

GOSHEN COLLEGE EMOTIONAL SUPPORT ANIMAL POLICY AND AGREEMENT

Goshen College recognizes the importance of:

- “Service Animals” as defined by the Americans with Disabilities Act Amendments Act (ADAAA), and
- Emotional Support Animals (ESAs), supported by the Fair Housing Act.

Goshen College is committed to allowing individuals with disabilities the use of a Service Animal on campus to facilitate their full participation and equal access to the College’s programs and activities.

Goshen College is also committed to allowing Emotional Support Animals necessary to provide individuals with mental health disabilities an equal opportunity to use and enjoy college housing.

This Policy explains the specific requirements applicable to a student’s use of an Emotional Support Animal in College housing. Goshen College reserves the right to amend this Policy as circumstances require. **This policy applies solely to “Emotional Support Animals” that may be necessary in college housing. It does not apply to “service animals” as defined by the ADAAA.**

Although it is the policy of Goshen College that students are generally prohibited from having animals of any type other than fish in college housing, Goshen College will consider a request by an individual with a disability for reasonable accommodation from this prohibition to allow an Emotional Support Animal that is reasonable and necessary because of a mental health disability. However, no Emotional Support Animal may be kept in college housing at any time prior to the individual receiving approval as a reasonable accommodation pursuant to this Policy. Any requests for animals in residence for individuals with disabilities that are neither service animals nor ESAs should be directed to the Academic Success Center.

I. Definitions

A. Emotional Support Animal

“Emotional Support Animals” (ESAs) provide necessary emotional support to an individual with a diagnosed mental health disability that alleviates one or more identified symptoms of an individual’s disability, but which are not considered Service Animals under the ADAAA and Goshen College’s Service Animal Policy. Unlike service animals, which are trained to perform specific tasks that are important to the independence or safety of their disabled handler, ESAs are generally not trained to perform disability-specific tasks. Their therapeutic support is a function of their presence and interaction with the person with a disability. ESAs are not pets, but they typically are animals commonly kept in households as pets. An ESA may be a dog, cat, small bird, rabbit, hamster, gerbil, turtle, or other small, domesticated animal that is traditionally kept in the home for pleasure. Under

guidelines from HUD, reptiles (other than turtles), barnyard animals, monkeys, and other non-domesticated animals are not considered common household animals. Exceptions to these guidelines regarding animals serving as ESAs will be considered on a case-by-case basis.

The question in determining if an Emotional Support Animal will be allowed in college housing is whether or not the ESA is necessary, because of the individual's disability, to afford the individual an equal opportunity to use and enjoy college housing and its presence in college housing is reasonable. However, even if the individual with a disability establishes necessity for an ESA and it is allowed in college housing, an ESA is not permitted inside other buildings of the college (e.g. dining hall, library, academic buildings, the Recreation-Fitness Center, Commuter Lounge, classrooms, labs, etc.). ESAs are also not permitted in Residence Hall common areas.

B. Owner

The "Owner" is the individual who has requested the accommodation and has received approval to bring an Emotional Support Animal into college housing.

C. Academic Success Center - Accessibility Services for Students

The Academic Success Center (ASC) provides Accessibility Services for Students and collaborates with individuals, faculty, and staff to ensure that individuals with disabilities have equal access to all Goshen College programs and activities.

D. Residence Life & Housing – provides oversight and direction for campus housing facilities: ensuring student safety, providing reasonable accommodations & amenities, and governance of campus policies and community standards within the residence halls.

II. Procedures for Requesting an Emotional Support Animal in College Housing

The procedure for requesting an ESA follows the general procedures set forth in the Reasonable Accommodation Policy for College Housing ("Reasonable Accommodation Policy") and the requirements set forth below. However, to the extent the requirements and procedures in this Policy conflict with the Reasonable Accommodation Policy, this Policy shall take precedence.

III. Criteria for Determining If Presence of the Emotional Support Animal is Reasonable

- A. College housing is unique in several aspects including the mandatory assignment of roommates for many individuals and the mandate that individuals must share a room or suite in certain residence halls. To ensure that the presence of ESAs is not an undue administrative burden or fundamental alteration of College housing, Goshen College reserves the right to assign an individual with an ESA to a single room without a roommate.
- B. However, for all requests for ESAs, the ASC and Residence Life will make a

determination on a case-by-case basis of whether the presence of an ESA is reasonable. A request for an ESA may be denied as unreasonable if the presence of the animal: (1) imposes an undue financial and/or administrative burden; (2) fundamentally alters College housing policies; and/or (3) poses a direct threat to the health and safety of others or would cause substantial property damage to the property of others, including College property.

- C. Goshen College will consider the following factors, as applicable, among others, as evidence in determining whether the presence of the animal is reasonable or in the making of housing assignments for individuals with ESAs:
1. The size of the animal is too large for available assigned housing space;
 2. The animal is not full-grown (Cats and dogs must be at least 12 months old as that is the generally accepted age for the start of 'adulthood' and college housing is not appropriate for baby or adolescent animals.);
 3. The animal's presence would force another individual from housing (e.g. serious allergies);
 4. The animal's presence otherwise violates individuals' right to peace and quiet enjoyment;
 5. The animal is not housebroken or is unable to live with others in a reasonable manner;
 6. The animal's vaccinations are not up-to-date;
 7. The animal poses or has posed in the past a direct threat to the individual or others such as aggressive behavior towards or injuring the individual or others, or potential transmission of zoonotic diseases; or
 8. The animal causes or has caused excessive damage to housing beyond reasonable wear and tear.
 9. There is already another ESA approved for the housing space.

Goshen College will not limit room assignments for individuals with ESAs to any particular residential building or buildings because the individual needs an ESA because of a disability.

IV. Access to College Facilities by ESAs

A. Emotional Support Animals

An ESA must be contained within the Owner's privately assigned individual living accommodations (e.g., room, apartment) except to the extent the individual is taking the animal out for natural relief. When an ESA is outside the private individual living accommodations, it must be in an animal carrier or controlled by a leash or harness. ESAs are not allowed in any College facilities other than College residence halls (e.g. dormitories, college-owned houses, apartments, etc.) to which the individual is assigned.

B. Dominion and Control

Notwithstanding the restrictions set forth herein, the ESA must be properly housed

and restrained or otherwise under the dominion and control of the Owner at all times. When the owner is not with the animal in the residence, cats should be enclosed in the room and dogs should be crated. No Owner shall permit the animal to go loose or run at large. If an animal is found running at large, the animal is subject to capture and confinement and immediate removal from College housing.

V. Owner's Responsibilities for Emotional Support Animal

If Goshen College grants an Owner's request to live with an ESA, the Owner is solely responsible for the custody and care of the ESA and must meet the following requirements:

General Responsibilities

- A. The Owner must abide by current city, county, and state ordinances, laws, and/or regulations pertaining to licensing, vaccination, and other requirements for animals. It is the Owner's responsibility to know and understand these ordinances, laws, and regulations. Goshen College has the right to require documentation of compliance with such ordinances, laws, and/or regulations, which may include a vaccination certificate. Goshen College reserves the right to request documentation showing that the animal has been licensed.
- B. The Owner is required to clean up after and properly dispose of the animal's waste in a safe and sanitary manner and, when provided, must use animal relief areas designated by Goshen College.
- C. The Owner is required to ensure the animal is well cared for at all times. Any evidence of mistreatment, neglect or abuse may result in immediate removal of the ESA and/or discipline for the responsible individual.
- D. Goshen College will not ask for or require an individual with a disability to pay a fee or surcharge for an approved ESA.
- E. An individual with a disability may be charged for any damage caused by his or her ESA beyond reasonable wear and tear to the same extent that it charges other individuals for damages beyond reasonable wear and tear. The Owner's living accommodations may also be inspected for fleas, ticks or other pests if necessary as part of Goshen College's standard or routine inspections. If fleas, ticks or other pests are detected through inspection, the residence will be treated using approved fumigation methods by a College-approved pest control service. The Owner will be billed for the expense of any pest treatment above and beyond standard pest management in the residence halls. Goshen College shall have the right to bill the Owner's account for unmet obligations under this provision.
- F. The Owner must fully cooperate with Goshen College personnel with regard to meeting the terms of this Policy and developing procedures for care of the animal (e.g., cleaning the animal, feeding/watering the animal, designating an outdoor relief area, disposing of feces, etc.).
- G. ESAs may not be left overnight in College Housing to be cared for by any individual other than the Owner. If the Owner is to be absent from his/her residence hall overnight or longer, the animal must accompany the Owner. The Owner is responsible for ensuring that the ESA is contained, as appropriate, when the Owner is not present during the day while attending classes or other activities.

- H. The Owner agrees to abide by all equally applicable residential policies that are unrelated to the individual's disability such as assuring that the animal does not unduly interfere with the routine activities of the residence or cause difficulties for individuals who reside there.
- I. The ESA may not be bathed in traditional residence hall facilities.
- J. The animal is allowed in College housing only as long as it is necessary because of the Owner's disability. The Owner must notify the Academic Success Center in writing if the ESA is no longer needed or is no longer in residence. To replace an ESA, the new animal must be necessary because of the Owner's disability and the Owner must follow the procedures in this Policy and the Reasonable Accommodation Policy when requesting a different animal.
- K. Goshen College personnel shall not be required to provide care or food for any ESA including, but not limited to, removing the animal during emergency evacuation for events such as a fire alarm. Emergency personnel will determine whether to remove the animal and may not be held responsible for the care, damage to, or loss of the animal.
- L. The individual must provide written consent for the Academic Success Center (Accessibility Services) to disclose information regarding the request for and presence of the ESA to those individuals who may be impacted by the presence of the animal including, but not limited to, Residence Life personnel and potential and/or actual roommate(s)/neighbor(s).
- M. The Owner must name an emergency contact person (someone other than a student in residence) to accept and care for the animal in the event it needs to be removed from College housing.

VI. Removal of Emotional Support Animal

The College may require the individual to remove the animal from College housing within 48 Hours, if:

- 1) the animal poses a direct threat to the health or safety of others or causes substantial property damage to the property of others;
- 2) the animal's presence results in a fundamental alteration of a College program;
- 3) the Owner does not comply with the Owner's Responsibilities set forth above; or
- 4) the animal or its presence creates an unmanageable disturbance or interference with the College community.

Goshen College will base such determinations upon the consideration of the behavior of the particular animal at issue, and not on speculation or fear about the harm or damages an animal may cause. Any removal of the animal will be done in consultation with the Accessibility Coordinator and may be appealed to the ASC Director in writing within two business days. The Owner will be afforded all rights of due process and appeal as outlined in that process. The ASC Director will respond within seven business days.

Should the Emotional Support Animal be removed from the premises for any reason, the

Owner is expected to fulfill his/her housing obligations for the remainder of the housing contract.

Addendum to ESA Agreement

Current advice from the CDC and American Veterinary Medical Association suggests that individuals who have tested positive for COVID-19 limit contact with their own pets (cats and dogs) and whenever possible, have others provide their care. If an ESA owner (especially for dogs and cats) tests positive for COVID-19 and is quarantined (and plans to remain on campus), the college reserves the right to ask that the student make immediate arrangements for the care of the animal off-campus.

Acknowledgement and Release of Information Consent Form

By my signature below, I verify that I have read, understand and will abide by the requirements outlined here and I agree to provide the additional information required to complete my Disability Accommodation Request to the Academic Success Center Accessibility Coordinator under Goshen College's Emotional Support Animal Policy for College Housing.

I have read and understand the Emotional Support Animal Policy and Agreement and I agree to abide by the requirements applicable to Emotional Support Animals. I understand that if I fail to meet the requirements set forth in the Policy, Goshen College has the right to remove the Emotional Support Animal and I will nonetheless be required to fulfill my housing, academic, and all other obligations for the remainder of the housing contract.

I furthermore give permission to the Academic Success Center and Residence Life to disclose to others impacted by the presence of my Emotional Support Animal (e.g., Residence Life staff, potential and/or actual roommate(s)/neighbor(s)) that I will be living with an animal as an accommodation. I understand that this information will be shared with the intent of preparing for the presence of the Emotional Support Animal and/or resolving any potential issues associated with the presence of the Emotional Support Animal.

I further recognize that the presence of the Emotional Support Animal may be noticed by others visiting or residing in College Housing and agree that staff may acknowledge the presence of the animal, and explain that under certain circumstances Emotional Support Animals are permitted for persons with disabilities.

_____ Student's Signature

_____ Date

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