IDEA Student Ratings of Instruction
Learning Essentials 2016 Crosswalk

*The name of the instrument has been changed from Learning Outcomes to Learning Essentials

IDEA Learning Outcomes (Current)	→	IDEA Learning Essentials* 2016 (Updated)
1. Gaining factual knowledge (terminology, classifications, methods, trends) 2. Learning fundamental principles, generalizations, or theories	Synthesized into new item	Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
	New	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
3. Learning to apply course material (to improve thinking, problem solving, and decisions)	NC	Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	NC	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. Acquiring skills in working with others as a member of a team	NC	Acquiring skills in working with others as a member of a team
6. Developing creative capacities (*writing, inventing*, designing, performing in art, music, drama, etc.)	Modified	Developing creative capacities (*inventing*, designing, *writing*, performing in art, music, drama, etc.)
7. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	NC	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8. Developing skill in expressing myself orally or in writing	NC	Developing skill in expressing myself orally or in writing
9. Learning how to find and use resources *for answering questions or solving problems* 12. *Acquiring an interest in learning more by asking my own questions and seeking answers*	Synthesized into new item	Learning how to find, *evaluate*, and use resources *to explore a topic in depth*

10. *Developing a clearer understanding of, and commitment to, personal values*	*Replaced with new item*	*Developing ethical reasoning and/or ethical decision making*
11. Learning to analyze and critically evaluate ideas, arguments, and points of view	NC	Learning to analyze and critically evaluate ideas, arguments, and points of view
12. *Combined with #9 above*		
	New	*Learning to apply knowledge and skills to benefit others or serve the public good*
	New	*Learning appropriate methods for collecting, analyzing, and interpreting numerical information*
13. As a rule, I put forth more effort than other students on academic work	NC	As a rule, I put forth more effort than other students on academic work
14. My background prepared me well for this course's requirements	NC	My background prepared me well for this course's requirements
15. I really wanted to take this course regardless of who taught it	NC	I really wanted to take this course regardless of who taught it
16. *As a result of taking this course, I have more positive feelings toward this field of study*	*Removed*	
17. Overall, I rate this instructor an excellent teacher	NC	Overall, I rate this instructor an excellent teacher
18. Overall, I rate this course as excellent	NC	Overall, I rate this course as excellent