



Goshen College  
Fact Book  
2019

Available online at [www.goshen.edu/ir/factbook](http://www.goshen.edu/ir/factbook)



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## Introduction

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### Foreword

The Institutional Research Office maintains both a static PDF/print Fact Book and a dynamic, online Fact Book that provides up-to-date, live information for campus community members. This PDF Fact Book is an excerpt of that full, on-campus publication suitable for public dissemination. Along with transitions in medium, format, and content we are also strengthening and enhancing the data structures that drive the Fact Book. This work dramatically reduces the amount of time required to publish and update the Fact Book, and will ultimately further improve the accuracy and reliability of the data. These changes also inject opportunity for error (usually human, but sometimes error driven by unanticipated consequences in the changes we've made). **We believe that "inspected data are respected data," which is our invitation for you to explore the pages of the publication with critical eyes.** Forward your questions and suggestions to us at [ir@goshen.edu](mailto:ir@goshen.edu), as we welcome them!

### A Note on Race/Ethnicity in the Fact Book

Throughout the Fact Book we are working to present race/ethnicity breakouts using two approaches, both in line with federal reporting paradigms: single-group identification and multi-group identification. With single-group identification, all persons are accounted for in a single category, and the percentage distribution must, by definition, total 100%. Persons identifying with multiple race/ethnicity groups are reported in a "Two or more races" group. With multi-group identification, we report persons who self-identify with multiple groups in all groups with which they identify. As such, multi-group race/ethnicity percentages will often total more than 100%.

### Goshen College Vision

Goshen College will cultivate joy, growth and purpose, preparing students to thrive in life, leadership and service.

Rooted in the way of Jesus, we will seek inclusive community and transformative justice in all that we do.

*Adopted 2019*

### Mission of Goshen College

Goshen College transforms local and global communities through courageous, creative and compassionate leaders. Shaped by Anabaptist-Mennonite tradition, we integrate academic excellence and real-world experience with active love for God and neighbor.

*Approved by Board of Directors – February 2019*

### Core Values

At Goshen College we intend to create a community of faith and learning built on five core values: Christ-centeredness, passionate learning, servant leadership, compassionate peacemaking and global citizenship. Our academic program and co-curricular programs prepare graduates for:

#### **A life that is CHRIST-CENTERED, with**

- a reflective faith that nurtures spiritual growth in individual and corporate contexts
- an active faith that informs all life's choices

We believe God is the foundation of all wisdom and knowledge. Through Christ we find merciful forgiveness and an invitation to a daily, personal walk empowered by the Holy Spirit. We are led by Christ in our search for truth.

*I Corinthians 3:11: "For no one can lay any foundation other than the one that has been laid; that foundation is Jesus Christ."*

**A life of PASSIONATE LEARNING, through**

- the mastery of a major field of study as the basis for life-long learning, service, relationships, and work in a socially and culturally diverse context
- an extensive foundation of knowledge, skills, processes and methodologies derived from a liberal arts curriculum that are required for systematic study and problem solving

We believe our faith is supported by knowledge. As a learning community, we foster a journey of lifelong learning, encouraging one another to seek truth with fervor. This spirit of academic excellence enriches our relationships, our world and our faith in Jesus Christ.

*II Peter 1:5-8: "For this very reason, you must make every effort to support your faith with goodness, and goodness with knowledge, and knowledge with self-control, and self-control with endurance, and endurance with godliness, and godliness with mutual affection, and mutual affection with love. For if these things are yours and are increasing among you, they keep you from being ineffective and unfruitful in the knowledge of our Lord Jesus Christ."*

**A life of SERVANT LEADERSHIP, based on**

- a leadership ability that empowers self and others
- a healthy understanding of self and others that is reflected in relationships of interdependence and mutual accountability

We believe that servant leadership is embodied perfectly in the life and person of Jesus Christ. We humbly set aside self-interest for the interests of others, leading in the strength of love given by God, because love for others builds up God's community. By following Christ's example, we create a culture of leadership characterized by joyful servanthood.

*Matthew 20:26-28: "But whoever wishes to be great among you must be your servant."*

*Philippians 2:5,7: "In your relationships with one another, have the same mindset as Christ Jesus: Who ... taking the very nature of a servant, was made in human likeness."*

**A life of COMPASSIONATE PEACEMAKING with**

- a personal integrity that fosters the ability to resolve conflict and to promote justice
- a commitment to diversity in all of its forms both conceptually and in practice

As Christian peacemakers, we embrace “shalom” – the peace that God intends for humanity. We are committed to build the “peaceable kingdom” by practicing loving kindness, restoring justice, practicing anti-racism, loving our enemies and advocating for the dispossessed. We renounce the oppressive, violent destructive powers of this world – and are willing to live our lives as examples of God’s peace.

*Matthew 5:9: “Blessed are the peacemakers, for they will be called children of God.”*

**A life of GLOBAL CITIZENSHIP with**

- an intercultural openness with the ability to function effectively with people of other world views
- a responsible understanding of stewardship for human systems and the environment in a multicultural world

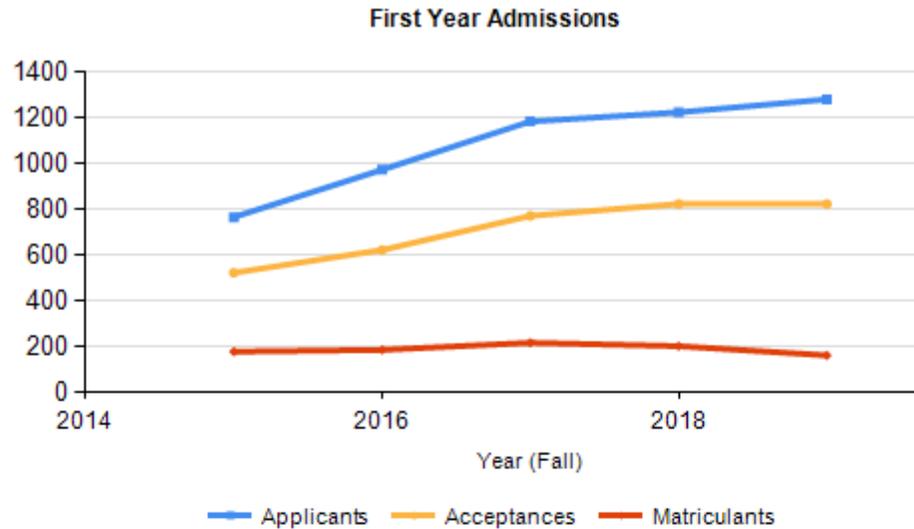
As responsible global citizens, we see, encourage and celebrate the image of God in others. We welcome and include the ‘stranger’ in our midst – respecting differences in world views while seeking common ground. We wish to transcend barriers between people not only through academic teaching and learning, but also in meaningful cross-cultural exchanges. We go into the world offering our gifts and lives in service to others.

*II Corinthians 5:18-20: “All this is from God, who reconciled us to himself through Christ, and has given us the ministry of reconciliation; that is, in Christ God was reconciling the world to himself, not counting their trespasses against them, and entrusting the message of reconciliation to us. So we are ambassadors for Christ, since God is making his appeal through us; we entreat you on behalf of Christ, be reconciled to God.”*

*Approved by the Gosben College Board of Directors – January 2004*

## Admissions

### First-Year Admissions



Total Applicants (for Fall of year)	2015	2016	2017	2018	2019
Applicants	766	974	1186	1226	1283
<b>Gender</b>					
Female	428	583	712	758	814
Male	338	391	474	468	469
<b>Race and Ethnicity</b>					
American Indian or Alaska Native	0	4	4	4	3
Asian	36	47	67	40	35
Black or African American	79	119	148	186	159
Hispanics of any race	154	194	296	274	313
Native Hawaiian or Other Pacific Islander	1	1	1	1	1
Nonresident Alien	29	62	48	37	82
Race and Ethnicity unknown	13	15	19	19	54
Two or more races	28	32	48	36	16
White	426	500	555	629	620
<b>Religion</b>					
Catholic	109	125	157	182	187
Conservative Protestant	124	191	221	245	232
Mainline Protestant	85	111	112	111	138
Mennonite	159	142	111	120	121

\* Year is fall of the academic year (e.g., 2013 = 2013-14).

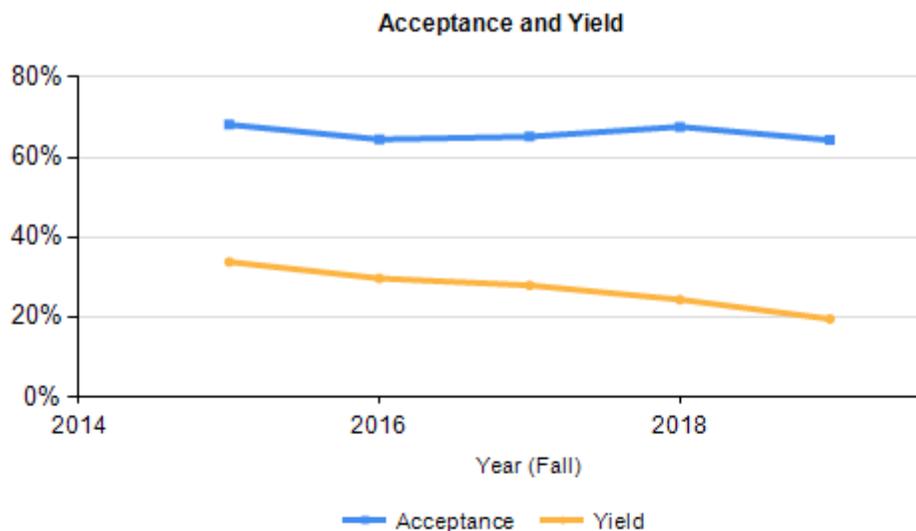
None	44	67	88	94	116
Other Christian	6	7	6	9	5
Other Mennonite & Peace Tradition	9	16	10	23	15
Other Religion	73	117	160	135	151
Unknown	157	198	321	307	318
<b>Locality</b>					
Elkhart County	190	172	260	214	167
Indiana	221	313	414	500	601
Out of State	355	489	512	512	515

<b>Total Admitted (for Fall of year)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Admitted	522	622	772	824	824
<b>Gender</b>					
Female	280	387	481	498	527
Male	242	235	291	326	297
<b>Race and Ethnicity</b>					
American Indian or Alaska Native	0	2	3	1	0
Asian	24	18	33	29	25
Black or African American	32	50	73	61	62
Hispanics of any race	94	118	188	182	198
Native Hawaiian or Other Pacific Islander	0	1	1	1	1
Nonresident Alien	21	19	14	28	17
Race and Ethnicity unknown	7	9	10	10	33
Two or more races	15	15	33	24	8
White	329	390	417	488	480
<b>Religion</b>					
Catholic	76	74	107	124	125
Conservative Protestant	76	125	123	150	137
Mainline Protestant	61	72	80	74	83
Mennonite	142	131	101	111	114
None	28	43	63	66	73
Other Christian	4	1	0	5	1
Other Mennonite & Peace Tradition	6	11	5	19	13
Other Religion	46	67	100	95	102
Unknown	83	98	193	180	176

Locality					
Elkhart County	148	131	165	176	159
Indiana	137	200	284	321	349
Out of State	237	291	323	327	316
Total Enrolled (for Fall of year)					
Enrolled	176	184	215	200	160
Gender					
Female	88	113	130	117	99
Male	88	71	85	83	61
Race and Ethnicity					
American Indian or Alaska Native	0	1	2	0	0
Asian	0	4	5	7	4
Black or African American	4	8	13	6	4
Hispanics of any race	49	52	68	60	47
Native Hawaiian or Other Pacific Islander	0	0	1	0	1
Nonresident Alien	13	10	8	6	3
Race and Ethnicity unknown	0	0	2	2	4
Two or more races	5	4	6	8	3
White	105	105	110	111	94
Religion					
Catholic	34	25	26	37	31
Conservative Protestant	23	44	30	29	24
Mainline Protestant	18	16	20	23	13
Mennonite	65	57	51	50	39
None	6	9	9	14	16
Other Christian	0	0	0	1	0
Other Mennonite & Peace Tradition	2	4	3	7	5
Other Religion	5	8	18	13	11
Unknown	23	21	58	26	21
Locality					
Elkhart County	80	73	86	77	66
Indiana	32	38	38	44	41
Out of State	64	73	91	79	53

Source: Admissions Office

## Selectivity & Yield Rate



Acceptance Rate (for Fall of year)	2015	2016	2017	2018	2019
<b>Overall Acceptance Rate</b>	68.1%	64.5%	65.1%	67.6%	64.3%
<b>Gender</b>					
Female	65.4%	66.7%	67.7%	66.1%	64.8%
Male	71.6%	61.0%	61.4%	70.0%	63.3%
<b>Race and Ethnicity</b>					
American Indian or Alaska Native		50.0%	75.0%	25.0%	0.0%
Asian	66.7%	40.0%	49.3%	72.5%	71.4%
Black or African American	40.5%	42.4%	49.3%	32.8%	39.0%
Hispanics of any race	61.0%	61.5%	63.7%	67.4%	63.3%
Native Hawaiian or Other Pacific Islander	0.0%	100.0%	100.0%	100.0%	100.0%
Nonresident Alien	72.4%	31.1%	29.2%	75.7%	20.7%
Race and Ethnicity unknown	53.8%	61.5%	50.0%	62.5%	61.1%
Two or more races	53.6%	46.9%	68.8%	66.7%	50.0%
Unknown		50.0%	100.0%	0.0%	
White	77.2%	78.5%	75.1%	77.8%	77.5%
<b>Religion</b>					
Catholic	69.7%	59.2%	68.2%	68.1%	66.8%
Conservative Protestant	61.3%	66.1%	55.7%	61.7%	59.1%
Mainline Protestant	71.8%	64.9%	71.4%	66.7%	60.1%
Mennonite	89.3%	92.9%	91.0%	92.5%	94.2%

\* Year is fall of the academic year (e.g., 2013 = 2013-14).

\* Acceptance rate is the number of acceptances divided by the number of applicants.

\* Yield rate is the number of matriculates divided by the number of acceptances

None	63.6%	64.2%	71.6%	70.2%	62.9%
Other Christian	66.7%	14.3%	0.0%	55.6%	20.0%
Other Mennonite & Peace Tradition	66.7%	73.3%	50.0%	82.6%	86.7%
Other Religion	63.0%	58.8%	62.5%	70.9%	67.5%
Unknown	52.9%	50.0%	60.3%	59.4%	55.5%
<b>Locality</b>					
Elkhart County	77.9%	76.2%	63.5%	82.2%	95.8%
Indiana	62.0%	64.5%	68.6%	64.6%	58.1%
Out of State	66.8%	60.2%	63.2%	64.4%	61.4%

<b>Yield (for Fall of year)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Overall Yield	33.7%	29.6%	27.7%	24.3%	19.4%
<b>Gender</b>					
Female	31.4%	29.2%	26.8%	23.5%	18.8%
Male	36.4%	30.2%	29.2%	25.5%	20.5%
<b>Race and Ethnicity</b>					
American Indian or Alaska Native		50.0%	66.7%	0.0%	
Asian	0.0%	22.2%	15.2%	24.1%	16.0%
Black or African American	12.5%	16.0%	17.8%	9.8%	6.5%
Hispanics of any race	52.1%	44.1%	36.2%	33.0%	23.7%
Native Hawaiian or Other Pacific Islander		0.0%	100.0%	0.0%	100.0%
Nonresident Alien	61.9%	52.6%	57.1%	21.4%	17.6%
Race and Ethnicity unknown	0.0%	0.0%	22.2%	20.0%	12.1%
Two or more races	33.3%	26.7%	18.2%	33.3%	37.5%
Unknown		0.0%	0.0%		
White	31.9%	26.9%	26.1%	22.7%	19.6%
<b>Religion</b>					
Catholic	44.7%	33.8%	24.3%	29.8%	24.8%
Conservative Protestant	30.3%	35.2%	24.4%	19.3%	17.5%
Mainline Protestant	29.5%	22.2%	25.0%	31.1%	15.7%
Mennonite	45.8%	43.5%	50.5%	45.0%	34.2%
None	21.4%	20.9%	14.3%	21.2%	21.9%
Other Christian	0.0%	0.0%		20.0%	0.0%
Other Mennonite & Peace Tradition	33.3%	36.4%	40.0%	36.8%	38.5%
Other Religion	10.9%	11.9%	18.0%	13.7%	10.8%

<b>Unknown</b>	27.7%	21.4%	30.1%	14.4%	11.9%
<b>Locality</b>					
<b>Elkhart County</b>	54.1%	55.7%	52.1%	43.8%	41.5%
<b>Indiana</b>	23.4%	19.0%	13.4%	13.7%	11.7%
<b>Out of State</b>	27.0%	25.1%	27.9%	24.2%	16.8%

Source: Admissions Office

## First Year SAT, ACT and High School GPA Scores

\*Beginning in 2017, SAT scores reflect the new (2016) scoring system.

First Year SAT, ACT and High School GPA Scores (for Fall)	2015	2016	2017	2018	2019
<b>ACT</b>					
Average ACT	24.4	25.0	23.6	24.0	25.6
ACT 25th percentile score	21	22	19	20	21
ACT 75th percentile score	27	29	28	27	29
<b>SAT</b>					
Average SAT	1031.7	1041.2	1112.6	1114.3	1120.9
SAT 25th percentile score	895	890	980	1000	1010
SAT 75th percentile score	1178	1180	1210	1200	1193
<b>GPA</b>					
Average HS GPA	3.48	3.52	3.53	3.58	3.60
HS GPA 25th percentile score	3.14	3.18	3.22	3.24	3.21
HS GPA 75th percentile score	3.95	3.93	3.89	3.98	3.97

\*Year is fall of the academic year (e.g., 2013 = 2013-14).

Source: Admissions Office

## Enrollment

### Overall FTE and Headcount

This report includes all information required for federal reporting on student diversity and athletic aid. See tables marked with #.

FTE by Division					
Program	2015-16	2016-17	2017-18	2018-19	2019-20
Traditional Undergraduate	652.5	664.5	730.6	741.0	736.8
Adult/Continuing Undergraduate	87.5	83.6	102.8	67.3	42.0
Graduate	44.6	48.7	48.0	61.3	58.0
<b>Total</b>	<b>784.5</b>	<b>796.8</b>	<b>881.3</b>	<b>869.6</b>	<b>836.8</b>

Headcounts (Expand + for Div. & FT/PT)					
	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Traditional Undergraduate	672	702	750	762	758
☒ Adult/Continuing Undergraduate	101	98	133	83	68
☒ Graduate	66	70	67	82	81
<b>Total</b>	<b>839</b>	<b>870</b>	<b>950</b>	<b>927</b>	<b>907</b>

Gender (Expand + for Div. & FT/PT) #					
☒ Female	60.4% (507)	62.5% (544)	65.3% (620)	63.1% (585)	64.4% (584)
☒ Male	39.6% (332)	37.5% (326)	34.5% (328)	36.5% (338)	35.4% (321)
☒ Non-Binary	0.0% (0)	0.0% (0)	0.2% (2)	0.4% (4)	0.2% (2)

Race and Ethnicity (Expand + for Div. & FT/PT) #					
Single-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
☒ American Indian or Alaska Native	0.12% (1)	0.11% (1)	0.21% (2)	0.11% (1)	0.11% (1)
☒ Asian	1.91% (16)	2.07% (18)	2.00% (19)	2.16% (20)	2.32% (21)
☒ Black or African American	4.41% (37)	4.14% (36)	4.21% (40)	4.31% (40)	3.86% (35)
☒ Hispanics of any race	15.61% (131)	17.13% (149)	19.58% (186)	21.79% (202)	21.72% (197)
☒ Native Hawaiian or Other Pacific Islander	0.00% (0)	0.00% (0)	0.11% (1)	0.11% (1)	0.22% (2)
☒ Nonresident Alien	7.87% (66)	8.05% (70)	7.05% (67)	6.90% (64)	6.73% (61)
☒ Race and Ethnicity unknown	0.83% (7)	0.46% (4)	0.74% (7)	0.65% (6)	2.43% (22)
☒ Two or more races	2.03% (17)	2.41% (21)	2.11% (20)	2.27% (21)	2.09% (19)
☒ White	67.22% (564)	65.63% (571)	64.00% (608)	61.70% (572)	60.53% (549)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien" is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
☒ American Indian or Alaska Native	1.2% (10)	1.5% (13)	1.7% (16)	0.9% (8)	0.8% (7)
☒ Asian	6.4% (54)	6.4% (56)	5.8% (55)	5.5% (51)	5.6% (51)
☒ Black or African American	6.8% (57)	7.1% (62)	7.5% (71)	8.5% (79)	7.6% (69)
☒ Hispanic/Latino/a	16.8% (141)	18.2% (158)	20.2% (192)	22.4% (208)	24.0% (218)
☒ International	8.0% (67)	8.0% (70)	7.3% (69)	7.1% (66)	7.9% (72)
☒ Native Hawaiian/Pacific Islander	0.5% (4)	0.7% (6)	0.8% (8)	0.4% (4)	0.9% (8)
☒ White	77.5% (650)	76.0% (661)	74.3% (706)	73.9% (685)	73.6% (668)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion (Expand + for PT/FT)	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Catholic	12.04% (101)	12.64% (110)	12.63% (120)	14.56% (135)	14.44% (131)
☒ Conservative Protestant	17.28% (145)	18.62% (162)	16.95% (161)	17.37% (161)	17.20% (156)
☒ Mainline Protestant	8.70% (73)	9.08% (79)	8.00% (76)	9.71% (90)	10.14% (92)
☒ Mennonite	36.83% (309)	34.02% (296)	28.42% (270)	26.32% (244)	24.48% (222)
☒ None	4.05% (34)	4.48% (39)	4.32% (41)	5.39% (50)	5.29% (48)
☒ Other Christian	0.72% (6)	0.69% (6)	0.53% (5)	0.43% (4)	0.33% (3)
☒ Other Mennonite & Peace Tradition	2.98% (25)	3.22% (28)	2.84% (27)	2.05% (19)	3.09% (28)
☒ Other Religion	5.13% (43)	4.83% (42)	6.00% (57)	6.15% (57)	6.50% (59)
☒ Unknown	12.28% (103)	12.41% (108)	20.32% (193)	18.02% (167)	18.52% (168)

Locality	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Elkhart County	36.7% (308)	38.2% (332)	39.9% (379)	38.1% (353)	38.9% (353)
☒ Indiana (Other Counties)	19.3% (162)	18.6% (162)	20.5% (195)	19.5% (181)	21.6% (196)
☒ All Other Locations	44.0% (369)	43.2% (376)	39.6% (376)	42.4% (393)	39.5% (358)

Stafford and Pell Recipients (+ for PT/FT) #	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Neither Pell nor subsidized Stafford Loan	48.03% (403)	48.16% (419)	48.42% (460)	48.11% (446)	45.98% (417)
☒ Pell	29.92% (251)	30.11% (262)	31.89% (303)	30.85% (286)	29.66% (269)
☒ Subsidized Stafford Loan (no Pell)	22.05% (185)	21.72% (189)	19.68% (187)	21.04% (195)	24.37% (221)

First Generation (Expand + for Div. & FT/PT) #	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Y	39.2% (329)	37.4% (325)	38.2% (363)	37.4% (347)	36.9% (335)
☒ N	60.8% (510)	62.6% (545)	61.8% (587)	62.6% (580)	63.1% (572)

Residence (+ for PT/FT) #	2015-16	2016-17	2017-18	2018-19	2019-20
☒ On Campus	48.39% (406)	48.39% (421)	47.58% (452)	50.92% (472)	50.06% (454)
☒ Off Campus	51.61% (433)	51.61% (449)	52.42% (498)	49.08% (455)	49.94% (453)

## Traditional Undergraduate Headcount

This report includes all information required for federal reporting on student diversity and athletic aid. See tables marked with #.

Traditional Undergraduate Headcounts (Expand + for FT/PT)	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Total Headcount (FT + PT)	672	702	750	762	758
☒ First Year Cohort	176	185	215	200	160

Gender (Expand + for FT/PT) #					
☒ Female	54.6% (367)	57.1% (401)	59.9% (449)	59.3% (452)	60.2% (456)
☒ Male	45.4% (305)	42.9% (301)	39.9% (299)	40.2% (306)	39.6% (300)
☒ Non-Binary	0.0% (0)	0.0% (0)	0.3% (2)	0.5% (4)	0.3% (2)

Race and Ethnicity (+ for FT/PT) #					
Single-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
☒ American Indian or Alaska Native	0.15% (1)	0.14% (1)	0.27% (2)	0.13% (1)	0.13% (1)
☒ Asian	1.79% (12)	1.85% (13)	2.00% (15)	2.23% (17)	2.51% (19)
☒ Black or African American	3.87% (26)	4.13% (29)	4.53% (34)	3.67% (28)	3.96% (30)
☒ Hispanics of any race	17.56% (118)	19.66% (138)	22.67% (170)	25.07% (191)	24.54% (186)
☒ Native Hawaiian or Other Pacific Islander	0.00% (0)	0.00% (0)	0.13% (1)	0.13% (1)	0.26% (2)
☒ Nonresident Alien	9.23% (62)	9.69% (68)	8.80% (66)	8.27% (63)	7.78% (59)
☒ Race and Ethnicity unknown	0.74% (5)	0.57% (4)	0.80% (6)	0.66% (5)	2.64% (20)
☒ Two or more races	2.38% (16)	2.42% (17)	2.13% (16)	2.36% (18)	2.24% (17)
☒ White	64.29% (432)	61.54% (432)	58.67% (440)	57.48% (438)	55.94% (424)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien\* is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
☒ American Indian or Alaska Native	1.5% (10)	1.9% (13)	2.0% (15)	0.8% (6)	0.7% (5)
☒ Asian	7.1% (48)	6.7% (47)	6.4% (48)	6.0% (46)	6.5% (49)
☒ Black or African American	6.3% (42)	7.5% (53)	8.7% (65)	8.8% (67)	8.0% (61)
☒ Hispanic/Latino/a	18.9% (127)	20.9% (147)	23.5% (176)	25.9% (197)	27.2% (206)
☒ International	9.4% (63)	9.7% (68)	9.1% (68)	8.5% (65)	9.1% (69)
☒ Native Hawaiian/Pacific Islander	0.6% (4)	0.7% (5)	0.9% (7)	0.5% (4)	1.1% (8)
☒ White	75.9% (510)	73.2% (514)	70.7% (530)	71.7% (546)	70.7% (536)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*Persons of unknown race and ethnicity are not included in multiple-group reporting

<b>Religion (Expand + for PT/FT)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
☒ Catholic	12.20% (82)	13.39% (94)	13.60% (102)	15.09% (115)	15.04% (114)
☒ Conservative Protestant	15.48% (104)	16.95% (119)	15.33% (115)	16.54% (126)	17.02% (129)
☒ Mainline Protestant	7.59% (51)	7.98% (56)	8.00% (60)	9.97% (76)	9.89% (75)
☒ Mennonite	42.86% (288)	39.74% (279)	33.87% (254)	30.05% (229)	27.70% (210)
☒ None	4.17% (28)	4.42% (31)	3.73% (28)	5.77% (44)	6.20% (47)
☒ Other Christian	0.45% (3)	0.57% (4)	0.53% (4)	0.39% (3)	0.26% (2)
☒ Other Mennonite & Peace Tradition	2.53% (17)	2.71% (19)	2.27% (17)	1.97% (15)	2.64% (20)
☒ Other Religion	5.06% (34)	4.99% (35)	6.40% (48)	6.17% (47)	6.46% (49)
☒ Unknown	9.67% (65)	9.26% (65)	16.27% (122)	14.04% (107)	14.78% (112)

<b>Locality</b>					
☒ Elkhart County	36.6% (246)	38.5% (270)	39.1% (293)	38.5% (293)	39.4% (299)
☒ Indiana (Other Counties)	15.6% (105)	17.0% (119)	18.7% (140)	17.8% (136)	19.7% (149)
☒ All Other Locations	47.8% (321)	44.6% (313)	42.3% (317)	43.7% (333)	40.9% (310)

<b>Stafford and Pell Recipients (+ for PT/FT) #</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
☒ Neither Pell nor subsidized Stafford Loan	44.49% (299)	44.02% (309)	41.33% (310)	41.60% (317)	39.45% (299)
☒ Pell	30.65% (206)	31.05% (218)	36.00% (270)	34.65% (264)	33.64% (255)
☒ Subsidized Stafford Loan (no Pell)	24.85% (167)	24.93% (175)	22.67% (170)	23.75% (181)	26.91% (204)

<b>First Generation (+ for PT/FT) #</b>					
☒ Y	34.2% (230)	32.9% (231)	31.1% (233)	32.9% (251)	33.4% (253)
☒ N	65.8% (442)	67.1% (471)	68.9% (517)	67.1% (511)	66.6% (505)

<b>Residence (+ for PT/FT) #</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
☒ On Campus	60.42% (406)	59.97% (421)	60.27% (452)	61.81% (471)	59.89% (454)
☒ Off Campus	39.58% (266)	40.03% (281)	39.73% (298)	38.19% (291)	40.11% (304)

<b>Class Counts</b>					
☒ Freshman	35.86% (241)	32.48% (228)	34.40% (258)	31.50% (240)	25.46% (193)
☒ Sophomore	17.71% (119)	19.52% (137)	21.87% (164)	22.57% (172)	27.57% (209)
☒ Junior	18.45% (124)	20.51% (144)	20.13% (151)	22.18% (169)	20.71% (157)
☒ Senior	27.23% (183)	26.50% (186)	22.40% (168)	22.83% (174)	25.20% (191)
☒ Post Graduate	0.74% (5)	1.00% (7)	1.20% (9)	0.92% (7)	1.06% (8)

## Adult Programs Headcount

Adult & Continuing Undergraduate Headcounts	2015-16	2016-17	2017-18	2018-19	2019-20
Full Time	73.3% (74)	74.5% (73)	71.4% (95)	74.7% (62)	22.1% (15)
Part Time	26.7% (27)	25.5% (25)	28.6% (38)	25.3% (21)	77.9% (53)
Total	101	98	133	83	68

Gender (Expand + for FT/PT) #					
Female	81.2% (82)	83.7% (82)	87.2% (116)	84.3% (70)	85.3% (58)
Male	18.8% (19)	16.3% (16)	12.8% (17)	15.7% (13)	14.7% (10)

Race and Ethnicity (+ for FT/PT) #					
Single-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
Asian	0.99% (1)	2.04% (2)	1.50% (2)	1.20% (1)	0.00% (0)
Black or African American	7.92% (8)	4.08% (4)	1.50% (2)	10.84% (9)	2.94% (2)
Hispanics of any race	9.90% (10)	7.14% (7)	8.27% (11)	7.23% (6)	8.82% (6)
Nonresident Alien	3.96% (4)	1.02% (1)	0.00% (0)	0.00% (0)	1.47% (1)
Race and Ethnicity unknown	0.99% (1)	0.00% (0)	0.75% (1)	1.20% (1)	1.47% (1)
Two or more races	0.00% (0)	1.02% (1)	1.50% (2)	1.20% (1)	1.47% (1)
White	76.24% (77)	84.69% (83)	86.47% (115)	78.31% (65)	83.82% (57)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien" is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian or Alaska Native	0.0% (0)	0.0% (0)	0.8% (1)	1.2% (1)	1.5% (1)
Asian	2.0% (2)	2.0% (2)	1.5% (2)	1.2% (1)	0.0% (0)
Black or African American	10.9% (11)	6.1% (6)	1.5% (2)	10.8% (9)	4.4% (3)
Hispanic/Latino/a	10.9% (11)	7.1% (7)	8.3% (11)	7.2% (6)	10.3% (7)
International	4.0% (4)	1.0% (1)	0.0% (0)	0.0% (0)	2.9% (2)
Native Hawaiian/Pacific Islander	0.0% (0)	1.0% (1)	0.8% (1)	0.0% (0)	0.0% (0)
White	80.2% (81)	87.8% (86)	89.5% (119)	80.7% (67)	91.2% (62)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion (Expand + for PT/FT)	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Catholic	9.90% (10)	7.14% (7)	6.02% (8)	9.64% (8)	7.35% (5)
☒ Conservative Protestant	24.75% (25)	24.49% (24)	22.56% (30)	16.87% (14)	16.18% (11)
☒ Mainline Protestant	14.85% (15)	15.31% (15)	6.77% (9)	8.43% (7)	14.71% (10)
☒ Mennonite	9.90% (10)	7.14% (7)	6.02% (8)	7.23% (6)	8.82% (6)
☒ None	2.97% (3)	7.14% (7)	9.77% (13)	6.02% (5)	0.00% (0)
☒ Other Christian	0.00% (0)	0.00% (0)	0.00% (0)	1.20% (1)	0.00% (0)
☒ Other Mennonite & Peace Tradition	4.95% (5)	6.12% (6)	3.76% (5)	0.00% (0)	4.41% (3)
☒ Other Religion	5.94% (6)	4.08% (4)	3.01% (4)	4.82% (4)	7.35% (5)
☒ Unknown	26.73% (27)	28.57% (28)	42.11% (56)	45.78% (38)	41.18% (28)

Locality					
☒ Elkhart County	35.6% (36)	37.8% (37)	44.4% (59)	33.7% (28)	36.8% (25)
☒ Indiana (Other Counties)	36.6% (37)	24.5% (24)	27.8% (37)	21.7% (18)	25.0% (17)
☒ All Other Locations	27.7% (28)	37.8% (37)	27.8% (37)	44.6% (37)	38.2% (26)

Stafford and Pell Recipients (+ for PT/FT) #	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Neither Pell nor subsidized Stafford Loan	37.62% (38)	40.82% (40)	62.41% (83)	56.63% (47)	54.41% (37)
☒ Pell	44.55% (45)	44.90% (44)	24.81% (33)	26.51% (22)	20.59% (14)
☒ Subsidized Stafford Loan (no Pell)	17.82% (18)	14.29% (14)	12.78% (17)	16.87% (14)	25.00% (17)

## Graduate Student Headcount

This report includes all information required for federal reporting on student diversity and athletic aid. See tables marked with #.

Graduate Student Headcounts	2015-16	2016-17	2017-18	2018-19	2019-20
Full Time	90.9% (60)	95.7% (67)	98.5% (66)	96.3% (79)	92.6% (75)
Part Time	9.1% (6)	4.3% (3)	1.5% (1)	3.7% (3)	7.4% (6)
Total	66	70	67	82	81

Gender (Expand + for FT/PT) #					
Female	87.9% (58)	87.1% (61)	82.1% (55)	76.8% (63)	86.4% (70)
Male	12.1% (8)	12.9% (9)	17.9% (12)	23.2% (19)	13.6% (11)

Race and Ethnicity (+ for FT/PT) #					
Single-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
Asian	4.55% (3)	4.29% (3)	2.99% (2)	2.44% (2)	2.47% (2)
Black or African American	4.55% (3)	4.29% (3)	5.97% (4)	3.66% (3)	3.70% (3)
Hispanics of any race	4.55% (3)	5.71% (4)	7.46% (5)	6.10% (5)	6.17% (5)
Nonresident Alien	0.00% (0)	1.43% (1)	1.49% (1)	1.22% (1)	1.23% (1)
Race and Ethnicity unknown	1.52% (1)	0.00% (0)	0.00% (0)	0.00% (0)	1.23% (1)
Two or more races	1.52% (1)	4.29% (3)	2.99% (2)	2.44% (2)	1.23% (1)
White	83.33% (55)	80.00% (56)	79.10% (53)	84.15% (69)	83.95% (68)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien" is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian or Alaska Native	0.0% (0)	0.0% (0)	0.0% (0)	1.2% (1)	1.2% (1)
Asian	6.1% (4)	10.0% (7)	7.5% (5)	4.9% (4)	2.5% (2)
Black or African American	6.1% (4)	4.3% (3)	6.0% (4)	3.7% (3)	6.2% (5)
Hispanic/Latino/a	4.5% (3)	5.7% (4)	7.5% (5)	6.1% (5)	6.2% (5)
International	0.0% (0)	1.4% (1)	1.5% (1)	1.2% (1)	1.2% (1)
Native Hawaiian/Pacific Islander	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
White	89.4% (59)	87.1% (61)	85.1% (57)	87.8% (72)	86.4% (70)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Multiple-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
☒ American Indian or Alaska Native	0.0% (0)	0.0% (0)	0.0% (0)	1.2% (1)	1.2% (1)
☒ Asian	6.1% (4)	10.0% (7)	7.5% (5)	4.9% (4)	2.5% (2)
☒ Black or African American	6.1% (4)	4.3% (3)	6.0% (4)	3.7% (3)	6.2% (5)
☒ Hispanic/Latino/a	4.5% (3)	5.7% (4)	7.5% (5)	6.1% (5)	6.2% (5)
☒ International	0.0% (0)	1.4% (1)	1.5% (1)	1.2% (1)	1.2% (1)
☒ Native Hawaiian/Pacific Islander	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
☒ White	89.4% (59)	87.1% (61)	85.1% (57)	87.8% (72)	86.4% (70)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion (Expand + for PT/FT)	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Catholic	13.64% (9)	12.86% (9)	14.93% (10)	14.63% (12)	14.81% (12)
☒ Conservative Protestant	24.24% (16)	27.14% (19)	23.88% (16)	25.61% (21)	19.75% (16)
☒ Mainline Protestant	10.61% (7)	11.43% (8)	10.45% (7)	8.54% (7)	8.64% (7)
☒ Mennonite	16.67% (11)	14.29% (10)	11.94% (8)	10.98% (9)	7.41% (6)
☒ None	4.55% (3)	1.43% (1)	0.00% (0)	1.22% (1)	1.23% (1)
☒ Other Christian	4.55% (3)	2.86% (2)	1.49% (1)	0.00% (0)	1.23% (1)
☒ Other Mennonite & Peace Tradition	4.55% (3)	4.29% (3)	7.46% (5)	4.88% (4)	6.17% (5)
☒ Other Religion	4.55% (3)	4.29% (3)	7.46% (5)	7.32% (6)	6.17% (5)
☒ Unknown	16.67% (11)	21.43% (15)	22.39% (15)	26.83% (22)	34.57% (28)

Locality					
☒ Elkhart County	39.4% (26)	35.7% (25)	40.3% (27)	39.0% (32)	35.8% (29)
☒ Indiana (Other Counties)	30.3% (20)	27.1% (19)	26.9% (18)	32.9% (27)	37.0% (30)
☒ All Other Locations	30.3% (20)	37.1% (26)	32.8% (22)	28.0% (23)	27.2% (22)

## First Year to Second Year Cohort Retention Rates

This report includes all information required for federal reporting on student retention. The “cohort” is the group of first-time, first-year students entering in fall of the given year.

<b>First to Second Year Cohort Retention Rates*</b>	<b>F2014</b>	<b>F2015</b>	<b>F2016</b>	<b>F2017</b>	<b>F2018</b>
Total Students in Cohort	159	176	185	215	200
First Year to Second Year Retention	78.0% (124)	81.8% (144)	78.4% (145)	72.6% (156)	75.5% (151)
<b>Gender</b>					
Female	80.0% (68)	83.0% (73)	78.1% (89)	75.4% (98)	73.5% (86)
Male	75.7% (56)	80.7% (71)	78.9% (56)	68.2% (58)	78.3% (65)
<b>Race and Ethnicity</b>					
<b>Single-Group Identification</b>	<b>F2014</b>	<b>F2015</b>	<b>F2016</b>	<b>F2017</b>	<b>F2018</b>
American Indian or Alaska Native			0.0% (0)	50.0% (1)	
Asian	100.0% (3)		75.0% (3)	60.0% (3)	66.7% (4)
Black or African American	60.0% (3)	66.7% (2)	87.5% (7)	53.8% (7)	50.0% (3)
Hispanics of any race	60.7% (17)	75.5% (37)	64.8% (35)	63.2% (43)	75.0% (45)
Native Hawaiian or Other Pacific Islander				100.0% (1)	
Nonresident Alien	100.0% (12)	92.3% (12)	100.0% (9)	75.0% (6)	100.0% (8)
Race and Ethnicity unknown	100.0% (2)			50.0% (1)	100.0% (2)
Two or more races	42.9% (3)	66.7% (4)	50.0% (2)	66.7% (4)	75.0% (6)
White	82.4% (84)	84.8% (89)	84.8% (89)	81.8% (90)	75.5% (83)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

<b>Multiple-Group Identification</b>	<b>F2014</b>	<b>F2015</b>	<b>F2016</b>	<b>F2017</b>	<b>F2018</b>
American Indian or Alaska Native	66.7% (2)	60.0% (3)	25.0% (1)	20.0% (1)	100.0% (1)
Asian	100.0% (11)	83.3% (5)	85.7% (6)	75.0% (9)	78.6% (11)
Black or African American	46.2% (6)	62.5% (5)	93.3% (14)	60.0% (12)	70.6% (12)
Hispanic/Latino/a	63.3% (19)	76.0% (38)	65.5% (36)	63.8% (44)	75.0% (45)
International	100.0% (13)	92.3% (12)	100.0% (9)	60.0% (6)	90.0% (9)
Native Hawaiian/Pacific Islander	100.0% (1)	100.0% (2)	100.0% (1)	75.0% (3)	
White	78.9% (97)	85.9% (110)	82.8% (106)	79.9% (111)	75.7% (109)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Multiple-Group Identification	F2014	F2015	F2016	F2017	F2018
American Indian or Alaska Native	66.7% (2)	60.0% (3)	25.0% (1)	20.0% (1)	100.0% (1)
Asian	100.0% (11)	83.3% (5)	85.7% (6)	75.0% (9)	78.6% (11)
Black or African American	46.2% (6)	62.5% (5)	93.3% (14)	60.0% (12)	70.6% (12)
Hispanic/Latino/a	63.3% (19)	76.0% (38)	65.5% (36)	63.8% (44)	75.0% (45)
International	100.0% (13)	92.3% (12)	100.0% (9)	60.0% (6)	90.0% (9)
Native Hawaiian/Pacific Islander	100.0% (1)	100.0% (2)	100.0% (1)	75.0% (3)	
White	78.9% (97)	85.9% (110)	82.8% (106)	79.9% (111)	75.7% (109)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion	F2014	F2015	F2016	F2017	F2018
Catholic	78.9% (15)	87.5% (28)	62.5% (15)	66.7% (18)	73.0% (27)
Conservative Protestant	68.4% (13)	71.4% (15)	81.0% (34)	74.2% (23)	71.0% (22)
Mainline Protestant	60.0% (9)	66.7% (10)	60.0% (9)	80.0% (16)	66.7% (14)
Mennonite	94.7% (54)	92.2% (59)	91.5% (54)	94.1% (48)	90.0% (45)
None	58.8% (10)	81.8% (9)	66.7% (6)	66.7% (8)	46.2% (6)
Other Christian	100.0% (1)				100.0% (1)
Other Mennonite & Peace Tradition	100.0% (5)	50.0% (1)	80.0% (4)	100.0% (3)	85.7% (6)
Other Religion	91.7% (11)	66.7% (6)	60.0% (6)	68.8% (11)	73.3% (11)
Unknown	42.9% (6)	72.7% (16)	81.0% (17)	52.7% (29)	76.0% (19)

Locality	F2014	F2015	F2016	F2017	F2018
Elkhart County	75.9% (44)	79.0% (64)	72.0% (54)	69.0% (60)	82.3% (65)
Indiana (Other Counties)	68.9% (31)	81.8% (27)	75.0% (27)	63.9% (23)	65.9% (29)
All Other Locations	87.5% (49)	85.5% (53)	86.5% (64)	79.3% (73)	74.0% (57)

Stafford and Pell Recipients	F2014	F2015	F2016	F2017	F2018
Neither Pell nor subsidized Stafford Loan	83.6% (56)	89.0% (65)	86.8% (59)	80.3% (61)	81.6% (62)
Pell	70.3% (45)	74.6% (44)	71.8% (51)	60.9% (56)	69.4% (50)
Subsidized Stafford Loan (no Pell)	82.1% (23)	79.5% (35)	76.1% (35)	83.0% (39)	75.0% (39)

## Cohort Four-Year Graduation Rates

The “cohort” is the group of first-time, first-year students entering in fall of the given year.

Four Year Cohort Graduation Rates*	F2011	F2012	F2013	F2014	F2015
Total Students in Cohort	170	168	167	159	176
Percentage (Number of grads)	62.9% (107)	55.4% (93)	52.1% (87)	56.6% (90)	55.1% (97)
<b>Gender</b>					
Female	69.6% (64)	60.6% (57)	53.3% (49)	61.2% (52)	64.8% (57)
Male	55.1% (43)	48.6% (36)	50.7% (38)	51.4% (38)	45.5% (40)
<b>Race and Ethnicity</b>					
Single-Group Identification	F2011	F2012	F2013	F2014	F2015
Asian	100.0% (2)	0.0% (0)	()	100.0% (3)	()
Black or African American	100.0% (1)	50.0% (3)	27.3% (3)	0.0% (0)	66.7% (2)
Hispanics of any race	50.0% (7)	54.5% (12)	34.5% (10)	39.3% (11)	34.7% (17)
Nonresident Alien	64.7% (11)	31.8% (7)	70.0% (7)	66.7% (8)	61.5% (8)
Race and Ethnicity unknown	100.0% (1)	0.0% (0)	0.0% (0)	100.0% (2)	()
Two or more races	42.9% (3)	28.6% (2)	50.0% (2)	42.9% (3)	33.3% (2)
White	64.1% (82)	63.9% (69)	59.1% (65)	61.8% (63)	64.8% (68)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	F2011	F2012	F2013	F2014	F2015
American Indian or Alaska Native	50.0% (2)	100.0% (1)	50.0% (2)	33.3% (1)	40.0% (2)
Asian	62.5% (10)	41.7% (5)	66.7% (4)	72.7% (8)	66.7% (4)
Black or African American	100.0% (3)	30.8% (4)	26.7% (4)	23.1% (3)	62.5% (5)
Hispanic/Latino/a	50.0% (9)	48.1% (13)	38.7% (12)	40.0% (12)	34.0% (17)
International	62.5% (10)	31.8% (7)	70.0% (7)	61.5% (8)	61.5% (8)
Native Hawaiian/Pacific Islander	0.0% (0)	100.0% (1)	()	100.0% (1)	0.0% (0)
White	62.5% (90)	58.2% (78)	56.6% (73)	60.2% (74)	61.7% (79)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion	F2011	F2012	F2013	F2014	F2015
Catholic	54.5% (6)	61.1% (11)	31.3% (5)	52.6% (10)	50.0% (16)
Conservative Protestant	45.5% (10)	56.0% (14)	32.1% (9)	63.2% (12)	38.1% (8)
Mainline Protestant	50.0% (6)	45.5% (5)	41.7% (5)	26.7% (4)	53.3% (8)
Mennonite	75.5% (74)	64.4% (47)	68.5% (50)	82.5% (47)	75.0% (48)
None	33.3% (1)	42.9% (3)	85.7% (6)	17.6% (3)	54.5% (6)
Other Christian	()	0.0% (0)	()	100.0% (1)	()
Other Mennonite & Peace Tradition	25.0% (1)	50.0% (1)	75.0% (3)	60.0% (3)	0.0% (0)
Other Religion	33.3% (1)	28.6% (2)	60.0% (6)	58.3% (7)	33.3% (3)
Unknown	47.1% (8)	45.5% (10)	17.6% (3)	21.4% (3)	36.4% (8)

Locality	F2011	F2012	F2013	F2014	F2015
Elkhart County	80.7% (46)	54.9% (28)	45.5% (25)	56.9% (33)	46.9% (38)
Indiana (Other Counties)	36.4% (12)	71.0% (22)	44.8% (13)	51.1% (23)	51.5% (17)
All Other Locations	61.3% (49)	50.0% (43)	59.0% (49)	60.7% (34)	67.7% (42)

Stafford and Pell Recipients	F2011	F2012	F2013	F2014	F2015
Neither Pell nor subsidized Stafford Loan	71.4% (60)	52.0% (39)	64.2% (43)	65.7% (44)	68.5% (50)
Pell	45.7% (21)	53.7% (29)	36.9% (24)	50.0% (32)	44.1% (26)
Subsidized Stafford Loan (no Pell)	65.0% (26)	64.1% (25)	57.1% (20)	50.0% (14)	47.7% (21)

## Six-Year Cohort Graduation Rate

This report includes all information required for federal reporting on graduation rates and athletic aid. See tables marked with #. The “cohort” is the group of first-time, first-year students entering in fall of the given year.

<b>Six Year Cohort Graduation Rates* #</b>	<b>F2009</b>	<b>F2010</b>	<b>F2011</b>	<b>F2012</b>	<b>F2013</b>
Total Students in Cohort	238	180	170	168	167
Percentage (Number of grads)	66.0% (157)	67.2% (121)	72.9% (124)	68.5% (115)	64.1% (107)
<b>Gender #</b>					
Female	64.9% (96)	66.0% (70)	76.1% (70)	68.1% (64)	64.1% (59)
Male	67.8% (61)	68.9% (51)	69.2% (54)	68.9% (51)	64.0% (48)
<b>Race and Ethnicity #</b>					
<b>Single-Group Identification</b>	<b>F2009</b>	<b>F2010</b>	<b>F2011</b>	<b>F2012</b>	<b>F2013</b>
American Indian or Alaska Native	0	0.0% (0)	0	0	0
Asian	0	100.0% (1)	100.0% (2)	100.0% (1)	0
Black or African American	22.2% (2)	33.3% (1)	100.0% (1)	66.7% (4)	36.4% (4)
Hispanics of any race	71.4% (15)	53.8% (14)	57.1% (8)	68.2% (15)	48.3% (14)
Native Hawaiian or Other Pacific Islander	0.0% (0)	0	0	0	0
Nonresident Alien	83.3% (5)	68.8% (11)	76.5% (13)	59.1% (13)	80.0% (8)
Race and Ethnicity unknown	100.0% (2)	100.0% (2)	100.0% (1)	0.0% (0)	33.3% (1)
Two or more races	66.7% (2)	100.0% (2)	57.1% (4)	71.4% (5)	50.0% (2)
White	66.8% (131)	69.8% (90)	74.2% (95)	71.3% (77)	70.9% (78)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien\* is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

<b>Multiple-Group Identification</b>	<b>F2009</b>	<b>F2010</b>	<b>F2011</b>	<b>F2012</b>	<b>F2013</b>
American Indian or Alaska Native	75.0% (3)	50.0% (1)	50.0% (2)	100.0% (1)	75.0% (3)
Asian	50.0% (1)	80.0% (4)	81.3% (13)	83.3% (10)	83.3% (5)
Black or African American	35.7% (5)	62.5% (5)	100.0% (3)	61.5% (8)	33.3% (5)
Hispanic/Latino/a	73.9% (17)	57.1% (16)	55.6% (10)	63.0% (17)	51.6% (16)
International	83.3% (5)	68.8% (11)	75.0% (12)	59.1% (13)	80.0% (8)
Native Hawaiian/Pacific Islander	0.0% (0)	0	0.0% (0)	100.0% (1)	0
White	67.6% (140)	69.8% (104)	72.2% (104)	67.2% (90)	68.2% (88)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion	F2009	F2010	F2011	F2012	F2013
Catholic	65.2% (15)	40.0% (4)	63.6% (7)	72.2% (13)	43.8% (7)
Conservative Protestant	31.4% (11)	76.0% (19)	54.5% (12)	68.0% (17)	42.9% (12)
Mainline Protestant	36.4% (8)	40.0% (6)	58.3% (7)	63.6% (7)	58.3% (7)
Mennonite	83.6% (102)	82.7% (67)	85.7% (84)	78.1% (57)	83.6% (61)
None	40.0% (2)	45.5% (5)	66.7% (2)	71.4% (5)	85.7% (6)
Other Christian	()	33.3% (1)	()	0.0% (0)	()
Other Mennonite & Peace Tradition	60.0% (3)	71.4% (5)	50.0% (2)	50.0% (1)	100.0% (4)
Other Religion	100.0% (6)	80.0% (4)	66.7% (2)	28.6% (2)	60.0% (6)
Unknown	50.0% (10)	43.5% (10)	47.1% (8)	59.1% (13)	23.5% (4)

Locality	F2009	F2010	F2011	F2012	F2013
Elkhart County	64.9% (37)	62.7% (37)	89.5% (51)	72.5% (37)	63.6% (35)
Indiana (Other Counties)	45.8% (22)	50.0% (17)	48.5% (16)	74.2% (23)	44.8% (13)
All Other Locations	73.7% (98)	77.0% (67)	71.3% (57)	64.0% (55)	71.1% (59)

Stafford and Pell Recipients #	F2009	F2010	F2011	F2012	F2013
Neither Pell nor subsidized Stafford Loan	79.8% (71)	76.4% (55)	81.0% (68)	69.3% (52)	79.1% (53)
Pell	58.5% (48)	52.5% (32)	58.7% (27)	61.1% (33)	44.6% (29)
Subsidized Stafford Loan (no Pell)	56.7% (38)	72.3% (34)	72.5% (29)	76.9% (30)	71.4% (25)

## Frosh Cohort Detail

Traditional Undergraduate Headcounts (Expand + for FT/PT)	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Total Headcount (FT + PT)	176	185	215	200	160
☒ First Year Cohort	176	185	215	200	160

Gender (Expand + for FT/PT)					
☒ Female	50.0% (88)	61.6% (114)	60.5% (130)	58.5% (117)	61.9% (99)
☒ Male	50.0% (88)	38.4% (71)	39.1% (84)	41.5% (83)	38.1% (61)
☒ Non-Binary	0.0% (0)	0.0% (0)	0.5% (1)	0.0% (0)	0.0% (0)

Race and Ethnicity (+ for FT/PT)					
Single-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
☒ American Indian or Alaska Native	0.00% (0)	0.54% (1)	0.93% (2)	0.00% (0)	0.00% (0)
☒ Asian	0.00% (0)	2.16% (4)	2.33% (5)	3.50% (7)	2.50% (4)
☒ Black or African American	2.27% (4)	4.32% (8)	6.05% (13)	3.00% (6)	2.50% (4)
☒ Hispanics of any race	27.84% (49)	28.65% (53)	31.63% (68)	30.00% (60)	25.00% (40)
☒ Native Hawaiian or Other Pacific Islander	0.00% (0)	0.00% (0)	0.47% (1)	0.00% (0)	0.63% (1)
☒ Nonresident Alien	7.39% (13)	5.41% (10)	3.72% (8)	3.00% (6)	1.25% (2)
☒ Race and Ethnicity unknown	0.00% (0)	0.00% (0)	0.93% (2)	1.00% (2)	8.13% (13)
☒ Two or more races	2.84% (5)	2.16% (4)	2.79% (6)	4.00% (8)	1.88% (3)
☒ White	59.66% (105)	56.76% (105)	51.16% (110)	55.50% (111)	58.13% (93)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien" is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2015-16	2016-17	2017-18	2018-19	2019-20
☒ American Indian or Alaska Native	2.3% (4)	2.2% (4)	2.3% (5)	0.5% (1)	0.0% (0)
☒ Asian	3.4% (6)	3.8% (7)	5.6% (12)	7.0% (14)	5.6% (9)
☒ Black or African American	4.5% (8)	8.1% (15)	9.3% (20)	8.5% (17)	3.1% (5)
☒ Hispanic/Latino/a	28.4% (50)	29.7% (55)	32.1% (69)	30.0% (60)	30.0% (48)
☒ International	7.4% (13)	5.4% (10)	4.7% (10)	4.0% (8)	5.6% (9)
☒ Native Hawaiian/Pacific Islander	1.1% (2)	0.5% (1)	1.9% (4)	0.0% (0)	1.9% (3)
☒ White	72.2% (127)	68.6% (127)	64.7% (139)	72.0% (144)	69.4% (111)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion (Expand + for PT/FT)	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Catholic	19.32% (34)	13.51% (25)	12.09% (26)	18.50% (37)	19.38% (31)
☒ Conservative Protestant	13.07% (23)	23.78% (44)	13.95% (30)	14.50% (29)	15.00% (24)
☒ Mainline Protestant	10.23% (18)	8.65% (16)	9.30% (20)	11.50% (23)	8.13% (13)
☒ Mennonite	36.93% (65)	30.81% (57)	23.72% (51)	25.00% (50)	24.38% (39)
☒ None	3.41% (6)	4.86% (9)	4.19% (9)	7.00% (14)	10.00% (16)
☒ Other Christian	0.00% (0)	0.00% (0)	0.00% (0)	0.50% (1)	0.00% (0)
☒ Other Mennonite & Peace Tradition	1.14% (2)	2.16% (4)	1.40% (3)	3.50% (7)	3.13% (5)
☒ Other Religion	2.84% (5)	4.32% (8)	8.37% (18)	6.50% (13)	6.88% (11)
☒ Unknown	13.07% (23)	11.89% (22)	26.98% (58)	13.00% (26)	13.13% (21)

Locality					
☒ Elkhart County	45.5% (80)	40.0% (74)	40.0% (86)	38.5% (77)	41.3% (66)
☒ Indiana (Other Counties)	18.2% (32)	20.5% (38)	17.7% (38)	22.0% (44)	25.6% (41)
☒ All Other Locations	36.4% (64)	39.5% (73)	42.3% (91)	39.5% (79)	33.1% (53)

First Generation (Expand + for Div. & FT/PT) #	2015-16	2016-17	2017-18	2018-19	2019-20
☒ Y	38.1% (67)	30.8% (57)	27.9% (60)	33.5% (67)	45.0% (72)
☒ N	61.9% (109)	69.2% (128)	72.1% (155)	66.5% (133)	55.0% (88)

Class Counts					
☒ Freshman	100.00% (176)	98.38% (182)	96.28% (207)	96.50% (193)	91.88% (147)
☒ Sophomore	0.00% (0)	1.08% (2)	3.72% (8)	2.50% (5)	8.13% (13)
☒ Junior	0.00% (0)	0.54% (1)	0.00% (0)	1.00% (2)	0.00% (0)

Residence (Expand + for Div. & FT/PT) #	2015-16	2016-17	2017-18	2018-19	2019-20
☒ On Campus	73.9% (130)	69.7% (129)	74.0% (159)	70.5% (141)	63.1% (101)
☒ Off Campus	26.1% (46)	30.3% (56)	26.0% (56)	29.5% (59)	36.9% (59)

## Athletics Retention Rates

Retention by Sport For Athletes Receiving Aid (+ For Race/Ethnicity)	F2014	F2015	F2016	F2017	F2018
⊞ Mens Baseball	87.5% (7)	75.0% (9)	83.3% (5)	72.7% (8)	50.0% (5)
⊞ Mens Basketball	50.0% (3)	50.0% (1)	100.0% (1)	80.0% (4)	75.0% (3)
⊞ Mens Cross Country	60.0% (3)	100.0% (3)	100.0% (5)	50.0% (1)	100.0% (3)
⊞ Mens Soccer	100.0% (2)	85.7% (6)	100.0% (3)	100.0% (4)	75.0% (3)
⊞ Mens Tennis	100.0% (1)	100.0% (1)		50.0% (1)	
⊞ Mens Track	100.0% (5)	100.0% (5)	100.0% (8)	50.0% (3)	100.0% (6)
⊞ Mens Volleyball	100.0% (1)	100.0% (1)		60.0% (3)	80.0% (4)
⊞ Womens Basketball		50.0% (1)	100.0% (3)	87.5% (7)	75.0% (3)
⊞ Womens Cross Country	100.0% (4)	100.0% (1)	100.0% (5)	100.0% (1)	100.0% (1)
⊞ Womens Soccer	100.0% (5)	100.0% (1)	100.0% (3)	75.0% (6)	50.0% (3)
⊞ Womens Softball	66.7% (2)	100.0% (6)	75.0% (3)	85.7% (6)	50.0% (2)
⊞ Womens Tennis		100.0% (3)			50.0% (2)
⊞ Womens Track	100.0% (3)	100.0% (2)	100.0% (7)	66.7% (4)	50.0% (1)
⊞ Womens Volleyball	80.0% (4)	100.0% (6)	100.0% (3)	83.3% (5)	100.0% (4)
All athletes receiving aid	<b>77.8% (28)</b>	<b>86.7% (39)</b>	<b>93.9% (31)</b>	<b>77.6% (45)</b>	<b>69.4% (34)</b>

Retention by Sport (+ For Race/Ethnicity)	F2014	F2015	F2016	F2017	F2018
⊞ Mens Baseball	90.0% (9)	76.9% (10)	77.8% (7)	69.2% (9)	53.8% (7)
⊞ Mens Basketball	50.0% (3)	40.0% (2)	66.7% (4)	80.0% (4)	50.0% (4)
⊞ Mens Cross Country	71.4% (5)	100.0% (3)	77.8% (7)	75.0% (3)	100.0% (5)
⊞ Mens Soccer	100.0% (7)	81.3% (13)	88.9% (8)	87.5% (7)	90.0% (9)
⊞ Mens Tennis	100.0% (2)	100.0% (4)	100.0% (3)	66.7% (2)	100.0% (1)
⊞ Mens Track	100.0% (7)	100.0% (6)	83.3% (10)	62.5% (5)	100.0% (10)
⊞ Mens Volleyball	100.0% (2)	100.0% (3)	100.0% (2)	60.0% (3)	80.0% (4)
⊞ Womens Basketball	100.0% (1)	66.7% (2)	100.0% (3)	92.9% (13)	66.7% (4)
⊞ Womens Cross Country	100.0% (4)	100.0% (2)	100.0% (6)	75.0% (3)	100.0% (3)
⊞ Womens Soccer	100.0% (6)	100.0% (1)	83.3% (10)	60.0% (9)	50.0% (5)
⊞ Womens Softball	66.7% (2)	100.0% (7)	80.0% (4)	85.7% (6)	50.0% (3)
⊞ Womens Tennis	100.0% (3)	100.0% (3)	100.0% (1)	100.0% (4)	50.0% (2)
⊞ Womens Track	100.0% (4)	100.0% (2)	100.0% (8)	77.8% (7)	66.7% (2)
⊞ Womens Volleyball	83.3% (5)	85.7% (6)	100.0% (3)	80.0% (8)	100.0% (4)
All athletes	<b>84.3% (43)</b>	<b>83.6% (56)</b>	<b>84.8% (56)</b>	<b>76.1% (67)</b>	<b>68.9% (51)</b>

## Athletics Four Year Cohort Graduation Rates

Grad Rate by Sport For Athletes Receiving Aid (+ For Race/Ethnicity)	F2011	F2012	F2013	F2014	F2015
⊕ Mens Baseball	25.0% (1)	50.0% (3)	62.5% (5)	37.5% (3)	25.0% (3)
⊕ Mens Basketball	0.0% (0)	50.0% (1)	33.3% (1)	50.0% (3)	0.0% (0)
⊕ Mens Cross Country	70.0% (7)	66.7% (2)	66.7% (4)	40.0% (2)	100.0% (3)
⊕ Mens Golf	100.0% (1)	100.0% (2)			
⊕ Mens Soccer	83.3% (5)	33.3% (2)	100.0% (4)	50.0% (1)	42.9% (3)
⊕ Mens Tennis	0.0% (0)	33.3% (1)	0.0% (0)	100.0% (1)	100.0% (1)
⊕ Mens Track	63.6% (7)	66.7% (2)	57.1% (4)	80.0% (4)	80.0% (4)
⊕ Mens Volleyball				100.0% (1)	100.0% (1)
⊕ Womens Basketball	75.0% (3)	50.0% (2)	66.7% (4)		50.0% (1)
⊕ Womens Cross Country	100.0% (3)	80.0% (4)	0.0% (0)	75.0% (3)	100.0% (1)
⊕ Womens Soccer	33.3% (1)	62.5% (5)	100.0% (7)	100.0% (5)	100.0% (1)
⊕ Womens Softball	0.0% (0)	66.7% (4)	66.7% (2)	33.3% (1)	83.3% (5)
⊕ Womens Tennis	50.0% (1)	50.0% (1)	66.7% (2)		66.7% (2)
⊕ Womens Track	85.7% (6)	85.7% (6)	85.7% (6)	66.7% (2)	100.0% (2)
⊕ Womens Volleyball	71.4% (5)	62.5% (5)	33.3% (1)	80.0% (4)	83.3% (5)
All athletes receiving aid	53.1% (26)	59.3% (32)	63.4% (26)	55.6% (20)	55.6% (25)

Grad Rate by Sport (+ For Race/Ethnicity)	F2011	F2012	F2013	F2014	F2015
⊕ Mens Baseball	25.0% (1)	42.9% (3)	50.0% (6)	50.0% (5)	23.1% (3)
⊕ Mens Basketball	25.0% (1)	50.0% (1)	40.0% (2)	50.0% (3)	20.0% (1)
⊕ Mens Cross Country	72.7% (8)	40.0% (2)	66.7% (4)	57.1% (4)	100.0% (3)
⊕ Mens Golf	100.0% (2)	100.0% (2)			
⊕ Mens Soccer	72.7% (8)	45.5% (5)	83.3% (10)	57.1% (4)	37.5% (6)
⊕ Mens Tennis	33.3% (1)	40.0% (2)	50.0% (2)	100.0% (2)	100.0% (4)
⊕ Mens Track	66.7% (8)	40.0% (4)	50.0% (4)	71.4% (5)	83.3% (5)
⊕ Mens Volleyball	100.0% (1)			50.0% (1)	100.0% (3)
⊕ Womens Basketball	75.0% (3)	50.0% (2)	66.7% (4)	100.0% (1)	33.3% (1)
⊕ Womens Cross Country	100.0% (4)	71.4% (5)	0.0% (0)	75.0% (3)	100.0% (2)
⊕ Womens Soccer	33.3% (1)	60.0% (6)	92.9% (13)	100.0% (6)	100.0% (1)
⊕ Womens Softball	12.5% (1)	66.7% (4)	66.7% (2)	33.3% (1)	71.4% (5)
⊕ Womens Tennis	66.7% (2)	66.7% (2)	75.0% (3)	66.7% (2)	66.7% (2)
⊕ Womens Track	87.5% (7)	75.0% (6)	88.9% (8)	50.0% (2)	100.0% (2)
⊕ Womens Volleyball	62.5% (5)	62.5% (5)	33.3% (1)	83.3% (5)	71.4% (5)
All athletes	57.1% (36)	54.2% (39)	65.2% (43)	60.8% (31)	52.2% (35)

## Athletics Six Year Cohort Graduation Rates

This report includes all information required for federal reporting on athletic aid. See tables marked with #.

Grad Rate by Sport For Athletes Receiving Aid (+ For Race/Ethnicity) #	F2009	F2010	F2011	F2012	F2013
⊕ Mens Baseball	54.5% (6)	33.3% (1)	25.0% (1)	50.0% (3)	62.5% (5)
⊕ Mens Basketball	28.6% (2)	71.4% (5)	33.3% (1)	50.0% (1)	66.7% (2)
⊕ Mens Cross Country	71.4% (5)	100.0% (3)	90.0% (9)	66.7% (2)	83.3% (5)
⊕ Mens Golf		0.0% (0)	100.0% (1)	100.0% (2)	
⊕ Mens Soccer	83.3% (5)	100.0% (5)	83.3% (5)	66.7% (4)	100.0% (4)
⊕ Mens Tennis	100.0% (2)	100.0% (1)	0.0% (0)	66.7% (2)	0.0% (0)
⊕ Mens Track	71.4% (5)	100.0% (5)	100.0% (11)	100.0% (3)	71.4% (5)
⊕ Womens Basketball	66.7% (4)	25.0% (1)	75.0% (3)	75.0% (3)	66.7% (4)
⊕ Womens Cross Country	100.0% (6)	80.0% (4)	100.0% (3)	80.0% (4)	100.0% (1)
⊕ Womens Soccer	83.3% (5)	100.0% (6)	66.7% (2)	62.5% (5)	100.0% (7)
⊕ Womens Softball	42.9% (6)	60.0% (3)	42.9% (3)	66.7% (4)	66.7% (2)
⊕ Womens Tennis	100.0% (3)	66.7% (2)	50.0% (1)	50.0% (1)	66.7% (2)
⊕ Womens Track	85.7% (6)	81.8% (9)	100.0% (7)	85.7% (6)	100.0% (7)
⊕ Womens Volleyball	100.0% (2)	50.0% (4)	100.0% (7)	75.0% (6)	33.3% (1)
All athletes receiving aid	<b>65.7% (44)</b>	<b>72.0% (36)</b>	<b>69.4% (34)</b>	<b>68.5% (37)</b>	<b>70.7% (29)</b>

Grad Rate by Sport (+ For Race/Ethnicity)	F2009	F2010	F2011	F2012	F2013
⊕ Mens Baseball	53.3% (8)	50.0% (3)	25.0% (1)	42.9% (3)	58.3% (7)
⊕ Mens Basketball	44.4% (4)	71.4% (5)	50.0% (2)	50.0% (1)	60.0% (3)
⊕ Mens Cross Country	70.0% (7)	100.0% (4)	90.9% (10)	60.0% (3)	83.3% (5)
⊕ Mens Golf	100.0% (2)	0.0% (0)	100.0% (2)	100.0% (2)	
⊕ Mens Soccer	84.6% (11)	100.0% (9)	81.8% (9)	72.7% (8)	91.7% (11)
⊕ Mens Tennis	100.0% (4)	100.0% (5)	66.7% (2)	60.0% (3)	50.0% (2)
⊕ Mens Track	80.0% (8)	100.0% (5)	100.0% (12)	70.0% (7)	75.0% (6)
⊕ Mens Volleyball			100.0% (1)		
⊕ Womens Basketball	71.4% (5)	25.0% (1)	75.0% (3)	75.0% (3)	66.7% (4)
⊕ Womens Cross Country	90.0% (9)	57.1% (4)	100.0% (4)	71.4% (5)	100.0% (1)
⊕ Womens Soccer	88.9% (8)	100.0% (9)	66.7% (2)	60.0% (6)	100.0% (14)
⊕ Womens Softball	42.9% (6)	60.0% (3)	50.0% (4)	66.7% (4)	66.7% (2)
⊕ Womens Tennis	100.0% (5)	50.0% (2)	66.7% (2)	66.7% (2)	75.0% (3)
⊕ Womens Track	90.9% (10)	71.4% (10)	100.0% (8)	87.5% (7)	100.0% (9)
⊕ Womens Volleyball	100.0% (2)	50.0% (4)	100.0% (8)	75.0% (6)	33.3% (1)
All athletes	<b>71.4% (70)</b>	<b>73.5% (50)</b>	<b>74.6% (47)</b>	<b>66.7% (48)</b>	<b>74.2% (49)</b>

## Athletics Enrollments

This report includes all information required for federal reporting on athletic aid. See tables marked with #.

<b>Athletes Receiving Aid (+ For Race/Ethnicity) #</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
⊕ Mens Baseball	28	26	24	30	27
⊕ Mens Basketball	12	10	14	13	16
⊕ Mens Cross Country	12	13	11	10	14
⊕ Mens Soccer	16	16	16	22	15
⊕ Mens Tennis	7	4	6	6	5
⊕ Mens Track	15	21	25	15	18
⊕ Mens Volleyball	0	0	5	10	15
⊕ Womens Basketball	13	13	13	17	17
⊕ Womens Cross Country	12	8	6	6	6
⊕ Womens Soccer	20	17	17	20	15
⊕ Womens Softball	17	17	21	22	16
⊕ Womens Tennis	4	5	2	6	4
⊕ Womens Track	17	20	17	14	10
⊕ Womens Volleyball	16	14	16	15	12
Men's Headcount	82	74	85	95	96
Women's Headcount	82	74	77	88	77
Total Headcount	164	148	162	183	173

\*As students may participate in more than one sport, totals may sum to more than 100% of headcount.

<b>All Athletes (+ For Race/Ethnicity)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
⊕ Mens Baseball	31	32	30	36	35
⊕ Mens Basketball	15	17	21	23	22
⊕ Mens Cross Country	14	16	17	19	18
⊕ Mens Soccer	35	41	40	39	34
⊕ Mens Tennis	13	10	11	11	12
⊕ Mens Track	19	30	30	25	27
⊕ Mens Volleyball	0	0	10	13	17
⊕ Womens Basketball	14	14	14	25	23
⊕ Womens Cross Country	13	11	12	9	14
⊕ Womens Soccer	30	35	35	28	22
⊕ Womens Softball	19	20	25	27	22
⊕ Womens Tennis	8	8	6	9	7
⊕ Womens Track	20	23	20	17	15
⊕ Womens Volleyball	18	15	20	16	14
Men's Headcount	115	124	134	142	141
Women's Headcount	101	104	112	111	104
Total Headcount	216	228	246	253	245

\*As students may participate in more than one sport, totals may sum to more than 100% of headcount.

## Academics

### Undergraduate Students by Major

Majors	Class	2015-16	2016-17	2017-18	2018-19	2019-20
Accounting		21 (2.6%)	41 (4.7%)	43 (4.7%)	47 (5.2%)	43 (4.9%)
American Sign Language		19 (2.3%)	31 (3.6%)	27 (2.9%)	13 (1.4%)	7 (0.8%)
Art		21 (2.6%)	29 (3.4%)	25 (2.7%)	21 (2.3%)	23 (2.6%)
Bible and Religion		3 (0.4%)	6 (0.7%)	4 (0.4%)	4 (0.4%)	5 (0.6%)
Biology		38 (4.6%)	36 (4.2%)	36 (3.9%)	42 (4.6%)	56 (6.3%)
Broadcasting		19 (2.3%)	17 (2.0%)	16 (1.7%)	13 (1.4%)	9 (1.0%)
Business		40 (4.9%)	52 (6.0%)	58 (6.3%)	68 (7.5%)	58 (6.6%)
Business Administration		5 (0.6%)	3 (0.3%)	1 (0.1%)	0 (0.0%)	0 (0.0%)
Business Information Systems		0 (0.0%)	1 (0.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Chemistry		10 (1.2%)	17 (2.0%)	12 (1.3%)	9 (1.0%)	11 (1.2%)
Communication		19 (2.3%)	18 (2.1%)	21 (2.3%)	17 (1.9%)	10 (1.1%)
Computer Science		8 (1.0%)	18 (2.1%)	21 (2.3%)	18 (2.0%)	22 (2.5%)
Doctor of Nursing Practice		0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (0.3%)	5 (0.6%)
Education		0 (0.0%)	1 (0.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Elementary Education		25 (3.0%)	35 (4.1%)	31 (3.4%)	24 (2.6%)	18 (2.0%)
Elementary Education/English Learners(TESOL)		2 (0.2%)	3 (0.3%)	8 (0.9%)	6 (0.7%)	1 (0.1%)
Elementary Education/Special Education		6 (0.7%)	13 (1.5%)	14 (1.5%)	13 (1.4%)	14 (1.6%)
Engineering Physics		0 (0.0%)	0 (0.0%)	8 (0.9%)	16 (1.8%)	14 (1.6%)
English		11 (1.3%)	9 (1.0%)	9 (1.0%)	15 (1.7%)	20 (2.3%)
English Writing		4 (0.5%)	6 (0.7%)	3 (0.3%)	1 (0.1%)	2 (0.2%)
Environmental & Marine Science		0 (0.0%)	0 (0.0%)	6 (0.6%)	20 (2.2%)	35 (4.0%)
Environmental Education		3 (0.4%)	5 (0.6%)	4 (0.4%)	11 (1.2%)	11 (1.2%)
Environmental Science		30 (3.6%)	34 (3.9%)	31 (3.4%)	9 (1.0%)	2 (0.2%)
Exercise Science		18 (2.2%)	20 (2.3%)	30 (3.2%)	30 (3.3%)	26 (2.9%)
Family Nurse Practitioner		54 (6.6%)	58 (6.7%)	55 (6.0%)	56 (6.2%)	56 (6.3%)
Film Production		1 (0.1%)	9 (1.0%)	12 (1.3%)	17 (1.9%)	16 (1.8%)
Graphic Design		0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (0.6%)
History		23 (2.8%)	23 (2.7%)	25 (2.7%)	20 (2.2%)	20 (2.3%)
History and Social Research		1 (0.1%)	1 (0.1%)	0 (0.0%)	2 (0.2%)	0 (0.0%)
Informatics		6 (0.7%)	3 (0.3%)	2 (0.2%)	0 (0.0%)	0 (0.0%)
Information Technology		2 (0.2%)	5 (0.6%)	3 (0.3%)	4 (0.4%)	9 (1.0%)
Intercultural Leadership		4 (0.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Interdisciplinary		15 (1.8%)	22 (2.5%)	18 (1.9%)	18 (2.0%)	15 (1.7%)
Journalism		5 (0.6%)	5 (0.6%)	1 (0.1%)	6 (0.7%)	3 (0.3%)

Marketing	5 (0.6%)	10 (1.2%)	10 (1.1%)	9 (1.0%)	7 (0.8%)
Mathematics	15 (1.8%)	15 (1.7%)	14 (1.5%)	14 (1.5%)	8 (0.9%)
MBA General Management	5 (0.6%)	7 (0.8%)	7 (0.8%)	12 (1.3%)	9 (1.0%)
Molecular biology/Biochemistry	53 (6.4%)	63 (7.3%)	67 (7.3%)	61 (6.7%)	66 (7.5%)
Music	41 (5.0%)	41 (4.7%)	57 (6.2%)	50 (5.5%)	45 (5.1%)
Nursing	91 (11.1%)	102 (11.8%)	114 (12.3%)	124 (13.7%)	120 (13.6%)
Nursing ADC	50 (6.1%)	56 (6.5%)	85 (9.2%)	58 (6.4%)	37 (4.2%)
Organizational Leadership	19 (2.3%)	14 (1.6%)	4 (0.4%)	0 (0.0%)	1 (0.1%)
Peace Justice & Conflict Studies	18 (2.2%)	19 (2.2%)	22 (2.4%)	19 (2.1%)	12 (1.4%)
Physical Education	16 (1.9%)	17 (2.0%)	14 (1.5%)	12 (1.3%)	10 (1.1%)
Physics	26 (3.2%)	21 (2.4%)	18 (1.9%)	9 (1.0%)	8 (0.9%)
Psychology	28 (3.4%)	30 (3.5%)	38 (4.1%)	37 (4.1%)	34 (3.9%)
Public Relations	3 (0.4%)	4 (0.5%)	7 (0.8%)	7 (0.8%)	3 (0.3%)
Secondary Education	0 (0.0%)	0 (0.0%)	0 (0.0%)	14 (1.5%)	28 (3.2%)
Sign Language Interpreting	0 (0.0%)	0 (0.0%)	12 (1.3%)	45 (5.0%)	47 (5.3%)
Social Work	31 (3.8%)	30 (3.5%)	34 (3.7%)	31 (3.4%)	22 (2.5%)
Social Work NT	20 (2.4%)	19 (2.2%)	18 (1.9%)	12 (1.3%)	12 (1.4%)
Sociology	5 (0.6%)	9 (1.0%)	8 (0.9%)	7 (0.8%)	6 (0.7%)
Spanish	11 (1.3%)	20 (2.3%)	21 (2.3%)	9 (1.0%)	12 (1.4%)
Sport Management	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (0.7%)	7 (0.8%)
Sustainability Management	0 (0.0%)	0 (0.0%)	1 (0.1%)	5 (0.6%)	3 (0.3%)
Sustainability Studies	0 (0.0%)	0 (0.0%)	3 (0.3%)	8 (0.9%)	11 (1.2%)
Sustainable Food Systems	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (0.6%)	8 (0.9%)
TESOL	3 (0.4%)	5 (0.6%)	7 (0.8%)	6 (0.7%)	4 (0.5%)
Theater	11 (1.3%)	11 (1.3%)	17 (1.8%)	18 (2.0%)	18 (2.0%)
Undecided	37 (4.5%)	16 (1.9%)	14 (1.5%)	33 (3.6%)	17 (1.9%)
Writing	0 (0.0%)	1 (0.1%)	8 (0.9%)	5 (0.6%)	5 (0.6%)
<b>Institutional Total</b>	<b>822</b>	<b>864</b>	<b>924</b>	<b>907</b>	<b>883</b>

\* Institutional total is un-duplicated headcount of students with declared majors. Column will sum to greater than 100% due to double/triple majors.

## Undergraduate Students by Minor

Minors	Class	2015-16	2016-17	2017-18	2018-19	2019-20
Accounting		3 (1.0%)	3 (1.0%)	4 (1.2%)	4 (1.3%)	6 (2.0%)
Agroecology		1 (0.3%)	1 (0.3%)	1 (0.3%)	1 (0.3%)	3 (1.0%)
American Sign Language		5 (1.6%)	6 (2.0%)	6 (1.8%)	5 (1.6%)	8 (2.6%)
Anabaptist-Mennonite Studies		0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.3%)
Art		11 (3.6%)	4 (1.3%)	11 (3.2%)	13 (4.1%)	11 (3.6%)
Bible and Religion		7 (2.3%)	11 (3.6%)	7 (2.0%)	7 (2.2%)	5 (1.6%)
Broadcasting		2 (0.7%)	2 (0.7%)	2 (0.6%)	2 (0.6%)	1 (0.3%)
Business		30 (9.9%)	30 (9.9%)	21 (6.1%)	24 (7.6%)	25 (8.1%)
Chemistry		0 (0.0%)	1 (0.3%)	4 (1.2%)	2 (0.6%)	4 (1.3%)
Communication		7 (2.3%)	12 (4.0%)	3 (0.9%)	5 (1.6%)	3 (1.0%)
Computer Science		4 (1.3%)	2 (0.7%)	4 (1.2%)	8 (2.5%)	9 (2.9%)
Conflict Transformation Studies		4 (1.3%)	1 (0.3%)	0 (0.0%)	2 (0.6%)	0 (0.0%)
English		6 (2.0%)	5 (1.7%)	5 (1.5%)	2 (0.6%)	5 (1.6%)
Entrepreneurship		8 (2.6%)	9 (3.0%)	11 (3.2%)	5 (1.6%)	4 (1.3%)
Environmental Science		1 (0.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Environmental Studies		8 (2.6%)	9 (3.0%)	6 (1.8%)	6 (1.9%)	11 (3.6%)
Exercise Science		1 (0.3%)	0 (0.0%)	1 (0.3%)	0 (0.0%)	1 (0.3%)
Game Development		0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (1.0%)	4 (1.3%)
Global Economics		8 (2.6%)	12 (4.0%)	13 (3.8%)	9 (2.9%)	8 (2.6%)
Graphic Design		12 (3.9%)	9 (3.0%)	10 (2.9%)	12 (3.8%)	7 (2.3%)
Health		12 (3.9%)	9 (3.0%)	9 (2.6%)	5 (1.6%)	5 (1.6%)
History		7 (2.3%)	7 (2.3%)	5 (1.5%)	7 (2.2%)	0 (0.0%)
Informatics		1 (0.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Information Technology		0 (0.0%)	4 (1.3%)	4 (1.2%)	4 (1.3%)	2 (0.7%)
International Studies		7 (2.3%)	4 (1.3%)	5 (1.5%)	3 (1.0%)	2 (0.7%)
Journalism		4 (1.3%)	4 (1.3%)	3 (0.9%)	2 (0.6%)	4 (1.3%)
Marketing		8 (2.6%)	8 (2.6%)	11 (3.2%)	9 (2.9%)	17 (5.5%)
Mathematics		8 (2.6%)	9 (3.0%)	12 (3.5%)	9 (2.9%)	7 (2.3%)
Multimedia Communication		3 (1.0%)	4 (1.3%)	3 (0.9%)	1 (0.3%)	1 (0.3%)
Music		31 (10.2%)	33 (10.9%)	38 (11.1%)	26 (8.3%)	20 (6.5%)
Music for Social Change		0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (1.6%)	4 (1.3%)
Music in Worship		0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (0.7%)
Musical Theater		0 (0.0%)	0 (0.0%)	6 (1.8%)	14 (4.4%)	12 (3.9%)
Peace & Justice Studies		9 (3.0%)	9 (3.0%)	13 (3.8%)	9 (2.9%)	9 (2.9%)

☒ Philosophy	2 (0.7%)	2 (0.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
☒ Physical Education	4 (1.3%)	4 (1.3%)	5 (1.5%)	5 (1.6%)	2 (0.7%)
☒ Piano Pedagogy	2 (0.7%)	2 (0.7%)	2 (0.6%)	1 (0.3%)	1 (0.3%)
☒ Political Science	0 (0.0%)	0 (0.0%)	1 (0.3%)	1 (0.3%)	0 (0.0%)
☒ Political Studies	0 (0.0%)	3 (1.0%)	4 (1.2%)	3 (1.0%)	1 (0.3%)
☒ Pre-Law	6 (2.0%)	6 (2.0%)	9 (2.6%)	12 (3.8%)	6 (2.0%)
☒ Psychology	19 (6.3%)	20 (6.6%)	28 (8.2%)	28 (8.9%)	27 (8.8%)
☒ Public Relations	3 (1.0%)	2 (0.7%)	1 (0.3%)	1 (0.3%)	1 (0.3%)
☒ Recreation and Sport	0 (0.0%)	1 (0.3%)	1 (0.3%)	2 (0.6%)	2 (0.7%)
☒ Social Policy	3 (1.0%)	3 (1.0%)	2 (0.6%)	1 (0.3%)	0 (0.0%)
☒ Social Policy and Advocacy	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (1.0%)
☒ Sociology	5 (1.6%)	1 (0.3%)	8 (2.3%)	7 (2.2%)	7 (2.3%)
☒ Spanish	33 (10.9%)	38 (12.5%)	49 (14.3%)	39 (12.4%)	38 (12.4%)
☒ Sport Management	18 (5.9%)	14 (4.6%)	20 (5.8%)	21 (6.7%)	15 (4.9%)
☒ Sustainability	4 (1.3%)	5 (1.7%)	0 (0.0%)	2 (0.6%)	1 (0.3%)
☒ Sustainability Management	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.3%)	4 (1.3%)
☒ TESOL	2 (0.7%)	4 (1.3%)	4 (1.2%)	4 (1.3%)	6 (2.0%)
☒ Theater	12 (3.9%)	12 (4.0%)	15 (4.4%)	6 (1.9%)	12 (3.9%)
☒ Theological Studies and Christian Ministries	1 (0.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (0.7%)
☒ Women's and Gender Studies	10 (3.3%)	11 (3.6%)	8 (2.3%)	6 (1.9%)	5 (1.6%)
☒ Writing	4 (1.3%)	5 (1.7%)	5 (1.5%)	6 (1.9%)	10 (3.3%)
☒ Youth Ministry	1 (0.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
<b>Institutional Total</b>	<b>304</b>	<b>303</b>	<b>342</b>	<b>315</b>	<b>307</b>

\* Institutional total is un-duplicated headcount of students with declared minors. Column will sum to greater than 100% due to double/triple minors.

## Undergraduate Students by Certificate (Secondary Education)

Certificates	Class	2015-16	2016-17	2017-18	2018-19	2019-20
⊕ All-grade Education		2 (5.6%)	2 (9.1%)	1 (3.4%)	0 (0.0%)	0 (0.0%)
⊕ ASL Secondary Education		0 (0.0%)	0 (0.0%)	1 (3.4%)	0 (0.0%)	0 (0.0%)
⊕ Chemistry Secondary Education		0 (0.0%)	0 (0.0%)	1 (3.4%)	0 (0.0%)	0 (0.0%)
⊕ English Secondary Education		5 (13.9%)	3 (13.6%)	2 (6.9%)	4 (19.0%)	2 (16.7%)
⊕ ENL (K-12)		2 (5.6%)	1 (4.5%)	0 (0.0%)	1 (4.8%)	1 (8.3%)
⊕ Life Science Secondary Education		3 (8.3%)	0 (0.0%)	1 (3.4%)	2 (9.5%)	2 (16.7%)
⊕ LifeScience/Chemistry Secondary Education		1 (2.8%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
⊕ Math Secondary Education		2 (5.6%)	4 (18.2%)	3 (10.3%)	1 (4.8%)	0 (0.0%)
⊕ Music (K-12)		8 (22.2%)	1 (4.5%)	6 (20.7%)	3 (14.3%)	2 (16.7%)
⊕ Physical Education (K-12)		1 (2.8%)	0 (0.0%)	1 (3.4%)	0 (0.0%)	1 (8.3%)
⊕ Physical Education Secondary Education		0 (0.0%)	2 (9.1%)	1 (3.4%)	5 (23.8%)	1 (8.3%)
⊕ Physics Secondary Education		0 (0.0%)	0 (0.0%)	1 (3.4%)	0 (0.0%)	0 (0.0%)
⊕ Secondary Education		1 (2.8%)	2 (9.1%)	4 (13.8%)	1 (4.8%)	0 (0.0%)
⊕ Social Studies Secondary Education		4 (11.1%)	2 (9.1%)	2 (6.9%)	2 (9.5%)	1 (8.3%)
⊕ Spanish Secondary Education		2 (5.6%)	3 (13.6%)	3 (10.3%)	1 (4.8%)	1 (8.3%)
⊕ Visual Arts (K-12)		5 (13.9%)	2 (9.1%)	3 (10.3%)	1 (4.8%)	1 (8.3%)
<b>Institutional Total</b>		<b>36</b>	<b>22</b>	<b>29</b>	<b>21</b>	<b>12</b>

## Undergraduate Degrees Awarded

Major/Program	2014-15	2015-16	2016-17	2017-18	2018-19
Accounting	5 (2.3%)	6 (3.1%)	9 (4.4%)	10 (4.8%)	13 (6.3%)
American Sign Language	4 (1.8%)	6 (3.1%)	4 (2.0%)	2 (1.0%)	1 (0.5%)
Art	11 (5.1%)	3 (1.6%)	7 (3.4%)	7 (3.4%)	3 (1.4%)
Bible and Religion	2 (0.9%)	2 (1.0%)	1 (0.5%)	1 (0.5%)	1 (0.5%)
Biology	6 (2.8%)	9 (4.7%)	7 (3.4%)	6 (2.9%)	4 (1.9%)
Broadcasting	2 (0.9%)	5 (2.6%)	4 (2.0%)	2 (1.0%)	2 (1.0%)
Business	10 (4.6%)	5 (2.6%)	5 (2.5%)	12 (5.8%)	8 (3.9%)
Business Administration	1 (0.5%)	1 (0.5%)	2 (1.0%)	1 (0.5%)	0 (0.0%)
Chemistry	3 (1.4%)	1 (0.5%)	2 (1.0%)	4 (1.9%)	0 (0.0%)
Communication	4 (1.8%)	8 (4.1%)	8 (3.9%)	3 (1.4%)	3 (1.4%)
Computer Science	0 (0.0%)	1 (0.5%)	0 (0.0%)	1 (0.5%)	5 (2.4%)
Education	0 (0.0%)	0 (0.0%)	2 (1.0%)	1 (0.5%)	1 (0.5%)
Elementary Education	1 (0.5%)	6 (3.1%)	1 (0.5%)	2 (1.0%)	1 (0.5%)
Elementary Education/English Learners(TESOL)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (1.0%)	3 (1.4%)
Elementary Education/Special Education	8 (3.7%)	2 (1.0%)	3 (1.5%)	3 (1.4%)	3 (1.4%)
Engineering Physics	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.5%)	1 (0.5%)
English	4 (1.8%)	4 (2.1%)	3 (1.5%)	0 (0.0%)	3 (1.4%)
English Writing	4 (1.8%)	2 (1.0%)	1 (0.5%)	0 (0.0%)	0 (0.0%)
Environmental Science	5 (2.3%)	12 (6.2%)	12 (5.9%)	10 (4.8%)	5 (2.4%)
Exercise Science	2 (0.9%)	2 (1.0%)	6 (2.9%)	2 (1.0%)	5 (2.4%)
Film Production	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (1.4%)	0 (0.0%)
History	8 (3.7%)	8 (4.1%)	5 (2.5%)	3 (1.4%)	7 (3.4%)
History and Social Research	2 (0.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.5%)
Informatics	7 (3.2%)	2 (1.0%)	0 (0.0%)	1 (0.5%)	0 (0.0%)
Information Technology	0 (0.0%)	0 (0.0%)	1 (0.5%)	1 (0.5%)	0 (0.0%)
Interdisciplinary	13 (6.0%)	7 (3.6%)	12 (5.9%)	8 (3.9%)	9 (4.3%)
Journalism	2 (0.9%)	1 (0.5%)	2 (1.0%)	0 (0.0%)	0 (0.0%)
Marketing	0 (0.0%)	1 (0.5%)	0 (0.0%)	1 (0.5%)	0 (0.0%)
Mathematics	7 (3.2%)	5 (2.6%)	5 (2.5%)	2 (1.0%)	3 (1.4%)
Molecular biology/Biochemistry	11 (5.1%)	11 (5.7%)	14 (6.9%)	13 (6.3%)	11 (5.3%)
Music	10 (4.6%)	8 (4.1%)	9 (4.4%)	9 (4.3%)	5 (2.4%)
Nursing	24 (11.1%)	16 (8.3%)	16 (7.8%)	19 (9.2%)	33 (15.9%)
Nursing ADC	26 (12.0%)	22 (11.4%)	39 (19.1%)	46 (22.2%)	40 (19.3%)

Organizational Leadership	9 (4.1%)	9 (4.7%)	5 (2.5%)	3 (1.4%)	1 (0.5%)
Organizational Management	0 (0.0%)	1 (0.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Peace Justice & Conflict Studies	4 (1.8%)	2 (1.0%)	5 (2.5%)	6 (2.9%)	6 (2.9%)
Physical Education	6 (2.8%)	9 (4.7%)	2 (1.0%)	2 (1.0%)	1 (0.5%)
Physics	7 (3.2%)	6 (3.1%)	6 (2.9%)	6 (2.9%)	2 (1.0%)
Psychology	8 (3.7%)	4 (2.1%)	5 (2.5%)	6 (2.9%)	8 (3.9%)
Public Relations	1 (0.5%)	0 (0.0%)	1 (0.5%)	2 (1.0%)	3 (1.4%)
Sign Language Interpreting	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (1.0%)
Social Work	9 (4.1%)	4 (2.1%)	5 (2.5%)	7 (3.4%)	10 (4.8%)
Social Work NT	2 (0.9%)	10 (5.2%)	4 (2.0%)	7 (3.4%)	7 (3.4%)
Sociology	2 (0.9%)	3 (1.6%)	1 (0.5%)	0 (0.0%)	1 (0.5%)
Spanish	4 (1.8%)	1 (0.5%)	3 (1.5%)	3 (1.4%)	1 (0.5%)
Sustainable Food Systems	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.5%)
TESOL	0 (0.0%)	1 (0.5%)	1 (0.5%)	0 (0.0%)	3 (1.4%)
Theater	4 (1.8%)	4 (2.1%)	2 (1.0%)	2 (1.0%)	0 (0.0%)
Writing	0 (0.0%)	0 (0.0%)	1 (0.5%)	0 (0.0%)	1 (0.5%)
Youth Ministry	1 (0.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
<b>Institutional Graduates</b>	<b>217</b>	<b>193</b>	<b>204</b>	<b>207</b>	<b>207</b>

## Graduate Degrees Awarded

Major/Program	2014-15	2015-16	2016-17	2017-18	2018-19
Environmental Education	7 (30.4%)	3 (12.0%)	5 (20.0%)	4 (16.7%)	11 (31.4%)
Family Nurse Practitioner	12 (52.2%)	18 (72.0%)	16 (64.0%)	17 (70.8%)	20 (57.1%)
Intercultural Leadership	4 (17.4%)	3 (12.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
MBA General Management	0 (0.0%)	1 (4.0%)	4 (16.0%)	3 (12.5%)	4 (11.4%)
<b>Institutional Graduates</b>	<b>23</b>	<b>25</b>	<b>25</b>	<b>24</b>	<b>35</b>

## Student Life

### Intercollegiate Athletics Records - Overall

	2014-15	2015-16	2016-17	2017-18	2018-19
Men's Baseball	9-40	19-36	26-31-1	22-29	20-29
Men's Basketball	15-16	19-13	10-19	11-19	8-22
Men's Soccer	11-12	5-13	6-7-5	12-6-2	7-9-2
Men's Tennis	8-7	12-2	4-10	8-7	11-4
Men's Volleyball					8-21
Women's Basketball	18-13	27-9	13-18	1-29	8-22
Women's Soccer	4-14	5-11-2	6-10-3	3-12-2	6-8-2
Women's Softball	5-42	6-43	10-27	16-37-1	20-33-1
Women's Tennis	1-12	0-11	0-10	0-10	2-14
Women's Volleyball	16-17	16-18	13-19	12-19	9-25

### Intercollegiate Athletics Records – Crossroads League

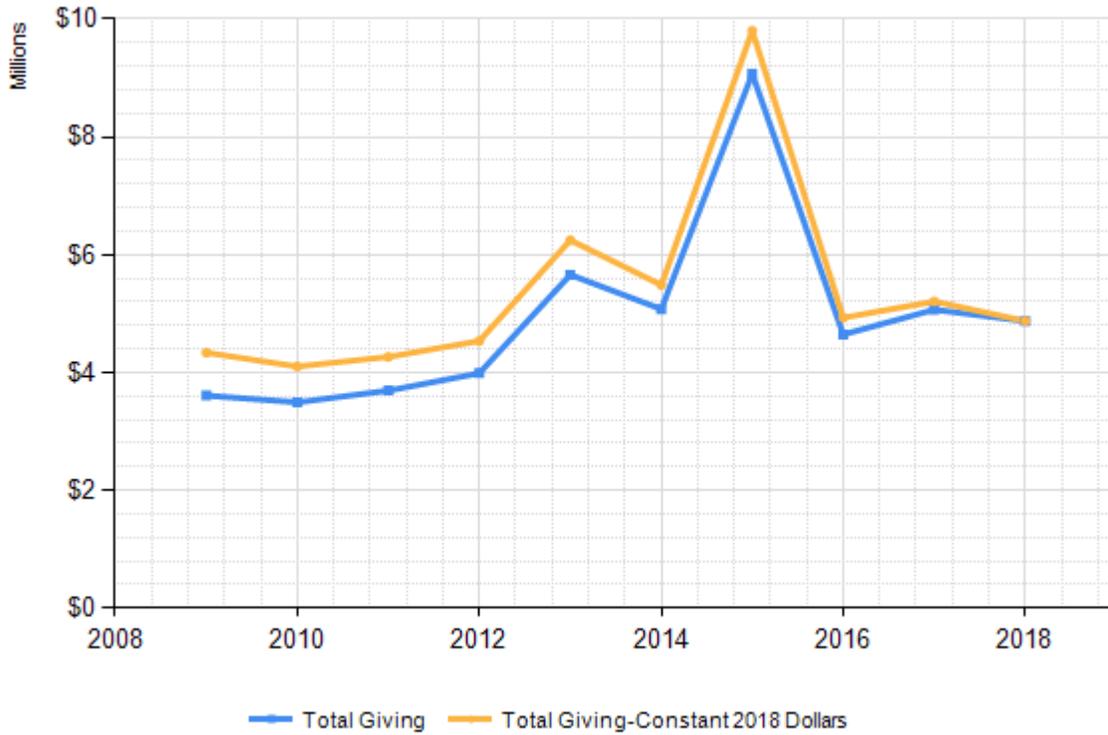
	2014-15	2015-16	2016-17	2017-18	2018-19
Men's Baseball	6-22	11-17	11-16	12-15	12-15
Men's Basketball	8-10	10-8	3-14	4-14	2-16
Men's Cross Country	3rd	5th	5th	4th	3rd
Men's Soccer	3-9	4-5	4-3-2	4-3-2	2-5-2
Men's Tennis	5-3	7-1	3-5	5-4	7-2
Men's Track	9th	9th	7th	10th	9th
Men's Volleyball					0-8
Women's Basketball	9-9	15-3	7-11	0-18	1-17
Women's Cross Country	6th	10th	8th	6th	9th
Women's Soccer	1-8	1-6-2	2-4-2	0-8-1	2-7
Women's Softball	5-31	4-30	7-24	8-26-1	13-22-1
Women's Tennis	0-8	0-8	0-8	0-9	1-8
Women's Track	8th	10th	10th	9th	10th
Women's Volleyball	8-10	6-12	7-11	4-14	3-15

\* For sports that do not keep overall season records, the team's place in the conference tournament is listed.

\* Gosben College is an NAIA Division II member of the Crossroads League Conference ([www.crossroadsleague.com](http://www.crossroadsleague.com)).

## Development and Alumni

### Total Giving

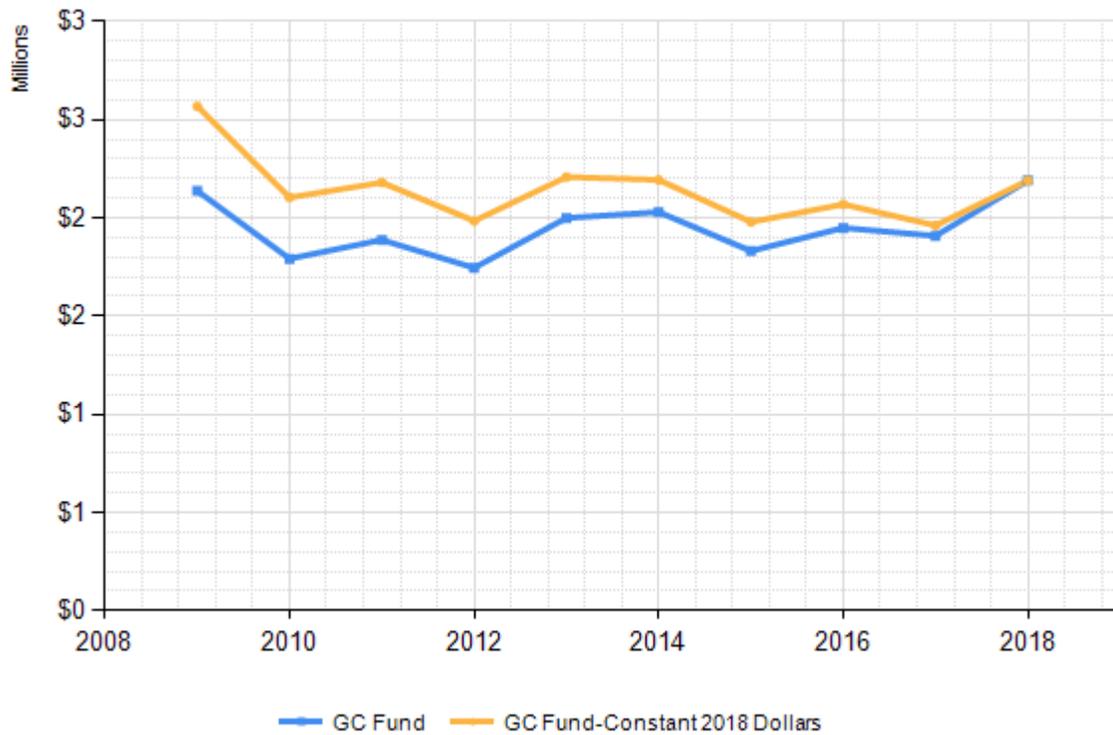


YR CDE	Total Giving	Total Giving Constant 2018-19 Dollars
2018-19	\$4,874,782	\$4,874,782
2017-18	\$5,067,579	\$5,207,533
2016-17	\$4,646,478	\$4,931,967
2015-16	\$9,071,399	\$9,803,944
2014-15	\$5,077,332	\$5,487,343
2013-14	\$5,660,153	\$6,248,868
2012-13	\$3,990,009	\$4,536,659
2011-12	\$3,694,269	\$4,266,301
2010-11	\$3,495,220	\$4,103,611
2009-10	\$3,610,535	\$4,338,279

*\*Constant dollars based on the Higher Education Price Index.*

Source: College Relations and Development Report

## Total Giving to GC Fund



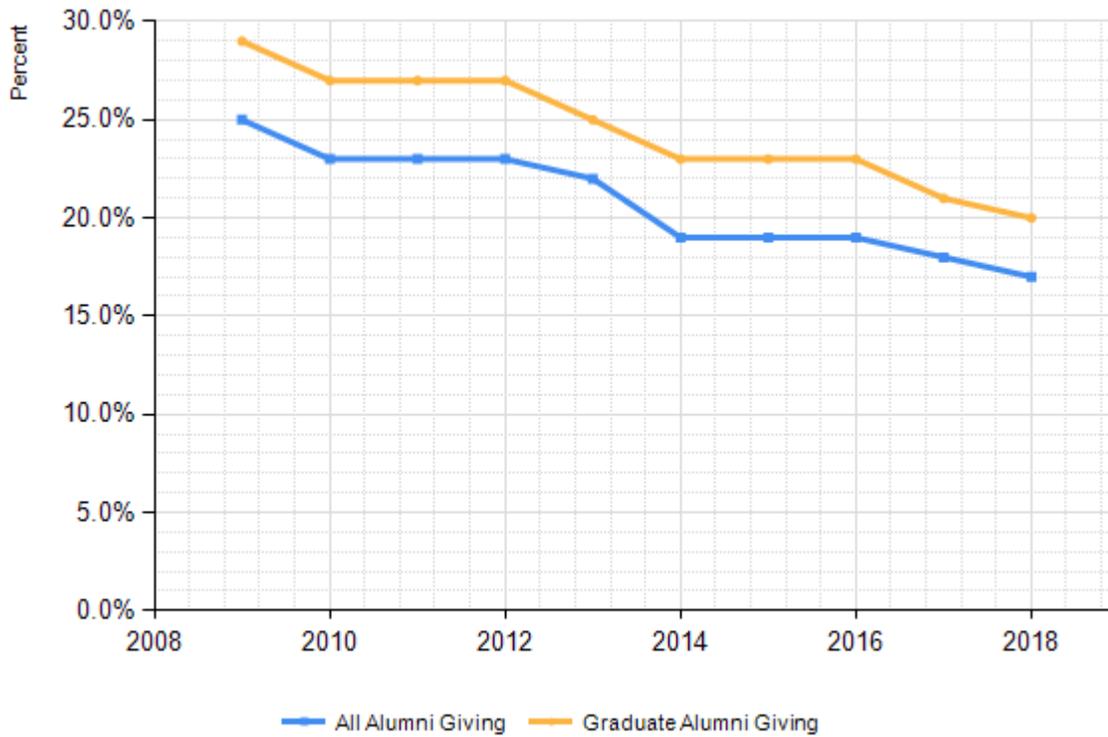
Year	GC Fund	GC Fund Constant 2018-19 Dollars
2018-19	\$2,190,763	\$2,190,763
2017-18	\$1,908,997	\$1,961,719
2016-17	\$1,949,651	\$2,069,441
2015-16	\$1,831,888	\$1,979,819
2014-15	\$2,030,134	\$2,194,074
2013-14	\$2,000,374	\$2,208,434
2012-13	\$1,746,006	\$1,985,217
2011-12	\$1,888,160	\$2,180,529
2010-11	\$1,792,507	\$2,104,518
2009-10	\$2,137,668	\$2,568,539

\* The GC Fund includes contributions to the GC operating budget, student aid, Michiana student aid, international student aid, WGCS membership fund other unrestricted donations.

\*Constant dollars based on the Higher Education Price Index.

Source: College Relations and Development Report

## Alumni Giving Rate



Year	All Alumni Giving	Graduate Alumni Giving
2018-19	17.0%	20.0%
2017-18	18.0%	21.0%
2016-17	19.0%	23.0%
2015-16	19.0%	23.0%
2014-15	19.0%	23.0%
2013-14	22.0%	25.0%
2012-13	23.0%	27.0%
2011-12	23.0%	27.0%
2010-11	23.0%	27.0%
2009-10	25.0%	29.0%

\* Alumni are those who have earned 24 or more hours at GC; graduates have completed degrees

\* Constant dollars based on the Higher Education Price Index

Source: College Relations and Development Report

## Alumni Population

	2014-15	2015-16	2016-17	2017-18	2018-19
Living Alumni	20,253	20,278	20,365	20,433	20,569

	2014-15	2015-16	2016-17	2017-18	2018-19
Living Graduates	13,989	14,098	14,199	14,305	14,429

\* Alumni are those who have earned 24 or more hours at GC; graduate have completed degrees

Source: College Relations and Development Report

## Constituency Relations Events

		2014-15	2015-16	2016-17	2017-18	2018-19
Alumni Events	Events	23	15	22	29	20
	Attendance	2,037	1,466	1,883	2,202	1,608
Community or Special Events	Events	71	73	62	85	79
	Attendance	14,650	13,433	15,775	17,926	15,985
Donor Events	Events	11	10	4	19	5
	Attendance	725	774	678	976	568
Other Events	Events	3	3	2	12	11
	Attendance	143	133	18	86	70
Totals	Events	108	101	90	145	115
	Attendance	17,555	15,806	18,354	21,190	18,231

Source: College Relations and Development Report

## Finance

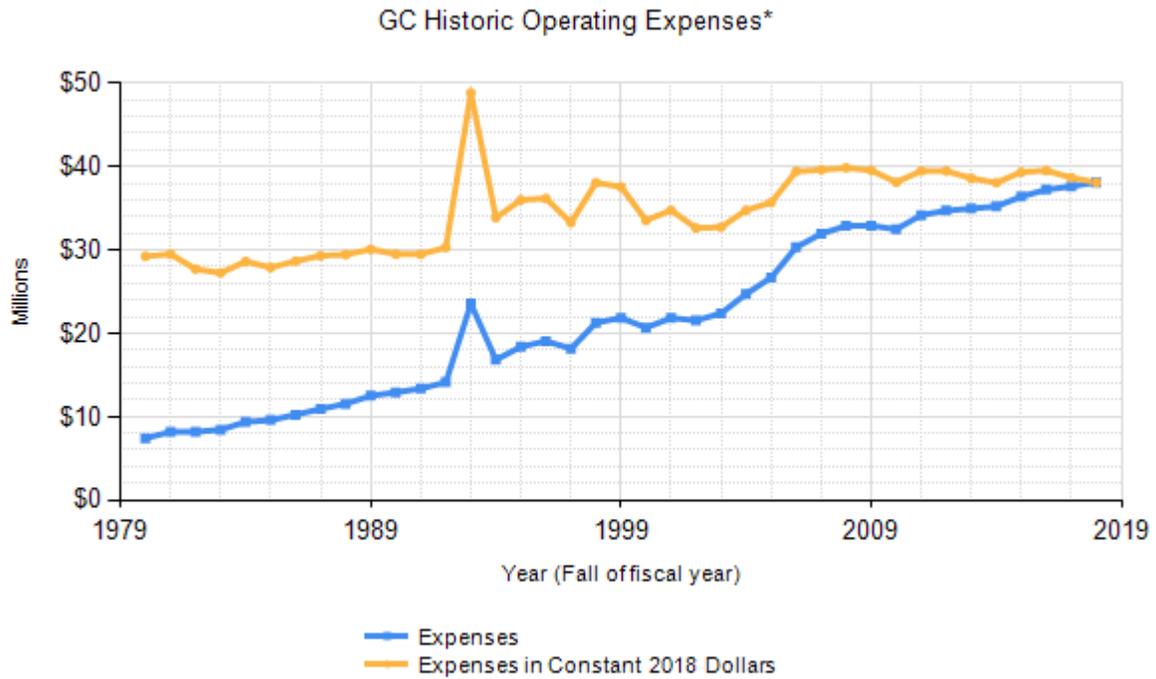
### Budget Summary - Income and Expenses

Income	2014-15	2015-16	2016-17	2017-18	2018-19
Tuition - Undergraduate	20,075,716.32	20,484,223.96	22,290,872.34	24,637,407.12	25,696,542.75
Tuition - Adult Programs	852,940.97	856,055.67	942,617.45	1,002,532.00	641,898.50
Tuition - Graduate	804,613.00	705,880.61	788,980.00	856,994.00	1,011,590.00
Tuition - Nondegree	339,498.51	340,708.95	304,044.10	289,234.00	274,269.49
Student Fees	63,459.71	66,460.52	64,899.25	94,086.86	111,238.17
Contributions - Private	2,216,795.41	2,005,347.75	2,186,941.87	2,141,633.76	2,355,271.57
Contributions - Govt	36,929.90	35,854.66	35,691.25	39,744.23	23,738.49
Endowment	1,927,814.45	1,617,089.34	1,391,684.64	1,249,501.11	1,747,784.46
Performance and Gate Receipts	215,630.14	217,746.15	222,619.34	213,563.38	162,324.42
Sales of Services - Admin	41,490.13	34,556.44	36,889.16	32,439.28	29,616.96
Interest, Bldg Rental, Misc	1,031,291.75	1,164,542.60	462,389.37	1,572,461.74	418,578.49
Rec Fitness Center	158,252.25	128,965.92	60,828.35	38,366.25	36,400.00
Retail Services	35,565.27	22,225.50	19,417.79	17,903.66	17,699.10
Conferences and Events	139,881.01	159,107.07	144,308.47	191,032.20	235,868.16
Dining Hall	1,353,748.12	1,324,057.73	1,437,353.03	1,604,814.00	1,660,864.97
Dorms and Small Group Hsg	2,276,504.75	2,180,076.11	2,228,333.76	2,525,636.13	2,696,939.67
Outside Rentals Value	169,752.00	197,647.00	171,545.77	211,229.00	212,792.00
<b>Total Income</b>	<b>31,739,883.69</b>	<b>31,540,545.98</b>	<b>32,789,415.94</b>	<b>36,718,578.72</b>	<b>37,333,417.20</b>

Expenses	2014-15	2015-16	2016-17	2017-18	2018-19
Instructional	7,629,555.07	7,648,438.25	7,754,500.30	6,991,478.63	6,894,251.96
Research	27,947.53	27,936.16	26,376.12	28,296.70	26,225.04
Public Services	553,652.59	529,414.97	509,482.22	477,675.31	462,293.57
Academic Support	1,888,217.54	2,044,486.31	2,027,125.39	1,668,973.63	1,828,287.22
Student Services	2,022,304.17	2,257,374.50	2,405,359.09	2,457,151.67	2,629,886.57
Enrollment	1,776,480.43	1,950,254.93	1,792,800.77	1,753,884.04	1,770,634.65
Institutional Support	2,949,655.63	3,311,639.94	3,282,521.91	3,516,668.53	3,535,246.33
Institutional Advancement	981,704.58	1,018,956.49	1,022,536.16	948,576.82	755,809.92
Physical Plant	2,047,672.51	1,770,586.94	1,775,234.62	1,893,920.04	1,883,276.10
Student Aid	9,547,068.08	10,031,260.43	10,932,313.60	12,513,166.00	13,042,520.96
Auxiliaries	1,624,623.78	1,543,370.34	1,601,323.04	1,680,006.05	1,855,619.88
Transfers, Depreciation, Misc	4,189,223.04	4,290,689.53	4,125,150.82	3,715,639.91	3,443,227.10
<b>Total Expenses</b>	<b>35,238,104.95</b>	<b>36,424,408.79</b>	<b>37,254,724.04</b>	<b>37,645,437.33</b>	<b>38,127,279.30</b>

Subtotal: Revenue Less Expenses	(3,498,221.26)	(4,883,862.81)	(4,465,308.10)	(926,858.61)	(793,862.10)
Depreciation Amortization	2,687,215.00	2,604,704.00	2,507,306.00	0.00	0.00
Funded Depreciation	(1,687,215.00)	(1,604,704.00)	(1,507,306.00)	0.00	0.00
<b>Adjusted Net Revenue/(Loss)</b>	<b>(2,498,221.26)</b>	<b>(3,883,862.81)</b>	<b>(3,465,308.10)</b>	<b>(926,858.61)</b>	<b>(793,862.10)</b>
Year to Year Surplus Transfer	829,181.00	130,960.00	193,319.00	0.00	0.00
Special Endowment Draw	1,800,000.00	4,850,000.00	4,600,000.00	0.00	0.00
<b>Total Net Revenue(Loss)</b>	<b>130,959.74</b>	<b>1,097,097.19</b>	<b>1,328,010.90</b>	<b>(926,858.61)</b>	<b>(793,862.10)</b>

## GC Historic Operating Expenses



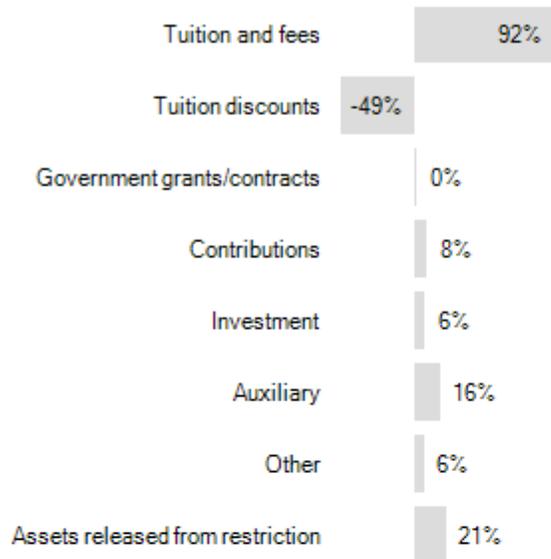
Year	Operating Expenses	Operating Expenses Constant 2018-19 Dollars
2018-19	\$38,127,279	\$38,127,279
2017-18	\$37,645,437	\$38,685,114
2016-17	\$37,254,724	\$39,543,729
2015-16	\$36,424,409	\$39,365,799
2014-15	\$35,238,105	\$38,083,697
2013-14	\$34,979,621	\$38,617,866
2012-13	\$34,736,861	\$39,495,975
2011-12	\$34,196,912	\$39,492,068
2010-11	\$32,487,111	\$38,141,940
2009-10	\$32,931,017	\$39,568,639

\* Constant dollars based on the Higher Education Price Index.

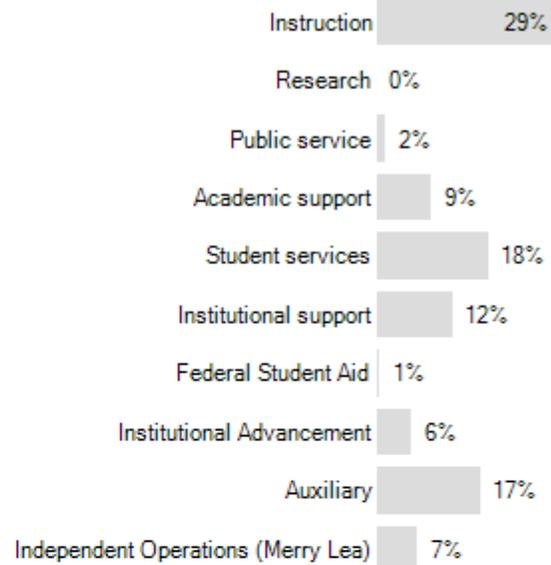
\* The spike in 1993 was due to a donation from the Harold & Wilma Good Trust that was transferred through the operating budget.

## Operating Budget Revenue and Expenses

Revenue By Category



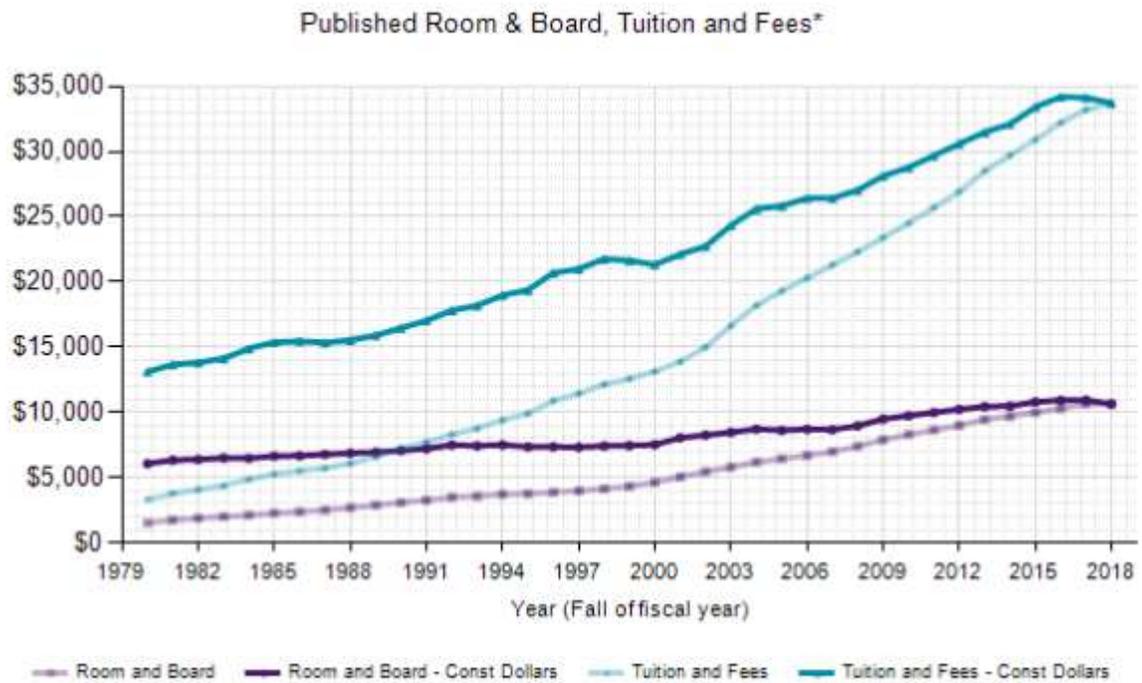
Expenses By Category



Revenue	2018-19
Tuition and fees	\$27,735,539
Tuition discounts	(\$14,872,737)
Government grants/contracts	\$23,738
Contributions	\$2,363,897
Investment	\$1,831,146
Auxiliary	\$4,957,382
Other	\$1,789,048
Assets released from restriction	\$6,376,981
<b>Total</b>	<b>\$30,204,996</b>

Expenses	2018-19
Instruction	\$8,601,277
Research	\$41,462
Public service	\$531,118
Academic support	\$2,638,398
Student services	\$5,281,236
Institutional support	\$3,612,164
Federal Student Aid	\$255,758
Institutional Advancement	\$1,695,196
Auxiliary	\$4,973,055
Independent Operations (Merry Lea)	\$1,972,384
<b>Total</b>	<b>\$29,602,049</b>

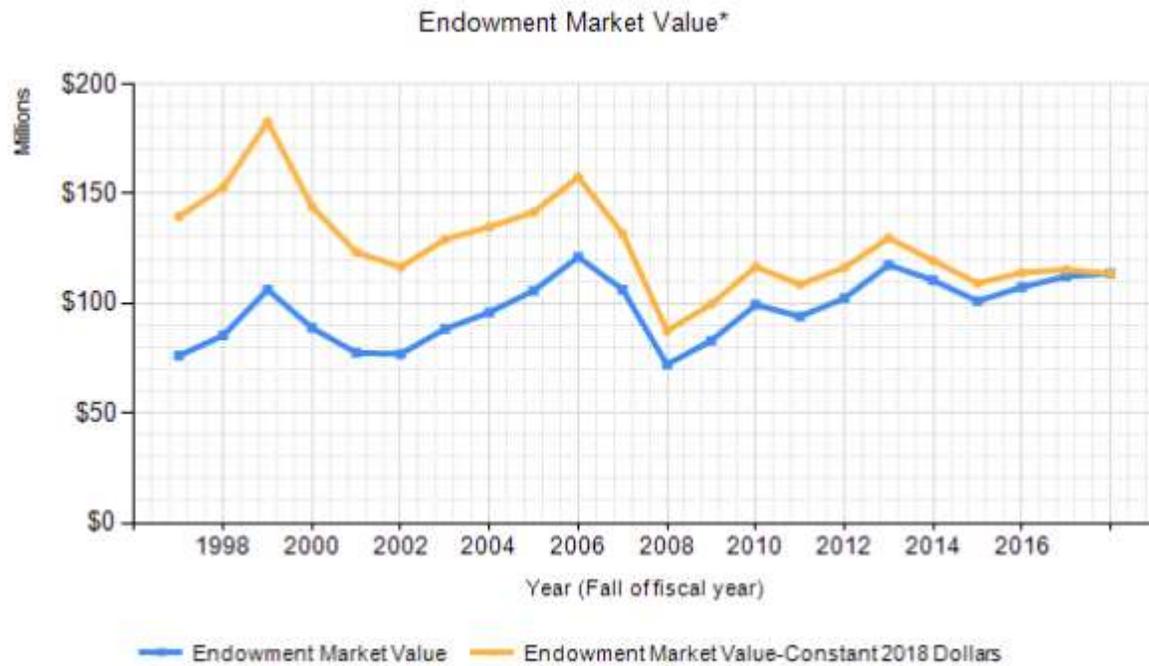
## Published Room & Board, Tuition and Fees



Year	Tuition	Room and Board	Tuition Constant 2017-18 Dollars	Room and Board Constant 2017-18 Dollars
2019-20	\$34,540	\$10,760		
2018-19	\$33,700	\$10,650		
2017-18	\$33,200	\$10,650	\$33,200	\$10,650
2016-17	\$32,200	\$10,300	\$33,381	\$10,678
2015-16	\$30,900	\$10,000	\$32,616	\$10,555
2014-15	\$29,700	\$9,700	\$31,349	\$10,239
2013-14	\$28,500	\$9,460	\$30,730	\$10,200
2012-13	\$26,900	\$9,000	\$29,872	\$9,994
2011-12	\$25,700	\$8,650	\$28,987	\$9,756
2010-11	\$24,500	\$8,300	\$28,093	\$9,517

\*Constant dollars based on the Higher Education Price Index

## Endowment Market Value

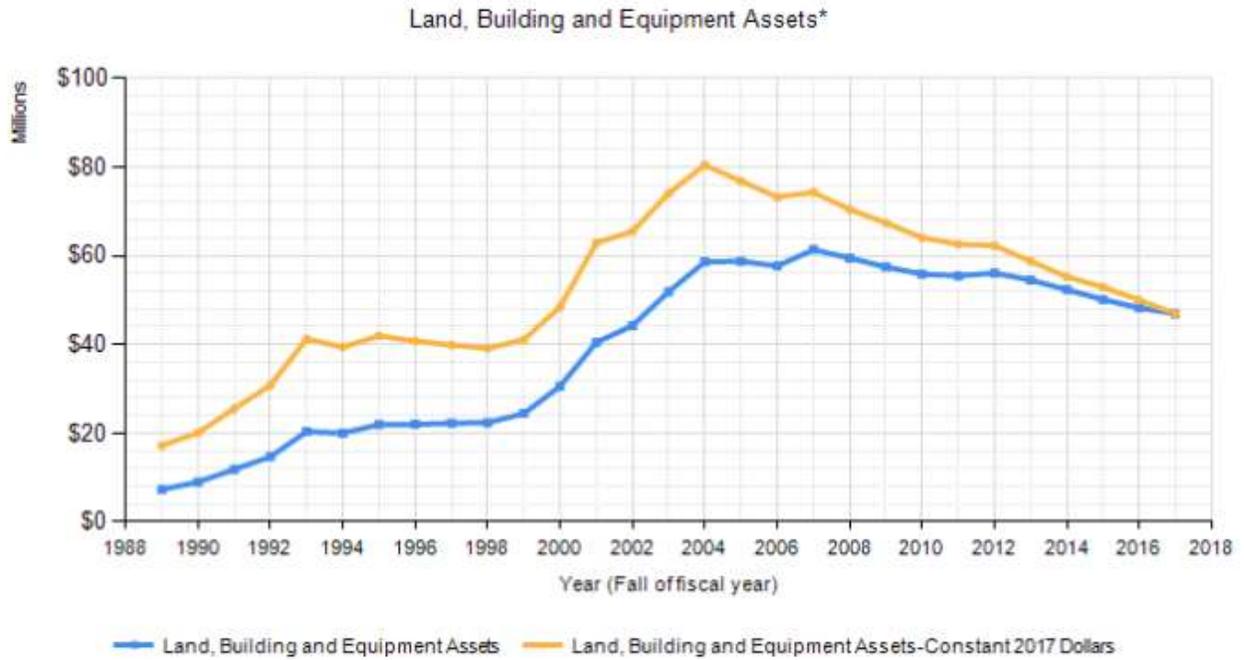


Year	Endowment Market Value	Endowment Market Value Constant 2018-19 Dollars
6/30/2019	\$113,642,851	\$113,642,851
6/30/2018	\$112,179,098	\$115,277,216
6/30/2017	\$107,351,416	\$113,947,302
6/30/2016	\$100,964,742	\$109,117,975
6/30/2015	\$110,475,554	\$119,396,816
6/30/2014	\$117,507,429	\$129,729,428
6/30/2013	\$102,259,585	\$116,269,629
6/30/2012	\$94,010,655	\$108,567,557
6/30/2011	\$99,290,676	\$116,573,588
6/30/2010	\$82,970,318	\$99,693,931

\*Year is fall of the academic year (e.g., 2013 = 2013-14).

\*Constant dollars based on the Higher Education Price Index

## Land, Building and Equipment Assets



Year	Land, Building and Equipment Assets	Land, Building and Equipment Assets Constant 2018-19 Dollars
6/30/2019	\$46,110,761	\$46,110,761
6/30/2018	\$46,917,463	\$48,213,211
6/30/2017	\$48,235,242	\$51,198,912
6/30/2016	\$50,119,560	\$54,166,878
6/30/2015	\$52,324,661	\$56,550,049
6/30/2014	\$54,500,165	\$60,168,751
6/30/2013	\$56,088,965	\$63,773,417
6/30/2012	\$55,476,454	\$64,066,601
6/30/2011	\$55,867,956	\$65,592,545
6/30/2010	\$57,441,253	\$69,019,192

\*Constant dollars based on the Higher Education Price Index

\* Source: Audited financial statements

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## General Information

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### Brief History of Goshen College

Goshen College was founded in 1894 as the Elkhart Institute of Science, Industry and the Arts – a private preparatory school to provide the opportunity for Mennonite and other young people to further their education. Soon afterwards, the Mennonite Church took over its operation. By 1900 the school was flourishing, and new facilities were needed for academics and student housing. Business and civic leaders from the city of Goshen convinced school leaders of the benefits of relocating to the southern edge of their growing town, and ground was broken on a wheat field near train tracks that could accommodate delivery of students to the new campus.

From its inception, Goshen College has been known for its high ideals for excellence and energetic vision, inspired by a deep desire to uniquely prepare students as engaged church members and leaders and responsible world citizens. Soon after establishing the Goshen campus in 1903, President Noah Byers suggested a college motto that has stood the test of time: “Culture for Service” has inspired generations of students to follow the example of Jesus as they equip themselves for lives of service. Since 1997, the college has planned a day off from classes to offer hands and hearts of assistance to the community during an annual Celebrate Service Day.

In 2002, the college re-articulated the values that have long been woven into the cultural fabric of the institution: We are a Christ-centered community committed to passionate learning, global citizenship, compassionate peacemaking and servant-leadership.

From its beginnings, Goshen College students have always been highly invested in their education, the institution and the world around them: from 1941 when student leaders sponsored an impromptu parade at the news of the college first receiving accreditation by the North Central Association, to 2005 when the campus raised thousands of dollars for relief in response to the South Asia earthquake and tsunami. Goshen graduates take these experiences with them as they follow paths that change lives and change the world. A sense of vibrant connectedness to the larger world has been integral to the college since its beginnings, when three students were sent to India for volunteer efforts. And one of the college’s distinctive features is its Study-Service Term program, which was implemented in 1968 as a cutting-edge international education program and built on the experiences of faculty members who had lived, studied and served abroad. Since then, more than 6,500 students and 230 faculty members have journeyed to 19 countries significantly different than our own through the semester-long, immersion experience, which features the uncommon combination of cultural education and service-learning.

Today, more than 20,000 Goshen College alumni have been counted, residing throughout the world in more than 85 countries, and the campus has flourished from less than 50 acres to 158 acres with 18 major buildings. The college now offers 33 majors and 37 minors of academic study, with quality professional programs and facilities. In addition the co-curriculars, internships, intercollegiate athletic teams and intramurals offer students rich and balanced opportunities for personal, intellectual, spiritual, physical, social and professional growth.

Much has changed since the college’s beginnings, but the familiar sound of train whistles brings a reminder

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that many things remain the same. Goshen College – rooted in the Anabaptist tradition of answering Christ’s call to reconciliation, community and service in the world – is thriving as a liberal arts college pursuing exceptional academic inquiry. With alignment of our core values and strategic plan with board of directors and presidential leadership, Goshen College is particularly poised to flourish in its second century.

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**Board of Directors**

Conrad Clemens  
Tucson, Arizona

Susan Fisher Miller  
Evanston, Illinois

Cristina Hernandez  
Comayaguela, Honduras

Felipe Hinojosa, vice chair  
College Station, Texas

Ken Hochstetler  
Goshen, Indiana

Gerry Horst  
New Holland, Pennsylvania

Bart Miller  
Oak Park, Illinois

Dan Nussbaum  
Oakville, Ontario, Canada

Timothy Oyer  
Boston, Massachusetts

John Powell  
Ypsilanti, Michigan

Bruce Stahly, Chair  
Goshen, Indiana

Myrtis Yake  
West Orange, New Jersey

Aaron Zou  
Bristol, Indiana

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**Cabinet**

Dr. Rebecca Stoltzfus  
President  
Goshen College 2017 – present

Jodi Beyeler  
Vice President for Communications and People Strategy  
Goshen College 2003 – present

Dominique Burgunder-Johnson  
Vice President for Marketing and Enrollment  
Goshen College 2015 – present

Gilberto Pérez, Jr.  
Vice President for Student Life and Dean of Students  
Goshen College 2012 – present

Deanna Risser  
Vice President For Finance  
Goshen College 1999 – present

Dr. Ann Vendrely  
Vice President for Academic Affairs & Academic Dean  
Goshen College 2018 – present

Kathleen Yoder  
Executive Assistant-Office of the President  
Goshen College 2012 – present

Todd Yoder  
Associate Vice President for Institutional Advancement  
Goshen College 2012 – present

## Department Chairs

Merrill Krabill/Randy Horst	Art
Jody Saylor	Biological Sciences
Michelle Horning	Business
Dan Smith	Chemistry
Duane Stoltzfus	Communication
Kathy Meyer Reimer	Education
Ann Hostetler/Jessica Baldanzi	English
Philipp Gollner	History and Political Science; Sociology
Beth Martin Birky	Interdisciplinary Studies
Jewel Lehman	Kinesiology
David Housman	Mathematics and Computer Science
Colleen Geier	Modern and Classical Languages and Literatures
Matthew Hill	Music
Brenda Srof	Nursing
Regina Shands Stoltzfus	Peace, Justice and Conflict Studies; Bible and Religion
John Ross Buschert	Physics and Pre-Engineering
Julie Reese	Psychology
Jeanne Liechty	Social Work
David Ostergren	Sustainability and Environmental Education
Doug Liechty Caskey/Anna Kurtz Kuk	Theater

## Program Directors

Colleen Geier	American Sign Language
Brenda Srof	Bachelor of Science in Nursing
Duane Stoltzfus	Core Curriculum
David Ostergren	Environmental Education Master's
Fritz Hartman	Harold and Wilma Good Library
Jan Bender Shetler	International Education
Michelle Horning	Master of Business Administration (MBA)
Ruth Stoltzfus	Master of Science in Nursing
John D. Roth	Mennonite Historical Library
David Ostergren	Merry Lea Environmental Learning Center
Jewel Yoder	RN-to-BSN Completion
Jeanne Liechty	Social Work / Social Work Accelerated
Kathy Meyer Reimer	Teacher Education: Elementary Education
Suzanne Ehst	Teacher Education: Secondary Education
Brooke Lemmon	Teacher Education: Special Education

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Ann Hostetler/Suzanne Ehst	TESOL
Jan Bender Shetler	Women's & Gender Studies

## SST Leaders

Ecuador	FA, SP	Andrew & Ruth Hartzler
Tanzania	SP	Jonathon & Katie Schramm
Senegal	SU	David Lind & Kendra Yoder