

**Goshen College BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON August 18, 2017**

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	90% of students achieve a mean of "3" or better	99.5% of students achieved a "3" or better; the program's mean was 4.1
Apply Ethical Principles	90% of students achieve a mean of "3" or better	100% of students achieved a mean of "3" or better; the program's mean was 4.0
Apply Critical Thinking	90% of students achieve a mean of "3" or better	99% of students achieved a mean of "3" or better; the program's mean was 3.9
Engage Diversity in Practice	90% of students achieve a mean of "3" or better	100% of students achieved a mean of "3" or better; the program's mean was 3.9
Advance Human Rights/ Social and Economic Justice	90% of students achieve a mean of "3" or better	100% of students achieved a mean of "3" or better; the program's mean was 4.0
Engage Research Informed Practice/ Practice Informed Research	90% of students achieve a mean of "3" or better	100% of students achieved a mean of "3" or better; the program's mean was 3.8
Apply Human Behavior Knowledge	90% of students achieve a mean of "3" or better	100% of students achieved a mean of "3" or better; the program's mean was 3.9
Engage Policy Practice to Advance Well-Being and Deliver Services	90% of students achieve a mean of "3" or better	97% of students achieved a mean of "3" or better; the program's mean was 4.1
Respond to Practice Contexts	90% of students achieve a mean of "3" or better	100% of students achieved a mean of "3" or better; the program's mean was 3.7
Practice Engagement	90% of students achieve a mean of "3" or better	100% of students achieved a mean of "3" or better; the program's mean was 4.1
Practice Assessment	90% of students achieve a mean of "3" or better	99% of students achieved a mean of "3" or better; the program's mean was 3.9
Practice Intervention	90% of students achieve a mean of "3" or better	100% of students achieved a mean of "3" or better; the program's mean was 3.9
Practice Evaluation	90% of students achieve a mean of "3" or better	100% of students achieved a mean of "3" or better; the program's mean was 3.9

Data is cumulative incorporating academic years 2012-13 through 2016-17 representing 59 students.