



Goshen College  
Fact Book  
2023

Available online at [www.goshen.edu/ir/factbook](http://www.goshen.edu/ir/factbook)



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## Introduction

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### Foreword

The Institutional Research Office maintains both a static PDF/print Fact Book and a dynamic, online Fact Book that provides up-to-date, live information for campus community members. This PDF Fact Book is an excerpt of that full, on-campus publication suitable for public dissemination. Along with transitions in medium, format, and content we are also strengthening and enhancing the data structures that drive the Fact Book. This work dramatically reduces the amount of time required to publish and update the Fact Book, and will ultimately further improve the accuracy and reliability of the data. These changes also inject opportunity for error (usually human, but sometimes error driven by unanticipated consequences in the changes we've made). **We believe that "inspected data are respected data," which is our invitation for you to explore the pages of the publication with critical eyes.** Forward your questions and suggestions to us at [ir@goshen.edu](mailto:ir@goshen.edu), as we welcome them!

### A Note on Race/Ethnicity in the Fact Book

Throughout the Fact Book we are working to present race/ethnicity breakouts using two approaches, both in line with federal reporting paradigms: single-group identification and multi-group identification. With single-group identification, all persons are accounted for in a single category, and the percentage distribution must, by definition, total 100%. Persons identifying with multiple race/ethnicity groups are reported in a "Two or more races" group. With multi-group identification, we report persons who self-identify with multiple groups in all groups with which they identify. As such, multi-group race/ethnicity percentages will often total more than 100%.

### Goshen College Vision

Goshen College will cultivate joy, growth and purpose, preparing students to thrive in life, leadership and service.

Rooted in the way of Jesus, we will seek inclusive community and transformative justice in all that we do.

*Adopted 2019*

### Mission of Goshen College

Goshen College transforms local and global communities through courageous, creative and compassionate leaders. Shaped by Anabaptist-Mennonite tradition, we integrate academic excellence and real-world experience with active love for God and neighbor.

*Approved by Board of Directors – February 2019*

### Core Values

At Goshen College we intend to create a community of faith and learning built on five core values: Christ-centeredness, passionate learning, servant leadership, compassionate peacemaking and global citizenship. Our academic program and co-curricular programs prepare graduates for:

#### **A life that is CHRIST-CENTERED, with**

- a reflective faith that nurtures spiritual growth in individual and corporate contexts
- an active faith that informs all life's choices

We believe God is the foundation of all wisdom and knowledge. Through Christ we find merciful forgiveness and an invitation to a daily, personal walk empowered by the Holy Spirit. We are led by Christ in our search for truth.

*I Corinthians 3:11: "For no one can lay any foundation other than the one that has been laid; that foundation is Jesus Christ."*

**A life of PASSIONATE LEARNING, through**

- the mastery of a major field of study as the basis for life-long learning, service, relationships, and work in a socially and culturally diverse context
- an extensive foundation of knowledge, skills, processes and methodologies derived from a liberal arts curriculum that are required for systematic study and problem solving

We believe our faith is supported by knowledge. As a learning community, we foster a journey of lifelong learning, encouraging one another to seek truth with fervor. This spirit of academic excellence enriches our relationships, our world and our faith in Jesus Christ.

*II Peter 1:5-8: "For this very reason, you must make every effort to support your faith with goodness, and goodness with knowledge, and knowledge with self-control, and self-control with endurance, and endurance with godliness, and godliness with mutual affection, and mutual affection with love. For if these things are yours and are increasing among you, they keep you from being ineffective and unfruitful in the knowledge of our Lord Jesus Christ."*

**A life of SERVANT LEADERSHIP, based on**

- a leadership ability that empowers self and others
- a healthy understanding of self and others that is reflected in relationships of interdependence and mutual accountability

We believe that servant leadership is embodied perfectly in the life and person of Jesus Christ. We humbly set aside self-interest for the interests of others, leading in the strength of love given by God, because love for others builds up God's community. By following Christ's example, we create a culture of leadership characterized by joyful servanthood.

*Matthew 20:26-28: "But whoever wishes to be great among you must be your servant."*

*Philippians 2:5,7: "In your relationships with one another, have the same mindset as Christ Jesus: Who ... taking the very nature of a servant, was made in human likeness."*

**A life of COMPASSIONATE PEACEMAKING with**

- a personal integrity that fosters the ability to resolve conflict and to promote justice
- a commitment to diversity in all of its forms both conceptually and in practice

As Christian peacemakers, we embrace “shalom” – the peace that God intends for humanity. We are committed to build the “peaceable kingdom” by practicing loving kindness, restoring justice, practicing anti-racism, loving our enemies and advocating for the dispossessed. We renounce the oppressive, violent destructive powers of this world – and are willing to live our lives as examples of God’s peace.

*Matthew 5:9: “Blessed are the peacemakers, for they will be called children of God.”*

**A life of GLOBAL CITIZENSHIP with**

- an intercultural openness with the ability to function effectively with people of other world views
- a responsible understanding of stewardship for human systems and the environment in a multicultural world

As responsible global citizens, we see, encourage and celebrate the image of God in others. We welcome and include the ‘stranger’ in our midst – respecting differences in world views while seeking common ground. We wish to transcend barriers between people not only through academic teaching and learning, but also in meaningful cross-cultural exchanges. We go into the world offering our gifts and lives in service to others.

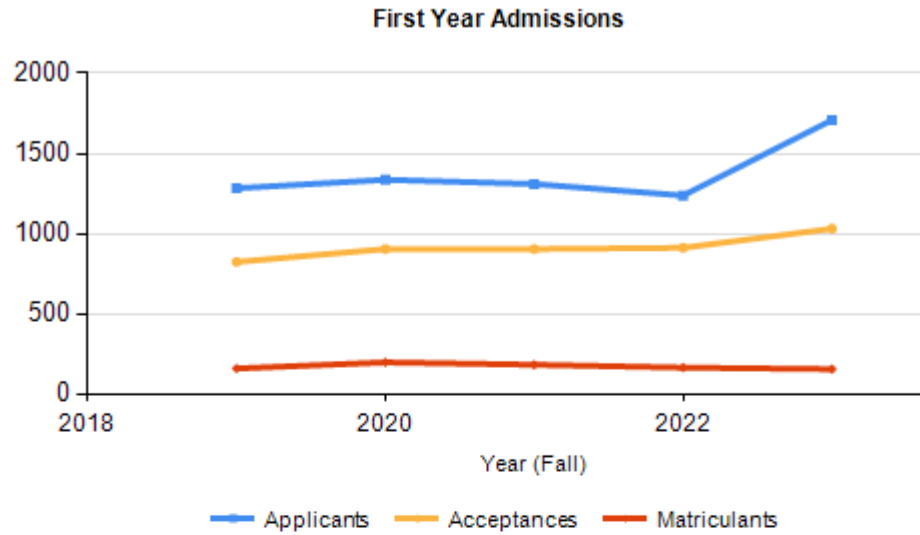
*II Corinthians 5:18-20: “All this is from God, who reconciled us to himself through Christ, and has given us the ministry of reconciliation; that is, in Christ God was reconciling the world to himself, not counting their trespasses against them, and entrusting the message of reconciliation to us. So we are ambassadors for Christ, since God is making his appeal through us; we entreat you on behalf of Christ, be reconciled to God.”*

*Approved by the Goshen College Board of Directors – January 2004*

# Admissions

## First-Year Admissions

### 02-A First Year, Full-Time Admissions



Total Applicants (for Fall of year)	2019	2020	2021	2022	2023
<b>Applicants</b>	1283	1336	1310	1238	1708
<b>Gender</b>					
Female	814	868	772	760	992
Male	469	468	538	478	716
<b>Race and Ethnicity</b>					
American Indian or Alaska Native	3	8	2	3	8
Asian	35	49	107	39	51
Black or African American	159	151	138	133	267
Hispanics of any race	313	312	270	256	280
Native Hawaiian or Other Pacific Islander	1	0	0	0	4
Nonresident Alien	82	100	62	131	187
Race and ethnicity unknown	54	62	52	30	59
Two or more races	16	37	29	33	34
White	620	617	650	613	818
<b>Religion</b>					
Catholic	187	148	137	123	184
Conservative Protestant	232	271	299	344	391
Mainline Protestant	138	182	135	117	96
Mennonite	121	119	119	76	90

None	116	146	107	146	140
Other Christian	5	5	6	11	19
Other Mennonite & Peace Tradition	15	10	15	10	8
Other Religion	151	143	168	70	104
Unknown	318	312	324	341	676
<b>Locality</b>					
Elkhart County	167	282	250	217	296
Indiana	601	588	524	531	735
Out of State	515	466	536	490	677

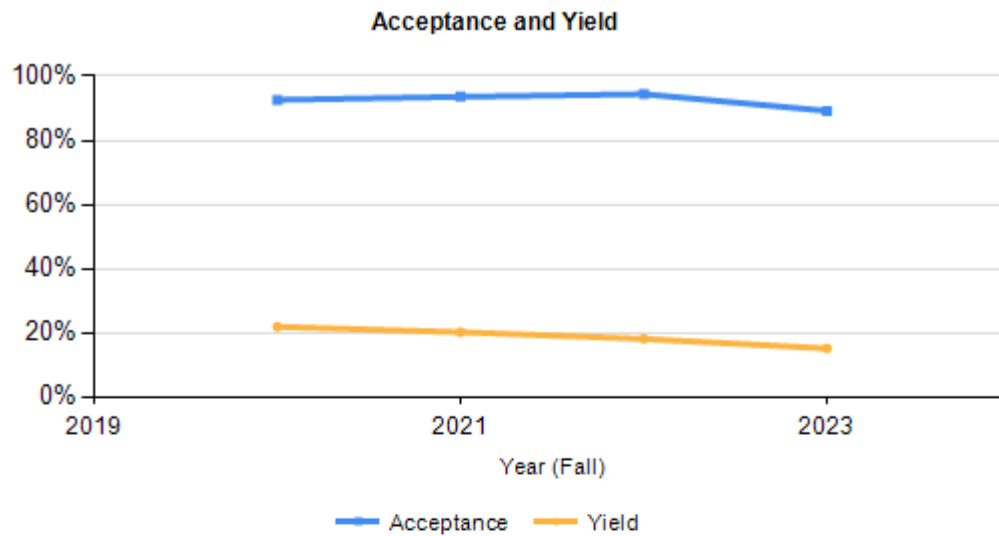
<b>Total Admitted (for Fall of year)</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Admitted	824	904	904	912	1031
<b>Gender</b>					
Female	527	596	568	599	625
Male	297	308	336	313	406
<b>Race and Ethnicity</b>					
American Indian or Alaska Native	0	8	1	1	4
Asian	25	39	41	22	27
Black or African American	62	70	62	71	110
Hispanics of any race	198	210	200	215	211
Native Hawaiian or Other Pacific Islander	1	0	0	0	4
Nonresident Alien	17	38	31	33	55
Race and Ethnicity unknown	33	34	34	22	36
Two or more races	8	21	22	23	14
White	480	484	513	525	570
<b>Religion</b>					
Catholic	125	123	103	105	129
Conservative Protestant	137	169	241	264	268
Mainline Protestant	83	114	92	88	64
Mennonite	114	113	112	74	83
None	73	110	66	111	89
Other Christian	1	1	4	3	6
Other Mennonite & Peace Tradition	13	8	10	6	6
Other Religion	102	95	85	37	50
Unknown	176	171	191	224	336



Locality					
Elkhart County	159	196	198	185	224
Indiana	349	413	403	450	487
Out of State	316	295	303	277	320
Total Enrolled (for Fall of year)					
Enrolled	160	198	183	165	156
Gender					
Female	99	122	111	100	94
Male	61	76	72	65	62
Race and Ethnicity					
American Indian or Alaska Native	0	2	0	0	2
Asian	4	6	5	2	4
Black or African American	4	8	12	7	11
Hispanics of any race	47	64	51	70	42
Native Hawaiian or Other Pacific Islander	1	0	0	0	1
Nonresident Alien	3	10	17	11	17
Race and Ethnicity unknown	4	12	11	1	3
Two or more races	3	5	3	8	3
White	94	91	84	66	73
Religion					
Catholic	31	25	19	23	20
Conservative Protestant	24	37	33	19	26
Mainline Protestant	13	27	19	26	14
Mennonite	39	46	48	29	22
None	16	22	13	16	17
Other Christian	0	0	2	0	0
Other Mennonite & Peace Tradition	5	3	4	3	3
Other Religion	11	10	12	10	5
Unknown	21	28	33	39	49
Locality					
Elkhart County	66	84	75	79	68
Indiana	41	48	37	31	44
Out of State	53	66	71	55	44

Source: Admissions Office

## Selectivity & Yield Rate



Acceptance Rate (for Fall of year)	2020	2021	2022	2023
Overall Acceptance Rate	93%	94%	94%	89%
<b>Gender</b>				
Female	93%	94%	95%	90%
Male	92%	93%	93%	89%
<b>Race and Ethnicity</b>				
American Indian or Alaska Native	100%	100%	100%	80%
Asian	93%	93%	88%	93%
Black or African American	80%	87%	90%	77%
Hispanics of any race	89%	93%	93%	90%
Native Hawaiian or Other Pacific Islander				100%
Nonresident Alien	90%	91%	94%	96%
Race and Ethnicity unknown	92%	97%	96%	82%
Two or more races	91%	96%	79%	88%
White	96%	94%	97%	91%
<b>Religion</b>				
Catholic	99%	93%	96%	93%
Conservative Protestant	89%	96%	95%	92%
Mainline Protestant	93%	91%	96%	91%
Mennonite	100%	98%	100%	98%
None	98%	88%	96%	86%

\* Year is fall of the academic year (e.g., 2013 = 2013-14).

\* Acceptance rate is the number of acceptances divided by the number of applicants.

\* Yield rate is the number of matriculates divided by the number of acceptances

Other Christian	100%	100%	100%	100%
Other Mennonite & Peace Tradition	100%	100%	100%	100%
Other Religion	93%	90%	90%	86%
Unknown	84%	92%	91%	84%
<b>Locality</b>				
Elkhart County	92%	93%	95%	90%
Indiana	92%	94%	94%	87%
Out of State	94%	94%	95%	91%

<b>Yield (for Fall of year)</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Overall Yield	22%	20%	18%	15%
<b>Gender</b>				
Female	20%	20%	17%	15%
Male	25%	21%	21%	15%
<b>Race and Ethnicity</b>				
American Indian or Alaska Native	25%	0%	0%	50%
Asian	15%	12%	9%	15%
Black or African American	11%	19%	10%	10%
Hispanics of any race	30%	26%	33%	20%
Native Hawaiian or Other Pacific Islander				25%
Nonresident Alien	26%	55%	33%	31%
Race and Ethnicity unknown	35%	32%	5%	8%
Two or more races	24%	14%	35%	21%
White	19%	16%	13%	13%
<b>Religion</b>				
Catholic	20%	18%	22%	16%
Conservative Protestant	22%	14%	7%	10%
Mainline Protestant	24%	21%	30%	22%
Mennonite	41%	43%	39%	27%
None	20%	20%	14%	19%
Other Christian	0%	50%	0%	0%
Other Mennonite & Peace Tradition	38%	40%	50%	50%
Other Religion	11%	14%	27%	10%
Unknown	16%	17%	17%	15%

Locality				
Elkhart County	43%	38%	43%	30%
Indiana	12%	9%	7%	9%
Out of State	22%	23%	20%	14%

Source: Admissions Office

## First Year SAT, ACT and High School GPA Scores

First Year SAT, ACT and High School GPA Scores (for Fall)	2019	2020	2021	2022	2023
<b>ACT</b>					
Average ACT	25.6	23.9	26.0	25.0	24.4
ACT 25th percentile score	21	20	21	22	23
ACT 75th percentile score	29	28	31	29	27
<b>SAT</b>					
Average SAT	1120	1078	1125	1100	1012
SAT 25th percentile score	1010	950	1000	995	868
SAT 75th percentile score	1190	1150	1278	1210	1130
<b>GPA</b>					
Average HS GPA	3.59	3.52	3.56	3.58	3.49
HS GPA 25th percentile score	3.20	3.16	3.18	3.21	3.19
HS GPA 75th percentile score	3.97	3.92	3.91	3.98	3.93

*\*Year is fall of the academic year (e.g., 2020 = 2020-21).*

Source: Admissions Office

## Enrollment

### Overall FTE and Headcount

This report includes all information required for federal reporting on student diversity and athletic aid. See tables marked with #.

FTE by Division					
Program	2019-20	2020-21	2021-22	2022-23	2023-24
Traditional Undergraduate	736.8	753.6	678.4	661.1	657.9
Adult/Continuing Undergraduate	42.0	23.1	15.4	6.4	24.3
Graduate	58.0	46.0	42.6	37.1	34.8
<b>Total</b>	<b>836.8</b>	<b>822.7</b>	<b>736.3</b>	<b>704.6</b>	<b>717.0</b>

Headcounts (Expand + for Div. & FT/PT)					
	2019-20	2020-21	2021-22	2022-23	2023-24
☒ Traditional Undergraduate	758	778	718	699	695
☒ Adult/Continuing Undergraduate	68	49	31	18	78
☒ Graduate	81	72	62	51	51
<b>Total</b>	<b>907</b>	<b>899</b>	<b>811</b>	<b>768</b>	<b>824</b>

Gender (Expand + for Div. & FT/PT) #					
☒ Female	64% (584)	64% (577)	64% (516)	63% (482)	63% (522)
☒ Male	35% (321)	35% (319)	36% (295)	37% (283)	36% (297)
☒ Non-Binary	0% (2)	0% (3)	0% (0)	0% (3)	1% (5)

Race and Ethnicity (Expand + for Div. & FT/PT) #					
Single-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
☒ American Indian or Alaska Native	0% (1)	0% (4)	0% (2)	0% (1)	0% (3)
☒ Asian	2% (21)	2% (21)	2% (19)	2% (19)	2% (19)
☒ Black or African American	4% (35)	5% (41)	5% (40)	5% (40)	5% (45)
☒ Hispanics of any race	22% (197)	25% (222)	26% (210)	28% (213)	27% (221)
☒ Native Hawaiian or Other Pacific Islander	0% (2)	0% (2)	0% (1)	0% (1)	0% (1)
☒ Nonresident Alien	7% (61)	8% (68)	9% (75)	10% (78)	11% (88)
☒ Race and Ethnicity unknown	2% (22)	3% (29)	4% (34)	3% (25)	3% (21)
☒ Two or more races	2% (19)	2% (22)	2% (14)	2% (17)	3% (21)
☒ White	61% (549)	55% (490)	51% (416)	49% (374)	49% (405)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien" is the federal term for international persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
☒ American Indian or Alaska Native	1% (7)	1% (13)	1% (9)	2% (16)	2% (17)
☒ Asian	6% (51)	5% (49)	6% (45)	5% (40)	5% (42)
☒ Black or African American	8% (69)	9% (78)	10% (81)	11% (85)	11% (89)
☒ Hispanic/Latino/a	24% (218)	29% (258)	30% (247)	32% (246)	31% (252)
☒ International	8% (72)	8% (70)	9% (77)	10% (79)	10% (86)
☒ Native Hawaiian/Pacific Islander	1% (8)	1% (7)	0% (3)	0% (2)	0% (4)
☒ White	74% (668)	70% (629)	70% (567)	74% (568)	74% (611)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion (Expand + for PT/FT)	2019-20	2020-21	2021-22	2022-23	2023-24
☒ Catholic	14% (131)	15% (131)	14% (114)	14% (106)	12% (95)
☒ Conservative Protestant	17% (156)	17% (157)	17% (138)	15% (118)	14% (112)
☒ Mainline Protestant	10% (92)	10% (92)	11% (86)	12% (94)	11% (91)
☒ Mennonite	24% (222)	24% (220)	25% (200)	23% (173)	17% (142)
☒ None	5% (48)	7% (61)	9% (70)	8% (63)	9% (71)
☒ Other Christian	0% (3)	0% (3)	1% (5)	0% (3)	0% (3)
☒ Other Mennonite & Peace Tradition	3% (28)	3% (24)	3% (21)	3% (24)	2% (17)
☒ Other Religion	7% (59)	6% (58)	5% (44)	5% (42)	6% (51)
☒ Unknown	19% (168)	17% (153)	16% (133)	19% (145)	29% (242)

Locality	2019-20	2020-21	2021-22	2022-23	2023-24
☒ Elkhart County	39% (353)	40% (357)	42% (340)	41% (316)	43% (351)
☒ Indiana (Other Counties)	22% (196)	22% (200)	22% (181)	24% (186)	25% (208)
☒ All Other Locations	39% (358)	38% (342)	36% (290)	35% (266)	32% (265)

Stafford and Pell Recipients (+ for PT/FT) #	2019-20	2020-21	2021-22	2022-23	2023-24
☒ Neither Pell nor subsidized Stafford Loan	45% (407)	47% (427)	53% (427)	50% (385)	54% (445)
☒ Pell	31% (277)	31% (279)	29% (235)	36% (273)	33% (274)
☒ Subsidized Stafford Loan (no Pell)	25% (223)	21% (193)	18% (149)	14% (110)	13% (105)

First Generation (Expand + for Div. & FT/PT) #	2019-20	2020-21	2021-22	2022-23	2023-24
☒ N	72% (652)	69% (623)	67% (544)	64% (491)	65% (537)
☒ Y	28% (255)	31% (276)	33% (267)	36% (277)	35% (287)

Residence (+ for PT/FT) #	2019-20	2020-21	2021-22	2022-23	2023-24
☒ On Campus	50% (454)	48% (432)	51% (410)	52% (401)	48% (396)
☒ Off Campus	50% (453)	52% (467)	49% (401)	48% (367)	52% (428)

## Traditional Undergraduate Headcount

This report includes all information required for federal reporting on student diversity and athletic aid. See tables marked with #.

Traditional Undergraduate Headcounts (Expand + for FT/PT)	2019-20	2020-21	2021-22	2022-23	2023-24
⊕ Total Headcount (FT + PT)	758	778	718	699	695
⊕ First Year Cohort	160	198	183	165	156

Gender (Expand + for FT/PT) #					
⊕ Female	60% (456)	60% (468)	60% (433)	61% (425)	60% (417)
⊕ Male	40% (300)	39% (307)	40% (285)	39% (271)	39% (273)
⊕ Non-Binary	0% (2)	0% (3)	0% (0)	0% (3)	1% (5)

Race and Ethnicity (+ for FT/PT) #					
Single-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
⊕ American Indian or Alaska Native	0% (1)	1% (4)	0% (2)	0% (1)	0% (3)
⊕ Asian	3% (19)	2% (17)	2% (16)	2% (17)	2% (17)
⊕ Black or African American	4% (30)	4% (31)	4% (30)	5% (32)	5% (38)
⊕ Hispanics of any race	25% (186)	27% (208)	28% (198)	29% (205)	29% (205)
⊕ Native Hawaiian or Other Pacific Islander	0% (2)	0% (2)	0% (1)	0% (1)	0% (1)
⊕ Nonresident Alien	8% (59)	8% (66)	10% (74)	11% (78)	13% (88)
⊕ Race and Ethnicity unknown	3% (20)	3% (27)	4% (32)	3% (24)	3% (19)
⊕ Two or more races	2% (17)	2% (19)	2% (14)	2% (17)	3% (18)
⊕ White	56% (424)	52% (404)	49% (351)	46% (324)	44% (306)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien\* is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
⊕ American Indian or Alaska Native	1% (5)	1% (10)	1% (9)	2% (16)	2% (17)
⊕ Asian	6% (49)	6% (44)	6% (41)	5% (38)	6% (39)
⊕ Black or African American	8% (61)	9% (67)	10% (71)	11% (76)	12% (81)
⊕ Hispanic/Latino/a	27% (206)	31% (243)	33% (234)	34% (238)	34% (236)
⊕ International	9% (69)	9% (68)	11% (76)	11% (78)	12% (86)
⊕ Native Hawaiian/Pacific Islander	1% (8)	1% (7)	0% (3)	0% (2)	1% (4)
⊕ White	71% (536)	69% (534)	69% (493)	73% (512)	72% (502)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting



<b>Religion (Expand + for PT/FT)</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
⊕ Catholic	15% (114)	14% (109)	13% (94)	14% (95)	13% (91)
⊕ Conservative Protestant	17% (129)	17% (131)	17% (119)	15% (104)	15% (103)
⊕ Mainline Protestant	10% (75)	11% (82)	11% (80)	12% (85)	12% (83)
⊕ Mennonite	28% (210)	27% (211)	27% (193)	23% (163)	20% (136)
⊕ None	6% (47)	8% (59)	9% (63)	8% (58)	10% (69)
⊕ Other Christian	0% (2)	0% (2)	1% (4)	0% (3)	0% (3)
⊕ Other Mennonite & Peace Tradition	3% (20)	3% (21)	3% (19)	3% (21)	2% (15)
⊕ Other Religion	6% (49)	7% (53)	6% (42)	6% (40)	7% (47)
⊕ Unknown	15% (112)	14% (110)	14% (104)	19% (130)	21% (148)

<b>Locality</b>					
⊕ Elkhart County	39% (299)	40% (311)	43% (309)	41% (286)	42% (292)
⊕ Indiana (Other Counties)	20% (149)	20% (158)	20% (144)	23% (159)	24% (164)
⊕ All Other Locations	41% (310)	40% (309)	37% (265)	36% (254)	34% (239)

<b>Stafford and Pell Recipients (+ for PT/FT) #</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
⊕ Neither Pell nor subsidized Stafford Loan	39% (297)	40% (309)	47% (334)	46% (319)	47% (328)
⊕ Pell	34% (256)	35% (276)	33% (235)	39% (270)	38% (265)
⊕ Subsidized Stafford Loan (no Pell)	27% (205)	25% (193)	21% (149)	16% (110)	15% (102)

<b>First Generation (+ for PT/FT) #</b>					
⊕ N	73% (552)	70% (547)	68% (489)	65% (452)	64% (442)
⊕ Y	27% (206)	30% (231)	32% (229)	35% (247)	36% (253)

<b>Residence (+ for PT/FT) #</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
⊕ On Campus	60% (454)	56% (432)	57% (410)	57% (400)	57% (395)
⊕ Off Campus	40% (304)	44% (346)	43% (308)	43% (299)	43% (300)

<b>Class Counts</b>					
⊕ Freshman	25% (193)	34% (265)	31% (223)	31% (219)	28% (197)
⊕ Sophomore	28% (209)	17% (131)	22% (157)	21% (150)	20% (141)
⊕ Junior	21% (157)	24% (190)	18% (128)	23% (162)	22% (155)
⊕ Senior	25% (191)	24% (185)	28% (202)	23% (160)	27% (187)
⊕ Post Graduate	1% (8)	1% (7)	1% (8)	1% (8)	2% (11)
⊕ Guest	0% (0)	0% (0)	0% (0)	0% (0)	1% (4)

## Adult Programs Headcount

Adult & Continuing Undergraduate Headcounts	2019-20	2020-21	2021-22	2022-23	2023-24
Full Time	22% (15)	0% (0)	3% (1)	0% (0)	0% (0)
Part Time	78% (53)	100% (49)	97% (30)	100% (18)	100% (78)
Total	68	49	31	18	78

Gender (Expand + for FT/PT) #					
☑ Female	85% (58)	90% (44)	90% (28)	89% (16)	85% (66)
☑ Male	15% (10)	10% (5)	10% (3)	11% (2)	15% (12)

Race and Ethnicity (+ for FT/PT) #					
Single-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
☑ Black or African American	3% (2)	6% (3)	6% (2)	6% (1)	6% (5)
☑ Hispanics of any race	9% (6)	14% (7)	19% (6)	22% (4)	12% (9)
☑ Nonresident Alien	1% (1)	2% (1)	0% (0)	0% (0)	0% (0)
☑ Race and Ethnicity unknown	1% (1)	4% (2)	3% (1)	0% (0)	1% (1)
☑ Two or more races	1% (1)	4% (2)	0% (0)	0% (0)	4% (3)
☑ White	84% (57)	69% (34)	71% (22)	72% (13)	77% (60)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien" is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
☑ American Indian or Alaska Native	1% (1)	4% (2)	0% (0)	0% (0)	0% (0)
☑ Asian	0% (0)	0% (0)	0% (0)	0% (0)	1% (1)
☑ Black or African American	4% (3)	8% (4)	6% (2)	11% (2)	8% (6)
☑ Hispanic/Latino/a	10% (7)	16% (8)	23% (7)	22% (4)	12% (9)
☑ International	3% (2)	2% (1)	0% (0)	0% (0)	0% (0)
☑ Native Hawaiian/Pacific Islander	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
☑ White	91% (62)	80% (39)	84% (26)	83% (15)	83% (65)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion (Expand + for PT/FT)	2019-20	2020-21	2021-22	2022-23	2023-24
☒ Catholic	7% (5)	18% (9)	29% (9)	22% (4)	1% (1)
☒ Conservative Protestant	16% (11)	20% (10)	19% (6)	11% (2)	4% (3)
☒ Mainline Protestant	15% (10)	12% (6)	3% (1)	6% (1)	1% (1)
☒ Mennonite	9% (6)	4% (2)	6% (2)	17% (3)	1% (1)
☒ None	0% (0)	2% (1)	10% (3)	6% (1)	0% (0)
☒ Other Mennonite & Peace Tradition	4% (3)	2% (1)	0% (0)	6% (1)	0% (0)
☒ Other Religion	7% (5)	4% (2)	3% (1)	0% (0)	0% (0)
☒ Unknown	41% (28)	37% (18)	29% (9)	33% (6)	92% (72)

Locality					
☒ Elkhart County	37% (25)	41% (20)	39% (12)	50% (9)	50% (39)
☒ Indiana (Other Counties)	25% (17)	31% (15)	45% (14)	39% (7)	40% (31)
☒ All Other Locations	38% (26)	29% (14)	16% (5)	11% (2)	10% (8)

Stafford and Pell Recipients (+ for PT/FT) #	2019-20	2020-21	2021-22	2022-23	2023-24
☒ Neither Pell nor subsidized Stafford Loan	43% (29)	94% (46)	100% (31)	83% (15)	85% (66)
☒ Pell	31% (21)	6% (3)	0% (0)	17% (3)	12% (9)
☒ Subsidized Stafford Loan (no Pell)	26% (18)	0% (0)	0% (0)	0% (0)	4% (3)

## Graduate Student Headcount

This report includes all information required for federal reporting on student diversity and athletic aid. See tables marked with #.

Graduate Student Headcounts	2019-20	2020-21	2021-22	2022-23	2023-24
Full Time	93% (75)	83% (60)	89% (55)	94% (48)	80% (41)
Part Time	7% (6)	17% (12)	11% (7)	6% (3)	20% (10)
Total	81	72	62	51	51

Gender (Expand + for FT/PT) #					
☒ Female	86% (70)	90% (65)	89% (55)	80% (41)	76% (39)
☒ Male	14% (11)	10% (7)	11% (7)	20% (10)	24% (12)

Race and Ethnicity (+ for FT/PT) #					
Single-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
☒ Asian	2% (2)	6% (4)	5% (3)	4% (2)	4% (2)
☒ Black or African American	4% (3)	10% (7)	13% (8)	14% (7)	4% (2)
☒ Hispanics of any race	6% (5)	10% (7)	10% (6)	8% (4)	14% (7)
☒ Nonresident Alien	1% (1)	1% (1)	2% (1)	0% (0)	0% (0)
☒ Race and Ethnicity unknown	1% (1)	0% (0)	2% (1)	2% (1)	2% (1)
☒ Two or more races	1% (1)	1% (1)	0% (0)	0% (0)	0% (0)
☒ White	84% (68)	72% (52)	69% (43)	73% (37)	76% (39)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien\* is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
☒ American Indian or Alaska Native	1% (1)	1% (1)	0% (0)	0% (0)	0% (0)
☒ Asian	2% (2)	7% (5)	6% (4)	4% (2)	4% (2)
☒ Black or African American	6% (5)	10% (7)	13% (8)	14% (7)	4% (2)
☒ Hispanic/Latino/a	6% (5)	10% (7)	10% (6)	8% (4)	14% (7)
☒ International	1% (1)	1% (1)	2% (1)	2% (1)	0% (0)
☒ Native Hawaiian/Pacific Islander	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
☒ White	86% (70)	78% (56)	77% (48)	80% (41)	86% (44)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

<b>Religion (Expand + for PT/FT)</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
⊕ Catholic	15% (12)	18% (13)	18% (11)	14% (7)	6% (3)
⊕ Conservative Protestant	20% (16)	22% (16)	21% (13)	24% (12)	12% (6)
⊕ Mainline Protestant	9% (7)	6% (4)	8% (5)	16% (8)	14% (7)
⊕ Mennonite	7% (6)	10% (7)	8% (5)	14% (7)	10% (5)
⊕ None	1% (1)	1% (1)	6% (4)	8% (4)	4% (2)
⊕ Other Christian	1% (1)	1% (1)	2% (1)	0% (0)	0% (0)
⊕ Other Mennonite & Peace Tradition	6% (5)	3% (2)	3% (2)	4% (2)	4% (2)
⊕ Other Religion	6% (5)	4% (3)	2% (1)	4% (2)	8% (4)
⊕ Unknown	35% (28)	35% (25)	32% (20)	18% (9)	43% (22)

<b>Locality</b>					
⊕ Elkhart County	36% (29)	36% (26)	31% (19)	41% (21)	39% (20)
⊕ Indiana (Other Counties)	37% (30)	38% (27)	37% (23)	39% (20)	25% (13)
⊕ All Other Locations	27% (22)	26% (19)	32% (20)	20% (10)	35% (18)

## First Year to Second Year Cohort Retention Rates

This report includes all information required for federal reporting on student retention. The “cohort” is the group of first-time, first-year students entering in fall of the given year.

<b>First to Second Year Cohort Retention Rates*</b>	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>
Total Students in Cohort	200	160	198	183	165
First Year to Second Year Retention	77% (153)	76% (122)	70% (139)	80% (147)	78% (129)
<b>Gender</b>					
Female	74% (85)	77% (76)	73% (88)	82% (91)	77% (78)
Male	80% (67)	75% (46)	66% (51)	78% (56)	79% (49)
Non-Binary	100% (1)				100% (2)
<b>Race and Ethnicity</b>					
<b>Single-Group Identification</b>	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>
American Indian or Alaska Native			50% (1)		
Asian	67% (4)	50% (2)	83% (5)	100% (6)	50% (1)
Black or African American	50% (3)	75% (3)	25% (2)	100% (12)	50% (3)
Hispanics of any race	77% (46)	81% (34)	66% (43)	73% (37)	80% (57)
Native Hawaiian or Other Pacific Islander		100% (1)			
Nonresident Alien	100% (8)	100% (2)	75% (6)	94% (16)	100% (11)
Race and Ethnicity unknown	100% (2)	82% (9)	69% (9)	60% (6)	100% (1)
Two or more races	75% (6)	67% (2)	40% (2)	100% (3)	88% (7)
White	76% (84)	74% (69)	78% (71)	80% (67)	74% (49)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

<b>Multiple-Group Identification</b>	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>
American Indian or Alaska Native	67% (2)		50% (3)	100% (3)	86% (6)
Asian	79% (11)	67% (6)	89% (8)	100% (13)	86% (6)
Black or African American	71% (12)	80% (4)	31% (4)	91% (20)	78% (14)
Hispanic/Latino/a	77% (46)	83% (40)	67% (53)	73% (43)	81% (58)
International	90% (9)	100% (3)	88% (7)	89% (16)	91% (10)
Native Hawaiian/Pacific Islander		100% (3)		100% (1)	
White	77% (111)	75% (88)	70% (95)	80% (102)	79% (107)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

<b>Religion</b>	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>
Catholic	77% (30)	75% (21)	58% (14)	83% (15)	74% (17)
Conservative Protestant	73% (22)	67% (14)	59% (19)	68% (21)	74% (14)
Mainline Protestant	63% (12)	92% (12)	81% (21)	80% (16)	82% (23)
Mennonite	90% (47)	93% (37)	87% (39)	90% (43)	85% (23)
None	50% (7)	67% (12)	76% (16)	60% (6)	82% (14)
Other Christian	100% (1)			100% (3)	
Other Mennonite & Peace Tradition	83% (5)	100% (4)	50% (1)	100% (4)	100% (3)
Other Religion	72% (13)	90% (9)	64% (9)	86% (12)	92% (11)
Unknown	76% (16)	50% (13)	59% (20)	77% (27)	67% (24)

<b>Locality</b>	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>
Elkhart County	84% (67)	81% (58)	70% (58)	72% (51)	81% (62)
Indiana (Other Counties)	74% (34)	55% (21)	65% (33)	80% (33)	73% (24)
All Other Locations	70% (52)	86% (43)	75% (48)	89% (63)	78% (43)

<b>Stafford and Pell Recipients</b>	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>
Neither Pell nor subsidized Stafford Loan	82% (62)	93% (40)	80% (47)	84% (77)	86% (57)
Pell	71% (51)	66% (46)	62% (57)	80% (51)	72% (55)
Subsidized Stafford Loan (no Pell)	77% (40)	77% (36)	74% (35)	70% (19)	74% (17)

## Cohort Four-Year Graduation Rates

The “cohort” is the group of first-time, first-year students entering in fall of the given year.

Four Year Cohort Graduation Rates*	F2015	F2016	F2017	F2018	F2019
Total Students in Cohort	176	185	215	200	160
Percentage (Number of grads)	55% (97)	56% (104)	48% (104)	53% (106)	50% (80)
<b>Gender</b>					
Female	65% (57)	56% (64)	55% (71)	53% (61)	55% (54)
Male	45% (40)	56% (40)	39% (33)	52% (44)	43% (26)
Non-Binary				100% (1)	
<b>Race and Ethnicity</b>					
Single-Group Identification	F2015	F2016	F2017	F2018	F2019
American Indian or Alaska Native		0% (0)	0% (0)		
Asian		75% (3)	20% (1)	83% (5)	50% (2)
Black or African American	67% (2)	56% (5)	31% (4)	33% (2)	25% (1)
Hispanics of any race	35% (17)	35% (19)	32% (22)	53% (32)	43% (18)
Native Hawaiian or Other Pacific Islander			100% (1)		100% (1)
Nonresident Alien	62% (8)	88% (7)	75% (6)	75% (6)	50% (1)
Race and Ethnicity unknown			50% (1)	50% (1)	36% (4)
Two or more races	33% (2)	50% (2)	50% (3)	50% (4)	33% (1)
White	65% (68)	65% (68)	60% (66)	51% (56)	56% (52)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien\* is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	F2015	F2016	F2017	F2018	F2019
American Indian or Alaska Native	40% (2)	20% (1)	0% (0)	33% (1)	
Asian	67% (4)	71% (5)	50% (6)	71% (10)	56% (5)
Black or African American	63% (5)	67% (10)	40% (8)	47% (8)	20% (1)
Hispanic/Latino/a	34% (17)	36% (20)	33% (23)	53% (32)	44% (21)
International	62% (8)	86% (6)	60% (6)	60% (6)	33% (1)
Native Hawaiian/Pacific Islander	0% (0)	100% (1)	50% (2)		33% (1)
White	62% (79)	61% (79)	57% (81)	53% (77)	51% (60)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting



Religion	F2015	F2016	F2017	F2018	F2019
Catholic	50% (16)	54% (13)	29% (7)	49% (19)	39% (11)
Conservative Protestant	38% (8)	49% (20)	48% (15)	43% (13)	38% (8)
Mainline Protestant	57% (8)	63% (10)	47% (9)	47% (9)	69% (9)
Mennonite	75% (47)	73% (43)	75% (38)	73% (38)	75% (30)
None	60% (6)	44% (4)	38% (5)	36% (5)	44% (8)
Other Christian				100% (1)	
Other Mennonite & Peace Tradition	0% (0)	80% (4)	33% (1)	67% (4)	75% (3)
Other Religion	30% (3)	30% (3)	59% (10)	44% (8)	40% (4)
Unknown	38% (9)	33% (7)	33% (19)	43% (9)	27% (7)

Locality	F2015	F2016	F2017	F2018	F2019
Elkhart County	37% (25)	42% (30)	38% (31)	63% (50)	49% (35)
Indiana (Other Counties)	63% (25)	58% (21)	54% (21)	41% (19)	45% (17)
All Other Locations	68% (47)	69% (53)	55% (52)	50% (37)	56% (28)

Stafford and Pell Recipients	F2015	F2016	F2017	F2018	F2019
Neither Pell nor subsidized Stafford Loan	68% (50)	69% (47)	61% (46)	57% (43)	58% (25)
Pell	44% (26)	42% (30)	36% (33)	46% (33)	46% (32)
Subsidized Stafford Loan (no Pell)	48% (21)	59% (27)	53% (25)	58% (30)	49% (23)

## Six-Year Cohort Graduation Rate

This report includes all information required for federal reporting on graduation rates and athletic aid. See tables marked with #. The “cohort” is the group of first-time, first-year students entering in fall of the given year.

<b>Six Year Cohort Graduation Rates* #</b>	<b>F2013</b>	<b>F2014</b>	<b>F2015</b>	<b>F2016</b>	<b>F2017</b>
Total Students in Cohort	167	159	176	185	215
Percentage (Number of grads)	64% (107)	63% (100)	65% (114)	64% (118)	60% (129)
<b>Gender #</b>					
Female	64% (59)	66% (56)	72% (63)	61% (69)	65% (84)
Male	64% (48)	59% (44)	58% (51)	69% (49)	53% (45)
<b>Race and Ethnicity #</b>					
<b>Single-Group Identification</b>	<b>F2013</b>	<b>F2014</b>	<b>F2015</b>	<b>F2016</b>	<b>F2017</b>
American Indian or Alaska Native				0% (0)	0% (0)
Asian		100% (3)		75% (3)	40% (2)
Black or African American	36% (4)	0% (0)	67% (2)	56% (5)	38% (5)
Hispanics of any race	48% (14)	43% (12)	41% (20)	43% (23)	49% (33)
Native Hawaiian or Other Pacific Islander					100% (1)
Nonresident Alien	80% (8)	75% (9)	85% (11)	88% (7)	75% (6)
Race and Ethnicity unknown	33% (1)	100% (2)			50% (1)
Two or more races	50% (2)	43% (3)	33% (2)	50% (2)	50% (3)
White	71% (78)	70% (71)	75% (79)	74% (78)	71% (78)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien\* is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

<b>Multiple-Group Identification</b>	<b>F2013</b>	<b>F2014</b>	<b>F2015</b>	<b>F2016</b>	<b>F2017</b>
American Indian or Alaska Native	75% (3)	33% (1)	40% (2)	20% (1)	0% (0)
Asian	83% (5)	82% (9)	83% (5)	71% (5)	58% (7)
Black or African American	31% (5)	23% (3)	63% (5)	67% (10)	45% (9)
Hispanic/Latino/a	52% (16)	43% (13)	40% (20)	44% (24)	49% (34)
International	80% (8)	69% (9)	85% (11)	86% (6)	60% (6)
Native Hawaiian/Pacific Islander		100% (1)	0% (0)	100% (1)	50% (2)
White	68% (88)	67% (82)	72% (92)	72% (93)	68% (97)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion	F2013	F2014	F2015	F2016	F2017
Catholic	41% (7)	58% (11)	56% (18)	58% (14)	50% (12)
Conservative Protestant	45% (13)	61% (11)	48% (10)	59% (24)	58% (18)
Mainline Protestant	55% (6)	33% (5)	57% (8)	63% (10)	63% (12)
Mennonite	83% (60)	91% (52)	87% (55)	83% (49)	90% (46)
None	86% (6)	18% (3)	70% (7)	44% (4)	62% (8)
Other Christian		100% (1)			
Other Mennonite & Peace Tradition	100% (4)	50% (2)	0% (0)	80% (4)	67% (2)
Other Religion	50% (4)	75% (9)	60% (6)	50% (5)	59% (10)
Unknown	37% (7)	38% (6)	42% (10)	38% (8)	37% (21)

Locality	F2013	F2014	F2015	F2016	F2017
Elkhart County	63% (31)	62% (33)	52% (35)	50% (36)	54% (44)
Indiana (Other Counties)	43% (12)	48% (19)	68% (27)	61% (22)	62% (24)
All Other Locations	71% (64)	73% (48)	75% (52)	78% (60)	65% (61)

Stafford and Pell Recipients #	F2013	F2014	F2015	F2016	F2017
Neither Pell nor subsidized Stafford Loan	79% (53)	72% (48)	77% (56)	75% (51)	74% (56)
Pell	45% (29)	56% (36)	49% (29)	52% (37)	46% (42)
Subsidized Stafford Loan (no Pell)	71% (25)	57% (16)	66% (29)	65% (30)	66% (31)

## Frosh Cohort Detail

Traditional Undergraduate Headcounts (Expand + for FT/PT)	2019-20	2020-21	2021-22	2022-23	2023-24
☒ Total Headcount (FT + PT)	160	198	183	165	156
☒ First Year Cohort	160	198	183	165	156

Gender (Expand + for FT/PT)					
☒ Female	62% (99)	62% (122)	61% (111)	61% (100)	60% (94)
☒ Male	38% (61)	38% (76)	39% (72)	38% (62)	39% (61)
☒ Non-Binary	0% (0)	0% (0)	0% (0)	2% (3)	1% (1)

Race and Ethnicity (+ for FT/PT)					
Single-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
☒ American Indian or Alaska Native	0% (0)	1% (2)	0% (0)	0% (0)	1% (2)
☒ Asian	3% (4)	3% (6)	3% (5)	1% (2)	3% (4)
☒ Black or African American	3% (4)	4% (8)	7% (12)	4% (7)	7% (11)
☒ Hispanics of any race	25% (40)	32% (64)	28% (51)	42% (70)	27% (42)
☒ Native Hawaiian or Other Pacific Islander	1% (1)	0% (0)	0% (0)	0% (0)	1% (1)
☒ Nonresident Alien	1% (2)	5% (10)	9% (17)	7% (11)	11% (17)
☒ Race and Ethnicity unknown	8% (13)	6% (12)	6% (11)	1% (1)	2% (3)
☒ Two or more races	2% (3)	3% (5)	2% (3)	5% (8)	2% (3)
☒ White	58% (93)	46% (91)	46% (84)	40% (66)	47% (73)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien\* is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2019-20	2020-21	2021-22	2022-23	2023-24
☒ American Indian or Alaska Native	0% (0)	3% (6)	2% (3)	4% (7)	2% (3)
☒ Asian	6% (9)	5% (9)	7% (13)	4% (7)	6% (10)
☒ Black or African American	3% (5)	7% (13)	11% (21)	11% (18)	10% (16)
☒ Hispanic/Latino/a	30% (48)	39% (78)	33% (60)	43% (71)	28% (43)
☒ International	6% (9)	5% (9)	9% (17)	6% (10)	11% (17)
☒ Native Hawaiian/Pacific Islander	2% (3)	0% (0)	1% (1)	0% (0)	2% (3)
☒ White	69% (111)	66% (131)	69% (127)	82% (135)	71% (111)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*Persons of unknown race and ethnicity are not included in multiple-group reporting

<b>Religion (Expand + for PT/FT)</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
☒ Catholic	19% (31)	13% (25)	10% (19)	14% (23)	13% (20)
☒ Conservative Protestant	15% (24)	19% (37)	18% (33)	12% (19)	17% (26)
☒ Mainline Protestant	8% (13)	14% (27)	10% (19)	16% (26)	9% (14)
☒ Mennonite	24% (39)	23% (46)	26% (48)	18% (29)	14% (22)
☒ None	10% (16)	11% (22)	7% (13)	10% (16)	12% (18)
☒ Other Christian	0% (0)	0% (0)	1% (2)	0% (0)	0% (0)
☒ Other Mennonite & Peace Tradition	3% (5)	2% (3)	2% (4)	2% (3)	2% (3)
☒ Other Religion	7% (11)	5% (10)	7% (12)	6% (10)	3% (5)
☒ Unknown	13% (21)	14% (28)	18% (33)	24% (39)	31% (48)

<b>Locality</b>					
☒ Elkhart County	41% (66)	42% (84)	41% (75)	46% (76)	44% (68)
☒ Indiana (Other Counties)	26% (41)	24% (47)	20% (37)	21% (34)	28% (44)
☒ All Other Locations	33% (53)	34% (67)	39% (71)	33% (55)	28% (44)

<b>Stafford and Pell Recipients (+ for PT/FT) #</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
☒ Neither Pell nor subsidized Stafford Loan	26% (42)	30% (59)	50% (92)	40% (66)	41% (64)
☒ Pell	44% (70)	46% (92)	35% (64)	46% (76)	47% (73)
☒ Subsidized Stafford Loan (no Pell)	30% (48)	24% (47)	15% (27)	14% (23)	12% (19)

<b>First Generation (Expand + for Div. &amp; FT/PT) #</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
☒ N	60% (96)	59% (117)	68% (124)	56% (93)	58% (91)
☒ Y	40% (64)	41% (81)	32% (59)	44% (72)	42% (65)

<b>Residence (Expand + for Div. &amp; FT/PT) #</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
☒ On Campus	63% (101)	58% (115)	72% (131)	62% (102)	55% (86)
☒ Off Campus	37% (59)	42% (83)	28% (52)	38% (63)	45% (70)

<b>Class Counts</b>					
☒ Freshman	92% (147)	95% (188)	92% (168)	93% (154)	96% (150)
☒ Sophomore	8% (13)	5% (9)	8% (15)	5% (9)	4% (6)
☒ Junior	0% (0)	1% (1)	0% (0)	1% (2)	0% (0)

## Athletics Retention Rates

Retention by Sport For Athletes Receiving Aid (+ For Race/Ethnicity)	F2018	F2019	F2020	F2021	F2022
☒ Mens Baseball	50% (5)	100% (5)	57% (4)	75% (6)	78% (7)
☒ Mens Basketball	100% (4)	25% (1)	100% (2)	50% (2)	25% (1)
☒ Mens Cross Country	100% (3)	100% (4)	100% (1)	100% (2)	100% (2)
☒ Mens Soccer	86% (6)			100% (2)	100% (2)
☒ Mens Tennis		100% (1)	67% (2)	67% (2)	100% (2)
☒ Mens Track	100% (6)	100% (6)	100% (2)	100% (2)	100% (3)
☒ Mens Volleyball	80% (4)	100% (5)	100% (2)		100% (1)
☒ Womens Basketball	75% (3)	50% (3)	50% (1)	100% (6)	100% (2)
☒ Womens Cross Country	100% (1)		100% (4)	100% (2)	0% (0)
☒ Womens Soccer	57% (4)	100% (3)	100% (3)	100% (9)	100% (2)
☒ Womens Softball	50% (2)	67% (2)	100% (9)	100% (4)	100% (5)
☒ Womens Tennis	50% (2)	100% (3)	100% (1)	100% (1)	100% (2)
☒ Womens Track	50% (1)	100% (2)	100% (5)	100% (3)	50% (1)
☒ Womens Volleyball	100% (4)	67% (2)	60% (3)	50% (3)	100% (1)
<b>All athletes receiving aid</b>	<b>73% (38)</b>	<b>79% (31)</b>	<b>82% (31)</b>	<b>83% (39)</b>	<b>83% (29)</b>

Retention by Sport (+ For Race/Ethnicity)	F2018	F2019	F2020	F2021	F2022
☒ Mens Baseball	54% (7)	86% (6)	67% (6)	73% (8)	73% (11)
☒ Mens Basketball	67% (6)	29% (2)	100% (6)	60% (3)	25% (1)
☒ Mens Cross Country	100% (5)	100% (4)	100% (3)	80% (4)	100% (2)
☒ Mens Soccer	91% (10)	50% (1)	100% (2)	71% (5)	86% (6)
☒ Mens Tennis	100% (1)	100% (2)	75% (3)	86% (6)	100% (2)
☒ Mens Track	100% (11)	100% (6)	100% (5)	83% (5)	100% (4)
☒ Mens Volleyball	80% (4)	100% (5)	100% (3)		100% (1)
☒ Womens Basketball	67% (4)	43% (3)	50% (1)	100% (7)	100% (3)
☒ Womens Cross Country	100% (3)	100% (2)	80% (4)	100% (3)	67% (2)
☒ Womens Soccer	50% (5)	100% (3)	100% (4)	92% (11)	100% (4)
☒ Womens Softball	50% (3)	67% (4)	92% (11)	75% (6)	89% (8)
☒ Womens Tennis	50% (2)	100% (3)	100% (1)	100% (2)	100% (2)
☒ Womens Track	67% (2)	100% (5)	100% (5)	100% (6)	50% (4)
☒ Womens Volleyball	100% (4)	67% (2)	67% (4)	50% (3)	57% (4)
<b>All athletes</b>	<b>71% (54)</b>	<b>74% (40)</b>	<b>84% (47)</b>	<b>80% (60)</b>	<b>76% (48)</b>

## Athletics Four Year Cohort Graduation Rates

Grad Rate by Sport For Athletes Receiving Aid (+ For Race/Ethnicity)	F2015	F2016	F2017	F2018	F2019
⊞ Mens Baseball	25% (3)	67% (4)	36% (4)	20% (2)	20% (1)
⊞ Mens Basketball	0% (0)	100% (1)	40% (2)	50% (2)	0% (0)
⊞ Mens Cross Country	100% (3)	50% (3)	0% (0)	67% (2)	75% (3)
⊞ Mens Soccer	43% (3)	67% (2)	50% (2)	29% (2)	
⊞ Mens Tennis	100% (1)		0% (0)		100% (1)
⊞ Mens Track	80% (4)	56% (5)	0% (0)	50% (3)	50% (3)
⊞ Mens Volleyball	100% (1)		60% (3)	40% (2)	20% (1)
⊞ Womens Basketball	50% (1)	100% (3)	63% (5)	75% (3)	50% (3)
⊞ Womens Cross Country	100% (1)	80% (4)	67% (2)	100% (1)	
⊞ Womens Soccer	100% (1)	100% (3)	50% (4)	29% (2)	67% (2)
⊞ Womens Softball	83% (5)	75% (3)	57% (4)	50% (2)	33% (1)
⊞ Womens Tennis	67% (2)			50% (2)	67% (2)
⊞ Womens Track	100% (2)	86% (6)	25% (2)	50% (1)	50% (1)
⊞ Womens Volleyball	83% (5)	33% (1)	83% (5)	50% (2)	67% (2)
<b>All athletes receiving aid</b>	<b>56% (25)</b>	<b>68% (23)</b>	<b>46% (27)</b>	<b>42% (22)</b>	<b>41% (16)</b>

Grad Rate by Sport (+ For Race/Ethnicity)	F2015	F2016	F2017	F2018	F2019
⊞ Mens Baseball	23% (3)	67% (6)	38% (5)	31% (4)	14% (1)
⊞ Mens Basketball	20% (1)	50% (3)	40% (2)	33% (3)	14% (1)
⊞ Mens Cross Country	100% (3)	56% (5)	25% (1)	80% (4)	75% (3)
⊞ Mens Soccer	38% (6)	67% (6)	63% (5)	55% (6)	50% (1)
⊞ Mens Tennis	100% (4)	67% (2)	0% (0)	100% (1)	100% (2)
⊞ Mens Track	83% (5)	58% (7)	13% (1)	73% (8)	50% (3)
⊞ Mens Volleyball	100% (3)	100% (2)	60% (3)	40% (2)	20% (1)
⊞ Womens Basketball	33% (1)	100% (3)	79% (11)	67% (4)	43% (3)
⊞ Womens Cross Country	100% (2)	83% (5)	40% (2)	67% (2)	100% (2)
⊞ Womens Soccer	100% (1)	67% (8)	47% (7)	30% (3)	67% (2)
⊞ Womens Softball	71% (5)	80% (4)	57% (4)	33% (2)	33% (2)
⊞ Womens Tennis	67% (2)	0% (0)	100% (4)	50% (2)	67% (2)
⊞ Womens Track	100% (2)	88% (7)	30% (3)	33% (1)	80% (4)
⊞ Womens Volleyball	71% (5)	33% (1)	80% (8)	50% (2)	67% (2)
<b>All athletes</b>	<b>52% (35)</b>	<b>64% (42)</b>	<b>51% (45)</b>	<b>46% (35)</b>	<b>43% (23)</b>

## Athletics Six Year Cohort Graduation Rates

This report includes all information required for federal reporting on athletic aid. See tables marked with #.

Grad Rate by Sport For Athletes Receiving Aid (+ For Race/Ethnicity) #	F2013	F2014	F2015	F2016	F2017
⊞ Mens Baseball	63% (5)	63% (5)	25% (3)	83% (5)	55% (6)
⊞ Mens Basketball	67% (2)	50% (3)	0% (0)	100% (1)	40% (2)
⊞ Mens Cross Country	83% (5)	40% (2)	100% (3)	83% (5)	50% (1)
⊞ Mens Soccer	100% (4)	100% (2)	57% (4)	67% (2)	75% (3)
⊞ Mens Tennis	0% (0)	100% (1)	100% (1)		0% (0)
⊞ Mens Track	71% (5)	80% (4)	80% (4)	78% (7)	33% (2)
⊞ Mens Volleyball		100% (1)	100% (1)		60% (3)
⊞ Womens Basketball	67% (4)		50% (1)	100% (3)	63% (5)
⊞ Womens Cross Country	100% (1)	75% (3)	100% (1)	80% (4)	100% (3)
⊞ Womens Soccer	100% (7)	100% (5)	100% (1)	100% (3)	75% (6)
⊞ Womens Softball	67% (2)	33% (1)	100% (6)	75% (3)	71% (5)
⊞ Womens Tennis	67% (2)		67% (2)		
⊞ Womens Track	100% (7)	67% (2)	100% (2)	86% (6)	50% (4)
⊞ Womens Volleyball	33% (1)	80% (4)	83% (5)	33% (1)	83% (5)
All athletes receiving aid	<b>71% (29)</b>	<b>64% (23)</b>	<b>60% (27)</b>	<b>76% (26)</b>	<b>61% (36)</b>

Grad Rate by Sport (+ For Race/Ethnicity)	F2013	F2014	F2015	F2016	F2017
⊞ Mens Baseball	58% (7)	70% (7)	31% (4)	78% (7)	54% (7)
⊞ Mens Basketball	60% (3)	50% (3)	20% (1)	50% (3)	40% (2)
⊞ Mens Cross Country	83% (5)	57% (4)	100% (3)	78% (7)	50% (2)
⊞ Mens Soccer	92% (11)	86% (6)	56% (9)	78% (7)	75% (6)
⊞ Mens Tennis	50% (2)	100% (2)	100% (4)	100% (3)	33% (1)
⊞ Mens Track	75% (6)	86% (6)	83% (5)	75% (9)	38% (3)
⊞ Mens Volleyball		100% (2)	100% (3)	100% (2)	60% (3)
⊞ Womens Basketball	67% (4)	100% (1)	33% (1)	100% (3)	79% (11)
⊞ Womens Cross Country	100% (1)	75% (3)	100% (2)	83% (5)	100% (5)
⊞ Womens Soccer	100% (14)	100% (6)	100% (1)	75% (9)	60% (9)
⊞ Womens Softball	67% (2)	33% (1)	100% (7)	80% (4)	71% (5)
⊞ Womens Tennis	75% (3)	67% (2)	67% (2)	0% (0)	100% (4)
⊞ Womens Track	100% (9)	50% (2)	100% (2)	88% (7)	60% (6)
⊞ Womens Volleyball	33% (1)	83% (5)	71% (5)	33% (1)	80% (8)
All athletes	<b>74% (49)</b>	<b>71% (36)</b>	<b>61% (41)</b>	<b>73% (48)</b>	<b>65% (57)</b>



## Athletics Enrollments

This report includes all information required for federal reporting on athletic aid. See tables marked with #.

<b>Athletes Receiving Aid (+ For Race/Ethnicity) #</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
⊕ Mens Baseball	27	26	22	28	27
⊕ Mens Basketball	16	8	15	10	10
⊕ Mens Cross Country	14	12	14	9	13
⊕ Mens Soccer	15	13	24	23	25
⊕ Mens Tennis	5	4	6	7	5
⊕ Mens Track	18	15	19	12	18
⊕ Mens Volleyball	15	14	12	9	9
⊕ Womens Basketball	18	13	15	14	14
⊕ Womens Cross Country	6	6	11	9	7
⊕ Womens Soccer	15	14	18	17	23
⊕ Womens Softball	16	19	17	14	12
⊕ Womens Tennis	4	5	6	6	6
⊕ Womens Track	10	9	17	12	18
⊕ Womens Volleyball	12	10	12	8	10
Men's Headcount	96	105	96	93	96
Women's Headcount	78	77	84	75	82
Total Headcount	174	182	180	168	178

\*As students may participate in more than one sport, totals may sum to more than 100% of headcount.

<b>All Athletes (+ For Race/Ethnicity)</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
⊕ Mens Baseball	35	33	30	38	39
⊕ Mens Basketball	22	12	25	15	16
⊕ Mens Cross Country	18	17	19	13	18
⊕ Mens Soccer	34	21	37	38	36
⊕ Mens Tennis	12	7	13	11	8
⊕ Mens Track	27	23	30	18	25
⊕ Mens Volleyball	17	14	13	11	11
⊕ Womens Basketball	23	14	17	16	17
⊕ Womens Cross Country	14	13	14	15	12
⊕ Womens Soccer	22	18	24	24	29
⊕ Womens Softball	22	26	26	23	21
⊕ Womens Tennis	7	7	7	7	8
⊕ Womens Track	15	16	25	22	26
⊕ Womens Volleyball	14	11	13	15	14
Men's Headcount	141	109	143	128	134
Women's Headcount	104	92	110	107	112
Total Headcount	245	201	253	235	246

\*As students may participate in more than one sport, totals may sum to more than 100% of headcount.

## Academics

### Undergraduate Students by Major

Majors	Class	2019-20	2020-21	2021-22	2022-23	2023-24
Accounting		43 (5%)	39 (4%)	30 (4%)	28 (4%)	30 (4%)
American Sign Language		7 (1%)	6 (1%)	5 (1%)	1 (0%)	0 (0%)
Art		23 (3%)	25 (3%)	17 (2%)	9 (1%)	14 (2%)
Bible and Religion		5 (1%)	2 (0%)	2 (0%)	0 (0%)	1 (0%)
Biology		56 (6%)	47 (5%)	42 (5%)	27 (4%)	28 (4%)
Broadcasting		9 (1%)	11 (1%)	7 (1%)	9 (1%)	9 (1%)
Business		58 (7%)	69 (8%)	73 (9%)	65 (9%)	73 (10%)
Business Management		0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (0%)
Chemistry		11 (1%)	13 (1%)	10 (1%)	3 (0%)	0 (0%)
Communication		10 (1%)	15 (2%)	12 (2%)	12 (2%)	13 (2%)
Communication ADC		0 (0%)	0 (0%)	1 (0%)	0 (0%)	4 (1%)
Computer Science		22 (2%)	22 (3%)	24 (3%)	22 (3%)	22 (3%)
Criminal Justice & Restorative Justice		0 (0%)	2 (0%)	9 (1%)	13 (2%)	13 (2%)
Deaf Studies		0 (0%)	1 (0%)	4 (1%)	3 (0%)	2 (0%)
Doctor of Nursing Practice		5 (1%)	11 (1%)	7 (1%)	8 (1%)	6 (1%)
Education		0 (0%)	0 (0%)	0 (0%)	0 (0%)	3 (0%)
Elementary Education		18 (2%)	22 (3%)	25 (3%)	14 (2%)	6 (1%)
Elementary Education/English Learners(TESOL)		1 (0%)	3 (0%)	5 (1%)	6 (1%)	5 (1%)
Elementary Education/Special Education		14 (2%)	8 (1%)	14 (2%)	13 (2%)	14 (2%)
Engineering Physics		14 (2%)	16 (2%)	11 (1%)	8 (1%)	11 (1%)
English		20 (2%)	15 (2%)	13 (2%)	9 (1%)	11 (1%)
English Writing		2 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Environmental & Marine Science		35 (4%)	44 (5%)	40 (5%)	30 (4%)	27 (4%)
Environmental Education		11 (1%)	4 (0%)	5 (1%)	5 (1%)	2 (0%)
Environmental Science		2 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Exercise Science		26 (3%)	30 (3%)	34 (4%)	40 (5%)	49 (7%)
Family Nurse Practitioner		56 (6%)	53 (6%)	43 (5%)	30 (4%)	22 (3%)
Film Production		16 (2%)	16 (2%)	16 (2%)	16 (2%)	20 (3%)
Graphic Design		5 (1%)	12 (1%)	12 (2%)	13 (2%)	15 (2%)
History		20 (2%)	17 (2%)	22 (3%)	23 (3%)	18 (2%)
Information Technology		9 (1%)	6 (1%)	6 (1%)	6 (1%)	5 (1%)
Interdisciplinary		15 (2%)	17 (2%)	6 (1%)	4 (1%)	1 (0%)

Journalism	3 (0%)	6 (1%)	6 (1%)	2 (0%)	4 (1%)
Marketing	7 (1%)	12 (1%)	15 (2%)	12 (2%)	12 (2%)
Master of Social Work	0 (0%)	0 (0%)	0 (0%)	0 (0%)	11 (1%)
Mathematics	8 (1%)	7 (1%)	10 (1%)	6 (1%)	4 (1%)
MBA General Management	9 (1%)	4 (0%)	7 (1%)	8 (1%)	10 (1%)
Molecular Biology/Biochemistry	66 (7%)	61 (7%)	56 (7%)	36 (5%)	30 (4%)
Music	45 (5%)	40 (5%)	35 (4%)	24 (3%)	23 (3%)
Nursing	120 (14%)	127 (15%)	109 (14%)	102 (14%)	95 (13%)
Nursing ADC	37 (4%)	18 (2%)	5 (1%)	0 (0%)	5 (1%)
Organizational Leadership	1 (0%)	0 (0%)	2 (0%)	0 (0%)	0 (0%)
Peace Justice & Conflict Studies	12 (1%)	16 (2%)	7 (1%)	8 (1%)	8 (1%)
Physical Education	10 (1%)	14 (2%)	10 (1%)	7 (1%)	7 (1%)
Physics	8 (1%)	8 (1%)	9 (1%)	5 (1%)	4 (1%)
Psychology	34 (4%)	45 (5%)	33 (4%)	33 (4%)	25 (3%)
Public Health	0 (0%)	2 (0%)	10 (1%)	11 (1%)	12 (2%)
Public Relations	3 (0%)	2 (0%)	2 (0%)	0 (0%)	0 (0%)
Secondary Education	28 (3%)	41 (5%)	34 (4%)	37 (5%)	29 (4%)
Sign Language Interpreting	47 (5%)	43 (5%)	33 (4%)	24 (3%)	16 (2%)
Social Work	22 (2%)	29 (3%)	26 (3%)	25 (3%)	28 (4%)
Social Work NT	12 (1%)	9 (1%)	8 (1%)	4 (1%)	3 (0%)
Sociology	6 (1%)	3 (0%)	3 (0%)	6 (1%)	8 (1%)
Spanish	12 (1%)	12 (1%)	4 (1%)	4 (1%)	3 (0%)
Sport Management	7 (1%)	10 (1%)	13 (2%)	13 (2%)	15 (2%)
Sustainability	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)
Sustainability Management	3 (0%)	5 (1%)	3 (0%)	1 (0%)	1 (0%)
Sustainability Studies	11 (1%)	13 (1%)	12 (2%)	9 (1%)	7 (1%)
Sustainable Food Systems	8 (1%)	8 (1%)	6 (1%)	4 (1%)	0 (0%)
TESOL	4 (0%)	5 (1%)	3 (0%)	4 (1%)	3 (0%)
Theater	18 (2%)	16 (2%)	12 (2%)	9 (1%)	10 (1%)
Undecided	17 (2%)	17 (2%)	12 (2%)	5 (1%)	14 (2%)
Writing	5 (1%)	5 (1%)	2 (0%)	5 (1%)	5 (1%)
<b>Institutional Total</b>	<b>883</b>	<b>872</b>	<b>787</b>	<b>745</b>	<b>749</b>

\* Institutional total is un-duplicated headcount of students with declared majors. Column will sum to greater than 100% due to double/triple majors.

## Undergraduate Students by Minor

Minors	Class	2019-20	2020-21	2021-22	2022-23	2023-24
Accounting		6 (2%)	5 (1%)	6 (2%)	10 (3%)	11 (3%)
Agroecology		3 (1%)	4 (1%)	2 (1%)	0 (0%)	0 (0%)
American Sign Language		8 (3%)	15 (4%)	23 (7%)	12 (4%)	5 (2%)
Anabaptist-Mennonite Studies		1 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)
Art		11 (4%)	25 (7%)	18 (5%)	20 (6%)	13 (4%)
Bible and Religion		5 (2%)	6 (2%)	2 (1%)	4 (1%)	4 (1%)
Broadcasting		1 (0%)	1 (0%)	5 (1%)	5 (1%)	4 (1%)
Business		25 (8%)	28 (8%)	53 (15%)	49 (14%)	43 (14%)
Chemistry		4 (1%)	6 (2%)	4 (1%)	7 (2%)	5 (2%)
Communication		3 (1%)	3 (1%)	7 (2%)	7 (2%)	5 (2%)
Computer Science		9 (3%)	5 (1%)	15 (4%)	13 (4%)	15 (5%)
Conflict Transformation Studies		0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)
Criminal Justice & Restorative Justice		0 (0%)	0 (0%)	0 (0%)	6 (2%)	7 (2%)
Deaf Studies		0 (0%)	0 (0%)	0 (0%)	5 (1%)	4 (1%)
Disability Studies		0 (0%)	0 (0%)	0 (0%)	2 (1%)	7 (2%)
English		5 (2%)	5 (1%)	4 (1%)	5 (1%)	1 (0%)
Entrepreneurship		4 (1%)	6 (2%)	11 (3%)	11 (3%)	15 (5%)
Environmental Studies		11 (4%)	7 (2%)	7 (2%)	2 (1%)	6 (2%)
Exercise Science		1 (0%)	3 (1%)	3 (1%)	3 (1%)	3 (1%)
Game Development		4 (1%)	4 (1%)	5 (1%)	2 (1%)	4 (1%)
Global Economics		8 (3%)	7 (2%)	4 (1%)	3 (1%)	5 (2%)
Global Studies		0 (0%)	0 (0%)	0 (0%)	0 (0%)	4 (1%)
Graphic Design		7 (2%)	7 (2%)	6 (2%)	9 (3%)	12 (4%)
Health		5 (2%)	9 (3%)	9 (3%)	6 (2%)	5 (2%)
History		0 (0%)	3 (1%)	9 (3%)	8 (2%)	2 (1%)
Information Technology		2 (1%)	4 (1%)	3 (1%)	2 (1%)	4 (1%)
International Studies		2 (1%)	5 (1%)	1 (0%)	2 (1%)	1 (0%)
Journalism		4 (1%)	0 (0%)	8 (2%)	6 (2%)	7 (2%)
Marketing		17 (6%)	18 (5%)	20 (6%)	16 (5%)	25 (8%)
Mathematics		7 (2%)	8 (2%)	5 (1%)	5 (1%)	3 (1%)
Multimedia Communication		1 (0%)	0 (0%)	1 (0%)	1 (0%)	2 (1%)
Music		20 (7%)	31 (9%)	40 (11%)	29 (9%)	19 (6%)
Music for Social Change		4 (1%)	4 (1%)	2 (1%)	1 (0%)	2 (1%)

☒ Music in Worship	2 (1%)	1 (0%)	0 (0%)	0 (0%)	1 (0%)
☒ Musical Theater	12 (4%)	11 (3%)	8 (2%)	6 (2%)	5 (2%)
☒ Peace & Justice Studies	9 (3%)	7 (2%)	4 (1%)	3 (1%)	5 (2%)
☒ Philosophy	0 (0%)	0 (0%)	1 (0%)	1 (0%)	0 (0%)
☒ Physical Education	2 (1%)	4 (1%)	5 (1%)	4 (1%)	4 (1%)
☒ Piano Pedagogy	1 (0%)	2 (1%)	0 (0%)	1 (0%)	0 (0%)
☒ Political Studies	1 (0%)	1 (0%)	3 (1%)	2 (1%)	1 (0%)
☒ Pre-Law	6 (2%)	2 (1%)	4 (1%)	2 (1%)	3 (1%)
☒ Psychology	27 (9%)	29 (8%)	33 (9%)	47 (14%)	25 (8%)
☒ Public Health	0 (0%)	0 (0%)	0 (0%)	7 (2%)	9 (3%)
☒ Public Relations	1 (0%)	1 (0%)	1 (0%)	2 (1%)	1 (0%)
☒ Recreation and Sport	2 (1%)	2 (1%)	4 (1%)	3 (1%)	3 (1%)
☒ Social Policy and Advocacy	3 (1%)	2 (1%)	4 (1%)	1 (0%)	2 (1%)
☒ Sociology	7 (2%)	5 (1%)	5 (1%)	7 (2%)	4 (1%)
☒ Spanish	38 (12%)	40 (11%)	33 (9%)	32 (9%)	30 (10%)
☒ Sport Management	15 (5%)	15 (4%)	28 (8%)	18 (5%)	19 (6%)
☒ Sustainability	1 (0%)	7 (2%)	8 (2%)	9 (3%)	3 (1%)
☒ Sustainability Management	4 (1%)	3 (1%)	4 (1%)	2 (1%)	2 (1%)
☒ Sustainable Food Systems	0 (0%)	1 (0%)	1 (0%)	1 (0%)	1 (0%)
☒ TESOL	6 (2%)	4 (1%)	2 (1%)	4 (1%)	3 (1%)
☒ Theater	12 (4%)	11 (3%)	14 (4%)	8 (2%)	7 (2%)
☒ Theater Education	0 (0%)	1 (0%)	1 (0%)	0 (0%)	0 (0%)
☒ Theological Studies and Christian Ministries	2 (1%)	4 (1%)	1 (0%)	0 (0%)	0 (0%)
☒ Women's and Gender Studies	5 (2%)	3 (1%)	3 (1%)	9 (3%)	6 (2%)
☒ Writing	10 (3%)	11 (3%)	14 (4%)	8 (2%)	9 (3%)
<b>Institutional Total</b>	<b>307</b>	<b>353</b>	<b>348</b>	<b>340</b>	<b>315</b>

\* Institutional total is un-duplicated headcount of students with declared minors. Column will sum to greater than 100% due to double/triple minors.

## Undergraduate Students by Certificate

Certificates	Class	2022-23	2023-24
☒ Coaching		0 (0%)	1 (2%)
☒ English Language Learners		6 (46%)	47 (72%)
☒ Transition to Interpreting		0 (0%)	2 (3%)
☒ Transition to Teaching		7 (54%)	0 (0%)
☒ Transition to Teaching Elementary Ed		0 (0%)	1 (2%)
☒ Transition to Teaching Secondary Ed		0 (0%)	14 (22%)
<b>Institutional Total</b>		<b>13</b>	<b>65</b>

## Undergraduate Degrees Awarded

Major/Program	2018-19	2019-20	2020-21	2021-22	2022-23
Accounting	13 (6%)	9 (5%)	11 (6%)	13 (7%)	5 (4%)
American Sign Language	1 (0%)	0 (0%)	1 (1%)	0 (0%)	1 (1%)
Art	3 (1%)	2 (1%)	6 (3%)	4 (2%)	2 (1%)
Bible and Religion	1 (0%)	0 (0%)	0 (0%)	1 (1%)	0 (0%)
Biology	4 (2%)	8 (4%)	11 (6%)	10 (6%)	7 (5%)
Broadcasting	2 (1%)	4 (2%)	3 (2%)	1 (1%)	1 (1%)
Business	8 (4%)	10 (5%)	11 (6%)	12 (7%)	9 (6%)
Chemistry	0 (0%)	0 (0%)	2 (1%)	1 (1%)	2 (1%)
Communication	3 (1%)	1 (1%)	5 (3%)	2 (1%)	1 (1%)
Computer Science	5 (2%)	1 (1%)	1 (1%)	3 (2%)	1 (1%)
Criminal Justice & Restorative Justice	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (1%)
Deaf Studies	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (1%)
Education	1 (0%)	1 (1%)	0 (0%)	0 (0%)	1 (1%)
Elementary Education	1 (0%)	0 (0%)	1 (1%)	2 (1%)	1 (1%)
Elementary Education/English Learners(TESOL)	3 (1%)	1 (1%)	1 (1%)	1 (1%)	1 (1%)
Elementary Education/Special Education	3 (1%)	6 (3%)	3 (2%)	3 (2%)	4 (3%)
Engineering Physics	1 (0%)	1 (1%)	3 (2%)	2 (1%)	2 (1%)
English	3 (1%)	5 (3%)	5 (3%)	3 (2%)	3 (2%)
Environmental & Marine Science	0 (0%)	1 (1%)	3 (2%)	8 (5%)	12 (8%)
Environmental Science	5 (2%)	3 (2%)	0 (0%)	0 (0%)	0 (0%)
Exercise Science	5 (2%)	7 (4%)	6 (3%)	3 (2%)	3 (2%)
Film Production	0 (0%)	4 (2%)	0 (0%)	4 (2%)	1 (1%)
Graphic Design	0 (0%)	1 (1%)	1 (1%)	5 (3%)	2 (1%)
History	7 (3%)	5 (3%)	2 (1%)	2 (1%)	5 (4%)
History and Social Research	1 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Information Technology	0 (0%)	1 (1%)	1 (1%)	2 (1%)	4 (3%)
Interdisciplinary	9 (4%)	12 (7%)	9 (5%)	5 (3%)	5 (4%)
Journalism	0 (0%)	2 (1%)	3 (2%)	1 (1%)	0 (0%)
Management Information Systems	0 (0%)	1 (1%)	0 (0%)	0 (0%)	0 (0%)
Marketing	0 (0%)	1 (1%)	2 (1%)	0 (0%)	1 (1%)
Mathematics	3 (1%)	1 (1%)	1 (1%)	1 (1%)	2 (1%)
Molecular Biology/Biochemistry	11 (5%)	15 (8%)	12 (6%)	11 (6%)	8 (6%)
Music	5 (2%)	5 (3%)	11 (6%)	7 (4%)	9 (6%)

Nursing	33 (16%)	19 (10%)	21 (11%)	22 (12%)	23 (16%)
Nursing ADC	40 (19%)	19 (10%)	15 (8%)	5 (3%)	0 (0%)
Organizational Leadership	1 (0%)	0 (0%)	1 (1%)	2 (1%)	0 (0%)
Peace Justice & Conflict Studies	6 (3%)	4 (2%)	1 (1%)	2 (1%)	2 (1%)
Physical Education	1 (0%)	1 (1%)	5 (3%)	4 (2%)	4 (3%)
Physics	2 (1%)	3 (2%)	1 (1%)	3 (2%)	1 (1%)
Psychology	8 (4%)	3 (2%)	7 (4%)	8 (5%)	4 (3%)
Public Health	0 (0%)	0 (0%)	1 (1%)	4 (2%)	2 (1%)
Public Relations	3 (1%)	1 (1%)	1 (1%)	1 (1%)	0 (0%)
Secondary Education	0 (0%)	0 (0%)	9 (5%)	6 (3%)	12 (8%)
Sign Language Interpreting	2 (1%)	11 (6%)	10 (5%)	9 (5%)	2 (1%)
Social Work	10 (5%)	4 (2%)	9 (5%)	7 (4%)	3 (2%)
Social Work NT	7 (3%)	3 (2%)	2 (1%)	1 (1%)	4 (3%)
Sociology	1 (0%)	3 (2%)	0 (0%)	0 (0%)	0 (0%)
Spanish	1 (0%)	2 (1%)	1 (1%)	1 (1%)	1 (1%)
Sport Management	0 (0%)	1 (1%)	1 (1%)	4 (2%)	4 (3%)
Sustainability Management	0 (0%)	0 (0%)	2 (1%)	1 (1%)	0 (0%)
Sustainability Studies	0 (0%)	3 (2%)	2 (1%)	4 (2%)	3 (2%)
Sustainable Food Systems	1 (0%)	2 (1%)	2 (1%)	2 (1%)	3 (2%)
TESOL	3 (1%)	0 (0%)	0 (0%)	1 (1%)	0 (0%)
Theater	0 (0%)	3 (2%)	3 (2%)	4 (2%)	2 (1%)
Writing	1 (0%)	3 (2%)	2 (1%)	0 (0%)	1 (1%)
<b>Institutional Graduates</b>	<b>207</b>	<b>182</b>	<b>186</b>	<b>177</b>	<b>142</b>

## Graduate Degrees Awarded

Major/Program	2018-19	2019-20	2020-21	2021-22	2022-23
Environmental Education	11 (31%)	10 (31%)	4 (15%)	5 (19%)	5 (23%)
Family Nurse Practitioner	21 (58%)	16 (50%)	18 (69%)	21 (78%)	12 (55%)
MBA General Management	4 (11%)	6 (19%)	4 (15%)	1 (4%)	5 (23%)
<b>Institutional Graduates</b>	<b>36</b>	<b>32</b>	<b>26</b>	<b>27</b>	<b>22</b>



## Student Life

### Intercollegiate Athletics Records - Overall

	2018-19	2019-20	2020-21	2021-22	2022-23
Men's Baseball	20-29	7-11	3-34	11-39	10-38
Men's Basketball	8-22	4-26	3-24	7-23	3-25
Men's Soccer	7-9-2	6-11	0-5-3	6-9-3	2-12-3
Men's Tennis	11-4	10-6	3-7	6-10	7-7
Men's Volleyball	8-21	15-6	15-9	20-9	9-12
Women's Basketball	8-22	8-22	7-21	13-17	7-21
Women's Soccer	6-8-2	7-9-1	1-4	6-11	5-12-1
Women's Softball	20-33-1	8-10	21-33	24-28	24-26
Women's Tennis	2-14	1-14	1-8	0-15	4-10
Women's Volleyball	9-25	8-27	0-15	4-32	2-31

### Intercollegiate Athletics Records – Crossroads League

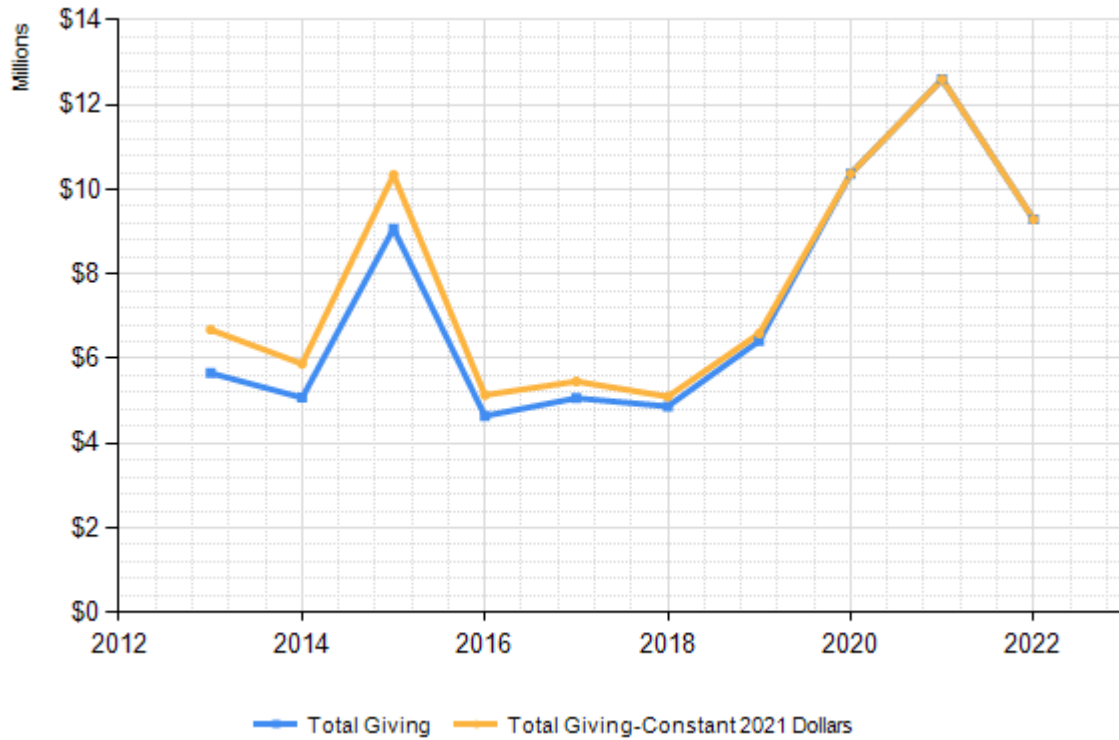
	2018-19	2019-20	2020-21	2021-22	2022-23
Men's Baseball	12-15	2-1	2-26	6-30	6-30
Men's Basketball	2-16	0-18	1-16	3-15	1-17
Men's Cross Country	3rd	4th	6th	6th	6th
Men's Soccer	2-5-2	2-7	0-4-3	2-7	2-6-1
Men's Tennis	7-2	6-3	3-5	3-5	5-4
Men's Track	9th	Canceled	8th	9th	10th
Men's Volleyball	0-8	3-3	7-5	7-7	7-11
Women's Basketball	1-17	1-17	3-13	7-10	2-16
Women's Cross Country	9th	10th	6th	5th	5th
Women's Soccer	2-7	2-6-1	1-4	2-7	2-7
Women's Softball	13-22-1	0-2	10-24	14-22	16-20
Women's Tennis	1-8	0-9	0-8	0-8	2-7
Women's Track	10th	Canceled	7th	7th	8th
Women's Volleyball	3-15	2-16	0-15	0-18	0-18

\* For sports that do not keep overall season records, the team's place in the conference tournament is listed.

\* Gasben College is an NALIA Division II member of the Crossroads League Conference ([www.crossroadsleague.com](http://www.crossroadsleague.com)).

## Development and Alumni

### Total Giving

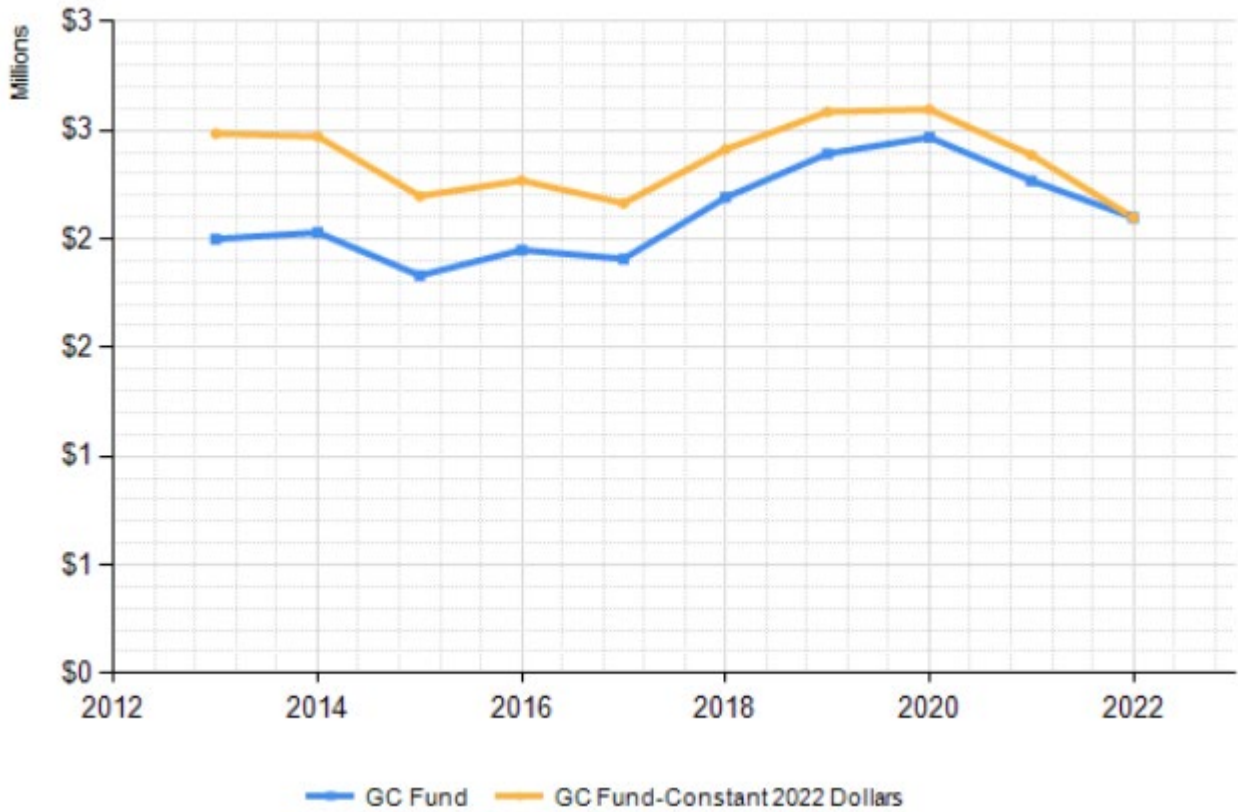


YR CDE	Total Giving	Total Giving Constant 2021-22 Dollars
2022-23	\$9,293,845	\$9,293,845
2021-22	\$12,602,505	\$12,602,505
2020-21	\$10,371,785	\$10,371,785
2019-20	\$6,420,981	\$6,595,751
2018-19	\$4,874,782	\$5,104,432
2017-18	\$5,067,579	\$5,462,612
2016-17	\$4,646,478	\$5,141,781
2015-16	\$9,071,399	\$10,344,878
2014-15	\$5,077,332	\$5,878,931
2013-14	\$5,660,153	\$6,686,252

*\*Constant dollars based on the Higher Education Price Index.*

Source: College Relations and Development Report

## Total Giving to GC Fund



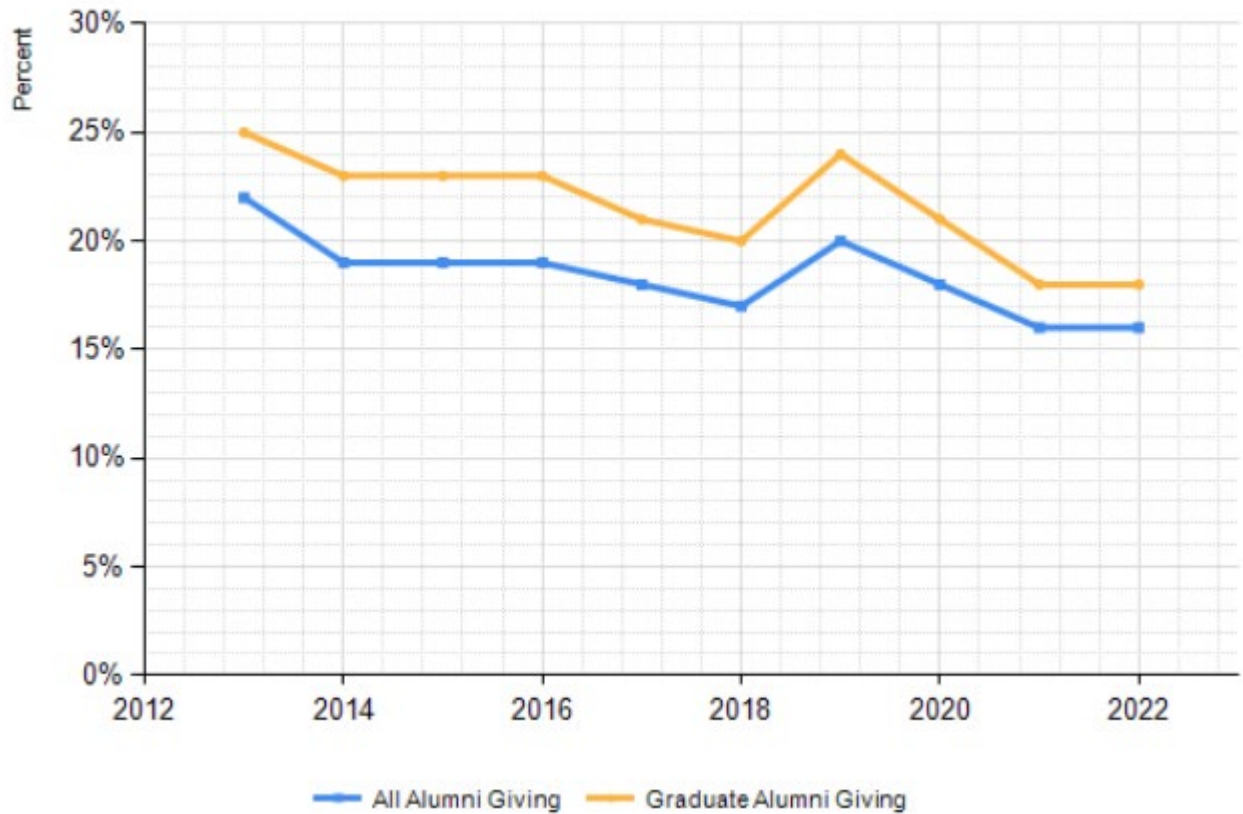
Year	GC Fund	GC Fund Constant 2022-23 Dollars
2022-23	\$2,098,541	\$2,098,541
2021-22	\$2,269,080	\$2,386,824
2020-21	\$2,468,379	\$2,596,465
2019-20	\$2,393,128	\$2,585,827
2018-19	\$2,190,763	\$2,413,005
2017-18	\$1,908,997	\$2,164,590
2016-17	\$1,949,651	\$2,269,432
2015-16	\$1,831,888	\$2,197,458
2014-15	\$2,030,134	\$2,472,624
2013-14	\$2,000,374	\$2,485,629

\*The GC Fund includes contributions to the GC operating budget, student aid, Michiana student aid, international student aid, WGCS membership fund other unrestricted donations.

\*Constant dollars based on the Higher Education Price Index.

Source: College Relations and Development Report

## Alumni Giving Rate



Year	All Alumni Giving	Graduate Alumni Giving
2022-23	16%	18%
2021-22	16%	18%
2020-21	18%	21%
2019-20	20%	24%
2018-19	17%	20%
2017-18	18%	21%
2016-17	19%	23%
2015-16	19%	23%
2014-15	19%	23%
2013-14	22%	25%

\* Alumni are those who have earned 24 or more hours at GC; graduates have completed degrees

\* Constant dollars based on the Higher Education Price Index

Source: College Relations and Development Report

## Alumni Population

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Living Alumni</b>	20,569	20,590	20,602	20,607	20,589

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Living Graduates</b>	14,429	14,510	14,584	14,653	14,676

\* Alumni are those who have earned 24 or more hours at GC; graduate have completed degrees

Source: College Relations and Development Report

## Constituency Relations Events

		2018-19	2019-20	2020-21	2021-22	2022-23
<b>Alumni Events</b>	<b>Events</b>	20	21	33	24	23
	<b>Attendance</b>	1,608	1,578	2,894	922	1,031
<b>Community or Special Events</b>	<b>Events</b>	79	67	32	46	71
	<b>Attendance</b>	15,985	11,205	5,461	9,304	13,441
<b>Donor Events</b>	<b>Events</b>	5	2	2	3	4
	<b>Attendance</b>	568	456	316	344	385
<b>Other Events</b>	<b>Events</b>	11	11	3	2	2
	<b>Attendance</b>	70	55	23	24	24
<b>Totals</b>	<b>Events</b>	115	101	70	75	100
	<b>Attendance</b>	18,231	13,294	8,694	10,594	14,881

Source: College Relations and Development Report

## Finance

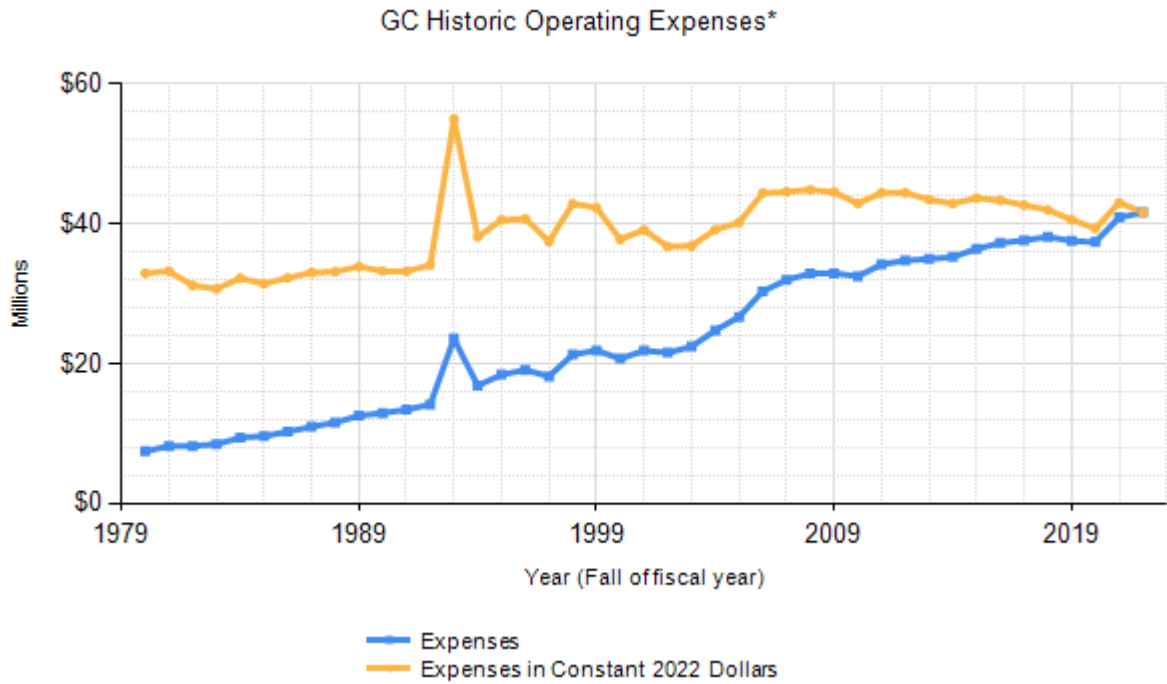
### Budget Summary - Income and Expenses

Income	2018-19	2019-20	2020-21	2021-22	2022-23
Tuition - Undergraduate	25,696,542.75	25,004,039.70	26,354,444.93	25,093,985.97	25,188,259.39
Tuition - Adult Programs	641,898.50	442,478.50	218,262.89	146,955.69	45,943.58
Tuition - Graduate	1,011,590.00	1,039,618.00	789,423.00	690,191.72	626,926.90
Tuition - Nondegree	274,269.49	211,489.83	227,150.71	420,855.90	552,861.61
Student Fees	111,238.17	105,452.87	108,872.43	105,089.17	88,878.98
Contributions - Private	2,355,271.57	2,653,402.03	2,672,508.05	3,226,064.82	2,262,886.62
Contributions - Govt	23,738.49	2,930,067.31	1,349,528.69	5,648,527.96	23,988.91
Endowment	1,747,784.46	1,816,821.81	1,865,694.47	1,954,432.76	2,064,987.84
Performance and Gate Receipts	162,324.42	151,912.64	65,960.88	121,820.11	153,818.78
Sales of Services - Admin	29,616.96	20,279.75	20,161.65	19,818.17	22,942.01
Interest, Bldg Rental, Misc	418,578.49	942,839.62	381,895.94	290,841.01	967,696.50
Rec Fitness Center	36,400.00	34,467.53	4,364.45	22,187.50	27,106.00
Retail Services	17,699.10	15,082.48	14,391.87	22,947.19	33,732.41
Conferences and Events	235,868.16	90,991.69	15,408.13	57,588.61	82,926.41
Dining Hall	1,660,864.97	1,280,045.79	1,435,954.42	1,540,728.06	1,482,664.58
Dorms and Small Group Hsg	2,696,939.67	2,248,615.11	2,512,239.36	2,422,651.67	2,496,599.60
Outside Rentals Value	212,792.00	193,795.00	226,680.00	217,847.00	202,540.00
<b>Total Income</b>	<b>37,333,417.20</b>	<b>39,181,399.66</b>	<b>38,262,941.87</b>	<b>42,081,275.17</b>	<b>36,324,760.12</b>

Expenses	2018-19	2019-20	2020-21	2021-22	2022-23
Instructional	6,894,251.96	6,646,468.16	6,101,428.24	6,922,750.59	7,152,683.28
Research	26,225.04	19,235.93	20,895.78	26,771.06	0.00
Public Services	462,293.57	388,810.28	395,181.17	482,187.61	412,316.93
Academic Support	1,828,287.22	1,703,212.63	1,656,845.57	1,914,731.88	1,987,722.98
Student Services	2,629,886.57	2,778,539.26	2,632,977.76	2,868,091.72	3,350,271.59
Enrollment	1,770,634.65	1,827,000.55	1,673,883.40	1,965,371.85	1,901,457.50
Institutional Support	3,535,246.33	3,340,179.05	3,481,119.69	4,201,943.65	3,870,384.31
Institutional Advancement	755,809.92	737,498.09	653,766.67	818,785.41	907,938.49
Physical Plant	1,883,276.10	1,916,103.85	2,152,727.12	2,159,796.47	2,531,786.33
Student Aid	13,042,520.96	13,531,938.00	13,921,349.32	13,874,538.45	13,442,763.00
Auxiliaries	1,855,619.88	1,701,030.17	1,745,190.18	1,820,535.47	1,987,719.65
Transfers, Depreciation, Misc	3,443,227.10	2,968,778.06	2,959,227.37	3,846,964.35	4,091,250.17
<b>Total Expenses</b>	<b>38,127,279.30</b>	<b>37,558,794.03</b>	<b>37,394,592.27</b>	<b>40,902,468.51</b>	<b>41,636,294.23</b>

Subtotal: Revenue Less Expenses	(793,862.10)	1,622,605.63	868,349.60	1,178,806.66	(5,311,534.11)
Depreciation Amortization	2,584,705.00	2,622,862.00	2,608,728.00	0.00	0.00
Funded Depreciation	(2,584,705.00)	(2,397,862.00)	(2,608,728.00)	0.00	0.00
<b>Adjusted Net Revenue/(Loss)</b>	<b>(793,862.10)</b>	<b>1,847,605.63</b>	<b>868,349.60</b>	<b>1,178,806.66</b>	<b>(5,311,534.11)</b>
Year to Year Surplus Transfer	1,101,154.00	0.00	0.00	0.00	0.00
Special Endowment Draw	0.00	0.00	0.00	0.00	0.00
<b>Total Net Revenue(Loss)</b>	<b>307,291.90</b>	<b>1,847,605.63</b>	<b>868,349.60</b>	<b>1,178,806.66</b>	<b>(5,311,534.11)</b>

## GC Historic Operating Expenses



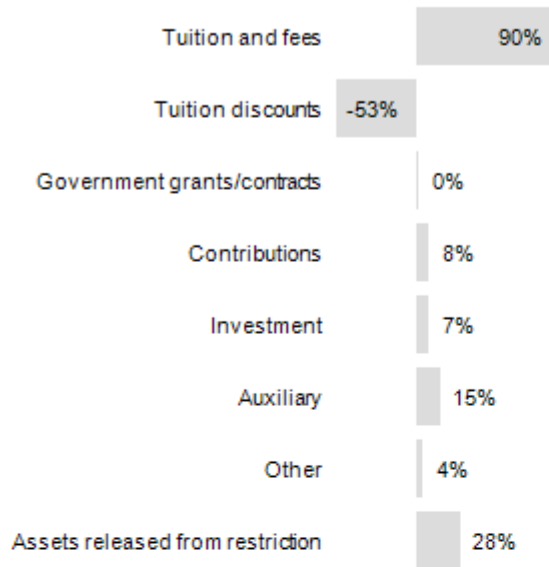
Year	Operating Expenses	Operating Expenses Constant 2022-23 Dollars
2022-23	\$41,636,294	\$41,636,294
2021-22	\$40,902,469	\$43,024,926
2020-21	\$37,394,592	\$39,335,024
2019-20	\$37,558,794	\$40,583,092
2018-19	\$38,127,279	\$41,995,104
2017-18	\$37,645,437	\$42,685,737
2016-17	\$37,254,724	\$43,365,227
2015-16	\$36,424,409	\$43,693,240
2014-15	\$35,238,105	\$42,918,638
2013-14	\$34,979,621	\$43,465,059

\* Constant dollars based on the Higher Education Price Index.

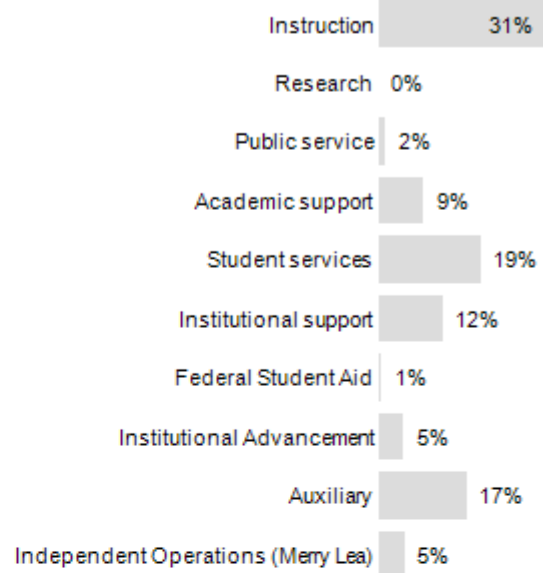
\* The spike in 1993 was due to a donation from the Harold & Wilma Good Trust that was transferred through the operating budget.

## Operating Budget Revenue and Expenses

Revenue By Category



Expenses By Category

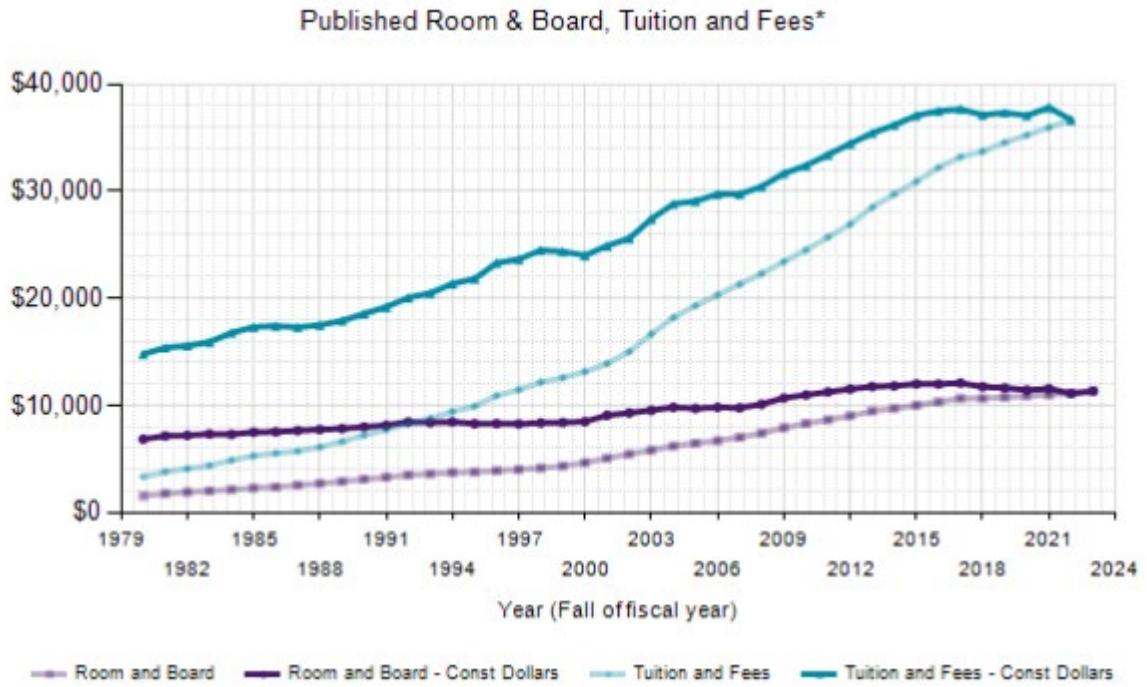


Revenue	2022-23
Tuition and fees	\$26,502,870
Tuition discounts	(\$15,504,997)
Government grants/contracts	\$23,989
Contributions	\$2,279,459
Investment	\$2,165,193
Auxiliary	\$4,342,490
Other	\$1,216,124
Assets released from restriction	\$8,270,272
<b>Total</b>	<b>\$29,295,400</b>

Expenses	2022-23
Instruction	\$10,328,493
Research	\$43,593
Public service	\$545,657
Academic support	\$2,897,917
Student services	\$6,375,939
Institutional support	\$4,148,320
Federal Student Aid	\$295,490
Institutional Advancement	\$1,699,515
Auxiliary	\$5,630,427
Independent Operations (Merry Lea)	\$1,750,181
<b>Total</b>	<b>\$33,715,532</b>



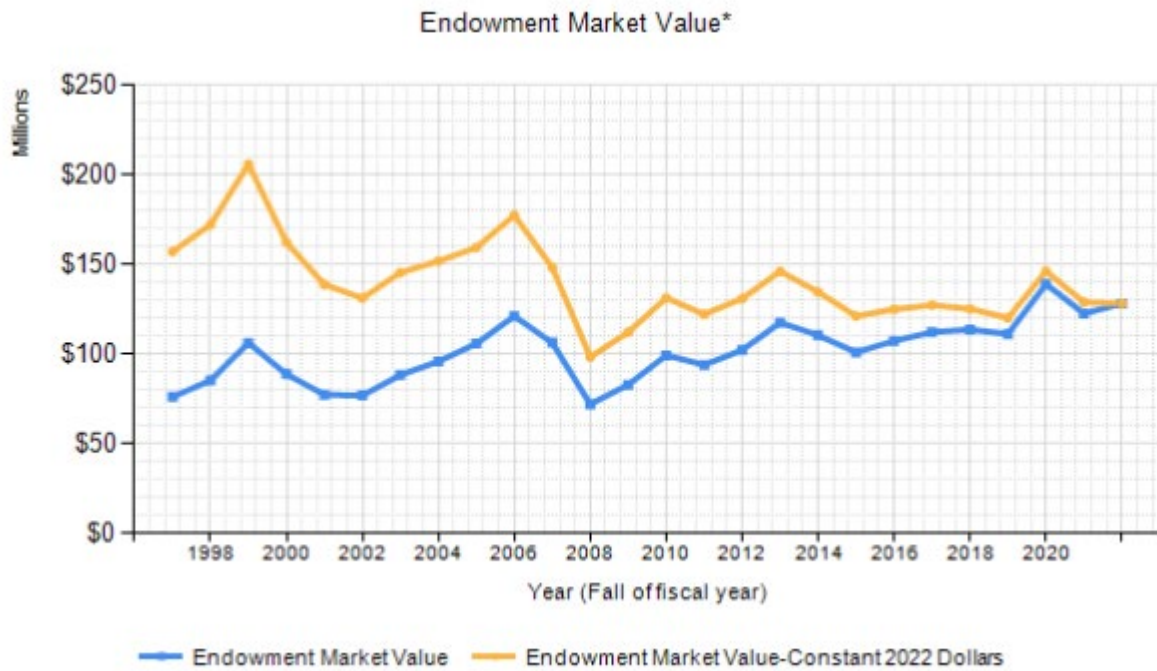
**Published Room & Board, Tuition and Fees**



Year	Tuition	Room and Board	Tuition Constant 2022-23 Dollars	Room and Board Constant 2022-23 Dollars
2023-24	\$37,760	\$11,320	\$37,760	\$11,320
2022-23	\$36,660	\$11,100	\$36,660	\$11,100
2021-22	\$35,940	\$10,980	\$37,805	\$11,550
2020-21	\$35,230	\$10,870	\$37,058	\$11,434
2019-20	\$34,540	\$10,760	\$37,321	\$11,626
2018-19	\$33,700	\$10,650	\$37,119	\$11,730
2017-18	\$33,200	\$10,650	\$37,645	\$12,076
2016-17	\$32,200	\$10,300	\$37,481	\$11,989
2015-16	\$30,900	\$10,000	\$37,066	\$11,996
2014-15	\$29,700	\$9,700	\$36,173	\$11,814

*\*Constant dollars based on the Higher Education Price Index*

## Endowment Market Value

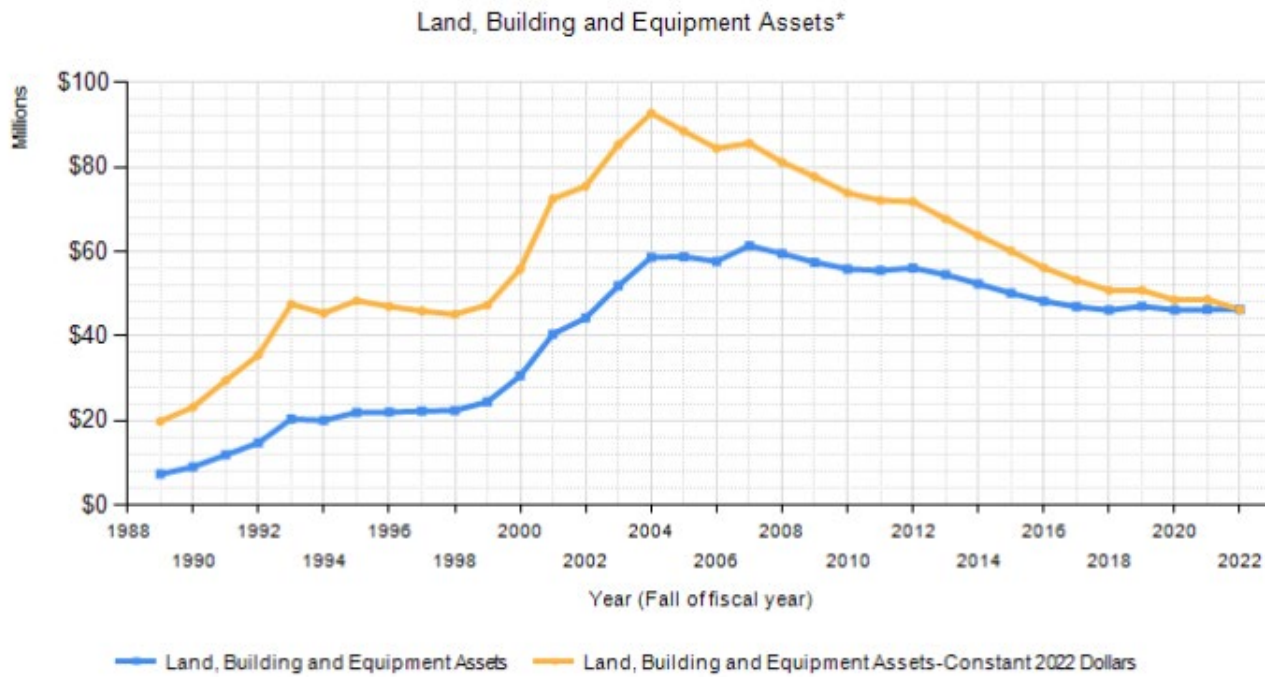


Year	Endowment Market Value	Endowment Market Value Constant 2022-23 Dollars
6/30/2023	\$128,138,784	\$128,138,784
6/30/2022	\$122,498,361	\$128,854,886
6/30/2021	\$138,927,572	\$146,136,621
6/30/2020	\$111,151,366	\$120,101,462
6/30/2019	\$113,642,851	\$125,171,360
6/30/2018	\$112,179,098	\$127,198,614
6/30/2017	\$107,351,416	\$124,959,147
6/30/2016	\$100,964,742	\$121,113,199
6/30/2015	\$110,475,554	\$134,554,917
6/30/2014	\$117,507,429	\$146,012,655

\*Year is fall of the academic year (e.g., 2013 = 2013-14).

\*Constant dollars based on the Higher Education Price Index

## Land, Building and Equipment Assets



Year	Land, Building and Equipment Assets	Land, Building and Equipment Assets Constant 2022-23 Dollars
6/30/2023	\$46,216,226	\$46,216,226
6/30/2022	\$46,226,692	\$48,625,427
6/30/2021	\$46,146,907	\$48,541,502
6/30/2020	\$47,028,706	\$50,815,537
6/30/2019	\$46,110,761	\$50,788,471
6/30/2018	\$46,917,463	\$53,199,182
6/30/2017	\$48,235,242	\$56,146,765
6/30/2016	\$50,119,560	\$60,121,386
6/30/2015	\$52,324,661	\$63,729,397
6/30/2014	\$54,500,165	\$67,720,942

*\*Constant dollars based on the Higher Education Price Index*

*\* Source: Audited financial statements*

## General Information

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### Brief History of Goshen College

Goshen College was founded in 1894 as the Elkhart Institute of Science, Industry and the Arts – a private preparatory school to provide the opportunity for Mennonite and other young people to further their education. Soon afterwards, the Mennonite Church took over its operation. By 1900 the school was flourishing, and new facilities were needed for academics and student housing. Business and civic leaders from the city of Goshen convinced school leaders of the benefits of relocating to the southern edge of their growing town, and ground was broken on a wheat field near train tracks that could accommodate delivery of students to the new campus.

From its inception, Goshen College has been known for its high ideals for excellence and energetic vision, inspired by a deep desire to uniquely prepare students as engaged church members and leaders and responsible world citizens. Soon after establishing the Goshen campus in 1903, President Noah Byers suggested a college motto that has stood the test of time: “Culture for Service” has inspired generations of students to follow the example of Jesus as they equip themselves for lives of service. Since 1997, the college has planned a day off from classes to offer hands and hearts of assistance to the community during an annual Celebrate Service Day.

In 2002, the college re-articulated the values that have long been woven into the cultural fabric of the institution: We are a Christ-centered community committed to passionate learning, global citizenship, compassionate peacemaking and servant-leadership.

From its beginnings, Goshen College students have always been highly invested in their education, the institution and the world around them: from 1941 when student leaders sponsored an impromptu parade at the news of the college first receiving accreditation by the North Central Association, to 2005 when the campus raised thousands of dollars for relief in response to the South Asia earthquake and tsunami. Goshen graduates take these experiences with them as they follow paths that change lives and change the world. A sense of vibrant connectedness to the larger world has been integral to the college since its beginnings, when three students were sent to India for volunteer efforts. And one of the college’s distinctive features is its Study-Service Term program, which was implemented in 1968 as a cutting-edge international education program and built on the experiences of faculty members who had lived, studied and served abroad. Since then, more than 6,500 students and 230 faculty members have journeyed to 19 countries significantly different than our own through the semester-long, immersion experience, which features the uncommon combination of cultural education and service-learning.

Today, more than 20,000 Goshen College alumni have been counted, residing throughout the world in more than 85 countries, and the campus has flourished from less than 50 acres to 158 acres with 18 major buildings. The college now offers 33 majors and 37 minors of academic study, with quality professional programs and facilities. In addition the co-curriculars, internships, intercollegiate athletic teams and intramurals offer students rich and balanced opportunities for personal, intellectual, spiritual, physical, social and professional growth.

Much has changed since the college’s beginnings, but the familiar sound of train whistles brings a reminder

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that many things remain the same. Goshen College – rooted in the Anabaptist tradition of answering Christ’s call to reconciliation, community and service in the world – is thriving as a liberal arts college pursuing exceptional academic inquiry. With alignment of our core values and strategic plan with board of directors and presidential leadership, Goshen College is particularly poised to flourish in its second century.

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**Board of Directors**

Kevin Deary  
Elkhart, Indiana

Ken Edwards  
Morris Plains, New Jersey

Susan Fisher Miller, Secretary  
Evanston, Illinois

David Gautsche  
Lancaster, Pennsylvania

Kelly Hartzler  
Mishawaka, Indiana

Gerry Horst  
New Holland, Pennsylvania

Susan Lehman  
Millersburg, Ohio

Bart Miller  
Oak Park, Illinois

Tonya Miller  
Seattle, Washington

Dan Nussbaum  
Oakville, Ontario, Canada

Bruce Stahly, Chair  
Goshen, Indiana

Joy Sutter, Vice Chair  
Harleysville, Pennsylvania

Katie Villegas  
Durham, North Carolina

Aaron Zou  
Bristol, Indiana

Michael Danner, ex officio (MEA)  
Elkhart, Indiana

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## Cabinet

Dr. Rebecca Stoltzfus  
President  
Goshen College 2017 – present

Dr. Erica Albertin  
Director of Athletics  
Goshen College 2016 – present

Jodi Beyeler  
Vice President for Communications and People Strategy  
Goshen College 2003 – present

Ben Bontrager  
Vice President for Finance and Operations  
Goshen College 2021 – present

Dr. David Housman  
Faculty Chair  
Goshen College 1998 – present

Dr. Gilberto Pérez, Jr.  
Vice President for Student Life and Dean of Students  
Goshen College 2012 – present

Cyneatha Milsaps  
Executive Director of the Center for Community Engagement  
Goshen College 2022-present

Dr. Ann Vendrely  
Vice President for Academic Affairs & Academic Dean  
Goshen College 2018 – present

Dr. Stephen Wolma  
Vice President for Enrollment Management  
Goshen College 2020 – present

Kathleen Yoder  
Executive Assistant-Office of the President  
Goshen College 2012 – present

Todd Yoder  
Associate Vice President for Institutional Advancement  
Goshen College 2012 – present

## Department Chairs

Merrill Krabill	Art and Theater
Jody Saylor	Biological Sciences
Michelle Horning	Business
Dan Smith	Chemistry
Duane Stoltzfus	Communication
Kathy Meyer Reimer	Education and ASL
Jessica Baldanzi	English and Spanish
Philipp Gollner	History and Political Science
Beth Martin Birky	Interdisciplinary Studies
Jewel Lehman	Kinesiology
David Housman	Mathematics and Computer Science
Matthew Hill	Music
Jewel Yoder	Nursing
Paul Meyer Reimer	Physics and Pre-Engineering
Julie Reese	Psychology
Kendra Yoder	Religion, Justice and Society
Jeanne Liechty	Social Work
Jonathan Schramm	Sustainability and Environmental Education

## Program Directors

Colleen Geier	American Sign Language
Jewel Yoder	Bachelor of Science in Nursing
Suzanne Ehst	Core Curriculum
Robert Brennehan	Criminal Justice and Restorative Justice
Carla Gull	Environmental Education Master of Arts
Jewel Yoder	Graduate Program in Nursing
Fritz Hartman	Harold and Wilma Good Library
Jan Bender Shetler	International Education
Michelle Horning	Master of Business Administration (MBA)
Elizabeth Miller	Mennonite Historical Library
Jason Martin	Merry Lea Environmental Learning Center
Jewel Yoder	RN-to-BSN Completion
Jeanne Liechty	Social Work / Social Work Accelerated
Kathy Meyer Reimer	Teacher Education: Elementary Education
Suzanne Ehst	Teacher Education: Secondary Education
Brooke Lemmon	Teacher Education: Special Education



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Kathy Meyer Reimer	TESOL
Kendra Yoder	Women's & Gender Studies

## SST Leaders

International locations (semester-long)

Ecuador	SP, SU	Cristobal Garza Gonzalez, Tillie Yoder
Indonesia	SP	Susan and Ben Setiawan
Senegal	SU	Neil and Rachel Detweiler