

# Global Engagement Offerings 2025 - 2026

The following documents are also available at [goshen.edu/sst/faculty-advisors](https://goshen.edu/sst/faculty-advisors):

\* SST Advising Chart 2025-26

\* Course descriptions by thread

\* Choosing SST Courses

\* Upcoming travel courses: Common Concerns

GC's Study Service Term has two forms: semester-long and sequential (one course at a time). The choice of formats as well as domestic and international locations should enable all students to find options that fit their schedules, interests and budgets.

## Sequential SST Offerings in 2025-2026

Students need four courses—one of each of the following. Ideally, they should follow a single theme and take one GLST course of each color in the order below: 241, 251, 271, 300.

Advisors are encouraged to help students identify the themes best suited to their majors and interests. It is important to select an SST option as early in a student's college career as possible. Students who enrolled before the 2022-23 school year may still fulfill requirements with SST alt courses.

- **Foundations courses** (GLST 241) are introductory and offered on campus. Color-coded **green**.
- **Cultural Perspectives courses** (GLST 251) emphasize hands-on learning with people from other cultures. Some are travel courses; others have a local off-campus component. Color-coded **blue**.
- **Community Engaged Learning courses** (GLST 271) emphasize service and include volunteering with a non-profit organization. Some are travel courses; others operate locally. Color-coded **pink**.
- **Global Issues courses** (GLST 300) are capstone courses offered on campus. Color-coded **yellow**.

## List of Themes

Themes are each represented by an icon for ease of identification. Whenever possible, students should follow one theme and all icons should match.



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1. Arts and Purpose
2. Ecological Justice
3. Global Health and Equity
4. Hispanic Identities and Resilience
5. Inter-religious Relations
6. The Global Heartland
7. Navajo Nation: Hybrid: Not offered 2025-26. Will run in 2026-27.

## SEMESTER SST UNITS in 2025-2026

Students are immersed in the host culture for a full 90 days, living with two different families. The first six weeks, they live in the same city, studying and taking day trips. The second half of the semester, they volunteer with a local organization in a variety of locations. All students need to pay room and board and tuition in addition to travel fees. Study abroad scholarships may be an option for those who plan ahead. Semester SSTers take a 4-credit language course in-country in place of a Foundations course, and receive additional credits for the SST orientation and capstone debrief on campus before and after SST.








Location & semester	Extra Costs	Language, Theme & Unique experiences
<b>WLC 140</b> <b>Bahasa</b> Fall Semester M-W-F 3:00 to 3:50 p.m. Instructor TBD	On campus, no extra cost	This is the language course <b>REQUIRED</b> for students enrolled in the spring Indonesia SST unit
<b>Indonesia</b> Spring 2025-26 Luke & Janie Beck Kreider	\$1800 plus passport, immunizations Off-campus students pay \$6,120 room and board.	15 credit hours; must take Bahasa 101 fall of 2025 <b>Theme: Peace and Reconciliation</b> A common political slogan in Indonesia is, “unity in diversity.” With about 6,000 inhabited islands and 1,300 ethnic groups, it is one of the most ethnically and religiously diverse nations in the world. Most Indonesians are Muslim, but there are important Christian, Buddhist and Hindu minorities.
<b>Ecuador</b> Spring 2025-26 Duane & Karen Stoltzfus May-Summer 2025-26 TBD	\$900 plus passport, immunizations. Spring off-campus students pay \$6,120 room and board. May-summer students, see 2025-26 Tuition and Fees and the Financial Aid Office for costs.	15 credit hours; must have ≥ Spanish 101 <b>Theme: Indigenous Communities and Globalization</b> Hike volcanoes, explore equatorial forests, and connect with local Indigenous communities: this is Ecuador SST. Located on South America’s Pacific coast between Colombia and Peru, Ecuador straddles the equator and features one of the most diverse and vital ecosystems on the planet. Students can expect a rich cultural experience as well: nearly 25 percent of the Ecuadorian population represents an indigenous group. Service assignments will take place in the Central Highlands.

## SEMESTER SST UNITS, 2026-2027









Ecuador is offered every year; Tanzania and Navajo Nation alternate with Indonesia.

- **Ecuador** (spring, May/summer, plus Spanish 101 or more previously)
- **Tanzania** (spring, plus Swahili language course, fall semester 2026)
- **Navajo Nation HYBRID** (one spring term class, six weeks travel, May term through mid-June, one online summer course after travel.)

## FALL TERM Global Engagement Courses 2025-26: Sequential SST








Course	Thread	Immersive experiences
<b>GLST 241-01 Foundations Transpacific Perspectives</b> T-R 12:30 to 1:45 p.m. with Julia Schaviavone Camacho	 Global Heartland	On campus, no extra cost  Using case study design focused on the history of Asians in the Americas, students are introduced to the language, terminology, key questions and central themes of global migration through local American Midwest communities.
<b>GLST 241-02 Foundations Social Inequalities</b> M 7 to 9:30 p.m., with Faculty	 Global Health & Equity	On campus, no extra cost  Students are introduced to race/ethnic group interaction, gender and class dynamics focused on minoritized groups in the U.S. Attention is given to social class, power and majority group dominance as factors in assimilation, culture loss, and/or collective self determination.
<b>GLST 251-01 Cultural Perspectives Home Away from Home: Eastern European Immigration</b> R 7-9:30 p.m. with Solomia Soroka	 Arts and Purpose	On campus, \$300 travel fee. Field trips to Detroit, Ann Arbor and Cleveland within the semester  Students will study the social, economic, and political factors that have shaped Polish, Hungarian, Ukrainian, and Lithuanian communities in the US, and their cultural preservation efforts to maintain and adapt language, music, art, cuisine, religion, and traditions in the U.S.
<b>GLST 271-01 Community Engaged Learning Interreligious Dialogue</b> T-R 9:30 to 10:45 a.m. with Breanna Nickel	 Interreligious Relations	On campus, no extra cost  Residents of Elkhart and St. Joseph counties can easily encounter Vaishnava Hindus, Syrian Muslims, Russian Orthodox Christians, Irish, Italian and Mexican Catholics, evangelical Protestants, diaspora Jews, Wiccans, and many more representatives of varied traditions. This course provides opportunities to study and experience local religious expressions while providing training in interreligious dialogue and creative conflict skills.
<b>GLST 271-02 Community Engaged Learning Perspectives in Global Health</b> TR 12:30 to 1:45 p.m. with Amanda Borden	 Global Health & Equity	On campus, no extra cost  Case studies and applied practice evaluations in the course will work directly with local and global partners doing real-world global health work. Students will engage with a local agency that works with immigrants, refugees, and/or low-income populations to learn about how health can be impacted from a wide variety of organizations.
<b>GLST 271-02 Community Engaged Learning Spanish Conversation &amp; Culture</b> TR 2:00 to 3:15 p.m. with Terry Martin	 Hispanic Identities and Resilience	On campus, no extra cost  Students learn and discuss in Spanish the cultural practices, life experiences and points of view of communities in Spanish-speaking countries. Prerequisite: Span 103 or 201 or equivalent. Includes a field placement with a local organization that serves the Spanish-speaking community.
<b>GLST 300 Global Issues Ecological Justice</b> T-R 2:00 to 3:15 p.m. with Eric Kurtz	 Ecological Justice	On campus, no extra cost  Includes field trips to local nonprofits. Students analyze the global implications of the climate crisis and other environmental disasters. The course explores sustainability and resilience within communities affected by environmental disaster.

## SPRING TERM Global Engagement Courses 2025-26: Sequential SST



Course	Thread	Immersive experiences and costs
<b>GLST 241-01 Foundations</b> <b>Latin American Societies &amp; Culture</b> R 7 to 9:30pm with Rob Brenneman	 Hispanic Identities and Resilience	On campus, no extra cost  Students examine contemporary developments in Latin American societies and cultures through discussion and film.
<b>GLST 241-02 Foundations</b> <b>World Literature</b> TR 9:30-10:45 am with English faculty	 Arts and Purpose	On campus, no extra cost  Students explore the intersection of cultures through literature, with a particular focus on postcolonial writers from Africa, Asia, the Caribbean and Latin America
<b>GLST 241-01 Foundations</b> <b>Communication Across Cultures</b> M 7 to 9:30pm with Marcia Good	 Arts and Purpose	On campus, no extra cost  Students study the principles of cross-cultural communication and analyze cultural dynamics through ethnographic projects, films and simulations.
<b>GLST 251-01 Cultural Perspectives</b> <b>Culturally Responsive Health Promotion</b> MWF 12-12:50 p.m. with Amanca Borden	 Global Health and Equity	On campus, no extra cost  Students will be able to apply course learnings by proposing a culturally responsive evidence-based health promotion and prevention program that addresses a health disparity in partnership with a local community organization.
<b>GLST 271-01 Community Engaged Learning</b> <b>Latino Community Histories</b> TR 11:00-12:15 p.m. with Julia Schiavone Camacho	 Global Heartland	On campus, no extra cost  Conduct interviews with local business owners from a culture or ethnicity different from your own. Collect material that will help local museums represent the diversity of our regional history.
<b>GLST 271-02 Community Engaged Learning</b> <b>Multilingual Learners</b> R 7 to 9:30 p.m. with Lisa Rose Martin	 Hispanic Identities and Resilience	On campus, no extra cost  Build relationships within the English as a Second Language community. Includes observing, tutoring, teaching and learning with multilingual community members and local partner organizations.
<b>GLST 300-01 Global Issues:</b> <b>Religious Landscapes</b> T R 2:00-3:15 p.m. with Breanna Nickel	 Interreligious Relations	On campus, no extra cost  In this course, students will have the opportunity to explore real-world examples of religious pluralism from the global religious landscape, as well as some of the challenges and opportunities that accompany religious pluralism.
<b>GLST 300-01 Global Issues:</b> <b>Latin American Migration</b> R 7 to 9:30 p.m. with Elizabeth Miller	 Hispanic Identities and Resilience	On campus, no extra cost  Students will analyze the history of migration in Latin America; they will explore factors contributing to internal and external migration; how language and identity has been shaped by migration; and the systems and practices of resiliency that develop within sending, receiving, and migrating communities.

# MAY TERM Global Engagement COURSES 2025-26: Sequential SST

[All icons from Free Ptk](#)

Course	Thread	Immersive experiences and travel costs in addition to 2025-26 room and board
<b>GLST 251-01 Cultural Perspectives Chicago to Amish Country</b> With Philipp Gollner	Global Heartland 	On campus with regional day trips and a five-day trip to Chicago. \$300 travel fee  Reflect on migration, ethnicity and religion while visiting contexts such as Pakistani diners, a Swedish museum, Puerto Rican radio stations and Amish shops in the Great Lakes region.
<b>GLST 251-02 Cultural Perspectives Global Literature in London</b> With Roy Jackson	 Arts and Purpose	Three weeks in London, \$2300 travel fee  In this immersive, London-based course, students will read contemporary literature that engages the legacy of British colonialism, interact with members of London's various diaspora communities, and complete experiential assignments that encourage reflection on their own positions in an increasingly global world.
<b>GLST 251-03 Cultural Perspectives Youth and Resilience in Guatemala</b> With Elizabeth Miller	 Hispanic Identities and Resilience	Three weeks in Guatemala, \$1100 travel fee.  Through home stays, field trips and lectures, students learn first hand about the persistent social problems facing Guatemala's youth as well as the determination and resilience of committed young adults who are helping to meet those challenges and prepare the way for a better future.
<b>GLST 251-04 Cultural Perspectives Sports &amp; Culture in Puerto Rico</b> with Andrew Hartzler	 Hispanic Identities and Resilience	Baseball Team Enrollment Priority: Three weeks in Puerto Rico, \$1500 travel fee.  Immersion in the Spanish language and Puerto Rican cultures. Live with host families, study Spanish, and connect and play with Puerto Rican baseball teams.
<b>GLST 251-05 Cultural Perspectives Freedom Summer in the U.S. South</b> With H Roz Wall (GC) and Darryl Heller (IUSB)	 Arts and Purpose	Multiple cities in the U.S. South. \$2200 travel fee.  Join with students from Indiana University South Bend to visit important sites of the Civil Rights Movement in the Southeastern U.S.
<b>GLST 271-01 Community Engaged Learning Environmental Disaster and Response</b> With Mike McHugh	 Ecological Justice	U.S. site TBD; \$300 travel fee  Provide hands-on service to people affected by a natural disaster. Must be able to work physically 8 hours a day. Site TBD. Previous sites have included Florida, the Mexican border and Red Lake, Minnesota.
<b>GLST 300-01 Global Issues Building Healthy Cities</b> With public health faculty	 Global Health and Equity	On campus, no extra cost  Students will take field trips to downtown Elkhart and downtown Goshen to analyze these cities in light of course content. Students will also observe Goshen College through a new lens through immersive assignments in this class.

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<p><b>GLST300-02 Global Issues</b>  <b>Global Arts and Social Change</b>  with Cristobal Garza Gonzalez</p>	 Arts and Purpose	<p>On campus, no extra cost</p> <p>Examine social movements around the world that have used art, music, theater, and literature to further their cause, find strength in difficult times, or inspire people to change their minds. Regional speakers, visits to arts organizations and content from a variety of global contexts will provide examples.</p>
<p><b>SUMMER</b></p>		
<p><b>GLST 271-01 Community Engaged Learning</b>  <b>Poetry and Purpose in Northern Ireland</b>  With Jessica Baldanzi</p>	 Arts and Purpose	<p>Northern Ireland from May 25 - June 13. \$2330 travel fee, room and board; \$2770 tuition</p> <p>Reading Irish poets, from Seamus Heaney to Denise Chaila, while exploring the role of poetry in the face of violent conflict: this is Northern Ireland SST. Writing assignments center around excursions to Giant's Causeway, Derry, Belfast, and other locations within the rich landscape of Northern Ireland. Students live at Corrymeela near the city of Ballycastle, and in these communities.</p>