



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

**Bluffton University and Goshen College MSW Collaborative
Online Program**

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement*	Competency: Expected Level of Achievement for Competency
Competency 1 Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Social work ethics: Case response assignment	Score 2.0 or higher on rubric line items	
	Instrument 3: Social work goals and plans assignment	Score 2.0 or higher on rubric line items	
Competency 2 Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Case-to-cause op-ed assignment	Score 2.0 or higher on rubric line items	
Competency 3 Engage Anti- Racism, Diversity, Equity, and Inclusion in Practice	Instrument 1: Generalist practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Case-to-cause op-ed assignment	Score 2.0 or higher on rubric line items	
Competency 4 Engage in Practice- informed Research and Research- informed Practice	Instrument 1: Generalist practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Literature review assignment	Score 2.0 or higher on rubric line items	
	Instrument 3: Research proposal assignment	Score 2.0 or higher on rubric line items	

Competency	Instrument	Instrument: Expected Level of Achievement*	Competency: Expected Level of Achievement for Competency
Competency 5 Engage in Policy Practice	Instrument 1: Generalist practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Policy brief assignment	Score 2.0 or higher on rubric line items	
Competency 6 Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Triad #1 assignment	Score 2.0 or higher on rubric line items	
Competency 7 Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Triad #1 assignment	Score 2.0 or higher on rubric line items	
Competency 8 Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Triad #2 assignment	Score 2.0 or higher on rubric line items	
Competency 9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Triad #2 assignment	Score 2.0 or higher on rubric line items	

* All “expected levels of achievement” are assessed on a scale of 0.0 to 3.9.

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: Aug 2023–Aug 2026

Date Publicly Posted on Program’s Website: Sept 2026

Competency	Expected Level of Achievement Inclusive of All Instruments	Program Outcomes n=12
Competency 1 Demonstrate Ethical and Professional Behavior	84%	100%
Competency 2 Advance Human Rights and Social, Racial, Economic, and Environmental Justice	84%	100%
Competency 3 Engage Anti-Racism, Diversity, Equity, and Inclusion in Practice	84%	100%
Competency 4 Engage in Practice-informed Research and Research-informed Practice	84%	100%
Competency 5 Engage in Policy Practice	84%	100%
Competency 6 Engage with Individuals, Families, Groups, Organizations, and Communities	84%	100%
Competency 7 Assess Individuals, Families, Groups, Organizations, and Communities	84%	100%
Competency 8 Intervene with Individuals, Families, Groups, Organizations, and Communities	84%	100%
Competency 9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	84%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Mental Health

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1 Demonstrate Ethical and Professional Behavior	Instrument 1: Specialized practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Competency project assignment	Score 2.0 or higher on rubric line	
Competency 2 Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Specialized practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Competency project assignment	Score 2.0 or higher on rubric line	
Competency 3 Engage Anti-Racism, Diversity, Equity, and Inclusion in Practice	Instrument 1: Specialized practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Competency project assignment	Score 2.0 or higher on rubric line	
Competency 4 Engage in Practice- informed Research and Research-informed Practice	Instrument 1: Specialized practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Competency project assignment	Score 2.0 or higher on rubric line	
Competency 5 Engage in Policy Practice	Instrument 1: Specialized practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Competency project assignment	Score 2.0 or higher on rubric line	
Competency 6 Engage with Individuals and Communities	Instrument 1: Specialized practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Competency project assignment	Score 2.0 or higher on rubric line	
Competency 7 Assess Individuals and Communities	Instrument 1: Specialized practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Competency project assignment	Score 2.0 or higher on rubric line	
Competency 8 Intervene with Individuals and Communities	Instrument 1: Specialized practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Competency project assignment	Score 2.0 or higher on rubric line	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9 Evaluate Practice with Individuals and Communities	Instrument 1: Specialized practice learning contract	Score 2.0 or higher	84%
	Instrument 2: Competency project assignment	Score 2.0 or higher on rubric line	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Mental Health

Timeframe of Student Competency Assessment: April 2025–August 2026

Date Publicly Posted on Program’s Website: Sept 2026

Competency	Expected Level of Achievement Inclusive of All Instruments	Program Outcomes n=28
Competency 1 Demonstrate Ethical and Professional Behavior	84%	100%
Competency 2 Advance Human Rights and Social, Racial, Economic, and Environmental Justice	84%	100%
Competency 3 Engage Anti-Racism, Diversity, Equity, and Inclusion in Practice	84%	100%
Competency 4 Engage in Practice-informed Research and Research-informed Practice	84%	100%
Competency 5 Engage in Policy Practice	84%	100%
Competency 6 Engage with Individuals and Communities	84%	100%
Competency 7 Assess Individuals and Communities	84%	100%
Competency 8 Intervene with Individuals and Communities	84%	100%
Competency 9 Evaluate Practice with Individuals and Communities	84%	100%