



Student Government

Senate Agenda

November 3, 2015

- I. Present: Achieng, Ben, Laura, Ross, Launa, Peter, Zach, Deeksha, Launa, Valentin, Danielle, Reena
- II. Meeting with Ross Peterson-Veatch, Interim Vice President for Academic Affairs and Academic Dean
 - A. Ross: Committees currently in disarray. Used to be provost's responsibility, has changed several times. I'm working now on starting this process. So I've seen that there are committees with student representation, so we want to make sure you know that. And there are committees you might recommend that students should be on. I'm wondering if a student will sit with me and help decide who is on these committees. Get employees on committees by May. There are a few committees we always form by the end of the year, but many we don't and I want to make sure that happens. There are 3 types of committees: Policy Development Committees, Administrative Advisory Committees, and Task Committees.
 - B. Achieng: How do people get chosen?
 - C. Ross: For professors, we just think about if they would be qualified, we ask and if they say yes, then they're on the committee
 - D. Launa: And if we need representation from certain groups, then we'll get them involved.
 - E. Ross: And if requirements change, or who people report to changes, then the committees shift. Senate can have a hand in choosing student reps for all committees. Wants to assign students for next school year this year. How do those people get named and how do you want to do that?

- F. Ben: Before we get to that question, we are interested in getting students on committees we aren't allowed on now. Like the Academic Affairs committee.
 - G. Deeksha: Or CORE committee.
 - H. Ross: I would have to communicate with people to ask about that.
 - I. Ben: What are policy implications for the campus assessment?
 - J. Ross: We could talk about having a student on that.
 - K. Ben: Is there a committee for the overall vision of the college?
 - L. Ross: That's PC.
 - M. Ben: That's why it is important for Senate to have a position on PC.
 - N. Ross: We don't have a strong tradition of having lots of students on lots of committees.
 - O. Launa: Before the restructuring ten years ago, there were more students.
 - P. Deeksha: Could I be on the space planning committee?
 - Q. Ross: Probably--can talk to Jim Histan to see if they already have a student.
 - R. Ross: You can put this in your constitution to put students on to committees at the beginning of each year so that it can happen each year.
 - S. Launa: Having that well-defined by the end of the year to have that in place for next year. Work on "on-boarding" to make the transition smoother between cabinet and at large. Also, an update--there is a student on the Intercultural committee. How do students on these committees fit into Senate and that flow?
 - T. Ross: Now is a good time to talk about participation because we are in a transition. We need to get back the tradition of student involvement. Whatever we do we need to institutionalize it. Two people for this project.
 - U. Deeksha: Would you be open to us suggesting participation for students on committees that don't have students on them?
 - V. Ross: Sure. That would be something students meeting with me could discuss.
 - W. Senate will talk about who will be on the committee.
 - X. Ben: includes advocating student participation in certain committees and then finding students to be on those committees.
 - Y. Ben, Zach, and Peter to work with Ross.**
 - Z. Put on Facebook which committees we want students to be on.**
- III. Announcements/Organizing:
 - A. Intercultural Skill Building Sunday 3-5:30
 - B. Meeting tomorrow 1-2--Ask gilberto about Saturday workshop
 - IV. Continuing Business:

A. Process PC meeting

1. Zach: overview of what happened after people left--we proceeded to talk about what PC focuses on, how they make decisions, Senate and PC relationship within context of the institution.
2. Achieng: We talked about how we can work with PC and how PC can work with us. So maybe we can come in at the beginning of meetings and explain our proposals for 20 minutes.
3. Deeksha: Wasn't decided on to actually do it.
4. Achieng: I felt like there was a lot of support but I don't know how seriously they will actually take our ideas. They wanted us to understand how long things will take for things to happen. I want to talk about how we relate to other bodies as a Senate. We had Duane talk to us about how we came across as rude and bullies. We're supposed to come off as professional, not pushing things down people's throats. We want to value relationships.
5. Zach: One of the things I got was that there has been a general miscommunication between our two groups because PC is very broadly focused whereas the committees are more a direct way to change. A lot of frustration because we weren't sure about the difference between first reads and finished work, so it was really good to clear that up.
6. Ben: To go back to what Achieng said, what do we do to change that?
7. Laura: We could maybe talk to Gilberto about it.
8. Achieng: Not coming across as this organization that is going to mandate what will happen, yes we have power and should use it as the voice of the students.
9. Deeksha: About the voice of the students--we are ten people and we think this is the best thing for the student body but we never take into consideration what the student body wants because most of them don't even know we exist.
10. Zach: I push back on that because some of the proposals we've written come from student requests. Yes, some of these come from our own personal agenda and that's not reflective of the student body.
11. Deeksha: For major issues, we say, "students want this" but we don't actually know
12. Achieng: But also, the students picked us to represent them because they think we have their best interests in mind. So what if

we write the proposal and put it in the communicator and ask students for their opinions on them.

13. Deeksha: or putting them on the bulletin board.
14. Ben: I agree we need to increase interaction with the student body--need more turnout at public meetings--but on the other hand making students approve all of our proposals puts a lot of overhead on our proposals. But I don't think we adequately interact with the student body.
15. Peter: We could post QR codes on the board to our docs. But this is the tension of representative democracy so at some point we have to say this is who the student body chose to represent them.
16. Launa: Ask, who in this group is not here and not represented? For example, the commuter students are a growing demographic not represented here.
17. Deeksha: For the people on these committees, would it just be us, or others?
18. Zach: Others
19. Peter: Have other students on committees who aren't on Senate but have those students know what student senate wants.
20. Zach: Or have those students report to senate or something.
21. Ben: Do we want to keep processing this?
22. Launa: For the meeting this morning, it brought good energy after everyone left--we talked about the PC minutes and decided to post it to a google doc and share it with senate, then once a month go over the minutes so that you can ask questions.
23. Zach: I think that's good too to talk about faculty hiring processes. Hearing more about that.
24. Launa: And weigh that between senate agenda. Don't want to use tons of time each week to talk about them.

V. New Proposals:

- A. Water Bottle Filling Stations
 1. Reena will update, **vote on facebook**
- B. Bike Racks
 1. Approved by Consensus
- C. Standing Desks
 1. **Read and comment**
- D. Options for Convos
- E. PC Interactions with Students
- F. Accounting Transparency

- G. Sober funds
- H. Institutionalizing Indemnity for Those Who Talk with RDs about violence
 - 1. **Laura** will talk with Launa about this.
- I. Indemnity for Those Who Return with the Safety Shuttle
- VI. New Business:
 - A. Academic Affairs Committee (**Nov. 12 Thursday, 3:30-4**)
 - 1. Ben: meeting with Brenda Srof and Academic Affairs to talk with faculty. We as a whole senate should talk about what we want to say to this committee.
 - 2. **Zach: facebook post**
 - B. Implementing Corie's ideas
 - 1. Valentin: puppies
 - 2. Deeksha: President's swap
 - 3. Ben: Or swap with Ken
 - 4. Zach: Crowdsourcing for ideas--whoever comes up with the best idea gets a prize.
 - 5. Achieng: Best design for java cups--100 would be printed
 - a) Ben: coordinate with java
 - b) Deeksha: I would like a mug thing--implementing a way to keep mugs
 - 6. Zach: student senate member in java or the rott one day a week
 - 7. **Laura will coordinate that**
 - 8. Valentin: And punch their card and they'll get a prize after 10 punches
 - 9. Deeksha: the other idea was that someone could talk to all of us then get a free drink
 - 10. Ben: or put them in a drawing
 - 11. Deeksha: they have to give us an idea or ask a question to get it punched.
 - 12. Ben: publicize this
 - 13. **Laura: will start google doc**
 - C. Senate Roles
 - 1. Ben: link on facebook to see the roles to make it more organized
 - D. Extra Funding Request: \$150, 3 students, "Know Your Title IX Conference"
 - 1. See Erin's email--purpose to learn tools for organizing and sustaining student movements and have students be knowledgeable about title 9
 - 2. approved by consensus

E. Requiring clubs to identify genders at meetings?

VII. Open Floor:

- A. Launa: Need help with number 2 about the four myths buzzfeed about the safety shuttle. Feeling caught between wanting to support people wanting to do their roles well.
- B. Deeksha: I don't think we have the right to tell people what they can/can't write on the internet, on a public forum.
- C. Zach: maybe there needs to be a meeting between FIRSST and RAs or the administration. My position from Senate is that those groups should work it out between themselves.
- D. Launa: Senate could be a conduit to make that meeting occur. I want to do it in a way that's readily received.
- E. Peter: Which wording do you want changed?
- F. Launa: I don't like when particular people are named--Chad, Zach. And it's setting up RAs to be the bad guys instead of just caring about safety.
- G. Ben: And maybe this is something FIRSST should talk about and condemn.
- H. Zach: Willing to facilitate this discussion.
- I. Achieng: I know there have already been talks with us about the article but there should be a more formal conversation.
- J. Launa: The other observation--people are urinating in the elevator in the dorm and apartment and have been hearing about people throwing up in the showers. So drinking is going to excess. I'm nervous and just want people to be okay. How do we learn how to make adult decisions to get back to our own beds.
- K. Peter: alcohol and gender proposals--should those be sent to Reslife?
- L. Launa: I think Ken is taking those on.

VIII. Meeting Adjourned: 10:18