



**Admissions Office**  
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# First-year experience courses in the Goshen CORE

## FALL SEMESTER:

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|---|---|--------------------------|-----------------------|
| <b>CORE 100</b>   | <b>Identity, Culture &amp; Community</b>          | <b>MWF 9 - 9:50 a.m.</b> | <b>3 credit hours</b> |
| <p>How do people with diverse identities live together in a vibrant community? Students will acquire perspectives and skills to prepare them to thrive in their intercultural experience whether in the college community, the local community or the global community. Students will explore and analyze the construction of identity, the components of culture, and elements of community. Also includes an introduction to the Goshen Core. This class will use GC-issued ipads© to access learning resources, to collaborate on learning activities, and to begin a portfolio that will document students' learning in college. Taken in the fall semester of the first year.<br/><i>NOTE: For this course to meet its goals, a random variety of students must be present in each class, so Goshen College will form the section enrollments. All sections meet at the same time.</i></p> |   |                          |                       |
| <b>CORE 110</b>   | <b>The Academic Voice: Speaking &amp; Writing</b> | <b>Various times</b>     | <b>3 credit hours</b> |
| <p>In this course, students practice crafting and presenting speeches and essays using the tools of critical reading, analysis, active listening, rhetoric and research, with the purpose of developing their voices to participate in academic conversations.<br/><i>NOTE: Some students will take Engl 105 in fall and this course in spring. Some students will be exempted from this course. See "Goshen Seminar Selection" page for details.</i></p>   |   |                          |                       |
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## SPRING SEMESTER:

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|---|---------------------------|------------------------|----------------------|
| <b>CORE 104</b>   | <b>Learning Community</b> | <b>R 2 - 3:15 p.m.</b> | <b>1 credit hour</b> |
| <p>A continuation of the first semester Core 100 experience in personal identity development, with a focus on the academic major and a career informed by Christian faith and service. Students will form electronic portfolios to document their learning throughout the college experience.</p> |                           |                        |                      |
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## FALL OR SPRING SEMESTER:

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| <b>CORE 115</b>   | <b>Wellness for Life</b> | <b>Various times</b> | <b>1 credit hour</b> |
| <p>Explores the importance of exercise and nutrition in college life and physical activity as a spiritual experience. Students will develop and implement a personal fitness program. Meets twice a week for ten weeks. One day of classroom work and one day of exercise each week.</p> <p><b>Goshen Seminar course</b><br/><i>See separate "Goshen Seminar Selection" page for details. Students who need Engl 105 take a Goshen Seminar in second year.</i></p> <p><b>Quantitative Literacy</b><br/><i>See "Goshen Seminar Selection" page for details. To be completed by fall of sophomore year.</i></p> |                          |                      |                      |
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## FALL, SPRING & MAY TERM

**Foundation courses in your major or exploratory classes to aid in selecting a major**

### Goshen Core Perspectives courses

One course is required in each of five areas by graduation: **Artistic World (AW)**, **Religious World (RW)**, **Natural World (NW)**, **Social World (SW)** and **Peacemaking (PX)**. Goshen Seminar meets one of these requirements. See list on back of this sheet. More Perspectives courses will be available in future years. Nursing students and elementary education meet **NW**, **SW**, and **PX** requirements through courses in their major.

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## SPRING, MAY TERM OR FALL OF 2<sup>ND</sup> YEAR

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|--|---------------------------|----------------------|-----------------------|
| <b>CORE 120</b>  | <b>Engaging the Bible</b> | <b>Various times</b> | <b>3 credit hours</b> |
| <p>An introduction to biblical literature that provides a foundation for current expressions of Christian faith and practice. Students will gain skill in the use of academic resources and methods in order to read, interpret and communicate more effectively.<br/><i>Prerequisite: CORE 110 or equivalent.</i></p> |                           |                      |                       |