



UNDERGRADUATE COURSE CATALOG 2026-27

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The provisions and requirements stated in the Goshen College catalog are not to be considered as an irrevocable contract between the student and the college. The college reserves the right to make changes that it deems necessary at any time, without notification. Alterations may include course and program changes and cancellations. The online version of the catalog will be updated periodically to reflect such alterations. The responsibility for understanding and meeting the graduation requirements published in the Goshen College catalog rests entirely with the student.

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ACADEMIC CALENDARS

Traditional Calendar 2026-27

Fall Semester: August 31-December 10 (payment due August 1, 2026)

Monday, Aug. 31, 8:00 a.m.	Classes begin
Monday, Sept. 7	Labor Day holiday
Tuesday, Sept. 8, 5 p.m.	End of drop/add period (courses and grade plans)
Monday-Wednesday, Oct. 19-21	Midterm break
Monday-Friday, Oct. 26-Nov. 13	Academic advising period
Friday, Oct. 30, 5 p.m.	Last day to withdraw with a "W"
Wednesday-Friday, Nov. 25-27	Thanksgiving break
Friday, Dec. 4	Last day of class
Monday, Dec. 7	Reading day (no classes)
Wednesday-Friday, Dec. 8-10	Final exams

Spring Semester: January 13-April 23 (payment due December 15, 2026)

Wednesday, Jan. 13, 8 a.m.	Classes begin
Tuesday, Jan. 19, 5 p.m.	End of drop/add period (courses and grade plans)
Monday, Jan. 18	Dr. Martin Luther King Jr. Study Day (evening classes meet)
Monday-Friday, March 1-5	Midterm break
Monday-Friday, Mar. 15-Apr. 2	Academic advising period
Friday, Mar. 19, 5 p.m.	Last day to withdraw with a "W"
Friday, Mar. 26	Good Friday holiday
Wednesday, Apr. 7	Academic Symposium (no classes held)
Friday, Apr. 23	Last day of class
Monday, Apr. 26	Reading day (no classes)
Tuesday-Thursday, Apr. 27-29	Final exams
Saturday, May 1	Baccalaureate
Sunday, May 2	Commencement

May Term: May 5-26 (payment due April 10, 2027)

Wednesday, May 5, 9 a.m.	May term classes begin
Thursday, May 6, 5 p.m.	End of drop/add period (courses and grade plans)
Wednesdays, May 12 & 19	No class for 3-credit classes
Tuesday, May 18, 5 p.m.	Last day to withdraw with a "W"
Wednesday, May 26	Last day of May term classes

Summer Term: June 21-August 6 (payment due June 5, 2027)

Online classes and other special courses are available during the Summer Term. See course offering list on the registrar's web site for details.

MISSION, VISION AND VALUES OF THE COLLEGE

Mission

Goshen College transforms local and global communities through courageous, creative and compassionate leaders. Shaped by Anabaptist-Mennonite tradition, we integrate academic excellence and real-world experience with active love for God and neighbor.

Vision

Goshen College will cultivate joy, growth and purpose, preparing students to thrive in life, leadership and service. Rooted in the way of Jesus, we seek inclusive community and transformative justice in all that we do.

Core Values

At Goshen College we intend to create a community of faith and learning built on five core values: Christ-centeredness, passionate learning, servant leadership, compassionate peacemaking and global citizenship.

CHRIST-CENTEREDNESS:

- a reflective faith that nurtures spiritual growth in individual and corporate contexts.
- an active faith that informs all of life's choices.

PASSIONATE LEARNING:

- the mastery of a major field of study as the basis for life-long learning, service, relationships and work in a socially and culturally diverse context.
- an extensive foundation of knowledge, skills, processes and methodologies derived from a liberal arts curriculum that are required for systematic study and problem solving.

SERVANT LEADERSHIP:

- a leadership ability that empowers self and others.
- a healthy understanding of self and others that is reflected in relationships of interdependence and mutual accountability.

COMPASSIONATE PEACEMAKING:

- a personal integrity that fosters the ability to resolve conflict and to promote justice.
- a commitment to diversity in all of its forms, both conceptually and in practice.

GLOBAL CITIZENSHIP:

- an intercultural openness with the ability to function effectively with people of other world views.
- a responsible understanding of stewardship for human systems and the environment in a multicultural world.

See the Goshen Core section of the catalog for more information about student learning outcomes at Goshen College.

Historic Church Relationship, Open to All

Goshen College was established in 1894 and is affiliated with Mennonite Church USA, a Christian denomination that grew out of the 16th-century Anabaptist movement in northern Europe. With the Friends (Quakers) and the Church of the Brethren, Mennonites are one of the three historic peace churches in the United States. From its roots in the Mennonite church, Goshen College has derived a spirit of peacemaking, stewardship, community, and service. The college motto since 1904 is "Culture for Service."

Around 17 percent of students and 55 percent of faculty members are Anabaptist-Mennonite affiliated. Students also come from more than 45 different faith traditions, including several world religions. All full-time faculty members profess a commitment to the college's values, and many have lived or worked outside the United States, often in church-related service work. Students are not required to be Christians to attend Goshen, but must be willing to accept and live by the Goshen College Commitment to Community Standards.

Accreditation

Goshen College is accredited by the Higher Learning Commission [hlcommission.org] and is classified as a Baccalaureate-Arts & Sciences college by the Carnegie Foundation.

Goshen College is authorized by the Indiana Office of Educator Licensing and Development and accredited by the Council for the Accreditation of Educator Preparation [caepnet.org] for the preparation of elementary and secondary school teachers.

The division of nursing is approved by the Indiana State Board of Nurses Registration and Nursing Education. The baccalaureate degree in nursing at Goshen College is accredited by the Commission on Collegiate Nursing [cneaccreditation.org].

The bachelor's and Master's of social work programs are accredited by the Council on Social Work Education [cswe.org].

Alumnae of Goshen College are admitted to membership in the American Association of University Women. Goshen College is authorized by name by the State of Indiana. Goshen College participates in the National Council for State Authorization Reciprocity Agreements (NC-SARA) as an approved Indiana NC-SARA institution. Goshen College is registered with the Regents of the University of the State of New York.

Student Consumer Information

Goshen College maintains a student consumer information web page, which provides links to all information required by federal or state authorities for "student right-to-know" regulations. See goshen.edu/about/policies-statements/student-consumer-information/.

Equal Opportunity

Goshen College is in compliance with all federal regulations pertaining to nondiscrimination on the basis of race, color, national or ethnic origin, sex, disability, age, sexual orientation, gender identity or any legally protected status in its recruitment, admission, educational, athletic, financial aid and employment policies and programs.

STUDENT LIFE

Creating a Culture of Care, Trust, and Inclusion

The Office of Student Life strives to create a culture of care, trust, and inclusion for all Goshen College. The mission of Student Life is to foster an inclusive, dynamic community that promotes holistic well-being and belonging, where students engage in integrated learning and development. Student Life is formed by a team of professionals committed to helping each student succeed in a variety of areas. Almost all of the Student Life team is located in Wyse Hall, first floor. Residence Directors can be found in their respective residence areas (Kratz/Miller/Yoder Hall or Romero Apartments). Athletics staff can be found in the Roman Gingerich Recreation-Fitness Center.

Student Life Departments

Athletics

Athletics are one of the main ways we, as a community, come together: in spirited support of our student-athletes. Goshen College Maple Leafs compete at the National Association of Intercollegiate Athletics (NAIA) and are members of the Crossroads League. The men's volleyball team competes in the Wolverine Hoosier Athletic Conference.

Men's sports: baseball, basketball, bowling, cross country, disc golf, soccer, tennis, track & field, and volleyball.

Women's sports: basketball, bowling, cross country, disc golf, soccer, softball, tennis, track & field, and volleyball.

Campus Activities

Campus Activities aims to create fun, inclusive, and safe programs for students to participate in. The Campus Activities Council (CAC), a student-led programming board, collaborates with other clubs to hold events on campus. CAC sponsors a variety of events that include Kick-Off (annual talent competition), movie nights and game shows.

Campus Ministries

Campus Ministries offers hospitality and welcome for all students in all places on their spiritual journey. We recognize that college can be a time of asking questions, exploring faith, and being exposed to different beliefs. While Goshen is a Christian college rooted in the Mennonite faith tradition, we welcome seekers and people of all religions to attend campus spiritual life activities as we seek to glorify the Creator. We want to accompany students in their faith development by providing opportunities for spiritual growth through **worship, service, and community.**

Worship. Goshen College offers regular corporate worship in regular chapel services, Bible study groups, and Sunday morning worship services at a variety of local congregations. Special seasonal services and times of prayer are also offered as spaces to gather for reflection and worship. Interdisciplinary summer internships are also available to sophomore and junior students through the Camping, Ministry and Service Inquiry Programs.

For individual worship, our campus offers several spaces for contemplation, spiritual development and renewal:

- **Labyrinth** – an outdoor space for contemplative prayer, located between East Hall and the Music Center.
- **The Quiet Place and Prayer Room** – rooms for individual reflection and small group meetings in the basement of Kulp Hall and in the Church-Chapel building.
- **Witmer Woods and College Cabin** – an 18-acre arboretum of plants native to Indiana located across Main street from the campus. The College Cabin, adjacent to Witmer

Woods, is available to students for meetings and recreational activities. A Meditation Garden is located near the College Cabin along the Elkhart River. It is a place for quiet reflection and contemplation.

- **Merry Lea Environmental Learning Center** – a 1,189-acre nature preserve located 30 miles southeast of the campus. Picnic areas and eight miles of hiking trails through forests, wetlands and meadows. Geodesic dome and cottages also available for modest rental fees.

Service. Campus Ministries can connect students to service projects of many kinds, providing a way to put faith into action and extend compassion for the needs of the world. Types of service include the Big Brother/Big Sister program, tutoring, Habitat for Humanity, working with the elderly, housing rehab and collecting supplies to be sent for world relief.

Community. As a liberal arts college, Goshen College integrates the entirety of the student campus experience, with dedicated staff, faculty, and administrators who offer support from a faith perspective. Academics, social justice, research, making music, and creative performance are just some of the many ways that GC students integrate their faith and learning. We encourage students to ask questions, to dig deeper, and to follow their passion within this community, as part of their faith development and formation.

Convocations and Chapels

Convocations and chapel services gather the campus community to focus on themes that connect with our personal lives and also to the world at and beyond Goshen College. Chapel services foster Christian worship and faith formation. They may include guest speakers, faculty faith stories, hymn sings, or student presentations. Convocations are educational events that promote the mission and core values of Goshen College. They may include faculty speakers, guest lecturers, drama or music performances or student panels and presentations.

Wednesday morning chapel and convocation services are both held in the church-chapel, which is also the worship space for College Mennonite Church. Several additional events are available each semester for convocation credit. Attendance requirements for convocation and chapel are publicized at the beginning of each semester. Students can monitor their attendance record online.

Campus Safety

The Mission of Campus Safety is to monitor, secure, report, and enhance the living, learning, and working experience at Goshen College. Forming an alliance with the community that we serve, we are committed to the philosophy of “Community Caretaking” while working with local police, fire department, students, staff and faculty to build lasting partnerships. For more information on all the services Campus Safety offers, visit goshen.edu/safety.

Additionally, all students are encouraged to download the Annual Campus Safety Report and campus crime and fire statistics updated each year on our website.

Career Networks

The Career Networks staff at Goshen College assists students at every stage during their career preparation, from self-assessment, leadership assessment, career decision-making and choosing a major to practicing interview techniques. Our staff is available to assist students in finding internships by offering a variety of connections to local employers (not-for-profit and for-profit), career coaches, performance tracking, job searches, interview preparation, customized connections and more.

Community Engagement and Impact

The reach of Student Life does not stop with our campus community. In addition to our students participating in on-campus activities, students have the opportunity to serve the community through community partnerships, mentoring local students, and cultivating a sense of place. Community engagement through the Center for Community Engagement is

dedicated to supporting students' academic and social integration through advocacy events and educational partnerships with the wider community.

Commuter Student Life

The Commuter Student Lounge is located on the north side of the Union building, near the Leaf Raker. The lounge has a full kitchen, work tables, study rooms, personal lockers, social space, and WiFi. The Commuter Student Association (CSA) meets weekly to discuss special interests and concerns of students who live off campus. The CSA holds various events throughout the year that create a welcoming and supportive environment for commuter students. The CSA offers leadership opportunities through their leader-in-training program. Interested students are encouraged to contact the dean of students at gperez@goshen.edu.

Counseling

The counseling office, located in the Wyse 1st floor suite, provides professional, short-term, on-campus counseling services to students on a free and confidential basis.

Students are eligible for 8 free sessions per semester. Services support students' emotional, social and spiritual health while increasing students' ability to succeed academically. Counselors can also help facilitate referrals to community providers.

Diversity, Equity, & Inclusion (DEI)

At Goshen College, we seek to understand, engage and live with difference while honoring family structures, spiritual values and cultural values. We are dedicated to developing a world in which our social structures and everyday interactions are based on the premise that justice, mutuality, respect, equality, understanding, acceptance, freedom, diversity and peacemaking are the norm.

Understanding that diversity, equity, and inclusion can encompass many facets of student identities, Student Life aims to provide opportunities and spaces for students to connect with each other. There are 7 intercultural student clubs that foster community and identity: Advocates (LGBTQ+), Asian Pacific Islanders Desi America (APIDA), Black Student Union (BSU), Latino Student Union (LSU), International Student Club (ISC), One Circle, and Muslim Student Association (MSA).

Student Life also manages the Intercultural Student Space for intercultural student groups to gather for programming and community.

Intramural Sports

Intramural sports offer students with a wide range of athletic abilities the opportunity to participate in organized sports leagues and game tournaments that are both competitive and fun. Over half the student body participates in intramural sports programs. Intramurals offer full seasons and one-night tournaments in a wide variety of sports, including soccer (indoor/outdoor), basketball, volleyball (indoor/sand), racquet sports, spike ball, kickball, and more.

Leadership Development

Students at Goshen College can receive leadership development support through Student Life Leadership Summits and various student leader positions throughout campus.

Through the student development leadership framework and leadership programs, students are given tools to:

- Increase knowledge of the meaning of leadership development and various leadership styles.
- Build competence in building healthy relationships and leading others by communicating well and managing their emotions.
- Increase self-efficacy through the exploration of a healthy concept of self and interdependence with other student leaders and students.

- Understand their identity, articulate their values, and respect differences in the inclusive college community.
- Reflect on and live into their purpose, passion, and calling.

New Student Orientation

Orientation activities are offered for all new students. Fall orientation includes special activities for international students, transfer students, first-year students, and parents. An abbreviated orientation is also offered to new students at the beginning of the spring semester. Students are offered opportunities to serve as orientation leaders and support new students in their transition to GC.

Relationship and Sexual Violence Prevention (RSVP)

The RSVP Office at Goshen College addresses issues of interpersonal violence through prevention, education, advocacy, and response. Funded through the Campus Program Grant from the Department of Justice's Office on Violence Against Women, the RSVP Office is a capacity-building program that seeks to elevate GC's prevention and response efforts through training, best practices, educational events, collaboration, and institutional accountability. The Office of Relationship and Sexual Violence Prevention is guided by a dedicated Coordinated Community Response Team (CCRT).

The Goshen College CCRT is an interdisciplinary team composed of leaders, allies, educators, and campus and community representatives committed to the effective prevention of and response to dating and domestic violence, sexual assault, and stalking in our community. Guided by our shared values, trauma-informed best practices, and collaborative expertise, we will create a campus culture that pursues transformative justice, cultural inclusion, and empowering awareness and education. The RSVP Office seeks to equip students, faculty, and staff at Goshen College with the knowledge, resources, and skills necessary to create a safer and more equitable community through social, institutional, and cultural change.

Residence Life and Housing

The Residence Halls are a part of campus life and contribute in many ways to the education that residential students receive. Students live and work in groups in residence halls. All full-time students enrolled at GC who graduated high school in 2020 or later must live in campus housing unless they meet any of the following requirements:

- 4-years removed from high school
- Turn 23 years of age prior to Dec. 31
- Registered as a part-time student
- Live at home with parents/guardians or spouse within 30 miles of campus

New students' living arrangements are completed during the admission process. During spring semester, returning students select their housing for the following academic year.

Residence Halls

Kratz, Miller and Yoder Halls each house first and second-year students. Coffman Hall provides traditional residence hall living space for juniors and seniors. Coffman is designed to offer increased independence with the convenience of an on-campus location. Students who graduated from high school at least two years prior to the first day of classes are eligible to live in Coffman Hall. Each residence hall is co-ed and features men and women living on separate floors. Additionally, there is a gender inclusive housing option available for students, regardless of high school graduation year, on the second floor of Coffman.

Intentional Living Communities

Students who graduated from high school at least two years prior to the first day of classes can live in one of several designated intentional living community options. This program offers an opportunity to deepen friendships in a largely self-governing environment. Small groups are responsible for managing and cleaning their own facilities.

Romero Student Apartments

Romero Student Apartments are available for students who graduated from high school at least two years prior to the first day of classes. Each apartment is fully furnished and is configured with a kitchen, living area, one or two baths, and two-four bedrooms. The fourth floor features a loft area for additional lounge space. Laundry and individual apartment storage spaces are available to students in the basement. Apartments offer increased independence and flexibility within the proximity of the campus.

Student Senate and Clubs

The student body is represented by the Student Senate. A five-member cabinet is elected each spring to lead the Student Senate. Student Senate appoints members to campus committees where students are involved in making decisions side by side with faculty and administrators. The Senate also manages all club funds and club development for various student clubs and organizations.

In all cases, membership in clubs and organizations is open to any interested student. New clubs or organizations may be formed with the approval of Student Senate. Following is a complete listing of clubs and organizations that are currently recognized by the Student Senate:

- Advocates
- Art Club
- Asian Pacific Islander Desi Association (APIDA)
- ASL Club
- Black Student Union (BSU)
- Chess Club
- Commuter Student Association (CSA)
- Creative Writing Club
- Cycling Club
- Eco-Pax
- E-Sports
- GC Nursing Students Association
- Goshen Monologues
- International Student Club (ISC)
- Latino Student Union (LSU)
- Marine Science Club
- Muslim Student Association
- One Circle
- Peace and Justice Collective
- PIN (Prevention Intervention Network)
- Pre Health Club
- Roller Skaters
- Role Playing Game Club (RPGC)
- Social Work Action Association
- Squirrel Digest
- Voces Fuertes

Other Student Life Services

Motor Vehicles and Bike Registration

Students, faculty, and staff must register all motor vehicles to be used on campus. Register vehicles through the campus safety website at goshen.edu/student-life/campus-parking. A

validation sticker will be sent in campus mail or, if the student does not have a campus mailbox, the director of campus safety will make arrangements for delivering the sticker. Vehicles must be covered by liability and property damage insurance. Tickets are issued for parking, driving, or registration violations. Goshen city ordinance requires that all bicycles used on campus must be registered, which can be done at the physical plant office. Indoor winter bicycle storage is available for students in the basement of Howell House.

Withdrawal Procedures

Student Life staff works closely with full-time students who must withdraw from college for medical or other reasons. See the Academic Policies section of the catalog for detailed information.

Privacy Rights

Student Life staff members honor the national FERPA law, which protects individual student information. See the Academic Policies section for more details.

Health and Wellness Services

Goshen Family Physicians provides medical services to Goshen College students and is located 1.5 miles from campus. GFP provides preventative healthcare, diagnosis and treatment of illness, SST physical exams, and general medical information. Regular fees and insurance rates apply.

Goshen Family Physicians
1811 Charlton Ct., Goshen, IN 46526
Phone: (574) 534-8200
On-call after-hours line: (574) 364-4146

The Goshen College Student Health Services Coordinator can assist students in connecting with Goshen Family Physicians. Please call Student Life at (574) 535-7474. All health records are kept in accordance with HIPAA laws and regulations.

Student Conduct Standards

Members of the Goshen College community are expected to demonstrate individual responsibility by showing consideration for the beliefs and feelings of others; abiding by federal, state and local laws; and demonstrating exemplary conduct. When a student's behavior has direct implications for others and/or the well-being of the campus community, there is cause for community involvement, regardless of where the situation occurs (e.g. on campus, online, or abroad).

The **Student Handbook** can be found on Goshen College's website and contains guidance related to the expectations that govern the conduct of Goshen College students.

CAMPUS OPPORTUNITIES AND SERVICES

Arts Opportunities

Art Galleries

The Art Department curates art exhibits featuring guest artists, art faculty, and art students in the Hershberger Art Gallery located in the Music Center. The Good Library Gallery, located in the basement of the Good Library, features historical exhibits, art exhibits from the art department, and various other exhibits organized by the Good Library.

Performing Arts Series

The annual Performing Arts Series brings world-class performers to the campus Music Center. Recent artists include Girl Named Tom, Las Guaracheras, Kurt Elling, Indigo Girls, Apollo's Fire, and The King's Singers.

Music Activities

Students interested in music are invited to audition for music department ensembles, including Chamber Choir, Voices of the Earth, Vox Profundi, Orchestra, and Lavender Jazz. The choirs perform several on-campus concerts each year, and one choir tours each year during spring semester mid-term break. Parables, a student worship team, presents music and drama programs at churches and camps throughout the year. The orchestra performs a repertoire of classic and contemporary symphonic and chamber music at on-campus concerts. The annual Festival of Carols in early December has been broadcast on local public television stations and features the orchestra and all choirs. A fully-staged opera, operetta, musical, or scenes program is produced each year with the theater department. In addition to these groups, a variety of student-formed groups participate in coffeehouses, talent shows, and worship teams.

Theater Activities

Any student may audition for the two fully staged theater productions each year or any of the numerous student-directed one-acts. Students are welcome to volunteer as costume, light, sound, hair/makeup, props and set construction assistants for any of the productions. Advanced students may design or direct shows, including selected one-acts. Goshen theater students participate annually in Region III of the Kennedy Center American College Theater Festival.

Bookstore

The Goshen College bookstore is all virtual and operated by Akademos/Vitalsource. Course materials for all courses can be purchased online at goshen.edu/bookstore. College-branded merchandise is also available on the website. Many course materials are available as used, rental, or as ebooks. At the end of each term, students may sell their books back through the Akademos Marketplace at market rates.

Broadcasting and Publications

Radio and Television

In 2018, WGCS, or 91.1 The Globe, celebrated its 60th anniversary. A year earlier, WGCS was named the National Signature Station by the Broadcast Educators Association, its highest honor. The Globe was also named the best college radio station in the nation in 2011, 2013, and 2022 by the Intercollegiate Broadcasting System, the only station to win the title more than once. In 2023, the College Media Association gave The Globe its fifth national title with the Pinnacle Award. Students serve as station managers and staff members. The station features American roots music, public affairs and religious programs, news, and sports. On the air 24 hours a day, The Globe offers students many opportunities for broadcast experience. The Globe was named the Indiana "College Radio Station of the Year" in 2024, for the sixth

consecutive year and ninth time in the last 13 years; The Globe has also been named the Indiana "TV School of the Year" four times in recent years and "Video School of the Year" in 2024. The Globe, which is based in the Center for Communication Studies, competes against all colleges and universities in the state.

Newspaper

Students edit *The Record*, a weekly newspaper that includes news, features, and photographic coverage of campus events and issues, and provides a forum for student, faculty and staff opinion. *The Record* is published in both print and online formats. The newspaper, advised by communication faculty members, is based in the Center for Communication Studies. In competition with other colleges across Indiana, *The Record* was named the "Newspaper of the Year" in 2016, 2018, 2019, 2020, and 2021.

Creative Writing Publications

Sponsored by the English department, Pinchpenny Press publishes small volumes of creative writing by students and faculty members and Red Cents, a creative writing magazine. In addition, Broadside publishes occasional short pieces of creative writing in signed, limited editions.

Campus Center for Young Children (CCYC)

The Campus Center for Young Children (www.ccygoshen.org) offers quality childcare services for children of students, faculty, staff and community members. CCYC is housed in the Church-Chapel building. Childcare scholarships are available to qualifying students.

Career Networks

The Career Networks office supports students in developing the skills they need to become employed during college and throughout their lifetime. Staff help students navigate career direction, confirm a choice of major, and connect with employers by helping them to create and/or edit their career readiness materials.

Available through the Career Networks office are career coaching, résumé and cover letter preparation, practice interviews, job search skills, job and internship listings, and alumni connections. This office also maintains an extensive website, including a job and internship bank and resources specific to each major.

Campus Jobs

Students who desire on-campus employment should contact the Career Networks office or check the online job bank.

Food Services

Food services provided by AVI Fresh are available in Westlawn dining hall and at the Leafraker Cafe in the Union building. Nearly all students living on campus are required to purchase a meal plan. A variety of options are available and are detailed on web pages under the Campus Life heading and on the AVI website. Java Junction is a popular student-operated coffee bar located in the Connector between Kratz, Miller and Yoder residence halls.

Information Technology Services (ITS)

ITS provides the campus with high-quality, innovative technology services that are constantly evolving and improving. The campus has a robust network infrastructure, providing 10 Gbps of wired Internet service, and wifi services that support Wifi 6 standards for research and collaboration from the classroom, dorm room or lab. ITS offers access to Eduroam, a secure, worldwide Wi-Fi roaming service for the international research and education community, which allows users to access free, high-speed WiFi at participating institutions by using their Goshen College username and password credentials. Students have access to modern computer labs, both on the Windows and the Mac platforms. All major classrooms have

presentation technology and access to Zoom for remote instruction. Students have access to a full complement of network services, all accessible via a single, personal user ID and password. The campus participates in Google Workspace for Education, providing email, calendar, cloud storage, document collaboration, YouTube for Education and a variety of other web services. Students can copy and print using their GC ID and supplied print credit. They also have access to color and large-format printing if needed. For technical support, the ITS Helpdesk is available to students during the business day. Schertz Computing Center is open 24 hours, seven days a week. ITS also provides all the help and documentation students need to configure their computers for residence hall use. The ITS departments support a wide variety of academic software platforms and manage the technology resources used by academic departments across campus. For more information about technology at GC, see the ITS web page at oncampus.goshen.edu/campus-services/its.

Lecture Series

Goshen College's lecture series brings a diverse array of speakers to campus, covering topics like art, current affairs, science, religion and peace. The following endowed lectures make up the annual series.

- **Frank and Betty Jo Yoder Public Affairs Lecture Series** brings nationally known speakers to campus to address a variety of current issues.
- **Eric Yake Kenagy Visiting Artist Program** annually brings a distinguished visual artist to campus for lectures, workshops, and interaction with students.
- **Martin Luther King Jr. All-Campus Study Day** annually brings to campus outstanding civil-rights leaders who share King's vision for peace and justice.
- **Science and Religion Conference** brings an outstanding scholar to campus each spring for public presentations and dialogue.
- **C. Henry Smith Peace Lecture** is given annually by a faculty member of Goshen College or Bluffton University.
- **Umble Master Class** series brings an outstanding educator or practitioner in theater or communication to campus each year for lectures and workshops.
- **S.A. Yoder Memorial Lecture** annually brings a distinguished poet, novelist, essayist or humorist to campus.
- **Atlee and Winifred Beechy Peace, Justice and Reconciliation Lectureship** brings nationally known speakers to campus to address peace, justice and reconciliation issues.

Library

The Harold and Wilma Good Library sustains the Goshen College curriculum by providing quality sources, services, and instruction to cultivate intellectual inquiry and information literacy. Open over **75 hours per week** when classes are in session, including **Sunday through Thursday nights until 11 p.m.**, the library also features the following services:

- Interlibrary loan
- Course guides tailored for individual classes
- Library instruction tailored for individual classes
- Academic Success Center for students who want to improve study strategies, accommodations for students with disabilities, and writing assistance and tutoring for everyone.

Collection Highlights

- Subscription to approximately 70 databases with access to over 86,000 journals
- More than 85,000 print sources and more than 500,000 eBooks
- Royer Reading Room: A collection of Juvenile materials and curriculum

- Aschliman Peace Arts Collection: Literature, art, drama, and curriculum to educate children about ways of peaceful living
- Board and video game collection
- Spanish language collection
- Popular reading collection (popular and award-winning fiction and nonfiction)

Mennonite Historical Library

The Mennonite Historical Library, housed on the third floor of the Good Library, contains more than 65,000 volumes, an unrivaled collection of published works by and about Anabaptists, Mennonites and related groups (Amish, Hutterites, etc). Resources also include substantial source materials on the Protestant Reformation, contemporary global Anabaptists, local and family history, and Pennsylvania Dutch culture.

Mail and Package Services

The campus receives deliveries of US Postal Mail, UPS, and FedEx each weekday. No services are offered on weekends. Residential and commuter students receiving mail and/or packages will be notified electronically and pick up their items in the co-located ITSMedia/Campus Post offices on the South side of the Union. Outgoing packages and returns may be shipped from the Printing and Mailing Offices in the basement of Coffman Hall. For more details, visit www.goshen.edu/printmail/campus-post.

Lost & Found

The central location for lost and found on campus is the Welcome Center. Some buildings, such as Good Library, maintain their own lost and found collection. Items not picked up by the end of each term are removed, recycled, or donated as appropriate. To access the Lost and Found collection, visit the Welcome Center Monday through Friday during business hours.

ADMISSIONS

First-Year Students

Admissions counselors work individually with each applicant to ensure sound educational planning. High school courses, grades, and test scores are all indicators of an individual's ability to work successfully in college programs, and they are important factors in the admission decision.

Requirements for Admission

First-year applicants must provide a completed application for admission and an official high school transcript. Students applying for their first year at Goshen College can be admitted based on a self-reported high school GPA, but will need to provide their official high school transcript before starting classes at Goshen College. Submission of SAT or ACT test scores is optional. (Prospective education majors are strongly encouraged to submit SAT or ACT test scores. Applicants without these scores will have to complete standardized testing as part of a later admission process to the education department.) Goshen College reserves the right to ask for additional supporting materials.

All degree-seeking students, both full-time and part-time, must provide all the application materials and supporting documents outlined above. To apply for admission to Goshen College, prospective students may use the Common Application or the Goshen College online application.

First-Year Application Deadlines

Applications will be reviewed on a continuous basis as they are completed, beginning **September 1** of the year prior to matriculation. Admitted students must submit a \$200 enrollment deposit in order to establish their priority for campus housing placement and to be eligible to register for classes. The \$200 enrollment deposit is fully refundable by written request until **May 1** for fall semester entry and **December 1** for spring semester entry.

High School Preparation

Graduation from an accredited high school is required. Students from a non-accredited school will be considered on a case-by-case basis. High school college-prep programs are the best way to prepare for Goshen College. This preparation usually includes the following areas of study and units: English – 4, science – 2-3; foreign language – 2-4; social science and history – 2-3; mathematics – 2-4. For Indiana residents, pursuing either the honors or honors-plus enrollment seals offer great preparation for Goshen College, though attainment of these seals is not required for admission. It is strongly recommended that nursing applicants complete two semesters of high-school chemistry with a grade of "B-" or higher.

Applicants who did not complete high school but have taken the General Educational Development (GED) or the Indiana High School Equivalency (HSE) test will be reviewed on an individual basis.

All first-year applicants must provide a final and official transcript showing that they have graduated from high school. Registration for second-semester classes will be withdrawn and financial aid will be withheld until a final high school transcript is received.

College Credit Earned in High School

Students entering with dual enrollment or other college-level credit are required to submit official transcripts from the college or university granting the college credit prior to the first semester of enrollment at Goshen College. Students who completed Advanced Placement (AP) exams or International Baccalaureate (IB) courses, must have scores submitted prior to the first semester of enrollment at Goshen College.

Home-Schooled Students

Goshen College welcomes home-schooled students and recognizes the valuable contribution they bring to the diversity of the student body. Home-schooled students need to show that they have successfully completed a secondary school education in a home school setting and met state law requirements for secondary education. Applicants must submit high school equivalent transcripts with grades or evaluations. If these are not available, curricula for grades 9 through 12 may be provided.

Students Not Meeting Full Admission Standards

Students not meeting full admission standards are encouraged to apply for admission. Goshen College takes a holistic approach to admission decisions and will consider the merit of each applicant's academic record on an individual basis. Additional materials may be requested so that the Admission Board can learn as much as possible about each applicant to make admission decisions.

Learning Disabilities

After being admitted, students with diagnosed learning disabilities, who are otherwise qualified for admission to Goshen College, must provide documentation of their specific learning differences in order to receive reasonable accommodations.

Transfer Students

Requirements for Admission

Transfer student applicants must complete the application for admission. They must also submit official transcripts from previous colleges or universities attended. If a transfer student has not taken 24 credits in college or university after their secondary education was completed, they must also submit an official copy of their high school transcript, including official documentation for Advanced Placement or International Baccalaureate credit. Applicants are expected to be in good standing at the college or university they last attended and to have maintained a 2.00 GPA (out of 4.00) or higher.

Transfer of Credits

Students who transfer from regionally accredited colleges or universities can receive credit for work in which they received a "C" (2.00) grade or better. After one successful semester at Goshen College, students wishing to explore transfer credit from schools that are not regionally accredited must provide complete course syllabi to the registrar to begin the transfer evaluation process. A maximum of 12 hours of credit may be accepted for technical or skills-oriented courses from vocational training programs in technical schools, community colleges, or Bible institutes. Transfer credit is recorded with the same titles and credit hours as at the previous school. Transfer credits are not included in the Goshen College GPA. A minimum of 30 credit hours must be earned at Goshen College, at least 24 of those in the senior year, to receive a Goshen College degree.

Applicants may be asked to provide course descriptions or syllabi to aid in the transfer credit evaluation process. Departmental advisors evaluate courses that are to be considered for meeting requirements in majors, minors and professional programs. The registrar determines course equivalents for the Goshen Core. See the Goshen Core section of this catalog for reduced Core requirements for transfer students who have earned an associate degree in arts or science (not including applied arts or science degrees).

All transfer applicants must provide an official final transcript from each college attended. Registration for second-semester classes will be withdrawn and financial aid will be withheld until an official final college transcript is received. For AP or IB credit earned in high school to be posted on the student's academic record, official score reports must be sent to Goshen College.

Hesston College Transfers

Goshen College assures the acceptance of the Hesston College associate of arts degree and the associate of science degree and assures the student of junior standing. Hesston graduates have met all Goshen Core requirements except for global education. All other competencies and prerequisites must be met on the same basis as any other Goshen College student before a bachelor's degree will be granted.

Ivy Tech Community College Transfers

Goshen College assures the acceptance of associate degrees from Ivy Tech Community College. All other competencies and prerequisites must be met on the same basis as any other Goshen College student before a bachelor's degree will be granted.

Glen Oaks Community College Transfers

Goshen College assures the acceptance of associate degrees from Glen Oaks Community College. All other competencies and prerequisites must be met on the same basis as any other Goshen College student before a bachelor's degree will be granted.

Transfer Application Deadlines

Applications are reviewed on a continuous basis. Admitted students must submit the \$200 enrollment deposit in order to establish their priority for campus housing placement and to be eligible to register for classes. The \$200 enrollment deposit is fully refundable by written request until **May 1** for fall semester entry and **December 1** for spring semester entry.

International Students

Applicants who are not citizens or permanent residents of the United States may use the Common Application or the Goshen College online application.

Applications will be reviewed on a continuous basis up until the posted deadlines. Completed applications for fall enrollment are due **May 1**; completed applications for spring enrollment are due **October 1**.

Admitted students whose financial commitment has been approved by the Admissions Office must submit a \$200 enrollment deposit in order to establish their priority for campus housing placement, and to be eligible to register for classes. The deposit is applied to the student's account and goes towards the cost of attendance. The \$200 enrollment deposit is fully refundable by written request until **May 1** for fall semester entry and **December 1** for spring semester entry.

Students should start planning a year in advance of the time they plan to begin studies at Goshen College to take the required TOEFL, IELTS, or Duolingo exam and to prepare the other required documents for admission and financial aid consideration. **If funds shown on the form I-20 during the application process are not available after the student registers for classes, Goshen College reserves the right to terminate enrollment of the student.**

First-Year International Students

In addition to an application, first-year international students must submit the following materials to be considered for admission to Goshen:

1. **OFFICIAL ENGLISH ASSESSMENT.** If English is not the student's first language or was not the primary language of instruction at a previous educational institution in which the student earned the equivalent of a bachelor's degree, the student must submit official scores from one of the following:
 - o TOEFL iBT score: 79 or higher
 - o IELTS score: overall band score of 6.0
 - o Duolingo score: 105 or higher
2. Secondary school and/or post-secondary/university transcripts evaluated by WES (World Education Services) or InCred. Evaluations should be sent to the Goshen

College Admissions Office.

3. A copy of the first page of the student's passport.
4. Goshen College Student Financial Affordability Form with accompanying bank statements and/or salary statements and/or sponsor letters.

Transfer International Students (already studying in the U.S.)

In addition to an application, international transfer students must submit the following materials to be considered for admission to Goshen:

1. Official college transcript(s) from all colleges attended.
2. Secondary school transcript(s) evaluated by WES (World Education Services) or InCred if a student has taken 23 or fewer college credits. Evaluations should be sent to the Goshen College Admissions Office.
3. A copy of the first page of the student's passport.
4. Goshen College Student Financial Affordability Form with accompanying bank statements and/or salary statements and/or sponsor letters.

Depending on a student's academic record, the student may be required to submit a college reference form.

Goshen College reserves the right to request additional information and/or documentation regarding official English assessment.

Transfer International Students (who have attended university in another country)

In addition to an application, students must submit the following materials to be considered for admission to Goshen:

1. All secondary school and university transcripts evaluated by WES (World Education Services) or InCred. Evaluations should be sent to the Goshen College Admissions Office.
2. OFFICIAL ENGLISH ASSESSMENT. If English is not the student's first language or was not the primary language of instruction at a previous educational institution in which the student earned the equivalent of a bachelor's degree, the student must submit official scores from one of the following:
 - o TOEFL iBT score: 79 or higher
 - o IELTS score: overall band score of 6.0
 - o Duolingo score: 105 or higher
3. A copy of the first page of the student's passport.
4. Goshen College Student Financial Affordability Form with accompanying bank statements and/or salary statements and/or sponsor letters.

Early Enrollment Program

The early-enrollment program at Goshen College is for area high school juniors and seniors who excel in one or more subject areas and are ready for more advanced study at the college level. The student enrolls part-time at Goshen College while maintaining enrollment in high school. The total number of college courses a student may take each semester must be equal to or fewer than the number of high school courses taken during the same period. A separate application is required, and students enroll on a semester-by-semester basis. Early enrollment students may select from 100- and 200-level courses. Course prerequisite documentation must be provided by the student before registration is complete. Financial aid is not available. See financial information section for special tuition rates. Goshen College is currently in conversation with several schools to develop agreements for early enrollment and

dual credit programs for high school students. The terms of any of those agreements supersede this provision.

Readmitted Students

Students who leave Goshen College for one or two consecutive semesters, and who did not enroll at another college or university during their absence, may follow a simplified readmission process. Students intending to transfer credits earned during their absence from Goshen College and students not enrolled for more than two consecutive semesters must begin the re-admission process by submitting another application, which will then be processed by the Admissions Office.

Students who are academically dismissed from Goshen College and seek readmission must submit another application, which will then be processed by the Admissions Office.

Students contemplating a leave from their studies at Goshen College must complete the form titled "Leaving Goshen College," found in MyGC. The Leave of Absence policy is explained in the Academic Policies section of this catalog.

Students in Non-Traditional Undergraduate Programs

Admission criteria and requirements for undergraduate adult degree completion programs and for certificate licensure programs are detailed in the Adult Degree Completion section of this catalog.

Non-Degree Seeking Students

Individuals who want to take classes at Goshen College but are not interested in seeking a degree must still apply for admission using the Guest Student application. Non-degree seeking students can enroll full time or part time at Goshen College. Non-degree seeking students applying for the Merry Lea Sustainability Semester must also submit an official transcript from their current school. Degree-seeking students will have priority for limited-enrollment courses.

Student Consumer Information

Goshen College maintains a student consumer information web page, which provides links to all information required by federal or state authorities for "student right-to-know" regulations. See goshen.edu/about/policies-statements/student-consumer-information

FINANCIAL AID

Purpose and Philosophy

The Student Financial Services Office at Goshen College is designed to assist students and families in financing a college education. Our awarding policies recognize past achievements while also taking into consideration a family's financial need. While financial aid is meant to supplement, not replace, family resources for college, staff in the Student Financial Services Office are committed to helping our students and their families understand the financial aid process and providing excellent customer service.

Financial Aid Packaging

All financial aid awards are determined by the Student Financial Services Office. Students applying for financial aid are considered for all aid for which they are eligible. Financial aid awards are officially provided in a "financial aid notification," a combination of institutional, state, federal and private loans, employment, and gifts. Goshen College attempts to provide financial aid adequate to meet the needs of each student who applies.

Students planning to attend Goshen College should see the Financial Information section of the catalog or the Student Financial Services Office website for details about expenses for the current academic year. Indirect expenses, including books and supplies, personal expenses, and transportation are added to tuition, housing and food costs to determine the total cost of attendance. The Student Financial Services Office considers the total costs of attendance when preparing a financial aid award.

Types of Financial Aid for Traditional Programs

- **Scholarships and Achievement Awards** – Merit aid awarded in recognition of outstanding achievement in academics, athletics, music, or other leadership areas.
- **Grants** – Grants are gift aid awarded to students, usually based upon demonstrated need. Grants come from Goshen College and from federal and state governments.
- **Loans** – The Federal Direct Subsidized Loan and the Federal Nursing Loan do not accrue interest while the student is enrolled half-time or more. The Federal Direct Unsubsidized Loan, the Federal Parent PLUS Loan, the Federal Graduate PLUS Loan, and the private or alternative loans, do accrue interest during the time of enrollment in college.
- **Work Study** – Part-time jobs are available on campus or in the community, where earnings can amount to as much as \$1,200 or more each school year. Full-time summer employment can provide additional earnings.

Financial Aid Package: Order of assembly for traditional programs

1. Federal Pell Grant
2. Federal Supplemental Educational Opportunity Grant (SEOG)
3. State grants
4. Academic scholarships
5. Achievement scholarships
6. Tuition discounts
7. Church Aid and Goshen College Church Aid Matching Grant
8. Goshen College Grant
9. Endowed Scholarships
10. Federal TEACH Grant
11. Federal Direct Subsidized Loan
12. Federal College Work-Study

13. Federal Nursing Student Loan to meet remaining need
14. Federal Unsubsidized Direct Loan
15. Federal Direct Parent Loan (PLUS) as requested

Financial Aid Package: Order of assembly for adult degree completion programs

1. Federal Pell Grant
2. State Grants
3. Outside Scholarship (including employer reimbursement)
4. Affinity Agreement discount
5. Federal Direct Subsidized Loan
6. Unsubsidized Federal Direct Stafford Loan

Sources of Financial Aid

Federal and State Programs

Goshen College participates in all federal programs, including the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Nursing Student Loan (NSL), Federal College Work-Study Program, the Federal Direct Student Loan, the Federal Direct Parent Loan for Undergraduate Students (PLUS), the Federal Direct Graduate PLUS Loan, and Veteran Educational Benefits.

Institutional Aid for Students in Traditional Programs

Goshen College President's Leadership Award (PLA)

The President's Leadership Award (PLA) is a competitive scholarship for high-achieving academic students who demonstrate exceptional leadership qualities. This scholarship requires an application, responding to a series of essay questions, and an interview or brief video. *Recipients will receive a full tuition scholarship renewable for a total of 8 semesters.*

To be eligible to apply for the PLA, students must be incoming first-year non-transfer and meet ONE of the following criteria:

- Have a cumulative GPA of at least 3.85 (on a 4.0 scale)
- Score at least 1340 on the SAT OR at least 29 on the ACT (note: submission of test scores is optional for students enrolling for their first year at Goshen College)
- Be a National Merit Semifinalist

PLA candidates must also:

- Apply for admission to Goshen College by the application priority deadline (including submission of a completed admissions application, high school transcript and SAT/ACT test score [optional])
- Participate in Celebrate Scholars Day at Goshen College in late January. If an applicant has an unavoidable conflict, the applicant should contact the Office of Undergraduate Admissions.

Note: The President's Leadership Award will replace the student's previously awarded academic scholarship.

First Gen Leadership Award

The First Gen Leadership Award is for incoming first-generation students who have demonstrated a distinguished academic record, leadership potential, and commitment to giving back to their community. The scholarship is for \$25,000 a year and is renewable for a total of eight consecutive semesters based on academic performance and program participation. This scholarship requires an application, a response to an essay question, and the applicant's high school transcript.

In order to qualify to apply, students must meet the following criteria:

- First-generation college applicant
- Be a U.S. citizen or permanent resident with a valid permanent resident card
- Have a cumulative high school grade point average of 3.0 or above (on a 4.0 scale)
- Score at least 970 on the SAT OR at least 18 on the ACT (note: submission of test scores is optional for students enrolling for their first year at Goshen College)
- Complete the Free Application for Federal Student Aid (FAFSA) by your state's deadline

First Gen Leadership candidates must also:

- Apply for admission to Goshen College by the application priority deadline (including submission of a completed admissions application, high school transcript and SAT/ACT test score [optional])
- Participate in Celebrate Scholars Day at Goshen College in late January. If an applicant has an unavoidable conflict, the applicant should contact the Office of Undergraduate Admissions.

Note: The First Gen Leadership Award will replace the student's previously awarded academic scholarship.

First Generation Scholarship

The First Generation Scholarship is designed to recognize qualified students who have demonstrated a strong academic record during their high school years. The scholarship is for \$2,500 a year (\$1,250 per semester) and is renewable for a total of eight consecutive semesters.

In order to be eligible to receive this scholarship, students must meet the following criteria:

- Be a U.S. citizen or permanent resident with a valid permanent resident card
- Have a cumulative high school grade point average of 3.0 or above (on a 4.0 scale)
- Score at least 970 on the SAT OR at least 18 on the ACT (note: submission of test scores is optional for students enrolling for their first year at Goshen College)
- Complete the Free Application for Federal Student Aid (FAFSA)

Goshen College Academic Scholarships (for first-year students entering in fall 2026)

These scholarships reward achievement in high school. Eligibility is determined by a combination of grade point average (GPA) and SAT or ACT scores (note: submission of test scores is optional for students enrolling for their first year at Goshen College). Awards based on academics are renewable based on a continued minimum GPA of 2.0.

Dean's Academic Scholarship.....	\$20,000
High Honors Academic Scholarship.....	\$18,000
Honors Academic Scholarship.....	\$16,000
Academic Excellence Scholarship.....	\$14,000

Goshen College Transfer Academic Scholarships

Transfer students who have shown outstanding performance can receive academic/merit scholarships based on their cumulative transfer GPA.

Transfer High Honors Scholarship.....	\$12,000
Transfer Honors Scholarship.....	\$10,000
Transfer Academic Excellence Scholarship.....	\$8,000
Transfer Academic Scholarship.....	\$6,000

Renewals are based on maintaining a minimum 2.0 GPA.

Athletic Scholarships

Scholarships for athletic leadership/achievement are awarded each year through the Athletic Department. Offers to prospective student athletes include all institutional gift aid, which would consist of an athletic scholarship and any combination of other scholarships or grants offered by Goshen College. Check directly with the athletic department for details.

Music Scholarships

The Goshen College Music Department offers music scholarships to first-year and transfer students who are majoring or minoring in music at Goshen College of up to \$10,000 annually and ensemble grants of up to \$1,000 annually for students not planning to major or minor in music. All instruments and voice parts are encouraged to apply, including students with interests in composition. Go to the Music Department website for more information and an application.

Endowed and Restricted Scholarships

Each year, the Student Financial Services Office administers several endowed and restricted scholarship funds provided through generous donations. Students will automatically be considered for endowed and restricted scholarships, using criteria specified by each donor.

Goshen College Grant

A Goshen College Grant is gift assistance provided on the basis of financial need. The amount of the grant depends on the student's demonstrated need and other merit or gift aid received.

Church Aid Matching Plan

Goshen College provides grants to match assistance given by the student's congregation or conference aid plan. The Church Aid Matching Grant will be awarded in addition to other scholarships, grants or discounts for which the student is eligible. This program is available to any student, regardless of religious denomination. The Church Aid Matching Grant will apply dollar-for-dollar to the first \$1,000, and beyond that on a 1:4 ratio. The match is prorated for part-time enrollment.

Tuition Discounts

Related Mennonite institution discounts

Dependents of a faculty or staff member from schools of the Mennonite Secondary Education Council, Mennonite Elementary Education Council, Anabaptist Mennonite Biblical Seminary, or Eastern Mennonite Seminary are eligible for a tuition discount up to 25 percent. Dependents of faculty and staff from these institutions who are employed less than full-time receive a pro-rata share of the 25 percent discount, based on the percentage of the parent's employment.

Mennonite Colleges tuition discount reciprocity

Dependents of faculty and staff members from the following schools in the Council of Mennonite Colleges are eligible for a 50 percent tuition discount: Bethel College (Kan.), Bluffton University, Eastern Mennonite University, and Hesston College. Dependents of faculty and staff who are employed less than full-time receive a pro-rata share of the 50 percent discount, based on the percentage of the parent's employment.

Financial Aid Policies

Limits on Goshen College Aid

Unless otherwise stated in this catalog, students are limited to receiving institutional funds for the number of semesters articulated below. The following limitations only apply to credits earned after a student has graduated from high school. Any college credits earned before a student's high school graduation are not counted for purposes of this policy.

- Maximum of eight semesters for first-year students who begin their studies at Goshen College with less than 30 credits

- Maximum of six semesters for second-year students who begin their studies at Goshen College with more than 30 credits but less than 61 credits
- Maximum of four semesters for third-year students who begin their studies at Goshen College with more than 60 credits but less than 91 credits
- Maximum of two semesters for fourth-year students who begin their studies with more than 90 credits and less than 121 credits

Student athletes who redshirt to preserve eligibility beyond eight semesters may receive institutional funds up to an additional two semesters. Redshirt student athletes will not receive any institutional funds for any additional semesters if such redshirt student athlete does not for any reason play on their team during those additional semesters.

Students may apply or audition for any number of awards, but the total gift aid from Goshen College sources cannot exceed the cost of tuition. Aid from all sources cannot exceed the combined cost of attendance.

Part-Time Enrollment Accommodation Policy

At times students need adjustments to financial aid and housing as an accommodation due to a disability that causes them to need a reduced course load, less than 12 credit hours a semester. Students work directly with the Coordinator of Accessibility Services in the Academic Success Center to submit the appropriate documentation and review the criteria and potential impact on financial aid and housing.

Grounds for Termination of Financial Aid

Financial: Accounts from previous enrollment must be paid in full to retain financial aid assistance. Federal aid received for the current year cannot be used to pay an outstanding bill from the previous year.

Behavioral: Financial aid recipients must follow the community life and academic integrity standards of Goshen College. Deviation from these standards could cause a student to lose all scholarship and financial aid.

Withdrawal of Enrollment: Any financial aid held by a student who withdraws either voluntarily or by request will be adjusted according to federal and institutional refund policies found at goshen.edu/admissions-aid/financial-aid/refund-policy. Any loan or open account will become due and payable.

Academic: Financial aid recipients must maintain Satisfactory Academic Progress, explained below.

Satisfactory Academic Progress

Financial aid recipients must show sufficient academic progress toward completing degree objectives within a reasonable time period to remain eligible for federal, state, and Goshen College programs. Students who fail to make satisfactory academic progress (SAP) will become ineligible for federal, state and Goshen College financial aid and may be suspended from the college. The academic appeals committee hears appeals from those failing to meet minimum SAP. To continue receiving financial aid and enrolling at Goshen College, a student must meet the GPA and pace requirements set forth later in this section.

Grading and Evaluation

Goshen's system of evaluation offers a standard (letter) grading system and a limited option system (CR/NC). The student chooses at registration whether courses will be selected for the option system.

Standard System

- **A: Excellent**
 - A (4.0 quality points)

- A- (3.7 quality points)
- **B: Very Good**
 - B+ (3.3 quality points)
 - B (3.0 quality points)
 - B- (2.7 quality points)
- **C: Satisfactory**
 - C+ (2.3 quality points)
 - C (2.0 quality points)
 - C- (1.7 quality points)
- **D: Unsatisfactory, but Passing**
 - D+ (1.3 quality points)
 - D (1.0 quality points)
- **F: Failing**
 - F (0 quality points)
 - FW (0 quality points, issued for non-attendance)
- **NR: Grade not reported (temporary grade)**
- **I: Incomplete (temporary grade)**
- **W: Withdrew during 2nd-9th week, no evaluation made**

Grading Option System

Selected by the student for a maximum of 12 credit hours in the entire college program (prorated for transfer students) or by the instructor/department for certain courses. Students may not select the Credit/No Credit option for courses in the Goshen Core curriculum, including Global Education, nor for courses in a student's major or minor unless courses are designated with this grading option by the academic department. The student chooses at registration whether courses will be selected for the Credit/No Credit option system.

- **CR: Passing work of C level or better; no grade point value**
- **NC: No credit: equivalent to C- level or lower; no grade point value**

Changes in grade plan

Changes in the grading plan are possible only in the first week of each semester (two days in May term). Under a CR/NC plan, letter grades cannot be granted later.

Incomplete Grades

A grade of I (incomplete) may be given for illness, accident, or other unusual hardship beyond the student's control. For undergraduate students, a contract available from the registrar's office is normally initiated by the student and includes a rationale, completion plan, professor's and student's signatures of approval, letter grade to be given if the contract is not completed, and the signature of the academic dean. An Incomplete contract may not be initiated until the course is at least 75% complete, and the student must be passing the course at the time the contract is initiated. The completed contract must be submitted to the registrar's office by the last day of class in that term. Deadlines for incomplete work and reporting of the new grade are:

- For fall semester "I" grades – End of following spring semester
- For spring semester or May term "I" grades – Beginning of the following fall semester

If a new grade is not submitted by these deadlines, the registrar's office will enter the letter grade on the contract.

Grade Change

Faculty may request a grade change up to graduation, but only if it is due to a professor or software error and does not harm the student. Students may not raise a grade by submitting additional or revised work after a final grade has been posted.

NR (not reported) Grades

A grade of NR is entered by the registrar's office if no grade is submitted by the instructor. This is a temporary grade; credit is not granted to the student until a grade is reported.

Grade Point Average

A cumulative grade point average (GPA) for standard system courses is posted on the student's record at the end of each semester. Only courses completed at Goshen College (and Hesston College) are factored into the cumulative grade point average. For graduation, a minimum 2.00 GPA is required. Some majors require a higher cumulative GPA, ranging from 2.50 to 2.80. Courses may be repeated multiple times in an attempt to earn a higher grade. The previous attempt(s) will be specially marked on the transcript and only the final attempt will count in the grade point average (GPA) and in the total credit calculation. If the grade on the final attempt is W, then the previous grade will be used in these calculations. Federal financial aid will cover only one repeat of a course previously passed. See the Student Financial Services Office for details.

Total hours earned at Goshen or recognized for degree consideration from all institutions	1-29	30-44	45 and up
Minimum cumulative grade point average (GPA) required for academic good standing	1.75	1.90	2.00
Minimum pace: percentage of total credit hours passed compared to total attempted (including "W" courses)	67%		

Note: All periods of enrollment count toward SAP, including periods when a student does not receive Title IV aid.

Maximum Timeframe

The maximum timeframe to complete any degree or certificate is 150 percent of the published length of the educational program. For example, for our bachelor's degrees that require 120 credit hours, the maximum timeframe to complete this degree is 180 credit hours.

Satisfactory Academic Progress (SAP) Review Process

Student records are reviewed at the end of fall and spring semesters and at the end of the summer session. Any student not meeting SAP for GPA or pace is placed on academic notice for one semester. While on notice, students must increase their GPA to the required level and ensure their cumulative pace is 67 percent or higher. If these conditions are not met by the end of the semester, a one-year separation period is activated. A separation period is activated without an academic notice if fewer than 6 credit hours are passed in a full-time semester. This automatic separation does not apply to students who have officially withdrawn from all courses. However, if a student chooses to return, withdrawn courses will impact the pace requirement.

Appeal Process

A short appeal period is provided during which a student placed on separation can request an appeal hearing with the academic appeals committee, which takes final action at meetings in December, May, and August. An appeal appointment should be made through the registrar's office. In the meeting, students should be prepared to address why they failed to make Satisfactory Academic Progress and why another chance is justified. They should be prepared to explain what changes will contribute to future success. Students may provide

documentation describing unusual or mitigating circumstances that contributed to academic failure, such as injury, illness, death of a relative, or other special circumstance.

Successful Appeals

If the appeal is approved, the student's separation is changed to **academic warning with an academic plan**. The student will receive a letter detailing expectations for continuing academic studies. It is possible that the student would be asked to complete testing or counseling to diagnose and address academic or mental health difficulties. A student placed on academic warning with an academic plan is eligible to receive financial aid from the federal, state, or local governments or from Goshen College for **one** payment period.

Academic and Financial Aid Separation

For students who do not appeal or for whom the appeal is not granted, **suspension** will ensue. Separation lasts two semesters. The student may apply for readmission after that time and after successfully completing at least 12 credit hours at any college. Additionally, the student must submit a letter detailing their plan for reaching Satisfactory Academic Progress, which will be evaluated by the Academic Appeals Committee. A student suspended for violating the standards of academic integrity is eligible to receive financial aid upon return to Goshen College unless otherwise indicated by the Dean or the Director of Student Financial Services.

Transfer Credits and SAP

Transfer credits accepted by Goshen toward a student's degree program will be included when calculating the credit hour completion ratio, but not the GPA.

Change of Major/Double Major

If a student elects to double major, complete more than one degree at a time, and/or start a degree and then change majors, then all classes previously taken will count towards SAP.

Second Degree

All credits accepted by Goshen College towards a second undergraduate degree will count towards SAP. Students who have reached the 150% limitation and want additional financial aid must appeal for an extension. Students may appeal only once for an extension of their aid due to seeking a second degree. The Director of Student Financial Services and Registrar will review the appeal.

Repeated Courses

Students may repeat a course with W or F grade as many times as needed until passed. However, a previously passed course may be repeated only once if the student wishes to receive financial aid for that course. The new grade will replace the previously earned grade for GPA purposes. However, all attempts will count towards pace and maximum time frame.

Grade Change

If a student's grade is changed, the student may request another SAP review.

Withdrawal from Courses (W grade)

If students withdraw from a course and receive a W grade, those course credits are included in the total credit hours attempted when calculating the pace percentage of credits completed.

Incomplete Grades (I grade)

If students receive an Incomplete (I) grade, those course credits are included in the total credit hours attempted when calculating the pace percentage of credits completed. When the (I) is replaced with a final grade, the student may request another SAP review.

Additional Earned Credits

Credit hours earned by testing, special registration or other non-standard means are counted in the SAP calculations as both credits attempted and credits earned.

May and Summer

May-term and summer classes are combined and count as a single semester for SAP measurements.

Remedial Courses

Goshen College does not offer noncredit remedial courses.

Procedures for Applying for Financial Aid

Planning is important for receiving financial assistance. The following process should be followed:

1. Apply for admission; a student must be admitted to the college before an official financial aid offer can be made.
2. Annually complete the Goshen College Financial Aid Application. (For first-year and transfer students, a financial aid application is not required.)
3. Submit a Free Application for Federal Student Aid (FAFSA), preferably by the March 1 priority deadline. Students who are Indiana residents must file the FAFSA by April 15 to receive any state aid for which they are eligible. The FAFSA may be obtained online at www.fafsa.gov. Students should specify 001799 as the code number for Goshen College in the appropriate section of the FAFSA.
4. Investigate other sources of financial aid: high school, church, community service clubs, industry or vocational rehabilitation.
5. The Student Financial Services Office typically begins awarding incoming students in November. Upon receiving a financial aid package, the student should review the award and respond to the guidelines stated in the financial aid letter.
6. Continuing students must reapply for financial aid each academic year. Aid usually continues at substantially the same level each year unless the family's resources or the student's status change. All enrolled students receiving aid automatically receive information about applying for renewal awards. Award letters are sent beginning in early April.

International Students

International students are eligible for academic scholarships and need-based grants that cover part of the cost of tuition. The actual percentage depends on the financial need of the student as well as grades. International students may apply for aid as part of the admission process. To be considered, a completed application, along with all supporting transcripts and test scores, must be submitted along with the Goshen College Affordability Form. Goshen College also offers athletic and music scholarships for qualified international students. For music scholarships, an application and audition are required. *Note:* A student cannot receive both an athletic and a music scholarship.

Students in Non-Traditional Programs

Students in all non-traditional programs at Goshen College, through the Adult and Graduate Programs, are eligible for federal, state and veteran's benefits. Goshen College aid is limited to tuition discounts for employees and spouses.

FINANCIAL INFORMATION

Tuition and Fees for 2026-27

Traditional Undergraduate Program

	Fall	Spring	May Term	Total
Full-time tuition	\$20,630	\$20,630	Inc ¹	\$41,220
Housing (residence halls) ²	\$3,400	\$3,400	Inc ¹	\$6,800
Food (full board) ³	\$2,905	\$2,905	Inc ¹	\$5,810
Totals	\$26,935	\$26,935		\$53,870

Fall or Spring SST.....	\$26,935
Summer SST Base Rate (full time student both fall and spring semesters).....	\$21,530
Summer SST Base Rate (full time student fall OR spring semester).....	\$24,210
Summer SST Base Rate (not registered as a full time student either semester).....	\$26,935

There are additional destination costs for SST units: Ecuador (Spring, Summer) \$930; Tanzania, \$1,850.

¹ **There are no additional costs for on-campus May term classes for students who are registered full-time, living on campus, and with a meal plan at Goshen College in both fall and spring semesters.**

	Tuition	Room	Board (full)	Total
May term only	\$4,100	\$670	\$590	\$5,360
May term (if attended full-time either fall or spring, but not both)	\$2050	\$340	\$290	\$2,680

² Kratz and Yoder residence halls – \$3,400/semester
(Double room used as a single is \$1,190 additional per semester.)

Coffman junior/senior floors – \$3,650/semester for a single or shared double room

Intentional Living Communities & Living Learning Communities – \$3,725/semester

Individual apartment units at full capacity (SA 101-SA 311) – \$4,005/semester

Individual two-bedroom loft-style apartments at (4) capacity (SA 401-SA 411) – \$3,435/semester

(Apartments operating one below capacity are additional \$570 per resident. Students sharing a double room in SA 101-SA 311 receive a \$570 discount.)

³ Other meal plan options – 65 meals per semester + \$140 munch money – \$1,195/semester, 90 meals per semester + \$150 munch money at \$1,560/semester.

Commuters only – 30 meals per semester + \$125 munch money – \$530/semester

Other Tuition Rates for Traditional Undergraduate Programs

Part-time fall and spring tuition charges (applied music surcharge additional)

One-to-eleven credit hours (and May term part time) (per credit hour).....	\$1,700
Full-time extra hours above 16 (per credit hour).....	\$1,020

Full- and part-time:

Independent study, per credit hour (tutoring).....	\$1,700
Independent study, per credit hour (readings).....	\$1,020
Summer session: (each 3-4 credit hour course).....	\$3,030
Summer online courses: (per credit hour).....	\$540

Other Surcharges and Special Fees

Applied music surcharge.....	\$435
Applied music lessons fee over 6 credits.....	\$875
Applied music surcharge for 1 credit during May term.....	\$235
Audit fee, per hour.....	\$165
Credit by examination per hour.....	\$245
Credit for experience per hour.....	\$245
Early enrollment tuition, per credit hour.....	\$195
Dual enrollment tuition, per credit hour.....	\$80
Examination out of schedule.....	\$50
Graduation application fee.....	\$75
Late arrival for check-in.....	\$75
Late payment (payment received after due date).....	\$200
Nursing program fee (annual).....	\$1,200
Sign language interpreting fee (annual).....	\$450
Transcripts of credit.....	\$8

(Diplomas are released only after all accounts are paid in full)

Payment Information

Payment due dates – Traditional Academic Calendar (Undergraduate & Graduate)

Fall Term.....	August 1, 2026
Spring Term.....	December 15, 2026
May Term & Summer SST.....	April 10, 2027
Summer Session.....	June 5, 2027

Goshen College no longer mails out paper copies of statements or bills. Students will be notified by email when an estimated bill is ready and will be expected to log in to MyGC to retrieve their bill. Real-time account information and monthly statements are available in MyGC under "My Account Balances." The student is responsible to authorize MyGC access (or provide updated account information) to any person(s) making payments on their account.

Option #1 – Payment in full: Payments received after the due date are subject to finance charges and a late payment fee.

Option #2 – Nelnet Payment Plan (\$30 enrollment fee / 0% interest): Contracts may be arranged with Nelnet for a monthly payment plan to cover each semester. The enrollment fee for each semester-based plan is \$25. There are no interest charges if the contract covers the entire balance due. For additional information, please contact the Student Financial Services Office or visit MyCollegePaymentPlan.com/Goshen.

To avoid monthly finance charges, make full payment of any balance due or enroll in one of the payment plan options before the due dates listed above. Full payment also confirms your course registration and guarantees your seat in class. It is recommended that all applications for Financial Aid be submitted at least two weeks prior to the payment due date.

A \$200 late payment fee will be added to delinquent accounts 60 days after each semester due date.

Interest of 12% annually (1% per month) will be charged against unpaid balances beginning 30 days after the drop/add period ends. Delinquent accounts will be sent to a collection agency at the college's discretion at any time after the account is deemed past due. All collection costs assessed by the collection agency are the responsibility of the student and added to the balance due.

Note: All amounts listed on statements and estimated bills are in U.S. dollars.

Adult and Continuing Studies Programs

Undergraduate programs

Bachelor of Science – Social Work (per credit hour).....\$525
18 month, 39 credit hour program

Bachelor of Science – Communication (per credit hour).....\$525
51 credit hour program

Bachelor of Science – Business Management (per credit hour).....\$525
60 credit hour program

Other surcharges and special fees for Bachelor of Science degrees

Audit Fee.....\$135

Restart Fee.....\$135

Credit for Prior Learning, per credit hour.....\$100

Credit by Exam, per credit hour.....\$170

Independent Study, per credit hour.....\$525

CLEP Exam Fees.....Exam fee + \$30 fee to GC

DANTES Exam Fees.....Exam fee + \$30 fee to GC

Certification and licensure programs (non-degree)

Accelerated Licensure: Elementary Education (per credit hour, 24 credits total).....\$525

Accelerated Licensure: Secondary Education (per credit hour, 18 credits total).....\$525

Transition to Interpreting (per credit hour, 26 credits total).....\$525

Transition to Interpreting one-time program fee.....\$750

Financial Suspension

All Goshen College students are required to keep current on their accounts, regardless of class, program, or degree. Accounts must be paid in full or have a payment plan in place to cover the entire cost of the semester by the due date. Administrative, clerical or technical billing errors do not absolve the student of their financial responsibility to pay the correct amount of tuition, fees and other associated financial obligations assessed as a result of their registration at Goshen College. Full financial responsibilities are spelled out in the Goshen College Financial Responsibility Agreement. Students with past due balances from current or previous semesters will be removed from future class rosters immediately after the end of mid-term break.

Refund Policies

The following tuition refund procedures apply to students who withdraw or are dismissed from the institution, change status from full-time to part-time, or reduce hours as a part-time student. Students with a posted credit balance may request a refund through MyGC. No refund is issued while there is an incomplete payment plan. Housing refund rates apply to students who withdraw, are dismissed, or change from resident to commuter status. Food plans are not refundable.

Refund procedures for traditional undergraduate students

Voluntary withdrawal: Students wishing to withdraw completely from the college initiate the process by completing the "Leaving Goshen College" form found in MyGC. The Director of Orientation, Transition, and Retention receives the form and will direct the withdrawal process, including official notification to the academic advisor, registrar, resident director (if residence-hall student), Student Financial Services Office. Students who only reduce their hours of enrollment must contact their academic advisor and the registrar.

Involuntary withdrawal: The registrar's office establishes the last date of attendance for students who stop attending classes and do not follow withdrawal procedures. The dean's office contacts professors, the student's advisor, and residence life personnel to document the last date of attendance.

Final settlement of financial aspects of the withdrawal process can take several weeks. A weekly tuition refund schedule is posted at goshen.edu/financial-aid/refund. The refund percentage for the semester follows the federal regulations for refunding financial aid. There is no refund after the last day to withdraw with a "W" which is when 60 percent of the semester is completed.

Housing refund rates, following day one of any term, are prorated daily until the last date to withdraw with a "W." No refunds are given after the "W" date.

Refund rates for students enrolled in the May term only are the same as those listed above, but the 100% refund rate applies only to days 1 and 2 (drop/add period). A student financial aid recipient will have earned aid according to the formula listed above. Exceptions are during the 100% refund period, where no aid is earned since no costs are incurred. The full formula for determining the amount of Title IV federal aid that is earned, and how unearned portions are returned to the federal programs is outlined in CFR 668.22. Institutional aid earned is calculated according to the same procedures, with the exception that any credit left on the student's account after the refund listed above will first pay back any current year loan owed to Goshen College.

Withdrawal and refund policy for reservists called to active duty

Any student called to active duty in the U.S. military may withdraw from courses up until the last day of the semester. If the withdrawal comes during the first nine weeks of the semester, normal withdrawal and refund policies take effect. If departure comes after the ninth week, the student has the option of withdrawal "W" or incomplete "I" grades in registered courses. Options should be discussed with and approved by the course instructor(s). If course withdrawal "W" is pursued, tuition and fees will be refunded on a prorated basis. The official date of withdrawal will be used to calculate the refund. Students receiving financial aid will be subject to refund policies as provided for by the agencies sponsoring the aid. Reservists called to active duty who wish to withdraw from courses must provide the Registrar with a copy of their orders.

Refund procedures for adult and graduate students

Students seeking a degree in the Adult and Graduate Programs who drop from courses will receive a refund based on the weekly refund schedule for the respective course at the time a student has notified the Program Director that they are withdrawing. A student will be charged again for any course that is retaken. Specific refund information may be found at goshen.edu/financial-aid/refund.

Financial aid refunds may be available after financial aid processing is completed and enrollment status can be confirmed. Students enrolled in various sessions within a semester may receive refunds in installments after attendance in a registered course has been confirmed. Title IV Federal Aid recipients who drop below half-time enrollment or withdraw completely from Goshen College may not be entitled to a loan disbursement or a refund of loan funds. If a Federal Direct Loan recipient drops below half-time enrollment during the

expense period covered by the loan, ALL remaining disbursements will be canceled for the expense period.

ACADEMIC POLICIES AND REQUIREMENTS

Academic Calendar

The traditional school year at Goshen College consists of two semesters and a May term. There is no tuition charged for on-campus May term classes if students are full-time in both fall and spring semesters. Commencement is scheduled between spring semester and May term. Summer SST units leave at the beginning of May term.

The adult degree completion program school year has three terms of fall, spring, and summer.

Degrees Offered

The Bachelor of Arts is the primary degree awarded by Goshen College. The program that leads to this degree includes Goshen Core requirements, a major, and electives that can also be used for a second major, one or more minors, or a certificate.

The Bachelor of Science in Nursing is a professional degree that includes Goshen Core requirements, supporting courses, and professional nursing study. Graduates must successfully complete the National Council Licensure Examination – RN (NCLEX-RN) to become a registered nurse. Graduates of associate degree programs in nursing are welcome to enter and pursue a modified program to earn a B.S.N. at Goshen College.

The Bachelor of Science degree is completed for programs in Business Management, Communication, and Social Work as a degree completion program designed for adult students who have completed two or more years of college. Classes are held in the evening and online and accommodate adult needs in both content and learning style. See more details in the Adult and Graduate Programs section of this catalog and also online.

Six graduate degrees are offered:

- Doctor of Nursing Practice
- Master of Arts in Teaching
- Master of Business Administration
- Master of Science in Nursing, Family Practitioner
- Master of Social Work
- Master of Arts in Environmental Education (program paused)

The Master of Business Administration program is offered in collaboration with Canadian Mennonite University and Eastern Mennonite University. The Master of Social Work program is conducted in partnership with Bluffton University. The DNP program is offered in collaboration with Eastern Mennonite University.

A separate graduate course catalog is available online and also from the Registrar's Office. See goshen.edu/academics/course-catalog

Majors and Minors

The major is a specified concentration of courses in a department, in addition to designated courses in related departments, which develop expertise in the concepts and skills of a discipline. Many majors offer specialized concentrations, which allow students to tailor a program to their personal interests. Each major includes a departmental or interdisciplinary seminar at the senior level and most include an internship. Majors range in size from 35 credit hours to 61 or more in professional programs. Minors supplement the major, often emphasizing an interdisciplinary approach or vocational skill. Typical minors require 18-20 credit hours of study.

Details on required courses and sequences for each major and minor appear in alphabetical order in the academic programs section of the catalog. Handbooks on professional programs such as nursing, education, or social work are available online and in the appropriate departmental offices. These three professional programs all require a separate application and admission process. *See Academic Programs and Requirements for a list of 45 majors and 47 minors available in the traditional program. See Adult and Continuing Studies for descriptions of undergraduate programs for adult students.*

Declaring a major or minor: Students who wish to declare a major or minor should meet first with their academic advisor, then notify the registrar's office of their intent.

Catalog year: Students are responsible for the academic program as stated in the Course Catalog that is current at the time of their matriculation to Goshen College. Students using a pre-2022 catalog for their GC Core (general education) catalog year, in consultation with their advisor, may choose a major or minor in a 2022 or later catalog without having to change their general education plan. Students may not change to a previous catalog prior to their matriculation year. All catalog year change requests need to be sent to the registrar's office.

Graduation Requirements

1. Total Credit Hours

The minimum total credit hours for each bachelor of arts and bachelor of science degree is 120 credit hours, with the exception of the elementary education, elementary/special education and elementary/English learners education majors, which require 124 credit hours.

2. Goshen Core

Goshen Core requirements must be completed as listed in the catalog that is current at the date of matriculation. New students may use IB, AP, dual credit and transfer courses to meet some Goshen Core requirements. However, after initial enrollment, students who wish to use courses from another institution to meet Core requirements must petition the Goshen Core Curriculum Committee and have their transfer course approved before taking such a course. Petition forms are available in MyGC, the student portal. Students who transfer to Goshen College with a completed associate degree have a reduced Core requirement (see the Goshen Core section of this catalog). Students who are earning a second bachelor's degree have their Core general education requirements waived.

Core courses that meet multiple requirements:

Perspectives courses in the Goshen Core may also count toward a student's major or minor, with the exception of Research & Writing courses, which may not be counted toward a major or minor.

3. Major

A defined major or interdisciplinary major must be completed. At least 12 upper-level credit hours (300-499) are required in the major. At least six upper-level credit hours in the major must be completed at Goshen College.

Internship credit expectations: From 40 to 60 clock hours of experience will be expected for one hour of credit earned in departmental internships completed during the academic year. See credit by experience information for policies governing credit earned outside the semester calendar.

Double major policy within the same bachelor's degree (both B.A.): Students may declare a double major within the bachelor of arts degree program so long as the majors chosen have at least 18 credits of unique coursework. For the double major, required courses specifically required in both majors may double count, but elective courses may count in only one of the two majors. Students desiring a double major should consult with their advisor for details and a plan of study for completion of both sets of requirements. Some double major combinations are not possible because of significant overlap in program requirements.

Note: Credits that count for internship and senior seminar need to be earned in both majors unless permission is granted by both advisors to replace those credits with other courses in the major. Only one diploma would be issued if earning a 2nd subsequent major is within the same degree.

NOTE: Students with a double major in a combination of biological sciences, chemistry, or physics need to take only one senior seminar and are not required to substitute another course for the senior seminar in the other major.

NOTE: Students majoring in secondary education, which is structured as a double major, must take both the education senior seminar and the seminar in their content major. The twelve-credit student teaching experience covers internship requirements for BOTH education and the content major. Internship credits in the content major do not need to be replaced.

Double degree policy (B.S. and B.A.): Students pursuing a second bachelor's degree (BA and BS) concurrently or subsequently must be officially admitted to the programs and complete all requirements for both degree programs in addition to the university's undergraduate and residence requirements of 30 credits to earn a Goshen College degree. The same coursework may be used to meet the requirements of both degrees; that is, "double counting" is allowed as long as the courses are specifically required in both majors; however, all elective course options need to be unique, and all requirements for the GC Core curriculum are expected to be met for the BA degree. The maximum total credits earned cannot exceed the federal financial aid restriction of 150% or 180 credits to earn two bachelor's degrees.

4. Minor (optional)

A minor supplements the major, often emphasizing a special interest, an interdisciplinary approach or vocational skill. Minors consist of 18-20 credit hours, with at least eight credit hours of upper-level study (300 and above). At least three credits in the minor must be completed at Goshen College.

Double-counting courses in more than one major and/or minor:

Some major-minor or double-minor combinations are not possible because of significant overlap in program requirements. A course may be counted in the major and minor or double minor if it meets the following criteria:

- Specifically required in both programs
- Approved by academic advisors for both programs.
- This option is limited to no more than two courses (maximum 8 credit hours) per program.

Note: double-counting courses is not possible for interdisciplinary majors.

5. Certificates (optional)

Certificate programs are part of the Goshen College mission to serve learners with short, focused programs for professional development, career advancement, or personal improvement. A certificate program offers a specified group of courses with learning objectives that meet market demand or licensure requirements and develop a specific skill set or knowledge base. Certificates range from 9-18 credits. At least 6 upper-level credits are required and certificates may require prerequisite courses prior to starting the program. Overlap of courses between certificate programs is prohibited. The amount of transferable credits toward requirements may not exceed 33% of the total number of credits for the certificate program. Certificates can be offered at the undergraduate or graduate level and are connected to existing majors. They are available to degree-seeking or non-degree-seeking students who meet admissions requirements.

6. Honors Program (by application)

An honors program is available by application for students who seek greater challenges in their college coursework and opportunities for leadership and civic engagement. Students

complete at least one honors-designated course each academic year and at least two short-term courses, resulting in at least 15 credits of honors coursework for those admitted to the program as first-year students. See the Honors section of the catalog for admission criteria and program requirements.

7. Grade Point Average

A minimum 2.00 grade point average (GPA) for all work at Goshen College is required for graduation. Some specific majors require a GPA of 2.50 – 2.80.

8. Minimum Credits of Coursework at Goshen College

At least 30 credit hours of coursework must be completed at Goshen College.

9. Senior Credit Requirement

Of the minimum 30 credit hours taken at Goshen College, at least 24 must be completed in the senior year (after achieving 90 credit hours). Exceptions are made for certain professional curricula where the fourth year is spent at another institution and for students in degree completion programs through the Adult and Graduate Programs.

10. Limit of Credit Hours in One Department

No more than 45 credit hours in one department can count toward the minimum hours required for the degree. In other words, at least 75 credit hours must be completed outside the department of the major. All interpretations of requirements should be checked with the registrar.

11. Convocation/Chapel Attendance

Posted attendance requirements must be met. Current attendance policies are distributed to students annually and are available on the chapel/convocation website.

12. Full Financial Settlement

Diplomas are released only after the student's financial obligations to Goshen College have been met.

Special Degree Conditions

Credit Limitations

- **Technical education** – A maximum of 12 hours of credit may be accepted for technical or skills-oriented courses from vocational training programs in technical schools, community colleges, or Bible institutes.
- **Credit for internships** – A maximum of 12 credit hours of experience-based internship credit can be counted for the bachelor's degree.

Seven-Year Window to Complete Graduation Requirements

Students have seven years to meet the graduation requirements outlined in the catalog for the year of matriculation at Goshen College unless those requirements have been changed later by faculty actions that are to be applied retroactively. The time period is adjusted proportionally for transfer students. Students who do not finish their degree program within seven years will be subject to the graduation requirements currently in force. However, a student who, in spite of a period of absence, can graduate not more than seven years after first matriculation (or an appropriate share of this time, in the case of a transfer student), may elect the requirements in force on the date either of the first matriculation or of readmission.

Application for Graduation

All students who are planning to graduate within the academic year must apply online for graduation, upon which time a graduation application fee will be added to the student's account. So that proper course planning can be achieved, it is recommended that all grad candidates within an academic year apply by October 1 but no later than the start of the

semester in which the degree is to be conferred. Late applications are subject to a \$25 late fee or degree conferral will be moved to the next conferral date.

One commencement ceremony is held each year in spring. Students whose degrees are conferred within the year may participate in the commencement ceremony and will wear the regalia provided by the college. Students who plan to participate in commencement and do not apply for graduation by January 15 may be assessed a \$25 late fee.

Advising and Registration

Following admission for study in a particular semester, all new students participate in course registration as described below.

Registration Procedures

Registration for each semester begins with course selection, which involves consultation with a faculty advisor, followed by online course selection. Registration must be confirmed at the final check-in just before classes begin at the start of the fall semester. Fall check-in includes housing confirmation, meal plans, financial aid processing, ID cards, and other items. Fees must be paid prior to check-in by the published due date. Part-time students and late applicants may complete both course selection and check-in on the day before classes begin.

Fall semester

Continuing students select courses in March and April for the following year. New students participate in special orientation/registration days scheduled in the summer or register via telephone, video call, or email. In-person final check-in is required for continuing students the Monday after New Student Days.

Spring semester/May term

Students on campus select courses in November. New students complete course selection in December or on the first day of the spring semester. Check-in for all new students happens on the Monday before classes.

Academic Advising

First-semester first-year students are assigned to Core 100 Identity, Culture and Community (ICC) professors as their academic advisors. Those who are ready to declare a major at the mid-point of the first semester are then assigned to advisors in their academic departments. All others will remain with their ICC professor as an advisor until they declare a major.

During academic advising periods near the end of fall and spring semesters, all students are asked to consult with their academic advisors, but contact is not limited to these days. Faculty advisors are prepared to assist with a range of questions—career goals, graduate school, choice of major, course selection, and general adjustment to college. Some departments and professional programs also conduct group information or advising sessions for interested students. Students share responsibility with the faculty advisor for planning their college program, including course selection, and for becoming acquainted with requirements through reading printed and online materials and attending departmental meetings. Questions about the advising program should be addressed to the registrar.

Competency and Placement Testing

New students may establish competency for a Goshen Core requirement in a foreign language by taking a competency test online. Spanish, French, German, and Chinese languages are available. Students must also complete the online ALEKS mathematics placement assessment to determine the best course for meeting the Quantitative Literacy requirement. See the registrar's office webpage for complete information on competency and placement testing.

Changes in Registration (Drop and Add)

Students may make online changes to their course schedules during designated “open registration” times. Students may add new courses and change grading plans only during the first seven days of classes in the fall and spring semesters, the first two days of the May term, and first five days of summer sessions. Courses formally dropped before the end of the drop/add period do not appear on a student’s permanent record. Courses dropped from the end of drop/add through 60 percent of term length will appear on the permanent record with a W grade (withdrawal). Courses dropped after 60 percent of the term length are recorded with F (failing) or NC (no credit) grades. Course changes after the times specified above are permitted for approved health reasons only.

Hours and Course Load

A full-time academic load during the fall and spring semesters is 12-16 credit hours. An overload of additional credits may be possible with approval from the registrar. Extra tuition is charged for credit hours beyond 16.

Depth Credits

Depth credit is possible in some courses to encourage individual advanced study. Sophomore, junior, and senior students may register during the first 12 weeks of the semester for an extra credit hour in one or two such courses each semester. Registration for depth credit requires approval from the professor, and signed paperwork must be submitted to the registrar’s office.

Auditing Courses

Students are invited to enrich their education by auditing courses, with the exception of studio art courses, on a space-available basis. Auditors may participate in a class but are normally not required to complete assignments and tests. Classes that emphasize knowledge expansion rather than skill-building are most appropriate for auditing. To register, obtain an audit form from the registrar’s office and secure the instructor’s signature. A per-hour fee is charged for community members and part-time students; the fee is waived for full-time or fifth-year students. Community members without Goshen College credentials may attend in-person classes but will not be given access to online accounts or course materials. No attendance or achievement records are kept for auditors. Audited courses are not available for later credit by examination or examination to establish competency.

Consortium

Goshen College is a member of the Acadeum online consortium and Northern Indiana Consortium for Education (NICE), along with Bethel University, Indiana University South Bend, Purdue Polytechnic Institute South Bend, Holy Cross College, Saint Mary’s College, and Ivy Tech Community College in Elkhart and South Bend. Through these consortium options, Goshen College students may cross-register for courses offered at another member institution. Registration is on a space-available basis. The home school records the registration, and home-school fees are charged. Summer and online courses are not eligible for cross-registration in the NICE agreement; however, online registration through Acadeum is available. See the registrar for registration procedures.

College Credits Earned in High School

For all college-credit programs based in high schools, credit may be counted toward Goshen Core or major and minor requirements. Individual academic departments will determine the exact placement or equivalent in departmental courses.

Advanced Placement

Goshen College awards credit for Advanced Placement exam scores of three or higher; however, to meet a Goshen Core requirement, the score must be four or five. See the registrar’s web page for course equivalencies and faculty member contacts.

International Baccalaureate

Goshen College recognizes International Baccalaureate courses and grants credit for scores of five or higher in both the Higher Level and Standard Level courses. Scores of four on select courses may be referred to department chairs for consideration of credit equivalency. IB credits may be counted toward Goshen Core requirements, major or minor requirements, or electives. A maximum of 30 credit hours is granted. See the registrar's web page for equivalencies in Goshen College courses.

A-level Exams

International students who completed A-level exams through Cambridge University may be granted college-level credit for test results if original score reports are sent to Goshen College. A chart of credit equivalents is available in the registrar's office.

Dual Credit and Early College

College credits earned through courses taught at a high school site are posted upon receipt of official transcripts from the credit-granting college or university, provided that grades are "B-" or higher. Students who complete the Indiana College Core in high school will have this credential transferred as a block toward general education requirements. Students who complete the Indiana College Core but earn lower than a B- in any class will need to repeat that corresponding class at Goshen College. Other Goshen College policies governing transfer credit also apply. See also the Admission and Core sections of the course catalog.

Special Courses by Request

Directed study

On rare occasions and in order to accommodate student need, professors may allow a student to take a regular course during a term when the course is not publicly offered. The consenting professor must make a request to the registrar for course creation and student registration. The course is added to the student's semester course load. The professor and student work out the details of how the course will be conducted.

One-time course

A special course may be offered to students who propose and agree to enroll in it, provided a faculty member agrees to teach it. Off-campus courses and all courses not listed in the catalog need approval by the academic affairs committee. In some cases, courses may be offered during the summer or during the May term. The course title and description will be kept as a permanent record by the college. An advance deposit will be required from all students agreeing to enroll.

Special Registration Options

Courses and special credits are available by independent study, credit by experience, and credit by examination. Since these options are not part of registration for any semester, students may register for them at any time in the registrar's office. A special fee is always charged, payable at the time of registration, and financial aid does not apply. Current fees are listed in the "Financial Information" section of this catalog.

Independent study

To develop more curricular flexibility, Goshen College invites students to register for independent study. Students have one year from the date of registration to complete independent study courses. For special circumstances, the professor may request one extension with a specific completion date, generally not to exceed three months. There are two primary reasons why students may wish to take an independent study:

Regular courses at a special time

An academic program may require that a student take a course not offered during a given semester. In some cases, it is possible to take such a course by independent study, under the direction of a faculty member. To register for such a course, the student obtains a special registration form from the registrar. The instructor indicates approval on the form, which the

student then returns to the registrar's office. Students may register for an independent study at any time during the year. All independent studies are charged at one of two special rates: (1) Tutorial, which assumes an equal amount of professor contact hours as when the course is normally offered, or (2) Readings, which assumes about one-fifth the normal contact hours. Payment must be made at the time of registration.

Special independent courses

A student may wish to engage in an independent study project in an area not covered by the regular curriculum, especially during the summer, when full-time can be devoted to the project. The study may occur at the Goshen campus or at any appropriate location. To take a special independent course, the student makes an initial proposal to the faculty member under whom the project would be conducted. If the faculty member approves, the student submits a more detailed proposal in writing. Next, the registrar must approve this proposal, then the student registers for the course and pays the usual fee for independent study at the point of registration.

Credit for learning based on work and/or experience

Students may seek college credit for learning acquired through significant experiences in work, travel, and service assignments, provided that the area of study is educationally valid and is compatible with college academic programs. The learning experience should involve both thorough preparation and systematic reflection on the importance of what has been learned. Contact with a faculty member before, during, and after the experience is crucial for planning and evaluating readings, journals, portfolios, and other materials. Registration must precede the actual experience, and payment in full is required to validate the contract. From 80-to-120 hours of experience will be expected for one hour of credit. A maximum of 12 hours of experience-based credit can be counted for a bachelor's degree. Students have two years from the date of registration to complete credit-by-experience contracts. For special circumstances, the professor may request one extension with a specific completion date, generally not to exceed three months.

Credit by examination

Credit is granted for acceptable test results under three programs—College Level Examination Program (CLEP) and DANTES Program, both administered by Educational Testing Services, Princeton, N.J., and examinations created and administered by Goshen College instructors. Any student may take these examinations, and credit may be earned unless it duplicates previous college credit. CLEP and DANTES tests are administered at least monthly at several hundred centers in the United States. In all cases, special registration and payment are required prior to the testing. Credit policies for CLEP examinations are posted at goshen.edu/registrar. Credit earned through testing that is intended to meet major and minor requirements is subject to the normal credit by examination fee, in addition to normal CLEP or DANTES fees. Contact the registrar for details.

Grading and Evaluation

Goshen's system of evaluation offers a standard (letter) grading system and a limited option system (CR/NC). The student chooses at registration whether courses will be selected for the option system.

Standard system

- **A: Excellent**
 - A (4.0 quality points)
 - A- (3.7 quality points)
- **B: Very Good**
 - B+ (3.3 quality points)
 - B (3.0 quality points)
 - B- (2.7 quality points)

- **C: Satisfactory**
 - C+ (2.3 quality points)
 - C (2.0 quality points)
 - C- (1.7 quality points)
- **D: Unsatisfactory, but Passing**
 - D+ (1.3 quality points)
 - D (1.0 quality points)
- **F: Failing**
 - F (0 quality points)
 - FW (0 quality points, issued for non-attendance)
- **NR: Grade not reported (temporary grade)**
- **I: Incomplete (temporary grade)**
- **W: Withdrew during 2nd-9th week, no evaluation made**

Grading Option System

Selected by the student for a maximum of 12 credit hours in the entire college program (prorated for transfer students) or by the instructor/department for certain courses. Students may not select the Credit/No Credit option for courses in the Goshen Core curriculum, including Global Education, nor for courses in a student's major or minor unless courses are designated with this grading option by the academic department. The student chooses at registration whether courses will be selected for the Credit/No Credit option system.

- **CR: Passing work of C level or better; no grade point value**
- **NC: No credit: equivalent to C- level or lower; no grade point value**

Changes in grade plan

Changes in the grading plan are possible only in the first week of each semester (two days in May term). Under a CR/NC plan, letter grades cannot be granted later.

Incomplete Grades

A grade of I (incomplete) may be given for illness, accident, or other unusual hardship beyond the student's control. For undergraduate students, a contract available from the registrar's office is normally initiated by the student and includes a rationale, completion plan, professor's and student's signatures of approval, letter grade to be given if the contract is not completed, and the signature of the academic dean. An Incomplete contract may not be initiated until the course is at least 75% complete, and the student must be passing the course at the time the contract is initiated. The completed contract must be submitted to the registrar's office by the last day of class in that term. Deadlines for incomplete work and reporting of the new grade are:

- For fall semester "I" grades – End of following spring semester
- For spring semester or May term "I" grades – Beginning of the following fall semester

If a new grade is not submitted by these deadlines, the registrar's office will enter the letter grade on the contract.

Grade Change

Faculty may request a grade change up to graduation, but only if it is due to a professor or software error and does not harm the student. Students may not raise a grade by submitting additional or revised work after a final grade has been posted.

NR (not reported) Grades

A grade of NR is entered by the registrar's office if no grade is submitted by the instructor. This is a temporary grade; credit is not granted to the student until a grade is reported.

Grade Point Average

A cumulative grade point average (GPA) for standard system courses is posted on the student’s record at the end of each semester. Only courses completed at Goshen College (and Hesston College) are factored into the cumulative grade point average. For graduation, a minimum 2.00 GPA is required. Some majors require a cumulative GPA of 2.50 to 2.80. Courses may be repeated multiple times in an attempt to earn a higher grade. The previous attempt(s) will be specially marked on the transcript, and only the final attempt will count in the grade point average (GPA) and in the total credit calculation. If the grade on the final attempt is W, then the previous grade will be used in these calculations. Federal financial aid will cover only one repeat of a course previously passed. See the student financial aid office for details.

Latin Honors

Academic honors are awarded to baccalaureate degree graduates who have earned a cumulative grade point average of 3.6 or above (A = 4.0) and with no grade lower than a C (including NC) at Goshen College. To qualify for graduation honors, students must have completed at least 48 graded semester hours in a traditional program or at least 40 graded semester hours in a degree completion program at Goshen College. Academic Honors indicated in the commencement program are reflective of fall semester grades and are subject to change with the addition of spring, May term, and summer grades. Recipients are recognized with a gold cord worn with regalia at the commencement ceremony.

Summa Cum Laude.....	3.90-4.00 GPA (with highest honor)
Magna Cum Laude.....	3.80-3.89 GPA (with great honor)
Cum Laude.....	3.60-3.79 GPA (with honor)

Dean’s List

The Dean’s list is published after the fall and spring semesters. Students who have earned a semester GPA of 3.75 or higher on at least 12 credit hours of coursework for a letter grade and who have no grades of incomplete (I) will be named to the list.

Standards for Academic Progress

Students must show Satisfactory Academic Progress (SAP) toward completing degree objectives within a reasonable time period. Exceptions may be granted for remedial work or other unusual circumstances. All periods of enrollment count toward SAP, including periods when a student does not receive Title IV aid. Students who fail to make satisfactory progress will become ineligible for federal, state, and Goshen College financial aid and may be suspended from the college. The academic appeals committee hears appeals from those failing to meet the minimum SAP. To continue receiving financial aid and enrolling at Goshen College, a student must meet the GPA and pace requirements in the table below.

Total hours earned at Goshen or recognized for degree consideration from all institutions	1-29	30-44	45 and up
Minimum cumulative grade point average (GPA) required for academic good standing	1.75	1.90	2.00
Minimum pace: percentage of total credit hours passed compared to total attempted (including “W” courses)	67%		
Maximum total credit hours of aid eligibility to complete first academic major requirements (150%)	180 credit hours (186 for elementary education)		

Athletic eligibility

Student-athletes must pass at least 24 credit hours in an academic year to maintain eligibility. Determination of athletic eligibility is a separate process from SAP review.

SAP Review Process

Student records are reviewed at the end of the fall and spring semesters and at the end of the summer session. Any student not meeting SAP for GPA or pace is placed on academic notice for one semester. While on notice, students must increase their GPA to the required level and ensure their cumulative pace is 67 percent or higher. If these conditions are not met by the end of the semester, a one-year separation period is activated. A separation period is activated without an academic notice semester if fewer than 6 credit hours are passed in a full-time semester. This automatic separation does not apply to students who have officially withdrawn from all courses. However, if a student chooses to return, withdrawn courses will impact the pace requirement.

Appeal process

A short appeal period is provided during which a student placed on separation can request an appeal hearing with the academic appeals committee, which takes final action at meetings in December, May, and August. An appeal appointment should be made through the registrar's office. In the meeting, students should be prepared to address why they failed to make Satisfactory Academic Progress (SAP) and why another chance is justified. They should be prepared to explain what changes will contribute to future success. Students may provide documentation describing unusual or mitigating circumstances that contributed to academic failure, such as injury, illness, death of a relative, or other special circumstances.

Successful appeals

If the appeal is approved, the student's separation is changed to **academic probation with an academic plan**. The student will receive a letter detailing expectations for continuing academic studies. It is possible that the student would be asked to complete testing or counseling to diagnose and address academic or mental health difficulties.

Academic and financial aid separation

For students who do not appeal or for whom the appeal is not granted, a **separation period** will ensue. Separation lasts two semesters. The student may apply for readmission after that time and after successfully completing at least 12 credit hours at any other college. Additionally, the student must submit a Request to Return letter detailing their plan for reaching Satisfactory Academic Progress, which will be evaluated by the Academic Appeals Committee.

Transfer credits and SAP

Transfer credits accepted by Goshen toward a student's degree program will be included when calculating the credit hour completion ratio, but not the GPA.

Change of Major/Double Major

If a student elects to double major, complete more than one degree at a time, and/or start a degree and then change majors, then all classes previously taken will count towards SAP.

Second Degree

All credits accepted by Goshen College towards a second undergraduate degree will count towards SAP. Students who have reached the 150% limitation and want additional financial aid must appeal for an extension. Students may appeal only once for an extension of their aid due to seeking a second degree. The Director of Student Financial Services and Registrar will review the appeal.

Repeated courses

Students may repeat a course with a W or F grade as many times as needed until passed. However, a previously passed course may be repeated only once if the student wishes to

receive financial aid for that course. The new grade will replace the previously earned grade for GPA purposes. However, all attempts will count towards pace and maximum time frame.

Grade Change

If a student's grade is changed, the student may request another SAP review.

Withdrawal from courses (W grade)

If students withdraw from a course and receive a W grade, those course credits are included in the total credit hours attempted when calculating the pace percentage of credits completed.

Incomplete grades (I grade)

If students receive an Incomplete (I) grade, those course credits are included in the total credit hours attempted when calculating the pace percentage of credits completed. When the (I) is replaced with a final grade, the student may request another SAP review.

Additional earned credits

Credit hours earned by testing, special registration, or other non-standard means are counted in the SAP calculations as both credits attempted and credits earned.

May and summer

May-term and summer classes are combined and count as a single semester for SAP measurements. Students whose financial aid has been suspended may enroll in May term and summer session classes without financial aid. Students suspended at the end of the spring semester may, if they wish, drop their May term class within three business days after notification of separation, with a full refund if separate May term tuition had been paid.

Remedial courses

Goshen College does not offer noncredit remedial courses.

Withdrawal and Absences

Undergraduate and graduate students seeking to withdraw from Goshen College must follow the procedures established by the Office of the Registrar. Withdrawal and absence procedures, with distinct processes and documentation, vary based on the circumstances. To formally discontinue enrollment at the college, all students must initiate the withdrawal process by completing the Leaving Goshen College Form found in MyGC. Undergraduate students will be prompted to schedule a meeting with the Director of Orientation, Transition, and Retention, who is located in the Academic Success Center. Graduate students should contact their program director. Standard withdrawal and refund policies apply if the withdrawal is made within the first 60% of the course. Students who request an extended absence (1-3 weeks) must initiate the absence request with the Associate Academic Dean's office, located on the first floor of the AD building.

Standard Withdrawal (Leaving the College)

Standard Withdrawal is defined as dropping all classes for the current term before the term withdrawal deadline or not returning for the following term. The withdrawal procedures established by the Office of the Registrar must be followed; otherwise, course instructors will assign the appropriate grades at the end of the term.

Medical Withdrawal

A student who must interrupt study because of illness or injury may be granted a medical withdrawal based on the written recommendation of a qualified, licensed healthcare provider. The student must completely withdraw from all courses in the term by the last day of classes. Students who desire to return within a year must provide documentation of clearance for academic readiness from a qualified, licensed healthcare provider.

Withdrawal and Refund Policy for Reservists Called to Active Duty

Any student called to active duty may withdraw from courses up until the last day of the semester. If the withdrawal occurs before the term withdrawal deadline, regular withdrawal

and refund policies apply. If departure occurs after the ninth week, the student may withdraw (“W”) or take incomplete grades (“I”) if they are passing the course and have completed at least 75% of the coursework. Options should be discussed with and approved by the course instructor(s). If course withdrawal “W” is pursued, tuition and fees will be refunded on a prorated basis. The official withdrawal date will be used to calculate the refund. Students receiving financial aid will be subject to refund policies as provided for by the agencies sponsoring the aid. Reservists called to active duty who wish to withdraw from courses must provide the registrar with a copy of their orders.

College-Initiated Separation

In certain circumstances, college administrators may revoke a student’s registration at any time for the following reasons:

- Registration violates college regulations (e.g., academic ineligibility to register: fraudulent documentation or identity).
- Failure to comply with academic requirements, such as absences beyond three consecutive weeks, violation of a learning contract, or an academic integrity violation while on academic warning for previous violations.
- Failure to pay college tuition and fees by the due date.
- Disciplinary suspension (removal from the institution for one or more semesters) or dismissal (permanent removal from the institution) for behavioral misconduct.
- Physical or mental health condition that poses a significant risk to the health or safety of the student or the campus community, or which cannot be reasonably accommodated by the institution.

College-initiated separations after the withdrawal deadline in the term are not eligible for a tuition refund. Students wishing to re-enroll in future terms must complete the readmission process and resolve any holds on their student account. Reapplying does not guarantee automatic admission.

Leave of Absence

Students who have completed a term but do not intend to return for the subsequent term or up to two consecutive terms may apply for a leave of absence by completing the “Leaving Goshen College” form found in MyGC. Students who interrupt enrollment for more than one academic year must apply for readmission through the Admissions Office. All students who take courses elsewhere during their leave must also apply for readmission to the university.

Extended Absence

When unavoidable circumstances require students to have an extended absence from classes (more than one week and no more than three weeks or the equivalent for evening or accelerated courses), students may request an approved extended absence through the Academic Dean’s office. If approved, the Academic Dean’s office will notify the faculty, who will provide the student a reasonable opportunity to participate in class learning activities and complete coursework without penalty to their overall grade. If unapproved, faculty will apply their syllabus policies for missed classes and assignments.

An extended absence may be granted for a medical emergency (including concussions and surgery), mental health crisis, family emergency (death in the family, serious illness/accident), unavoidable visa delays, jury service, military service, or other documented extenuating circumstances. When an approved medical absence needs to extend beyond three weeks, the student will work with the Director of Health and Wellness and the Associate Academic Dean to determine the best steps for enrollment and completion of coursework.

To request an approved extended absence, students must:

1. Complete the **extended absence request form** in conversation with their advisor and/or the Associate Academic Dean,

2. Attach documentation of circumstances requiring extended absence (ex: doctor's note, a note from an international student advisor regarding visa circumstances, or other verification of circumstances), and
3. Submit the request to the Associate Academic Dean (AAD) for review and determination.

Professors, in consultation with the department or program chair, will determine when class format (i.e. lab or studio class) prevents a student from completing course content with an alternative learning plan and communicate those situations to the Associate Academic Dean. In those cases, students may be required to withdraw from a class or take an incomplete.

The following are examples of activities that **do not** qualify for an extended absence:

- Travel schedules or delays, including transportation challenges
- Family vacation or events
- Extra-curricular activities, such as non-GC athletic events or arts performances
- Technology issues
- Non-academic work conflicts

Late Arrivals and Early Departures

Students are expected to be present by the first posted class day, and are to remain in attendance through their last scheduled final exam. Students arriving late at the start of the semester or departing before the completion of exams must fill out the request for extended absence form and submit it, along with documentation, to the Associate Academic Dean.

Absences of up to three weeks are excused for reasons such as medical emergency, family death, extreme illness, or other hardship beyond the student's control. If an absence is excused by the dean's office, professors are expected to provide ways for the student to make up all work without incurring any academic penalty. In rare cases, particularly with experiential or accelerated courses, students may be required to drop a course when their late arrival extends beyond one week and cannot be accommodated. Students with an excused absence at the end of the semester will be allowed to take their exams at a different time for no additional fee.

Late arrivals and early departures are not considered excused for reasons such as family trips, routine medical appointments, travel costs, work schedules, and other non-emergency situations. When a late arrival is unexcused, students may experience academic penalties for missed work and/or class sessions. Students arriving after the posted drop/add deadline will lose their enrollment in any courses with a waitlist, and may lose their seat in accelerated courses. When a student departs before a scheduled exam, and the early departure is not excused, professors are not required to allow make-up exams. If they choose to allow a student to take an exam early, the student must pay a \$50 proctoring fee for each exam.

If students are not present by the drop/add deadline and have not completed the late arrival form, they will be removed from all classes and dropped as an active student.

Other Academic Policies

Official Transcripts

Official transcripts of a student's academic record can be released only at the request of the student. Goshen College partners with the Parchment organization to ensure security for all transactions. Transcripts can be sent in either electronic or hardcopy format. See the registrar's webpage for instructions and fees.

Classification

Students enrolled for 12 to 16 credit hours are considered full-time; those enrolled for one to 11 credit hours are considered part-time. All students are classified each semester as freshman,

sophomore, junior, or senior according to the following scale, based on total hours at the beginning of the semester:

Freshman	Sophomore	Junior	Senior
0-29	30-59	60-89	90 or more

Attendance Regulations

Regular class attendance and participation in a course are essential for student learning. Each instructor will include attendance expectations in their syllabi, including conditions for excused and unexcused absences and specific requirements for making up missed work or alternative learning plans. Students are responsible to communicate promptly with instructors about absences and work completion plans. When a class field trip will cause students to miss other classes, the instructor will provide the dean's office with a list of students at least 3 days in advance, so that the dean's office can notify other instructors.

English Language Learners (ELL) Extended Test-Taking Time

When instructors are adhering to a time limit on tests or quizzes and are not able to offer extended time to all learners, ELL (those for whom English is not their heritage language) may submit a request to the Academic Success Center (ASC) for extended time on tests or quizzes. Note: There may be tests in which limited time is a part of the assessment and will be clearly stated in the syllabus, indicating no time adjustments would be made. These exceptions could include, but may not be limited to, professional licensure tests.

Final Exams out of Schedule

Changing a final examination time is only possible with permission from the professor and is subject to a fee (see Financial Information for current fee). The Dean's Office determines whether the student is charged or the Dean's Office is charged, according to the criteria below.

To take an exam at a different time, the student secures the faculty member's assent for a special examination time on a form available through MyGC and includes the reason for the change to the exam time. The student returns the signed form to the dean's office and is given a payment form for the special exam fee. The student takes the payment form to the cashier for payment and signature and returns this receipt of payment to the instructor at the specially arranged time of the exam. The faculty member should not give the exam unless the student presents the receipt of payment form signed by the dean's office and the cashier.

There are four situations in which the fee for a special examination time is not charged to the student for personal reasons, but is charged to the dean's office:

- When there is a conflict in the final examination schedule
- When the student has three or more scheduled exams in one day and wishes to take one of them at another time
- When the student was verifiably ill or hospitalized, or absent because of a death in the immediate family
- If there is a school-sponsored event scheduled at the same time (i.e. athletics, music)

Academic Integrity Policy

Goshen College expects all students and faculty members to practice academic integrity, demonstrating honesty, trust, fairness, respect, and responsibility in all academic activities.

Academic dishonesty

Academic dishonesty is any act that misrepresents academic work or interferes with the academic work of others and is considered a serious breach of the "Goshen College Commitment to Community Standards." It includes but isn't limited to the following:

- Plagiarism (giving the impression that another person's work is your own, including the unattributed use of sources and generative AI)
- Cheating on assignments or exams
- Falsification of data
- Submission of the same (or substantially the same) paper in more than one course without the prior consent of all instructors concerned
- Depriving others of necessary academic sources
- Sabotaging another student's work
- Collusion (aiding another student's academic dishonesty, such as allowing another to use your work as their own)

First offense

Faculty members will report incidents of academic dishonesty to the associate academic dean in writing or through an online report form found in MyGC. Reports should include the student's name, class, type of assignment and offense, date of offense, sanctions, and summary of communication with the student.

Instructors determine the outcome of a first offense as appropriate to the assignment, context, and severity of the offense. Responses may range from requiring that a student re-do an assignment or exam to failure of the assignment or course, depending on the severity of the offense.

The associate academic dean will notify the student in writing that a report has been made and will initiate a meeting with the student to discuss the violation. The reporting professor and student's advisor(s) will be copied on this notice.

Second offense

If more than one incident of academic dishonesty occurs, the associate academic dean will notify the student in writing and will meet with them to review the reports and assess the circumstances. The student may bring a support person to this meeting. The student's advisor(s) will be copied on the notice of academic review.

After gathering evidence of the academic dishonesty offenses, the associate academic dean will convene an Academic Response Team (ART) made up of two teaching faculty members and two students who are not members of the academic department in which violations occurred.

Identifying information about the student will be removed for the ART review unless the student requests to meet with the ART.

The ART will determine the appropriate response for repeated violations of academic integrity, such as educational activities, academic warning, suspension from the college for one or more semesters, or dismissal from the college, depending on the severity of the offenses.

The associate academic dean communicates the final determination in writing to the student, the registrar's office, and the student's advisor(s). The student may appeal the ART determination according to Goshen College's Appeals policy. The associate academic dean oversees any required steps and maintains a record of all ART findings.

To remain enrolled at Goshen College, students need to complete these steps satisfactorily and avoid any additional academic integrity violations. Any subsequent violations may result in academic suspension or dismissal.

Artificial intelligence

The use of generative artificial intelligence (AI) to complete assignments is considered an academic integrity violation when it misrepresents AI-generated work as a student's own words and ideas. Generative AI refers to tools capable of creating content such as text, images, music, code, and other outputs. The use of AI to bypass the learning process (for

example using a tool to solve problems or summarize text in place of engaging the assignment) is also prohibited and will be treated as a violation of the academic integrity policy.

In some cases, professors may allow or require the use of AI for instructional purposes. In these cases, the use of AI must comply with the specific parameters articulated by the professor. Students must disclose and properly attribute the generative AI output.

Students are responsible for all content that they submit. AI-produced content may be biased, inaccurate, completely fabricated, or contain copyright-protected or proprietary information. As such, it always requires thorough human review prior to submission.

When a student's use of generative AI does not comply with these stated acceptable uses, it will be reported to the associate academic dean to process through the academic dishonesty process outlined above.

Fraudulent documents

The submission of documents such as transcripts, diplomas, test scores, references, or applications that are forged, fraudulent, altered from the original, materially incomplete, obtained under false pretenses or otherwise deceptive (collectively referred to as fraudulent documents) is prohibited by Goshen College.

Academic falsification occurs when:

- Someone falsely represents to Goshen College as having an academic credential, including, but not limited to, degrees, certificates, grades, and credits, that the person never received or earned;
- Someone falsely represents having attended and/or received credits, grades, a degree, certificate, or other credential from Goshen College; or
- Someone provides anyone a Goshen College transcript, diploma, or other credential (or copy thereof) that has been altered or otherwise falsified.

All instances of academic falsification will be referred to the associate academic dean to process through the academic dishonesty process outlined above.

Possible consequences of academic falsification may include, but are not limited to, academic and/or disciplinary action which could include dismissal from a program and/or Goshen College; contacting authorities for possible criminal action; forfeiture of academic credits, or revocation of a degree or admission to college. When the registrar's office is aware of individuals who present a false diploma or transcript, the employer or school will be notified of the fraudulent document.

Academic Grievance Policy

The academic grievance policy provides a fair process to resolve conflicts over academic matters such as grade disputes, contested charges of academic integrity violations, or other incidents related to academic matters. This process is overseen by the Associate Academic Dean.

Students should first attempt to work directly with the course instructor to address academic concerns. If this does not yield a satisfactory outcome, students may also consult the department chair or associate academic dean. Students should also review academic policies stated in the course syllabus, departmental or program handbooks, and the Goshen College academic catalog to understand the academic policies guiding the academic matter.

Most academic grievances are resolved through an informal resolution process. In some cases, a student may request a formal academic grievance process, in which the associate academic dean convenes an Academic Response Team (ART) for a hearing to determine whether an academic policy has been violated or unfairly applied.

Some academic grievances may be referred to other conduct processes if a student or faculty member violates other campus policies in an academic context.

The following process is reserved for academic-related grievances. The associate academic dean will facilitate a process that provides each party a reasonable amount of time to respond to each step, generally within five (5) business days of written notice. Any party may bring an advisor or support person to a meeting and inform the other party in advance.

Informal resolution

1. Students are encouraged to contact the instructor to discuss the academic concern and consider ways to resolve the situation as soon as reasonably possible after an academic concern or alleged violation occurs.
2. If a student would like assistance in working with a professor, they may contact the department chair, an advisor, or the associate academic dean to identify appropriate steps to resolve the situation and assist them in their communication with the instructor.
3. In some cases, the department chair or associate academic dean may negotiate a mutually acceptable outcome and communicate that outcome in writing to the student and the faculty member.
4. If the informal resolution is not satisfactory, a student may pursue the formal resolution process.

Formal resolution

To initiate the formal grievance process, students must follow these steps:

1. The student must present a written statement to the department chair or associate academic dean and include the following elements:
 - o An explanation of the academic concern,
 - o Any evidence on which the complaint is based,
 - o The steps they have taken to resolve the situation,
 - o Why the outcome was not satisfactory, and
 - o The outcome that the student seeks.
2. The department chair and/or associate academic dean will meet with the student to review the concern and determine if there is evidence of a violation of academic policy and the appropriateness of a formal academic grievance hearing.
3. The department chair and/or associate academic dean will meet with the faculty member to review the circumstances and document the faculty member's description of the situation.
4. The associate academic dean will convene an Academic Response Team (ART) made up of two teaching faculty members who are not members of the academic department of the faculty member who is being disputed and one to two students.
5. Both the student and the faculty member may provide a written statement for ART consideration. They may also provide additional documentation to support their desired outcome.
6. The ART may make such further investigation as is deemed appropriate and may seek assistance or information from other Goshen College personnel. All information will be confidential following FERPA regulations.
7. The ART will inform the associate academic dean of the outcome and possible sanctions, which may vary depending on the nature and severity of the issue.
8. The associate academic dean will provide a determination letter to the student, the faculty member, and the department chair that will include the relevant findings of fact, conclusions, and reasons for the decision.

9. The outcome may only be appealed if additional information is brought forward as part of the appeals process.

Academic Amnesty

Academic amnesty is designed to assist the once-disqualified student to return to school under a reduced handicap. Only selected students may be considered for amnesty status. To qualify, the student will: a) have earlier been academically disqualified from Goshen, b) not be enrolled in any Goshen College study for at least one year, c) submit a written appeal to the Appeals Committee. Academic amnesty can be granted only once for a student and results in the entire Goshen College record up to that time being re-evaluated as a transfer record. This means that: a) only courses with grades of C or better will be retained for credit at Goshen; b) the grade point average will be restarted with no computation for former work at Goshen; c) academic amnesty will be clearly marked on the academic record. Clear conditions of probation will be stated to fit the individual situation. Fully meeting these conditions and the maintenance of a minimum 2.00 GPA will be required to continue after academic amnesty.

Credit Definition

A unit of academic credit is awarded to a student after successfully completing an approved academic course, by demonstrating competency or proficiency, or by fulfilling learning outcomes equivalent to those provided by an approved academic course.

Historically, a unit of academic credit is the measure of the total time commitment an average student is expected to devote to learning per week of study. Generally, one unit of credit represents a total of three hours per week of in-class and out-of-class work (a Carnegie Unit of Credit). In this context, an hour is defined as 50 minutes. Goshen College guidelines for the academic calendar require a 3-credit lecture class to meet for a minimum of 2,100 minutes, including the final examination period. Non-traditional delivery methods require determining a unit of undergraduate credit with alternate means not based on time. Courses with non-traditional delivery methods shall assess students' demonstration of competency or proficiency or fulfillment of learning outcomes to ensure that learning outcomes are equivalent to traditionally delivered courses.

Regardless of the method of determining a unit of academic credit, the quality of student learning must be the primary concern of all Goshen College faculty members. Quality of learning requires continuous evaluation and assessment of student learning outcomes.

Quality of learning also requires regular student attendance and/or participation to justify awarding a unit of academic credit. Students are expected to attend all planned class sessions and/or participate fully in the various components of online courses. Faculty members are required to report students that cease to attend a face-to-face class and/or cease to participate in an online course via the early alert system or directly to the Registrar's office, noting the date of last attendance/participation. This reporting is necessary for the appropriate administration of federal, state, and institutional financial aid.

The following standards for a unit of academic credit may only be modified by an academic department when necessary to fulfill the requirements of an accreditation agency. These standards should be treated as a minimum requirement for a unit of academic credit:

1. For traditional delivery methods (fall or spring semester of 14 weeks), one unit of academic credit equals one of the following:
 - o 1 hour of lecture or seminar and two hours of study per week
 - o 2 hours of laboratory, studio, or similar activities and one hour of study per week
 - o 3 hours of laboratory, studio, or similar activities per week
 - o 3 hours of supervised independent study per week
 - o 40 or more total hours of supervised clinical or fieldwork experiences.

- For traditional delivery methods other than fall or spring semesters, such as May term and 7-week sessions, total hours shall equal the above guidelines.
- 2. For synchronous delivery methods in 5-week cohort-based adult degree-completion courses, one unit of academic credit equals 1.5 hours of lecture or student/faculty interaction and 3 hours of study per week.
- 3. For asynchronous delivery methods, such as online courses, one unit of academic credit shall be determined by demonstration of competency, demonstration of proficiency, or fulfillment of learning outcomes as judged by the appropriate faculty to be equivalent to a traditionally defined unit of credit.
- 4. For internships, student teaching, clinical practice, community-based learning, and similar educational activities that are not under the direct supervision of a Goshen College faculty member, one unit of academic credit is commensurate with the hours involved and the quality of the learning experience. Academic credit is awarded when the student fulfills the objectives and/or obtains the required competencies as set by the academic department.
- 5. For supervised research, communication, and theater practice, private music lessons, and similar activities, the amount of effort required for one unit of academic credit is determined by the supervising faculty and/or department.
- 6. For the study-service term and travel courses, instruction and student work for the purposes of credit hour computation include some or all of the following:
 - Course meetings before, during, and after the dates of travel
 - Language instruction and testing
 - Viewing and reading assigned texts
 - Lectures and discussions led by the instructor and guest speakers
 - Museum, clinic, business, government, church, natural world, and other site visits
 - Cultural excursions, performances, and lessons
 - Service-learning projects
 - Home stays with significant intercultural learning
 - Student journaling for recording observations, reflection, and synthesis
 - Collaborative and independent projects
 - Oral presentations
 - Electronic portfolio postings of selected work
 - Consistent with on-campus class expectations in #1 above, a 3-credit travel course requires a total of 105 hours of learning activities and a 14-credit study-service term requires a total of 490 hours of learning activities.
- 7. Special credit may be awarded to degree-seeking Goshen College students who possess, by previous education or experience, a background in a discipline represented by a Goshen College program. The categories under which students are awarded credit are (1) credit by experience, (2) credit by examination, and (3) credit for prior learning.

Privacy Rights of Students

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA), post-secondary students enrolled at Goshen College are hereby notified of their rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the college receives a request for access. Students should submit to the registrar, dean of students, or other appropriate officials, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students should write to the college official responsible for the record, clearly identify the part of the record they want to change, and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to prohibit disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic, research, or support staff position (including security personnel); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the board of directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the College also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Goshen College to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4605. FERPA further provides that certain information concerning the student, designated as "directory information," may be released by the College unless the student has informed the college that such information should not be released. "Directory information" includes:

- Student's Name
- Permanent address
- Local address*
- Telephone number*
- E-mail address*
- ID photo*
- Verification of birth date supplied by inquirer
- Dates of attendance
- Classification and enrollment status (full- or part-time)
- Date of graduation and degree received
- Major field(s) of study
- Awards and honors received
- Most recent previous educational institution attended by the student
- Participation in officially recognized activities and sports
- Height and weight of an athlete

*Local address, phone number, e-mail address, and student ID photo are available on Goshen College's Web site, but only to people using a computer connected to Goshen College's on-campus network (physically connected to the network or remotely connected with a valid Goshen College username and password.) Goshen College does not provide student e-mail lists to public or private entities. Any student who desires that any or all of the above-listed information not be released may contact the registrar's office or change their privacy

preferences. Questions about this policy may be directed to the registrar or the dean of students.

Privacy rights of deceased students

FERPA rights of an individual expire with that individual's death. However, it is Goshen College's policy not to release educational records of deceased individuals, unless required to do so by law or authorized to do so by either the executor of the deceased's estate or the deceased's spouse, parents or children. Goshen College may request proof of death.

SPECIAL ACADEMIC PROGRAMS

Academic Success Center

The Academic Success Center (ASC) aims to build an inclusive community that supports students in their successful transition to college and ongoing persistence to graduation. ASC services include accessibility and testing for students with disabilities and English language learners; tutoring for content learning support; holistic success coaching to help students transition to college, identify academic, career, and personal goals, and develop effective time management, organization, and learning strategies; and collaborative student programming and workshops tailored to address academic needs.

Early Alerts System

The Academic Success Center and the Director of Orientation, Transition, and Retention coordinate an early alerts system to identify and provide timely support services to students who are experiencing barriers that impact their academic performance.

Adult and Non-traditional programs

Goshen College offers several programs for adult non-residential students. See the Adult Programs section of this catalog for details. Graduate degree programs are noted in the Graduate Catalog.

Research Opportunities

The academic ethos at Goshen College is rigorous and engaging. Requirements for the Dean's List and the Latin Honors system for graduates are described in the Academic Policies section of the catalog. Three special honors opportunities are described below.

Academic Symposium

An annual Academic Symposium features exemplary student research and performance. The symposium brings together students and faculty members involved in original research and scholarly activity from all disciplines. The Academic Symposium program is published annually on the Goshen College website.

Maple Scholars

Each summer the Maple Scholars program supports numerous student-faculty research partnerships. Maple Scholars is an eight-week program that gives students the opportunity to participate in independent research alongside Goshen College faculty members of various disciplines. Each scholar is paired with a faculty member who works with and supervises student researchers to help carry out their work. Students who are selected as Maple Scholars live in campus housing and receive a stipend.

Inquiry Programs

The Goshen College Inquiry Programs give students the opportunity to spend three months in a camp, congregation, or service agency with the goal of exploring the intersection of faith and vocation, while also developing skills for leadership. The program provides students with a stipend to be put toward tuition and the opportunity to earn college credit.

Professional and Pre-Professional Programs

Undergraduate Professional Programs at Goshen College

Three undergraduate professional programs are offered at Goshen College: education (elementary and secondary), nursing and social work. In addition, accounting and sign language interpreting majors offer a full-time semester-long internships. Other majors such as business, broadcasting, communication, film production, journalism, public relations, and

informatics offer extensive opportunities for internships and professional preparation. Details about these programs are in the academic programs section of the catalog.

Teacher Certification Programs

The teacher education programs below lead to certification in Indiana. Many states have reciprocal certification agreements.

American Sign Language education.....	(5-12)
Business education.....	(5-12)
Elementary education.....	(K-6)
Elementary education/Exceptional needs: Mild intervention.....	(K-6)
Elementary education/English learners.....	(K-6)
English/language arts education.....	(5-12)
English Language Learners (ELL) education.....	(5-12 or P-12)
Mathematics education.....	(5-12)
Music education.....	(P-12)
<i>Vocal and/or instrumental and general</i>	
Physical education.....	(P-12)
Science education.....	(5-12)
<i>Biology, Chemistry, Physics</i>	
Social studies education.....	(5-12)
<i>Historical perspectives and government and citizenship; optional additions: psychology, sociology, geography, and economics</i>	
Spanish education.....	(5-12)
Theater arts education.....	(5-12)
Visual arts education.....	(P-12)

Professional Undergraduate Programs Completed at Another University Engineering

Goshen College offers a two degree, or 3-2, engineering program resulting in a B.A. in physics, chemistry or computer science from Goshen and a B.S. in engineering from a major university with an accredited engineering program. Goshen College has articulation agreements with University of Notre Dame, Case Western Reserve University, and Valparaiso University. The student spends the first three years at Goshen and the final two years at the university. Engineering specialties available at the University of Notre Dame are mechanical, civil, environmental, electrical, computer, chemical, and aerospace. For details and requirements, see the engineering physics major on the physics department website at goshen.edu/physics.

Pre-Professional Programs that Require Graduate Degrees

Pre-health sciences

Goshen College provides excellent pre-professional preparation for students interested in medicine, veterinary science, physical therapy, occupational therapy, dentistry, optometry, pharmacy, and physician’s assistant programs. Since course sequencing is important, any student interested in these programs should consult the pre-medical advisor or other faculty advisors in the biology, chemistry or kinesiology departments about course selection and the graduate school application process. The major in molecular biology/biochemistry provides a strong foundation for careers in medicine and related fields. The major in exercise science is good preparation for careers in physical or occupational therapy.

Pre-law

Law schools want students who can think, read, write and speak well and who have some understanding of public policy and human experience. A major in history pre-law is available

and minors in pre-law and political studies are described in this catalog. Although no specific major is required for law school admission, most students who successfully apply to law school have majored in history. Other major choices for pre-law students could include communication; English; peace, justice and conflict studies; psychology; business; or social work. Materials for the Law School Admissions Test (LSAT) and information about law schools and pre-law internships are available from history department advisors.

Pre-seminary

Goshen College has a close historical relationship with Anabaptist Mennonite Biblical Seminary (AMBS), Elkhart, Ind.; however, Goshen graduates attend a variety of seminaries for theological study or preparation for ministry. Students anticipating seminary study are counseled to complete a B.A. degree with a major in religion; peace, justice, and conflict studies; English; history; sociology; or psychology. If not majoring in religion, students are encouraged to complete a minor in theological studies and Christian ministries. They also should plan to serve as a Ministry Leader on campus, attend the annual fall missions banquet on campus and the annual spring vocation banquet at AMBS, and participate in a summer Ministry Inquiry Program internship in a congregation.

Merry Lea Environmental Learning Center

Owned and operated by Goshen College, the Merry Lea Environmental Learning Center is a nature sanctuary rich in biodiversity located near Wolf Lake, Indiana, 28 miles from the Goshen College campus. Most of the habitats found in northeastern Indiana are present in the 1,189 acres of Merry Lea. Unique geological features such as peat bogs, a marl pit, and glacial gravel formations are present.

Management practices include wetland, prairie, and savanna restorations, as well as sustainable agriculture. Management of the center is guided by commitments to creation care from a Christian perspective.

More than 5,000 Pre-K-12 students come to Merry Lea for environmental education programs annually. Facilities include an environmental education building, a farmstead, and Rieth Village, a set of "green" collegiate laboratory/residence buildings. Rieth Village received a Platinum award, the highest level possible, from the U.S. Green Building Council's LEED (Leadership in Energy and Environmental Design) rating system. The Biology and Environmental Studies Department offers a distinctive residential semester in sustainability leadership at Merry Lea. A master's degree in environmental education is also delivered onsite. In addition, Merry Lea serves as an ecological field station for research and field lab experiences. See goshen.edu/merrylea for more information.

J.N. Roth Marine Biology Station

The Jonathan N. Roth Marine Biology Station, owned by Goshen College, is located in Layton, Florida, about 1 1/2 hours from Miami in the Florida Keys. The station includes the C. Franklin Bishop laboratory, which facilitates research and study in marine science.

The marine station enables students to explore a world-class marine ecosystem, with coral reefs, mudflats, and seagrass beds adjacent to the station. The marine biology program at Goshen includes an annual May term marine biology course, summer research opportunities, and a semester-long residential program in the fall. Building on a 50-plus year old marine biology program at Goshen College, the Marine Biology Semester in the Florida Keys is a semester-long residential program in which students complete two classes, an internship with a local marine organization, and design their own research project — all while living at the college's unique J.N. Roth Marine Biology Station in the culturally rich and diverse setting of Layton, Florida.

Goshen College Music Center

The Goshen College Music Center is a beautiful, award-winning facility with excellent acoustics. The Music Center contains the 1,000-seat Sauder Concert Hall, 250-seat Rieth Recital Hall, rehearsal rooms, classrooms, practice rooms, and offices. The Hershberger Art Gallery features rotating exhibits by guest artists, faculty and students. The Music Center hosts a popular annual Performing Arts Series with world-class performers as well as dozens of other concerts. The Community School of the Arts, based in the Music Center, offers piano lessons, Suzuki string lessons, three children's choirs, two youth orchestras, and the Music Together program for parents and pre-school children to more than 300 families. The Community School of the Arts also administers ECoSistema, a music and youth development program focused on building community through music, which is offered through partnership with the Boys & Girls Club of Elkhart County, the Tolson Center for Community Excellence, and Elkhart Community Schools. More information is available at gcmusiccenter.org.

Off-Campus May-Term Courses

Each May term, marine biology courses are offered at Goshen College's marine biology facility on Long Key in Florida. Most other courses in the list below are offered every two years; some are special one-time courses. The off-campus May term courses offered by Goshen College in recent years include:

- The Arts in London
- Film School (L.A.)
- Marine Biology (Florida)
- Entomology (Merry Lea)
- Ornithology (Merry Lea)
- Field Experience in Environmental Biology (Merry Lea)

Other Off-Campus Programs

In addition to Goshen College SST and May-term courses, many other possibilities for off-campus study exist in cooperation with other colleges and universities. (See list below.) For information about registering for any of these programs, contact the director of global engagement. Special off-campus program registration forms are available in the SST and registrar's offices.

Financial Policies for Off-Campus Programs

Special arrangements make it possible for students to register for Goshen College credit while participating in the programs below. However, since tuition and fees are collected and passed on to the other agencies or colleges, sources of student financial aid and scholarships while enrolled in these programs are nearly always limited to outside funding such as Pell grants, state grants, non-Goshen College scholarships, and Stafford Loans.

Goshen College tuition discounts, scholarships, and direct financial aid can be used only if a sponsored program is required for a student's major and when those requirements cannot be fulfilled without the sponsored off-campus experience (Spanish major, e.g.). For Goshen College financial aid to apply to required off-campus study, an application must be submitted and the major must be declared by spring advising days prior to the year of off-campus study.

To obtain information on financial aid, contact the student financial aid office. Academic credits earned in these sponsored off-campus programs are considered residential credits. However, these are not Goshen College programs. Therefore, May-term fees are charged for students who were off-campus in one of these affiliated programs during fall or spring semester.

Off-Campus Programs Affiliated with Goshen College

- **Mennonite Colleges & Universities Cross-Cultural program** offers cross-cultural experience equivalent to SST through a collaborative program with Mennonite colleges/universities. See listings at Bluffton University, Eastern Mennonite University, Bethel College, and Hesston College.
- **Au Sable Institute of Environmental Studies** offers summer programs in Mancelona, Michigan, and other locations. Contact the environmental science director for more information or see ausable.org.
- **CEA** offers semester and summer study abroad programs in twelve countries in Europe, Latin America, China, and South Africa. See ceastudyabroad.com.
- **Central American Study and Service (CASAS)** in Guatemala offers semester or summer programs in Spanish and Central American studies. See semilla.org.gt/casas for more information.
- **Council for Christian Colleges and Universities (CCCU)** offers various semester and summer programs at locations including Oxford, Granada, and Los Angeles.
- **Council on International Education Exchange (CIEE)** offers many academic-year and half-year programs in Europe, Asia, and Latin America. See ciee.org for more information.
- **Lithuania Christian College** has summer and semester study opportunities. See lcc.lt/home/study-abroad for more information.
- **Oregon Extension**, in an old logging camp, offers an interdisciplinary fall semester for students from Christian colleges. Contact oregonextension.org for more information.
- **Washington Community Scholars Center**, sponsored by Eastern Mennonite University, has semester, year-long or spring/summer programs available in Washington, D.C. Includes significant internship experience and coursework at a nearby university. See emu.edu/wcsc for more information.

THE GOSHEN CORE

Director, S. Ehst

What we call “the Goshen Core” (sometimes called “general education” at other schools) is the set of courses and requirements that apply to all students no matter what major they choose. A Bachelor’s Degree at Goshen consists of 120 credit hours. For most students, the Goshen Core curriculum is 41 credit hours. See goshen.edu/academics/undergraduate-programs/goshen-core for more detailed information about the Core for traditional programs. For the Goshen Core in non-traditional programs, see details in the Adult and Graduate Programs section of this catalog or its website.

Core Curriculum

We designed the Goshen Core with the college’s core values in mind. Goshen College embraces the five values of passionate learning, Christ-centeredness, compassionate peacemaking, servant leadership, and global citizenship. In order to express these values through our curriculum, we developed a set of student learning outcomes and then created a program with three main parts:

1. Three threads of coursework:

- *Foundational Coursework*, which develops students’ fundamental academic skills and introduces them to the college’s core values
- *Global Education*, which prepares students for the increasingly global world of the 21st century
- *Disciplinary Perspectives*, problem-based courses that help students see how knowledge is constructed in multiple areas of study

2. Other requirements: convocation and chapel, language proficiency.

Students at GC are required to attend and participate in convocation and chapel events that foster intellectual exploration and faith formation. We also require that students demonstrate proficiency in a foreign language equivalent to two semesters of college-level study.

Foundational Coursework

First-year courses

See course descriptions in the undergraduate courses section of this catalog. Transfer equivalents are listed below. Note: students transferring fewer than 17 credits and all first-time college students are required to complete Core 100 and Core 104 at Goshen College.

CORE 100 Identity, Culture and Community.....	3
CORE 104 Career and Calling.....	1
CORE 110 Academic Voice:Speaking and Writing.....	3-4
CORE 115 Wellness for Life.....	1
CORE 120 Engaging the Bible.....	3
Quantitative Literacy (various).....	3

Communication Skills in the Goshen Core

Must be completed by fall of second year

Students are placed in one of the following communication courses in the first semester based on test scores, high school grade point average, or college-level credits:

1. Core 110, Academic Voice (3 cr., prerequisite to Research and Writing)

- EBRW score of 540 or higher
- ACT English score of 20 or higher

- Advanced Placement score of a 3 or an International Baccalaureate score of 3 or 4
 - High school GPA of 3.5 or higher
- 2. Core 110, Academic Voice** (4 cr., prerequisite to Research and Writing)
- EBRW score below 540
 - ACT English score of 19 or lower
 - High school GPA below 3.5
 - *Students who would like extra writing support may also opt into the four-credit section of Academic Voice.*
- 3. Research and Writing** (a research-intensive Perspective course, taken in any of the five areas)
- AP English composition score of 4 or 5
 - IB SL English score of 5, 6, or 7
 - College credit that meets Core 110 learning outcomes, passed with a B- or higher

CORE (various nos.), Research and Writing (3 credits)

A research and writing course designed to help students think broadly about complex problems, shape capacity for research, and reinforce communication and information literacy skills. Each Research and Writing course also meets one of the Disciplinary Perspective course requirements in the Goshen Core. Credits earned in high school cannot meet the research and writing requirement. Prerequisite: Core 110, The Academic Voice (or equivalent).

Quantitative Literacy

Quantitative literacy courses require students to interpret, create, and value quantitative information in personal, professional, and/or societal contexts. Students use quantitative data to solve problems, understand phenomena, draw conclusions, and make decisions. Students should consult with their academic advisors and reference the course descriptions to select the best course for them. Incoming students also take the ALEKS placement test to help guide course selection.

Options:

- Bus 190, Personal Finance
- Cosc 206, Computational Thinking
- Math 105, Practical Math Concepts
- Math 112, Introduction to Data Science
- Math 115, Applied Algebra
- Math 170, Functions, Data, and Models
- Math 211, Calculus I
- Math 233, Statistical Models
- Soc 154, Statistical Literacy

Foreign Language

Two-semester foreign language proficiency is a requirement for all students. This can be met through coursework or through a proficiency exam. Students may also meet this requirement through 101-level courses in two different languages.

Global Education

One of the five core values at the foundation of Goshen College is global citizenship, so intercultural study is an important component of the Goshen Core. There are three basic ways to meet the global education requirement, listed below. All are described in more detail in the Global Education section of the catalog and at goshen.edu/sst.

Three global education study paths

1. Semester Study-Service Term (SST)

GLST 250 Study Service Term.....	13
GLST 305 SST Integration Capstone.....	2

Immerses groups of students in a significantly different culture for a semester, with a faculty leader. Includes study of language and culture, a service-learning placement, and homestays with host families. Prerequisite is language competence equivalent to one semester of college-level study; the second language course is taken on SST.

2. Sequential Study-Service Term (SST)

Students must take each of the following four courses, preferably within a sequence unified by a common theme. Language requirement for graduation can be completed by taking any world language at the 102-level, a placement test, course credit, or CLEP exam. For nursing majors, the community health clinical course counts as GLST 271. Education majors may also request that one of their immersive major courses double counts toward the global education requirement. All other students must take the following 4-course sequence to complete SST.

GLST 241 Foundations.....	3
GLST 251 Cultural Perspectives.....	3
GLST 271 Community Engaged Learning.....	3
GLST 300 Global Issues.....	3

3. Study with other global education programs

See details in the Global Education section of the catalog.

Disciplinary Perspectives Courses

These courses take a complex problem or issue and explore it through the lenses of the arts, sciences, social sciences, religious studies, and peacemaking. Students take one course in each of five categories. All students must take one research-intensive perspective course, indicated by a Core course number and the title "Research and Writing." Some students will meet a perspective through their major requirements. Descriptions of individual courses are in the undergraduate course listing pages at the end of the catalog.

Perspectives courses are designated on the printed and .pdf course offering lists with AW, NW, PX, RW, or SW. For a list of current Perspectives courses, see the Registrar's Office homepage at goshen.edu/registrar.

Artistic World (AW) – 3 credit hours

Forms of human thought, movement, imagination, and innovation. Options:

- Core 181, Research & Writing: Writing about Home
- Core 184, Research & Writing: Are We Still Human?
- Core 187, Research & Writing: The Poetry of Hip Hop
- Core 188, Research & Writing: Art and the Environment
- Comm 215, Turning the Lens on Documentary Film
- Engl 212, Word and Image
- Engl 213, Shakespeare and Film
- Engl 235, Comics and Graphic Novels
- Mus 204, Western Music and Expression
- Mus 206, Music Theater: Story and Song
- Mus 218, Music and Social Change
- Mus 355, Arts in London (off campus, extra course fee)

- Thea 201, Theater for Social Change

Natural World (NW) – 3 credit hours

The natural created order, including the earth and its systems. Options:

- Core 160, Research & Writing: Energy and Environment
- Core 162, Research & Writing: Investigating Epidemics
- Biol 205, Pollinators in Peril
- Biol 207, Roots of Environmental Crisis
- Biol 210, Biology of the Sea (off campus, extra course fee)
- Biol 212, Empathic Animals
- Chem 103, Chemistry and Health
- Phys 154, Descriptive Astronomy
- Phys 215, Climate Change

Peacemaking (PX) – 3 credit hours

The factors that create and sustain frameworks for the essential relationships between and among humans, God, and the natural world. Options:

- Core 192, Research & Writing: War, Peace and Nonresistance
- Nurs 309, Healthcare Ethics
- PJCS 201, Violence and Nonviolence
- PJCS 202, Spiritual Path of Peacemakers
- PJCS 210, Transforming Conflict and Violence
- Sowk 229, Child Welfare
- WGS 205, Gender Conflict and Community

Religious World (RW) – 3 credit hours

Introduction to the study of religious traditions; studies of the Christian faith within the context of the broader religious world. Options:

- Core 172, Research & Writing: Religion & Politics
- Core 173, Research & Writing: World Christianity
- Core 176, Research & Writing: Amish, Mennonite, and American Religion
- Hist 204, What is the Good Life?
- Hist 218, Anabaptism in a Global Context
- Phil 203, Living Ethically
- Rel 205, Religion in America
- Rel 214, Sustainability and the Sacred
- Rel 215, Religion and Health
- Rel 220, Introduction to World Religions

Social World (SW) – 3 credit hours

Values and histories underlying cultures, societies, and religious traditions and the relationships between them. Options:

- Hist 211, Revolution!
- Hist 212, Thinking About the Dead
- Hist 214, American Culture Wars
- Psyc 210, Developmental Psychology
- Psyc 217, Cross-Cultural Psychology
- Soc 216, Youth in Society
- Sowk 221, Human Behavior
- Sowk 231, Aging in U.S. Society

Convocation and Chapel

Convocation and chapel programs gather the Goshen College campus community together for shared learning experiences and for worship, usually in the church-chapel sanctuary. Students are asked to attend a set number of events each semester.

The purpose of chapel is to tend to the Christian spiritual formation of our gathered community. Sometimes chapels feature an invited speaker, and sometimes they are planned and led by the student ministry team. Convocation provides opportunities for personal, intellectual, and social growth. In convocation, we explore complex problems and contemporary issues. Some convocations celebrate students' learning and accomplishments. There are also campus-wide events that can be attended for convocation credit as a way of encouraging students to engage with various lecture series and other academic events. These events will be advertised as "bonus convos."

Transfer Equivalents for Core Requirements

Core 100, Identity, Culture and Community/Core 104, Career & Calling.....	4
<i>(required for transfer students with fewer than 17 credit hours, excluding high school dual enrollment courses)</i>	
Core 110, The Academic Voice: Speaking & Writing.....	3-4
<i>(college speech and/or composition course, upon review of the registrar)</i>	
Core 115, Wellness for Life.....	1
<i>(holistic health and fitness course)</i>	
Research and Writing.....	3
<i>(second college composition course taken after high school, upon review of the registrar)</i>	
Core 120, Engaging the Bible.....	3
<i>(New Testament, Old Testament or Bible survey)</i>	
Quantitative Literacy.....	3
<i>(Mathematics, statistics, or finance)</i>	
Religious World perspectives course.....	3
<i>(religion, philosophy or ethics)</i>	
Peacemaking perspectives course.....	3
<i>(peace, justice, or conflict studies)</i>	
Artistic World perspectives course.....	3
<i>(literature, art, music or theater appreciation; history of art, music or theater)</i>	
Natural World perspectives course.....	3
<i>(biology, chemistry, physics, geology or astronomy)</i>	
Social World perspectives course.....	3
<i>(history, psychology, political science, economics, geography, sociology or anthropology)</i>	
Global engagement, on-campus option courses.....	3
<i>(international or U.S. minority: intercultural communication, culture, history, politics, or religion)</i>	

Modified Core Requirements for Students Completing the Indiana College Core

Students who complete the Indiana College Core in high school will have the 30 credit hours transferred to Goshen College as a block toward general education with modified remaining requirements. While the state of Indiana requires a C or better for completion of the Indiana College Core, Goshen College requires a B- for requirements to be waived. Students earning below a B- in any course may be required to retake a Core course in a corresponding area to demonstrate proficiency. The Goshen Core requirements for students earning the College

Core are listed below. In addition, convocation requirements must also be met. After matriculation to Goshen College, all remaining Core requirements must be met at Goshen College or must follow the institutional petition process.

CORE 100 Identity, Culture and Community.....	3
CORE 115 Wellness for Life.....	1
Core 120, Engaging the Bible OR Religious World Perspective.....	3
Peacemaking Perspective.....	3
Core 1XX, Research and Writing.....	0-3
Two of the following.....	6
• GLST 241 Foundations	
• GLST 251 Cultural Perspectives	
• GLST 271 Community Engaged Learning	
GLST 300 Global Issues.....	3
World Language Proficiency to the 101 level.....	0-4

Modified Core Requirements for Students with an Associate Degree (A.A. or A.S.)

In recognition that associate degree programs have general education requirements that differ from Goshen’s distinctive Core, students transferring to Goshen College with an associate degree in arts or science have a modified Core requirement. The Goshen Core requirements for these students are listed below. In addition, convocation requirements must also be met. After matriculation at Goshen College, remaining Core requirements must be met at Goshen College, or must follow the institutional petition process. Notes:

- These modified requirements do not apply to A.A.S. (associate of applied science) degrees.
- Students earning an associate degree in high school must take Core 100/104 in their first year at Goshen College, and must also take a research and writing course as part of or in addition to the requirements below.

Choice of one (must be taken at Goshen).....	3
• Core 120, Engaging the Bible	
• Religious World perspectives course	
• Peacemaking perspectives course	
Global education (two options).....	6-19
1. <i>Sequential SST (6-10):</i>	
One semester of foreign language or equivalent (0-4)	
GLST 251 Cultural Perspectives or GLST 271 Community Engaged Learning (3)	
GLST 300, Global Issues (3)	
2. <i>Semester SST (15):</i>	
One semester of foreign language or equivalent (0-4)	
Study Service Term semester (15)	

Student Learning Outcomes

The “Core Curriculum” is aptly named, as it is the core of the Goshen College degree. The student learning outcomes are rooted in our institutional values, the Anabaptist-Mennonite tradition, and the liberal arts. These classes allow students to share common learning experiences that enhance their various majors, develop foundational academic skills, and provide a breadth of knowledge to complement the depth of the major. The following learning outcomes are integrated into the Core courses and are reinforced through students’ major and minor programs.

Passionate Learning

In keeping with this core value, all Goshen College students will...

1. Explore the lenses through which academic disciplines investigate, comprehend, and marvel at the world.
2. Strengthen their oral, written, quantitative, and information literacy skills.
3. Apply disciplinary knowledge to probe complex problems, make well-reasoned arguments, and craft original work.

Christ-Centeredness and Compassionate Peacemaking

In keeping with these core values, all Goshen College students will...

1. Reflect on their own identities, gifts and privileges in relationships with other people and communities.
2. Articulate their spiritual and ethical commitments in conversation with the Christian story and principles of nonviolence.
3. Apply their faith commitments and ethical reasoning to their personal, professional, and spiritual lives.

Global Citizenship and Servant Leadership

In keeping with these core values, all Goshen College students will...

1. Expand their knowledge of and appreciation for multiple histories, cultures, and global systems.
2. Acquire language and intercultural communication skills to engage with people and communities across differences.
3. Connect with local and global communities through civic engagement, building restorative relationships, and working toward climate justice.

GLOBAL EDUCATION

Introduction

Goshen College's Study-Service Term fulfills the Core requirement for global education. Two different formats of SST, with the same student learning goals and series of courses, both in the US and abroad, are offered: a semester-long program and a sequential set of thematically related courses, with at least two immersive, experiential off-campus courses for both "study" and "service." In addition, a minor in global studies and a variety of other global educational opportunities are available through Goshen College or other organizations with whom we partner. For contacts and related information, visit the Study-Service Term website at goshen.edu/sst.

I. The Study-Service Term (SST)

Program Description

SST is a program designed to immerse students in a significantly different culture for experiential learning. Its goals for each student are to function competently and collaboratively in cross-cultural relationships, to analyze a critical global issue within systems of unequal power, to gain skills in language and cross-cultural communication, to engage in cultural analysis from a perspective of empathy and cultural humility, to develop a personal sense of social responsibility in civic engagement, and to actively and critically reflect on one's own identity and position in the world.

Semester SST

International SST units are one-semester immersion experiences. Spanish units are offered every year in Latin America. Currently, other semester SST units operate in Indonesia and Tanzania.

Students choose a language area and location for semester SST in consultation with their academic advisors. See planning and advising notes for individual majors to determine the best timing for SST. Students are urged to plan and sign up early for the semester-long international SST. Most students participate in semester units in their sophomore or junior years, but the opportunity is open to everyone.

At each location, Goshen faculty leaders arrange the academic program and give personal direction to a group of up to 23 students. The first six weeks of the term are spent studying the language and culture of the host country or community, focusing on a particular global topic. The faculty leader uses local resources to support a largely experiential learning program, including host family relationships, lectures, discussion, field trips, journal writing, readings, special projects, and examinations. During the last six weeks of the term, students work in a service assignment for community-engaged learning in another part of the country and complete an immersive community research project to present during the last week of the term. On SST, students live with host families throughout the term, often constituting their most significant cultural learning.

We hope that all students get the opportunity to spend a semester abroad on SST and will be working with each student in orientation to make sure that they are ready for the special challenge of living and studying abroad. Preparation includes a review of health, academic, and behavioral performance. Orientation takes place throughout the semester before departure.

The minimum GPA requirement to participate in all off-campus travel courses is 2.0. The Global Engagement Office will be in consultation with students who are near the GPA minimum the semester before leaving. Students must also receive a minimum of a C- in the language that is required for a particular unit. On location, all SSTers are expected to follow

both the standards of the college and the guidelines more specific to the norms of the host culture and host family. There are extra fees associated with all travel courses.

A student who decides not to go on SST or is academically disqualified from Goshen College less than six weeks prior to departure will be expected to pay all preparation costs, including the cost of an airline ticket.

A student who leaves an SST location and returns to the United States before completing the program must pay all expenses associated with the return trip.

Student fees vary by unit location and from year to year. Please contact the Global Engagement Office for more information.

Language Prerequisites

Students are responsible for completing these essential prerequisites prior to SST. The director of global engagement must approve any exceptions

1. Students participating in a foreign language unit will complete at least one elementary course in that language before leaving. Special languages are offered on campus especially for that SST group prior to departure. Students will complete their second language requirements while on SST. Students are encouraged to take additional language beyond the minimum requirement.
2. Competence in a language may be demonstrated by course credit, placement test, or CLEP test. See the director of global engagement for questions about individual situations.
3. Students participating in American Sign Language units in Ecuador need to establish 102-level competency at the outset of the term prior to departure. They are also highly encouraged to learn Spanish.

SST locations for 2026-2028 (tentative)

2026-27	Fall semester None	Spring semester Ecuador Tanzania	Summer semester Ecuador
2027-28	Fall semester None	Spring semester Ecuador Indonesia	Summer semester Ecuador

Credit Hours and Evaluation for Semester SST

World language.....	4
GLST 250 Cultural Perspectives.....	3
GLST 260 Global Topics:.....	3
GLST 270 Community Eng Learning:.....	3
GLST 305 SST Integration Capstone.....	2

Sequential SST

Following the same learning goals and course sequence as semester SST, students can choose to meet the global education requirement by doing SST courses one at a time during a regular semester on campus or in May or Summer terms. Students will take each of these courses within a series of sequenced courses focused on a global theme. Some of the current themes include Ecological Justice, Global Health and Equity, Hispanic Identities and Resilience, Arts and Purpose, Global Heartland, and Indigenous Perspectives.

GLST 241 Foundations.....	3
GLST 251 Cultural Perspectives.....	3

GLST 271 Community Engaged Learning.....	3
GLST 300 Global Issues.....	3

The Foundations course is offered on campus and prepares students with the concepts, skills, and place-specific knowledge for this SST. Cultural Perspectives and Community Engaged Learning courses are immersive/experiential classes that may travel abroad, in the US, locally, or virtually. Locations have included Puerto Rico, Guatemala, India, Chicago, Detroit, Elkhart County, London, and Northern Ireland. Global Issues is the capstone course on campus that puts the learning into a global context where students will reflect on their experience. Students are advised to choose their sequential SST in their first year and put it in their four-year plan so they can begin to take these courses in order as they are offered. Most courses are offered at least every 1-2 years. There are extra fees associated with the short-term travel courses, including room and board for commuter students.

Note: Courses designated for sequential SST may not be used to meet any other graduation requirements.

Language requirement for the SST sequential courses

Students taking SST one course at a time will also complete one of four options for language acquisition other than English:

1. Demonstrate competence at the 102 level of any world language
2. Demonstrate competence at the 101 level of two different languages
3. Demonstrate competence in one language at the 101 level and complete either Comm 206, Communication across Cultures or Engl 310, Linguistics (The latter two courses may not double count for something else if used to meet the language requirement.)
4. Demonstrate that the student's native language is not English, either via F-1 status or via approval by the director of global engagement.

Competence in a language may be demonstrated by course credit, placement test, or CLEP test. See the director of global engagement for questions about individual situations.

Exceptions for nursing majors

Students with a major in nursing have a modified on-campus program available. The community health clinical course counts as the community engaged learning course. Students must take the following a course sequence in a theme to complete SST.

- Language prerequisite: one semester (101 level) of any world language by placement test, course credit, CLEP exam, or native language other than English.
- GLST 241, Foundations
- GLST 251, Cultural Perspectives
- GLST 300, Global Issues

II. Other Study Abroad Options with Goshen College

During the May term or summer, Goshen College may offer special courses abroad within academic departments. Locations vary, but recent courses have operated in Japan, London, and Spain. Credits may be earned in several areas, among them business, economics, art, music, theater, communication, religion, sustainability, nursing, and global studies.

III. Study Abroad with Other International Programs

Study abroad is available at colleges or universities in many different countries. Special applications must be made on forms available from the Global Engagement Office. Goshen College students have access to approved study-abroad programs through affiliation with the following organizations:

- Mennonite Colleges and Universities Cross-Culturals
- Cultural Experiences Abroad (CEA)

- Council on International Educational Exchange (CIEE)
- Council of Christian Colleges and Universities (CCCCU)
- Lithuania Christian College (LCCU)
- Central American Study and Service (CASAS) in Guatemala

Goshen College students in these affiliated programs will be registered as students at Goshen College in absentia. Credit may count for SST requirements only with the approval of the director of global engagement. Approval for credit equivalency does not mean that Goshen College financial aid will apply, but sources of financial aid outside of Goshen College are available.

Financial Aid Policies

The Mennonite Colleges Consortium (Eastern Mennonite University, Bluffton University, Hesston College, and Bethel College) for cross-cultural programs allows the student to take an immersive cross-cultural program with another Mennonite College while still being registered at their own college and getting the credit directly on their transcript. They pay the same fees as they would for tuition, room and board plus whatever extra fees the other college charges. They can also continue to get their financial aid from their own university for this program.

For the list of affiliated international study programs in the previous paragraph, sources of student financial aid and scholarships are limited to funding outside of Goshen College such as Pell Grants, state grants, outside scholarships, church aid, and Guaranteed Student Loans.

Only when the international program is required by the student's major and there is no alternative available on campus may Goshen College scholarships and financial aid be used. An application must be submitted and the major must be declared by spring advising days prior to the year of off-campus study. Contact the director of student financial aid for more information.

Programs that are not on the approved list above may be eligible for credit transfer, but students who choose to enroll in programs that have no affiliation with Goshen College cannot apply for any sort of financial aid through Goshen College.

HONORS PROGRAM

The honors program is designed for the traditional undergraduate student who attends Goshen College full time. As members of the larger GC community, the Honors Program seeks to enhance the learning experience of all GC students by cultivating intellectual and cultural humility in the classroom and beyond. The honors program cultivates deep learning in a community cohort to connect intellect, service, and faith into an ethical whole. This work will prepare students professionally as well as intellectually, as they enter the workforce and select graduate and professional programs ready to contribute, collaborate, and address challenges as opportunities.

Admission Criteria

The program seeks to be welcoming to all students who seek greater challenges in their college coursework and opportunities for leadership and civic engagement. High achieving high school students will be invited to participate during the college application process. Current GC students and transfer students may join the program during the sophomore or junior year, if qualified. After an application, the Honors director in collaboration with an Honors Advisory Committee will determine which students are admitted to the program.

1. Requirements for incoming first year students:
 - o Have graduated from high school and have taken less than 24 credits at another college
 - o High school GPA of 3.6 or higher on a 4.0 scale
 - o Submission of an honors application, which includes an essay
2. Requirements for transfer students
 - o Have taken at least 24 credits prior to admission to Goshen College
 - o College GPA of 3.6 or higher on a 4.0 scale
 - o Submission of an honors application, which includes an essay
3. Current GC students
 - o Good standing as a sophomore or junior student (completed 31-90 credits)
 - o College GPA of 3.6 or higher on a 4.0 scale
 - o Submission of an honors application, which includes an essay
 - o Students joining the program as sophomores or juniors may have either the HON 150 or the HON 200 requirement waived.

Honors Courses (15 credits)

- **HON 150, Honors Research & Writing (3):** for honors students only, a disciplinary approach that meets a GC requirement for first year students.
- **HON 200, Honors Perspectives (3):** for honors students only, a course that meets a GC Core requirement for second year students.
- **Depth credit added to a course (3)** in the major to meet the honors requirement for junior students (3+1). The depth credit is to be initiated by the student who would present what they intend to do for their depth credit project to the professor of the course.
- **HON 310, Honors Seminar (2):** a short course organized around a big question or interdisciplinary theme; students take at least **two** of these seminars during their four years in the program. Examples of these seminars include:
 - o Leadership Seminar with the GC President: students will participate in this course during their second year in the program. Focus on leadership development using a guided book study.

- Special topic: faculty-designed experience including travel, completion of a group service project, or other interdisciplinary topic. Offered during fall break, spring break or weekend.
- **Honors Capstone (3):** designated Capstone for honors students, which includes common integrative reading in philosophy with discussion visits by the GC President and other outside guests to address the learning outcomes; registration limited to juniors and seniors.

Student Learning Outcomes

At the conclusion of the program, students will be able to:

1. Apply knowledge of their academic discipline and how it relates to other disciplines to probe complex problems, make well-reasoned arguments and craft an original research or scholarly project.
2. Communicate spiritual and ethical commitments through a personal leadership philosophy.
3. Demonstrate service to the college and/or community through avenues such as civic engagement, building restorative relationships and working toward climate justice.
4. Articulate their role in a global community demonstrating intercultural communication skills to engage with people and communities across differences.

Other Program Requirements

1. Document leadership experience for at least 2 semesters on campus or off campus with the Honors Director. Examples of leadership could include serving as an officer of an on-campus club, leading an off-campus club or service group, or serving as a teaching assistant or peer mentor on campus. The Honors Director will consult with the Honors Advisory Committee to determine appropriate service and leadership activities to meet this requirement.
2. Complete a research or scholarly project with faculty supervision either via Maple Scholars, Hickory Scholars, Honors synthesis project (disciplinary capstone), or Research Experiences for Undergraduates (National Science Foundation program). Honors students will present their research at the Academic Symposium in their junior or senior year. While this is a requirement of the program, there is no credit attached to the experience. Students would qualify for the stipends available in the programs.
3. Successful completion (GPA of 3.6 or better) will be acknowledged on the official GC transcript and at graduation. This may include specialty stoles worn in the procession and notes in the program.
4. If a student falls below a 3.6 GPA while in the program they will be given 1 semester to raise the GPA back to 3.6 before they exit the program.

Advising Notes

The Honors director serves as a second faculty advisor for students in this program and will help them plan for honors courses each year and organize additional activities.

ACADEMIC PROGRAMS AND REQUIREMENTS

Below are comprehensive lists of all majors, minors, and certificates offered at Goshen College in this academic year. Subsequent pages detail the specific requirements for each program.

45 Majors Available in the Traditional Undergraduate Program

- Accounting
- Art
- Biology
- Broadcasting
- Business
- Chemistry
- Communication
- Computer Science
- Criminal Justice and Restorative Justice
- Deaf Studies
- Elementary Education
- Elementary Education/Special Education
- Elementary Education/English Learners
- Engineering Physics
- English
- Environmental and Marine Science
- Exercise Science
- Film Production
- Graphic Design
- History
- History Pre-Law
- Information Technology
- Interdisciplinary Studies
- Journalism
- Marketing
- Mathematics
- Molecular Biology/Biochemistry
- Music
- Nursing
- Peace, Justice, and Conflict Studies
- Physical Education
- Physics
- Psychology
- Public Health
- Religion
- Secondary Education (double major required)
- Sign Language Interpreting
- Social Work
- Sociology
- Spanish
- Sport Management
- Sustainability
- TESOL (Teaching English to Speakers of Other Languages)
- Theater
- Writing and Publishing

47 Minors Available in the Traditional Undergraduate Program

- Anabaptist-Mennonite Studies
- Art
- Bible and Religion
- Broadcasting
- Business
- Chemistry
- Communication
- Computer Science
- Conflict Transformation Studies
- Criminal Justice Restorative Justice
- Deaf Studies
- Disability Studies
- English
- Entrepreneurship
- Exercise Science
- Film Production
- Financial Management
- Game Development
- Global Studies
- Graphic Design
- Healthcare Management
- History
- Information Technology
- Journalism
- Marketing
- Mathematics
- Multimedia Communication
- Music
- Music for Social Change
- Music in Worship
- Musical Theater
- Peace and Justice Studies
- People and Culture Management
- Physical Education

- Political Studies
- Pre-Law Studies
- Psychology
- Public Health
- Sociology
- Spanish
- Sport Management
- Sustainability
- TESOL (Teaching English to Speakers of Other Languages)
- Theater
- Theological Studies and Christian Ministries
- Women's and Gender Studies
- Writing

Certificates Available

- Accelerated Licensure, Elementary or Secondary Education (post-bacc)
- Bible and Religion Education (for education majors only)
- Coaching
- Conflict Transformation
- Educational Interpreting (for sign language interpreting majors only)
- Global Health
- Healthcare Interpreting (for sign language interpreting majors only)
- Library Science
- Performance Interpreting (for sign language interpreting majors only)
- Transition to Interpreting (post-bacc)

ACCOUNTING

A major in Accounting is available. See also the Financial Management minor.

Major in Accounting

56 credit hours

ACC 200 Principles of Accounting.....	3
ACC 210 Accounting Information Systems.....	3
ACC 301 Cost Accounting.....	3
ACC 302 Intermediate Accounting I.....	3
ACC 303 Intermediate Accounting II.....	3
ACC 304 Individual Income Taxation.....	3
ACC 306 Intermediate Accounting III.....	3
ACC 405 Auditing.....	3
ACC 434 Business Income Taxation.....	3
BUS 155 The Organization of Business.....	3
BUS 220 Spreadsheet Skills.....	3
BUS 282 Business Analytics.....	3
BUS 310 Business Law.....	3
BUS 317 Financial Management.....	3
BUS 318 Operations Management.....	3
One of the following experience-focused courses.....	3
• ACC 409 Accounting Internship	
• BUS 309 Job-Connected Applied Learning	
• BUS 360 Java Junction Operations	
• BUS 370 Business Process Innovation	
• BUS 409 Business Internship	
BUS 410 Strategic Management Capstone.....	3
COSC 106 Foundations of Information Systems.....	2
ECON 200 Principles of Economics.....	3

Student Learning Outcomes

Graduates with a major in Accounting will:

1. Identify and articulate how personal values and ethical considerations inform and impact business decisions.
2. Demonstrate an understanding of the roles, goals, key concepts, methods, and tools utilized in specific business functions as well as the relationships between the various functions in a business.
3. Intentionally prepare for an accounting career.
4. Acquire skills needed to influence, inspire, and motivate individuals and groups to achieve results.
5. Identify opportunities, analyze information, and apply frameworks for effective problem-solving and decision-making.
6. Demonstrate effective communication in a variety of business contexts.
7. Demonstrate the ability to work productively with individuals in a diversity of roles and with varying interests in the outcome.

Planning Guide

First year	Goshen Core The Organization of Business Principles of Accounting Spreadsheet Skills Foundations of Information Systems
Second year	Goshen Core Accounting Information Systems Principles of Economics Intermediate Accounting Business Analytics Operations Management
Third year	Goshen Core Individual Income Taxation Financial Management Business Income Taxation Experience-focused course
Fourth year	Goshen Core Auditing Business Law Cost Accounting Strategic Management Capstone

Planning and Advising Notes

Double Majors in accounting and business are not allowed due to the significant overlap in required courses. Accounting majors may consider completing a complementary minor based on career goals and/or personal interest.

Indiana requires 120 credit hours to take the CPA exam. Each state has unique CPA exam eligibility and licensing requirements. Students should work with their academic advisor to plan a course of study to meet the licensing requirements of a particular state.

Students may begin taking courses in Goshen College's MBA program upon earning 60 undergraduate credit hours and having a GPA of at least 2.50. Contact your academic advisor for more information.

Minimum academic requirement for majors: All accounting majors must earn a grade of C- or higher in all courses required for the major.

ANABAPTIST-MENNONITE STUDIES

A minor is available in Anabaptist-Mennonite studies. See also related majors in Religion and Peace, Justice, and Conflict Studies.

Minor in Anabaptist-Mennonite Studies

18 credit hours

Core courses selected from the following list.....12

- BIBL 321 Biblical Themes of Peace
- ENGL 207/307 Lit of Ethnicity, Gender, and Race
- HIST 318 Anabaptist/Mennonite History
- HIST 321 History of Mennonites in America
- One of the following related topics course or independent study
- HIST 375 Topics
- REL 315 Religion in Culture & Society

Elective courses selected from core courses above or the following list.....6

- HIST 304 Renaissance and Reformation
- MUS 311 Topics in Music Literature
- REL 320 Christian Theologies
- SOC 334 Race, Class & Ethnic Relations
- Related course taken at Anabaptist Mennonite Biblical Seminary
- Internship with a Mennonite organization or congregation

Student Learning Outcomes

Graduates with a minor in Anabaptist-Mennonite Studies will:

1. Demonstrate knowledge of Anabaptist history and theology.
2. Explore Anabaptist practice in a variety of creative fields: art, music, or literature.
3. Apply Anabaptist theology to current issues and problems.
4. Interpret personal and social moral responsibilities using the Anabaptist lens.

Planning and Advising Notes

It is assumed that students who apply the elective courses above to the minor will do a focused study (paper or project, e.g.) that makes an explicit connection with an Anabaptist-Mennonite topic.

Special resources at Goshen College include the Institute for the Study of Global Anabaptism (see goshen.edu/institutes/anabaptism/), the **Mennonite Historical Library**, the Archives of Mennonite Church USA, and *The Mennonite Quarterly Review*, a respected scholarly journal published by Goshen College.

ART

A major and a minor in Art are available. Visual arts education is available for grades P-12. See also Graphic Design, Marketing, and Multimedia Communication.

Major in Art

35-45 credit hours (core and one concentration area)

Core Courses for all art majors (29 credit hours)

ART 101 Drawing.....	3
ART 107 Foundations of Design.....	3
One 2-D course from the following.....	3
• ART 202 Painting	
• ART 205 Figure Drawing	
• ART 207 Printmaking	
One 3-D course from the following.....	3
• ART 204 Ceramics	
• ART 206 Sculpture	
• ART 217 Jewelry	
ART 241 History of Art I.....	3
ART 242 History of Art II.....	3
ART 343 Contemporary Art History.....	3
ART 255 Photography.....	3
ART 409 Internship.....	1
ART 410 Senior Seminar.....	3
ART 411 Senior Exhibit.....	1

Art Entrepreneurship Concentration (15 credit hours)

Two upper level studio electives.....	6
BUS 190 Personal Finance.....	3
BUS 244 Consumer Behavior Customer Journey.....	3
One of the following.....	3
• BUS 121 Entrepreneurship	
• BUS 316 Marketing Management	
• BUS 343 Brand, Identity, and Design	
• BUS 344 Digital & Social Media Marketing	

Studio Art Concentration (6 credit hours)

Two upper level studio electives.....	6
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Pre-Architecture Concentration (14 credit hours)

Pre-graduate school program. Graduate programs leading to a Master of Architecture as a first professional degree assess an applicant's portfolio for visual composition and communication skills.

Two upper level studio electives.....	6
MATH 211 Calculus I.....	4
PHYS 203 General Physics.....	4

Advising note: Pre-architecture students should take Art 206, Sculpture as their 3-D art class.

Pre-Art Therapy Concentration (15 credit hours)

Pre-graduate school program. Graduate programs leading to a Master of Arts in Art Therapy require prerequisite coursework in studio art and psychology.

ART 312 Teaching Visual Arts.....3
 One upper level studio elective.....3
 Three of the following.....9

- PSYC 100 General Psychology
- PSYC 210 SW Developmental Psychology
- PSYC 306 Abnormal Psychology
- SOWK 221 SW Human Behavior

Art Education Concentration (16 credit hours)

In addition to this concentration, completion of the Secondary/All-Grade Education Major detailed in the Education section is needed for P-12 certification (35-38 credit hours).

ART 108 Digital Design.....3
 ART 312 Teaching Visual Arts.....4
 Three additional studio electives (Two must be 300 & above).....9

Advising note: All Art Education majors should take the following studio courses as they fit in their schedule: painting, printmaking, ceramics, and sculpture/jewelry.

Student Learning Outcomes

Graduates with a major in Art will:

1. Demonstrate technical proficiency in at least one medium.
2. Use principles of design, art history and aesthetics to critically analyze and interpret the content of artwork.
3. Create artwork that communicates coherent expressive content.
4. Demonstrate preparedness to incorporate art in their lives after graduation in a variety of ways, within or in addition to a career.

Planning Guide

First year	Drawing Foundations of Design History of Art I or II Goshen Core courses
Second year	Painting or Printmaking Photography Balance of remaining first-level studio courses Begin art concentration courses History of Art I or II Goshen Core, including SST
Third year	History of Art I or II or Contemporary Art History Art concentration courses Seminar Goshen Core

Fourth year	Art internship Remaining major courses, concentration courses and electives Remaining Goshen Core and electives Senior Exhibit and Senior Seminar
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PLANNING AND ADVISING NOTES

At least one, but no more than two studio art courses are recommended per semester. At least 75 non-art credit hours are required for a Goshen College degree. For art education majors, student teaching meets the Art 409 Internship requirement. Students may not earn a double major in Art and Graphic Design.

Minor in Art

21 credit hours

ART 101 Drawing.....	3
ART 107 Foundations of Design.....	3
One of the following.....	3
• ART 241 History of Art I	
• ART 242 History of Art II	
ART 343 Contemporary Art History.....	3
9 credit hours of art electives; 5 or more must be upper level (300 and above).....	9

Student Learning Outcomes

Graduates with a minor in Art will:

1. Demonstrate technical proficiency in at least one medium.
2. Create artwork that communicates coherent, expressive content.

BIOCHEMISTRY

Major in Biochemistry

See Molecular Biology/Biochemistry pages for requirements, student learning outcomes, and planning information.

BIOLOGY

See also the Molecular Biology/Biochemistry and Environmental and Marine Science majors. Teacher certification is available in life sciences for grades 5-12.

Major in Biology

42-46 credit hours

BIOL 115 Ecology and Evolution.....	4
BIOL 120 Cell Biology and Genetics.....	4
BIOL 130 Organismal Biology.....	4
BIOL 331 Junior Research Seminar.....	2
BIOL 409 Biology Internship.....	0-3
BIOL 410 Biology Senior Seminar.....	1
Elective laboratory course.....	4
• BIOL 203 Human Anatomy & Physiology I	
• BIOL 300 Microbial Biology	
• BIOL 302 Developmental Biology	
• BIOL 303 Vertebrate Physiology	
• BIOL 311 Advanced Molecular Genetics	
• BIOL 341 Advanced Cell Biology	
Elective field biology course.....	4-5
• BIOL 200 Zoology	
• BIOL 201 Botany	
• BIOL 208 Geology, Meteorology & Climate Sci	
• BIOL 304 Marine Biology	
• BIOL 308 General Entomology	
• BIOL 324 Restoration Ecology	
• BIOL 334 Marine Ecology	
• BIOL 345 Forest Resources	
• BIOL 350 Ornithology	
Additional biology elective course from lists above.....	4
CHEM 111 General Chemistry.....	4
CHEM 112 General Chemistry.....	4
CHEM 303 Introduction to Organic Chemistry.....	4
Quantitative course (one of the following).....	3
• MATH 233 Statistical Models	
• PSYC 380 Statistics in Research	

Student Learning Outcomes

Graduates with a major in Biology will:

1. Demonstrate knowledge of core biological principles spanning all levels of hierarchy (cells to ecosystems).
2. Provide examples of the fundamental role that evolutionary principles have in structuring biological systems from the cell to ecosystems.
3. Design and implement experiments through developing research questions, designing research methods, and interpreting and analyzing data using statistical techniques.
4. Use strong oral and writing skills to communicate scientific concepts.

5. Articulate how faith and/or worldview informs personal bioethical attitudes and behaviors.
6. Reflect on the systems-level connections between core biological principles.
7. Demonstrate safety and competence in implementing basic biology laboratory and field skills: taxonomic identification, quantitative measurement, sterile technique, microscopy and slide use, and good experimental design.

Planning and Advising Notes

Students expecting to major in biology may take General Chemistry, Chem 111-112, in the second year, but students majoring in molecular biology/biochemistry must take it in the first year. A double major in biology, environmental science, or molecular biology/biochemistry is not allowed.

Teacher education in life sciences is available for grades 5-12. Courses needed within or in addition to biology major requirements are: Biol 201, Biol 207, Biol 208, Biol 300, Biol 303, Biol 311, and Phys 201. Also 36 credits of education courses, including a semester of student teaching. The first education class, Educ 201, should be taken in May term of the first year, if possible.

Planning Guide

First year	Goshen Core Ecology & Evolution (fall) Cell Biology & Genetics (spring) Organismal Biology (spring)
Second year	Goshen Core General Chemistry Quantitative course Biology electives SST (spring or summer)
Third year	Goshen Core Intro to Organic Chemistry Biology electives Junior Research Seminar SST (if not in second year)
Fourth year	Balance of Goshen Core Balance of major Internship Biology Senior Seminar

BROADCASTING

A major and a minor in Broadcasting are available.

Major in Broadcasting

45 credit hours

COMM 101 Introduction to Communication.....	3
COMM 200 Communication Practice.....	2
COMM 202 Purposeful Presentation.....	3
COMM 204 Expository Writing.....	3
COMM 212 Digital Media Production.....	3
COMM 240 Communication Research.....	3
COMM 250 Journalism Essentials.....	3
COMM 260 Broadcast Writing.....	3
COMM 270 Media, Law & Ethics.....	3
COMM 290 Radio Operations.....	1
COMM 312 Advanced Digital Media Production.....	3
COMM 360 Broadcasting for the Public Good.....	3
COMM 383 Communication and Society.....	3
COMM 409 Internship.....	3
COMM 410 Senior Seminar.....	3
Additional course(s).....	3

- COMM 292 Adv DM Methods:Client Production
- COMM 294 Adv DM Methods:Pre-production
- COMM 296 Adv DM Methods:Production
- COMM 298 Adv DM Methods:Post-production
- COMM 314 Advanced Digital Media Immersion
- COMM 324 Principles of Public Relations
- COMM 326 Creating for the Web
- COMM 386 Film
- COMM 412 Special Project
- THEA 235 Your Powerful Voice

At least four semesters participation in WGCS/Globe Media.

Student Learning Outcomes

Graduates with a major in Broadcasting will:

1. Demonstrate knowledge of core communication principles and research methods.
2. Create a diverse multimedia portfolio.
3. Demonstrate a set of professional skills and competencies.
4. Engage the campus and community through co-curricular media involvement.
5. Demonstrate learning and competence in completing one or more internships.
6. Report that courses and other collegiate training prepared them for a position in communication or a related career.
7. Engage in meaningful discussions about media, professionalism, and ethics.
8. Promote professional excellence and student recognition.

Planning Guide

First year	Goshen Core Introduction to Communication Communication Research 100-299 level courses in major
Second year	Goshen Core Media Law and Ethics Expository Writing Other courses in major SST
Third year	Goshen Core Communication and Society Courses in major
Fourth year	Balance of Goshen Core Balance of major Internship Senior Seminar

Planning and Advising Notes

Comm 200, Communication Practice should be with a co-curricular closely related to the area of concentration. The Comm 409, Internship should be in the student's area of concentration. A portfolio or its equivalent is required for graduation.

All Communication department majors and minors must earn a grade of C- or higher in all courses required for their major and/or minor. Failure to attain this level of achievement requires the student to either repeat the course (for specific requirements) or take an additional course (an option for elective courses) and achieve a grade of C- or higher.

A maximum of 45 credit hours in communication courses may be applied to a degree. Also, no more than 12 credit hours in experiential learning (Comm 200, 209, 409 or 412) may be applied.

Minor in Broadcasting

18 credit hours

COMM 101 Introduction to Communication.....	3
COMM 212 Digital Media Production.....	3
COMM 260 Broadcast Writing.....	3
COMM 360 Broadcasting for the Public Good.....	3
COMM 409 Internship.....	3
Courses selected from the following, at least 2 credit hours upper level (300 and above).....	3

- COMM 202 Purposeful Presentation
- COMM 204 Expository Writing
- COMM 240 Communication Research
- COMM 250 Journalism Essentials
- COMM 270 Media, Law & Ethics
- COMM 290 Radio Operations
- COMM 312 Advanced Digital Media Production
- COMM 383 Communication and Society

Student Learning Outcomes

Graduates with a minor in Broadcasting will:

1. Engage the campus and community through co-curricular media involvement.
2. Demonstrate learning and competence in completing one or more internships.

BUSINESS

A major and a minor in Business are available, as well as teacher certification for grades 5-12.

Major in Business

49-50 credit hours (Business core plus one concentration)

Business core courses for all business majors (31 credit hours)

ACC 200 Principles of Accounting.....	3
BUS 155 The Organization of Business.....	3
BUS 206 Adventures in Business.....	1
BUS 220 Spreadsheet Skills.....	3
BUS 244 Consumer Behavior Customer Journey.....	3
BUS 282 Business Analytics.....	3
BUS 307 Career Planning.....	1
One of the following experience-focused courses:.....	3
• BUS 309 Job-Connected Applied Learning	
• BUS 360 Java Junction Operations	
• BUS 370 Business Process Innovation	
• BUS 409 Business Internship	
BUS 410 Strategic Management Capstone.....	3
COSC 106 Foundations of Information Systems.....	2
ECON 200 Principles of Economics.....	3
PHIL 203 RW Living Ethically.....	3

People and Culture Management Concentration (18 credit hours)

BUS 315 People & Culture Management.....	3
BUS 318 Operations Management.....	3
BUS 364 Organizational Behavior.....	3
Choose One:.....	3
• PSYC 210 SW Developmental Psychology	
• SOWK 221 SW Human Behavior	
PJCS 325 Mediation:Process, Skills, Theory.....	3
SOC 200 Principles of Sociology.....	3

Data and Systems Management Concentration (19 credit hours)

BUS 318 Operations Management.....	3
COSC 216 Programming I.....	4
COSC 226 Introduction to Project Management.....	3
COSC 266 Introduction to Databases.....	3
COSC 356 Computer Networking & Security.....	3
COSC 357 Data Privacy and Security.....	3

Operations Management Concentration (18 credits)

ACC 301 Cost Accounting.....	3
BUS 312 Supply Chain Management.....	3
BUS 315 People & Culture Management.....	3
BUS 317 Financial Management.....	3

BUS 318 Operations Management.....3
 BUS 325 Bus Strategies for Sustainability.....3

Healthcare Management Concentration (18 credit hours)

BUS 315 People & Culture Management.....3
 BUS 316 Marketing Management.....3
 BUS 318 Operations Management.....3
 PUBH 200 Introduction to Public Health.....3
 PUBH 310 Public Health Policy & Administrat.....3
 PUBH 320 Perspectives in Global Health.....3

Student Learning Outcomes

Graduates with a major in Business will:

1. Identify and articulate how personal values and ethical considerations inform and impact business decisions.
2. Demonstrate an understanding of the roles, goals, key concepts, methods, and tools utilized in specific business functions as well as the relationships between the various functions in a business.
3. Intentionally prepare for a business career.
4. Acquire skills needed to influence, inspire, and motivate individuals and groups to achieve results.
5. Identify opportunities, analyze information, and apply frameworks for effective problem-solving and decision-making.
6. Demonstrate effective communication in a variety of business contexts.
7. Demonstrate the ability to work productively with individuals in a diversity of roles and with varying interests in the outcome.

Planning Guide

First Year	Goshen Core The Organization of Business Consumer Behavior Spreadsheet Skills Foundations of Information Systems
Second Year	Goshen Core Principles of Accounting Concentration courses Adventures in Business Business Analytics Principles of Economics
Third Year	Goshen Core Experience-focused course Concentration courses
Fourth Year	Goshen Core Career Planning Strategic Management Capstone Concentration Courses

Planning and Advising Notes

Double majors in business and accounting or business and marketing are not allowed due to the significant overlap in required courses. Business majors may consider completing a complementary minor based on career goals and/or personal interest.

Minimum academic requirement for majors and minors: All business majors and minors must earn a grade of C- or higher in all courses required for the major or minor.

Teacher education certification is available for grades 5-12. Courses needed in addition to business major requirements are Bus 322 and either Econ 306 or Bus 350. Also required are 36 credits of education courses, including a semester of student teaching. The first education class, Educ 201, should be taken in May term of the first year or fall of the sophomore year. See Education department information for more details.

Students may begin taking courses in Goshen College's MBA program upon earning 60 undergraduate credit hours and having a GPA of at least 2.50. Contact your academic advisor for more information.

Minor in Business

20 credit hours

ACC 200 Principles of Accounting.....	3
BUS 244 Consumer Behavior Customer Journey.....	3
COSC 106 Foundations of Information Systems.....	2
ECON 200 Principles of Economics.....	3
Nine credits of upper level business courses.....	9

Student Learning Outcomes

Graduates with a minor in Business will:

1. Demonstrate an understanding of the roles, goals, key concepts, methods, and tools utilized in specific business functions as well as the relationships between the various functions in a business.
2. Identify opportunities, analyze information, and apply frameworks for effective problem-solving and decision-making.
3. Demonstrate effective communication in a variety of business contexts.

CHEMISTRY

A major and a minor in Chemistry are available. Teacher certification is available for grades 5-12. See also the major in Molecular Biology/Biochemistry.

Major in Chemistry

51 credit hours

CHEM 111 General Chemistry.....	4
CHEM 112 General Chemistry.....	4
CHEM 200 Analytical Chemistry.....	4
CHEM 303 Introduction to Organic Chemistry.....	4
CHEM 304 Intermediate Organic Chemistry.....	4
CHEM 310 Thermodynamics.....	4
CHEM 312 Quantum Mechanics.....	4
CHEM 409 Chemistry Internship.....	3
CHEM 410 Senior Seminar.....	3
CHEM 415 Inorganic Chemistry.....	4
MATH 211 Calculus I.....	4
MATH 213 Multivariate Calculus.....	4
PHYS 203 General Physics.....	4
PHYS 204 General Physics.....	4

Student Learning Outcomes

Graduates with a major in Chemistry will:

1. Possess broad knowledge of fundamental principles from organic, inorganic, analytical and physical chemistry and use this knowledge for solving problems.
2. Demonstrate key laboratory skills for designing, executing, analyzing, recording and reporting laboratory experiments.
3. Use effectively a broad range of modern scientific instruments.
4. Demonstrate effective written and oral communication.
5. Practice safe handling of chemicals.
6. Use modern library tools to access chemical information.
7. Successfully achieve career objectives for either employment or advanced education in graduate/professional programs.

Planning Guide

Options A & B

Year	Option A	Option B
First Year	Goshen Core General Chemistry Calculus I	Goshen Core General Chemistry Calculus I
Second Year	Goshen Core Organic Chemistry Analytical Chemistry Multivariate Calculus SST (summer)	Goshen Core Organic Chemistry General Physics Multivariate Calculus SST (summer)

Third Year	Goshen Core General Physics Quantum Mechanics Inorganic Chemistry	Goshen Core Analytical Chemistry Biochemistry (recommended) Thermodynamics SST (fall or summer)
Fourth Year	Balance of Goshen Core Biochemistry (recommended) Thermodynamics Internship Senior Seminar	Balance of Goshen Core Quantum Mechanics Inorganic Chemistry Internship Senior Seminar

Planning and Advising Notes

Fundamental computer competency is expected. Chem 409, Chemistry Internship or an equivalent noncredit experience is required. Two planning guides are given because some courses are offered only in alternate years. Additional recommended courses for chemistry majors: Chem 350, Chem 430, Biochemistry; Chem 450, Introductory Research Problems.

Teacher education is available for grades 5-12. In addition to the chemistry major, 36 credit hours of education courses are required, including a semester of student teaching. The first education class, Educ 201, should be taken in May term of the first year or fall of the second year. For more details, see secondary education information.

Minor in Chemistry

24 credit hours

CHEM 111 General Chemistry.....	4
CHEM 112 General Chemistry.....	4
CHEM 200 Analytical Chemistry.....	4
CHEM 303 Introduction to Organic Chemistry.....	4
CHEM 304 Intermediate Organic Chemistry.....	4
Choice of one.....	4
• CHEM 310 Thermodynamics	
• CHEM 312 Quantum Mechanics	
• CHEM 415 Inorganic Chemistry	
• CHEM 430 Biochemistry	

Student Learning Outcomes

Graduates with a minor in Chemistry will:

1. Possess knowledge of fundamental principles from organic, analytical, physical chemistry and one advanced field (options include biochemistry, inorganic chemistry, thermodynamics and quantum mechanics), and use this knowledge for solving problems.
2. Demonstrate key laboratory skills for designing, executing, analyzing, recording and reporting laboratory experiments.
3. Effectively use a broad range of modern scientific instruments and interpret their data.
4. Demonstrate effective written and oral communication.
5. Practice safe handling of chemicals.
6. Use modern library tools to access chemical information.

COMMUNICATION

A major and a minor in Communication is available. See also majors and minors in Broadcasting, Journalism, and Film Production, and the minor in Multimedia Communication.

Major in Communication

44 credit hours (core + one concentration area)

Core courses (26 credit hours)

COMM 101 Introduction to Communication.....	3
COMM 200 Communication Practice.....	2
COMM 202 Purposeful Presentation.....	3
COMM 204 Expository Writing.....	3
COMM 240 Communication Research.....	3
COMM 270 Media, Law & Ethics.....	3
COMM 383 Communication and Society.....	3
COMM 409 Internship.....	3
COMM 410 Senior Seminar.....	3

Generalist concentration (18 credit hours)

Any communication courses, with advisor's approval.....	9
Any upper level communication or related courses, with advisor's approval.....	9
At least four semesters participation in Communication department co-curriculars.....	NC

Public Relations concentration (18 credit hours)

BUS 316 Marketing Management.....	3
COMM 108 Digital Design.....	3
COMM 250 Journalism Essentials.....	3
COMM 322 Organizational Communication.....	3
COMM 324 Principles of Public Relations.....	3
Choose one.....	3

- ART 208 Graphic Design 2: Typography
- BUS 121 Entrepreneurship
- BUS 220 Spreadsheet Skills
- BUS 315 People & Culture Management
- BUS 338 Professional Selling
- COMM 255 Photography
- COMM 260 Broadcast Writing
- COMM 308 Feature Writing
- COMM 326 Creating for the Web
- COMM 350 Reporting for the Public Good
- COMM 412 Special Project
- THEA 235 Your Powerful Voice

Student Learning Outcomes

Graduates with a major in Communication will:

1. Demonstrate knowledge of core communication principles and research methods.
2. Create a diverse multimedia portfolio.

3. Demonstrate a set of professional skills and competencies.
4. Engage the campus and community through co-curricular media involvement.
5. Demonstrate learning and competence in completing one or more internships.
6. Report that courses and other collegiate training prepared them for a position in communication or a related career.
7. Engage in meaningful discussions about media, professionalism, and ethics.

Planning Guide

First Year	Goshen Core Introduction to Communication Communication Research 100-299 level courses in major
Second Year	Goshen Core Media Law and Ethics Expository Writing Other courses in major SST
Third Year	Goshen Core Communication and Society Courses in major
Fourth Year	Balance of Goshen Core Balance of major Internship Senior Seminar

Planning and Advising Notes

Comm 200, Communication Practice should be with a co-curricular closely related to the area of concentration. The Comm 409, Internship should be in the student's area of concentration. A portfolio or its equivalent is required for graduation.

Minimum academic requirement: All communication majors and minors must earn a grade of C- or higher in all courses required for their major or minor. Failure to attain this level of achievement requires the student to either repeat the course (for specific requirements) or take an additional course (an option for elective courses) and achieve a grade of C- or higher.

A maximum of 45 credit hours in communication courses may be applied to a degree. Also, no more than 12 credit hours in experiential learning (Comm 200, 209, 409 or 412) may be applied.

Minor in Communication

18 credit hours

COMM 101 Introduction to Communication.....	3
COMM 240 Communication Research.....	3
COMM 383 Communication and Society.....	3
Concentration courses selected with adviser's approval.....	9

Student Learning Outcomes

Graduates with a minor in Communication will:

1. Comprehend a core of knowledge in the field.

2. Report that courses and other collegiate training prepared them for a position in communication or a related career.

Planning and Advising Notes

In the minor concentration, at least 5 credit hours must be upper level (300 and above), with at least 9 credit hours in communication and at least 6 taken at Goshen College.

COMPUTER SCIENCE

A major and a minor in Computer Science are available. See also the major and minor in Information Technology.

Major in Computer Science

51 credit hours

COSC 216 Programming I.....	4
COSC 316 Programming II.....	4
COSC 346 Human Computer Interaction.....	3
COSC 356 Computer Networking & Security.....	3
COSC 357 Data Privacy and Security.....	3
COSC 360 Operating Systems.....	4
COSC 365 Analysis of Algorithms.....	3
COSC 366 Database Design.....	3
COSC 406 Systems Analysis.....	3
COSC 409 Internship.....	3
COSC 410 Senior Seminar.....	1
COSC 416 Project Management.....	3
MATH 205 Discrete Mathematics.....	3
MATH 211 Calculus I.....	4
MATH 301 Linear Algebra.....	3
PHYS 304 Electronics.....	4

Student Learning Outcomes

Graduates with a major in Computer Science will:

1. Demonstrate proficiency in programming, software engineering, database design, networking, security, human computer interaction, operating systems, algorithm analysis, electronics, and systems analysis.
2. Demonstrate proficiency with the mathematical principles underlying computer science concepts and techniques.
3. Effectively communicate complex computing concepts orally, visually and in writing.
4. Function effectively in teams to accomplish programming project goals.
5. Design programs, implement, and evaluate said programs within systems and other software to meet the needs of organizations.
6. Analyze the local and global impact of computing technology on individuals, organizations, and society.
7. Demonstrate proficiency in engaging and using research from published literature and other resources to engage in a career in computing.

Planning Guide

Students may not double major in computer science and information technology with a concentration in programming. Students may double major in computer science and information technology with a concentration in business.

First Year	Goshen Core Computational Thinking (if needed) Programming I Calculus I or Discrete Math
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Second & Third Years	Goshen Core Upper level computing and related courses SST
Fourth Year	Balance of Goshen Core Remaining computing and related courses Internship Senior Seminar

Minor in Computer Science

18 credit hours

COSC 216 Programming I.....	4
COSC 316 Programming II.....	4
Any computer science courses (9 credits must be upper level).....	12

Student Learning Outcomes

Graduates with a minor in Computer Science will:

1. Demonstrate proficiency in programming and some other aspects of computer science
2. Effectively communicate complex computing concepts orally, visually, and in writing.
3. Function effectively in teams to accomplish programming project goals.

Planning and Advising Notes

If combining this minor with an Information Technology major or minor, there must be at least 8 unique credits in the computer science minor not double-counting with the information technology major or minor. Students may not double major in computer science and information technology with a concentration in programming. Students may double major in computer science and information technology with a concentration in business.

CONFLICT TRANSFORMATION STUDIES

A minor is available in Conflict Transformation Studies. See also the major in Peace, Justice and Conflict Studies, the minor in Peace and Justice Studies, and the Conflict Transformation certificate.

Minor in Conflict Transformation Studies

19 credit hours

PJCS 210 PX Transforming Conflict and Violence.....	3
PJCS 325 Mediation:Process, Skills, Theory.....	4
PJCS 410 Senior Advanced Work.....	1
One of the following:.....	3
• PJCS 347 Restorative Justice	
• PJCS 426 Conflict-Healthy Groups	
Choose three courses:.....	9
• BIBL 321 Biblical Themes of Peace	
• PJCS 201 PX Violence and Nonviolence	
• PJCS 202 PX Spiritual Path of Peacemaking	
• PJCS 310 Issues in PJCS	
• PJCS 332 Religion, Conflict and Peace	
• PJCS 347 Restorative Justice	
• PJCS 350 Dynamics/Theology of Reconciliation	
• PJCS 360 Designing for Social Change	
• PJCS 370 Personal Violence and Healing	
• PJCS 425 War and Peace in the Modern World	
• PJCS 426 Conflict-Healthy Groups	

Student Learning Outcomes

Graduates with a minor in Conflict Transformation Studies will:

1. Develop and apply skills for nonviolent ways of responding to personal conflict.
2. Identify, analyze, and address various forms of violence, from interpersonal through structural.
3. Demonstrate and apply knowledge of conflict and communication theory, process, and skills in personal and institutional settings.

CRIMINAL JUSTICE AND RESTORATIVE JUSTICE (CJRJ)

A major and a minor are available in Criminal Justice and Restorative Justice. Students in the program will develop an understanding of criminal justice history and practices, with a focus on social theories of crime, criminalization, and society. Restorative and transformative approaches to justice are an integral part of the program.

Major in Criminal Justice and Restorative Justice

44-46 credit hours

Core courses:

CJRJ 100 Introduction to Criminal Justice.....	3
CJRJ 200 Sociology of Crime and Deviance.....	3
CJRJ 310 Current Issues in Law Enforcement.....	3
PJCS 220 Inside Out.....	3
PJCS 347 Restorative Justice.....	3
SOC 200 Principles of Sociology.....	3
SOC 334 Race, Class & Ethnic Relations.....	3
SOC 391 Methods of Social Research.....	3
CJRJ 409 Internship.....	2-4
CJRJ 411 Senior Seminar.....	3

Understanding the Law

Choose one course from the list below.....	3
• CJRJ 307 Criminal Law	
• POSC 305 US Constitutional Law	

Justice and Equity in Social Context

Choose two courses from the list below.....	3
• ECON 200 Principles of Economics	
• HIST 327 U.S. Immigration and Ethnic History	
• PHIL 203 RW Living Ethically	
• PJCS 201 PX Violence and Nonviolence	
• PJCS 350 Dynamics/Theology of Reconciliation	
• PJCS 370 Personal Violence and Healing	
• PSYC 200 Social Psychology	
• REL 316 Liberation Theologies	
• SOWK 221 SW Human Behavior	
• SOWK 229 PX Child Welfare	
• SOWK 245 Women's Concerns	
• WGS 200 Introduction to Gender Studies	

Politics and the Public

Choose one course from the list below.....	3
• POSC 200 Introduction to Political Science	
• POSC 210 Introduction to Public Policy	
• PUBH 200 Introduction to Public Health	
• SOWK 322 Social Welfare Policy & Program I	

Statistical and Communicative Capacity

Choose one course from the list below..... 3

- PSYC 380 Statistics in Research
- SPAN 201 Intermediate Spanish I
- ASL 201 American Sign Language 3
- SST language credit of 103 (Span, Fren, or ASL)

Student Learning Outcomes

Graduates with a major in Criminal Justice and Restorative Justice will:

1. Demonstrate and apply knowledge of conflict and violence, deviance and crime.
2. Identify the institutions that comprise Criminal Justice systems and how they relate to one another.
3. Engage with local levels of justice system through class trips and internships.
4. Create and implement restorative responses to addressing social injustices and social harms in our communities.
5. Articulate the origins of criminal behavior, society’s response to crime, and the consequences of crime to our society, utilizing multiple perspectives.
6. Demonstrate sufficient critical self-awareness to understand the influence of personal biases and values when interacting with diverse groups.
7. Apply theoretical frameworks to understanding the causes and prevention of crime, the processes of criminalization, and crime enforcement.
8. Utilize qualitative and quantitative research methods to collect and analyze data.
9. Demonstrate writing proficiency.
10. Demonstrate effective oral communication skills.

Planning Guide

First Year	Goshen Core SST language Intro to Criminal Justice Principles of Sociology Academic Voice
Second Year	Goshen Core Research & Writing Sociology of Crime and Deviance Research Methods Economics or Political Science course
Third Year	Goshen Core Violence and Nonviolence Restorative Justice Race, Class, and Ethnic Relations US Constitutional Law Additional courses required for CJRJ major
Fourth Year	Balance of Goshen Core Remaining courses required for CJRJ major Internship Senior Seminar

Planning and Advising Notes

Students should work with their academic advisor to select classes designed to help them apply their CJRJ major after graduation, depending upon their career aspirations.

Minor in Criminal Justice and Restorative Justice

18 credit hours

Core courses:

Choose Four.....	12
<ul style="list-style-type: none"> • CJRJ 100 Introduction to Criminal Justice • CJRJ 200 Sociology of Crime and Deviance • CJRJ 307 Criminal Law • CJRJ 310 Current Issues in Law Enforcement • PJCS 347 Restorative Justice • POSC 305 US Constitutional Law 	

Lower Elective:

Choose One.....	3
<ul style="list-style-type: none"> • PJCS 220 Inside Out: • POSC 200 Introduction to Political Science • SOC 200 Principles of Sociology 	

Upper Elective

Choose One.....	3
<ul style="list-style-type: none"> • PUBH 310 Public Health Policy & Administrat • PJCS 325 Mediation:Process, Skills, Theory • SOC 334 Race, Class & Ethnic Relations 	

Student Learning Outcomes

Graduates with a minor in Criminal Justice and Restorative Justice will:

1. Demonstrate and apply knowledge of conflict and violence, deviance and crime.
2. Identify the institutions that comprise Criminal Justice systems and how they relate to one another.
3. Engage with local levels of justice system through class trips and internships.
4. Demonstrate sufficient critical self-awareness to understand the influence of personal biases and values when interacting with diverse groups.

DEAF STUDIES

A major and a minor are available in Deaf Studies. See also the major in Sign Language Interpreting.

Major in Deaf Studies

39-43 credit hours (Core + one concentration area)

Core program: (27-30 credits, including Gallaudet semester)

ASL 215 Deaf Culture and History.....	3
ASL 202 American Sign Lang 4.....	4
ASL 307 American Sign Language 5.....	4
ASL 410 Senior Seminar.....	1
EDUC 300 Exceptional Learners.....	3

Gallaudet semester (12-15 credits)

Students will spend one immersive semester as a guest student at Gallaudet University. During this semester, they will take courses that transfer to Goshen College and enhance the chosen concentration. A minimum of 12 credits must be taken, and at least one course must be 300-level or higher. These courses may not count towards other Deaf Studies requirements. Course schedules must be determined in consultation with advisors.

Social Work concentration (12 credits)

SOWK 200 Introduction to Social Work.....	3
SOWK 209 Social Service Field Experience.....	3
SOWK 221 SW Human Behavior.....	3
SOWK 322 Social Welfare Policy & Program I.....	3

NOTE: For Social Work licensure, students must complete the full Social Work major (41 additional credits)

Education Concentration, Non-certification (13 credits)

ASL 409 ASL Internship.....	3
EDUC 201 Foundations of Education.....	4
One of the following courses.....	3
• PSYC 210 SW Developmental Psychology	
• Educ309	
Select one of the following.....	3
• ENGL 310 Introduction to Linguistics	
• ENGL 315 Global English	
• COMM 206 Communication Across Cultures	

Education Concentration with 5-12 certification (13 credits)

EDUC 201 Foundations of Education.....	4
ENGL 310 Introduction to Linguistics.....	3
Select two of the following courses.....	6
• COMM 206 Communication Across Cultures	
• EDUC 341 Mild Disabilities I	
• EDUC 348 Teaching Adolescents/Except Needs	

- ENGL 315 Global English

NOTE: For secondary education licensure, students must complete the secondary education co-major (36 additional credits)

Student Learning Outcomes

Graduates with a major in Deaf Studies will:

1. Effectively communicate with Deaf individuals using American Sign Language, with a variety of signing styles.
2. Analyze the impact of power, privilege and oppression within the Deaf community that results in Deaf people’s experience of prejudice, discrimination, inequity, and/or exclusion.
3. Apply skills in working with various Deaf participants within and outside of the Deaf community.
4. Demonstrate appropriate cultural interactions within the Deaf community, including the ability to communicate respectfully in a Deaf-culture setting.
5. Demonstrate a desire to serve and to nurture Deaf individuals from a social justice perspective.
6. Establish working and collegial relationships with community agencies, schools, and families to strengthen the advocacy relationship with Deaf individuals.

Planning Guide

First & Second Years	Goshen Core ASL 4 & 5 Deaf Culture and History
Third Year	Goshen Core Gallaudet Semester SW or Ed concentration courses
Fourth Year	Balance of Goshen Core Balance of SW or Ed concentration courses Internship Senior Seminar

Planning and Advising Notes

A Deaf Studies major does not on its own lead to licensure in education or social work. To become a licensed social worker or a licensed teacher in American Sign Language, students must also complete the major in social work or secondary education respectively.

Students majoring and minoring in Deaf Studies are required to earn a grade of C or above in each course. Courses may be repeated only once to attempt a higher grade.

Course selection for the Gallaudet semester will be made in consultation with your academic advisor. In order to earn enough upper-level credits for the major, at least one course at Gallaudet must be taken at the 300-level or higher.

Recommended elective courses for Deaf Studies majors include: Comm 202 Oral Communication; Comm 206 Communication Across Cultures; Phil 203 Living Ethically; Psyc 100 General Psychology; Soc 260 Human Sexuality.

Minor in Deaf Studies (19 credits)

ASL 215 Deaf Culture and History.....	3
ASL 201 American Sign Language 3.....	4
ASL 202 American Sign Lang 4.....	4
ASL 307 American Sign Language 5.....	4
ASL 409 ASL Internship.....	1
EDUC 300 Exceptional Learners.....	3

Student Learning Outcomes

Graduates with a minor in Deaf Studies will:

1. Effectively communicate with Deaf individuals using American Sign Language, with a variety of signing styles.
2. Apply skills in working with various Deaf participants within and outside of the Deaf community.
3. Demonstrate appropriate cultural interactions within the Deaf community, including the ability to communicate respectfully in a Deaf-culture setting.
4. Establish working and collegial relationships with community agencies, schools, and families to strengthen the advocacy relationship with Deaf individuals.

DISABILITY STUDIES

A minor is available in Disability Studies. This interdisciplinary minor will explore various topics related to disabilities and focus on disability issues in today's society. This minor draws from a variety of disciplines and allows students to gain knowledge and skills in the area of disability studies from many perspectives. A field placement (FP) in an ability diverse setting is required.

Minor in Disability Studies

18 credit hours

EDUC 300 Exceptional Learners.....	3
EDUC 341 Mild Disabilities I.....	3
EDUC 348 Teaching Adolescents/Except Needs.....	3
PJCS 210 PX Transforming Conflict and Violence.....	3
Choose 2 from the following courses.....	6
• INT 380 The Deaf Community: Subcultures	
• KIN 320 Adaptive Physical Activity & Sport	
• BIOL 212 NW Empathic Animals	
• PSYC 306 Abnormal Psychology	
• SOWK 221 SW Human Behavior	
• CJRJ 200 Sociology of Crime and Deviance	
• PUBH 200 Introduction to Public Health	
• EDUC 209 Educational Psychology	
• PJCS 325 Mediation:Process, Skills, Theory	
• PJCS 347 Restorative Justice	

Student Learning Outcomes

Graduates with a minor in Disability Studies will:

1. Describe foundational social, cultural, historical, and philosophical perspectives in the study of disability in society.
2. Recognize disability as a fundamental facet of human diversity and determine ways to advocate for improved quality of life and justice for people with disabilities.
3. Position disability as a social justice issue by participating in learning opportunities that address inequities and injustices affecting the lives of people with disabilities.
4. Apply critical thinking skills to examine issues related to disability and intersection with their major areas of study.

EDUCATION

The Goshen College Teacher Education Department is accredited by the **Council for the Accreditation of Educator Preparation (CAEP)** and all programs below were approved in the 2020 CAEP accreditation decision.

An important part of Goshen's Teacher Education program is learning first-hand in the schools. Students will work in a variety of settings with diverse populations. If a semester-long Study Service Term (SST) is part of the international education experience, students will also have the opportunity to work with children or youth in another culture during SST.

School systems in the area cooperate with Goshen College to provide strong and varied student teaching experiences. Pre-service teachers experience a broad spectrum of classroom situations. During the student teaching experience, students will work 12 or more weeks full time in a local school system and will be supervised by classroom teachers and college professors. After satisfactorily completing an approved teaching program and the appropriate Praxis II exams, students will apply and be recommended for licensure. **Visit education department.**

Education Programs Available

Elementary Education (K-6)

Upon completion of a major in elementary education, pre-service teachers are eligible to be certified to teach kindergarten through sixth grade. Fieldwork takes place in a variety of classroom settings where pre-service teachers learn to teach language arts, math, social studies, science, art, physical education and music. Approaches to classroom management, discipline and evaluation are also explored. To meet state licensure requirements, elementary K-6 majors also need a minor in a licensable area to show an area of specialty.

Elementary Education/Special Education (K-6 or K-12)

Certification in Exceptional Needs: Mild Intervention for K-6 is offered in conjunction with an elementary education certificate. It is a certification that must be completed simultaneously since Exceptional Needs does not stand alone as a separate program. To complete this program, 12 additional hours (Student Teaching: Exceptional Needs, Special Education Issues, Mild Disabilities I, and Mild Disabilities II) are added to the elementary education program. For Mild Intervention K-12 certification, one additional course is needed: Educ 348.

Elementary Education/English Learners (K-6)

Certification in English Learners for K-6 is offered in conjunction with an elementary education certificate. To complete this program, 17 additional hours (Expository Writing, Introduction to Linguistics, Global English, English Grammar, Methods of Teaching English to Speakers of Other Languages and TESOL practicum for 160 hours) are added to the elementary education program. We recommend that students selecting this certification program select Comm 206, Communication Across Cultures as one of their elective courses.

All-Grade Education in English Learners, Music, Physical Education or Visual Arts (P-12)

Students planning to teach in these content areas will double major in Secondary/P-12 Education and one of the following: music, physical education, art, or TESOL. Upon completion of this double major, students can be certified to teach their selected subject in elementary, middle, and high schools.

Secondary Education (5-12)

Students planning to teach in middle or high schools will double major in Secondary/P-12 Education and one of the fields listed below. Upon completion of the program, they will be eligible for licensure in grades 5-12:

- Biology
- Business
- Chemistry
- Deaf Studies
- English
- History
- Mathematics
- Physics
- Spanish

Transition to Teaching Programs

Transition to Teaching is offered at the master’s level in the MAT program.

Special Attributes of Goshen’s Teacher Education Program

See the **Education department webpages** for more information.

1. Elementary and exceptional needs dual certification program
2. English learners certification for K-6 or P-12
3. Bible and religion or coaching certificate for teachers (see below)
4. Environmental education experience at Merry Lea Environmental Learning Center
5. Laboratory kindergarten in collaboration with the public schools on campus
6. Curriculum Library, Aschliman Peace Arts Center (APAC), and Royer Reading Room

Admission to the Teacher Education Program

Students apply for admission to the Goshen College Teacher Education program at the end of the Foundations of Education class, taken at the end of the first year. Admission to the program requires:

- One of the following:
 - Successful completion of the Praxis I exam in reading, writing, and mathematics
 - ACT scores of 18 or higher
 - Math/Reading SAT scores of 970 (SAT taken on or after March 1, 2016)
 - A master’s degree
- A review of the high school record
- Successful performance in early fieldwork experiences
- Supportive references
- A written essay

Teacher Education students must maintain a 2.8 grade point average (GPA) overall, and within their content area. All education courses and courses for the license content area must be passed with a C or higher. Because the field of education is continually changing, education courses taken more than 15 years prior to admission to the program will not be accepted for transfer credit.

Major in Elementary Education (K-6)

Modified Goshen Core program (63-76 credit hours)

Language Arts

CORE 110 Academic Voice:Speaking and Writing.....	3
Core 1XX (various), Research and Writing.....	3
EDUC 307 Children’s & Adolescent Literature.....	3

Science

PHYS 215 NW Climate Change.....	3
SUST 340 Field Experience in Env Ed.....	3

Mathematics

MATH 131 Elementary School Math Concepts I.....	3
MATH 132 Elementary School Math Concepts II.....	3

History and Social Science

HIST 105 American History I.....	3
EDUC 209 Educational Psychology.....	3
HIST 217 Geography and Culture.....	3

Physical Education

CORE 115 Wellness for Life.....	1
KIN 309 Physical Education for Children.....	2

Humanities

EDUC 330 Fine Arts for Children.....	3
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Bible/Religion/Philosophy/Peace Studies

CORE 120 Engaging the Bible.....	3
PJCS 210 PX Transforming Conflict and Violence.....	3
Religious World perspectives course.....	3

International/Intercultural Education

CORE 100 Identity, Culture and Community.....	3
Foreign language competency.....	0-8
SST: international or on-campus alternative (see planning and advising notes below).....	9-14

Professional education courses (K-6)

(37 credit hours)

EDUC 201 Foundations of Education.....	3
EDUC 244 Learning Environments.....	3
EDUC 300 Exceptional Learners.....	3
EDUC 301 Curriculum Studies:Math.....	2
EDUC 303 Literacy I:Developmental.....	3
EDUC 304 Curriculum Studies:Social Studies.....	2
EDUC 308 Curriculum Studies:Science.....	2
EDUC 401 Child Dev & Early Lit Practicum.....	1
EDUC 402 Student Teaching:Elementary.....	12
EDUC 406 Literacy II: Diagnostic.....	3
EDUC 409 Elementary Education:Seminar.....	3

Requirements for Exceptional Needs: Mild Intervention (K-6)

(12 credit hours)

EDUC 341 Mild Disabilities I.....	3
EDUC 343 Mild Disabilities II.....	3

EDUC 346 Special Education Issues.....1
 EDUC 415 Student Teaching:Exceptional Needs..... 5

Additional course for Exceptional Needs: Mild Intervention K-12 certification:

EDUC 348 Teaching Adolescents/Except Needs..... 3

**Requirements for English Learners (K-6)
 (17 credit hours)**

ENGL 204 Expository Writing..... 3
 ENGL 310 Introduction to Linguistics.....3
 ENGL 315 Global English.....3
 ENGL 319 English Grammar.....1
 ENGL 320 Methods of TESOL.....4
 ENGL 325 TESOL Practicum.....4

Note: Those earning EL certification who choose to complete the SST one-course-at-a-time program are encouraged to select Comm 206, Communication across Cultures as one of their courses.

Student Learning Outcomes

The Goshen College Educator Preparation Program uses the following core proficiencies to structure curriculum and candidate evaluation. These seven proficiencies blend unique GC values with the INTASC Model Core Teaching Standards.

- 1. Learner and Learning:** The candidate understands and applies their knowledge of how learners develop, recognizing that individuals’ development varies across cognitive, linguistic, social, emotional, and physical domains.
- 2. Learning Environments:** The candidate creates and maintains inclusive environments that support learning, positive social interaction, and active engagement.
- 3. Content Knowledge:** The candidate understands the core knowledge, skills, and ideas in the discipline(s) that they teach.
- 4. Curriculum:** The candidate applies content and pedagogical knowledge to plan curriculum that engages learners in critical thinking, creativity, and problem solving.
- 5. Instruction:** The candidate uses a variety of instructional strategies to help all learners develop comprehensive content knowledge, skillfully apply that knowledge, and make interdisciplinary connections.
- 6. Assessment:** The candidate uses multiple methods of assessment to monitor learner progress, reflect on their own instructional practice, and promote student learning.
- 7. Professional Practice:** The candidate engages in ongoing professional learning, demonstrates ethical practice, and collaborates with families and colleagues to ensure learner growth and well-being.

Candidates’ knowledge, skills, and dispositions will be evaluated on the above core proficiencies throughout the course of the program, in the context of both coursework and field experience.

Planning Guide Elementary Education

First Year	Identity, Culture & Community Academic Voice Research & Writing American History Wellness for Life Engaging the Bible Foundations of Education Climate Change (NW Perspective) Transforming Conflict & Violence (PX Perspective) Geography & Culture
Second Year	Children's and Adolescent Literature Exceptional Students Foreign language Expository Writing (required for English Learners certificate; strongly recommended for others) Artistic World course Math Concepts for Elementary Classroom I & II Educational Psychology (SW Perspective) Physical Education for Children Learning Environments SST (spring) or on-campus alternate Linguistics (EL certificate) English Language (EL certificate)
Third Year	Religious World course Field Experience in Environmental Biology Curriculum Studies: Math Curriculum Studies: Science Curriculum Studies: Social Studies Mediation: Process, Skills & Theory (strongly recommended) Fine Arts for Children Child Development & Early Literacy Practicum Mild Disabilities I (Exceptional Needs Certificate) Mild Disabilities II (Exceptional Needs Certificate) TESOL Methods (EL certificate) English Grammar (EL certificate) Literacy I: Developmental Literacy II: Diagnostic
Fourth Year	Global Issues Seminar (for alternate SST) Elementary Education Seminar Special Education Issues (Exceptional Needs Certificate) Student Teaching (fall) Student Teaching: Exceptional Needs (spring) (Exceptional Needs Certificate) TESOL Practicum (EL Certificate) Conflict-healthy Groups (strongly recommended)

Planning and Advising Notes

It is assumed that teacher education students will complete an international or domestic SST experience. In unusual cases and because the teacher education program includes significant intercultural training, the domestic alternative for both elementary and secondary education majors may be modified as follows: Two of the following three courses: GLST 241, 251, 271; GLST 300; Language requirement: 102 level of any world language by placement test, course credit, or CLEP (or native language other than English).

Secondary/All-Grade Education Major (grades 5-12 or P-12)

(35-38 credit hours)

Professional Education Requirements

EDUC 201 Foundations of Education.....	3-4
EDUC 209 Educational Psychology.....	3
EDUC 300 Exceptional Learners.....	3
EDUC 321 Curr & Instruct I: Middle School.....	3-4
EDUC 324 Curr & Instruct II: High School.....	3-4
EDUC 403 Secondary Education Seminar.....	3
EDUC 405 Student Teaching:Secondary.....	12
PJCS 210 PX Transforming Conflict and Violence.....	3
Choose one of the following:.....	1-2
• EDUC 325 Sec Curr & Instr:Content Methods	
• EDUC 401 Child Dev & Early Lit Practicum	

Required: Co-Major in the Content Area: All secondary education majors select a second major that corresponds with the content area that they intend to teach. In many cases, course requirements within the subject-area major differ from those for non-education students. Consult both the course listings and the advising notes on the catalog pages for the appropriate department.

Planning Guide Secondary Education

First Year	Identity, Culture & Community Wellness for Life Academic Voice Research & Writing Engaging the Bible Transforming Conflict and Violence (PX Perspectives) Other Goshen Core courses Introductory courses in major
Second Year	Goshen Core Foundations of Education Exceptional Learners Courses in major SST (spring)
Third Year	Goshen Core Educational Psychology Curriculum & Instruction I & II Secondary Curriculum & Instruction: Content Methods (5-12 only) Child Development & Early Literacy Practicum (P-12 only) Courses in major/content area
Fourth Year	Student Teaching (fall) Education Seminar Balance of Goshen Core Balance of major and certification requirements

Planning and Advising Notes

Teacher education students are encouraged to participate in international SST when possible. Because teacher education programming includes significant intercultural training, alternate SST for education majors may be modified. See elementary education advising notes above for details.

Certificate in Bible and Religion Education

13 credit hours

This certificate is not a state teaching license, but will suggest to a potential employer that the education student has had additional study in Bible and religion. The one-credit field experience helps students explore religious curriculum, instruction and related issues in both the public and private school contexts.

CORE 120 Engaging the Bible.....	3
Religious World course.....	3
One course selected from this list (Bible/Christianity emphasis):.....	3
• REL 316 Liberation Theologies	
• REL 318 Anabaptist/Mennonite History	
• REL 320 Christian Theologies	
• REL 374 Congregational Ministries	
One course selected from this list (philosophy and religion emphasis):.....	3
• PJCS 332 Religion, Conflict and Peace	
• PJCS 350 Dynamics/Theology of Reconciliation	
• REL 315 Religion in Culture & Society	
• REL 317 Islam	
• EDUC 407 Field Studies	

Student Learning Outcomes

Graduates with a certificate in Bible and Religion Education will:

1. Demonstrate scriptural literacy and develop a range of interpretive skills for understanding and applying sacred texts and symbols.
2. Demonstrate knowledge of the varied theologies, convictions, and worldviews of local and global Christian communities as well as their roles in society.
3. Apply pedagogical knowledge to develop appropriate curriculum and instruction for both religious and public school contexts.

ENGINEERING PHYSICS

A major in Engineering Physics is available and combines three years at Goshen College with two years at one of the top engineering schools in the country.

Major in Engineering Physics

56 credit hours

The following course requirements are for students in the 3-2 engineering program.

PHYS 105 Physics & Engineering	2
PHYS 203 General Physics	4
PHYS 204 General Physics	4
PHYS 220 Engineering Statics	3
PHYS 302 Analytical Mechanics	3
PHYS 304 Electronics	4
PHYS 310 Thermodynamics	3
PHYS 410 Senior Seminar	3
Physics elective PHYS 303, 313 or 210	3
CHEM 111 General Chemistry	4
CHEM 112 General Chemistry	4
MATH 211 Calculus I	4
MATH 212 Calculus II	4
MATH 213 Multivariate Calculus	4
MATH 321 Differential Equations	3
COSC 216 Programming I	4

Student Learning Outcomes

Graduates with a major in Engineering Physics will:

1. Apply principles from primary physical theories: mechanics, electricity and magnetism, and thermodynamics.
2. Demonstrate facility with mathematical and computational tools of an engineer or a physicist: calculus, differential equations, programming languages, computational environments, and spreadsheets.
3. Demonstrate facility with laboratory equipment and ability to analyze and visualize data using tools such as graphing, curve fitting, and statistical analysis.
4. Carry out independent design projects and research, both individually and collaboratively.
5. Demonstrate oral and written communication skills to present technical matters to a variety of audiences.

Engineering 3-2 program

The 3-2 engineering program combines a liberal arts background from Goshen College with an engineering degree from one of the leading engineering schools in the nation. The student spends three years at Goshen College and two years at the engineering school.

Goshen College will grant the B.A. degree when the student completes both the engineering curriculum at the partner school and the Goshen College requirements. Goshen College has formal 3-2 partnership program agreements with the University of Notre Dame (South Bend, Ind.), Case School of Engineering of the Case Western Reserve University (Cleveland, Ohio), and Valparaiso University (Valparaiso, Ind.). Transfer to other engineering schools is possible and common but is done on an individual basis.

University of Notre Dame

Admission to engineering studies at Notre Dame is granted to a student with a 3.6 overall grade point average, upon recommendation of the physics department. Engineering fields available at University of Notre Dame are:

- Aerospace
- Chemical
- Civil
- Computer
- Electrical
- Environmental
- Mechanical

Valparaiso University

Admission to engineering studies at Valparaiso is granted to a student with a 3.0 overall grade point average, upon recommendation of the physics department. Engineering fields available at Valparaiso University are:

- Bioengineering
- Civil
- Computer
- Electrical
- Environmental
- Mechanical

A student entering Goshen College with one or more AP courses accepted may want to consider the following electives at Goshen College which would replace required courses at the partner school: Math 301: Linear algebra (Notre Dame or Valparaiso) or Math 323: Probability and Statistics (Valparaiso).

Planning Guide

First Year	Goshen Core Calculus I & II General Physics I & II Physics and Engineering (first year seminar) Programming I Multivariate Calculus
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Second Year	Goshen Core General Chemistry I & II Differential Equations Engineering Statics Thermodynamics Foreign language
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Third Year	Goshen Core Electronics Analytical Mechanics SST (spring or summer)
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Planning and Advising Notes

If the student attends only six semesters at Goshen, the senior seminar and elective may be fulfilled by transferring courses from the engineering school back to Goshen College. The transfer courses need not be close curricular matches. In similar fashion, the NW perspectives

course required in the CORE may be met by transferring a course from the engineering school. Students who remain at Goshen for more than six semesters must meet the full major and CORE requirements.

ENGLISH

A major and minor in English are available, as well as teacher certification in English/language arts for grades 5-12. See also majors and minors in Writing and Publishing, and TESOL (Teaching English to Speakers of Other Languages).

Major in English

40-41 credit hours

ENGL 201 World Literature in English.....	3
ENGL 204 Expository Writing.....	3
ENGL 300 Philosophy, Interpretation and Culture.....	3
ENGL 315 Global English.....	3
ENGL 326 History of Lit in English I.....	3
ENGL 327 History of Lit in English II.....	3
ENGL 409 Senior Practicum.....	1-2
ENGL 410 Senior Seminar.....	3
Elective courses in the English department.....	18

Student Learning Outcomes

Graduates with a major in English will:

1. Demonstrate knowledge of North American, English, and world literature in aesthetic, cultural, and historical context.
2. Demonstrate knowledge of the history and use of the English language.
3. Demonstrate knowledge of the history and practice of literary and cultural criticism.
4. Demonstrate mastery of the above knowledge base at a level suitable for graduate school preparation.
5. Analyze literature using appropriate formal and critical tools.
6. Conduct traditional and digital literary research and present it through oral, written, and/or electronic formats.
7. Develop proficiency in expository, professional, analytical, and/or creative writing, culminating in the design and development of a professional quality senior portfolio.
8. Use reading, writing, and critical thinking to integrate faith and ethics with personal identity.
9. Contribute to the world on a local or global level as a culturally proficient reader, writer, and thinker.

Planning Guide

First Year	Goshen Core Academic Voice Research & Writing World Literature Introduction to Creative Writing (recommended) Artistic World Perspective (recommended)
Second Year	Goshen Core Expository Writing Philosophy, Interpretation, and Culture History of Literature in English I & II SST

Third Year	Goshen Core Diverse Voices in American Literature (recommended) Global English English electives
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Fourth Year	Balance of Goshen Core Balance of major and related courses Senior Practicum Senior Seminar
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Planning and Advising Notes

Students earning Advanced Placement (AP), International Baccalaureate (IB), or CLEP credit in English are strongly encouraged to take Engl 204 during the first year.

Nine credit hours of the English elective courses in the major must be upper level (300-499). Most AP and IB literature and language courses will count as credits toward graduation, but not toward the English major. Exception: An IB-HL score of 5 or higher in English may replace World Literature in the major.

English courses designated as SST courses may count toward either SST or the major, but not both.

English majors are encouraged to get involved with communication or English co-curricular activities such as *The Record*, Pinchpenny Press, *Broadside*, or *Red Cents*. Comm 200, Communication Practice, or Engl 290, English Publication, are recommended in the third year.

Teacher education certification is available for grades 5-12 in English/Language Arts education. In addition to or as part of the English major, students complete Engl 235, Engl 319, Comm 202, Educ 303, Educ 307, and one credit of either Comm 200 or Engl 290. Students also complete 36 credit hours of education courses. Students completing student teaching for English/Language Arts Secondary Education do not need to take Engl 409, Senior Practicum, but they do need Engl 410, English Senior Seminar. The first education class, Educ 201, should be taken in May term of the first year or fall of the sophomore year. See the Education department for more details about secondary education requirements.

Minor in English

18 credit hours

ENGL 204 Expository Writing.....	3
Any courses in the English department.....	15

Note: At least 8 credits must be 300 level or above. AP, IB or CLEP credit may not count toward this minor.

ENTREPRENEURSHIP

A minor in Entrepreneurship is available. See also the major and minor in Business.

Minor in Entrepreneurship

18 credit hours

BUS 121 Entrepreneurship.....	3
BUS 244 Consumer Behavior Customer Journey.....	3
Four of the following (at least 8 credit hours must be upper level):.....	12

- ACC 200 Principles of Accounting
- BUS 209 Field Experience
- BUS 282 Business Analytics
- BUS 315 People & Culture Management
- BUS 316 Marketing Management
- BUS 344 Digital & Social Media Marketing
- BUS 360 Java Junction Operations
- BUS 402 Applied Entrepreneurship

Student Learning Outcomes

Graduates with a minor in Entrepreneurship will:

1. Demonstrate an understanding of the roles, goals, key concepts, methods, and tools utilized in entrepreneurial ventures.
2. Identify opportunities, analyze information, and apply frameworks for effective problem-solving and decision-making.
3. Demonstrate effective communication in a variety of entrepreneurship contexts.

Planning and Advising Notes

Minimum Academic Requirements: All entrepreneurship minors must earn a grade of C- or higher in all courses required for the minor. Failure to attain this level of achievement requires the student to either repeat the course (for specific requirements) or take an additional course (an option for elective courses) and achieve a grade of C- or higher.

ENVIRONMENTAL AND MARINE SCIENCE

A major in Environmental and Marine Science is available. See also the major and minor in Sustainability.

Major in Environmental and Marine Science

53-59 credit hours (Core courses and one track)

Core courses (34-38 credit hours):

BIOL 115 Ecology and Evolution.....	4
BIOL 120 Cell Biology and Genetics.....	4
BIOL 130 Organismal Biology.....	4
BIOL 207 NW Roots of Environmental Crisis.....	3
BIOL 324 Restoration Ecology.....	4
BIOL 331 Junior Research Seminar.....	2
BIOL 335 Natural Resources Seminar.....	1
BIOL 409 Biology Internship.....	0-3
BIOL 410 Biology Senior Seminar.....	1
CHEM 111 General Chemistry.....	4
CHEM 112 General Chemistry.....	4
Choose one:.....	3-4
• BIOL 235 Geographic Information Systems	
• MATH 233 Statistical Models	
• PSYC 380 Statistics in Research	

Ecology track (19-20 credit hours)

Plant course (one of the following).....	4
• BIOL 201 Botany	
• BIOL 345 Forest Resources	
Animal course (two of the following).....	7-8
• BIOL 200 Zoology	
• BIOL 304 Marine Biology	
• BIOL 308 General Entomology	
• BIOL 338 Aquatic Physiology	
• BIOL 350 Ornithology	
Applications (one of the following).....	4
• BIOL 208 Geology, Meteorology & Climate Sci	
• BIOL 222 Soil Science	
• BIOL 235 Geographic Information Systems	
• SUST 350 Sustainability & the Built Environ	
CHEM 303 Introduction to Organic Chemistry.....	4

Earth and Climate Science track (21 credit hours)

BIOL 208 Geology, Meteorology & Climate Sci.....	4
BIOL 222 Soil Science.....	4
BIOL 232 Oceanography.....	3
BIOL 235 Geographic Information Systems.....	4

Two of the following.....6

- ECON 309 Environmental Economics
- PHYS 215 NW Climate Change
- SOC 320 Environmental Sociology

Marine Biology track (21 credit hours)

BIOL 304 Marine Biology.....4
 BIOL 232 Oceanography.....3

Taken at the J.N. Roth Marine Biology station in Florida Keys in the fall semester as one set of courses:

BIOL 334 Marine Ecology.....5
 BIOL 344 Marine Conservation.....5
 BIOL 409 Biology Internship.....3
 BIOL 400 Biology Research.....1

Student Learning Outcomes

Graduates with a major in Environmental & Marine Science will:

1. Demonstrate knowledge of core biological principles spanning all levels of hierarchy (cells to ecosystems).
2. Provide examples of the fundamental role that evolutionary principles have in structuring biological systems from the cell to ecosystems.
3. Design and implement experiments through developing research questions, designing research methods, and interpreting and analyzing data using statistical techniques.
4. Use strong oral and writing skills to communicate scientific concepts.
5. Articulate how faith and/or worldview informs personal bioethical attitudes and behaviors.
6. Discuss core ecological principles spanning levels of inquiry, including global ecology, ecosystem science, population ecology, community ecology, and physiological ecology.
7. Identify the biosphere’s most pressing environmental challenges and analyze the root causes of specific case studies using systems thinking.
8. Demonstrate safe field and laboratory skills: taxonomy and identification of species, plant and animal monitoring techniques, habitat and soil surveys, GPS and GIS mapping.

Planning and Advising Notes

Students choosing the ecology track may elect to take General Chemistry, Chem 111-112, in the first year. A double major in biology, environmental science, or molecular biology/biochemistry is not allowed.

Planning Guide

First Year	Goshen Core Ecology & Evolution (fall) Cell Biology & Genetics (spring) Organismal Biology (spring)
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Second & Third Years

Goshen Core
General Chemistry
SST
Roots of Environmental Crisis (spring)
Statistics course
Natural Resources Policy Seminar
Restoration Ecology
Junior Research
Seminar Courses in specified track

Fourth Year

Courses in specified track
Balance of Goshen Core
Internship
Senior Seminar

EXERCISE SCIENCE

A major and minor in Exercise Science is available. See also the majors and minors in Physical Education and Sport Management, as well as the Coaching certificate.

Major in Exercise Science

44 credit hours

BIOL 203 Human Anatomy & Physiology I.....	4
BIOL 204 Human Anatomy & Physiology II.....	3
One Chemistry class.....	4
• CHEM 101 Introductory Chemistry	
• CHEM 103 NW Chemistry and Health	
• CHEM 111 General Chemistry	
CHEM 220 Human Nutrition.....	3
KIN 102 First Aid & CPR.....	1
KIN 103 Basic Athletic Training.....	2
KIN 150 Introduction to Kinesiology.....	3
KIN 200 Principles of Aerobic Conditioning.....	1
KIN 242 Weight Training.....	1
KIN 315 Applied Biomechanics.....	3
KIN 317 Exercise Physiology.....	4
KIN 375 Exercise Testing.....	2
KIN 400 Exercise Prescription.....	3
KIN 410 Senior Seminar.....	3
Courses selected from the following:.....	6
• BIOL 155 Medical Terminology	
• KIN 320 Adaptive Physical Activity & Sport	
• KIN 345 Theory & Techniques of Coaching	
• KIN 350 Sport Culture and Psychology	
• PHYS 201 College Physics	
• PHYS 203 General Physics	
• PSYC 380 Statistics in Research	
• PUBH 210 Culturally Responsive Health Promot	
• PUBH 330 Epidemiology	
Practicum or internship (choose one).....	1-3
• KIN 269 Sports Medicine Practicum	
• KIN 352 Personal Training Practicum	
• KIN 353 Group Instruction Practicum	
• KIN 354 Facility Management Practicum	
• KIN 409 Internship	

Student Learning Outcomes

Graduates with a major in Exercise Science will:

1. Explain scientific principles, exercise concepts, and theories.
2. Describe historical aspects in exercise science and careers.

3. Analyze physical activity, sport, and exercise performance from anatomical, biomechanical, and physiological perspectives.
4. Participate in regular physical activity and maintain a healthy level of physical fitness.
5. Demonstrate techniques of a variety of aerobic and anaerobic activities as well as resistance training exercises.
6. Apply professional personal training protocols and behavior: attire, communication, relationships, responsibility, initiative, and the ability to empower and motivate clients.
7. Conduct appropriate exercise tests, then analyze and apply the results in developing appropriate and safe exercise programs for a variety of clients.
8. Demonstrate readiness for an entry level physical activity, sport, exercise, or health related profession or readiness for graduate school.

Planning and Advising Notes

This major is a good option for students interested in personal fitness training, cardiopulmonary rehabilitation, or going on to graduate school in exercise science, athletic training or physical therapy. Pre-physical therapy and athletic training students should take additional courses recommended for admission into graduate programs.

Planning Guide

First & Second Year	Core 115, Wellness for Life Chemistry class Human Anatomy & Physiology I & II Introduction to Kinesiology First Aid & CPR Basic Athletic Training Weight Training Principles of Aerobic Conditioning Goshen Core
Third Year	Goshen Core Human Nutrition *Exercise Prescription *Exercise Testing *Applied Biomechanics *Exercise Physiology
Fourth Year	Practicum or Internship Kinesiology Senior Seminar Electives in exercise science Balance of Goshen Core

**Alternate year classes*

Minor in Exercise Science

28 credit hours

BIOL 203 Human Anatomy & Physiology I.....	4
Choose one chemistry class	
• CHEM 101 Introductory Chemistry	
• CHEM 103 NW Chemistry and Health	
• CHEM 111 General Chemistry	
KIN 150 Introduction to Kinesiology.....	3

KIN 200 Principles of Aerobic Conditioning.....	1
KIN 242 Weight Training.....	1
KIN 315 Applied Biomechanics.....	3
KIN 317 Exercise Physiology.....	4
KIN 330 Motor Learning.....	3
KIN 375 Exercise Testing.....	2
KIN 400 Exercise Prescription.....	3

Student Learning Outcomes

Graduates with a minor in Exercise Science will:

1. Explain scientific wellness principles, exercise concepts and theories.
2. Describe historical aspects in exercise science and careers.
3. Analyze and evaluate physical activity and exercise performance from anatomical, biomechanical, and physiological perspectives.
4. Demonstrate techniques of a variety of aerobic and anaerobic activities, as well as resistance training exercises.
5. Apply professional personal training protocols and knowledge of professional behavior (skills & dispositions): attire, communication, relationships, responsibility, initiative, and the ability to empower and motivate clients.
6. Conduct appropriate exercise tests, analyze and apply results in developing appropriate and safe personal exercise programs for a variety of clients.

FINANCIAL MANAGEMENT

A minor in Financial Management is available.

Financial Management Minor

18 credit hours

ACC 200 Principles of Accounting.....	3
ACC 301 Cost Accounting.....	3
BUS 220 Spreadsheet Skills.....	3
BUS 317 Financial Management.....	3
Choose one.....	3
• BUS 318 Operations Management	
• BUS 312 Supply Chain Management	
BUS 332 Investing in Capital Markets.....	3

Student Learning Outcomes

Graduates with a minor in Financial Management will:

1. Understand how accounting principles, financial management concepts, and cost analysis techniques are used to evaluate organizational performance and inform managerial decision-making.
2. Apply quantitative tools and financial models to analyze investment opportunities and make appropriate capital allocation decisions.

Planning and Advising Notes

Accounting majors completing the Financial Management minor must complete both BUS 318, Operations Management and BUS 312, Supply Chain Management.

Minimum academic requirements for majors and minors: All Financial Management minors must earn a grade of C- or higher in all courses required for the minor.

FILM PRODUCTION

A major and minor in Film Production is available. See also the major and minor in Communication and Broadcasting.

Major in Film Production

49 credit hours

COMM 101 Introduction to Communication.....	3
COMM 200 Communication Practice.....	1
COMM 202 Purposeful Presentation.....	3
COMM 212 Digital Media Production.....	3
COMM 240 Communication Research.....	3
COMM 265 Screenwriting.....	3
COMM 270 Media, Law & Ethics.....	3
COMM 312 Advanced Digital Media Production.....	3
COMM 386 Film.....	3
COMM 409 Internship.....	2
COMM 410 Senior Seminar.....	3
COMM 411 Film Capstone Research.....	1
COMM 413 Senior Film Capstone.....	3
Two additional production courses:.....	6
• COMM 292 Adv DM Methods:Client Production	
• COMM 294 Adv DM Methods:Pre-production	
• COMM 296 Adv DM Methods:Production	
• COMM 298 Adv DM Methods:Post-production	
• COMM 314 Advanced Digital Media Immersion	
• COMM 375 Motion Design	
One Theater department course 200 level and above.....	3
COMM 390 LA Film Industry Intensive.....	6

Student Learning Outcomes

Graduates with a major in Film Production will:

1. Demonstrate knowledge of core communication principles and research methods.
2. Create a diverse multimedia portfolio.
3. Demonstrate a set of professional skills and competencies.
4. Engage the campus and community through co-curricular media involvement.
5. Demonstrate learning and competence in completing one or more internships.
6. Report that courses and other collegiate training prepared them for a position in communication or a related career.
7. Engage in meaningful discussion about media, professionalism, and ethics.
8. Connect to the film industry and produce a capstone film that demonstrates a level of mastery of the film form in their senior year.

Planning Guide

First Year	Goshen Core Intro to Communication Digital Media Production Other 200-level courses in major
Second Year	Goshen Core Advanced Digital Media Production Other 200 and 300-level courses in major SST
Third Year	Goshen Core May Term in LA Courses in major Film Capstone Research
Fourth Year	Balance of Goshen Core May Term in LA Balance of major Senior Seminar Senior Film Capstone

Planning and Advising Notes

This major cannot be completed solely in residence at Goshen College. It requires one May Term in LA with our Comm 390 LA Film Industry Intensive term or an approved alternative off-campus program, including Comm 409. In order to register for the LA Film Industry Intensive, a student must be in good standing with the department, have a minimum GPA of 2.5, and not have any outstanding holds on their account. The student will be responsible for additional trip costs for the May Term LA Film Industry Intensive course that will cover travel, some meals, lodging, short film production costs, and other costs. The May Term semester will be 4 credit hours plus an additional 2 credit hours that the students will pay for above and beyond the trip costs.

All film production majors must earn a grade of C- or higher in all courses required for their major and/or minor. Failure to attain this level of achievement requires the student to either repeat the course (for specific requirements) or take an additional course (an option for elective courses) and achieve a grade of C- or higher.

A maximum of 46 credit hours in communication courses may be applied to a degree. Also, no more than 12 credit hours in experiential learning (Comm 209, 409 or 412) may be applied.

Minor in Film Production

18 credit hours

COMM 212 Digital Media Production.....	3
COMM 265 Screenwriting.....	3
Two courses from the following, at least 3 credits of 300 level or above.....	6
• COMM 292 Adv DM Methods:Client Production	
• COMM 294 Adv DM Methods:Pre-production	
• COMM 296 Adv DM Methods:Production	
• COMM 298 Adv DM Methods:Post-production	
• COMM 312 Advanced Digital Media Production	
• COMM 314 Advanced Digital Media Immersion	
• COMM 375 Motion Design	

- COMM 386 Film

COMM 390 LA Film Industry Intensive.....6

Student Learning Outcomes

Graduates with a minor in Film Production will:

1. Comprehend a core of knowledge in the field.
2. Create a diverse portfolio that reflects multimedia storytelling.
3. Demonstrate a set of professional skills and competencies in their practice of film production.

Planning and Advising Notes

This minor cannot be completed solely in residence at Goshen College. It requires one May Term in LA with our Comm 390 LA Film Industry Intensive term, or an approved alternative off-campus program, including Comm 409. In order to register for the LA Film Industry Intensive, a student must be in good standing with the department, have a minimum GPA of 2.5, and not have any outstanding holds on their account. The student will be responsible for additional trip costs for the May Term LA Film Industry Intensive course that will cover travel, some meals, lodging, short film production costs and other costs. The May Term semester will be 4 credit hours plus an additional 2 credit hours that the students will pay for above and beyond the trip costs.

All film production minors must earn a grade of C- or higher in all courses required for their major and/or minor. Failure to attain this level of achievement requires the student to either repeat the course (for specific requirements) or take an additional course (an option for elective courses) and achieve a grade of C- or higher.

GAME DEVELOPMENT

A minor in Game Development is offered. See also the major and minor in Computer Science.

Minor in Game Development

23 credit hours

ART 101 Drawing.....	3
ART 205 Figure Drawing.....	3
COMM 375 Motion Design.....	3
COSC 216 Programming I.....	4
COSC 316 Programming II.....	4
COSC 270 Intro to Game Development.....	3
COSC 370 Advanced Game Development.....	3

Student Learning Outcomes

Graduates with a minor in Game Development will:

1. Demonstrate an understanding of game design types and how those differing types are addressed through game mechanics.
2. Demonstrate the ability to evaluate programming languages and effectively utilize scripting in games.
3. Manage and support the team environments structure and responsibilities of the game development team.
4. Demonstrate the ability to reasonably use animation and game production tools.
5. Understand and be proficient in the mathematics and physics concepts needed for game development.
6. Understand the application and demonstrate competent use of artificial intelligence in game development.
7. Understand and demonstrate the aspects of creating single person or multiple player games.

GLOBAL STUDIES

A minor in Global Studies is available to students who have completed the semester immersive SST or equivalent experience.

Minor in Global Studies

30 credit hours

A semester of SST.....	15
5 courses selected from the Global Studies courses.....	15

Global Studies Courses Currently on Rotation

ASL 215 Deaf Culture and History
 COMM 206 Communication Across Cultures
 GLST 241 Foundations
 GLST 251 Cultural Perspectives
 GLST 271 Community Engaged Learning
 GLST 300 Global Issues
 ECON 308 Economic Development
 ENGL 201 World Literature in English
 ENGL 315 Global English
 ENGL 320 Methods of TESOL
 HIST 314 Modern China
 HIST 344 Latin American History
 REL 316 Liberation Theologies
 REL 317 Islam
 REL 315 Religion in Culture & Society
 SOC 315 Religion in Culture and Society
 SOC 230 Ethnography and Culture
 SOC 240 African Societies and Cultures
 SOC 242 Native American Societies & Culture
 SOC 320 Environmental Sociology
 SOC 334 Race, Class & Ethnic Relations

Student Learning Outcomes

Graduates with a minor in Global Studies will:

1. Apply knowledge about the world's cultures and people to responsible, open-minded and respectful work across a spectrum of differences.
2. Engage in critical analysis of complex, interdependent global systems that impact people's lives and the earth's sustainability.
3. Demonstrate the skills necessary to function effectively across cultural differences.
4. Apply their skills in collaborative global settings to real world problems.

Planning and Advising Notes

This minor is available only to students who have completed SST or an equivalent semester of immersive, experiential cross-cultural study. In consultation with an advisor, a student chooses courses from global studies list. A limit of two courses in this minor may duplicate courses in a major, at the discretion of the major advisor. Courses in this minor may not duplicate courses in another minor.

GRAPHIC DESIGN

A major and a minor in Graphic Design are available. See also Art, Game Development, Marketing, and Multimedia Communication.

Major in Graphic Design

41 credit hours

ART 101 Drawing.....	3
ART 107 Foundations of Design.....	3
ART 108 Digital Design.....	3
One of the following:.....	3
• ART 205 Figure Drawing	
• ART 207 Printmaking	
ART 208 Graphic Design 2: Typography	
One of the following:.....	3
• ART 242 History of Art II	
• ART 343 Contemporary Art History	
ART 255 Photography.....	3
ART 308 Graphic Design 3: Methods & Process.....	3
ART 408 Graphic Design 4: Advanced Design.....	3
ART 409 Internship.....	1
ART 410 Senior Seminar.....	3
ART 411 Senior Exhibit.....	1
Three of the following:.....	9
• BUS 244 Consumer Behavior Customer Journey	
• BUS 316 Marketing Management	
• BUS 344 Digital & Social Media Marketing	
• COMM 212 Digital Media Production	
• COMM 326 Creating for the Web	
• COMM 375 Motion Design	

Student Learning Outcomes

Graduates with a major in Graphic Design will:

1. Demonstrate technical proficiency using professional design software.
2. Use principles of design and typography to create effective visual communication.
3. Be able to define and assess communication goals and design appropriate and creative solutions at a professional level.
4. Demonstrate preparedness to incorporate design into their lives after graduation in a variety of ways, within or in addition to a career.

Planning Guide

First Year	Digital Design Foundations of Design Photography or Drawing First level courses in the major Goshen Core courses
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Second Year	Photography or Drawing Graphic Design 2: Typography Balance of remaining first-level studio courses History of Art II or Contemporary Art History Goshen Core, including SST
Third Year	History of Art II or Contemporary Art History Graphic Design 3: Methods & Processes Upper level art courses and electives Seminar Goshen Core
Fourth Year	Graphic Design Internship Graphic Design 4: Advanced Graphic Design Remaining major courses and electives Remaining Goshen Core and electives Senior Exhibit

Planning and Advising Notes

At least one, but no more than two studio art courses are recommended per semester. At least 75 non-art credit hours are required for a Goshen College degree. Students may not earn a double major in Art and Graphic Design.

Minor in Graphic Design

21 credit hours

ART 107 Foundations of Design.....	3
ART 108 Digital Design.....	3
ART 208 Graphic Design 2: Typography.....	3
ART 255 Photography.....	3
ART 308 Graphic Design 3: Methods & Process.....	3
ART 408 Graphic Design 4: Advanced Design.....	3
COMM 326 Creating for the Web.....	3

Student Learning Outcomes

Graduates with a minor in Graphic Design will:

1. Demonstrate technical proficiency using professional design software.
2. Use principles of design and typography to create effective visual communication.

HEALTHCARE MANAGEMENT

A minor in Healthcare Management is available. See also the major in Business with a Healthcare Management concentration.

Healthcare Management Minor

21 credit hours

ACC 200 Principles of Accounting.....	3
BUS 220 Spreadsheet Skills.....	3
BUS 244 Consumer Behavior Customer Journey.....	3
BUS 315 People & Culture Management.....	3
BUS 364 Organizational Behavior.....	3
PUBH 200 Introduction to Public Health.....	3
PUBH 310 Public Health Policy & Administrat.....	3

Student Learning Outcomes

Graduates with a minor in Healthcare Management will:

1. Understand consumer decision-making processes and customer journey concepts in healthcare contexts.
2. Understand socioeconomic, behavioral, and environmental factors that influence health outcomes.
3. Demonstrate an understanding of the people and culture management strategies, organizational behavior theories, and leadership concepts to address workforce challenges in healthcare.

Planning and Advising Notes

Business majors with a concentration in Healthcare Management may not earn this minor.

Minimum academic requirement for majors and minors: All Healthcare Management minors must earn a grade of C- or higher in all courses required for the minor.

HISTORY

A major and a minor in History are available, as well as Social Studies Teacher Education for grades 5-12. See also the major in History Pre-Law and minors in Political Studies, Pre-Law Studies, and Anabaptist-Mennonite Studies.

Major in History

41-52 CREDIT HOURS (CORE AND ONE CONCENTRATION AREA)

Core requirements (32 credit hours)

One of the following:.....	3
• ENGL 203 Introduction to Creative Writing	
• ENGL 204 Expository Writing	
• ENGL 300 Philosophy, Interpretation and Culture	
HIST 212 SW Thinking About the Dead.....	3
HIST 409 Internship.....	2
HIST 410 Seminar: Historical Thinking.....	3
HIST 411 Seminar: Thesis.....	3
U.S. and world history courses, at least 15 credit hours upper level (300 and above).....	18

Social Science Concentration (9 credit hours)

One course selected from each of three fields below:

- Economics
- Political science
- Sociology
- Peace, justice, and conflict studies

Humanities Concentration (9 credit hours)

One course selected from each of three fields below:

- Literature
- Philosophy
- Bible or religion
- Art, Music or Theater history

Social Research Concentration (9 credit hours)

Three courses selected from the list below:.....9

- POSC 210 Introduction to Public Policy
- SOC 200 Principles of Sociology
- SOC 230 Ethnography and Culture
- SOC 380 Statistics in Research
- SOC 391 Methods of Social Research
- SOC 392 Junior Seminar in Social Research

Planning and advising notes for social research concentration: Internship and senior seminar work should utilize various research skills. The student's faculty advisor will encourage taking additional elective courses in economics, sociology and political science. This concentration is designed to provide the student with library, statistical and field-research skills useful in business, public administration, law and other practical pursuits. A variety of history courses provides a broad perspective rather than merely a technical orientation.

Public History Concentration (9 credit hours)

Three courses selected from the list below:

ART 108 Digital Design
ART 255 Photography
BUS 121 Entrepreneurship
BUS 220 Spreadsheet Skills
COMM 215 AW Turning the Lens Documentary Film
COMM 324 Principles of Public Relations

Planning and advising notes for public history concentration: Internship and senior seminar work should be tailored around public history skills and experience. The student's faculty advisor will encourage taking additional elective courses to round out the skill set. This concentration is designed to provide the student with a background for working in museums, libraries, archives, heritage sites, historic preservation, and graduate school programs in public history.

Social Studies Education Concentration (22 credit hours)

The following are distinct courses needed for teacher licensure. Eighteen of these credits fulfill the history elective requirement, and the 22 remaining credits fulfill the requirements for licensure in historical perspectives and government and citizenship.

Choose one of the following:

- BIOL 207 NW Roots of Environmental Crisis
- PHYS 215 NW Climate Change

ECON 200 Principles of Economics
HIST 101 Ancient Roots of Cultures
HIST 211 SW Revolution!
HIST 217 Geography and Culture
HIST 315 War/Peace 20th Century Europe
HIST 323 Colonial & Revolutionary America
HIST 326 Recent American History
HIST 327 U.S. Immigration and Ethnic History
HIST 400 Advanced Study
POSC 200 Introduction to Political Science
POSC 210 Introduction to Public Policy
POSC 305 US Constitutional Law
SOC 200 Principles of Sociology

Planning and advising notes for social studies teacher education: Upon completing this course plan and passing the state licensure exams, students may be licensed in Social Studies: Historical Perspectives (5-12) and Social Studies: Government and Citizenship (5-12). In addition, 36 credits of education courses are required, including a fall semester of student teaching. The first education class, Educ 201, should be taken in May term of the first year or fall of the sophomore year. See the education major pages and website for more details about requirements.

Student Learning Outcomes

Graduates with a major in History will:

1. Demonstrate knowledge of basic historical patterns, principles and theories.
2. Skillfully communicate historical arguments in both written and oral form.

3. Identify and interpret both primary and secondary sources effectively as evidence.
4. Analyze, construct and support historical arguments from a variety of perspectives.
5. Interpret the moral responsibilities of the historian's work for his/her own future.

Planning Guide

First Year	Goshen Core 100 or 200-level history courses
Second Year	Goshen Core Thinking about the Dead Additional history courses Courses in concentration SST (fall or spring)
Third Year	Goshen Core History Seminar: Historical Thinking Upper-level history Balance of concentration
Fourth Year	Balance of Goshen Core Balance of major History Seminar: Thesis Internship

Minor in History

18 credit hours

Choose one of the following:.....3

- HIST 101 Ancient Roots of Cultures
- HIST 105 American History I
- HIST 211 SW Revolution!
- HIST 212 SW Thinking About the Dead

Additional history courses, at least 9 credit hours upper level (300 and above).....12

HIST 410 Seminar: Historical Thinking.....3

HISTORY PRE-LAW

A major is offered in History Pre-Law. See also the minor in Pre-Law Studies.

Major in History Pre-Law

45 credit hours

COMM 204 Expository Writing.....	3
One of the following.....	3
• HIST 211 SW Revolution!	
• HIST 214 SW American Culture Wars	
HIST 212 SW Thinking About the Dead.....	3
One of the following.....	3
• POSC 200 Introduction to Political Science	
• POSC 210 Introduction to Public Policy	
Five upper-level History, at least 2 non-U.S.....	15
US History	
• HIST 323 Colonial & Revolutionary America	
• HIST 326 Recent American History	
• HIST 327 U.S. Immigration and Ethnic History	
Non-US History	
• HIST 314 Modern China	
• HIST 315 War/Peace 20th Century Europe	
• HIST 318 Anabaptist/Mennonite History	
• HIST 344 Latin American History	
• HIST 330 Gender in World History	
POSC 305 US Constitutional Law.....	3
CJRJ 307 Criminal Law.....	3
One of the following related courses.....	3
• BUS 310 Business Law	
• PJCS 325 Mediation:Process, Skills, Theory	
• PJCS 347 Restorative Justice	
HIST 409 Internship.....	3**
HIST 410 Seminar: Historical Thinking.....	3
HIST 411 Seminar: Thesis.....	3

Planning and Advising Notes

** Must be in the legal field or adjacent; 1 credit hour of Law School application prep and professional communication training at the National Immigration Justice Center. Senior thesis in HIST411 should also be tailored around the legal field and related topics. Students wanting a minor should refer to the Pre-law studies minor page.

Student Learning Outcomes

Graduates with a minor in History Pre-Law will:

1. Demonstrate knowledge of basic historical context and patterns, legal principles, and political theories.
2. Efficiently read and interpret historical, cultural, political, and legal evidence in the form of primary and secondary sources.

3. Skillfully construct and communicate arguments in both written and oral form.
4. Analyze, support, and refute arguments from a variety of perspectives.
5. Interpret the moral responsibilities of these tasks for their professional future in a way that cultivates empathy, civic community, and transformative justice.

Planning Guide

HIST 411 Seminar: Thesis

First year	Goshen Core Thinking about the Dead Revolution or Culture Wars
Second year	Goshen Core Introduction to Political Science or Public Policy Expository Writing SST (fall or spring)
Third year	Goshen Core U.S. Constitutional Law Business Law or Restorative Justice or Mediation Upper level history courses Internship
Fourth year	Balance of Goshen Core Criminal Law Upper level history courses HIST410 Seminar HIST411 Seminar

INFORMATION TECHNOLOGY

A major and a minor in Information Technology are available. See also the major and minor in Computer Science and Business.

Major in Information Technology

47 credit hours (IT Core plus one concentration)

IT Core Courses (34 credit hours)

COSC 106 Foundations of Information Systems.....	2
COSC 206 Computational Thinking.....	3
COSC 216 Programming I.....	4
COSC 226 Introduction to Project Management.....	3
COSC 266 Introduction to Databases.....	3
COSC 346 Human Computer Interaction.....	3
COSC 356 Computer Networking & Security.....	3
COSC 360 Operating Systems.....	4
One of the following experience-focused courses:.....	3
• BUS 309 Job-Connected Applied Learning	
• BUS 360 Java Junction Operations	
• BUS 370 Business Process Innovation	
• BUS 409 Business Internship	
COSC 411 Business Application Programming.....	3
MATH 233 Statistical Models.....	3

Business Concentration (13 credit hours)

ACC 200 Principles of Accounting.....	3
BUS 155 The Organization of Business.....	3
BUS 206 Adventures in Business.....	1
BUS 282 Business Analytics.....	3
BUS 318 Operations Management.....	3

IT Programming Concentration (13 credit hours)

COSC 316 Programming II.....	4
COSC 357 Data Privacy and Security.....	3
COSC 366 Database Design.....	3
MATH 205 Discrete Mathematics.....	3

Student Learning Outcomes

Graduates with a major in Information Technology will:

1. Identify and articulate how personal values and ethical considerations inform and impact computing practice and business decisions.
2. Demonstrate an understanding of roles, goals, key concepts, methods, and tools utilized in specific information technology functions as well as the relationships between information technology and the various functions in a business.
3. Intentionally prepare for a career in information technology.
4. Function effectively on teams and employ self- and peer-advocacy to address bias in interactions, establish goals, plan tasks, meet deadlines, manage risk, and produce deliverables.

5. Identify opportunities, analyze information, and apply frameworks for effective problem-solving and decision-making.
6. Demonstrate effective communication in a variety of business contexts
7. Demonstrate the ability to work productively with individuals in a diversity of roles and with varying interests in the outcome.

Planning Guide

First Year	Goshen Core Foundations of Information Systems Computational Thinking Introduction to Project Management or Introduction to Databases Programming I The Organization of Business (Business concentration)
Second Year	Goshen Core Introduction to Project Management or Introduction to Databases Principals of Accounting (Business concentration) Adventures in Business (Business Concentration) Programming II (Programming concentration)
Third & Fourth Years	Goshen Core Statistical Models Upper-level major courses

Planning and Advising Notes

Double majors in information technology and computer science are allowed but are extremely difficult to complete due to the number of credit hours required. As a more practical alternative, information technology majors may want to consider completing a complementary minor based on career goals and/or personal interest.

Minimum academic requirement for majors and minors: All information technology majors and minors must earn a grade of C- or higher in all courses required for their major or minor.

Students may begin taking courses in Goshen College’s MBA program upon earning 60 undergraduate credit hours and having a GPA of at least 2.50. Contact your academic advisor for more information.

Minor in Information Technology

18-21 credit hours

Choose one of the following:.....	2-3
• COSC 106 Foundations of Information Systems	
• COSC 206 Computational Thinking	
COSC 216 Programming I.....	4
COSC 266 Introduction to Databases.....	3
COSC 356 Computer Networking & Security.....	3
Choose 2 upper-level courses.....	6-7
• COSC 316 Programming II	
• COSC 346 Human Computer Interaction	
• COSC 357 Data Privacy and Security	

- COSC 360 Operating Systems
- COSC 366 Database Design
- BUS 315 People & Culture Management
- BUS 318 Operations Management

Student Learning Outcomes

Graduates with a minor in Information Technology will:

1. Demonstrate an understanding of the roles, goals, key concepts, methods, and tools utilized in specific information technology functions as well as the relationships between information technology and the various functions in a business.
2. Identify opportunities, analyze information, and apply frameworks for effective problem-solving and decision-making.
3. Demonstrate effective communication in a variety of business contexts.

Planning and Advising Notes

If combining this minor with a computer science major or minor, there must be at least 8 unique credits in the information technology minor not double-counted with the computer science major or minor.

INTERDISCIPLINARY STUDIES

An interdisciplinary major offers students an opportunity to design a major that fits their unique interests, experience, and needs. With training in two or three disciplines, students can develop interconnected knowledge and skills that equip them to succeed in rapidly changing fields or prepare for interdisciplinary graduate programs. Students work with the program director and departmental advisors to create a plan of study from two or three majors.

Interdisciplinary major

Two-discipline program (47-52 credit hours)

Primary concentration (24 credit hours)

Students identify a primary discipline that serves as a foundation for their major. In conjunction with a departmental advisor, the student selects the following:

Required courses (100 to 300-level).....	12
Skills/Methods/Research course.....	3
Additional courses (200 to 400-level) from department's required and elective courses.....	9

Secondary concentration (21 credit hours)

Students identify a second discipline that complements their primary discipline. In conjunction with a departmental advisor, the student selects the following:

Required courses (100 to 300-level).....	12
Additional courses (200 to 400-level) from department's required and elective courses.....	9

Senior seminar and internship (2-7 credit hours)

Senior seminar from one of the major areas selected above.....	1-4
Internship from the same major as the senior seminar.....	1-3

Three-discipline program (50-55 credit hours)

A student may design a program that is an intersection of three fields of study. In conjunction with the program director and departmental advisors, the student selects courses from a primary concentration (24 credit hours; same as above) and two concentrations (12 credit hours each), along with an internship and senior seminar.

Primary concentration (24 credit hours)

Students identify a primary discipline that serves as a foundation for their major. In conjunction with a departmental advisor, the student selects the following:

Required courses (100 to 300-level).....	12
Skills/Methods/Research course.....	3
Additional courses (200 to 400-level) from department's required and elective courses.....	9

Secondary concentrations (12 credit hours each)

Students identify two disciplines that provide skills, knowledge, and values that complement their primary discipline.

Concentration two

Required courses (100 to 300-level).....9
 Additional courses (300 to 400-level) from department's required and elective courses.....3

Concentration three

Required courses (100 to 300-level).....9
 Additional courses (300 to 400-level) from department's required and elective courses.....3

Senior seminar and internship (2-7 credit hours)

Senior seminar from one of the major areas selected above.....1-4
 Internship from the same major as the senior seminar.....1-3

Student Learning Outcomes

Graduates with a major in Interdisciplinary Studies will:

1. Comprehend foundational knowledge, methodology, and theory in two or more disciplines.
2. Identify the interdisciplinary skills and dispositions developed through the concentration areas.
3. Identify career and vocational goals and implement a supervised experiential learning opportunity or internship.
4. Demonstrate problem-solving skills through critical thinking, research, collaboration, and integration for a capstone project.
5. Integrate disciplinary perspectives with professional, ethical, and intercultural values.

Planning and Advising Notes

The interdisciplinary program director will be the primary advisor and will lead coordination with departmental advisors in different concentrations.

At least one 3-credit course in each department must be completed in residence at Goshen College. Courses in an interdisciplinary major may not duplicate courses counted in any other major or minor.

Upper-level credits needed: Not including the senior seminar and internship, a minimum of 15 credit hours in the major must be upper-level courses (300-499). The Two Discipline program requires at least 6 credit hours of upper-level courses in each concentration. The Three discipline program requires 6 upper-level credit hours in the primary concentration and at least 3 upper-level credit hours in the second and third concentrations.

Skills/Methodology/Research course: The department advisor in the primary concentration will identify an appropriate skills, methodology, or research course from the primary concentration that will offer career preparation.

Internship and Senior Seminar: Students are strongly encouraged to complete an internship and senior seminar within their primary concentration under the supervision of a departmental advisor. When a senior seminar in the primary concentration is not possible, students may complete an interdisciplinary senior seminar (DCS 410). When appropriate, students will work with the interdisciplinary program advisor to design an interdisciplinary internship (DCS 409) to fit with individual goals.

If the student is a *double major* and completes a senior seminar and internship in another major, the student may elect to complete additional credit hours in one of the concentration areas to substitute for the interdisciplinary senior seminar and internship requirement.

Students interested in investigating an interdisciplinary major should contact the interdisciplinary program director to discuss interests and options.

JOURNALISM

A major and minor in Journalism are available, as well as teacher certification in journalism for grades 5-12. See also the major and minor in Writing and Publishing, offered by the English department.

Major in Journalism

47 credit hours

COMM 101 Introduction to Communication.....	3
COMM 200 Communication Practice.....	2
COMM 202 Purposeful Presentation.....	3
COMM 204 Expository Writing.....	3
COMM 212 Digital Media Production.....	3
COMM 240 Communication Research.....	3
COMM 250 Journalism Essentials.....	3
COMM 270 Media, Law & Ethics.....	3
COMM 326 Creating for the Web.....	3
COMM 350 Reporting for the Public Good.....	3
COMM 383 Communication and Society.....	3
COMM 409 Internship.....	3
COMM 410 Senior Seminar.....	3
Select from the following courses:.....	9
• COMM 108 Digital Design	
• COMM 255 Photography	
• COMM 260 Broadcast Writing	
• COMM 290 Radio Operations	
• COMM 308 Feature Writing	
• COMM 312 Advanced Digital Media Production	
• COMM 324 Principles of Public Relations	
• COMM 385 Studies in Communication	
• COMM 386 Film	
• COMM 412 Special Project	
• ENGL 334 Writing Creative Nonfiction	
• THEA 235 Your Powerful Voice	
• WGS 375 Gender and Popular Culture	

At least four semesters participation in The Record and/or Globe Media- NC

Student Learning Outcomes

Graduates with a major in Journalism will:

1. Demonstrate knowledge of core communication principles and research methods.
2. Create a diverse multimedia portfolio.
3. Demonstrate a set of professional skills and competencies.
4. Engage in the campus and community through co-curricular media involvement.
5. Demonstrate learning and competence in completing one or more internships.
6. Report that courses and other collegiate training prepared them for a position in communication or a related career.
7. Engage in meaningful discussions about media, professionalism, and ethics.

8. Stimulate interest in the practice of journalism.

Planning Guide

First Year	Goshen Core Introduction to Communication Communication Research 100-299 level courses in major
Second Year	Goshen Core Media Law and Ethics Expository Writing Other courses in major SST
Third Year	Goshen Core Communication and Society Balance of Courses Internship (opt)
Fourth Year	Balance of Goshen Core Balance of major Internship Senior Seminar

Planning and Advising Notes

Comm 200, Communication Practice should be with a co-curricular closely related to the major. The journalism major requires one internship to be completed in the student area of focus. A portfolio or its equivalent is required for graduation.

All journalism majors and minors must earn a grade of C- or higher in all courses required for their major or minor. Failure to attain this level of achievement requires the student to either repeat the course (for specific requirements) or take an additional course (an option for elective courses) and achieve a grade of C- or higher.

A maximum of 45 credit hours in communication courses may be applied to a degree. Also, no more than 12 credit hours in experiential learning (Comm 200, 209, 409 or 412) may be applied.

Minor in Journalism

18 credit hours

COMM 101 Introduction to Communication.....	3
COMM 212 Digital Media Production.....	3
COMM 250 Journalism Essentials.....	3
COMM 350 Reporting for the Public Good.....	3
COMM 409 Internship.....	3
Selected from the following courses (at least 2 credit hours 300 level and above):.....	3
• COMM 108 Digital Design	
• COMM 255 Photography	
• COMM 260 Broadcast Writing	
• COMM 265 Screenwriting	
• COMM 290 Radio Operations	
• COMM 308 Feature Writing	
• COMM 312 Advanced Digital Media Production	
• COMM 326 Creating for the Web	

- COMM 385 Studies in Communication
- COMM 412 Special Project

Student Learning Outcomes

Graduates with a minor in Journalism will:

1. Demonstrate a set of professional skills and competencies.
2. Demonstrate learning and competence in completing one or more internships.

LIBRARY SCIENCE CERTIFICATE

Completion of this Certificate in Library Science is designed to meet the Indiana Public Librarian Certification, LC 4 or LC 5.

Certificate in Library Science

9 credits

LIBR 300 Fdns of Library and Info Science.....	3
Choose one of the following courses.....	3
• LIBR 307 Lit of Ethnicity, Gender, and Race	
• LIBR 326 History of Lit in Eng I	
• LIBR 327 History of Lit in English II	
Electives.....	3
• LIBR 212 Thinking About the Dead	
• LIBR 235 Comics and Graphic Novels	
• LIBR 241 History of Art I	
• LIBR 270 Media, Law & Ethics	
• LIBR 307 Lit of Ethnicity, Gender, and Race	
• LIBR 317 Children's & Adolescent Literature	
• LIBR 326 History of Lit in Eng I	
• LIBR 327 History of Lit in English II	

Student Learning Outcomes

Graduates with a certificate in Library Science will:

1. Gain a fundamental understanding of the “types” of libraries, their mission, their services and the roles libraries play in their communities and the scope and nature of the profession of librarianship.
2. Learn skills necessary to plan, offer, and evaluate library services, collections, programming, and outreach to diverse communities and to meet the needs of audiences of different ages, abilities, backgrounds, and areas of interest.
3. Gain a familiarity with and practice engaging with different genres of literature, media, special collections, databases and content that might be curated or managed by a library, archive or museum and how to consider them in collection development, reader’s advisory, and reference services.
4. Understand the legal framework in which libraries operate, including the standards of the American Library Association and laws relating to copyright and fair use, privacy, freedom of expression, equal rights, open access, and intellectual property and the practice applying ethics to complex problems.
5. Demonstrate effective oral, written, and electronic communication. Explore and evaluate historical, existing, and emerging instructive and communicative technologies.

Advising Notes

Completion of this Certificate in Library Science is designed to meet the Indiana Public Librarian Certification (LC 5). Taking an additional 6 credits for a total of 15 LIBR credits will meet the Indiana Public Certification (LC4). If students pursue the additional credits, then they should choose from the Elective list above.

MARKETING

A major and a minor in Marketing are available.

Major in Marketing

52 credit hours

BUS 155 The Organization of Business.....	3
BUS 206 Adventures in Business.....	1
BUS 220 Spreadsheet Skills.....	3
BUS 244 Consumer Behavior Customer Journey.....	3
BUS 282 Business Analytics.....	3
BUS 307 Career Planning.....	1
BUS 316 Marketing Management.....	3
BUS 338 Professional Selling.....	3
BUS 343 Brand, Identity, and Design.....	3
BUS 344 Digital & Social Media Marketing.....	3
BUS 347 Applied Marketing.....	3
One of the following experience-focused courses:.....	3
• BUS 309 Job-Connected Applied Learning	
• BUS 360 Java Junction Operations	
• BUS 370 Business Process Innovation	
• BUS 409 Business Internship	
BUS 410 Strategic Management Capstone.....	3
Choose one.....	3
• COMM 322 Organizational Communication	
• COMM 324 Principles of Public Relations	
COSC 106 Foundations of Information Systems.....	2
COSC 266 Introduction to Databases.....	3
ECON 200 Principles of Economics.....	3
ECON 321 Behavioral Economics.....	3
PHIL 203 RW Living Ethically.....	3

Student Learning Outcomes

Graduates with a major in Marketing will:

1. Identify and articulate how personal values and ethical considerations inform and impact business decisions.
2. Demonstrate an understanding of the roles, goals, key concepts, methods, and tools utilized in specific business functions as well as the relationships between the various functions in a business.
3. Intentionally prepare for a marketing career.
4. Acquire skills needed to influence, inspire, and motivate individuals and groups to achieve results.
5. Identify opportunities, analyze information, and apply frameworks for effective problem-solving and decision-making.
6. Demonstrate effective communication in a variety of business contexts.
7. Demonstrate the ability to work productively with individuals in a diversity of roles and with varying interests in the outcome.

Planning Guide

First Year	Goshen Core The Organization of Business Foundations of Information Systems Spreadsheet Skills Consumer Behavior & the Customer Journey
Second Year	Goshen Core Marketing Management Principles of Economics Adventures in Business Business Analytics Upper-level major courses
Third Year	Goshen Core Introduction to Databases Upper-level major courses Experience-focused course
Fourth Year	Goshen Core Upper-level major courses Career Planning Strategic Management Capstone

Planning and Advising Notes

Double majors in marketing and business are not allowed due to the significant overlap in required courses. Marketing majors may consider completing a complementary minor based on career goals and/or personal interest.

Students may begin taking courses in Goshen College’s MBA program upon earning 60 undergraduate credit hours and having a GPA of at least 2.50. Contact your academic advisor for more information.

Minimum academic requirement for majors and minors: All marketing majors and minors must earn a grade of C- or higher in all courses required for the major or minor.

Minor in Marketing

19 credit hours

BUS 244 Consumer Behavior Customer Journey.....	3
BUS 316 Marketing Management.....	3
BUS 344 Digital & Social Media Marketing.....	1
BUS 347 Applied Marketing.....	1
Choose three courses.....	9
• BUS 338 Professional Selling	
• BUS 343 Brand, Identity, and Design	
• COMM 322 Organizational Communication	
• COMM 324 Principles of Public Relations	
• ECON 321 Behavioral Economics	

Student Learning Outcomes

Graduates with a minor in Marketing will:

1. Demonstrate an understanding of the roles, goals, key concepts, methods, and tools utilized in specific business functions as well as the relationships between the various functions in a business
2. Identify opportunities, analyze information and apply frameworks for effective problem-solving and decision-making.
3. Demonstrate effective communication in a variety of business contexts.

MATHEMATICS

A major and a minor in Mathematics are available, as well as teacher certification in Mathematics Education for grades 5-12.

Major in Mathematics

35 credit hours

MATH 205 Discrete Mathematics.....	3
MATH 211 Calculus I.....	4
MATH 212 Calculus II.....	4
MATH 213 Multivariate Calculus.....	4
MATH 301 Linear Algebra.....	3
MATH 302 Abstract Algebra.....	3
MATH 305 Modern Geometry.....	3
MATH 321 Differential Equations.....	3
MATH 323 Probability and Statistics.....	3
MATH 390 Problem Solving Seminar.....	1
Choose one of the following.....	3
• EDUC 405 Student Teaching:Secondary	
• MATH 409 Project/Internship	
• Any 300-level elective Math course	
Choose one of the following.....	1
• MATH 411 Seminar:History	
• MATH 412 Seminar:Connections	
• MATH 413 Seminar:Discoveries	

Student Learning Outcomes

Graduates with a major in Mathematics will:

1. Demonstrate knowledge of calculus, discrete structures, deductive reasoning, programming, and a selection of more advanced concepts and techniques.
2. Solve pure and applied problems and explore ideas by adeptly using mathematical concepts and techniques, problem solving heuristics, pattern recognition, deduction, simulation, modeling, data analysis, and software tools.
3. Learn mathematics by reading, listening, exploring, and conversing in an effective manner.
4. Explain and critique mathematical reasoning through speaking and writing in a precise and articulate manner in both informal and formal settings.
5. Exhibit curiosity, playfulness, creativity, confidence, perseverance, interest in multiple perspectives, and a collaborative spirit.
6. Describe and value interconnections among different areas and levels of mathematics, other disciplines, history, ethics, careers, and society.

Planning and Advising Notes

Students seeking teacher certification in mathematics for grades 5-12 should choose Educ 405, Student Teaching in mathematics and Math 412, Seminar: Connections. Students planning on graduate study in mathematics should take Math 311, Real Analysis, and engage in a summer research program.

Planning Guide

First Year	Goshen Core Calculus I, II At least one of these: - Discrete Mathematics - Multivariate Calculus
Second & Third Years	Goshen Core Finish 200-level courses Upper-level math SST
Fourth Year	Balance of Goshen Core Balance of major Senior Project/Internship or Student Teaching Senior Seminar

Minor in Mathematics

19 credit hours

Any mathematics courses numbered 200 and above.....	11
Any mathematics courses numbered 300 or above.....	8

Student Learning Outcomes

Graduates with a Mathematics Minor will:

1. Demonstrate knowledge of a variety of mathematical techniques.
2. Solve pure and applied programs and explore ideas by using mathematical concepts and techniques, problem solving heuristics, pattern recognition, deduction, simulation, modeling, data analysis, and/or software tools.
3. Learn mathematics by reading, listening, exploring, and conversing in an effective manner.
4. Explain and critique mathematical reasoning through speaking and writing in a precise and articulate manner in both informal and formal settings.
5. Exhibit curiosity, perseverance, and a collaborative spirit.

MOLECULAR BIOLOGY/BIOCHEMISTRY

A major in Molecular Biology/Biochemistry is available. See also majors in Biology and Chemistry.

Major in Molecular Biology/Biochemistry

55-58 credit hours

BIOL 115 Ecology and Evolution.....	4
BIOL 120 Cell Biology and Genetics.....	4
BIOL 130 Organismal Biology.....	4
One of the following.....	4
• BIOL 311 Advanced Molecular Genetics	
• BIOL 341 Advanced Cell Biology	
One of the following.....	4
• BIOL 302 Developmental Biology	
• BIOL 303 Vertebrate Physiology	
BIOL 331 Junior Research Seminar.....	2
BIOL 409 Biology Internship.....	0-3
BIOL 410 Biology Senior Seminar.....	1
CHEM 111 General Chemistry.....	4
CHEM 112 General Chemistry.....	4
CHEM 303 Introduction to Organic Chemistry.....	4
CHEM 304 Intermediate Organic Chemistry.....	4
CHEM 430 Biochemistry.....	4
MATH 211 Calculus I.....	4
PHYS 203 General Physics.....	4
PHYS 204 General Physics.....	4

Student Learning Outcomes

Graduates with a major in Molecular Biology/Biochemistry will:

1. Demonstrate knowledge of core biological principles spanning all levels of hierarchy (cells to ecosystems).
2. Provide examples of the fundamental role that evolutionary principles have in structuring biological systems from the cell to ecosystems.
3. Design and implement experiments through developing research questions, designing research methods, and interpreting and analyzing data using statistical techniques.
4. Use strong oral and writing skills to communicate scientific concepts.
5. Articulate how faith and/or worldview informs personal bioethical attitudes and behaviors.
6. Demonstrate knowledge of the dynamic nature of interactions between the cell and its environment.
7. Demonstrate knowledge of the cell as an integrated system that can cooperate and organize to form more complex integrated structures.
8. Demonstrate safety and competence in laboratory skills: cell culture techniques, DNA/RNA isolation and analysis, gel electrophoresis, and microscopy.

Planning and Advising Notes

Recommended elective courses: Psyc 100, General Psychology; additional biology courses; Chem 200, Analytical Chemistry; Chem 310, Thermodynamics; and Chem 312, Quantum Mechanics I.

Graduates with a molecular biology major are well-prepared for further study in medical or graduate school, or direct entry into the job market. Molecular biology provides a foundation for careers in biochemistry, molecular biology, behavior genetics, molecular genetics, biotechnology, genetics, molecular medicine, genomics, proteomics, molecular diagnostics, drug discovery and many related areas.

A double major in Biology, Environmental Science, or Molecular Biology/Biochemistry is not allowed.

Planning Guide

First Year	Goshen Core Ecology & Evolution (fall) Cell Biology & Genetics (spring) Organismal Biology (spring) General Chemistry
Second Year	Goshen Core Calculus I Organic Chemistry Biology choice SST (summer)
Third Year	Goshen Core Biochemistry General Physics Junior Research Seminar Biology choice
Fourth Year	Balance of Goshen Core Balance of major Internship Biology Senior Seminar

MULTIMEDIA COMMUNICATION

A minor in Multimedia Communication is offered. See also the major and minor in Communication.

Minor in Multimedia Communication

18 credit hours

ART 108 Digital Design.....	3
BUS 220 Spreadsheet Skills.....	3
COMM 326 Creating for the Web.....	3
Choose one of the following:.....	3
• COMM 375 Motion Design	
• ART 375 Motion Design	
Two courses(at least 2 credit hours 300 and above) selected from:.....	6
• ART 208 Graphic Design 2: Typography	
• ART 308 Graphic Design 3: Methods & Process	
• BUS 316 Marketing Management	
• COMM 212 Digital Media Production	
• COMM 250 Journalism Essentials	
• COMM 312 Advanced Digital Media Production	

Student Learning Outcomes

Graduates with a minor in Multimedia Communication will:

1. Comprehend a core of knowledge in the field.
2. Combine theoretical understanding and coding skills in a practical multimedia application.
3. Demonstrate a set of professional skills and competencies in their practice of multimedia communication.

MUSIC

A major, with several possible concentrations, and a minor in Music are available. Teacher certification in vocal and/or instrumental music education is also available for grades P-12. Minors in Music for Social Change and Music and Worship may be combined with any major except music.

Major in Music

44-85 credit hours (Core and one concentration area)

Core courses (23 credit hours):

MUS 201 Music Theory.....	3
MUS 202 Music Theory.....	3
MUS 201/202-01 Keyboard Labs.....	1
MUS 201/202-02 Aural Skills Labs.....	1
MUS 204 AW Western Music and Expression.....	3
MUS 301 History of Music.....	3
MUS 302 History of Music.....	3
MUS 303 Advanced Music Theory.....	3
MUS 312 Conducting I.....	2
MUS 410 Senior Seminar.....	1
Sophomore qualifying recital.....	NC
Keyboard proficiency.....	NC
Senior recital, project, or lecture recital.....	NC

Generalist Concentration (21-22 credit hours)

MUS 304 Advanced Music Theory.....	3
MUS 311 Topics in Music Literature.....	2
Applied music.....	14
One music elective from the following list:.....	2-3
• MUS 208 Piano Pedagogy	
• MUS 210 Elementary Music Methods	
• MUS 220 Building Community Through Music	
• MUS 231 Lyric Diction for Singers	
• MUS 308 Vocal Methods & Pedagogy	
• MUS 312 Conducting I	
• MUS 318 Conducting II	
• MUS 355 AW Arts in London	

Participation in required ensembles each semester*.....NC

Pianists only: accompany sophomore recitals, etc., as directed by piano teacher.....NC

**Participation in required ensembles is required each semester unless the student is on Study-Service Term or other Off-Campus program

Music Education Concentration for P-12 Certification (60-62 credit hours)

MUS 210 Elementary Music Methods.....	2
MUS 220 Building Community Through Music.....	2
MUS 304 Advanced Music Theory.....	3
MUS 305 String Methods & Materials.....	1

MUS 306 Woodwind Methods & Materials.....1
 MUS 307 Brass Methods & Materials.....1
 MUS 308 Vocal Methods & Pedagogy.....2
 MUS 309 Percussion Methods & Materials.....1
 MUS 318 Conducting II.....2
 MUS 330 Secondary Music Methods.....2
 Applied Music.....12
 Professional education courses (see Education department pages for details).....35
 Participation in required ensembles each semester*.....NC
 Pianists only: accompany sophomore recitals, etc., as directed by piano teacher.....NC
 **Participation in required ensembles is required each semester unless the student is on Study-Service Term or other Off-Campus program

Note:

- MUS 305, MUS 306, MUS 307, and MUS 309 = coursework for instrumental licensure
- MUS 308 = coursework for vocal licensure

Music for Social Change Concentration (24-25 credit hours)

MUS 220 Building Community Through Music.....2
 One of the following courses:.....2-3
 • MUS 208 Piano Pedagogy
 • MUS 210 Elementary Music Methods
 • MUS 318 Conducting II
 • MUS 330 Secondary Music Methods
 One related course chosen from the following:.....3
 • EDUC 201 Foundations of Education
 • PJCS 360 Designing for Social Change
 • POSC 210 Introduction to Public Policy
 • SOWK 200 Introduction to Social Work
 MUS 409 Applied Teaching Internship.....3
 Applied Music.....14
 Participation in required ensembles each semester*.....NC
 Pianists only: accompany sophomore recitals, etc., as directed by piano teacher.....NC
 **Participation in required ensembles is required each semester unless the student is on Study-Service Term or other Off-Campus program

Student Learning Outcomes

Graduates with a major in Music will:

1. Demonstrate growth in musicianship and artistry for excellence in music performance.
2. Demonstrate necessary skills and knowledge for quality scholarship in music.
3. Develop expertise toward effective pedagogies and leadership in music.
4. Demonstrate preparedness for a vibrant career that includes using the musical arts for a positive contribution to society.

Planning Guide

First Year	Goshen Core Music Theory Applied music Survey of Music Literature
Second Year	Goshen Core Music Theory (if not taken in first year) Advanced Theory (if not in third year) Specialty Course (see previous list) Applied music Courses in concentration Sophomore recital SST
Third Year	Goshen Core Advanced Theory (if not in second year) Applied music Courses in concentration
Fourth Year	Balance of Goshen Core Balance of major History of Music Topics in Music Senior Seminar Recital or paper Student Teaching

Planning and Advising Notes

Music Education students may take any of the following courses whenever offered: Mus 210, Mus 330, Mus 312, Mus 318. Music education students should see the Education department catalog and web pages for professional education courses required for certification to teach.

Additional requirements for the major and options for research and performance certificates are described below.

Additional Requirements

Keyboard proficiency. Keyboard proficiency will require facility in sight-reading, keyboard technique, harmonization, transposition, improvisation and playing by ear. Prior to entering the first semester of music theory (Mus 201), an examination will be given to determine the student's keyboard proficiency level and placement in the keyboard theory labs. Keyboard proficiency exams will be given during final exam days of each semester. In order to pass the keyboard proficiency exam, most students require a sequence of study that begins with the 200-level music theory keyboard skills labs and continues with at least one semester of private applied piano study. Students earning a grade of B or higher in Mus 250 Class Piano automatically meet the requirement. Fulfilling the keyboard proficiency requirement early on in the degree program is strongly recommended; keyboard proficiency must be completed before the senior recital permission for all music majors, and before student teaching for music education majors.

Departmental recitals. All music majors and minors are expected to attend the music department weekly recitals and perform periodically, as directed by their applied music instructor.

Sophomore qualifying recital. All music majors, minors and interdisciplinary majors with a focus in music are required to present 15-20 minutes of music in a public recital by the end of their fourth semester of applied music study. Successful completion of this requirement, as well as acceptable work in other music studies, is a prerequisite for continuing as a major in the department.

Junior recital/project. Junior recitals/projects are an option only for music majors pursuing the research or performance endorsements.

Senior recital/lecture-recital/project. A permission performance is required one month prior to the public senior recital/presentation date. All program notes, translations and written documents must be submitted at the time of the permission, for review and approval.

Ensemble participation. Each music major and minor has core ensemble requirements determined by the music faculty and in alignment with the primary instrument. Additional ensemble participation is possible if the core ensemble requirement is being met.

Research and Performance Endorsement Options

The following endorsement opportunities are for music majors who are considering graduate studies in a research or performance area.

Research endorsement requirements:

1. Sophomore qualifying recital (15 min.) or lecture-recital (20 min.) involving live performance and sample of written scholarly work (3,000 words) on a music topic submitted to faculty.
2. Junior project: a lecture or lecture-recital (30 min.) or a presentation at the student research symposium. Paper must be submitted to faculty for approval one month in advance.
3. Senior presentation of a scholarly paper (60 min.), which may or may not include performance. A 9-10,000 word paper must be submitted to faculty one month prior to the public presentation.

Performance endorsement requirements:

1. Sophomore qualifying recital (20-25 min.)
2. Junior recital (30 min.)
3. Senior recital (50-60 min.) A permission performance is required one month prior to the public senior recital date.
4. Specific instrument requirements:
 - Pianists* – learn at least one full concerto (may serve as junior recital) and accompany at least three sophomore recitals or comparable collaborative performances.
 - Violinists* – learn at least one full concerto (may serve as junior recital)
 - Other instrumentalists* – significant sonata repertoire and full concerto or other collaborative chamber project.

Minor in Music

21-22 credit hours

MUS 201 Music Theory.....	4
MUS 202 Music Theory.....	4
MUS 204 AW Western Music and Expression.....	3
MUS 312 Conducting I.....	2
Applied music.....	6
Music elective from the following options:.....	2-3
• MUS 208 Piano Pedagogy	
• MUS 210 Elementary Music Methods	
• MUS 220 Building Community Through Music	
• MUS 231 Lyric Diction for Singers	
• MUS 301 History of Music	

- MUS 302 History of Music
- MUS 303 Advanced Music Theory
- MUS 308 Vocal Methods & Pedagogy
- MUS 311 Topics in Music Literature
- MUS 355 AW Arts in London

Participation in a core ensemble each semester (unless on SST or other off-campus program)..
NC

Sophomore recital or project (may be given in junior or senior year).....NC

Planning and Advising Note

Students pursuing a minor in music, especially those receiving music scholarships, are strongly encouraged to complete all requirements by the end of their junior year, particularly the 201-202-204 sequence of courses.

MUSIC FOR SOCIAL CHANGE

Music for Social Change is also available as a concentration within the Music major.

Minor in Music for Social Change

22 credit hours

MUS 201 Music Theory.....	4
MUS 202 Music Theory.....	4
MUS 204 AW Western Music and Expression.....	3
MUS 220 Building Community Through Music.....	2
MUS 312 Conducting I.....	2
MUS 409 Applied Teaching Internship.....	1
Applied music.....	6
Participation in a core ensemble each semester on campus NC	
Sophomore recital or project (may be given in junior or senior year NC	

Student Learning Outcomes

Students with a minor in Music for Social Change will:

1. Develop musicianship and artistry that will positively impact culture and society.
2. Develop necessary skills and knowledge for music and music teaching methodologies that can be transformative in the classroom, in community-based settings, and music experiences for diverse audiences and ages; demonstrate the understanding of principles of social change.
3. Develop expertise toward effective pedagogies and leadership in music as it relates to society.
4. Demonstrate preparedness for a vibrant career that includes using the musical arts for a positive contribution to society.

MUSIC IN WORSHIP

A minor is available in Music in Worship. See also the major and minor in Music and the minor in Theological Studies and Christian Ministries.

Minor in Music in Worship

21-22 credit hours

MUS 201 Music Theory.....	4
MUS 202 Music Theory.....	4
MUS 204 AW Western Music and Expression.....	3
MUS 311 Topics in Music Literature.....	2
MUS 312 Conducting I.....	2
Applied music.....	4
One of the following courses:.....	2-3

- MUS 208 Piano Pedagogy
- MUS 210 Elementary Music Methods

Participation in a core ensemble at least four semesters NC

Sophomore recital or project (may be given in junior or senior year) NC

Student Learning Outcomes

Graduates with a minor in Music in Worship will:

1. Demonstrate growth in musicianship and artistry for excellence in music performance.
2. Demonstrate increased skills and knowledge for quality scholarship in music.
3. Develop expertise toward effective pedagogies and leadership in music.
4. Integrate performance skills, aesthetic understandings and academic work toward music's service as an instrument of peacemaking and the deepening of Christian faith.
5. Demonstrate preparedness for a vibrant career that includes using the musical arts for a positive contribution to society.

MUSICAL THEATER

A minor in Musical Theater may be combined with any major. See specific requirements for Music or Theater majors who select this minor. This is a performance minor. All musical theater minors are required to audition for musical and opera productions.

Minor in Musical Theater

18-23 credit hours

THEA 160 Dance I.....	2
THEA 260 Dance II.....	2
THEA 315 Survey of Musical Theater.....	3
Musical or opera production participation at least 2 semesters NC	
Sophomore Musical Theater voice recital NC	
One concentration area below.....	11-16

For music majors (11 credits)

THEA 200 Theater Practice.....	2
THEA 234 Acting I.....	3
THEA 334 Acting II.....	3
THEA 388 Themes in Drama.....	3

For theater majors (13 credits)

MUS 201 Music Theory.....	4
MUS 275 Voice.....	4
MUS 375 Voice.....	2
THEA 388 Themes in Drama.....	3

For students in all other majors (16 credits)

MUS 201 Music Theory.....	4
MUS 275 Voice.....	4
MUS 375 Voice.....	2
THEA 234 Acting I.....	3
Choose one of the following:.....	3

- THEA 334 Acting II
- THEA 338 Directing

Student Learning Outcomes

Students with a minor in Musical Theater will:

1. Develop musicianship and artistry in acting, singing, and the fundamentals of dance.
2. Develop skills in song analysis, understanding the dramatic narrative, singing in the variety of musical theater styles, and their application in quality scholarship.
3. Develop effective pedagogies and leadership skills in musical theater.
4. Demonstrate preparedness for a vibrant career in music, theater, and musical theater in ways that contribute to positive contributions to culture.

Planning and Advising Notes

Applied music is two credits per semester and requires an additional fee for private voice lessons.

Thea 388 is a Themes in Drama course that sometimes has other titles. Movement for the Stage must be taken for this minor. Other Thea 388 courses cannot meet the minor requirement.

Thea 360, Dance III (2 credits) is a recommended elective.

In order to complete the recital, approval by faculty is needed with the possible requirement of more applied voice.

NURSING

A major is available in nursing. This program requires a separate application and admission process.

Major in Nursing

Admission Process

Applicants should be in the upper half of their high school graduating class. The high school program should include foreign language, algebra, chemistry, and biology. Physics is also recommended. Applications to the professional nursing program are submitted during the second semester of the freshman year. The first nursing course begins in the fall of the sophomore year (some exceptions may be made to accommodate SST schedules). First-year students are encouraged to sign up for NURS 100: Explore Nursing, an optional community-building class, not included in the official program curriculum. This course is open to students before official admission into the formal nursing program. The nursing department uses a holistic admissions framework in assessing the applicant's readiness for admission. Holistic admission is based on metrics (GPA minimum of 2.7), personal attributes (determined by references), and student's life experiences (assessed through an essay in the application process). The applicant's readiness for placement in clinical experiences is determined by academic performance, health record completion, and a background security check.

Transfer Students from Other Nursing Programs

Students who wish to transfer to the nursing program at Goshen College from another pre-nursing or nursing program will be reviewed on an individual basis. Admission to the nursing program will be based on the academic and clinical performance of the student. The Department of Nursing may request a reference letter from the previous nursing programs regarding academic and clinical performance.

Academic and Professional Requirements

General. Admission to Goshen College as outlined on the **Admission website**.

Professional. Essential abilities necessary to learn the professional nurse role include critical thinking, conceptual and judgmental skills, neurological function so that the senses can be used to make correct clinical judgments and perform psychomotor skills safely; the ability to communicate clearly; effective emotional coping skills; accountability; and the ability to engage in activities consistent with safe nursing practice.

Academic. Grade of C or above in supporting and nursing courses and a cumulative college grade point average (GPA) of 2.7 or higher. The Goshen Core requirement in Quantitative Literacy must be met prior to or concurrently with the first science class required for the major.

Other. The nursing department reserves the right to adjust the current admission criteria when outcome assessment data demonstrate the need for such changes.

Continuation Criteria

A grade of C or above in all supporting and nursing courses and a college GPA of 2.7 or higher is required for continuation in the nursing major. A grade of C- or below in a supporting or nursing course interrupts the student's plan of study. The course must be repeated with a grade of C or higher prior to advancement to the next level. Nursing and supporting courses may be repeated only once. The number of repeated courses is limited to two supporting courses and one nursing course. The nursing department reserves the right to place a student on probation or require a student to withdraw from the nursing major when the GPA falls below 2.7 or when that student displays behaviors deemed inappropriate to the practice of professional nursing.

Graduation Requirements

Completion of 120 credit hours accepted by Goshen College, successful completion of all nursing courses, cumulative GPA of 2.7 or higher in all college course work.

Licensure Exam

Upon completion of the degree, the student who meets criteria is eligible to take the National Council Licensure Examination – RN (NCLEX-RN) for licensure as a registered professional nurse. The program is accredited by the Commission on Collegiate Nursing Education and is approved by the Indiana State Board of Nursing.

Major in Nursing

83-87 credit hours

Modified Goshen Core for Nursing Students

The same Goshen Core requirements apply as for students in other majors, with two exceptions.

Perspectives courses: Natural World, Social World and Peacemaking requirements are met by courses in the nursing major.

Intercultural education: Nursing students may select a Global Studies thread with three elements:

1. Language prerequisite: 101 level of any world language by placement test, course credit, CLEP, or waiver (for students whose native language is other than English-obtained through the Global Studies Office)
2. 6 credit hours from the Global Studies threads – GLST 241 and 251 courses (see Global Education pages).
3. GLST 300, Global Issues Seminar

Supporting Courses (32-36 credit hours)

CHEM 101 Introductory Chemistry.....	4
CHEM 103 NW Chemistry and Health.....	4
BIOL 203 Human Anatomy & Physiology I.....	4
BIOL 204 Human Anatomy & Physiology II.....	3
BIOL 206 Microbiology.....	3
CHEM 220 Human Nutrition.....	3
PSYC 100 General Psychology.....	3
Choose one of the following:.....	3
• PSYC 210 SW Developmental Psychology	
• SOWK 221 SW Human Behavior	
SOC 200 Principles of Sociology.....	3
BIOL 319 Human Pathophysiology.....	3
PUBH 380 Statistics for the Health Sciences.....	3

Nursing Courses (51 credit hours)

NURS 210 Intro to Professional Nursing.....	3
NURS 211 Fundamentals of Nursing.....	3
NURS 212 Holistic Client Assessment.....	3
NURS 305 Pharmacology.....	3
NURS 306 Nursing Care of Adults I.....	4
NURS 307 Nursing Care of Adults II.....	4
NURS 308 Gerontological Nursing.....	3
NURS 309 PX Healthcare Ethics.....	3

NURS 311 Nursing Care of Expanding Family.....3
 NURS 312 Nursing Care of the Child.....3
 NURS 403 Nursing Research.....3
 NURS 405 Psychiatric/Mental-Health Nursing.....3
 NURS 406 Acute-Care Nursing.....3
 NURS 408 Community Health Nursing.....3
 NURS 409 Leadership in Nursing.....3
 NURS 410 Nursing Senior Seminar.....1
 NURS 415 Capstone.....3

Note: NURS 212, NURS 306, NURS 307, NURS 311, NURS 312, NURS 405, NURS 406, NURS 408, NURS 409 = courses with a clinical component or practice-based project. Students are responsible for their own transportation to and from clinical locations.

Planning and Advising Notes

Students who had two semesters of high school chemistry with a grade of B- or higher are exempt from Chem 101 but are required to take Chem 103.

Nursing faculty advisors work with each student to develop a four-year plan.

Student Learning Outcomes

Graduates with a major in Nursing will:

1. Utilize knowledge from the arts and humanities, theology, natural and social sciences, nursing theories, and intercultural experiences in providing nursing care.
2. Demonstrate leadership for promoting quality care and patient safety.
3. Utilize the ability to think actively and strategically in applying selected research findings for evidence-based practice.
4. Demonstrate skills in using patient care technology and information systems that support safe nursing practice.
5. Integrate healthcare policy for the promotion of quality and safety in practice environments.
6. Communicate and collaborate with clients and the interdisciplinary team in providing comprehensive health services and the promotion of therapeutic nurse-patient relationships.
7. Practice health promotion and disease prevention to improve health for individuals, families, communities, and populations.
8. Provide patient-centered care by employing critical thinking, decision-making, psychomotor, and interpersonal skills.
9. Demonstrate professional values that foster the ability to resolve conflicts, examine ethical issues, promote accountability, and pursue practice excellence.
10. Demonstrate a faith that is active and reflective, and responsive to the spiritual needs of self and others.

Planning Guide

First Year	NURS 100 Goshen Core courses Supporting courses Language
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Second Year	200 level nursing courses Concurrent 200 level courses Supporting courses May term GLST course (if needed) OR SST in fall semester (with advanced planning)
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Third Year	300 level nursing courses Supporting courses May term GLST course (if needed)
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Fourth Year	400 level nursing courses Artistic World and Religious World GLST 300
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PEACE AND JUSTICE STUDIES

A minor is available in Peace and Justice studies. See also the major in Peace, Justice and Conflict studies (PJCS) and the minor in Conflict Studies.

Minor in Peace and Justice Studies

19 credit hours

PJCS 325 Mediation:Process, Skills, Theory.....	3-4
PJCS 410 Senior Advanced Work.....	1
Choose five courses:.....	15

- BIBL 321 Biblical Themes of Peace
- PJCS 201 PX Violence and Nonviolence
- PJCS 202 PX Spiritual Path of Peacemaking
- PJCS 210 PX Transforming Conflict and Violence
- PJCS 220 Inside Out:
- PJCS 310 Issues in PJCS
- PJCS 332 Religion, Conflict and Peace
- PJCS 347 Restorative Justice
- PJCS 350 Dynamics/Theology of Reconciliation
- PJCS 360 Designing for Social Change
- PJCS 370 Personal Violence and Healing
- PJCS 425 War and Peace in the Modern World
- PJCS 426 Conflict-Healthy Groups

Student Learning Outcomes

Students with a minor in Peace and Justice Studies will:

1. Develop and apply skills for nonviolent ways of responding to personal conflict.
2. Identify, analyze, and address various forms of violence, from interpersonal through structural.
3. Demonstrate and apply knowledge of conflict and communication theory, process, and skills in personal and institutional settings.

Advising note

May be combined with any major except PJCS. PJCS 325, PJCS 202 PX, PJCS 347, and PJCS 370 are offered every other year.

PEACE, JUSTICE, AND CONFLICT STUDIES (PJCS)

A major is available in Peace, Justice, and Conflict Studies (PJCS). See also the minors in Conflict Transformation Studies and Peace and Justice Studies.

Major in Peace, Justice, and Conflict Studies

41 credit hours

BIBL 321 Biblical Themes of Peace.....	3
PJCS 311 Junior Seminar.....	3
PJCS 325 Mediation:Process, Skills, Theory.....	4
PJCS 409 Senior Internship.....	1-4
PJCS 411 Senior Seminar.....	3
Choose six courses from the list below:.....	18
• PJCS 201 PX Violence and Nonviolence	
• PJCS 202 PX Spiritual Path of Peacemaking	
• PJCS 210 PX Transforming Conflict and Violence	
• PJCS 220 Inside Out:	
• PJCS 310 Issues in PJCS	
• PJCS 332 Religion, Conflict and Peace	
• PJCS 347 Restorative Justice	
• PJCS 350 Dynamics/Theology of Reconciliation	
• PJCS 360 Designing for Social Change	
• PJCS 370 Personal Violence and Healing	
• PJCS 425 War and Peace in the Modern World	
• PJCS 426 Conflict-Healthy Groups	
One of the following:.....	3
• ECON 200 Principles of Economics	
• ECON 310 Economics of War and Peace	
One of the following:.....	3
• POSC 200 Introduction to Political Science	
• POSC 210 Introduction to Public Policy	
• POSC 308 International Politics	
One related course:.....	3
• HIST 330 Gender in World History	
• REL 316 Liberation Theologies	
• SOC 334 Race, Class & Ethnic Relations	

Student Learning Outcomes

Graduates with a major in Peace, Justice and Conflict Studies will:

1. Identify, analyze and address various forms of violence, from interpersonal through structural.
2. Analyze the relationship of violence to conflict and develop and argue for nonviolent ways of responding to conflict.
3. Analyze the process of reconciliation at both interpersonal and structural levels, with particular attention to the complex interplay, and sometimes tensions, between justice, truth, and forgiveness.

4. Demonstrate and apply knowledge of conflict and communication theory, process and skills in their own lives and relationships.
5. Argue for a personal role in peace-building and social change processes.
6. Analyze the role of religion in causing and nurturing violence and in promoting peace.
7. Be given every opportunity to embrace peacemaking as integral to faith, and faith as integral to peacemaking.

Planning Guide

SST	Recommended: sophomore year, any summer, spring term junior year, or fall term senior year
First Year	Goshen Core Research & Writing: War, Peace & Nonresistance (preferred) SST language Transforming Conflict and Violence Economics or political science course
Second Year	Goshen Core Expository Writing (strongly recommended) Violence and Nonviolence Mediation Political science or economics course
Third Year	Goshen Core Junior Seminar Additional courses required for PJCS major
Fourth Year	Balance of Goshen Core Remaining courses required for PJCS major Senior Seminar

Planning and Advising Notes

Students should work with their academic advisor to select some classes designed to help them apply their PJCS major after graduation. Courses that have served PJCS majors well in the past, for example, include Soc 322 Social Policy & Programs and SoWk 391 Methods of Social Research. PJCS 325 and PJCS 347 rotate every other year.

Conflict Transformation Certificate

12 credit hours

PJCS 210 PX Transforming Conflict and Violence.....	3
PJCS 325 Mediation:Process, Skills, Theory.....	3
SOC 334 Race, Class & Ethnic Relations.....	3
Choose one of the following.....	3
• CJRJ 200 Sociology of Crime and Deviance	
• PJCS 201 PX Violence and Nonviolence	
• PJCS 220 Inside Out:	
• PJCS 347 Restorative Justice	

PEOPLE AND CULTURE MANAGEMENT

A People and Culture Management Minor is available to students in any major. A major in Business with a People and Culture Management concentration is also available.

People and Culture Management Minor

18 credit hours

BUS 220 Spreadsheet Skills.....	3
BUS 315 People & Culture Management.....	3
BUS 364 Organizational Behavior.....	3
Choose One.....	3
• PSYC 210 SW Developmental Psychology	
• SOWK 221 SW Human Behavior	
PJCS 325 Mediation:Process, Skills, Theory.....	3
SOC 200 Principles of Sociology.....	3

Student Learning Outcomes

Graduates with a minor People and Culture Management minor will:

1. Demonstrate an understanding of the people and culture management strategies, concepts, methods and tools utilized to support organizational effectiveness.
2. Analyze individual and group behavior within organizations using developmental, motivational, and systems theories to inform leadership and decision-making practices.
3. Evaluate how social structures, cultural contexts, and dimensions of diversity shape workplaces experiences and organizational culture.

Planning and Advising Notes

Business majors with a concentration in People and Culture Management may not earn this minor.

Minimum academic requirement for majors and minors: All People and Culture Management minors must earn a grade of C- or higher in all courses required for the minor.

PHYSICAL EDUCATION

A major and minor in Physical Education are available, as well as a coaching certificate for students in any major. Teacher certification is available for grades P-12. (See PETE requirements below.) See also the majors and minors in Exercise Science and Sport Management.

Major in Physical Education

47 credit hours

Choose one physiology class:	4
• BIOL 130 Organismal Biology	
• BIOL 203 Human Anatomy & Physiology I	
KIN 102 First Aid & CPR	1
KIN 103 Basic Athletic Training	2
KIN 150 Introduction to Kinesiology	3
KIN 308 Teaching Sport Skills & Strategies	3
KIN 309 Physical Education for Children	3
KIN 310 Introduction to Sport Management	3
KIN 315 Applied Biomechanics	3
KIN 317 Exercise Physiology	4
KIN 320 Adaptive Physical Activity & Sport	3
KIN 330 Motor Learning	3
KIN 345 Theory & Techniques of Coaching	3
KIN 410 Senior Seminar	3
Five sports skills courses (intercollegiate athletics may count for only 1 credit hour)	5
One health-related course	3
• CHEM 220 Human Nutrition	
• KIN 360 Teaching Health Concepts	
• KIN 415 School and Community Health	
• PUBH 200 Introduction to Public Health	
• PUBH 210 Culturally Responsive Health Promot	
• PUBH 310 Public Health Policy & Administrat	
• SOC 210 Sociology of the Family	
• SOC 260 Human Sexuality	
Practicum or Internship (choose one)	1-3
• KIN 269 Sports Medicine Practicum	
• Kin 352 Personal Training Practicum (need prerequisite courses)	
• Kin 353 Group Instruction Practicum (need prerequisite courses)	
• KIN 354 Facility Management Practicum	
• KIN 409 Internship	

Student Learning Outcomes

Graduates with a major in Physical Education will:

1. Understand historical, sociological, psychological and cultural theories and concepts in kinesiology.
2. Analyze physical activity, sport skills, and exercise performance from anatomical, biomechanical, and physiological perspectives.

3. Participate in regular physical activity and maintain a healthy level of physical fitness.
4. Demonstrate the ability to teach physical activities, exercises, and sports to individuals and groups.
5. Employ critical thinking strategies, creativity and reflection when solving a problem.
6. Demonstrate professional ethical leadership behavior and skills: attire, communication, relationships, responsibility, initiative, and the ability to empower others.
7. Demonstrate readiness for an entry level physical activity, sport, exercise, or health related profession or readiness for graduate school.

Major in Physical Education with Teacher Education (PETE)

43 credit hours in biology and kinesiology; 35 in education

Choose one physiology class:.....	4
• BIOL 130 Organismal Biology	
• BIOL 203 Human Anatomy & Physiology I	
KIN 102 First Aid & CPR.....	1
KIN 103 Basic Athletic Training.....	2
KIN 150 Introduction to Kinesiology.....	3
KIN 308 Teaching Sport Skills & Strategies.....	3
KIN 309 Physical Education for Children.....	3
KIN 310 Introduction to Sport Management.....	3
KIN 315 Applied Biomechanics.....	3
KIN 317 Exercise Physiology.....	4
KIN 320 Adaptive Physical Activity & Sport.....	3
KIN 330 Motor Learning.....	3
KIN 345 Theory & Techniques of Coaching.....	3
Five sports skills courses (intercollegiate athletics may count for only 1 credit hour).....	5
KIN 410 Senior Seminar.....	3
Students who want teaching licensure must also have a Secondary/All Grades Education Major (5-12 or P-12). See Education pages for this major.	
.....	35

Student Learning Outcomes

In addition to the list above, PETE graduates will:

1. Apply important elements of motor skill acquisition and fitness training in teaching settings.
2. Create, plan, teach, and evaluate developmentally appropriate learning experiences, using best practices in teaching physical education.
3. Utilize assessments, data analysis, and reflection to foster child/adolescent learning and to inform instructional decisions in physical education.

Advising Notes

Intercollegiate sports credit is only available to varsity team members. The head coach of each respective team verifies participation each semester. While students may receive credit more than one semester, only one credit may be counted toward the major.

Planning Guide

First Year Core 115, Wellness for Life
 Introductory Chemistry, Organismal Biology or Human Anatomy
 Introduction to Kinesiology
 First Aid & CPR
 Basic Athletic Training
 Sports Skills Electives
 Goshen Core

Second Year *Motor Learning
 Physical Education for Children
 *Introduction to Sport Management
 Theory and Techniques of Coaching
 *Exercise Physiology
 Sports Skills Electives
 Goshen Core

Third Year Goshen Core
 *Teaching Sports Skills and Strategies
 Sports Skills Electives
 *Adaptive Physical Activity and Sport
 *Applied Biomechanics

Fourth Year Practicum or Internship or Student Teaching (for licensure students)
 Kinesiology Senior Seminar
 Balance of major courses
 Balance of Goshen Core

**Alternate year classes*

Minor in Physical Education

24 credit hours

Choose one physiology class:.....	4
• BIOL 130 Organismal Biology	
• BIOL 203 Human Anatomy & Physiology I	
KIN 102 First Aid & CPR.....	1
KIN 103 Basic Athletic Training.....	2
KIN 150 Introduction to Kinesiology.....	3
KIN 310 Introduction to Sport Management.....	3
Two courses selected from the following:.....	6
• KIN 308 Teaching Sport Skills & Strategies	
• KIN 309 Physical Education for Children	
• KIN 320 Adaptive Physical Activity & Sport	
Five sports skills courses (in addition to intercollegiate athletics).....	5

Student Learning Outcomes

Graduates with a minor in Physical Education will:

1. Describe historical, sociological, and psychological theories and concepts of kinesiology.
2. Participate in regular physical activity and maintain a healthy level of physical fitness.
3. Demonstrate competency or proficiency in a variety of sports and physical activities.

4. Demonstrate the ability to teach physical activities in one or two contexts.
5. Employ critical thinking strategies, creativity and reflection in solving a problem.

Coaching certificate

9 credit hours

KIN 102 First Aid & CPR.....	1
KIN 103 Basic Athletic Training.....	2
KIN 310 Introduction to Sport Management.....	3
KIN 345 Theory & Techniques of Coaching.....	3

Student Learning Outcomes

Graduates with a coaching certificate will:

1. Understand the primary responsibilities and duties of an athletic coach at the high school level, including legal aspects, safety and emergency procedures.
2. Develop and write a personal philosophy of athletic coaching.
3. Demonstrate important aspects of professionalism in guiding young people as they develop socially, psychologically and physically in the context of sport. (Specifically, completing the ASEP Coaching Principles course and achieving an 80% or higher on the exam).
4. Demonstrating knowledge of sport program organization, budget management, personnel management, communication and other similar skills associated with coaching responsibilities.

Advising Notes

The coaching certificate is not a full academic minor. See the kinesiology department for more information. Students must pass the ASEP exam to get the certificate and will have an opportunity to do so in KIN 345 Theory and Techniques of Coaching.

PHYSICS

A major is available in Physics. Teacher certification for grades 5-12 is available in Physics. See also the 3-2 program in Engineering Physics.

Major in Physics

52 credit hours

PHYS 105 Physics & Engineering.....	2
PHYS 203 General Physics.....	4
PHYS 204 General Physics.....	4
PHYS 302 Analytical Mechanics.....	3
PHYS 303 Classical Field Theory.....	3
PHYS 310 Thermodynamics.....	4
PHYS 313 Quantum Theory.....	3
PHYS 410 Senior Seminar.....	3
Physics electives.....	3
CHEM 111 General Chemistry.....	4
CHEM 112 General Chemistry.....	4
MATH 211 Calculus I.....	4
MATH 212 Calculus II.....	4
MATH 213 Multivariate Calculus.....	4
MATH 321 Differential Equations.....	3

Student Learning Outcomes

Graduates with a major in physics will:

1. Apply principles from primary physical theories: mechanics, electricity and magnetism, thermodynamics, and quantum mechanics.
2. Demonstrate facility with mathematical and computational tools of a physicist: calculus, differential equations, programming languages, computational environments, and spreadsheets.
3. Demonstrate facility with laboratory equipment and ability to analyze and visualize data using tools such as graphing, curve fitting, and statistical analysis.
4. Carry out independent projects and research, both individually and collaboratively.
5. Demonstrate oral and written communication skills to present technical matters to a variety of audiences.
6. Exhibit thoughtful awareness of basic issues and questions in the relations between science, religion, and ethics.

Planning Guide

First Year	Goshen Core Calculus I & II General Physics I & II Physics and Engineering (first year seminar) Programming I* Multivariate Calculus
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Second Year	Goshen Core General Chemistry I & II Differential Equations SST (spring or summer)
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Third Year	Goshen Core Electronics* Analytical Mechanics Classical Field Theory
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Fourth Year	Thermodynamics Quantum Theory Research Project * Senior Seminar
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Planning and Advising Notes

The starred courses, while not required, are very useful for most physics majors.

Physics department advisors will assist each student in creating a suitable four-year plan. The choice of SST unit has more freedom than suggested above.

Teacher certification in physics is available for grades 5-12. Phys 210 is required in addition to, or as part of, the physics major. Also required are 36 credits of education courses, including a semester of student teaching. The first education class, Educ 201, should be taken in May term of the first year or spring of the sophomore year. See the Education department's "Teacher Education Handbook" for more details about requirements.

POLITICAL STUDIES

A Goshen College approach to political studies highlights issues of social justice, global encounters, advocacy for those marginalized by power structures, and working toward positive change.

Minor in Political Studies

18 credit hours

Three core courses selected from the following list..... 9

- POSC 200 Introduction to Political Science
- POSC 210 Introduction to Public Policy
- POSC 305 US Constitutional Law
- POSC 308 International Politics
- POSC 320 Issues in Politics and Society
- POSC 425 War and Peace in the Modern World

Three additional courses..... 9

Additional courses from the core list above, or any of the following:

- HIST 315 War/Peace 20th Century Europe
- HIST 326 Recent American History
- HIST 327 U.S. Immigration and Ethnic History
- PJCS 201 PX Violence and Nonviolence

Choose one of the following:

- PJCS 332 Religion, Conflict and Peace
- PJCS 350 Dynamics/Theology of Reconciliation

- PJCS 360 Designing for Social Change
- SOC 322 Social Policy and Programs
- SOC 334 Race, Class & Ethnic Relations

Student Learning Outcomes

Graduates with a minor in Political Studies will:

1. Demonstrate knowledge and application of political science principles and theories.
2. Skillfully communicate political arguments in both written and oral form.
3. Identify and interpret sources effectively as evidence for political analysis.
4. Critically analyze, construct and support political arguments from a variety of perspectives.
5. Interpret the moral responsibilities of the political scientist within a professional setting.

Planning and Advising Notes

The political studies minor takes an interdisciplinary approach, introducing students to the guiding paradigms and questions of political science, while noting how multiple disciplines are engaged with the fundamental questions of government and power relations. Students take a set of core courses on political science and policy, supplemented by politically oriented courses in history; peace, justice and conflict studies; and sociology. Students are encouraged to design a combination of courses in the minor that best suits their career path.