

COMPLETER SATISFACTION: Data received in 2021 for the 2019-20 academic year, N=9 The following data was provided by the state of Indiana and came from surveys of Indiana teachers. Conducted by the Indiana Department of Education.

Teacher Survey Results for Goshen College				
The range is from 1 (strongly disagree) to 4 (strongly agree). Teachers responded to each of the following:	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
Knowledge Preparation				
My educator preparation program prepared me for:				
1. understanding how learners/students develop and grow.	0	0	2	8
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	4	6
3. adhering to the ethical requirements of the teaching profession.	0	0	1	9
4. adhering to the legal requirements of the teaching profession.	0	0	3	7
5. recognizing the importance of continued professional development.	0	0	2	8
Pedagogical Preparation				
My educator preparation program prepared me for:				
6. providing appropriate and challenging learning experiences.	0	0	4	6
7. providing an inclusive learning environment.	0	0	1	9
8. providing a rigorous learning environment.	0	0	5	5
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	3	7
10. differentiating instruction to meet all students' learning needs.	0	0	2	8
11. working effectively with students with all exceptionalities.	0	1	0	9
12. developing quality assessments to test for student understanding of lessons.	0	0	4	6
13. analyzing student assessment data to improve classroom instruction.	0	0	6	4
14. using appropriate strategies to effectively manage learning environments.	0	0	6	4
15. integrating technological tools as appropriate to advance student learning.	0	0	6	4
Professional Disposition Preparation				
My educator preparation program prepared me to recognize the importance of:				
16. openly accepting suggestions/constructive feedback.	0	0	1	9
17. exhibiting ethical practice.	0	0	1	9
18. working effectively with other professionals.	0	0	3	7
19. working effectively with parents/guardians.	0	0	3	7
20. working effectively with school leaders.	0	0	3	7
21. working effectively within the school culture.	0	0	2	8
Overall Assessment				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	1	9

2021 Report

COMPLETER SATISFACTION: Data received in 2020 for the 2018-19 academic year, N=9 The following data was provided by the state of Indiana and came from surveys of Indiana teachers Conducted by the Indiana Department of Education.

Teacher Survey Results for Goshen College				
The range is from 1 (strongly disagree) to 4 (strongly agree). Teachers responded to each of the following:	Number of Responses			
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Knowledge Preparation				
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.			1	4
2. meeting the content preparation and knowledge level expected of a beginning teacher.			2	3
3. adhering to the ethical requirements of the teaching profession.			1	4
4. adhering to the legal requirements of the teaching profession.			1	4
5. recognizing the importance of continued professional development.			1	4
Performance Preparation				
<i>My educator preparation program prepared me for:</i>				
6. providing appropriate and challenging learning experiences.			1	4
7. providing an inclusive learning environment.			1	4
8. providing a rigorous learning environment.			2	3
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.			1	4
10. differentiating instruction to meet all students' learning needs.			1	4
11. working effectively with students with all exceptionalities.			2	3
12. developing quality assessments to test for student understanding of lessons.			1	4
13. analyzing student assessment data to improve classroom instruction.			1	4
14. using appropriate strategies to effectively manage learning environments.		1	1	3
15. integrating technological tools as appropriate to advance student learning.		1		4
Professional Disposition Preparation				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.				5
17. exhibiting ethical practice.			1	4
18. working effectively with other professionals.			2	3
19. working effectively with parents/guardians.			1	4
20. working effectively with school leaders.			1	4
21. working effectively within the school culture.			1	4
Overall Assessment				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.			1	4

COMPLETER SATISFACTION: Data received in 2019 for the 2017-18 academic year, N=9
 The following data was provided by the state of Indiana and came from surveys of Indiana teachers
 Conducted by the Indiana Department of Education.

Teacher Survey Results for Goshen College				
The range is from 1 (strongly disagree) to 4 (strongly agree). Teachers responded to each of the following:	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
Knowledge Preparation	(1)	(2)	(3)	(4)
My educator preparation program prepared me for:				
1. understanding how learners/students develop and grow.	0	0	2	7
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	2	7
3. adhering to the ethical requirements of the teaching profession.	0	0	1	8
4. adhering to the legal requirements of the teaching profession.	0	1	1	7
5. recognizing the importance of continued professional development.	0	0	0	9
Pedagogical Preparation				
My educator preparation program prepared me for:				
6. providing appropriate and challenging learning experiences.	0	0	2	7
7. providing an inclusive learning environment.	0	0	0	9
8. providing a rigorous learning environment.	0	0	3	6
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	1	8
10. differentiating instruction to meet all students' learning needs.	0	0	5	4
11. working effectively with students with all exceptionalities.	0	0	1	8
12. developing quality assessments to test for student understanding of lessons.	0	0	4	5
13. analyzing student assessment data to improve classroom instruction.	0	0	3	6
14. using appropriate strategies to effectively manage learning environments.	0	0	3	6
15. integrating technological tools as appropriate to advance student learning.	0	0	3	6
Professional Disposition Preparation				
My educator preparation program prepared me to recognize the importance of:				
16. openly accepting suggestions/constructive feedback.	0	0	0	9
17. exhibiting ethical practice.	0	0	1	8
18. working effectively with other professionals.	0	1	1	7
19. working effectively with parents/guardians.	0	0	4	5
20. working effectively with school leaders.	0	0	2	7
21. working effectively within the school culture.	0	0	1	8
Overall Assessment				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	1	8

COMPLETER SATISFACTION

The following data was provided by the state of Indiana and came from surveys of Indiana teachers Conducted by the Indiana Department of Education.

Data received in 2018 from the 2016-17 academic year, N = 1:

Section IV. Impact of EPP (Teacher Survey)

Teacher Survey Results for Goshen College				
The range is from 1 (strongly disagree) to 4 (strongly agree).	Number of Responses			
Teachers responded to each of the following:	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
Knowledge Preparation				
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.	0	0	1	0
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	1	0
3. adhering to the ethical requirements of the teaching profession.	0	0	1	0
4. adhering to the legal requirements of the teaching profession.	0	0	1	0
5. recognizing the importance of continued professional development.	0	0	1	0
Pedagogical Preparation				
<i>My educator preparation program prepared me for:</i>				
6. providing appropriate and challenging learning experiences.	0	0	1	0
7. providing an inclusive learning environment.	0	0	1	0
8. providing a rigorous learning environment.	0	0	1	0
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	0	1
10. differentiating instruction to meet all students' learning needs.	0	0	0	1
11. working effectively with students with all exceptionalities.	0	0	1	0
12. developing quality assessments to test for student understanding of lessons.	0	0	1	0
13. analyzing student assessment data to improve classroom instruction.	0	0	1	0
14. using appropriate strategies to effectively manage learning environments.	0	0	1	0
15. integrating technological tools as appropriate to advance student learning.	0	0	1	0
Professional Disposition Preparation				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.	0	0	1	0
17. exhibiting ethical practice.	0	0	1	0
18. working effectively with other professionals.	0	0	1	0
19. working effectively with parents/guardians.	0	0	1	0
20. working effectively with school leaders.	0	0	1	0
21. working effectively within the school culture.	0	0	1	0
Overall Assessment				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	1	0

Data received in 2017 from the 2015-16 academic year, N = 12.

NOTE: We assume that one respondent marked “strongly disagree” for every item intending to mark “strongly agree”. We assume this because we can see that all these marks came from the same program completer and their overall ranking of the program was “excellent”.

Name of Educator Preparation Program (EPP) recommending teachers for an initial license	Goshen College			
Teachers responded to each of the following	Number of Responses			
<u>Knowledge Preparation</u>	Strongly Disagree	Disagree	Agree	Strongly Agree
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.	1	2	3	4
2. meeting the content preparation and knowledge level expected of a beginning teacher.	1	0	1	10
3. adhering to the ethical requirements of the teaching profession.	1	0	2	9
4. adhering to the legal requirements of the teaching profession.	1	0	1	10
5. recognizing the importance of continued professional development.	1	0	3	8
<u>Performance Preparation</u>				
<i>My educator preparation program prepared me for:</i>				
13. providing appropriate and challenging learning experiences.	1	0	1	10
14. providing an inclusive learning environment.	1	0	0	11
15. providing a rigorous learning environment.	1	0	2	9
16. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	1	0	2	9
17. differentiating instruction to meet all students' learning needs.	1	0	0	11
18. working effectively with students with all exceptionalities.	1	0	2	9
19. developing quality assessments to test for student understanding of lessons.	1	0	4	7
20. analyzing student assessment data to improve classroom instruction.	1	0	3	8
21. using appropriate strategies to effectively manage learning environments.	1	0	1	10
22. integrating technological tools as appropriate to advance student learning.	1	0	4	7
<u>Dispositional Preparation</u>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.	1	0	2	9
17. exhibiting ethical practice.	1	0	0	11
18. working effectively with other professionals.	1	0	3	8
18b. working effectively with parents/guardians.	1	1	4	6
18c. working effectively with school leaders.	1	0	3	8
20. working effectively within the school culture.	1	0	3	8
<u>Overall Assessment</u>				
21. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	Poor	Fair	Good	Excellent
	0	0	1	11

*Information provided in second pdf document under "Teacher Survey Question/Answer" section at <http://www.doe.in.gov/licensing/epp-impact-program>.

Data received in 2016 from the 2014-15 academic year, N = 10:

Name of Educator Preparation Program (EPP) recommending teachers for an initial license.....		Goshen College			
1. Number employed Full Time (FT) and Part Time (PT)		FT (8); PT (1)			
2. Number not employed		1			
3. Number employed at Non-Indiana School		1			
4. Year teacher(s) hired by the school district in which first full year of teaching was completed (total per year).		2013{1}; 2014{7}; 2015{2}			
5. School district where currently employed		*			
6. School where currently employed.		*			
7. Content area(s) currently teaching		*			
8. Other Indiana schools where previously taught.		*			
9. Other content area(s) previously taught		*			
10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).		(number responding "yes")			
A. School district paired me with a mentor teacher;		5			
B. School district did not pair me with a mentor teacher;		1			
C. School district did not pair me with a mentor teacher but I was able to work closely with an experienced teacher who served much like a mentor teacher;		1			
D. School district did not pair me with a mentor teacher and I did not work closely with another mentor teacher;		0			
E. College/university mentoring.		0			
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.		*			
Teachers responded to each of the following.....		Number of Responses			
<u>Knowledge Preparation</u>		Strongly Disagree	Disagree	Agree	Strongly Agree
<i>My educator preparation program prepared me for:</i>		1	2	3	4
12. understanding how learners/students develop and grow.		0	0	2	8
13. meeting the content preparation and knowledge level expected of a beginning teacher.		0	0	6	4
14. adhering to the ethical requirements of the teaching profession.		0	0	2	8
15. adhering to the legal requirements of the teaching profession.		0	0	3	7
16. recognizing the importance of continued professional development.		0	0	4	6
<u>Performance Preparation</u>					
<i>My educator preparation program prepared me for:</i>					
17. providing appropriate and challenging learning experiences.		0	0	4	6
18. providing an inclusive learning environment.		0	0	4	6
19. providing a rigorous learning environment.		0	0	3	7
20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.		0	1	4	5
21. differentiating instruction to meet all students' learning needs.		0	0	3	7
22. working effectively with students with all exceptionalities.		0	0	6	4
23. developing quality assessments to test for student understanding of lessons.		0	0	5	5
24. analyzing student assessment data to improve classroom instruction.		0	0	2	8
25. using appropriate strategies to effectively manage learning environments.		0	0	3	7
26. integrating technological tools as appropriate to advance student learning.		0	0	5	5
<u>Dispositional Preparation</u>					
<i>My educator preparation program prepared me to recognize the importance of:</i>					
28. exhibiting ethical practice.		0	0	2	8
29. working effectively with other professionals.		0	1	3	6
30. working effectively with parents/guardians.		0	0	5	5
31. working effectively with school leaders.		0	1	2	7
32. working effectively within the school culture.		0	1	3	6
<u>Overall Assessment</u>					
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:		Poor	Fair	Good	Excellent
		0	0	3	7

*Information provided in second pdf document under "Teacher Survey Question/Answer" section at <http://www.doe.in.gov/licensing/epp-impact-program>.