

CERTIFICATION AND EMPLOYMENT RATE FOR GOSHEN COLLEGE TEACHER EDUCATION COMPLETERS

CRITERIA	2015-16	2016-17	2017-18
Total Number of Elementary Completers	9	4	7
Total Number Receiving State Certification	9	3	7
Percentage Receiving State Certification	100%	75%	100%
Total Number Employed in a Certified Position Within One Year of Graduation	7	3	6
Percent Employed in a Certified Position	77%	75%	85.7%
Total Number Stated Not Pursing a Certified Position in the Year after Graduation	2	1	0
Percent Stated Not Looking for a Certified Position	33%	25%	0%
Total Number of Secondary Completers	15	6	8
Total Number Receiving State Certification	14	5	7
Percentage Receiving State Certification	93.3%	83.3%	87.5%
Total Number Employed in a Certified Position Within One Year of Graduation	11	5	5
Percent Employed in a Certified Position	73.3%	83.3%	62.5%
Total Number Stated Not Pursing a Certified Position in the Year after Graduation	4	1	3
Percent Stated Not Looking for a Certified Position	26.7%	16.7%	37.5%
Total Number of Alternate-Route Completers	4	2	4
Total Number Receiving State Certification	4	2	4
Percentage Receiving State Certification	100%	100%	100%
Total Number Employed in a Certified Position Within One Year of Graduation	4	2	3
Percent Employed in a Certified Position	100%	100%	75%
Total Number Stated Not Pursing a Certified Position in the Year after Graduation	0	0	0
Percent Stated Not Looking for a Certified Position	0%	0%	0%

COMPARATIVE DATA

This historic data helps us understand shifts in our completers' employment trends.

Program	Total Completers	Teaching w/in One Year of Completion	Percentage Teaching
Elementary Undergraduate, 2008-2009	13	10	76.9%
Elementary Undergraduate, 2009-2010	10	7	70%
Elementary Undergraduate, 2010-2011	17	11	64.7%
Secondary Undergraduate, 2008-2009	9	4	44.4%
Secondary Undergraduate, 2009-2010	22	12	54.5%
Secondary Undergraduate, 2010-2011	11	7	63.6%
Transition to Teaching, 2008-2009	3	2	66.7%
Transition to Teaching, 2009-2010	6	4	66.7%
Transition to Teaching, 2010-2011	8	6	75%