

GOSHEN COLLEGE ATHLETICS



Student-Athlete Handbook

2012-2013



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Dear GC Student Athletes:

Welcome to an exciting opportunity to excel in academics and athletics at Goshen College (GC)! As a student-athlete, you represent the best of GC. You have learned to appreciate the benefit of athletics for enriching your body and your mind, and I am sure you will continue to develop as an athlete as you participate in your chosen sport at GC. As you participate in your classes, I am sure you will also appreciate the power of education and the great benefit it will bring to your future.

As the semester progresses, please remember that we have many services to assist you. If you have any questions or think that you are getting behind in a course, seek assistance from your coach, your teammates or the Academic Writing and Resource Center right away. Our academic staff and their tutors can be an invaluable source of knowledge and encouragement. GC has long been a leader in high academic achievement from its student-athletes. We are excited that you will carry on that legacy.

This handbook is designed to provide you with some valuable information about your experience here. Whether it's providing information on eligibility or tips on managing your social media sites, please take a few minutes to become familiar with it and refer back to it as questions arise. If you do have questions, please ask. Our staff is here to serve you.

I hope that I will have the opportunity to meet many of you as you study and participate here at GC. When I attend athletic events, I am always proud to see the result of the efforts put forth by our student-athletes and coaches. I also enjoy seeing our student-athletes walk across the stage at graduation and receive their much deserved degrees. If I can be of any assistance to you in the future, please let me know. I can be reached at (574) 535-7491 or through e-mail at tdemant@goshen.edu.

Finally, good luck this season. We want to establish high standards for success, including an MCC title for your team and a berth in the NAIA championships. If my staff or I can do anything to help you, please don't hesitate to ask.



Best wishes and Go Leafs!

Tim Demant
Athletics Director

Goshen College Athletics Directory

Administration

Position	Name	Office Phone	Email
Athletic Director	Tim Demant	(574) 535-7491	tdemant@goshen.edu
Asst. AD	Gary Chupp	(574) 535-7493	gchupp@goshen.edu
RFC Director	Josh Keister	(574) 535-7748	joshdk@goshen.edu
Sports Information	Josh Gleason	(574) 535-7497	joshag@goshen.edu
Athletic Trainer	Lindy Kaminskis	(574) 535-7417	lkaminskis@goshen.edu
Faculty Rep	Michelle Horning	(574) 535-7453	michelleeh@goshen.edu
PE Department Head	Jewel Lehman	(574) 535-7779	jlehman@goshen.edu

Head Coaching Staff

Baseball Head	Eric Screeeton	(574) 535-7748	escreeeton@goshen.edu
Basketball Men	Gary Chupp	(574) 535-7493	gchupp@goshen.edu
Basketball Women	Stephanie Miller	(574) 535-7492	ssmiller@goshen.edu
Cross Country	Doug Yoder	(574) 535-7495	dougy@goshen.edu
Golf	Allison Bailey	(574) 370-8269	abailey@goshen.edu
Soccer Men	Tavi Mounsithiraj	(574) 535-7235	thavisakm@goshen.edu
Soccer Women	Fabio dos Santos	(574) 535-7539	fabiods@goshen.edu
Softball	Lee Mast	(574) 535-7233	leem@goshen.edu
Tennis Men	Stan King	(574) 535-7498	stanbk@goshen.edu
Tennis Women	Doug Gossman	(574) 535-7743	dgossman@goshen.edu
Track & Field	Doug Yoder	(574) 535-7495	dougy@goshen.edu
Volleyball	Jim Routhier	(574) 535-5495	jrouthier@goshen.edu





Goshen College Athletics Mission Statement

As an integral part of Goshen College's mission "to develop informed, articulate, sensitive, responsible Christians," Goshen College Athletics seeks to recruit and train gifted student athletes by providing opportunities for physical, social, emotional, mental and spiritual development through the pursuit of athletic excellence.

Goshen College Athletics Statement of Philosophy

Goshen College Athletics exists as an integral part of the mission of Goshen College, "to develop informed, articulate, sensitive, responsible Christians." This program offers its participants and supporters a valuable experience to develop their God-given talents and abilities. Through the proclaiming and modeling of Christ-like values by those in leadership, Goshen College Athletics provides intentional instruction and opportunity in the integration of faith and sport through spiritual, character and leadership development.

Goshen College Athletics Vision

The vision of Goshen College Athletics is to be a nationally competitive collegiate athletics program that is regarded by the local and national community as an innovative leader in sports and that fosters student athletes who achieve academic and personal excellence, coaches who are viewed as leaders in their field and administrators who are student centered.

Two-Pillar Focus of Goshen College Athletics

1. **Student Development** — Athletics exists for the development of students' character
2. **Institutional Advancement** — Athletics exists to promote and advance the business of the Institution, through enrollment, promotion, marketing, fundraising and friend raising.



Goshen College Athletics Values

Athletics Excellence

Maple Leafs Athletics is committed to recruiting, training and developing student athletes and teams that are committed to athletics excellence and competing for Conference and National Championships.

Academic Achievement

As an institution of higher learning, Maple Leafs Athletics is committed to passionate learning, and desires that every student athlete reach their full academic potential and graduate fully prepared to impact the world with the gifts, passions and talents given by God. As such, Maple Leafs Athletics is committed to recruiting and developing student athletes who are committed to and working towards achieving high academic honors, working hard in the classroom and in competition.

Sportsmanship

As an NAIA Champion of Character institution, Maple Leafs Athletics is committed to practicing and promoting sportsmanship in all facets of athletic competition. We are committed to treating all individuals (players, coaches, fans and officials) with the utmost respect and be ethical in all our dealings.

Character Development

Maple Leafs Athletics is committed to be an integral part of the character formation of each of our student athletes through modeling and promoting Christ Centered values that will help our student athletes develop into global citizens and compassionate peacemakers, equipped to positively impact our world.

Service

Maple Leafs Athletics is committed to creating a culture of service by promoting and providing opportunities for our student athletes to serve and make a difference in the lives of others in our local and global community.

Leadership Development

Maple Leafs Athletics is committed to providing opportunities for student athletes to learn and develop as servant leaders through modeling, mentoring and opportunities to lead.

Goshen College Athletics Objectives

Goshen College offers an intercollegiate athletics program to provide an opportunity for skilled athletes to participate in athletic competition at an advanced level. To support this, Goshen College's goal is to recruit, develop and retain technically and ethically competent coaches with a heart for students.

The following are specific objectives of the Goshen College Athletic program:

- 1.To provide an opportunity for highly skilled men and women to participate in a variety of athletic competitions at an advanced level.
- 2.To intentionally emphasize leadership and character development through involvement in sport.
- 3.To conduct athletic contests between Goshen College and their opponents in accordance with specified rules, and a commitment to the core values of the NAIA including; respect, responsibility, integrity, sportsmanship and servant leadership.
- 4.To provide an opportunity for student-athletes to excel to the highest potential of his or her ability.
5. To compete at a high level and strive to win conference and national championships.
- 6.To develop physical fitness, athletic skill and knowledge, good sportsmanship and other desirable social and personal qualities.
- 7.To promote and provide a high level of athletic competition as a desirable form of student and community entertainment.
- 8.To promote unity between various teams, Goshen College students, faculty, alumni, friends and the Goshen community through a common identity and supportive fellowship.



Intercollegiate Sports

Goshen is a member of the Mid-Central College Conference, an athletic conference composed of ten private Christian colleges in Indiana, Michigan, and Ohio. On the national level, Goshen is a member of the National Association of Intercollegiate Athletics (NAIA). Goshen provides the opportunity for student-athletes to participate in the following sports:

Men's Sports

Baseball
Basketball
Cross Country
Golf
Soccer
Tennis
Track & Field

Women's Sports

Basketball
Cross Country
Golf
Soccer
Softball
Tennis
Track & Field
Volleyball



Athletic Facilities

Goshen College student-athletes train and compete in some of the best small college athletic facilities in the nation. The Roman Gingerich Recreation-Fitness Center, which opened in 1995, is home to the Maple Leafs' 15 intercollegiate athletic teams and is one of the newest additions to an ever-growing college campus. The \$7.3 million facility houses a variety of athletic and fitness-related activities. Whether you are a member of the golf team hitting balls on the indoor range or a basketball player running on the 200-meter indoor track, the Gingerich Center offers athletes every chance to train and compete successfully.

In addition to these indoor facilities, Goshen College boasts some of the finest outdoor playing fields in the nation. The baseball, softball and soccer stadiums all are equipped with automatic in-ground irrigation systems, while the 1,500-seat soccer complex is one of the few lighted soccer stadiums at the NAIA level.

Indoor Facilities

- Three full-size basketball courts with 10 baskets
- 200-meter Mondo-surface running track
- Exercise machines (steppers, exercise bikes, rowers, and elliptical machines)
- 2,800-square foot weight room
- Four racquetball courts
- Large training room
- Indoor soccer goals
- State-of-the-art exercise science lab
- Track and field: jumping pit, throwing cage, high jump pit and high jump mats

Outdoor Facilities

- 10 tennis courts; six have lighting
- 400-meter track and field complex
- Two sand volleyball courts
- Three-hole golf course
- Soccer field with lights and seating for 1,500 fans
- Three separate practice fields
- Baseball field: completely fenced with press box and enlarged dugouts
- Softball field: completely fenced with press box and newly built dugouts



Student-Athlete Rights and Responsibilities

Student-Athlete Rights

Goshen College student-athletes are entitled to certain rights:

1. The right to be an individual, accepted as they are, with the personal qualities that make them both similar and different from others;
2. The right to dignity, free from intentional humiliation;
3. The right to equity, to be treated fairly as any other student-athlete;
4. The right to privacy, recognizing the need for personal time and the expectation that the security of personal belongings will be respected;
5. The right to respect, for culture and spiritual beliefs; and
6. The right to receive support for personal growth, academic work, and social life.

Student-Athlete Responsibilities

The privilege of rights comes with the acceptance of certain responsibilities:

1. The responsibility for growth, to work diligently for personal, college and team development;
2. The responsibility for loyalty to the team and its members, to the GC Department of Athletics, to the college and the ideals for which they stand;
3. The responsibility for appropriate conduct since personal actions reflect not only on that individual, but also on the team and coaches, on the entire GC athletics program, on the college, and on family and friends; and
4. The responsibility to respect the rights, convictions and privacy of others, and to work unceasingly to improve relations with all other GC student-athletes, students, faculty, the college, and with the general public.

Code of Conduct

Like all GC students, participants in intercollegiate athletics are bound by the GC Student Code of Conduct. In addition to that code of conduct, the GC Athletics Department expects student-athletes to conduct themselves, on-campus, off-campus and online in a manner that respectfully represents themselves, their family, their team, the Athletics Department and the college. Personal conduct is an important aspect of how the public, fellow students and college faculty and staff will interact with student-athletes. Student-athletes should do their best at all times to demonstrate good judgment and ethical behavior. It is important to remember that student-athletes are highly visible members of the college community.

Student-athletes penalized for violating laws are not exempt from additional penalties by the college and/or Athletics Department if their actions also violate institutional and/or Athletics Department rules.

Some areas of misconduct may directly affect a student's status as a student-athlete.

Therefore, it is important that they be discussed further. This does not mean that the areas discussed below are more important, but simply that student-athletes have additional responsibilities in these areas.

Basic Expectations of Student-Athletes

1. Student-athletes will know and understand the ideals expressed in this handbook and will strive to incorporate them in daily life.
2. Student-athletes will strive for academic achievement and practice academic integrity.
3. Student-athletes will respect the dignity of all persons and therefore will not physically, mentally, psychologically, or sexually abuse any human being.
4. Student-athletes will respect their property and the property of others and therefore, will neither abuse nor tolerate the abuse of property, including altering official team uniforms and equipment.
5. Student-athletes will meet their financial obligations in a timely manner.
6. Student-athletes will neither use nor support the use of illegal drugs and will neither abuse nor support the abuse of alcohol.
7. Student-athletes will comply with all NAIA, MCC, and GC rules and regulations.
8. Student-athletes will challenge each other to abide by these expectations.

Romantic Relationships

All GC student-athletes are prohibited from engaging in a romantic relationship with any current Athletics Department staff member, regardless of employment status (e.g. full-time, part-time, volunteer, graduate assistant). Such inappropriate relationships will result in suitable disciplinary action by the Athletics Department and/or the college.



About the NAIA

In the NAIA, a dedication to leadership development is balanced with sports accomplishment. A trailblazer in providing equal opportunity for all student-athletes. An expectation of ethical behavior, fairness in competition, access to athletic scholarship, sportsmanship and leadership development. At the core of all of this — character.

The seed of the NAIA began in 1937 with the tip-off of a men's basketball tournament that has become the longest running basketball tournament in the country, celebrating 75 years in 2012. Out of the tournament grew the NAIA, an association of close to 300 member schools and more than 60,000 student-athletes.

Since 1937, the NAIA has administered programs and championships in proper balance with the overall educational experience. In 2000, the NAIA reaffirmed its purpose to enhance the character-building aspects of sport. Through Champions of Character, the NAIA seeks to create an environment in which every student-athlete, coach, official and spectator is committed to the true spirit of competition through five core values: integrity, respect, responsibility, sportsmanship and servant leadership.

Most recently, the association opened the doors to the NAIA Eligibility Center, where prospective student-athletes are evaluated for academic and athletic eligibility. It delivers on our larger promise of integrity by leveling the playing field, guiding student-athlete success, and ensuring fair competition. Providing student-athletes a chance to connect with NAIA schools and coaches helps them make the best decision to prepare them for success in both college and athletics.



[CLICK HERE FOR THE NAIA WEBSITE - NAIA.ORG](http://naia.org)

Champions of Character Core Values

Respect: Respect is treating yourself and others according to the highest standards of conduct. It implies civilized and gracious behavior to everyone.

Responsibility: Responsibility is being accountable for your actions. This includes making decisions in the areas of role-modeling, self-control, respect and personal conduct.

Integrity: Honesty is telling the truth by conforming words to our reality; integrity is keeping commitments of conforming reality to our words. Integrity means developing an integrated character that includes, but goes beyond honesty. It also implies not lying, cheating or stealing.

Sportsmanship: Sportsmanship is a matter of being good (character) and doing right (actions) in sports. Sportsmanship, in essence, is the conduct of educational sports according to the highest standards. Sportsmanship is also called fair play and refers to high standards of justice in the sports setting. Fairness and equity is expected in all contests and relationships. Sportsmanship means conducting athletics while adhering to the highest principles of respect, civility, responsibility, integrity and justice/fair play.

Servant Leadership: Servant leadership is putting others first, as we take responsibility for personal and group roles. Leadership implies managing yourself well, becoming a good follower as well as inspiring others to follow you. There is a primary purpose of serving others while striving to become a personal leader. Role modeling is an essential tool to the servant leader who provides a critical service to society with the gift of a good example.

NATIONAL ASSOCIATION OF
INTERCOLLEGIATE ATHLETICS



Mid-Central College Conference Institutions

SCHOOL	LOCATION	MASCOT	ENROLLMENT
Bethel College	Mishawaka, IN	Pilots	2,000
Grace College	Winona Lake, IN	Lancers	1,300
Goshen College	Goshen, IN	Maple Leafs	861
Huntington University	Huntington, IN	Foresters	1,275
Indiana Wesleyan University	Marion, IN	Wildcats	3,200
Marian University	Indianapolis, IN	Knights	2,300
Mount Vernon Nazarene University	Mount Vernon, OH	Cougars	2,622
Spring Arbor University	Spring Arbor, MI	Cougars	1,700
Taylor University	Upland, IN	Trojans	1,900
University of Saint Francis	Fort Wayne, IN	Cougars	2,350



CLICK ON LOGO FOR TEAM'S WEBSITE:





Mid-Central College Conference Code of Ethics

1. It is the duty of coaches to be in control of their players at all times in order to prevent any unsportsmanlike act toward opponents, officials, or spectators.
2. Coaches are expected to comply wholeheartedly with the intent and spirit of the rules. The deliberate teaching of players to violate the rules is indefensible.
3. Coaches should teach their players to respect the dignity of the game, officials, opponents and the institutions which they represent.
4. Coaches should confine their discussion with game officials to the interpretations of the rules and not challenge officials' decisions involving judgment.
5. Whereas friendly banter between players is not to be prohibited, cursing, obscene language, malicious or personal remarks to opponents or spectators should not be tolerated at any time. Rather, the players should spend their energies toward encouraging their teammates to better efforts.
6. Coaches should emphasize the fact that their assistants, managers, and other bench personnel must confine their remarks to their own teammates and not "ride" the opposing players.
7. Coaches, themselves, should refrain from any personal action that might arouse players or spectators to unsportsmanlike behavior.
8. Coaches should expect from the officials a courteous and dignified attitude toward players and themselves.
9. Coaches should seek help from school administrators in controlling unruly students and spectators.
10. A coach or faculty member should be present at all MCC athletic events so that the highest standards of sportsmanship and conduct be maintained.



Goshen College Core Values

Christ-centered

We believe God is the foundation of all wisdom and knowledge. Through Christ we find merciful forgiveness and an invitation to a daily, personal walk empowered by the Holy Spirit. We are led by Christ in our search for truth.

I Corinthians 3:11: "For no one can lay any foundation other than the one that has been laid; that foundation is Jesus Christ."

Passionate learners

We believe our faith is supported by knowledge. As a learning community, we foster a journey of life-long learning, encouraging one another to seek truth with fervor. This spirit of academic excellence enriches our relationships, our world and our faith in Jesus Christ.

II Peter 1:5-8: "For this very reason, you must make every effort to support your faith with goodness, and goodness with knowledge, and knowledge with self-control, and self-control with endurance, and endurance with godliness, and godliness with mutual affection, and mutual affection with love. For if these things are yours and are increasing among you, they keep you from being ineffective and unfruitful in the knowledge of our Lord Jesus Christ."

Servant leaders

We believe that servant leadership is reflected perfectly in the life and person of Jesus Christ. We humbly set aside self-interest for the interests of others, because love for others builds up God's community. By following Christ's example, we create a culture characterized by joyful service.

Matthew 20:26-28: "But whoever wishes to be great among you must be your servant, and whoever wishes to be first among you must be your slave; just as the Son of [God] came not to be served but to serve, and to give his life as a ransom for many."

Compassionate peacemakers

As Christian peacemakers, we embrace "shalom" – the peace that God intends for humanity. We are committed to build the "peaceable kingdom" by practicing loving kindness, restoring justice, practicing anti-racism, loving our enemies and advocating for the dispossessed. We renounce the oppressive, violent destructive powers of this world – and are willing to live our lives as examples of God's peace. Matthew 5:9: "Blessed are the peacemakers, for they will be called children of God."

Global citizens

As responsible global citizens, we see, encourage and celebrate the image of God in others. We welcome and include the 'stranger' in our midst – respecting differences in world views while seeking common ground. We wish to transcend barriers between people not only through academic teaching and learning, but also in meaningful cross-cultural exchanges. We go into the world offering our gifts and lives in service to others. II Corinthians 5:18-20: "All this is from God, who reconciled us to himself through Christ, and has given us the ministry of reconciliation; that is, in Christ God was reconciling the world to himself, not counting their trespasses against them, and entrusting the message of reconciliation to us. So we are ambassadors for Christ, since God is making his appeal through us; we entreat you on behalf of Christ, be reconciled to God."



2012-2013 Academic Calendar

Fall Semester

New student days	Sat.-Mon. Sept. 1-3 (Labor Day weekend)
Continuing student check-in	Mon. Sept. 3, 1:00-6:00 p.m.
Classes begin	Mon. Sept. 3 (Labor Day), 7:00 p.m.
End of drop/add	Mon. Sept. 10, 5:00 p.m.
Celebrate Service Day	Wed. Sept. 19
Midterm break	Mon.-Wed. Oct. 22-24
Last day to withdraw with "W"	Mon. Nov. 5
Thanksgiving break	Thu.-Fri. Nov. 22-23
Last day of classes	Mon. Dec. 10
Reading day	Tue. Dec. 11
Exams	Wed.-Fri. Dec. 12-14

Spring Semester

New student day/check-in	Tue. Jan. 8
Classes begin	Wed. Jan. 9
End of drop/add	Tue. Jan. 15, 5:00 p.m.
Martin Luther King Jr. Study day	Mon. Jan. 21
Midterm break	Mon.-Fri. Feb. 25-March 1
Last day to withdraw with "W"	Fri. March 15, 5:00 p.m.
Good Friday	Fri. March 29
Last day of class	Fri. April 19
Reading day	Mon. April 22
Exams	Tue.-Thu. April 23-25
Commencement	Sun. April 28

May Term

First day of classes	Wed. May 1
Drop/add ends	Thu. May 2
Last day to withdraw with "W"	Mon. May 13
Last day of classes	Wed. May 22

Summer Session I

First day of classes	Tue. May 28
Drop/add ends	Wed. May 29
Memorial Day holiday	Mon. May 27
Last day to withdraw with "W"	Mon. June 10
Last day of classes	Tue. June 18

Summer Session II

First day of classes	Thu. June 20
Drop/add ends	Fri. June 21
Last day to withdraw with "W"	Tue. July 2
Holiday - no class	Thu. July 4
Last day of classes	Fri. July 12
Summer SSTers return	Tue. July 30

Academic Expectations and Support

The Department of Athletics makes every effort to foster the intellectual development and eventual graduation of GC student-athletes. While several levels of academic support exist at the college, ultimately, responsibility for academic success rests with the student-athlete. As a result, each student-athlete is expected to:

- Set a primary goal of obtaining a degree from GC
- Make satisfactory progress toward a degree as defined by the applicable college and the NAIA
- Maintain academic eligibility for practice and competition as defined by the college and the NAIA
- Properly inform instructors of expected class absences due to travel to official intercollegiate competitions
- Seek assistance from the course instructor and college support programs when academic difficulties occur
- Attend and be prepared for every class except for excused absences
- Complete all academic assignments on time and take all course examinations
- Attend study lab, tutorial, counseling and advising sessions as scheduled
- Meet regularly with one's college academic advisor and the Academic Resource and Writing Center staff to seek assistance with procedures related to course schedule adjustments and academic matriculation
- Gain the approval of academic advisors for course registration
- Adhere to the college's policy regarding academic integrity and the honor code
- Maintain full-time academic status per NAIA and college standards
- Participate in diagnostic testing as requested by the academic support program.

Cheating, fabrication and plagiarism are regarded as serious academic offenses and may result in expulsion from the college or other disciplinary action by the college and/or Athletics Department.

Student-athletes should be aware that coaches may not:

1. Engage in the review or completion of student-athletes' college academic work to enhance their grade (e.g., typing, proofreading, writing or providing specific advice on papers or assignments; providing answers to tests or assignments);
2. Directly advise student-athletes on matters such as course selection (i.e., classes or instructors), which courses are necessary for their progress toward a degree, courses that count toward eligibility, degree program selection, or summer orientation requirements.

Academic Resource and Writing Center

Located in Good Library 111-113, the Academic Resource and Writing Center (ARWC) offers several programs to promote independent, lifelong learning for all students of Goshen College, including:

- Writing Center and Writing Mentor Program
- Peer Tutoring Program
- Assistance improving organizational and time management skills
- Special services for students with documented learning disabilities

Writing Center and Writing Mentor Program

The Writing Center, staffed by trained peer writing mentors, is open for drop-in service Monday through Thursday from 4:00 to 6:00 p.m. and Sunday through Thursday from 8:00 to 10:00 p.m., beginning the third week of the semester. The Writing Center is located on the first floor of the Good Library, in front of the ARWC. Drop by and we can work on your paper together!

Writing mentors will work with you to improve your paper and your writing. We can help you at any point in the writing process — brainstorming, crafting a thesis, organizing, revising drafts and final editing. *If you would like to meet with a writing mentor on a weekly basis, please contact Judy Weaver, Writing Center Coordinator, at jweaver@goshen.edu. She will send your name and contact information to a writing mentor, who will arrange to meet with you one-on-one for an hour each week. Or [CLICK HERE](#).*

Peer Tutoring Program

We all have challenging classes, and most of us have a class or two with which we could use some extra help. The Peer Tutoring Program helps organize peer-tutored study groups of three to four students who meet every week for one hour. These are available for GC courses only. Your professor can help facilitate forming these study groups in your class. Each semester, we have groups meeting for several subjects including Spanish, pathophysiology, chemistry, computer programming, economics, statistics, accounting and biology. *If you would like a tutor, please contact: Lois Martin, Director of the Academic Resource and Writing Center, at lmartin@goshen.edu. Or [CLICK HERE](#).*

Organization and Time Management

We offer limited assistance with organization and time management skills. For an individual consultation or more information, please contact Lois Martin, Director of the Academic Resource and Writing Center, at lmartin@goshen.edu.

Services for Students with Disabilities

The ARWC assists Goshen College students with documented learning disabilities by helping students advocate for themselves and by coordinating reasonable academic accommodations. We also provide technological assistance for students with disabilities. In addition, the ARWC refers students to local area resources for further evaluation and support. To be eligible to receive accommodations, a student must provide an educational evaluation completed by a licensed professional within the last three years. This documentation will be kept on file in the Academic Resource and Writing Center office.

Student Life Expectations

Members of the Goshen College community are expected to demonstrate individual responsibility in showing consideration for the beliefs and feelings of others; abiding by federal, state and local laws; and demonstrating exemplary conduct. When a student's behavior has direct implications for others and/or the well-being of the campus community, there is cause for community involvement, regardless of where the situation occurs.

Academic Honesty

As an academic community that expects integrity, we seek for truth and knowledge by requiring intellectual and personal honesty in learning, teaching, research and service. As an academic community of integrity, we uphold personal accountability and take action against wrongdoing. Examples of academic dishonesty include, but are not all inclusive of, the following: plagiarism, cheating on assignments or exams, falsification of data, sabotaging the work of another, and aiding in academic dishonesty of another. The Academic Dean's Office holds students accountable for their academic work.

Alcohol

Goshen College is an alcohol-free campus. The use of alcohol is illegal for minors as defined by state and federal law, and alcohol also may create dependencies, invite an unhealthy escapism, waste money, abuse health and take lives. Abuse of alcohol can also lead to offensive behavior impacting others. Alcoholic beverages are prohibited from the campus and all college-related functions. Students are expected to be responsible for themselves and their peers regarding the use and presence of alcohol.

Drugs and Illegal Drugs

Goshen College is a drug free campus. The possession, distribution or use of any illegal drugs, including synthetic substances (e.g. K2, "Spice," etc.) is prohibited. Drug paraphernalia (e.g. bongs, wrappers, etc.) is also prohibited. In accordance with state law, use of prescribed medications outside the supervision of medical professionals is also prohibited. The misuse of any drugs may create dependencies, invite unhealthy escapism, waste money, abuse health, and take lives. Misuse can also lead to behavior negatively impacting others. Students are asked to be responsible for themselves and their peers regarding the possession and use of illegal drugs, prescription medications and paraphernalia. Student found in violation of this expectation may be asked to submit to random searches and drug testing. Searches and testing will be determined by reasonable suspicion based on behavioral observations or information from others regarding use or possession determined at the sole discretion of appropriate Goshen College officials.

Firearms and fireworks

The possession or use of firearms, including pellet, bb or air guns is prohibited on campus. Fireworks are also a safety concern and are not permitted.

Fire and safety equipment

Tampering with any fire and safety equipment on campus is unacceptable. It is also both a federal and a state offense.



Fraud and theft

Students are expected to respect the identity and property of others. Examples of fraud or theft include, but are not all inclusive of, the following: dishonesty on timecards, theft of or other misuse of personal or college property, and identity theft.

Honesty

Students are expected to cooperate with integrity and honesty during any investigation.

Racial prejudice

Racial prejudice is attitudes or beliefs that hold particular racial or ethnic groups superior to others, often resulting in justification of discriminatory treatment or other acts of racial prejudice. Racial prejudice denies the humanity of others and denies the truth that all human beings are made in the image and likeness of God.

Goshen College creates a social and academic environment where students develop awareness of issues of race, sensitivity to minority populations and intercultural understanding. The campus reflects God's world: multicultural, multiracial and multiethnic. We believe that attitudes and actions of racial prejudice do not exemplify the love of Christ, and violate the inclusive intention of the mission of Goshen College.

As an institution of the Mennonite Church, Goshen College believes that racial prejudice is contrary to the life and teachings of Christ. Therefore, we will resist the pervasive racial prejudice of our society by identifying and confronting its evidence.

Sexuality

Sexuality is an integral part of our personalities, reflecting who we are as individuals. To care for another person includes honoring and respecting that person as a sexual being. Sexuality cannot be separated from the other dimensions of our lives. It is our understanding that sexual intercourse is to take place within the covenant of marriage.

Sexual misconduct includes, but is not limited to discrimination, coercion, exploitation and abuse. These destructive behaviors are detrimental to both relationships and to individual self-esteem; they also violate the caring nature of our community. Goshen College is firmly opposed to sexual discrimination, sexual harassment, sexual exploitation and sexual abuse.

The goal of accountability in these matters, as in all others, will be for well-being, reconciliation, repentance, forgiveness and redemption. Our counseling and health-service personnel are available to students wishing to discuss issues regarding sexuality or sexual behavior. These conversations will be held in strict confidence.

Tobacco use

The use of tobacco imposes a serious and unnecessary burden upon the health of the user and community. It also constitutes a fire hazard in some cases. Use of tobacco in any form is prohibited on campus or at any off-campus official college activity and strongly discouraged elsewhere.

Violence or threats of violence

An act or threat of violence against another individual, whether verbal or physical, is unacceptable.

Vandalism

Any vandalism on campus will be considered offensive behavior. Responsibility for restitution will be expected.



NAIA Eligibility Requirements

For a student to be eligible for any NAIA recognized intercollegiate competition, a member institution must ensure that the student conforms to the following regulations.

1st Year Students (Freshmen)

An entering freshman student must be a graduate of an accredited high school or be accepted as a regular student in good standing as defined by the enrolling institution.

FIRST: An entering freshman student must meet two of the three entry-level requirements:

A. A minimum score of 18 on the ACT or 860 on the SAT (for tests taken on or after April 1, 1995).

NOTE: In order to meet the requirement of Article V, Section C, item 2, paragraph a above, an entering freshman must achieve a score of 18 or higher on the ACT or a score of 860 or higher, achieved on the Critical Reading and Math sections of the SAT. The test score must be achieved at a single test sitting administered by a certified tester on a National, International or official state assessment testing date to apply to this requirement. A test taken under any conditions other than those listed is considered by both testing agencies to be a residual test and cannot be used for certification purposes. The ACT/SAT must be taken prior to the beginning of the term in which the student initially participates.

B. An overall high school grade point average of 2.000 or higher on a 4.000 scale;

EXCEPTION: Early determinations of entering freshmen students

A prospective student who is attending an accredited U.S. high school, can satisfy NAIA entering freshman academic requirements one academic year prior to completing high school graduation requirements provided the student has registered with the NAIA Eligibility Center and has met the following academic criteria:

- a. A minimum score of 18 on the ACT or 860 (Critical Reading and Math) on the SAT; and
- b. An overall high school grade point average of 3.000 (after 6 semesters) or 2.50 (after 7 semesters) or higher on a 4.000 scale.

C. Graduate in the upper half of the student's high school graduating class. The class rank must appear on the student's transcript, leaving certificate or other academic document. If the student's class rank does not appear on the above-mentioned documents, a letter from the student's principal or headmaster, written on the school's letterhead and with the school's official seal, stating that the student meets the class rank requirement can be accepted.



NOTE 1: GED and home-schooled students

The GED will be recognized as satisfying the grade point average equivalent. The GED student must achieve a score of 18 on the Enhanced ACT or 860 on the SAT to meet the freshman requirements. Home-schooled students must receive the certificate (or equivalent) granted by the appropriate state verifying successful completion of home schooling requirements and achieve the minimum ACT/SAT score to meet the freshman requirements.

EXCEPTION: Home-schooled students who achieve a minimum score of 20 on the ACT or 950 (Critical Reading and Math) on the SAT will meet entering freshmen requirements.

NOTE 2: International students

An incoming freshman who graduated from a high school outside of the United States or one of the U.S. territories shall meet the same eligibility criteria required of a regular freshman student listed in Article V, Section C, Item 1 and Article V, Section C, Item 2. High school graduation and cumulative grade-point averages shall be determined based on current published NAIA initial-eligibility academic guidelines for international students.

SECOND: The student must be identified and enrolled in a minimum of 12 institutional credit hours at the time of participation.

EXCEPTIONS to the 12-credit-hour enrollment rule:

- A student who will complete requirements for graduation within 10 semesters, 15 quarters, 12 trimesters or less may retain eligibility during the last term of attendance of the senior year by enrolling in fewer than 12 institutional credit hours. Official verification must be provided by the registrar that the student has completed all other academic requirements for graduation except for the currently enrolled credits. Such verification must be provided to the Eligibility Chair.
- A student invoking the above Exception who completes all academic requirements for graduation and who subsequently enrolls in the graduate or professional school of the institution where he/she earned an undergraduate degree, who is enrolled and seeking a second baccalaureate or equivalent degree at the same institution, who is enrolled in a fifth year post-baccalaureate degree teacher education program at the same institution, or who is enrolled and pursuing a second major area of study at the same institution is eligible to participate provided the student has athletic eligibility remaining and meets the criteria of the Exception to Article V, Section D (5).
- The term in which the student invokes this Exception shall be counted as a term of attendance. However, this term will not count in the calculation of the 24-credit-hour rule. To calculate the 24 credit hours, the institution should consider the two terms immediately preceding the term the student completes the requirements for graduation.
- A student who invokes the above Exception and does not graduate forfeits any remaining eligibility in all sports sponsored by the NAIA.

THIRD: The student must maintain institutional identification during any term of participation.

FOURTH: The student must have accumulated a minimum of nine (9) institutional credit hours prior to identification for the second term of attendance.

Only those institutional credit hours earned after identification (at any institution) may be applied toward meeting the nine (9) institutional credit hour rule for a second-term freshman.



2nd-4th Year Students

FIRST: After completion of the second semester term of attendance and from then on, a student must have accumulated a minimum of 24 institutional credit hours in the two immediately previous terms of attendance.

No more than 12 institutional credit hours earned during summers and/or during non terms may be applied to meet the 24 institutional credit-hour requirement. Such credit must be earned after one or both of the two immediately previous terms of attendance.

All credit hours used to meet this total of 24 institutional credit hours are to be taken at face value and are not to be converted, even if earned at different institutions using different credit hour systems (e.g., quarter and semester).

EXCEPTION: A transfer student who has met the graduation requirements for an associate degree from a junior college and who has not been identified with any institution(s) of higher learning for more than five semesters or seven quarters will be exempt from meeting the 24/36 hour rule for the first term upon transferring to an NAIA institution provided:

1. the transferring student passed all hours required for graduation in the term in which graduation occurs and;
2. less than 24/36 hours were required for graduation during the last two semesters/three quarters terms.

Students receiving this exception must pass at least 12 hours in their first term of attendance at the four year school to retain eligibility for a second term. The last semester/ trimester/quarter at the junior college shall count as a term of attendance.

EXCEPTION: A student will be exempt from meeting the 24/36 hour rule only during the first term in which the student initially competes in any sport at the intercollegiate level, provided the student has not previously participated in any intercollegiate sport at any institution; met freshman eligibility requirements upon initial identification with any institution (applies only to students in the first four semesters/six quarters or equivalent, of attendance); and has an overall GPA of 2.000 on a 4.000 scale calculated on the basis of all transcripts from all institutions (applies to students in all terms following the fourth semester/sixth quarter, or equivalent of attendance.)

SECOND: The student must be making normal progress toward a recognized baccalaureate degree and maintain the minimum grade point average as defined by the institution and the NAIA (where applicable).

THIRD: Upon reaching junior academic standing as defined by the institution, a student must have a cumulative grade point average (GPA) of at least 2.000 on a 4.000 scale. The 2.000 cumulative grade point average (GPA) or higher must be certified each grading period in which the student wishes to compete after junior academic standing is reached.



Progress Rule

To participate a second season in a sport, all students must have accumulated at least 24 semester institutional credit hours. Transfer students shall use institutional credit hours as certified by the previous institution(s) to meet this requirement only for their first term of attendance at a member institution. Thereafter only institutional credit recognized by the student's current institution and submitted to the registrar for posting on the transcript shall apply.

EXCEPTION: A freshman who initially becomes identified after the first term in the fall shall meet this requirement by having passed 12 semester institutional credit hours. This exception shall apply to the second season of competition regulation only.

To participate the third season in a sport, all students must have accumulated at least 48 semester institutional credit hours.

To participate the fourth season in a sport, all students must have accumulated at least 72 semester institutional credit hours, at least 48 semester hours of which must be in general education and/or in the student's major field of study.

NOTE: Transfer students shall use institutional credit hours as certified by the previous institution(s) to meet this requirement only for their first term of attendance at a member institution. Thereafter only institutional credit recognized by the student's current institution and submitted to the registrar for posting on the transcript shall apply.

To participate in a third and/or fourth season in a sport, all students must have and maintain a total cumulative GPA of at least 2.000 on a 4.000 scale. The GPA for students with continuing identification at your institution shall be calculated according to the official institutional policy for all students. The GPA for entering transfer students shall be calculated by dividing all quality points achieved by the total number of hours attempted for all courses listed on all official transcripts from all institutions previously attended.

Other Eligibility Rules

1. The student must be eligible according to the institution's standards for intercollegiate competition
2. The student must be eligible according to affiliated conference standards when such standards are more stringent than NAIA rules and standards.
3. Repeat courses previously passed with a grade of "D" or better in any term, during summer, or during a non term cannot count toward satisfying the 24 credit hour rule.
A maximum of one repeat course per term previously passed with a grade of "D" (or the equivalent) may be counted toward satisfying the 12-hour enrollment rule.



Repeat courses previously passed with a grade of “C” or better cannot be applied to meet either the 12-hour enrollment rule or the 24/36 credit-hour rule.

4. For the fall term only, if athletic contests are scheduled before the opening date of classes, an enrolled student may compete prior to the first day of class, provided the student meets all other eligibility requirements. For all other terms during the regular academic year, a student enrolled in the second (or subsequent) term may compete between terms (beginning on the day following the close of the concluding term), provided the student meets all eligibility requirements for the upcoming term.

5. A student who is eligible the last day of a term may retain eligibility until midnight of the 21st calendar day following the close of a term to allow an institution time to recertify eligibility. This regulation does not apply to students who complete all requirements for graduation or complete 10 semesters of attendance (or equivalent). Further, students declared ineligible by the institution or conference shall lose eligibility immediately upon such declaration.

6. A student enrolling in college after the date set by the institution for enrollment of regular full time students will not be eligible to compete in intercollegiate athletics until two full calendar weeks of residency have been completed.

RETENTION: RE-ESTABLISHMENT OF ELIGIBILITY

1. A student may participate four (4) seasons in one sport in 10 semesters of attendance if otherwise eligible. The 10 semesters need not be consecutive. During the ninth or tenth semester, the student may participate in any sport in which the student has not already used four seasons of competition.

2. With reference to establishing or re-establishing eligibility in the same institution: A student is eligible for athletics participation on the day following the close of a term, provided the student meets all eligibility requirements for the upcoming term and is properly certified as eligible.

3. A student attending a college on the trimester system may participate in spring sports if the student was identified the previous term at that institution and completed 24/36 institutional credit hours or more since the beginning of the fall term of the current school year, and is otherwise eligible although not enrolled during the third trimester.

4. A student who is eligible during the regular sport season for a particular sport and who is eligible at the end of the regular sport season shall retain eligibility in that particular sport for participation in NAIA postseason competition provided the student has been in attendance the term immediately preceding the postseason competition.

5. A student who has completed all academic requirements for graduation from a four year institution as defined by that institution shall no longer be eligible to compete in intercollegiate athletics.



EXCEPTION: A student who has completed all academic requirements for graduation and who is enrolled in the graduate or professional school of the institution where he/she earned an undergraduate degree, who is enrolled and seeking a second baccalaureate or equivalent degree at the same institution, who is enrolled in a fifth year post-baccalaureate degree teacher education program at the same institution, or who is enrolled and pursuing a second major area of study at the same institution may participate in intercollegiate athletics provided the student has athletic eligibility remaining. The graduate must be enrolled in a full time class load as defined by the school in lieu of 12 institutional credits at the time of participation.

To maintain eligibility status, the student must successfully complete the full time class load as defined by the institution. The registrar must certify in writing to the Eligibility Chair that the above conditions have been met prior to participation of the student.

TERMINATION OF ELIGIBILITY

1. A student terminates athletic eligibility at the end of a term upon completing 10 semesters in which the student is identified

EXCEPTION: A female student will be granted a two semester or three quarter one time extension of the ten semester rule due to pregnancy. The request for the extension period of time will be processed as an exceptional ruling to a standard rule.

EXCEPTION: A student will be granted up to a two semester or three quarter one time extension to the ten semester rule due to a debilitating illness (i.e., cancer, chemical dependency, psychological illness) and treatment. The request for the extended period of time will be processed as an exceptional ruling to a standard rule.

NOTE: This conversion refers only to terms of attendance. Credit hours earned at an institution are not converted but rather applied at face value.

EXCEPTION: Students who graduate at the close of the fall/winter term and who have qualified for NAIA national competition for the immediately following spring/summer through the conference event held in the fall/winter shall not be required to have been in attendance the immediately preceding term prior to postseason competition to be eligible. The student is subject, however, to any contrary ruling which may be made by the local institution or conference.

2. A student who loses eligibility at the end of a term other than because of graduation or completion of 10 semesters of attendance becomes ineligible no later than midnight of the 21st calendar day following the close of the term. If an institution checks eligibility prior to the 21-day deadline and determines that a student has become ineligible, the student becomes ineligible immediately.

3. No student shall be permitted to participate in intercollegiate athletics for more than four (4) seasons in any sport.



4. Any student who has completed eligibility or who has been permanently banned in a given sport at any four year institution, either NAIA affiliated or other, shall have no eligibility remaining in that sport within the NAIA. Such a student cannot regain eligibility in that sport at an NAIA institution.

EXCEPTION: For eligibility purposes the NAIA does not recognize the NCAA “five-year rule” or age-limitation regulations.

TRANSFER REQUIREMENTS: GENERAL

1. A student previously identified with an institution of higher learning (two- or four year), who then transfers to a member college or university must complete the Official NAIA Transfer Player Eligibility Statement, and the institution must mail this statement to the Eligibility Chair prior to the student participating.
2. A student becomes identified with an institution upon enrolling in twelve (12) or more institutional credit hours at a single institution in any given term and attending any regularly scheduled class (summer session not included). Anyone transferring after this time becomes a transfer student regardless of whether the student participated in intercollegiate athletics.
3. If a student identified with an institution officially withdraws from that institution within 21 calendar days following the official opening date of classes as stated in the institutional catalog and RETURNS and becomes identified with the same institution (without becoming identified at another institution), the student shall not be charged with a term of attendance for the term in which the student withdrew.
4. If a student becomes identified at an institution and officially totally withdraws from that institution within 21 calendar days and subsequently becomes identified at an NAIA institution after remaining out of school for at least two full consecutive semesters, two full consecutive trimesters or three full consecutive quarters following the term of withdrawal, the term shall not be counted in application of the 9/24/36 institutional credit-hour rule. The term shall be charged as a term of attendance with respect to the 10 semester limit. However, the transfer rule shall apply and the term shall be counted in application of the 9/24/36 institutional credit-hour rule if the athlete participated during the 21 days.
5. If a student identified with an institution officially withdraws from that institution after attending any class during a normal school term and then transfers and becomes identified with another institution, the student shall be charged with a term of attendance (and zero hours credit) for attending any class before withdrawing.
6. A transfer student who has been suspended (or its equivalent) for any reason, including athletic department policy, from any institution of higher learning must establish residency of two full semesters, two full trimesters, or three full quarters of attendance at the NAIA institution or until the institutional suspension period at the suspending institution has been terminated, whichever is shorter, before intercollegiate participation at an NAIA institution shall be permitted.



EXCEPTION: A transfer student who has been suspended (or its equivalent) for failure to meet institutional academic requirements, but still meeting NAIA eligibility requirements, shall not be subject to this restriction provided the student has not participated in intercollegiate athletics at any collegiate institution for one full calendar year after suspension from the original institution.

7. A transfer student who was suspended or was declared otherwise ineligible due to misconduct while representing an institution in competition, in accordance with must serve the period of suspension at the institution to which the student transfers before intercollegiate participation shall be permitted.

8. Attendance during a summer session or in a non term (enrolled in fewer than twelve credit hours) does not count toward satisfying the 16-week residence requirement.

9. Trimester System: A student transferring to an institution using the trimester system may meet the residency requirements by enrolling in any regular trimester and establishing 16 calendar weeks (112 calendar days) of residence.

10. A student charged with a season of competition in one sport by different institutions in the same academic year shall be charged with two seasons of competition. A student could amass two seasons of competition within one academic year.

EXCEPTION: A student competing at a junior college who meets the requirements for graduation from that junior college and transfers to a member institution during the same sport season and is otherwise eligible to compete at the member institution in the same sport shall be charged with only one season of competition.

JUCO Graduate Competes for Two Different Institutions/Same Year

Approved Ruling: A junior college graduate who competed at the junior college and then transfers to a member institution during the same sport season and is otherwise eligible shall be charged only one season of competition in a sport for representing two different institutions in the same sport during an academic year.

TRANSFER: PREVIOUS IDENTIFICATION AT A FOUR YEAR INSTITUTION

1. A student who has participated in an intercollegiate contest at the immediately previous four year institution and then transfers to an NAIA member institution shall be required to be in residence for a period of 16 calendar weeks before being eligible for the sport(s) previously participated in at the four year institution.

A student shall have the 16 calendar weeks residency requirement waived for participation in that same sport provided the student has a cumulative minimum overall GPA of 2.000 (on a 4.000 scale) from all previously attended institutions of higher learning and receives a written release from the athletics director at the immediately previous four-year institution.



2. Discontinued Sport and Transfer

Approved Ruling: A student who participates in a sport that is subsequently discontinued at an institution and transfers from that institution to another does not have to satisfy the residency requirement, provided the student satisfies all other eligibility requirements and transfers within the first two full terms after the institution announces the discontinuance of that sport and provided the institution does not announce reinstatement of that sport while the student is still attending the institution.

3. A student who has not participated in an intercollegiate contest at the immediately previous four-year institution is not subject to the residency period in that sport.

4. The term "16 weeks" refers to 16 consecutive calendar weeks (112 calendar days), including vacations and inter-terms (except summer terms). The 16 weeks does not refer to school weeks.

This period shall be counted from opening date of classes as stated in the official college catalog or from the date on which the student enrolls, whichever is later. No part of the 16 weeks shall fall between the end of the term immediately preceding the regular summer term and/or summer vacations and the beginning of the fall term. The residency requirement shall be satisfied at the beginning of the day following the end of the 16 calendar weeks (at the beginning of the 113th calendar day) from the first day of class. Should the 16-week period be satisfied after the institution's regular season has been completed, the student has established eligibility for the following season in that sport but is not eligible for postseason athletic competition in that sport which is held during an extended period of the term just completed.

TRANSFER: PREVIOUS IDENTIFICATION ONLY AT A JUNIOR COLLEGE

A student whose immediately previous identification and participation was with a two-year institution and who transfers to an NAIA member institution shall not be required to meet the 16-week residency requirement. The student shall fulfill all academic requirements of NAIA and is entitled to only four seasons of participation in a given sport at the intercollegiate level.

MILITARY SERVICE EXCEPTION

A student whose college attendance has been interrupted or delayed by one year or more of continuous active military duty in the Armed Forces (any country) shall be eligible for athletic participation immediately upon enrolling in a minimum of 12 institutional credit hours and becoming identified.

The student may retain eligibility in the succeeding term by:

- a. having earned a minimum of 24/36 institutional credit hours the two immediately previous terms of attendance OR
- b. satisfying the requirements for a second term student by having completed nine (9) institutional credit hours the immediately previous term of attendance.

The Eligibility Chair must be furnished with a copy of the student's discharge paper in order for a student to be certified under this exception. Students using this exception shall be charged with terms

of attendance and seasons of competition for terms and seasons used prior to entry into the military service.

To be eligible during the second term after re-entering college, the student (veteran) may use EITHER of two options:

- a. Satisfying the regular 24/36 hour rule as it applies to the last term before entering service and the first term after returning OR
- b. Passing nine (9) credit hours in the first term after returning and being accepted in good standing. (The last term before entering service would not apply to this option).

Military Service Exception Applies to One Institution

Approved Ruling: The Military Service Exception can be applied at one member institution only. Upon transfer to a second member institution all provisions apply.

The duration of the application of the Military Service Exception shall be limited to the first two full semesters or three quarters following release from active duty. Thereafter, the student is not entitled to any provisions of the Military Service Exception rule, and all regulations shall apply.

PLAYNAIA.ORG—NAIA ELIGIBILITY CENTER

All first time NAIA student-athletes (1st years, transfer, etc) are required to register and be certified with the NAIA Eligibility Center prior to being eligible to compete on any varsity or Junior Varsity team.

To Register:

1. Go to www.PlayNAIA.org
2. Click on Register To Play
3. Click on Register
4. Create a Student-Athlete Profile
5. Submit payment
6. Submit academic records(transcripts, SAT/ACT scores)
7. Submit any competitive experience information requested by NAIA
8. Inform you coach that you have registered



Frequency of Play

The maximum number of varsity games, contests or playing dates a team may schedule is listed below. The number of junior varsity or freshman games, contests or playing dates scheduled during a given term cannot exceed the number of varsity games, contests or playing dates scheduled during that term. Further, no student may compete in a sport in an academic year in more than the number of games, contests or playing dates listed below (this includes varsity, junior varsity, freshman, etc.), excluding NAIA-approved postseason participation.

Sport Contests	Number of Games/Dates	Notes
Baseball	55 contests	
Basketball	30 games*	
Cross Country	8 meets	
Golf	14 matches/tournaments	
Soccer	18 games	3 additional in spring**
Softball	28 dates	
Tennis	24 dates/tournaments	ITA events do NOT count***
Track & Field	12 meets	Based on the individual
Volleyball	28 dates	

*A student who participates in a varsity contest and a junior varsity contest, on the same day, and at the same location, is considered to have participated only in one game. A student is limited to participating in no more than 40 games.

**The three additional dates may be played only during weekends and other nonscheduled class dates, according to the academic calendar.

***In the sport of tennis, the Fall ITA regional and national singles and doubles tournaments shall not count towards the student's playing limits.

Exhibition Contests

Definition-- A competition against competitors not identified with the institution when:

1. the competition does not meet the definition of a scrimmage pursuant to Article V, Section B, item 16 of the NAIA Bylaws.
2. the competition is noted as an Exhibition on the institutional schedule
3. the competition is against a non-NAIA opponent

If the competition meets this definition then it shall not be included in individual and team statistics, won-loss records, and coaching records. The competition shall count against game limitations pursuant to Article I, Section E, item 1 of the NAIA Bylaws. An NAIA institution will be limited to one Exhibition per season. A student will be charged a season of competition for participating in an exhibition contest. In all sports (except basketball) an institution is allowed one exhibition competition per season. The competition must meet the definition of an exhibition under Article V, Section B, item 6 of the NAIA Bylaws. The exhibition competition will count as one varsity game, contest, or playing date within the limits stated above. For the sport of basketball, an institution is allowed one or more exhibition competitions per season so long as the total number of games, exhibitions and scrimmages does not exceed 32. For the sport of basketball, an exhibition competition will not count as a varsity game.



Scrimmages

Definition-A competition against competitors not identified with the institution when:

1. The competition is not listed or is noted as a scrimmage on the institutional schedule;
2. No scores or statistics are reported by either institution;
3. No admission is charged.

Students must be certified as eligible prior to participating in a scrimmage.

Seasons of competition will not be charged to students who participate only in scrimmages. Transfer students shall be governed by the association under which they competed.

The following number of scrimmage dates per sport will be allowed in addition to the maximum number of varsity games, contests or playing dates which an institution may schedule or in/on which a student may compete.

Sport Contests	# of Scrimmages
Baseball	2
Basketball	2
Cross Country	0
Golf	0
Soccer	2
Softball	2
Swimming and Diving	0
Tennis	1
Indoor Track & Field	0
Outdoor Track & Field	0
Volleyball	2

In those sports where scrimmages are allowed, an institution that does not schedule or participate in the maximum number of allowable varsity games, meets or playing dates may conduct additional scrimmages of up to the NAIA limits. In no case can the combined number of scheduled contests and scrimmages exceed the maximum number listed

International Competition

A maximum of two contests against teams from foreign countries (excluding Canada and Mexico) played in the United States and/or Canada/Mexico will be permitted without counting against the maximum allowable number. Contests held in a foreign country (except Canada and Mexico) will not apply to the limitation. Conditions set forth in Article II, Section E of the bylaws must be met.

24-Week Season Rule

NAIA rules limit each team to a maximum 24-week practice and competition season established by each member institution. Frequency of play, practice and scheduling policies shall be applied only during the period of August 1 to May 15. Frequency of play, practice, and scheduling outside of this period is governed by each member institution and will not be regulated by the NAIA. Coaches will submit a plan of their 24 week season to the Athletic Director at the beginning of each academic year.

There shall be no more than three break periods during the 24 weeks. A break is any week (Sunday 12:01 a.m. through Saturday 11:59 p.m.) or series of consecutive weeks in which no practice or competition occurs. Scheduled breaks for the institution which meet the definition (such as Christmas vacation) must be counted as one of the three allowable breaks if no practice or competition occurs.

NAIA approved postseason participation shall not be counted as part of the 24-week period. A week is defined as Sunday (12:01 a.m.) through Saturday (11:59 p.m.). Any practice or competition during this period shall constitute one of the 24 weeks permitted.

EXCEPTION: Practice activities occurring between the deadline for the sport's completion of conference/independent/unaffiliated competition and the team's participation in its final contest in NAIA-approved postseason shall not count towards the team's 24-week season.

Once teams are selected for NAIA-approved postseason, institutions not selected for the NAIA-approved postseason must cease practice activities or comply thereafter with the restrictions of the 24-week rule. Teams selected to participate in NAIA-approved postseason must count all activities at the conclusion of its postseason participation.

Definition of a Practice

An activity organized and/or directed by an identified member of the coaching staff of that sport in which appropriate equipment is used or instruction and/or evaluation of the athlete takes place. Conditioning and weight-training activities that do not utilize equipment associated with a sport will not be considered practice in that sport.

A college activities class involving the teaching of sports skills which is open to all students will not be considered practice. A college activities class involving the teaching of sport skills open only to invited students shall apply to the practice/competition season of that sport.

An alumni contest is considered by the NAIA to be an "in house" event and shall be treated the same as an internal practice.

Athletics Substance Abuse Education & Testing Program

Philosophy

As a NAIA Champion of Character institution that values athletics excellence, promotes sportsmanship in competition and recognizes the negative physical, mental and social impact illegal substances have on individuals and a community, Goshen College Athletics, in accordance with the NAIA Substance Abuse Program, is committed to promoting and enforcing a culture that is free from substances that are illegal and/or detrimental to the athletic and academic pursuits of our student athletes. In order to ensure that these values are adhered to, Goshen College Athletics is committed to a program of education and drug testing in order to educate our student athletes to the adverse effects of substance use and abuse as well as to provide a deterrent for their use.

Education

In conjunction with their coaches, the Athletic Trainer and Athletics Administration, Goshen College student athletes will be presented with information via group meetings, team discussion and individual counsel, regarding the impact and adverse effects of substance use and abuse. Student athletes will be encouraged to make responsible choices when it comes to recreational and performance enhancing substances.

Drug Testing

A. Selection Process

10 Subjects from the entire student athlete pool, will be selected two times per year. Subjects will be selected via a computer generated randomized process, and notified via phone, email or personal contact.

B. Testing Procedure

1. Selected subjects shall be asked to report for testing within a select window of time to a designated location
2. Upon reporting, the subject shall complete the Chain of Custody Form as well as the Drug Testing Registration form, indicating any medications they are currently taking as well as any procedures, foods, supplement etc. that may impact the accuracy of the test.
3. Subjects shall select one of three test containers.
4. Subject shall proceed to deposit urine sample into selected container in a secured restroom facility
5. Subject shall seal and authenticate sample
6. The sample results shall then be read by an appointed Goshen College representative in the presence of the student athlete. Subject shall be notified of preliminary results.
7. In the event of an initial non negative result, the student will be given the opportunity to self-disclose the use of any substances that are in contravention of Goshen College's standards. A self-disclosure of use, shall negate the need to send the sample for further testing.



8. Non-disclosure of use following a non-negative indication shall result in the sample being sent to an approved testing facility for further analysis and retesting of the non-negative result.
9. A confirmation of a non-negative result shall be reported as a substance violation and be dealt with through the Student Life and Athletics response process.
10. In the event of a failure to disclose use and a confirmed non-negative test, the cost for lab testing will be charged to the student.
11. Refusal to be subjected to testing will be deemed as equivalent to a confirmed non-negative test result.

C. Chain of Custody

Once a subject selects their test kit, they are responsible for the kit and its contents until the kit is sealed, authenticated and returned to the approved Goshen College representative. Upon receiving the active kit, the approved Goshen College representative, in the presence of the subject, will activate the test. In the event of a negative test, the test kit will be identified as void and disposed of. In the event of a non-negative test, or an invalid test as indicated by the test kit, the test kit will be placed in a preaddressed envelop and sealed in the presence of the subject. The subject will then verify via signature, that the sample was tested and sealed properly, and given an opportunity to note any irregularities and/or concerns about the testing process. Once the test kit is sealed in the preaddressed envelop, the package will be sent to the testing facility at the first available opportunity.

Note: An initial non-negative result shall not be deemed as a completed test until confirmed by a second laboratory test. Therefore, no notifications to other campus personnel (Associate Dean of Students, Athletic Director) should be made until the non-negative result is confirmed.

D. Reporting of Results

In the event that an initial non-negative test result is sent to the approved testing site for further testing, the results of those confirmation tests will be reported to the Head Athletic Trainer. These results will then be reported to the student athlete by the Head Athletic Trainer, within 48 hours of receiving the results. If a non-negative test is confirmed, the Head Athletic Trainer will also notify the Associate Dean of Students as well as the Athletic Director, who will initiate their respective Response Processes. If a non-negative test is not confirmed, the Head Athletic Trainer will notify the student athlete within two business days. No other notifications are necessary.

E. Substances To Be Tested For

Substances tested for include but are not limited to: Amphetamines, Cocaine, Marijuana (THC), Opiates, Phencyclidine (PCP), Barbiturates, Propoxyphene, Benzodiazepines, Methadone, Methaqualone, 6-Acetyl Morphine,

F. Consequences of a Non-Negative Test

First Confirmed Non-Negative Test

- The student athlete will be suspended for no less than 20% of total number of games in the season, beginning immediately. Suspensions that cannot be satisfied in the current season shall carry



over to the start of the next season. If a confirmed non negative test occurs in the off season, the suspension shall take place at the start of the next season.

- The student athlete will go through the standard Student Life Standards Response process.
- The student athlete will be required to submit to second drug test at the next appointed testing date.

Second Confirmed Non Negative Test

- The student athlete will be dismissed from the team immediately, and all athletics participation privileges will cease.
- If the student athlete is receiving Athletic Scholarships, such aid shall continue only through the end of that semester. The student will be ineligible for future Athletics Scholarships. After one subsequent full year (365 days), the student may reapply to the Athletic Director for consideration for team membership. Reinstatement to participate is contingent upon the approval of the Athletic Director and upon the student passing the prescribed drug test.
- The student athlete will go through the Student Life Standards Response process.

Alcohol Violations

In accordance with the NAIA Substance Abuse Program and Goshen College's Statement of Expectations concerning Drugs and Alcohol, the use of alcohol by student athletes is prohibited. While individual teams may develop expectations and standards that are more stringent, the Goshen College Athletic Department will enforce the following minimum consequences.

First Alcohol Related Offense

- The student athlete will be suspended from competition beginning immediately, until they have met the Athletic Director. The Athletic Director, in consultation with the student athlete's Coach, shall determine the consequences. Consequences may include; suspensions for contests and/or community service. Suspensions that cannot be satisfied in the current season shall carry over to the start of the next season. If a violation occurs in the off season, the suspension may take place at the start of the next season.
- The student athlete will go through the Student Life Standards Response process.

Second Alcohol Related Offense

- The student athlete will be suspended from team activities beginning immediately, for no less time than listed below. Suspensions that cannot be satisfied in the current season shall carry over to the start of the next season. If a violation occurs in the off season, the suspension shall take place at the start of the next season.
- The student athlete will go through the Student Life Standards Response process.
- The student athlete shall meet with the Athletic Director.



Minimum Duration of Suspensions

Baseball	4 games	Softball	4 games
Basketball	2 games	Tennis	2 match
Cross Country	2 meets	Track & Field	2 meet
Golf	2 tournament	Volleyball	2 match
Soccer	2 games		

Third Alcohol Related Offense

- The student athlete will be dismissed from the team immediately, and all athletics participation privileges will cease.
- If the student athlete is receiving Athletic Scholarships, such aid shall cease immediately.
- Upon readmission to the College, the student may reapply to the Athletic Director for consideration for team membership. Reinstatement to participate is contingent upon the approval of the Athletic Director.

Offenses Involving Civil Authorities

Goshen College Athletics is part of the public face of Goshen College, and as such, student athletes represent more than just themselves or their team. They represent the Athletic Department and Goshen College as a whole. As representatives of Goshen College, Goshen College Athletics and their team, student athletes receive many privileges, but also carry many responsibilities, including representing all parties in a positive manner. As a result of this, violations involving Civil Authorities (ex. arrests for under aged drinking, DUI, public intoxication etc.) shall be dealt with more stringently than “in house” offenses.

Offenses Involving Civil Authorities

- Student athletes shall be suspended indefinitely pending a meeting with the Athletic Director. The Athletic Director in consultation with the student athlete’s Coach, shall determine the appropriate consequences. Consequences can include, but are not limited to, contest suspensions/team dismissal, community service, forfeiture of Athletics Scholarships.
- The student athlete will go through the Student Life Standards Response process.

Appeal Process

Student athletes who want to appeal the testing results and/or procedure, or consequences from other violations, must do in writing to the Vice President for Student Life within 48 hours of being notified of their confirmed non-negative test result or consequences. Appeals must identify the grounds of the appeal, with appeals limited to new evidence or concerns regarding due process. Appellants may be represented by an advocate. All appeals will be heard and dealt with by the Vice President for Student Life. The appeal ruling is final.



Consent To Drug Testing and Authorization for Release of Test Results

I hereby acknowledge that I have received the Goshen College Substance Abuse Education and Testing Program. I further acknowledge that I have read the policy and regulations, and that I fully understand and consent to the provisions of the program, and agree to abide by its terms.

_____ (Initials)

I voluntarily consent to have a sample of my urine collected during such times as testing is performed as prescribed in the program, during the academic year of my participation in intercollegiate athletics at Goshen College. I further understand that certain prescription and/or over the counter drugs that I may be taking can affect the results of these tests and that I will inform appropriate Goshen College representatives of any prescription and/or over the counter drugs I am taking, prior to testing.

_____ (Initials)

I further authorize the Wellness & Health Center to release test results relating to the screening or testing of my urine sample(s), in accordance with the provisions of the Goshen College Substance Abuse Education and Testing Program, to the Team Physician, Head Athletic Trainer, my parents or legal guardian(s) if under the age of consent, the Head Coach of any intercollegiate sport in which I am a team member, the Athletic Director or his/her designee and the Associate Dean of Student Life. To the extent set forth in this document, I waive any privilege I may have in connection with the release of such information to the persons listed in the preceding sentence. Goshen College and their officers, employees, and agents are hereby released from legal responsibility or liability for the release of such information and records as authorized by this form

_____ (Initials)

Athlete's Name (please print)

Athlete's Signature

Parent/ Legal Guardian Name (please print)
*only if athlete is under the age of 18

Parent/ Legal Guardian Signature

Witness Signature

Date



Family Educational Rights and Privacy Act (FERPA)

Family Educational Rights and Privacy Act (FERPA) is a United States federal law that gives students access to their education records, an opportunity to seek to have the records amended, and some control over the disclosure of information from the records. With several exceptions, schools must have a student's consent prior to the disclosure of education records.

As a student athlete at Goshen College, it will be necessary from time to time to access student records in order to confirm eligibility, monitor academic progress, provide medical attention, deal with any discipline issues and provide the necessary information for scholarships or external awards. Student athletes are expected to relinquish FERPA rights to their coaches, athletic administration and the Office of the Registrar for these specific situations.

Use of Likeness

Participation in intercollegiate athletics at Goshen College is a voluntary and public act in which a student athlete's name, information and likeness are used in reporting and promoting athletics events. It is expected that students will consent to the use of their name, information and likeness for the purpose of reporting and promoting Goshen College Athletics, the Mid Central College Conference (MCC) and the National Association of Intercollegiate Athletics (NAIA). Such use will be at the discretion of the Athletics department. Student athletes shall waive the right to any compensation for the use of their photo and/or name that may be used in College and Association publications, including printed and electronic forms.

Consent to Treatment

All student athletes shall consent to receiving athletic training services from Goshen College Athletic Training Clinic, any hospital and or physician, nurse practitioner, dentist, therapist, and to disclose, when requested to do so, any information with respect to any injury, policy coverage, medical history, consultations, prescriptions, or treatment, and copies of all hospital or medical records and itemized bills.

Multiple Team Participation

Goshen College Athletics recognizes that students have numerous talents and abilities and thus permits student athletes to participate in more than one varsity sport in an academic year. However, due to the length and intensity of each individual sport, it is important that student athletes involved with more than one team communicate effectively with each of their coaches prior to, and during each season, in order to establish expectations and implications for each sport (ie. start and end dates, off season conditioning, scholarships etc). Student athletes are encouraged to establish expectations and implications with each coach prior to the school year and communicate with each coach in the event of changes.

Similarly, in the event that a student athlete would like to switch sports during their athletic career at Goshen College, they are required to communicate these intentions with each coach well prior to the start school year. The affected coaches will discuss the possibility of this happening and whether the current coach would release the student athlete to the new team.

Team Travel Conduct

Any student-athlete and/or student serving in an official capacity for the Department of Athletics is a representative of Goshen College. As a representative of the college, such students traveling individually or as a team/group to an intercollegiate athletics contest shall agree to abide by the laws of the State of Indiana, college policies, Department of Athletics policies, and team rules (e.g., dress code, nutritional requirements and curfew). Student-athletes and/or students serving in an official capacity for the Department of Athletics shall be responsible for acting in accordance with such laws, policies, and rules during the entire period of travel and competition. All student-athletes are expected to depart and return with their team unless they are officially released by completing the Travel Release Form.

Students authorized to travel on their own, either to or from an athletic event, assume full responsibility for themselves and their behavior. At no time are students permitted to transport other teammates or students.



Self-Travel Release Form

I, _____, acknowledge that I have voluntarily decided to discontinue traveling with the Goshen College team on _____(date), and assume all responsibility for all my travel, either returning to and/or from the Goshen College campus.

I acknowledge the inherent risks of injury or even death in traveling on my own, and assume all responsibility for my safety and any financial expenses incurred as a result of traveling on my own.

As such, I will not hold Goshen College or its representatives responsible or liable for any actions that may occur when I am not in their care.

Student-Athlete (print)

Student-Athlete (sign)

Date

Coach (print)

Coach (sign)

Date

Parental Consent (if under 18):

Parent/ Guardian (print)

Parent/ Guardian (sign)

Date

Class Attendance Policy

In accordance with the GC mission statement and class attendance policy, the Department of Athletics affirms the value and role of intercollegiate athletics participation within higher education. Accordingly, the College must safeguard academic integrity by ensuring that athletics participation by student-athletes does not compromise or unduly interfere with classroom attendance and satisfactory academic performance. To that end, the following procedures regarding athletics-related absenteeism have been established.

- Student athletes are expected to attend all meetings of all classes, laboratory periods, and drill sessions of the courses in which they are enrolled. It is impermissible for student-athletes to miss class for a regular, on-campus practice.
- It is the responsibility of student-athletes to confirm with each of their instructors the date(s) on which they will miss class. Student athletes should give their instructors a schedule of their team travel at the beginning of the semester.
- It is also the responsibility of student-athletes to make arrangements with their instructors for missed class work or assignments. If student-athletes have difficulty making arrangements with instructors to complete course requirements missed due to team travel, they should contact their coach. An athletics contest is not viewed as an excuse for missing classwork but as a legitimate and compelling reason to negotiate the fulfillment of class obligations.
- Student athletes are governed by the provisions of the department or instructor's attendance policy as set forth in the course syllabus.
- Should a student athlete falsely claim a class absence due to an athletics contest, it will be considered a violation of the college's Academic Integrity Policies and could result in suspension from the team.
- Student athletes who will be away from class for any prolonged length of time due to hospitalization, injury or family emergency, must notify the Department of Athletics. The staff will notify the student athlete's instructors but it is the student athlete's responsibility to contact the instructors concerning make-up work. This information is shared with the head coach (and administrative staff as necessary) and provides an added measure of accountability. Failure to attend class may have an adverse impact on playing time or scholarship eligibility.
- **FINAL EXAMS:** Most classes have examinations at the close of each term according to a published schedule. Each student athlete is responsible for taking final examinations as scheduled. No rescheduling, excuse for absence, and/or provision for making up final examinations will occur without the approval of the student's course instructor. Such approval will be made only for illness certified by a physician, participation in authorized college activities, and/or personal emergencies.

10 Reasons to Attend Class

1. The person who teaches the course usually assigns the final grade.
2. Concentration during class shortens study time afterwards.
3. Sharpen note taking and listening skills.
4. Gain up-to-date, useful information not found in books.
5. Get clues about the material most likely to appear on tests.
6. A good lecture condenses and connects information that might take days or longer to acquire when studying without going to class.
7. No need to rely on secondhand information about assignments and tests.
8. Class lectures often contain the answers to test questions.
9. Feel more comfortable in an academic setting.
10. It is difficult, if not impossible, to get A's without attending class faithfully.

Student-Athlete Social Networking Guidelines

Social Networking Websites

Student-athletes should be concerned with any behavior that might embarrass themselves, their families, their teams, and/or Goshen College. This includes any activities conducted online. As a student-athlete participating in intercollegiate athletics at Goshen College, you are a representative of the college and are in the public eye. Potential employers, internship supervisors, and graduate programs now search these sites to screen candidates and applications. Please keep the following guidelines in mind as you participate on social networking sites.

- Before participating in any online community, understand that anything posted online is available to anyone in the world. Any text or photo placed online is completely out of your control the moment it is placed online, even if you limit access to your site.
- You should not post information, photos, or other items online that could embarrass you, your family, your team, the athletics department, or Goshen College. This includes information about team activities and teammates.
- You cannot post any information that is proprietary to the Athletics Department that is not public information, such as tentative or future schedules or information that is sensitive or personal in nature, such as travel plans and itineraries. You are responsible for knowing the department's Confidential and Proprietary Information Policy.
- You are personally liable for any copyright violations committed, such as posting photographs, audio, or video that is not your personal property. This includes the use of trademarks of Goshen College.
- You are personally liable for any violations of other students' or student-athletes' privacy rights, especially those that fall under federal privacy laws (FERPA or HIPPA) or that violate Goshen College student codes of conduct. You should not post your home address, local address, social security number, phone number(s), birth date, or other personal information.
- Coaches and athletic department administrators can and do monitor these sites.
- The malicious use of online social networks such as derogatory language about any member of the Goshen College community, demeaning statements about or threats to any third party, and incriminating photos or statements depicting hazing, sexual harassment, vandalism, stalking, underage drinking, illegal drug use or other inappropriate behavior will be subject to disciplinary action by the head coach and/or Athletics Director.
- I understand and agree that I am required to know, understand and follow the standards of the Goshen College Athletics Department Social Networking Guidelines for Student-Athletes, and grant permission for monitoring by the Athletics Department.

Follow the Maple Leafs:



Confidential and Proprietary Information Policy

On a daily basis, members of the Goshen College Athletics Department receive and handle sensitive information. In a college setting where information often flows freely, it is important for the student-athletes, coaches and staff members of the Athletics Department to understand the potential impact of sharing certain information or the premature release of certain information to individuals outside the department. There are two important categories of information that the Athletics Department considers sensitive and controlled by the overall department for release. This falls into two categories which are related in how student-athletes, coaches and staff may utilize them in social networking or other public statements.

The first is Confidential Information, which is defined as information that would be restricted by law or statute from general public release. The obvious examples are health and welfare information that is covered by HIPPA or student-athlete academic record data subject to FERPA. The second is Proprietary Information, which has two basic categories: intellectual property and transactional information. Combined, Confidential and Proprietary Information shall not be disseminated by student-athletes, coaches or staff members of the Goshen College Athletics Department without the expressed written consent of all parties involved. Dissemination of CPI will be subject to disciplinary action as determined by the Athletics Director.

Information that is considered Proprietary Information includes anything which involves a transaction of the Athletics Department, personnel matters of the Athletics Department and all scheduling within the Athletics Department. Transactions include business arrangements, negotiations for equipment and other supplies, contracts for athletic contests and travel arrangements. Transactions also include the hiring or dismissal of coaches, signing, discipline or departure of student-athletes, health and availability of student-athletes for competition, and the preview and review of athletic events.

There is an additional type of CPI that relates to the training regimes and competition strategy of individuals, coaches, and teams. Pre-game scouting reports, game plans, playbooks, and other materials created to plan strategy by the members of the coaching staff are the intellectual property of that coaching staff. The unauthorized reproduction of such material not only reveals team plans, but also violates the copyright of the individual coach.

The Confidential and Proprietary Information Policy applies to all members of the Goshen College Athletics Department, inclusive of all coaches, administration, student-athletes and support staff.

Media Interviews

As a Goshen College athlete, you might have the opportunity to be interviewed by the media. During an interview you are representing not only yourself but also your team, the athletics department and Goshen College. Student-athletes are encouraged to take advantage of interview opportunities, although you do have the right to refuse to be interviewed if you do not wish to be.

Interview Tips and Guidelines

- If a reporter contacts you about an interview in advance, contact your coach and the Sports Information Director so they are informed about the situation.
- During an in-person interview, stand up straight and look at the person who is interviewing you.
- Keep in mind that the reporter can use anything you say, even if one of you says that something is “off the record” or if you later ask the reporter not to include a certain statement.
- Speak in concise phrases as much as possible, as it is likely that the reporter will use short clips from your interview.
- Avoid making negative comments about opponents, teammates, coaches or anyone else.
- If you know about an interview in advance, consider ahead of time how you might answer questions that the reporter is likely to ask. If you are worried about a particular question that you might be asked, your coach and the Sports Information can work with you to prepare an answer.
- Remember that you are allowed to refuse to answer any question. Simply be firm and say that you do not wish to comment on the issue.
- Even if it appears the reporter is antagonizing or bating you, do not act annoyed or get into an argument. Instead, continue to treat the reporter politely and try to move on to another topic.
- If you don't know the answer to a question, simply say so rather than guessing or making up an answer.
- It is alright to take your time, don't feel rushed. Think through how you want to respond and ask for a moment. Asking for them to repeat the question can also give you more time to prepare to respond.
- Relax, be yourself, and have fun.

Gender Equity

The Goshen College Athletics Department is committed to abiding by NAIA operating principles regarding the participation of women in intercollegiate athletics and with Title IX regulations as interpreted to date by the United States Department of Education, Office of Civil Rights. The Athletics Department will do its best to help ensure that similar sport programs are treated equitably and student-athletes receive equitable access to resources, regardless of gender. More specifically, the college is committed to providing equitable:

1. Athletics-related aid for male and female student-athletes
2. Participation opportunities for male and female student-athletes
3. Equipment and supplies for male and female student-athletes
4. Game and practice times for male and female student-athletes
5. Travel and per diem allowances for male and female student-athletes
6. Access to tutors and other educational resources (e.g., library, computer lab, advising) for male and female student-athletes
7. Number and quality of coaches for like sports up to the NAIA allowable maximum while providing equitable compensation
8. Locker rooms, practice and competitive facilities for male and female student athletes
9. Medical and training facilities and services for male and female student-athletes
10. Use and availability of housing and dining facilities and services for male and female student-athletes
11. Public communications and athletics public relations staff coverage of each sport
12. Secretarial and administrative support, office space and equipment for like sports
13. Prospective student-athlete recruiting resources for like sports

Hazing Policy

Hazing is defined as any activity that endangers, degrades, humiliates or intimidates another person physically, mentally or emotionally, regardless of whether the person consents to the activity. Hazing is prohibited by Indiana state law, and anyone associated with Goshen College Athletics is forbidden from participating in any form of hazing. Incidents of hazing should be reported to the Athletic Director or the Vice President of Student Life and will be thoroughly investigated. Perpetrators of hazing will face significant disciplinary action.

Pregnancy Policy

The goal of this policy is to provide guidance for a student-athlete who becomes pregnant, as well as to establish protection of her athletic career. The Goshen College Athletics Department wishes to support any student-athlete who becomes pregnant and will protect her confidentiality as long as it is medically safe to do so.

How to Find Support

A student-athlete who becomes pregnant is encouraged to inform someone trusted to help with support and decision-making during pregnancy. A pregnant student-athlete is also welcome to use the college's free, confidential counseling services. For questions or to set up an appointment with the campus counselor call 574-535-7474 or visit the Student Wellness and Health Center, located at the east end of the Recreation-Fitness Center.

Effect on Team Membership

According to federal law, a student-athlete may not be dismissed from a team simply because she becomes pregnant. Thus any pregnant student-athlete at GC may remain on her sports team as long as she maintains academic good standing and does not choose to withdraw from the team. She is eligible to receive the same athletics-related services as any other student-athlete. Federal law also mandates that a pregnant student-athlete must be given as much time off as is medically necessary and must later be permitted to return to active team membership if she is still eligible, although she is not guaranteed a return to her specific playing position on the team. If a student-athlete's participation in a sports team is interrupted by pregnancy, NAIA bylaws permit her to apply for an additional year of eligibility.

Effect on Athletics Scholarship

A student-athlete who becomes pregnant during her season of competition and is unable to continue to compete shall retain her athletic scholarship for the duration of the academic year. If that student is unable to resume competing with their team in subsequent years, they shall forfeit the remainder of their athletic scholarship. Since Athletic Scholarships are awarded on a one year basis, the awarding of subsequent athletic scholarships shall be at the discretion of the Head Coach in consultation with the Athletic Director.

How to Continue Participating in Athletics

A student-athlete is encouraged to inform her coach and the athletic trainer as soon as she becomes pregnant, though she cannot be required to do so. The athletics department will help her put together a support team to work with her to determine the best decisions during her pregnancy. This team could include the athlete's coach, the athletic trainer, the athlete's physician, and an academic adviser. The athletics department encourages a pregnant student-athlete to follow the advice of her physician regarding athletic participation during and following pregnancy and is not responsible for any injury to the student-athlete or complications to her pregnancy that may occur due to participation in athletics.

Policy and Procedures for Athletics Financial Aid

Preamble

Athletic Financial Aid is awarded to outstanding student-athletes based on their athletic ability and potential contribution to their varsity team. The purpose of Athletics Aid is to recruit and retain top caliber student-athletes who will contribute both in competition and in community life.

Guiding Principles

1. The Athletics Aid budget is set annually by the Vice President for Finance in consultation with the Athletic Director and the Vice President of Enrollment
2. The Athletics Director divides the Athletics Aid budget among the varsity sports taking into account many factors including gender equity
3. The minimum amount of Athletic Aid is \$1,000
4. Athletic Aid is granted on a year by year basis and renewal is subject to the discretion of the Head Coach and Athletic Director
5. Athletic Aid will be split equally over both semesters unless other factors warrant an alternative.
6. International Student Aid is capped at 66% of tuition, however Athletic Aid can be used to make up an additional amount
7. A maximum of two GC scholarships can be “stacked” (i.e. academic and athletic). Multiple sport student-athletes receiving Athletic scholarships in more than one sport (i.e. Soccer and Track & Field) shall be considered as only one athletic scholarship for the purpose of stacking.

In the event that a student-athlete fails to fulfill their responsibilities, the following actions shall occur:

1. If a student-athlete is injured while involved with the team or as a result of an unavoidable accident, they shall continue to receive their Athletic Aid as if they were still actively competing. In the event that the injury resulted from a deliberate self-inflicted action, illegal activity or other violations of previously agreed upon policies, continuation of a student-athlete’s Athletic Aid will be at the discretion of the Head Coach and Athletic Director.
2. If a student-athlete quits his or her team prior to the start of the conference schedule, he or she shall be required to pay back that semester’s awarded Athletics Aid, and shall be disqualified from the remainder of their award. If a student-athlete quits after the start of the conference schedule they shall keep the semester’s portion of the aid but shall forfeit the next semester’s Athletics Aid.
3. If a student-athlete becomes academically ineligible, they shall forfeit any remaining (i.e. next semester’s) Athletics Aid and shall not receive any Athletics Aid until academically eligible. In situations where student athletes are athletically ineligible due to transfer rules, these student-athletes are still eligible for Athletics Aid provided they are academically eligible.
4. If a student-athlete is removed from a team either by the Athletics Department or the Student Life Department, they shall forfeit any remaining Athletics Aid but shall retain the portion for the semester in which the event occurred, unless such a decision was made in the first two weeks of the semester, which would then result in that semester’s Athletics Aid being withdrawn as well.
5. If a student-athlete is dismissed from a team following a season, their Athletics Aid for future years can be continued or ended at the discretion of the Head Coach and the Athletic Director.



Process for Appeals

In the event that a student-athlete has cause to disagree with a decision or has special circumstances that should be considered concerning their Athletic Aid, they can appeal a coach's decision to the Athletic Director, who, in consultation with the Head Coach, the student-athlete and the Vice President for Student Life, will make a final and binding decision. In the event that the original decision was made by the Athletic Director, the appeal shall be heard and the binding decision shall be made by the Vice President for Student Life in consultation with the Head Coach, Athletic Director and student-athlete involved. Appeals must be made in writing within 7 days from the time of the original decision.

Website Content

Statistics

All statistics found on www.GoLeafs.net (the official website of Goshen College Athletics) are official. The NAIA and the MCC have a number of policies regulating how hosts institutions record and report official statistics to ensure the best accuracy possible. If you find any discrepancies, please report them to your coach who will then proceed accordingly (if necessary) in making corrections through the Sports Information Director.

Photos, Press Releases, Etc...

The management of www.GoLeafs.net (including photos, videos, and all other content) is done through the Sports Information Director. All content is owned by Goshen College Athletics. If you would like to use any content for anything more than personal use, please contact the Sports Information Director via email for consent.

The Office of Sports Information does the best job possible to ensure the best possible coverage of all programs and events. With 15 programs and more than 250 student-athletes participating, there is a lot to cover. Any concerns and/ or comments should be passed on to the Sports Information Director at joshag@goshen.edu.



Training Room

No one healthcare professional has sufficient knowledge to handle all needs that arise; it takes a team approach. At Goshen College this team includes a state licensed, NATABOC-certified athletic trainer, a team physician, a network of orthopedic surgeons, family practitioners, sports psychologist and a student athletic training staff. Goshen College is fortunate to be located across the street from Goshen General Hospital and is located close to several medical professional practices.

Goal: to provide a link between the athletic program and the medical community for the implementation of injury prevention, emergency care and rehabilitation procedures.

Athletic Training Clinical Hours

M-W-TH-F:	1:00 p.m.-7:00 p.m. plus events
T:	9:00 a.m.-11:30 a.m.; 1:00 p.m.-7:00 p.m. plus events
Sat:	9:00 a.m.-11:00 a.m. plus events
Sun:	Closed

Training Room Guidelines

1. Student athletes must sign in each visit to the training room
2. Do not wear cleated shoes in the training room
3. No food or pop in training room
4. Student athletes must sign for all medications
5. All scissors must stay in the training room
6. After practices and events—athletes should shower before reports for ice and treatments
7. Training room office and supplies are off limits to student athletes
8. Rehab equipment must be signed out
9. Rinse out coolers and leave lids off

Required Forms required on file prior to athletic participations

- Pre-participation Physical Exam (PPE)
- Confidential Health Form with completed immunizations
- Proof of medical insurance
- HIPPA authorization form
- Medical Policy Acknowledgement Form
- Asthma Action Plan
- Training Room Info sheet



Athletic Injury Protocol

While every effort is made to prevent injuries from occurring, the nature of competitive athletics involves an inherent risk of injury.

In the event of an injury:

1. All injuries must be reported to the coach and athletic trainer immediately. Seeking outside medical attention (in non-emergency situations) prior to seeing the athletic trainer, may result in those expenses not being covered by Athletic Department's secondary insurance provider.
2. Student athletes must have their current primary insurance card available and all insurance info must be on file in the Athletic Training Office.
3. The athletic trainer will complete an "Injury Form" that states the date, description of injury and treatment. This form is kept on file in the Athletic Training Office.
4. The student athlete shall be given an Athletics Claim Form that is to be completed by the student athlete with assistance from the athletic trainer and submitted to the Athletics Office within 72 hours after the injury.
5. The Claim Form shall be authorized by designated Athletics representative and submit the insurance provider
6. Following medical treatments advised by the team physician or athletic trainer, the student must (within 90 days of the date of service) submit to the Athletics Office, all Explanation of Benefits from primary insurers as well as itemized statements from the service provider. Student athletes are reminded to retain a copy of all submitted documents.

Athletic Injury Medical Insurance

In order to assist student athletes and their families in the event of an athletic injury, Goshen College Athletics carries a secondary insurance policy for all injuries sustained while directly participating in intercollegiate athletics training and competition. This policy does not cover medical condition and injuries sustain outside the activities of Maple Leafs Athletics, including illnesses and injuries sustain during intramurals, personal play and individual training times. The secondary

Steps to filing an Injury Claim

1. Report the injury to the athletic trainer and coach within 72 hours
2. Obtain authorization for treatment from the athletic trainer or team physician
3. Complete and submit an Athletic Injury Claim form
4. Submit to the Athletics Office all Explanation of Benefits (EOBs) and itemized statements from all medical service providers.

Medical Hardship Requests

1. A hardship request is a request for an exception to the season of competition regulation. Hardships deal only with seasons of competition.
2. All hardship requests must meet the following criteria. NAIA HANDBOOK 2011-2012 National Association of Intercollegiate Athletics • 1200 Grand Blvd., Kansas City, MO 64106 • 816.595.8000 BYLAWS & CASEBOOK / page 60
 - a. They must involve an injury or illness which is beyond the control of the student or coach and which incapacitates the student from competing further during the sport season in question as verified by the attending physician (M.D. or D.O.) who must have examined the student during the sport season in question.
 - b. The student involved shall not have participated in more contests or dates, excluding scrimmages, in the affected sport during the sports season than those listed:

Baseball	8 contests	Swimming & Diving *	2 meets
Basketball	5 contests	Tennis	3 dates/tournaments
Cross Country *	2 meets	Track & Field Indoor *	1 meet
Football	2 contests	Track & Field Outdoor *	2 meets
Golf *	2 contests	Volleyball	4 dates
Soccer	3 contests	Wrestling *	3 dates
Softball	3 dates		

* Scrimmages are not allowed in these sports.

- c. All applicable information must appear on the completed certificate. This certificate, along with a current transcript, is to be sent to the National Office for processing.
 - d. Participation by a student after being examined by a physician for the incapacitating injury or illness and before receiving written medical clearance shall nullify hardship considerations.
3. The hardship request must be submitted by the Faculty Athletics Representative or Athletics Director of the institution requesting the exception. Before a request or appeal can be considered, the following material must be submitted:
 - a. A current transcript of the student involved.
 - b. A completed official NAIA Hardship Request Certificate.
4. Conference/A.I.I. recommendations, if any, shall be considered, but only the decision of the National Eligibility Committee shall be recognized by the NAIA in hardship cases.

Athletics-Related Awards and Honors

NAIA Scholar Athletes

Each year Daktronics sponsors the Daktronics-NAIA Scholar Athletes. In order to be a recipient of the Daktronics-NAIA Scholar-Athlete award, the athlete must fulfill the following requirements: a junior or senior above in academic standing; has been in attendance at the nominating institution a minimum of one full year; has a minimum grade point average (GPA) of 3.50 (on a 4.0 scale) at the time of nomination at the nominating institution; has been certified as eligible. In the 2010-11 school year 34 student-athletes from Goshen College were named NAIA Scholar Athletes.

NAIA All Americans

All-Americans are nominated by the SID based on their athletic performance over the past season. Typically, nominees include Conference Players of the year and 1st team All-Conference recipients.

All Mid-Central College Conference Teams

All Conference recipients are nominated by their coach and voted on by the head coaches of each sport. Athletic performance over the season is used as the criteria for selection.

Mid Central College Conference Athlete of the Year

This award is given to one male and one female recipient in the conference representing the top male and female student-athlete in the MCC. This award is based on both a student-athletes athletic and academic achievements over the past season. Only those athletes competing in a sanctioned MCC sport are eligible for this award.

Capital One CoSIDA Academic All Americans

Student-athletes must be nominated by a member of the College Sports Information Directors of America (CoSIDA). Three Goshen College student-athletes received this honor for the 2011-12 school year.

Maple Leafs Athletic Club Champions of Character Awards

In order to recognize and honor those individuals who have gone on to exemplify and demonstrate the core values of Goshen College, the NAIA and the Mennonite Church, the Maple Leafs Athletic Club established the Champions of Character Awards in 2006. Each year one woman receives the Dr. Ruth Gunden Award and one man receives the Dr. Roman Gingerich Award. The Maple Leafs Athletic Club Board requests nominations for this year's honorees. Anyone may submit a nomination for either award. In order to be eligible for the award, the nominee must be a former Goshen College student-athlete, manager or trainer. It must have been five years since the completion of the nominee's athletic eligibility.

Academic Awards and Honors

Latin honors

Academic honors are awarded to traditional baccalaureate degree graduates who have earned a cumulative grade point average of 3.6 or above (A = 4.0) and with no grade lower than a C at Goshen College. To qualify for graduation honors, a student must have completed at least 48 graded semester hours at Goshen College. Academic Honors indicated in the commencement program are reflective of fall semester grades and are subject to change with the addition of spring, May term and summer grades. Academic honors are also awarded to graduates who have earned a cumulative grade point average of 3.6 or above, with no grade lower than a C, while pursuing a degree in the Division of Adult and External Studies. To qualify for graduation honors, a student must have completed at least 40 graded semester hours at Goshen College. Academic Honors indicated in the commencement program are reflective of fall semester grades and are subject to change with the addition of spring, May term and summer grades.

- Summa Cum Laude 3.90-4.00 GPA (with highest honor)
- Magna Cum Laude..... 3.80-3.89 GPA (with great honor)
- Cum Laude..... 3.60-3.79 GPA (with honor)

Dean's list

The Dean's list is published after the fall and spring semesters. Students who have earned a semester GPA of 3.75 or higher on at least 12 credit hours of course work for a letter grade and who have no grades of incomplete (I) will be named to the list. Students may decline having their names published, if they so desire, by informing the registrar.

Maple Leafs Athletic Club

Maple Leafs Athletics is committed to furthering the mission of Goshen College through the pursuit of excellence in competitive athletics. Our distinct whole-person development focuses on student athletes' character and competence. Within the context of a strong Christian ethos, student athletes are fully engaged in developing as athletes, students, and individuals.

Our focus on developing Champions goes well beyond competition and focuses on building Champions for Life. Goshen College student athletes pursue excellence in all areas, striving to be Champions in Competition, Champions in the Classroom, and Champions in their Character and the Community.

Initiated in the 1999-2000 academic year, the Maple Leafs Athletic Club (MLAC) is the official support group of Goshen College Athletics. The MLAC was created to provide an avenue for alumni, parents, businesses and fans to become a part of the team. Overseeing individual donations, corporate sponsorship as well as the annual Champions of Character award, the MLAC plays a vital role by investing and meeting the various needs of the Goshen College Athletics Department, including:

- National Championship travel
- Capital Improvements
- Champions of Character Awards
- Advancements in Technology and Equipment
- Preseason Team Destination Trips
- Specific Team Initiatives

Since the club's inception, the MLAC has helped coordinate multiple fundraising activities, including the annual MLAC golf scramble and former athletic director Ken Pletcher's 50-mile run in 2003, plus many others. As a result of the club's efforts, the Goshen College athletics budget has increased significantly every year.

The MLAC is much more than just a financial asset to Maple Leafs athletics, however. Members remain a true part of the team through newsletters and group meetings, and are encouraged to help in the recruitment of future athletes. The club hosts various gatherings following certain athletic events, while members get opportunities to meet current athletes and each other.

Now is as an exciting time in Goshen College athletics, and you are invited to join the Maple Leafs Athletic Club to be a part of the action. If you are a fan, friend or parent of an athlete on a Goshen team, or are a former Maple Leaf athlete yourself, you are invited to get reconnected with the present and future of Goshen College athletics.

"Athletics at Goshen College gives people a means to display their physical talents as a part of a learning experience." says Pat Vendrely, chair of the MLAC "This is an organization that allows you to remain connected, stay in touch and support the coaches and players."



There is no minimum donation to be a part of the MLAC, and all members receive complementary all-sport passes — good for admission to all regular season home Goshen College athletic events. Most importantly, however, are the benefits that both current GC athletes and coaches receive as a result of club membership.

To join, donate by check or online with your credit card (one-time gift or automated monthly giving).

Checks payable to: Maple Leafs Athletic Club
1700 S. Main St.
Goshen, IN 46526

For more information, contact Tim Demant at tdemant@goshen.edu or 574-535-7491.

Individual Contribution Levels
\$5000+ NATIONAL CHAMPION
\$2500+ CONFERENCE CHAMPION
\$1000+ ALL-AMERICAN
\$500+ ALL-CONFERENCE
\$250+ MVP
<\$250 LETTER WINNER

Donations made to the Maple Leafs Athletic Club are tax deductible and qualify for the Indiana College Tax Credit.



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www.GoLeafs.net