

GOSHEN COLLEGE CORE REQUIREMENTS AT A GLANCE

FOUNDATIONAL COURSEWORK (17 credits)

Core 100 Identity, Culture, and Community.....	3
<i>First-year seminar that uses literature and discussion to explore questions of personal, social, and cultural identity, while also facilitating students' transition to college.</i>	
Core 104 Career and Calling.....	1
<i>Second-semester course that invites students to discuss aspects of vocation and develop practical professional skills and resources.</i>	
Core 110 The Academic Voice.....	3
<i>Develops the skills of writing and speaking for various audiences and purposes, with an emphasis on research-informed, collegiate communication.</i>	
Core 115 Wellness for Life.....	1
<i>Explores the influence of physical activity and nutrition on physical and mental health while encouraging students to develop health-sustaining practices.</i>	
Core 120 Engaging the Bible.....	3
<i>An introduction to biblical literature that studies the Bible's content, structure, and history and introduces students to several interpretive methods.</i>	
Core 1xx Research and Writing.....	3
<i>The second course in the writing sequence, emphasizing information literacy and multi-source synthesis. Course content also addresses one disciplinary perspective requirement.</i>	
Quantitative Literacy (various).....	3
<i>Courses require students to interpret, create, and value quantitative information in personal, professional, and societal contexts.</i>	

DISCIPLINARY PERSPECTIVES (12 credits; one area met by Research and Writing course, above)

Artistic World.....	3
<i>AW courses focus on the relationship between artistic representation and a complex problem or issue. Students engage the theory and practice of creative expression in a range of media.</i>	
Natural World.....	3
<i>NW courses immerse students in a complex problem of the natural world and investigate that problem using the scientific method.</i>	
Peacemaking.....	3
<i>PX courses explore the skills and frameworks we can apply to complex social problems to promote justice, equity, and nonviolence.</i>	
Religious World.....	3
<i>RW courses bring religious and philosophical traditions into conversation with the challenges of the human condition. They explore the relationship between religious convictions, history and culture.</i>	
Social World.....	3
<i>SW courses introduce social science theory and research methodology as a way to engage current problems and propose solutions that reflect intercultural and interpersonal awareness.</i>	

GLOBAL EDUCATION (12-20 credits)

Foreign Language.....	(0-8)
<i>Students meet this requirement by demonstrating 102-level proficiency in a language, taking courses through the 102 level, or taking two languages at the 101 level. Students completing the semester SST earn their second semester of language credit while abroad.</i>	
CHOOSE ONE OPTION:	
SST Semester.....	15
<i>Current semester locations include Ecuador, Indonesia, Senegal, China, and Tanzania. Students spend six weeks studying and six weeks on a service assignment. They stay with local host families for most of the semester.</i>	
SST Course-by-Course.....	12
<i>Students complete a four-course sequence over several semesters and every student has an immersive experience. Themes explored in this format include environmental justice, global health, migration and transnational identity, interreligious relations, and the global heartland.</i>	