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# Intercultural study for transfer students

## Intercultural Study for Global Citizenship

One of the five core values at the foundation of Goshen College is Global Citizenship, so intercultural study is an important component of the Goshen Core. There are two basic ways to meet the intercultural study requirement: international SST and an on-campus alternative program.

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### I. International Study-Service Term (SST)

The SST program, launched by Goshen College in 1968, is designed to immerse students in a culture significantly different from dominant United States culture. Goshen faculty leaders arrange the academic program and give personal counsel to a group of up to 23 students. The first six weeks are spent studying the language and culture of the host country through host family relationships, lectures, discussion, field trips, reading, journal writing, and special projects. In the next six weeks, students work in a service-learning assignment, often in a rural area, and complete a major project to present during the last week of the term. Language competence equivalent to two semesters of college-level study is required to participate in SST.

International Spanish units are offered every year in **Peru** (fall, spring and summer).

Currently, other international units operate in these locations:

- Senegal (French)** – summer of even numbered years
- Tanzania (Swahili)** – spring of 2019-20
- China (Mandarin)** – fall of 2017 & 2020
- Cambodia (Khmer)** – spring of 2018-19

Expect some extra cost (varied according to location) for international SST programs.

### II. On-Campus Alternative Program

While immersion in another culture through SST comes nearest to our ideal for an integrative experience in international education, we provide another option to promote the same learning outcomes. The on-campus alternative has three components:

1. Language requirement. Students must demonstrate competence at the 102 level of any world language by course credit, placement exam, or CLEP credit.
2. Any three of the following courses (or transfer equivalent).

ASL 104	North American Deaf Culture	Intl 257	Arts and Literature of Latinos in the U.S.
Comm 206	Communicating Across Cultures	Phil 307	Asian Thought
Econ 308	Introduction to Economic Development	Rel 315	Religion in Culture and Society
Engl 201	World Literature	Rel 316	Liberation Theologies
Hist 314	Modern China	Rel 317	Islam
Hist 327	U.S. Immigration and Ethnic History	Soc 230	Ethnography and Culture
Hist 328	African-American History	Soc 334	Race, Class and Ethnic Relations
Hist 340	Religious History of Africa	Soc 340	African Societies and Cultures
Hist 344	Latin-American History		-Approved May term off-campus courses ( <i>Sustainability in India, Economics in Ecuador, Spain &amp; Morocco, etc.</i> )
Hist 350	African History		-Upper level Spanish classes
Intl 253	History and Culture of Latinos in the U.S.		

3. CORE 300, Global Issues Seminar. This course should be taken as a capstone, after completing the three courses from the list above.

### **Variation for Education and Nursing majors**

Because of significant intercultural education within each of these professional majors, education (both elementary and secondary) and nursing students have a reduced requirement for the on-campus alternative program:

1. Language competence at the 101 level (for nursing) or 102 level (for education)
2. Two courses from the list above
3. CORE 300, Global Issues Seminar

### **Variation for Transfer Students who have completed an Associate of Arts or Associate of Science Degree (not AAS)**

Choice of two options:

1. International Study-Service Term (SST) as described above, including language prerequisite
2. Modified On-campus Alternative Program
  - 1 semester of foreign language (or equivalent)
  - 1 SST alternate class (3 credits)

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See the International Education section of the course catalog or the Study Abroad web site [www.goshen.edu/sst](http://www.goshen.edu/sst) for more information. For questions about individual situations, contact Tom Meyers, *Associate Academic Dean and Director of International Education*.