

## FIRST-YEAR EXPERIENCE COURSES

These courses should be completed by the end of the student's third semester—usually mid-point in the sophomore year. See complete course descriptions in the Undergraduate Academic Course Catalog.

Course	Credit hours	Transfer equivalent*
<b>Core 100, Identity, Culture and Community</b>	3	<i>Cultural anthropology or similar first-year identity and culture class.</i>
New first-year students take this course in Fall semester of their first year. Transfer students and students who begin in Spring semester take Core 106 instead.		
<b>Core 104, Learning Community</b>	1	
Spring semester follow-up to Core 100 class, taken with same cohort of students and taught by an administrative faculty member.		
<b>Core 110, The Academic Voice</b>	3	<i>One college composition or public speaking course, AP English score of 4, IB SL English score of 5</i>
First-level college reading, writing and public speaking class.		
<b>Core 115, Wellness for Life</b>	1	<i>Holistic health and fitness course</i>
Holistic wellness class; includes physical fitness.		
<b>Core 120, Engaging the Bible</b>	3	<i>Biblical literature, Old or New Testament or Bible Survey course.</i>
Taken in the 2 <sup>nd</sup> or 3 <sup>rd</sup> semester (not the 1 <sup>st</sup> semester); prerequisite is Core 110.		
<b>Core 1XX, Goshen Seminar</b>	3	<i>Two college composition courses, college composition and public speaking courses, Two AP English scores of 4 or 5; IB HL English score of 5-7</i>
Advanced writing, research and oral presentation class. Meets one Core Perspectives requirement. Prerequisites Core 110 for all seminars + QL competency for SW or NW seminars.		
<b>Quantitative Literacy</b> <i>Required for NW or SW courses and as basic graduation requirement. Met in 1 of 7 ways: a) SAT math score of 550 or ACT math score of 24, b) AP Calculus score of 3, c) IB Math score of 5, d) Transfer credit in 100-level or higher mathematics, e) Math 115, 131, 141 or 170 (for SAT math 490-540 or ACT math 20-23), f) Math 105 (for SAT math 480 and below or ACT math 19 and below), or g) QL competency test option for students admitted without SAT or ACT scores.</i>		

## PERSPECTIVES COURSES

May be completed anytime in the student's undergraduate academic career. One course in each category is required. The Goshen Seminar meets one Perspectives requirement. Courses are taught in various academic departments. A complete list of Perspectives Course descriptions is available on the GC Core website at <http://www.goshen.edu/core/>. A list of current-year Perspectives course offerings is also available there and at the GC Registrar's website at <http://www.goshen.edu/registrar/>. Perspectives course have AW, RW, NW, SW or PX designation on course offering lists. All Perspectives courses are interdisciplinary and explore an enduring complex problem.

Perspectives course category	Credit hours	Transfer equivalent*
<b>Artistic World (AW)</b>	3	<i>College credit in literature, art, music or theater appreciation; history of art, music or theater.</i>
Courses offered in art, English, music, and theater departments.		
<b>Religious World (RW)</b>	3	<i>College credit in Bible, religion or philosophy.</i>
Courses offered in Bible, religion, philosophy, and history departments.		
<b>Natural World (NW)</b>	3	<i>College credit in biology, chemistry, physics, geology or astronomy.</i>
Courses offered in biology, chemistry and physics departments. Nursing and elementary education majors meet this requirement in their major courses.		
<b>Social World (SW)</b>	3	<i>College credit in history, psychology, political science, economics, sociology or anthropology.</i>
Courses offered in history, psychology, sociology, and women's & gender studies. Nursing and education majors meet this requirement in their major courses.		
<b>Peacemaking (PX)</b>	3	<i>College credit in courses focused on a peacemaking topic.</i>
Courses offered in mathematics, nursing, and PJCS. Nursing and elementary education majors meet this requirement in their major courses.		

## INTERNATIONAL EDUCATION

Students meet this requirement in one of two ways: International Study-Service Term (SST) or on-campus alternate courses.

International SST	On-campus alternate**
Semester in Peru, Senegal, Cambodia, China or Tanzania – 13 credits	Three courses selected from SST alternate list – 9 credits Complete list is available in the Course Catalog; current course offering list (paper and online) indicates SST alternate courses. <i>Transfer equivalents are international culture and history courses.*</i>
Language prerequisite: a) 2 semesters language competency or credit in ASL, Spanish (Peru), or French (Senegal) or b) 1 semester of country-specific language for other language units + 1 semester of another language or language pre-requisite course from the catalog (ie. Comm 206, Engl 310, Phil 307, Soc 340, Econ 308.)	Language requirement: a) competence at 102 level in a foreign language or ASL b) competence at 101 level of two languages; c) competence at 101 level in one language plus a language prerequisite course listed in the catalog or d) proof of fluency in another world language.
Core 305 – 1 credit ( <i>online portfolio course taken concurrently with SST</i> )	Core 300 Global Issues – 3 credits

\*Transfer credit is accepted for CORE classes when a student first matriculates, but CORE requirements cannot be met by transfer credit after a student is enrolled at Goshen College. *Exceptions: (1) math class for Quantitative Literacy, (2) foreign language prerequisite.*

\*\*Nursing and elementary education majors have modified on-campus alternate requirements. See Undergraduate Academic Catalog for details.