

Note: The 2021-22 data will be posted when IDOE releases this information.

COMPLETER SATISFACTION: Data received in 2022 for the 2020-21 academic year, N=2. The following data was provided by the state of Indiana and came from surveys of Indiana teachers. Conducted by the Indiana Department of Education.

<b>Teacher Survey Results for Goshen College</b>				
The range is from 1 (strongly disagree) to 4 (strongly agree). Teachers responded to each of the following:	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
<b>Knowledge Preparation</b>	(1)	(2)	(3)	(4)
<b><i>My educator preparation program prepared me for:</i></b>				
1. understanding how learners/students develop and grow.	0	0	1	1
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	0	2
3. adhering to the ethical requirements of the teaching profession.	0	0	0	2
4. adhering to the legal requirements of the teaching profession.	0	0	0	2
5. recognizing the importance of continued professional development.	0	0	1	1
<b>Pedagogical Preparation</b>				
<b><i>My educator preparation program prepared me for:</i></b>				
6. providing appropriate and challenging learning experiences.	0	0	1	1
7. providing an inclusive learning environment.	0	0	0	2
8. providing a rigorous learning environment.	0	0	0	2
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	1	0	1
10. differentiating instruction to meet all students' learning needs.	0	0	0	2
11. working effectively with students with all exceptionalities.	0	0	1	1
12. developing quality assessments to test for student understanding of lessons.	0	0	1	1
13. analyzing student assessment data to improve classroom instruction.	0	0	1	1
14. using appropriate strategies to effectively manage learning environments.	0	0	1	1
15. integrating technological tools as appropriate to advance student learning.	0	0	0	2
<b>Professional Disposition Preparation</b>				
<b><i>My educator preparation program prepared me to recognize the importance of:</i></b>				
16. openly accepting suggestions/constructive feedback.	0	0	0	2
17. exhibiting ethical practice.	0	0	1	1
18. working effectively with other professionals.	0	0	1	1
19. working effectively with parents/guardians.	0	0	0	2
20. working effectively with school leaders.	0	1	0	1
21. working effectively within the school culture.	0	0	1	1
<b>Overall Assessment</b>	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	0	2

**2022 Report**

COMPLETER SATISFACTION: Data received in 2021 for the 2019-20 academic year, N=9 The following data was provided by the state of Indiana and came from surveys of Indiana teachers. Conducted by the Indiana Department of Education.

<b>Teacher Survey Results for Goshen College</b>				
The range is from 1 (strongly disagree) to 4 (strongly agree).		Number of Responses		
Teachers responded to each of the following:		Strongly Disagree	Disagree	Agree
<b>Knowledge Preparation</b>		(1)	(2)	(3)
<b>My educator preparation program prepared me for:</b>				
1. understanding how learners/students develop and grow.		0	0	2
2. meeting the content preparation and knowledge level expected of a beginning teacher.		0	0	4
3. adhering to the ethical requirements of the teaching profession.		0	0	1
4. adhering to the legal requirements of the teaching profession.		0	0	3
5. recognizing the importance of continued professional development.		0	0	2
<b>Pedagogical Preparation</b>				
<b>My educator preparation program prepared me for:</b>				
6. providing appropriate and challenging learning experiences.		0	0	4
7. providing an inclusive learning environment.		0	0	1
8. providing a rigorous learning environment.		0	0	5
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.		0	0	3
10. differentiating instruction to meet all students' learning needs.		0	0	2
11. working effectively with students with all exceptionalities.		0	1	0
12. developing quality assessments to test for student understanding of lessons.		0	0	4
13. analyzing student assessment data to improve classroom instruction.		0	0	6
14. using appropriate strategies to effectively manage learning environments.		0	0	6
15. integrating technological tools as appropriate to advance student learning.		0	0	6
<b>Professional Disposition Preparation</b>				
<b>My educator preparation program prepared me to recognize the importance of:</b>				
16. openly accepting suggestions/constructive feedback.		0	0	1
17. exhibiting ethical practice.		0	0	1
18. working effectively with other professionals.		0	0	3
19. working effectively with parents/guardians.		0	0	3
20. working effectively with school leaders.		0	0	3
21. working effectively within the school culture.		0	0	2
<b>Overall Assessment</b>		Poor	Fair	Good
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.		0	0	1

2021 Report

COMPLETER SATISFACTION: Data received in 2020 for the 2018-19 academic year, N=9 The following data was provided by the state of Indiana and came from surveys of Indiana teachers Conducted by the Indiana Department of Education.

Teacher Survey Results for Goshen College				
The range is from 1 (strongly disagree) to 4 (strongly agree). Teachers responded to each of the following:	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<b>Knowledge Preparation</b>				
<i><b>My educator preparation program prepared me for:</b></i>				
1. understanding how learners/students develop and grow.			1	4
2. meeting the content preparation and knowledge level expected of a beginning teacher.			2	3
3. adhering to the ethical requirements of the teaching profession.			1	4
4. adhering to the legal requirements of the teaching profession.			1	4
5. recognizing the importance of continued professional development.			1	4
<b>Performance Preparation</b>				
<i><b>My educator preparation program prepared me for:</b></i>				
6. providing appropriate and challenging learning experiences.			1	4
7. providing an inclusive learning environment.			1	4
8. providing a rigorous learning environment.			2	3
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.			1	4
10. differentiating instruction to meet all students' learning needs.			1	4
11. working effectively with students with all exceptionalities.			2	3
12. developing quality assessments to test for student understanding of lessons.			1	4
13. analyzing student assessment data to improve classroom instruction.			1	4
14. using appropriate strategies to effectively manage learning environments.		1	1	3
15. integrating technological tools as appropriate to advance student learning.		1		4
<b>Professional Disposition Preparation</b>				
<i><b>My educator preparation program prepared me to recognize the importance of:</b></i>				
16. openly accepting suggestions/constructive feedback.				5
17. exhibiting ethical practice.			1	4
18. working effectively with other professionals.			2	3
19. working effectively with parents/guardians.			1	4
20. working effectively with school leaders.			1	4
21. working effectively within the school culture.			1	4
<b>Overall Assessment</b>				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.			1	4