

# Immersive SST Offerings from the Global Engagement Office

GC's Study Service Term has two forms: semester-long and sequential (one course at a time). The choice of formats as well as domestic and international locations should enable all students to find options that fit their schedules, interests and budgets.

## Sequential SST Offerings in 2023-2024

Whenever possible, students should follow a single thread and take the courses that relate to its theme, beginning with Foundations and ending with Global Issues. Advisors are encouraged to help students identify the themes best suited to their majors and interests. It is important to select an SST option as early in a student's college career as possible. Students who enrolled before the 2022-23 school year may still fulfill requirements with SST alt courses.

- **Foundations courses** (GLST 241) are introductory and offered on campus.
- **Cultural Perspectives courses** (GLST 251) emphasize hands-on learning with people from a variety of cultures and take place off campus.
- **Community Engaged Learning courses** (GLST 271) emphasize service and include volunteering with a non-profit organization off campus.
- **Global Issues courses** (GLST 300) are capstone courses offered on campus.

## List of Themes

- Ecological Justice
- Global Health and Inequality
- Hispanic Identities and Resilience
- Inter-religious Relations
- Migration and Transnational Identity
- The Global Heartland

## SEMESTER SST UNITS in 2023-2024

Students are immersed in the host culture for a full 90 days, living with two different families. The first six weeks, students live in the same city, studying and taking day trips. The second half of the semester, students volunteer with a local organization in a variety of locations. Commuter students will need to add room and board charges to the extra costs below. Study abroad scholarships are available to those who plan ahead. Semester SSTers take a 4-credit language course in-country in place of a Foundations course, and receive additional credits for orientation and the SST Capstone debrief, which take place on campus before and after SST.

Location & semester	Extra Costs	Language, Theme & Unique experiences
<p><b>Ecuador</b> Runs all spring and May-summer semesters; also fall 2024-25</p> <p>Cristobal Garza Gonzalez and Sarah Gothe 2023-24</p>	<p>\$500 plus passport, immunizations.</p> <p>Spring off-campus students pay \$5,660 room and board.</p> <p>May-summer students should see <a href="#">23-24 Tuition and Fees</a> for costs.</p>	<p>15 credit hours; must have <math>\geq</math> Spanish 101</p> <p><b>Theme: Indigenous Communities and Globalization</b></p> <p>Enormous ecological diversity in a small country; opportunities to learn about Indigenous Peoples in a culture where they are very active politically. The program offers American Sign Language students host families and service assignments that relate to their major.</p> <p><b>Both May-summer and fall: MUST REGISTER BY NOVEMBER 10, 2023</b></p>
<p><b>Indonesia</b> Spring 2023-24</p> <p>Susan and Ben Setiawan</p>	<p>\$1000 plus passport, immunizations.</p> <p>Off-campus students pay \$5,660 room and board.</p>	<p>15 credit hours; must take Bahasa Indonesian 101 fall of 2023</p> <p><b>Theme: Unity in Diversity</b></p> <p>Visit the largest archipelago in the world, with 350 ethnic groups and 700 languages spread across 13,000 islands. Live with Indonesian host families in Yogyakarta and in a service location. Learn about interfaith peacemaking in a country that includes Muslims, Christians, Catholics, Hindus and Buddhists.</p> <p><b>ORIENTATION IN PROGRESS: Next opportunity Spring 2025-26.</b></p>
<p><b>Senegal</b> May-summer 2023-24</p> <p>Neil and Rachel Detweiler</p>	<p>\$1000 plus passport, immunizations.</p> <p>May-summer students should see <a href="#">23-24 Tuition and Fees</a> for costs.</p>	<p>15 credit hours; must have <math>\geq</math> French 101</p> <p><b>Theme: Peace and Reconciliation</b></p> <p>Experience peace-making, hospitality and Muslim-Christian relations in a majority-Muslim culture. See how climate change affects a society that is both coastal and drought-prone.</p> <p><b>MUST REGISTER BY NOVEMBER 10, 2023</b></p>

The 2024-2025 units will be: Ecuador (fall, spring, May/summer)

Tanzania (spring)

Navajo and Hopi Nations (May/summer)

# OFF-CAMPUS TRAVEL COURSES: Sequential SST

MAY TERM 2023-24 For full course descriptions, see <https://www.goshen.edu/registrar/>

Course & professor	Extra Costs	Immersive experiences	Theme and related courses
<p><b>GLST 251-01</b> <b>Cultural Perspectives</b></p> <p><b>Chicago to Amish Country</b></p> <p>Philipp Gollner, 3 cr. hr</p>	<p>\$200 travel fee</p>	<p>Encounter religious and ethnic groups in the Great Lakes region. Learn their histories and global immigration stories. Students live locally but take regional trips ranging as far as Chicago for a 3-5 day stay.</p> <p><b>FULL; no waiting list as of 10/2/23.</b></p>	<p><b>The Global Heartland</b></p> <ul style="list-style-type: none"> <li>● GLST 241: Foundations, Transpacific Perspectives on the Midwest</li> <li>● GLST 271: Community Engaged Learning, Latino and Other Ethnic Community Histories</li> <li>● GLST 300: Global Issues, take any</li> </ul>
<p><b>GLST 251-02</b> <b>Cultural Perspectives</b></p> <p><b>Global Literature in London</b></p> <p>Peter Miller, 3 cr. hr</p>	<p>\$1900 includes airfare and ground transport, lodging, breakfast, events, day trips. Lunch &amp; dinner on your own. Off- campus students pay \$1130 more in room &amp; board</p>	<p>Read contemporary literature that engages the legacy of British colonialism, interact with members of London's various diaspora communities and complete a series of experiential assignments that encourage students to reflect on their own positions in an increasingly global world.</p> <p><b>FULL with waiting list.</b></p>	<p><b>Transnational Identities</b></p> <ul style="list-style-type: none"> <li>● GLST 241: World Literature</li> <li>● GLST 271: Community Engaged Learning, Poetry &amp; Purpose in Northern Ireland</li> <li>● GLST 300: Global Issues, take any</li> </ul> <p>The GLST 271 course in this thread immediately follows Global Literature in London and can be added to it.</p>
<p><b>GLST 251-03</b> <b>Cultural Perspectives</b></p> <p><b>Youth &amp; Resilience in Guatemala</b></p> <p>Rob Brenneman, 3 cr hr</p>	<p>\$1000 travel fee</p> <p>Off- campus students pay \$1130 more in room &amp; board</p>	<p>Learn first-hand about the persistent social problems facing Guatemala's youth. More importantly, they will encounter the grit and resilience that help Guatemalan youth meet those challenges and prepare the way for a better future.</p> <p><b>FULL; no waiting list as of 10/2/23.</b></p>	<p><b>Hispanic Identities and Resilience</b></p> <ul style="list-style-type: none"> <li>● GLST 241: Foundations, Latin American Society and Cultures OR Spanish 201 OR Latin American History</li> <li>● GLST 271: Community Engaged Learning, Spanish Culture and Conversation OR Multilingual Learners</li> <li>● GLST 300: Global Issues, Latin American Migration</li> </ul>
<p><b>GLST 251-04</b> <b>Cultural Perspectives</b> <b>Eco-nomics in the Amazon</b></p> <p>Jerrell Richer, 3 cr hr</p>	<p>\$1800 travel fee</p> <p>Off- campus students pay \$1130 more in room &amp; board</p>	<p>Visit the Amazon basin in Ecuador with a focus on the intersection of planet, people and profit. The indigenous Amazonian context is changing rapidly but remains distinct from the realities of life in the US or from the world views and geography of urban areas in Ecuador.</p> <p><b>COURSE CANCELED due to political circumstances.</b></p>	<p><b>Ecological Justice</b></p> <ul style="list-style-type: none"> <li>● GLST 241: Foundations, Environmental Sociology OR Ethnography</li> <li>● GLST 271: Community Engaged Learning, Environmental Disaster and Response</li> <li>● GLST 300: Global Issues, Environmental Disaster</li> </ul>

<b>GLST 271-01 Community Engaged Learning Environmental Disaster and Response</b>  2024: Luke Beck Kreider, 3 cr.	\$100 travel fee Off-campus students pay \$1130 more in room & board	Travel to a disaster site in the U.S. and provide hands-on service to people who were affected. Must be able to work physically 8 hours a day. Previous sites have included a Florida community that suffered a hurricane and the Mexican border. Academic reflection and project work deepen the experience.  <b>Space available</b>	<b>Ecological Justice</b> <ul style="list-style-type: none"> <li>● GLST 241: Foundations, Environmental Sociology OR Ethnography</li> <li>● GLST 251: Cultural Perspectives, Environmental Economics in AZ OR Ecology and Sustainability in the Indian Himalaya</li> <li>● GLST 300: Global Issues, Environmental Disaster</li> </ul>
---	---	---	---

## SUMMER TERM 2023-24

Course & professor	Extra Costs	Immersive experiences	Theme and related courses
<b>GLST 271-01 Community Engaged Learning Poetry and Purpose in Northern Ireland</b>  Jessica Baldanzi, 3 cr hr	\$2030 includes travel, room and board costs.  <b>Travel cost deposit schedule</b>  Summer tuition is \$2770  Total \$4800	This course must be taken after Global Literature in London  Explore Irish poets old and new and reflect on the intersections between poetic voice and societal purpose. Experiential components include interviewing writers about their work and service projects such as organizing a fund-raiser, while living at the Corrymeela community.  <b>Space available</b>	<b>Transnational Identities</b> <ul style="list-style-type: none"> <li>● GLST 241: World Literature</li> <li>● GLST 251: Cultural Perspectives, Global Literature in London</li> <li>● GLST 300: Global Issues, take any</li> </ul>

## CAMPUS-BASED IMMERSIVE COURSES: Sequential SST

**SPRING TERM 2023-24** For full course descriptions, see <https://www.goshen.edu/registrar/>

Course	Extra Costs	Immersive experiences	Theme and related courses
<b>GLST 251-01 Cultural Perspectives Health Promotion in Diverse Communities</b>  Brianne Brenneman, 3 cr. hr. MWF 12-12:50 p.m.	None; students remain local.	Explore how an individual's and population's health is influenced by social, cultural, economic, and political factors. Students practice exercising cultural humility and the knowledge and skills they learn in class through a community-engaged learning project in partnership with a local organization.	<b>Global Health and Inequality</b> <ul style="list-style-type: none"> <li>● GLST 241: Foundations, Race, Class and Ethnic Relations</li> <li>● GLST 271: Community Engaged Learning: Global Health with MCC</li> <li>● GLST 300: Global Issues, Healthy Cities</li> </ul>

<p><b>GLST 271-01</b>  <b>Community Engaged Learning</b>  <b>Latino and other Ethnic</b>  <b>Community Histories</b></p> <p>Julia Schiavone Camacho, 3 cr. hr.  TR 2:00-3:15 p.m.</p>	<p>None; students remain local.</p>	<p>Gain skills in interviewing and oral history as you learn from community members from a variety of backgrounds. Help design a museum exhibit with the Goshen Historical Society.</p>	<p><b>The Global Heartland</b></p> <ul style="list-style-type: none"> <li>● GLST 241: Foundations, Transpacific Perspectives on the Midwest</li> <li>● GLST 251: Cultural Perspectives, Chicago to Amish Country (at GC; regional trips)</li> <li>● GLST 300: Global Issues, take any</li> </ul>
<p><b>GLST 271-02</b>  <b>Community Engaged Learning</b>  <b>Global Health with MCC</b></p> <p>Laena Maunula, 3 cr. hr.  TR 12:30-1:45 p.m.</p>	<p>None.  Students remain local.</p>	<p>A virtual practicum working with public health organizations around the world with Mennonite Central Committee. Develop hands-on skills in project evaluation and an eye for systemic injustice.</p>	<p><b>Global Health and Inequality</b></p> <ul style="list-style-type: none"> <li>● GLST 241: Foundations, Race, Class and Ethnic Relations</li> <li>● GLST 251: Cultural Perspectives, Health Promotion in Diverse Communities</li> <li>● GLST 300: Global Issues, Healthy Cities</li> </ul>
<p><b>GLST 271-03</b>  <b>Community Engaged Learning</b>  <b>Multilingual Learners</b></p> <p>Elisa Zwier Dralle, 3 cr. hr.  MWF 9-9:50 a.m.</p>	<p>None.  Students remain local.</p>	<p>This course will equip you with transferable skills for lifelong personal and professional interactions in multilingual contexts. Reflect on how linguistic identities shape our lives and immerse yourself in English language teaching and learning activities in the classroom and through partner organizations.</p>	<p><b>Hispanic Identity and Resilience</b></p> <ul style="list-style-type: none"> <li>● GLST 241: Foundations, Latin American Society and Cultures OR Spanish 201 OR Latin American History</li> <li>● GLST 251: Cultural Perspectives, Youth and Resilience in Guatemala Or Puerto Rican Identities</li> <li>● GLST 300: Global Issues, Latin American Migration</li> </ul>