

2023-24

New Student Registration Packet



Registrar's Office

1700 S. Main St. Goshen, IN 46526

800.348.7422 • 574.535.7517

registrar@goshen.edu • admissions@goshen.edu

GOSHEN  COLLEGE

Preparing for registration — New Students

You are in charge of your learning

In college, you will consult with an academic advisor at least once each semester, but you will also need to take initiative in determining the programs and learning goals that you want to pursue. Some questions you will face:

- What careers or work environments appeal to you most?
- What majors attract you?
- Will you add a minor or teacher certification?
- Will you complete your global education in a semester abroad, or in a series of themed courses?

We do not expect you to have answers to all of these questions now. New experiences during college will open some doors for you and close others as you learn more about yourself and about the world.

Goshen Core

The Core is the set of courses and requirements that apply to all students no matter what major is chosen. A Bachelor's Degree at Goshen consists of 120 credit hours. For most students, the Goshen Core curriculum is 41 credit hours. In this graphic, you will see how the Goshen Core is made up of foundational work, disciplinary perspectives, and global education that is designed to enhance all majors and minors that lead to signature work and your future.

The Core is made up of three threads:

FOUNDATIONAL COURSES (*refer to page 4*)

- Core 100, Identity, Culture & Community (3) — required for first-year students in the fall semester
- Core 104, Career & Calling (1) — required for first-year students in the spring semester
- Core 110, Academic Voice (3-4) — may be met with AP or IB scores or dual credit
- Core 115, Wellness for Life (1)
- Core 120, Engaging the Bible (3)
- Research & Writing (3) — *refer to page 5*
- Quantitative Literacy (3)

DISCIPLINARY PERSPECTIVES COURSES (*refer to page 6*)

Perspectives courses take a disciplinary approach to a complex problem or issue. Each course uses a specific theme or topic to explore how meaning is made and problems are addressed in different academic fields. Many perspective courses can be taken in the first year to explore different majors. Students take one Perspectives course in each of the five categories. The Research & Writing Seminar meets one of the five requirements. Completing at least one Perspectives course within the first year is recommended.

- Artistic World (AW) courses offered in art, English, music, communication, theater
- Natural World (NW) courses offered in biology, chemistry, physics
- Religious World (RW) courses offered in Bible, religion, philosophy, history
- Social World (SW) courses offered in psychology, sociology, history
- Peacemaking (PX) courses offered in nursing, biology, PJCS

GLOBAL EDUCATION (*refer to page 10*)

To fulfill the global education requirement, students have the option to study abroad or in the U.S. (SST) for a semester, or complete SST courses both on and off-campus. Please review the Global Education web page (goshen.edu/sst). You will learn more about SST in the First-Year Experience program. Ideally, students make their SST selection by the end of the first year. Global Education requirements include 101-level foreign language proficiency plus one semester of immersive study abroad or completion of four sequential courses spread over a year. *Refer to page 10 of this packet for more information.*

THE GOSHEN CORE

Foundational Work (17-18 credits)

You'll take these courses in your first three semesters to lay a **strong foundation for your studies** at Goshen College. Have AP, IB, or dual credits? Great! They might count here.



Disciplinary Perspectives (12 credits)

Start exploring how different disciplines make sense of the world. These courses **take a real-world problem or question and examine it** through the lenses of the arts, sciences, social sciences, religious studies, and peacemaking. One perspective requirement is met by your foundational work, and some might double-count toward your major.



Majors and Minors

Global Education (12 – 20 credits)

The global education thread **connects you with communities** from Goshen to Guatemala to Senegal, depending on which path you choose. Have some college-level language credits? Great! They might count here.

Signature Work

How does an arts course help you be a better programmer? How does a semester in Ecuador help you be a better nurse? You'll **integrate these various experiences** in your global education capstone and the senior seminar in your major. Learn how to talk about the value of your degree as you prepare to transition into a job, voluntary service, or graduate school.

YOUR FUTURE

GOSHEN COLLEGE

goshen.edu/core

First-year experience courses in the Goshen CORE

Students complete foundational courses in the first three semesters. First-year students and transfer students with fewer than 16 credits take Core 100 & 104 in the first year.

FIRST-YEAR EXPERIENCE COURSES:			
CORE 100	Identity, Culture & Community (required in fall)	MWF 9 - 9:50 a.m.	3 credit hours
	How do people with diverse identities live together in a vibrant community? Students will acquire perspectives and skills to prepare them to thrive in their intercultural experience whether in the college community, the local community or the global community. Students will explore the construction of identity, the components of culture, and elements of community. Also facilitates the transition to college (academic, social and spiritual), introduces the Goshen Core with the liberal arts context, and allows exploration of areas of study and career possibilities. Taken in the fall semester of the first year. NOTE: For this course to meet its goals, a random variety of students must be present in each class, so Goshen College will form the section enrollments. All sections meet at the same time.		
CORE 104	Career & Calling (required in spring)	R 2 - 3:15 p.m.	1 credit hour
	A continuation of the first semester CORE 100 experience with a focus on vocation, leadership, and career development. Taken in the spring semester of the first year. Required for all new fall first-year students and for fall and spring transfer students who have a transfer course equivalent to CORE 100. Prerequisite: CORE 100		
CORE 110	Academic Voice: Speaking & Writing	Various times	3-4 credit hours
	In this course, students practice crafting and presenting speeches and essays using the tools of critical reading, analysis, active listening, rhetoric and research, with the purpose of developing their voices to participate in academic conversations. An additional writing lab will be required for some students to strengthen writing skills.		
ADDITIONAL FIRST-YEAR EXPERIENCE COURSES:			
CORE 115	Wellness for Life	Various times	1 credit hour
	Explores the influence of physical activity and dietary choices on risk of cardiovascular disease, diabetes, hypertension, obesity, and mental/emotional disorders. Examines personal, genetic, attitudinal and behavioral components of wellness. Taken in fall or spring semester of first year.		
CORE 1XX	Research & Writing	Various times	3 credit hours
	The Research and Writing courses serve two purposes: First they meet the requirements of one perspective areas by focusing on a complex problem or issue within the professor's discipline. Secondly, they build students' skills in research, writing, and information literacy through one capstone essay informed by the themes of the course. Prerequisite: Core 110 or equivalent.		
CORE 120	Engaging the Bible	Various times	3 credit hours
	An introduction to biblical literature that provides a foundation for current expressions of Christian faith and practice. Students will gain skill in the use of academic resources and methods in order to read, interpret and communicate more effectively. Must have completed Core 100 or enrolled concurrently		
QUANTITATIVE LITERACY			
New students will complete the online ALEKS mathematics placement assessment to determine the best course for meeting the Quantitative Literacy requirement. ALEKS also offers learning modules to help you brush up on math skills you may have forgotten. Plan one to two hours to complete this exam, and set aside a time when you won't feel rushed. Your score will be recorded and final scores will be submitted to Goshen College. The online link for the assessment is in the Orientation Moodle course. NOTE: Students who have high enough test scores in an AP/IB Math exam or a grade of B- or higher in a dual credit Math course will meet the Quantitative Literacy requirement without completing the ALEKS test.			
QL course options are:			
FALL: Math 105, Practical Math Concepts, Math 115, Applied Algebra, Math 211, Calculus, Math 233, Statistical Models, COSC 206, Computational Thinking			
SPRING: Math 105, Practical Math Concepts, Math 170, Functions, Data, and Models (precalculus), Bus 190, Personal Finance, Soc 154, Statistical Literacy			

Research & Writing courses offered in 2023-24

FALL SEMESTER (for students who have met Core 110 requirement)			
CORE 160 NW	Energy & the Environment	MWF 2-2:50 p.m.	3 credit hours
	Humankind has built an amazing civilization on planet Earth by exploiting fossil fuels. Now we confront challenges such as climate change, the limits of oil extraction, and our impact on other species. An understanding of physics, particularly of energy, is key to identifying promising solutions. A Goshen Seminar and Natural World course in the Goshen Core. <i>Prerequisites: CORE 110 or equivalent.</i>		
CORE 172 RW	Religion & Politics	TR 2-3:15 p.m.	3 credit hours
	How does religion function as a force for transformation and change in society, or a source of stability? And how does the political world feed back into the world of faith? This course examines the impact of religious beliefs, religious practices, and religious communities on the broader world of politics: governance, social issues, and the organization of the polis. A Goshen Seminar and Religious World course in the Goshen Core. <i>Prerequisites: CORE 110 or equivalent.</i>		
CORE 173 RW	World Christianity	TR 2-3:15 p.m.	3 credit hours
	Why is Christianity growing so rapidly in most parts of the world while it appears to be declining in Europe and North America? This course will investigate assumptions about secularization and globalization. It will look especially at Catholicism, African Indigenous Churches, Pentecostalism, and the Anabaptist-Mennonite church. Students will participate in interpreting data gathered in primary research by the professor. A Goshen Seminar and Religious World course in the Goshen Core. <i>Prerequisites: CORE 110 or equivalent.</i>		
CORE 187 AW	Poetry of Hip Hop	TR 2-3:15 p.m.	3 credit hours
	In this course we'll study rap as the poetry it is, paying attention to features such as rhythm, rhyme, allusion, and wordplay. We'll also think about how rap's seemingly extra-poetic features-its musicality, its performativity, its close reliance on sound technology-invite us to expand our definition of poetry more broadly. For a final project, you will research and write an argumentative essay about a current social issue, and then revise your essay into an original rap song. A Research & Writing course that meets the Artistic World requirement. <i>Prerequisite: Core 110 or equivalent.</i>		
SPRING SEMESTER (for students who have met Core 110 requirement)			
CORE 162 NW	Investigating Epidemics	TR 12:30-1:45 p.m.	3 credit hours
	This course will investigate the economic, political, cultural and biological reasons for infectious disease patterns throughout history and around the globe. Students will consider research-based, culturally relevant solutions for preventing future outbreaks of infectious disease. A Natural World course in the Goshen Core. <i>Prerequisites: CORE 110 or equivalent.</i>		
CORE 173 RW	World Christianity	TR 12:30-1:45 p.m.	3 credit hours
	Why is Christianity growing so rapidly in most parts of the world while it appears to be declining in Europe and North America? This course will investigate assumptions about secularization and globalization. It will look especially at Catholicism, African Indigenous Churches, Pentecostalism, and the Anabaptist-Mennonite church. Students will participate in interpreting data gathered in primary research by the professor. A Goshen Seminar and Religious World course in the Goshen Core. <i>Prerequisites: CORE 110 or equivalent.</i>		
CORE 176 RW	Amish, Mennonite, & American Religion	MWF 1-1:50 p.m.	3 credit hours
	This course asks the question what does it mean to be an American? through the lens of diverse stories from Mennonite and Amish groups from the first days of European presence in North America to today. White or black, buggy-riding or Prius-driving, conservative or progressive, these groups have answered this question in all kinds of different ways, demonstrating how wide the spectrum of religion in America can be. Without moralizing or dogmatics, this class will use them as tour guides to touch on the American intersections of religion with migration, politics, gender, class, race, ethnicity, violence, sexuality, politics, pluralism, or law. A Research and Writing and Religious World course in the Goshen Core. <i>Prerequisites: CORE 110.</i>		

Research & Writing courses offered in 2023-24 (continued)

CORE 188 AW	Art & the Environment	TR 9:30-10:45	3 credit hours
	How have artists addressed environmental issues in the past and also today? What role does visual art play in grappling with our impact on the environment? In this course, students will learn about a variety of artistic movements and how artists have uniquely engaged across disciplines to address issues of climate change. They will learn about creative problem-solving strategies, collaboration, and research. As a research and writing course in the Core, the course also includes a capstone research-based essay. A Research & Writing course that meets the Artistic World requirement. Prerequisite: Core 110 or equivalent.		
CORE 192 PX	War, Peace and Nonresistance	MWF 11-11:50 p.m.	3 credit hours
	Can or should Christians participate in war? What form should the responsibility to pursue peace take? From early in the tradition, Christians have struggled to answer these questions. In this course we examine how concepts of pacifism, just war and holy war developed and the many forms that peacemaking takes—especially today. A Research and Writing and Peacemaking course in the Goshen Core. Prerequisites: CORE 110 or equivalent		
NOTE: Nursing and elementary education majors should select an RW or AW Research and Writing course.			

Perspectives courses in the Goshen CORE

The following Perspectives courses are offered in 2023-24. One course is required in each area to meet the Core requirement. Enrollment in Perspective courses can be spread out over the four years.

Artistic World (AW)			
COMM 215 AW	Turning the Lens on Documentary Film	Fall semester	3 credit hours
	This course examines documentary as an art form and powerful storytelling tool. As distribution outlets like Netflix, hulu and YouTube become more popular, the access to documentaries is at a record high. The number of households without a paid cable or satellite subscription has increased over 67 percent in the last several years, as consumers shift to alternative distribution outlets, where documentaries are surging. The course will look at how documentaries shape our cultural conversations on topics of national importance. This course will draw from perspectives in PJCS, history, English and other disciplines in analyzing documentary films.		
ENGL 212 AW	Word and Image	Fall semester	3 credit hours
	This course explores the relationship between literary art and visual media. Students develop skills in describing, analyzing, and creating original works of art. Students will contribute to class dialogue about how words and images work together, culminating in a final project on a conversation between verbal and visual works.		
ENGL 235 AW	Comics and Graphic Novels	Spring semester	3 credit hours
	Students will focus mostly on relatively recent texts defined and marketed as graphic novels or graphic 'narratives,' and work to determine the cultural meaning and significance—if any—of the two genres' unique qualities, as well as why both genres matter. While the reading list focuses on character-based works, particularly memoir, as well as fiction about family and youth culture, students will also explore other categories of visual narratives, from superhero comics to manga.		
MUS 206 AW	Music Theater: Story and Song	Spring semester	3 credit hours
	Examines examples of musical theater, from Monteverdi's Orfeo to the musical adaptation of Victor Hugo's Les Misérables. The chief emphasis will be to better understand how ideas, emotions, and themes within an opera or musical also depict social, cultural, and theological perspectives of a given historical epoch. Conversely, music theater can also affect the social, cultural, and theological imagination of its audience.		

Perspectives courses in the Goshen CORE (continued)

MUS 218 AW	Music and Social Change	May term	3 credit hours
	This class will examine principles of social change and the role music plays in social movements with a particular focus on social movements working toward racial justice. The course will address questions such as these: How has our understanding of race changed over time? How did these changes occur and how is musical praxis connected? How do our musical practices sustain or interrupt unjust systems? An artistic world course in the GC Core.		
THEA 201 AW	Theater for Social Change	Spring semester	3 credit hours
	History, elements, and methods of theater performance. Includes script analysis, developing a performance vocabulary, idea generation/research, theater games/exercises, acting/improvisation techniques, production work and performance critique. Class members will create and present a public performance that explores a current campus or regional social issue.		
Natural World (NW)			
BIOL 207 NW	Roots of Environmental Crisis	Spring semester	3 credit hours
	What are the roots of our current environmental crisis? Can religious, economic, cultural, political, and/or biological worldviews help us understand the challenges? The course will analyze our local use of natural resources (both on campus and in Goshen city). The course will center on giving students opportunities to propose (and implement) restorative solutions.		
BIOL 212 NW	Empathic Animals	May term	3 credit hours
	Explores conflict, violence and peace in human interaction with animal life. Perspectives from animal behavior, sociology, ethics, religion, agriculture, and conservation will illumine the precarious balance humanity faces in sustaining or exploiting lives that share this planet with us.		
CHEM 103 NW	Chemistry and Health	Spring semester	4 credit hours
	The study of organic and biochemistry, along with applications of biology, health care, and other fields, will be used to understand a public health problem such as malaria. The fundamentals of organic and biochemistry will be learned in the context of reducing infectious agents, protecting people from infection, detecting infections, and pharmaceutical treatments for diseases. A laboratory component will involve chemical experimentation, research skills, experimental design, and communication of results. Collaborative learning will be used in the laboratory. <i>Prerequisite: two semesters of high school chemistry with grades of B- or higher or Chem 101.</i>		
PHYS 154 NW	Descriptive Astronomy	May term	3 credit hours
	An introduction to astronomy, with emphasis on basic sky patterns and their historical explanations. Considers the Copernican revolution, simple Newtonian physics, and contemporary understandings of stars, galaxies and cosmology. Includes a field trip to a Planetarium and (weather permitting) an overnight observing trip to Merry Lea.		
PHYS 215 NW	Climate Change	Spring semester	3 credit hours
	How can and should humans relate to nature? This question raises vigorous, passionate, and political discussion. Using an interdisciplinary approach, students explore (a) how information is generated, refined, and debated in scientific disciplines, (b) how science, archaeology and other disciplines shed light on Earth's climate beyond the horizon of a few generations' experience, and (c) how past cultures reacted to environmental challenges. The class includes laboratory activities, but within the constraints of a 3 credit hour course. <i>Required for elementary education majors.</i>		

Perspectives courses in the Goshen CORE (continued)

Peacemaking (PX)			
NURS 309 PX	Healthcare Ethics	Fall semester	3 credit hours
	Students will actively reflect on ethical issues which are present in health care for practitioners and consumers. The focus will be on the process of ethical inquiry rather than decision outcomes. In the process of analyzing bioethical issues, student will be introduced to ethical theory and modes of ethical analysis informed by the Christian faith. Prerequisites: Open to third- and fourth-year students from all departments.		
PJCS 201 PX	Violence and Nonviolence	Fall semester	3 credit hours
	This course addresses the questions, when and why are people violent, and when and why are they peaceful? How does nonviolence address the destructive force of violence and stand as an alternative?		
PJCS 202 PX	Spiritual Path of Peacemakers	Spring semester	3 credit hours
	How do peacemakers sustain their work for peace and justice over a lifetime without burning out? This course examines spiritual paths of peacemakers: theories, teachings and practices for sustaining active nonviolence and peacemaking.		
PJCS 210 PX	Transforming Conflict & Violence	Fall & Spring semester	3 credit hours
	Explores the potentially constructive nature of conflict, the destructive nature of violence and the relationship between the two. Examines various patterns of communication, conflict and violence and what is needed for transformation. Students will reflect on their own conflict styles, build their skills for peacemaking and examine their personal temptations for violence. Note: Because PJCS 210 introduces concepts developed in greater depth in PJCS 325, this course may not be taken concurrently with or following PJCS 325.		
SOWK 229 PX	Child Welfare	May term	3 credit hours
	Through a careful analysis of US policies and practices related to the protection and empowerment of children, this Social Work elective addresses the socio-historical roots, inequalities, professional roles and responsibilities, and contemporary realities of what it means to care for children in US society.		
Religious World (RW)			
REL 205 RW	Religion in America	Spring semester	3 credit hours
	Given competing truth claims, how do we learn to appreciate religious diversity, open ourselves to new learning, and yet remain relatively grounded in faith? This course examines historical and contemporary religious life in the USA, with attention to conflicts that have arisen from the first European explorers to the present day.		
HIST 218 RW	Anabaptism in a Global Context	Fall semester	3 credit hours
	The Anabaptist-Mennonite tradition has undergone a profound transformation during the past 50 years moving from a largely white, Euro-American denomination into a truly multi-cultural, global church. Drawing on the research projects of the Institute for the Study of Global Anabaptism and a wide range of primary and secondary sources, this class will explore the history, faith and practices of groups in the Anabaptist-Mennonite tradition, with a strong emphasis on the global church. How did this process of globalization come about? What are the challenges of identity, unity, and growth in a global church? What is the future of this tradition?		
REL 214 RW	Sustainability and the Sacred	Spring semester	3 credit hours
	This course explores how diverse cultures understand nature and how religions engage environmental problems in an era of rapid environmental change. We examine how religious and philosophical systems interpret humanity's relationship to the nonhuman world, consider how ideas of the sacred shape environmental issues, and investigate how religious traditions confront today's sustainability challenges. The course considers questions like: How does religion create obstacles and opportunities for sustainability projects? Where do peoples' ideas about nature come from? How do various religions understand the social and spiritual significance of the nonhuman world?		
REL220 RW	Intro to World Religions	Fall semester	3 credit hours
	This survey will focus on a particular theme or area of religious experience as a window into the world's major religious traditions. Possible themes include: death, the human condition, or worship and ritual. This course is designed to provide students with a basis for more advanced study of particular traditions or a place to begin making sense of religious diversity or different expressions of spirituality when they encounter them.		

Perspectives courses in the Goshen CORE (continued)

Social World (SW)			
HIST 211 SW	Revolution!	Spring semester	3 credit hours
	How does radical social, political and economic change occur and what are its consequences? Examines the major political “revolutions” in world history from the French Revolution to Cuba and beyond, as well as addressing the larger revolutionary changes since 1500, from the abolition of slavery to women’s rights and independence from imperialism.		
HIST 212 SW	Thinking about the Dead	Fall semester	3 credit hours
	Why do we remember the past? How do we talk about those that have died and can’t talk back anymore? How do we judge their good and terrible choices that still affect us? This course explores how wrestling with these big questions moves us beyond our degree, and connects us to meaningful careers and empathetic leadership by understanding ourselves and others better. It includes hands-on study about how, and what, our home culture chooses to remember today — and what it prefers to forget — including an exploration of the local history that surrounds us in Elkhart County. And it provides opportunities to become skillful in library and internet research, and to improve our writing and speaking skills.		
PSYC 210 SW	Developmental Psychology	Spring semester	3 credit hours
	A study of developmental processes across the life span. Physical, social and cognitive changes provide the basic organization for this course. A variety of developmental theories will be examined including Piaget, Vygotsky, Erickson, social learning and psychodynamic. Current research and an understanding of how to think about developmental processes will be emphasized. <i>Prerequisite: Psyc 100</i>		
SOWK 221 SW	Human Behavior	Fall semester	3 credit hours
	How do economic development policies impact the basic rights and qualities of life for men and women in different cultural contexts? This course will examine ways that different cultures construct gender roles and how these diverse constructs affect economic development issues in a global context.		

Global Education

One of the five core values at the foundation of Goshen College is Global Citizenship, so global education is an important component of the Goshen Core. There are two basic ways to meet the global education requirement: semester or sequential SST. All students are required to have two semesters of foreign language proficiency as part of the global education requirement.

I. Semester Study-Service Term (SST)

The SST program, launched by Goshen College in 1968, is designed to immerse students in a culture significantly different from dominant United States culture. Goshen faculty leaders arrange the academic program and give personal counsel to a group of up to 23 students. The first six weeks are spent studying the language and culture of the host country through host family relationships, lectures, discussion, field trips, reading, journal writing, and special projects. In the following six weeks, students work in a service-learning assignment, often in a rural area, and complete a major project to present during the last week of the term. You can also do your SST semester in the US with the first half for "study" on campus and the second for "service" in another location. Language competence equivalent to one semester of college-level study is required to participate in SST.

Currently, international units operate in these locations:

- **Ecuador** (Spanish) — every year in fall, spring, summer
- **Senegal** (French) — summer of even numbered years
- **Tanzania** (Swahili) — every three years, spring of 2024-25
- **Indonesia** (Bahasa) — every other year, spring of 2023-24
- **Navajo and Hopi** — every other year, May and summer 2024-25

Expect some extra cost (varied according to location) for international SST programs.

Foreign Languages:

- 2023-24 Fall: Spanish, ASL, Bahasa
- 2023-24 Spring: Spanish, ASL, French
- 2024-25 Fall: Spanish, ASL, Swahili
- 2024-25 Spring: Spanish, ASL

II. Sequential Study-Service Term (SST)

Students can choose to meet the global education requirement by doing SST courses one at a time during a regular semester on campus or in May or Summer terms. Students will take each of these courses within a series of sequenced courses focused around a global theme, two of those are experiential, off-campus courses, locally, in the U.S. or abroad.

1. **Language requirement.** Students must demonstrate competence at the 102 level of any world language by course credit, placement exam, or CLEP credit.
2. **Current global themes are:**
 - Environmental Justice
 - Global Health and Inequality
 - Hispanic Identities and Resilience
 - Migration and Transnational Identity
 - Southwest Indigenous Perspective
3. **GLST 300, Global Issues Seminar.**

This course should be taken as a capstone, after completing three SST sequential courses.

Variation for Nursing majors

Because of significant intercultural education within each of these professional majors, education (both elementary and secondary) and nursing students have a reduced requirement for the on-campus alternative program:

1. Language competence at the 101 level (for nursing) or 102 level (for education)
2. Two courses from the list above
3. GLST 300, Global Issues Seminar

Miscellaneous notes about course registration

- A full-time course load is 12-16 credit hours.
- In the course schedule, R = Thursday
- Nursing and elementary education majors have modified Goshen Core requirements. (See specifics in the course catalog)
- Music ensembles (choir, orchestra, jazz band) may be taken for 0 or 1 credit hour.
- Athletes can earn 1 credit hour per varsity sport per year, if desired.

Additional Graduation Requirement

Students at GC are required to attend and participate in convocation and chapel events that foster intellectual exploration and faith formation. Each semester students are asked to attend a set number of events. See events at goshen.edu/chapel

Credits Earned in High School

Advanced Placement and International Baccalaureate Scores

Goshen College awards credit for AP exam scores of three or higher; however, to meet a GC requirement, the score must be four or five. International Baccalaureate scores of five or higher may be counted toward Core requirements, majors or minors, or electives. Equivalency charts are found on the registrar's web page (goshen.edu/registrar/services). During registration, inform your Goshen College registration advisor of courses that you believe will have an AP score of 3+ or IB score of 5+ to help plan your courses. After scores are received in July, your schedule will be reviewed. If adjustments are necessary, you will be notified via your Goshen College email address.

Dual Credit courses

Students entering with dual credit are required to submit official transcripts from the college or university granting the college credit. During registration, inform your Goshen College registration advisor of courses that you believe will have a grade of B- or higher. All college transcripts will need to be sent to the GC Admissions office once grades have been posted. Transferable college credit earned from another institution will be added to the student course history within the first semester at GC.

Course schedule worksheet for first-year students

FALL SEMESTER					
	Monday	Tuesday	Wednesday	Thursday	Friday
8 a.m.					
9 a.m.	CORE 100 Identity, Culture, Community		CORE 100 Identity, Culture, Community		CORE 100 Identity, Culture, Community
10 a.m.			convocation or chapel		
11 a.m.					
12 p.m.					
1 p.m.					
2 p.m.					
3 p.m.					
4 p.m.					
7 p.m.					

SPRING SEMESTER					
	Monday	Tuesday	Wednesday	Thursday	Friday
8 a.m.					
9 a.m.					
10 a.m.			convocation or chapel		
11 a.m.					
12 p.m.					
1 p.m.					
2 p.m.				CORE 104 Career & Calling	
3 p.m.					
4 p.m.					
7 p.m.					

MAY TERM	
May term is free for students who were full-time in fall and spring semesters. Students take 3-4 credit hours.	
MTWRF 8 - 9:30 a.m., 10:30 a.m. - 12 p.m.	

Academic and Student Life Resources

Academic Success Center

The ASC offers writing support, peer tutoring, assistance improving organizational & time management skills, and accommodations for students with documented disabilities.

Good Library 1st floor
574-535-7576
asc@goshen.edu

Bookstore (online)

The online bookstore opens on July 10 for ordering course materials. Textbooks can also be found on course reserve in the library.

online
574-535-7576
bookstore@goshen.edu
goshen.edu/bookstore

Career Networks

Assists students with career decision-making, choosing a major, practicing interview techniques, finding internships, and job searches.

Newcomer Center 33
574-535-7576
careers@goshen.edu

Dining Services

Enjoy a meal at the Westlawn Dining Hall or Leafraker Café. Download and use the GET app for placing online advance ordering from the Leaf Raker Cafe.

Westlawn
574-535-7580
jcorsen@avifoodsystems.com

Financial Aid

Contact for questions about FAFSA, scholarships, and using the net price calculator

AD building 1st floor
574-535-7535
finaid@goshen.edu

Global Education

All students devote 12 credits towards global citizenship and experiential learning. There are many opportunities locally and globally to meet the Global Education requirement.

Newcomer Center 34
574-535-7346
sst@goshen.edu

Good Library

Access library materials for research or for a course, get writing support at the ASK desk, utilize quiet study areas and group study areas, along with a robust website for resources.

Good Library
574-535-7427
library@goshen.edu

IT Help Desk

Provides information technology services and support to all Goshen College students, including access to an iPad.

Union ground floor
574-535-7700
helpdesk@goshen.edu

Orientation Transition & Retention

We are excited to help you successfully begin your GC career and to get you more connected through a robust Orientation experience.

AD 1st floor
574-535-7706
orientation@goshen.edu

Student Life

Whether its Clubs and Activities, Residential and Commuter life, Health & Wellness, Spiritual Life, Dining, Campus Safety and Parking, we have you covered. Don't hesitate to get engaged and reach out with any question or need.

Wyse 1st floor
574-535-7543
studentservices@goshen.edu

Campus Safety

On duty 24 hours a day
574-535-7599
safety@goshen.edu

Health & Wellness

Campus counseling and health services
574-535-7474
health@goshen.edu

Housing & Residence Life

Housing options
RD On-call: **574-535-7273**

Parking

Parking Map and Registration

Financial Planning Guide

When creating a financial aid package for a student, the Financial Aid Office first looks at the student's budget for the academic year. A budget consists of tuition, room and board, books and supplies, estimated transportation and estimated personal expenses.

Costs for a full-time student living on campus for the 2023-24 school year = \$49,080

Student account estimated charges

Tuition & Fees	Fall 2023	Spring 2024	May term
12-16 credit hours block tuition	\$18,880	\$18,880	Included*
Room (residence halls)	\$3,055	\$3,055	Included*
Board (full board)	\$2,605	\$2,605	Included*
Estimated bill =	A	B	

*There are no additional costs for on-campus May term classes for students who are registered full-time in both fall and spring semesters. There will be an extra cost for off-campus May term classes. Students at Merry Lea for May term must pay for meals separately.

Financial aid and scholarships

Aid and Scholarships	Fall 2023	Spring 2024
Pell Grant (if applicable)		
Academic Scholarship		
Achievement Scholarship		
Direct Subsidized Loan		
Direct Unsubsidized Loan		
Other		
Total	C	D

Summary

	Fall 2023	Spring 2024	May term
Estimated Charges	A	B	
<i>Estimated books & course supplies</i>			
Total Aid & Scholarships –	C	D	
Estimated Balance =			

We know that paying for a college education requires some level of sacrifice and planning. With this in mind, we offer several options that we believe will be beneficial to cover this financial gap.

Payment Plan: Besides financial aid and loans, Goshen College offers an online tuition payment system (mycollegepaymentplan.com/goshen-college). For the Fall semester: Sign up by June 27 for six payments with \$30 fee. For the Fall semester OR sign up in July to divide the balance by 5 with \$30 enrollment fee OR sign up in August and add \$30 enrollment fee plus 20% down and divide by 4. Students will need to set up a payment plan for each semester, as the payment plan does not renew automatically.

New Student Orientation Tasks & Dates (Summer 2023)

Find specific information about these tasks, including deadlines, in the Online Orientation course:

goshen.edu/admitted/online-orientation-course

TASKS

General

- ☐ I know my Goshen College (GC) 7-digit ID number, username, and password
- ☐ I know my GC email address and have logged into my account

APRIL

- ☐ I have accepted my Financial Aid Award
- ☐ I have submitted my Student Life Residence Form

MAY

- ☐ I am aware that the Accounting Office offers a payment plan and has payment deadlines
- ☐ I have registered for New Student Orientation (NSO) on June 16, June 17, or July 21
- ☐ I have started the Online Orientation course in Moodle
- ☐ I am aware that placement testing is available to fulfill the foreign language requirement

JUNE

- ☐ I have requested to have my official final high school transcript sent to GC
- ☐ I have requested to have my official college transcript for dual credit sent to GC
- ☐ I have set up parent (or family member) access in MyGC

- ☐ I have signed up for a payment plan or know how I will pay my bill
- ☐ I have submitted the Financial Responsibility Agreement
- ☐ I have mailed in or turned in my Confidential Health Form and immunization records. (For student athletes, this form is in addition to medical forms that are submitted to the Athletics Department.)
- ☐ I have signed the iPad Agreement Form

JULY

- ☐ I have completed ALEKS, the math placement exam
- ☐ I am registered for my classes and understand that a bill that I am responsible for will be generated and available to view in MyGC
- ☐ I have retrieved my estimated bill through MyGC
- ☐ I can view my class schedule in MyGC
- ☐ I know where and how to get my textbooks and course materials
- ☐ I have submitted the Disability Accommodation Form to request accommodations
- ☐ I have uploaded a picture for my GC student ID card (or had a picture taken at NSO)

AUGUST

- ☐ I have submitted my Emergency Contact Form
- ☐ I have registered my vehicle
- ☐ I have paid my Fall bill by August 12 or set up a payment plan
- ☐ I have purchased my textbooks and course materials for my fall classes
- ☐ I have my GC ID card, or have submitted my picture online and will pick it up at Welcome Week
- ☐ I have viewed and completed the VectorSolutions safety courses online
- ☐ I have reviewed and understand that I am responsible for knowing the college academic policies on the college website
- ☐ I have reviewed and understand that I am responsible for knowing the student conduct policies via the student handbook in the Online Orientation course
- ☐ I have downloaded the app for Welcome Week
- ☐ I have heard from my Orientation Leader
- ☐ I have heard from my Resident Assistant (residential students)
- ☐ I have heard from the Commuter Student Association (commuter students)
- ☐ I have completed Forms to Complete and submitted all required documents

IMPORTANT DATES

MAY

- 1** Priority deposit deadline
- 1** Online Orientation course opens
- 1** Registration for New Student Orientation (NSO) opens
- 2** Fall payment plans open

JUNE

- 16** New Student Orientation (NSO)
- 16** Overnight option for New Student Orientation (NSO)
- 17** New Student Orientation (NSO)

JULY

- 10** Online bookstore opens for Fall 2023 semester
- 15** Estimated Fall bill available through MyGC
- 21** New Student Orientation (NSO)

AUGUST

- 4** Men's and Women's Soccer, Women's Volleyball report to campus
- 12** **Fall payment due date**
- 11** Men's and Women's Cross Country report to campus
- 17** New international students can move-in

- 18** New international students can move-in
- 18** Men's and Women's Tennis report to campus
- 20** International Student Orientation
- 20** New first-year residential students move in
- 20** Welcome Week begins (Aug 20-27) for all new first-year students
- 21** Welcome Week Check-in for all new first-year students
- 25** Check-In and Move-In for all new transfer students, Welcome Weekend (Aug 25-27)
- 28** First day of classes



Campus Map

GOSHEN COLLEGE



Academic Success Center.....	32	Labyrinth.....	23
Accounting Office.....	13	Leadership Hub.....	18
Adelphian Fountain.....	7	Leaf Raker Cafe.....	18
Administration Building (AD).....	13	Library Gallery.....	32
Admissions Office.....	28	Mennonite Historical Library.....	32
Alumni Office.....	13	Miller Residence Hall.....	21
Art Department.....	15	Music Center (MC).....	12
Biological Sciences Department.....	38	Music Department.....	12
Bookstore (online only): goshen.edu/bookstore		Newcomer Center (NC).....	38
Box Office.....	12	Nursing Department.....	17
"Broken Shield" Sculpture.....	16	Nyal Oyer Gamelan.....	27
Campus Center for Young Children (CCYC).....	34	Octavio Romero Student Apartments.....	37
Campus Ministries Office.....	17	Physical Plant.....	11
Campus Post (mail and package pick-up).....	29	Physics & Pre-Engineering Department.....	14
Campus Safety Office (Emergencies: 574.535.7599).....	17	President's Office.....	13
Career Networks Office.....	38	Printing and Mailing Services.....	8
Center for Communication Studies.....	38	Psychology Department.....	14
Center for Community Engagement.....	38	Quiet Place (prayer room).....	6
Chairman Building.....	10	Radio Station: 91.1 FM – The Globe.....	38
Chemistry Department.....	14	Registrar's Office.....	13
Church-Chapel (CC)/College Mennonite Church.....	9	Religion, Justice & Society Department.....	17
Coffman Residence Hall.....	9	Rieth Recital Hall.....	12
College Cabin.....	46	Roman Gingerich Recreation-Fitness Center (RFC).....	40
Communications and Marketing Office.....	6	Sand Volleyball / Outdoor Basketball Courts.....	35
Community School of the Arts.....	12	Sauder Concert Hall.....	12
Commuter Lounge.....	30	Schertz Computer Lab.....	30
Connector.....	25	Schrock Plaza.....	31
Counseling Office.....	17	Science Hall (SC).....	14
Development Office.....	13	"Sky Rhythms" Sculpture.....	39
Dining Hall.....	4	Soccer Field.....	48
Diversity, Equity and Inclusion Office.....	17	Social Work Department.....	13
East Hall (intentional living community).....	26	Softball Field.....	44
Education Department.....	34	Student Life Office.....	17
Eighth Street Gate.....	3	Sunshower Project (solar hot water collector).....	42
Eigsti Track and Field Complex.....	41	Sustainability & Environmental Education Department.....	14
English Department.....	17	Tennis Courts.....	36
Events Office.....	12	Title IX Office.....	17
Fellowship Hall.....	34	Theater Department.....	19
Financial Aid Office.....	28	Train Underpass.....	24
FiveCore Media.....	38	Umbel Center (UC).....	19
Global Education Office (SST).....	38	Union Building (UN).....	27
Good Library (GL).....	32	Visual Arts Building (VA).....	15
Heating Plant.....	20	Welcome Center.....	28
Hersberger Art Gallery.....	12	Westlawn (WL) Dining Hall.....	4
History & Political Science Department.....	17	Witmer Woods.....	47
Howell House (intentional living community).....	1	Wyse Hall (WY).....	17
Human Resources Office.....	5	Yoder Baseball Field ("The Sarge").....	45
Hunsberger Commons.....	27	Yoder Residence Hall.....	33
Hunsberger Haitian Art Collection.....	27		
Information Technology Services (ITS).....	30		
Ingold Athletic Complex.....	43		
ITS Media.....	29		
Java Junction Coffee Shop.....	25		
Juanita Lark Welcome Center.....	28		
Kenwood House (intentional living community).....	2		
Kinesiology Department.....	40		
Kratz Residence Hall.....	22		
Kulp Residence Hall.....	6		

- Employee Parking | permit required
- Student Parking | permit required
- Unrestricted Parking
- Visitor Parking
- Interurban Trolley Stop
- Native Landscaping
- Maple City Greenway Winona Bike Trail

building names are bold