

INDICATORS OF TEACHING EFFECTIVENESS

An inquiry was sent to 29 alumni who were in years one and/or two in 2015-16, 2016-17, or 2017-18. The form was only sent to alumni teaching in Goshen Community Schools and was returned by 22 alumni. Number of total program completers in 2014-15, 15-16, and 16-17 (the graduating years of the alumni assessed) was 64, so this represents roughly 34.4% of all program completers and 76% of completers teaching in Goshen Schools.

TAP PARADIGM OVERVIEW

This is an overview of the TAP assessment paradigm used by Goshen Community Schools and informing the data set on the following page. The thorough instructional rubric and more information about TAP can be found at www.niet.org.

» TEACHING SKILLS, KNOWLEDGE AND RESPONSIBILITIES PERFORMANCE STANDARDS OVERVIEW

INSTRUCTION	THE LEARNING ENVIRONMENT
<ol style="list-style-type: none"> 1. Standards and Objectives* 2. Motivating Students* 3. Presenting Instructional Content* 4. Lesson Structure and Pacing* 5. Activities and Materials* 6. Questioning* 7. Academic Feedback* 8. Grouping Students* 9. Teacher Content Knowledge* 10. Teacher Knowledge of Students* 11. Thinking* 12. Problem Solving* 	<ol style="list-style-type: none"> 1. Expectations* 2. Managing Student Behavior* 3. Environment* 4. Respectful Culture*
DESIGNING AND PLANNING INSTRUCTION	RESPONSIBILITIES
<ol style="list-style-type: none"> 13. Instructional Plans 14. Student Work 15. Assessment 	<ol style="list-style-type: none"> 1. Staff Development** 2. Instructional Supervision** 3. Mentoring** 4. Community Involvement** 5. School Responsibilities** 6. Growing and Developing Professionally 7. Reflecting on Teaching

* Indicates criteria that are evaluated during classroom observations.

** Indicates criteria that are applied only to master and mentor teachers.

RAW DATA FROM GOSHEN COMMUNITY SCHOOLS
Scale: 1 (unsatisfactory) to 5 (exemplary); 3 = proficient

YEAR 2015-16			
El/Sec/TtT	Trad/Alt	1st/2nd year	Score
Sec	Trad	1 st	3
El	Trad	2 nd	3
Sec	Trad	2 nd	4
Sec	Trad	1 st	3
El	Trad	2 nd	3
El	Trad	1 st	3
Sec	Trad	2 nd	3.5
YEAR 2016-17			
Sec	Trad	2 nd	3.5
Sec	Trad	1 st	3
El	Trad	1 st	3.5
Sec	Alt	1 st	3.5
Sec	Trad	1 st	3.5
Sec	Trad	2 nd	3.5
Sec	Trad	1 st	2.5
Sec	Trad	1 st	3.5
El	Trad	1 st	3
Sec	Alt	1 st	3.5
YEAR 2017-18			
Sec	Alt	1 st	3.5
Sec	Trad	2 nd	3.5
El	Trad	2 nd	3.5
Sec	Alt	2 nd	4
El	Trad	1 st	3.5
Sec	Trad	2 nd	3
Sec	Trad	1 st	3
Sec	Trad	1 st	3.5
El	Trad	2 nd	3
El	Alt	1 st	3
Sec	Alt	2 nd	3.5

DATA BY PROGRAM

PROGRAM	N	MEAN
Elementary, undergraduate, all years	8	3.13
Secondary, undergraduate, all years	14	3.29
Alternative, all programs, all years	6	3.50

DATA BY YEAR OF TEACHING

Year	N	MEAN
Year one	16	3.22
Year two	12	3.67