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# Goshen Seminar selection for the Goshen CORE

## What is a Goshen Seminar?

Goshen Seminars help students to think broadly about complex problems, shape capacity for interdisciplinary research, and reinforce communication, information literacy and quantitative literacy skills. Students will learn to take various perspectives and to integrate ideas in order to propose creative solutions to the complex problem at the center of the course. Each Goshen Seminar also meets one of the Perspectives course requirements in the Goshen Core.

*Prerequisite which must be met to take a Goshen Seminar: CORE 110 The Academic Voice (or equivalent). The Quantitative Literacy requirement must be met before taking a Goshen Seminar, or you must be enrolled in a mathematics class to meet the QL requirement during the same semester as your Goshen Seminar.*

## Communication Skills in the Goshen Core

**Step 1** For students who enter Goshen College with a Verbal SAT score of 470 or below, or ACT English score of 19 or below, the first communication skills class is **Engl 105, Introduction to College Writing**, in fall semester, to prepare for The Academic Voice in spring semester. These students will take a **Goshen Seminar** in fall of the sophomore year.

**Step 2** For students who enter Goshen College with a Verbal SAT score of 480 or higher, or ACT English score of 20 or higher, the first communication skills course is **CORE 110, The Academic Voice**, in fall semester and a **Goshen Seminar** in spring semester, unless qualified for Step 3 or Step 4. See Goshen Seminar options on back of this sheet.

**Step 3** For students who enter Goshen College with one of the following:

- a. AP English composition score of 4 or 5
- b. IB SL English score of 5, 6 or 7
- c. Transfer credit in a college composition or oral communication class (requires a grade of C or higher)

The first communication skills course will be a **Goshen Seminar**. See options on back of this sheet.

**Step 4** For students who enter Goshen College with one of the following:

- a. IB HL English score of 5, 6 or 7
- b. Transfer credit in two college composition classes, or a composition class and a public speaking class

A **Goshen Seminar is optional**, but recommended. Goshen Seminars also meet one of the five Perspectives course requirements. Students in this category who choose not to take a Goshen Seminar will take five Perspectives courses. See *Goshen Seminar options on back of this sheet.*

## Quantitative Literacy (QL) in the Goshen Core

**Group A** For students who enter Goshen College with a Math SAT score of 470 or below or ACT Math score of 19 or below, the Quantitative Literacy (QL) requirement is met by successfully completing the course **Math 105, Quantitative Literacy** in the fall semester.

**Group B** Students who enter Goshen College with a Math SAT score of 480-540 or ACT Math score of 20-23 may **take Math 115, 131, 141 or 170** prior to or concurrently with their first class in science, Goshen Seminar, Natural World or Social World Perspectives areas. The QL requirement should be met by the end of the third semester.

**Group C** Students who enter Goshen College with one of the following **have met the basic Quantitative Literacy requirement:**

- a. SAT Math score of 550 or higher
- b. ACT Math score of 24 or higher
- c. AP score of 3 or higher in Calculus AB
- d. IB score of 5 or higher in Mathematical Studies or Mathematics
- e. College credit in 100-level or higher mathematics

# Goshen Seminars offered in 2015-16

Select a first, second, and third choice from the list below.

Nurses and elementary education majors should select Core 170, Core 172 or Core 180 in Fall or Core 171 in Spring.

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## FALL SEMESTER (for students in steps 3 or 4)

- CORE 160 NW**    **Energy and the Environment – Paul Meyer Reimer**    **MWF 3-3:50 p.m.**    **3 credit hours**  
Humankind has built an amazing civilization on planet Earth by exploiting fossil fuels. Now we confront challenges such as climate change, the limits of oil extraction, and our impact on other species. An understanding of physics, particularly of energy, is key to identifying promising solutions. A Goshen Seminar and Natural World course in the Goshen Core. Prerequisites: CORE 110 or equivalent, quantitative literacy.
- CORE 170 RW**    **Speaking of Death – Jo-Ann Brant**    **TR 11 a.m. - 12:15 p.m.**    **3 credit hours**  
Why do we fear death? How is our understanding of death bound together with our concept of human nature, the sacred and human responsibility? This course will look at the economics of death, religious beliefs, commemoration and consolation. It will draw heavily from literature and the arts. A Religious World course in the Goshen Core.
- CORE 172 RW**    **Religion & Politics – Keith Graber Miller**    **TR 12:30-1:45 p.m.**    **3 credit hours**  
How does religion function as a force for transformation and change in society, or a source of stability? And how does the political world feed back into the world of faith? This course examines the impact of religious beliefs, religious practices, and religious communities on the broader world of politics: governance, social issues, and the organization of the polis. A Goshen Seminar and Religious World course in the Goshen Core. Prerequisites: CORE 110 or equivalent, quantitative literacy.
- CORE 180 AW**    **Identity in World Literature – Beth Martin Birky**    **MWF 2-2:50 p.m.**    **3 credit hours**  
Explores the expression of individual and national identity in novels, essays and poems from post-colonial global contexts. Uses multiple lenses: literary, historical, political, faith, and gender. An Artistic World course in the Goshen Core. Prerequisite CORE 110 or equivalent, quantitative literacy.
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## SPRING SEMESTER (for students in steps 2, 3, or 4)

- CORE 171 RW**    **World Christianity – John D. Roth**    **MWF 1 - 1:50 p.m.**    **3 credit hours**  
Why is Christianity growing so rapidly in most parts of the world while it appears to be declining in Europe and North America? This course will investigate assumptions about secularization and globalization. It will look especially at Catholicism, African Indigenous Churches, Pentecostalism, and the Anabaptist-Mennonite church. Students will participate in interpreting data gathered in primary research by the professor. A Religious World course in the Goshen Core. Prerequisites: CORE 110 or equivalent, quantitative literacy.
- CORE 190 PX**    **Crossing Borders – Ann Hostetler**    **MWF 11-11:50 a.m.**    **3 credit hours**  
How do stories shape communities and offer possibilities for crossing boundaries and creating connections between them? In this course we will examine social, national, interpersonal and intrapersonal borders through literature that explores immigration, assimilation, the “hybridizing” of cultures and the experience of those who exist “between” cultures. A Goshen Seminar and Peacemaking course in the Goshen Core. Prerequisites: CORE 110 or equivalent, quantitative literacy.
- CORE 191 PX**    **War, Peace and Nonresistance – Joe Liechty**    **MWF 2 - 2:50 p.m.**    **3 credit hours**  
Can or should Christians participate in war? What form should the responsibility to pursue peace take? From early in the tradition, Christians have struggled to answer these questions. In this course we examine how concepts of pacifism, just war and holy war developed and the many forms that peacemaking takes—especially today. A Peacemaking course in the Goshen Core.
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## MAY TERM

- CORE 153 SW**    **Digital Age – Duane Stoltzfus**    **MTWRF 8-9:30 a.m., 10:30 - noon**    **3 credit hours**  
Explores the impact of mass media on individuals and cultures, both historically and in contemporary society. Considers legal and ethical issues as well as strategies for users, creators and critics of the media. A Goshen Seminar and Social World course in the Goshen Core. Prerequisite CORE 110 or equivalent, quantitative literacy.