

MEASURES OF SUCCESS
GOSHEN COLLEGE ENGLISH LEARNERS LICENSURE ADD-ON PROGRAM

LICENSURE TESTING
(CAEP impact measure 6)

The data below is from all program completers who chose to take the state licensure exam. Some teachers completed the program but opted not to take the exam, which is why the N differs across reporting measures.

Green = Areas where Goshen College program participants performed above state average performance.

State Standard	Linguistics	Lang Acquisition	Culture	Principles of Instruction	Standards-Based Instr	Instructional Resources	Assessment	Professional Knowledge	Collaboration and Advocacy	Scaled Score (Pass = 220)	Percent Passing
GOSHEN COLLEGE AVERAGE, 2017-18 N = 10	80%	78.9%	73.5%	75.8%	63.3%	77%	78%	86.8%	79.1%	247.90	100%
GOSHEN COLLEGE AVERAGE, 2018-19 N = 3	70.1%	87.7%	56%	78%	82%	87%	74.3%	74%	75%	246	100%
GOSHEN COLLEGE AVERAGE, 2019-20 N = 10	77.9%	75.1%	80.1%	81.2%	75.7%	85%	70.2%	76.8%	79.4%	250.7	100%
GOSHEN COLLEGE AVERAGE, 2020-21 N = 15	<i>The state of Indiana switched testing companies and as a result, we lost access to disaggregated data for this cohort. We can access pass rates, reported here.</i>										100%
State Average 6/15-4/21, N = 1197	71.5%	72.2%	74.5%	70.6%	63.8%	76.6%	71.3%	73%	70.4%	233	83%

PROGRAM COMPLETER SATISFACTION DATA

(CAEP outcome measure 4)

Program completers are asked to rank their satisfaction with the program by indicating the degree to which their knowledge and skills improved in each of the nine state standards. The survey uses a 1 to 4 scale with one indicating very little improvement and four indicating the highest degree of improvement.

STANDARD	2017-18 N = 15	2018-19 N = 4	2019-20 N = 10	2020-21 N = 13	2021-22 N = 5
STANDARD ONE: Linguistics	3.4 (2-4)	4.0 (4-4)	4.0 (4-4)	3.36 (2-4)	2.6 (1-4)
STANDARD TWO: Language Acquisition	3.67 (3-4)	4.0 (4-4)	3.8 (3-4)	3.79 (2-4)	3.6 (3-4)
STANDARD THREE: Culture	3.26 (2-4)	4.0 (4-4)	3.8 (3-4)	3.79 (3-4)	3.2 (2-4)
STANDARD FOUR: Principles of EL Instruction	3.73 (3-4)	4.0 (4-4)	4.0 (4-4)	4.0 (4-4)	3.6 (3-4)
STANDARD FIVE: Standards-Based Instruction	3.87 (3-4)	3.75 (3-4)	3.7 (3-4)	3.93 (3-4)	3.4 (3-4)
STANDARD SIX: EL Instructional Resources	3.33 (2-4)	3.5 (3-4)	3.73 (3-4)	3.86 (3-4)	3.2 (2-4)
STANDARD SEVEN: Assessment of English Learners	3.53 (3-4)	3.75 (3-4)	3.82 (3-4)	3.64 (3-4)	2.8 (2-4)
STANDARD EIGHT: Professional Knowledge and Growth	3.67 (3-4)	3.75 (3-4)	4.0 (4-4)	3.93 (3-4)	3.4 (3-4)
STANDARD NINE: Collaboration and Advocacy	3.47 (2-4)	4.0 (4-4)	4.0 (4-4)	3.86 (3-4)	3.8 (3-4)

PROGRAM COMPLETION RATES

(CAEP outcome measure 5)

This table indicates how many participants started the program, how many completed, and the percentage of participants who completed. Completion indicates that the participant successfully passed all coursework with a C or better in every course; program completion does not include sitting for the licensure exam.

	2017-18	2018-19	2019-20	2020-21	2021-22
Participants enrolled	19	5	11	17	9
Participants completing	15	4	10	16	8
Percentage completion	80%	80%	91%	94%	89%