

2026-27

New Student Registration Packet



Registrar's Office

1700 S. Main St. Goshen, IN 46526

800.348.7422 • 574.535.7517

registrar@goshen.edu

GOSHEN  COLLEGE

Preparing for registration — New Students

You are in charge of your learning

In college, you will consult with an academic advisor at least once each semester, but you will also need to take initiative in determining the programs and learning goals that you want to pursue. Some questions you will face:

- What careers or work environments appeal to you most?
- What majors attract you?
- Will you add a minor or teacher certification?
- Will you complete your global education in a semester abroad, or in a series of themed courses?

We do not expect you to have answers to all of these questions now. New experiences during college will shift your thinking and goals as you learn more about yourself and about the world.

Goshen Core

The Core is the set of courses and requirements that apply to all students no matter what major is chosen. A Bachelor's Degree at Goshen consists of 120 credit hours. For most students, the Goshen Core curriculum is 41 credit hours. In this graphic, you will see how the Goshen Core is made up of foundational work, disciplinary perspectives, and global education that is designed to enhance all majors and minors that lead to signature work and your future.

The Core is made up of three threads:

FOUNDATIONAL COURSES (*refer to page 4*)

- CORE 100, Identity, Culture & Community (3) — required for first-year students in the fall semester
- CORE 104, Career & Calling (1) — required for first-year students in the spring semester
- CORE 110, Academic Voice (3-4) — may be met with AP or IB scores or dual credit
- CORE 115, Wellness for Life (1)
- CORE 120, Engaging the Bible (3)
- Research & Writing (3) — *refer to page 5-6*
- Quantitative Literacy (3)

DISCIPLINARY PERSPECTIVES COURSES (*refer to page 6*)

Perspectives courses take a disciplinary approach to a complex problem or issue. Each course uses a specific theme or topic to explore how meaning is made and problems are addressed in different academic fields. Many perspective courses can be taken in the first year to explore different majors. Students take one Perspectives course in each of the five categories. The Research & Writing Seminar meets one of the five requirements. Completing at least one Perspectives course within the first year is recommended.

- Artistic World (AW) courses offered in art, English, music, communication, theater
- Natural World (NW) courses offered in biology, chemistry, physics
- Religious World (RW) courses offered in Bible, religion, philosophy, history
- Social World (SW) courses offered in psychology, sociology, history
- Peacemaking (PX) courses offered in nursing, biology, PJCS

GLOBAL EDUCATION (*refer to page 10*)

To fulfill the global education requirement, students have the option to study abroad or in the U.S. (SST) for a semester, or complete SST courses both on and off-campus. Please review the Global Education web page (goshen.edu/sst). You will learn more about SST in the First-Year Experience program. Ideally, students make their SST selection by the end of the first year. Global Education requirements include 101-level foreign language proficiency plus one semester of immersive study abroad or completion of four sequential courses spread over a year. *Refer to page 10 of this packet for more information.*

THE GOSHEN CORE



Foundational Work (17-18 credits)

You'll take these courses in your first three semesters to lay a **strong foundation for your studies** at Goshen College. Have AP, IB, or dual credits? Great! They might count here.



Disciplinary Perspectives (12 credits)

Start exploring how different disciplines make sense of the world. These courses **take a real-world problem or question and examine it** through the lenses of the arts, sciences, social sciences, religious studies, and peacemaking. One perspective requirement is met by your foundational work, and some might double-count toward your major.

Majors and Minors

Global Education (12 - 20 credits)

The global education thread **connects you with communities** from Goshen to Guatemala to Senegal, depending on which path you choose. Have some college-level language credits? Great! They might count here.

Signature Work

How does an arts course help you be a better programmer? How does a semester in Ecuador help you be a better nurse? You'll **integrate these various experiences** in your global education capstone and the senior seminar in your major. Learn how to talk about the value of your degree as you prepare to transition into a job, voluntary service, or graduate school.

YOUR FUTURE

First-year experience courses in the Goshen CORE

Students complete foundational courses in the first three semesters. First-year students and transfer students with fewer than 17 credits take Core 100 & 104 in the first year.

FIRST-YEAR EXPERIENCE COURSES:			
CORE 100	Identity, Culture & Community (required in fall)	MWF 9 - 9:50 a.m.	3 credit hours
	How do people with diverse identities live together in a vibrant community? Students will acquire perspectives and skills to prepare them to thrive in their intercultural experience whether in the college community, the local community or the global community. Students will explore the construction of identity, the components of culture, and elements of community. Also facilitates the transition to college (academic, social and spiritual), introduces the Goshen Core with the liberal arts context, and allows exploration of areas of study and career possibilities. Taken in the fall semester of the first year.		
CORE 104	Career & Calling (required in spring)	R 2 - 3:15 p.m.	1 credit hour
	A continuation of the first semester CORE 100 experience with a focus on vocation, leadership, and career development. Taken in the spring semester of the first year. Required for all new fall first-year students and for fall and spring transfer students who have a transfer course equivalent to CORE 100. <i>Prerequisite: CORE 100</i>		
CORE 110	Academic Voice: Speaking & Writing	Various times	3-4 credit hours
	In this course, students practice crafting and presenting speeches and essays using the tools of critical reading, analysis, active listening, rhetoric and research, with the purpose of developing their voices to participate in academic conversations.		
CORE 115	Wellness for Life	Various times	1 credit hour
	Explores the influence of physical activity and dietary choices on risk of cardiovascular disease, diabetes, hypertension, obesity, and mental/emotional disorders. Examines personal, genetic, attitudinal and behavioral components of wellness. Taken in fall or spring semester of first year.		
CORE 1XX	Research & Writing	Various times	3 credit hours
	The Research and Writing courses serve two purposes: First, they meet the requirements of one perspective areas by focusing on a complex problem or issue within the professor's discipline. Secondly, they build students' skills in research, writing, and information literacy through one capstone essay informed by the themes of the course. <i>Prerequisite: CORE 110 or equivalent. See course options on pages 5-6.</i>		
CORE 120	Engaging the Bible	Various times	3 credit hours
	An introduction to biblical literature that provides a foundation for current expressions of Christian faith and practice. Students will gain skill in the use of academic resources and methods in order to read, interpret and communicate more effectively. Must have completed CORE 100 or enrolled concurrently.		

QUANTITATIVE LITERACY: *Choose one of the following courses*

New students will complete the online ALEKS mathematics placement test to determine the best course for meeting the Quantitative Literacy requirement. ALEKS also offers learning modules to help you brush up on math skills you may have forgotten. Students need to complete the assessment on their own by June 15. Note: you may want to take the assessment early so you have time to improve your score before June 15. Information is found in MyGC by selecting "New Student Checklist" under the Deposited Students heading.

NOTE: Students who have high enough test scores in an AP/IB Math exam or a grade of B- or higher in a dual credit Math course will meet the Quantitative Literacy requirement without completing the ALEKS test.

QL course options are:

FALL: MATH 105: Practical Math Concepts, MATH 115: Applied Algebra, MATH 211: Calculus, MATH 233: Statistical Models, COSC 206: Computational Thinking

SPRING: MATH 105: Practical Math Concepts, MATH 112: Introduction to Data Science, MATH 170: Functions, Data, and Models (precalculus), BUS 190: Personal Finance, SOC 154: Statistical Literacy

Research & Writing courses offered in 2026-27

FALL SEMESTER (for students who have met Core 110 requirement)			
CORE 160 NW	Energy & the Environment	MWF 2-2:50 p.m.	3 credit hours
	Humankind has built an amazing civilization on planet Earth by exploiting fossil fuels. Now we confront challenges such as climate change, the limits of oil extraction, and our impact on other species. An understanding of physics, particularly of energy, is key to identifying promising solutions. A Research & Writing and Natural World course in the Goshen Core. Prerequisites: CORE 110 or equivalent.		
CORE 172 RW	Religion & Politics	TR 11-12:15 p.m.	3 credit hours
	How does religion function as a force for transformation and change in society, or a source of stability? And how does the political world feed back into the world of faith? This course examines the impact of religious beliefs, religious practices, and religious communities on the broader world of politics: governance, social issues, and the organization of the polis. A Research & Writing and Religious World course in the Goshen Core. Prerequisites: CORE 110 or equivalent.		
CORE 173 RW	World Christianity	TR 2-3:15 p.m.	3 credit hours
	Why is Christianity growing so rapidly in most parts of the world while it appears to be declining in Europe and North America? This course will investigate assumptions about secularization and globalization. It will look especially at Catholicism, African Indigenous Churches, Pentecostalism, and the Anabaptist-Mennonite church. Students will participate in interpreting data gathered in primary research by the professor. A Research & Writing and Religious World course in the Goshen Core. Prerequisites: CORE 110 or equivalent.		
CORE 181 AW	Writing about Home	TR 2-3:15 p.m.	3 credit hours
	How do we think about “home” and represent “home” to one another? Is it where we are from, or where we are, or both? How does it relate to where we are going? We will explore these issues at the level of our families, our campus, our local communities, and our nations, using literature, film and other resources. A Research & Writing and Artistic World course in the Goshen Core. Prerequisites: CORE 110 or equivalent.		
CORE 192 PX	War, Peace and Nonresistance	MWF 2-2:50 p.m.	3 credit hours
	Can or should Christians participate in war? What form should the responsibility to pursue peace take? From early in the tradition, Christians have struggled to answer these questions. In this course we examine how concepts of pacifism, just war, and holy war developed and the many forms that peacemaking takes—especially today. A Research & Writing and Peacemaking course in the Goshen Core. Prerequisites: CORE 110 or equivalent.		
HON 150 AW	Modernity & Spirituality	TR 2-3:15 p.m.	3 credit hours
	This course explores a core assumption about our modern selves - and its consequences on the political and spiritual environment we have all grown up in: that we are individuals, and our sense of meaning, authority and journey in life flows from our individual conscience, feelings and , especially, actions. We will consider the enlightenment, the rise of modern nation-states and nationalism, the transformation of organized religion in Europe and North America, and the open contemporary questions about the future of spirituality and democracy in this light. A Research & Writing and Artistic World course for the Honors cohort.		
SPRING SEMESTER (for students who have met CORE 110 requirement)			
CORE 162 NW	Investigating Epidemics	TR 12:30-1:45 p.m.	3 credit hours
	This course will investigate the economic, political, cultural and biological reasons for infectious disease patterns throughout history and around the globe. Students will consider research-based, culturally relevant solutions for preventing future outbreaks of infectious disease. A Natural World course in the Goshen Core. Prerequisites: CORE 110 or equivalent.		
CORE 173 RW	World Christianity	TR 12:30-1:45 p.m.	3 credit hours
	Why is Christianity growing so rapidly in most parts of the world while it appears to be declining in Europe and North America? This course will investigate assumptions about secularization and globalization. It will look especially at Catholicism, African Indigenous Churches, Pentecostalism, and the Anabaptist-Mennonite church. Students will participate in interpreting data gathered in primary research by the professor. A Goshen Seminar and Religious World course in the Goshen Core. Prerequisites: CORE 110 or equivalent.		

Research & Writing courses offered in 2026-27 (continued)

CORE 176 RW	Amish, Mennonite, & American Religion	MWF 1-1:50 p.m.	3 credit hours
	This course asks the question what does it mean to be an American? through the lens of diverse stories from Mennonite and Amish groups from the first days of European presence in North America to today. White or black, buggy-riding or Prius-driving, conservative or progressive, these groups have answered this question in all kinds of different ways, demonstrating how wide the spectrum of religion in America can be. Without moralizing or dogmatics, this class will use them as tour guides to touch on the American intersections of religion with migration, politics, gender, class, race, ethnicity, violence, sexuality, politics, pluralism, or law. A Research and Writing and Religious World course in the Goshen Core. Prerequisites: CORE 110.		
CORE 181 AW	Writing about Home	TR 2-3:15 p.m.	3 credit hours
	How do we think about “home” and represent “home” to one another? Is it where we are from, or where we are, or both? How does it relate to where we are going? We will explore these issues at the level of our families, our campus, our local communities, and our nations, using literature, film and other resources. A Research & Writing and Artistic World course in the Goshen Core. Prerequisites: CORE 110 or equivalent.		
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NOTE: Nursing and elementary education majors should select an RW or AW Research and Writing course.			

Perspectives courses in the Goshen CORE

The following Perspectives courses are offered in 2026-27. One course is required in each area to meet the Core requirement. Enrollment in Perspective courses can be spread out over the four years.

Artistic World (AW)			
COMM 215 AW	Turning the Lens on Documentary Film	Fall semester	3 credit hours
	This course examines documentary as an art form and powerful storytelling tool. As distribution outlets like Netflix, Hulu and YouTube become more popular, the access to documentaries is at a record high. The number of households without a paid cable or satellite subscription has increased over 67 percent in the last several years, as consumers shift to alternative distribution outlets, where documentaries are surging. The course will look at how documentaries shape our cultural conversations on topics of national importance. This course will draw from perspectives in PJCS, history, English and other disciplines in analyzing documentary films.		
ENGL 212 AW	Word and Image	Fall semester	3 credit hours
	This course explores the relationship between literary art and visual media. Recent versions of the course have focused on a single major author (e.g. Emily Dickinson) as represented via text, image, and popular media such as television and film.		
ENGL 235 AW	Comics and Graphic Novels	Spring semester	3 credit hours
	Students will focus mostly on relatively recent texts defined and marketed as graphic novels or graphic ‘narratives,’ and work to determine the cultural meaning and significance—if any—of the two genres’ unique qualities, as well as why both genres matter. While the reading list focuses on character-based works, particularly memoir, as well as fiction about family and youth culture, students will also explore other categories of visual narratives, from superhero comics to manga.		
MUS 204 AW	Western Music and Expression	May term	3 credit hours
	This course engages students in listening to, interpreting, and reflecting on music in the Western tradition as a form of human expression. Through historical and cultural perspectives, students explore how music has been understood as expressing order, emotion, spirituality, and identity. Emphasizing artistic experience and personal reflection, the course invites students to develop an informed appreciation for music’s beauty and meaning, and to articulate their own understanding of how music shapes and reflects the world around us.		

Perspectives courses in the Goshen CORE (continued)

MUS 206 AW	Music Theater: Story and Song	Spring semester	3 credit hours
	Examines examples of musical theater, from Monteverdi's Orfeo to the musical adaptation of Victor Hugo's Les Miserables. The chief emphasis will be to better understand how ideas, emotions, and themes within an opera or musical also depict social, cultural, and theological perspectives of a given historical epoch. Conversely, music theater can also affect the social, cultural, and theological imagination of its audience.		
MUS 218 AW	Music and Social Change	May term	3 credit hours
	This class will examine principles of social change and the role music plays in social movements with a particular focus on social movements working toward racial justice. The course will address questions such as these: How has our understanding of race changed over time? How did these changes occur and how is musical praxis connected? How do our musical practices sustain or interrupt unjust systems?		
THEA 201 AW	Theater for Social Change	Fall semester	3 credit hours
	History, elements, and methods of theater performance. Includes script analysis, developing a performance vocabulary, idea generation/research, theater games/exercises, production work and performance critique. Class members will create and present a public performance that explores a current campus or regional social issue.		
THEA 355 AW	Arts in London	May term (extra travel fee)	3 credit hours
	Arts in London is an interdisciplinary study-abroad course that examines the relationship between artistic representation and interpretation within one of the world's most influential global cities. Using London as a living laboratory, students engage music, theater, museums, and public culture to explore how artistic meaning is created, interpreted, judged, and received across historical, cultural, and aesthetic contexts. Through guided attendance at performances and exhibitions, focused critical responses, creative practice, and reflective discussion, students apply aesthetic, historical, cultural and audience-based frameworks to the arts. The course emphasizes both interpretation and artistic practice, enabling students to articulate personal aesthetic, ethical and social values shaped through artistic experience.		
Natural World (NW)			
BIOL 205 NW	Pollinators in Peril	Fall semester	3 credit hours
	What is causing a rapid decline in global pollinator populations? The answer is of immediate concern because many human crops are pollinated by bee, butterfly, bird, or bat species. Recent bee declines will be used as a model to understand the multiple forces impacting all pollinators. Labs will involve hands-on work with bee hives, in addition to field experiments.		
BIOL 207 NW	Roots of Environmental Crisis	Spring semester	3 credit hours
	What are the roots of our current environmental crisis? Can religious, economic, cultural, political, and/or biological worldviews help us understand the challenges? The course will analyze our local use of natural resources (both on campus and in Goshen city). The course will center on giving students opportunities to propose (and implement) restorative solutions.		
BIOL 210 NW	Biology of the Sea	May Term (extra travel fee)	3 credit hours
	An introductory course that immerses students in exploring the ecology of the Florida Keys ecosystem. An off-campus course taught at the J.N. Roth Marine Biology station. Prerequisite: application process and consent of instructor		
CHEM 103 NW	Chemistry and Health	Spring semester	4 credit hours
	The study of organic and biochemistry, along with applications of biology, health care, and other fields, will be used to understand a public health problem such as malaria. The fundamentals of organic and biochemistry will be learned in the context of reducing infectious agents, protecting people from infection, detecting infections, and pharmaceutical treatments for diseases. A laboratory component will involve chemical experimentation, research skills, experimental design, and communication of results. Collaborative learning will be used in the laboratory. Prerequisite: two semesters of high school chemistry with grades of B- or higher or CHEM 101.		

Perspectives courses in the Goshen CORE (continued)

PHYS 154 NW	Descriptive Astronomy	Fall semester, May term	3 credit hours
	An introduction to astronomy, with emphasis on basic sky patterns and their historical explanations. Considers the Copernican revolution, simple Newtonian physics, and contemporary understandings of stars, galaxies and cosmology. Includes a field trip to a Planetarium and (weather permitting) an overnight observing trip to Merry Lea.		
PHYS 215 NW	Climate Change	Spring semester	3 credit hours
	How can and should humans relate to nature? This question raises vigorous, passionate, and political discussion. Using an interdisciplinary approach, students explore (a) how information is generated, refined, and debated in scientific disciplines, (b) how science, archaeology and other disciplines shed light on Earth's climate beyond the horizon of a few generations' experience, and (c) how past cultures reacted to environmental challenges. The class includes laboratory activities, but within the constraints of a 3 credit hour course. Required for elementary education majors.		
Peacemaking (PX)			
NURS 309 PX	Healthcare Ethics	Fall semester	3 credit hours
	Students will actively reflect on ethical issues which are present in health care for practitioners and consumers. The focus will be on the process of ethical inquiry rather than decision outcomes. In the process of analyzing bioethical issues, student will be introduced to ethical theory and modes of ethical analysis informed by the Christian faith. Prerequisites: Open to third- and fourth-year students from all departments.		
PJCS 202 PX	Spiritual Path of Peacemaking	Spring semester	3 credit hours
	How do peacemakers sustain their work for peace and justice over a lifetime without burning out? This course examines spiritual paths of peacemakers: theories, teachings and practices for sustaining active nonviolence and peacemaking.		
PJCS 210 PX	Transforming Conflict & Violence	Fall & Spring semesters	3 credit hours
	Explores the potentially constructive nature of conflict, the destructive nature of violence and the relationship between the two. Examines various patterns of communication, conflict and violence and what is needed for transformation. Students will reflect on their own conflict styles, build their skills for peacemaking and examine their personal temptations for violence. Note: Because PJCS 210 introduces concepts developed in greater depth in PJCS 325, this course may not be taken concurrently with or following PJCS 325.		
Religious World (RW)			
HIST 204 RW	What is the Good Life?	Spring semester	3 credit hours
	Why do humans long for utopia, yet consistently fail to produce it? To what extent do we assert our individual freedom in creating the communities we live in, and to what extent do we recognize our lives as resting on forces beyond our control? Is it still possible, in our postmodern context, to anticipate the future with hope? Drawn from five centuries of utopian thought, the readings, discussions and assignments in this course will focus on three general themes: human nature, human community, and human encounters with Transcendence.		
HIST 218 RW	Anabaptism in Global Context	Fall semester	3 credit hours
	The Anabaptist-Mennonite tradition has undergone a profound transformation during the past 50 years moving from a largely white, Euro-American denomination into a truly multi-cultural, global church. Drawing on the research projects of the Institute for the Study of Global anabaptism and a wide range of primary and secondary sources, this class will explore the history, faith, and practices of groups in the Anabaptist-Mennonite tradition, with a strong emphasis on the global church. How did this process of globalization come about? What are the challenges of identity, unity, and growth in a global church? What is the future of this tradition?		
PHIL 203 RW	Living Ethically	Fall semester	3 credit hours
	Living Ethically will focus on ethical decision-making as well as ethical being, drawing on historical and contemporary forms and structures in ethics as well as contemporary applications of ethical frameworks. Students will be encouraged to identify the bases for their own ethical processes and discern whether there is a distinctively Christian/religious way of living ethically, and if so, what the distinguishing characteristics of such living might be. Moral reasoning and character-formation will be addressed as well as both personal and social ethics.		

Perspectives courses in the Goshen CORE (continued)

REL 205 RW	Religion in America	Spring semester	3 credit hours
	Given competing truth claims, how do we learn to appreciate religious diversity, open ourselves to new learning, and yet remain relatively grounded in faith? This course examines historical and contemporary religious life in the USA, with attention to conflicts that have arisen from the first European explorers to the present day.		
REL 215 RW	Religion and Health	Fall semester	3 credit hours
	This course explores how diverse religious traditions engage issues of health and medical care. How do religions understand health and disease, and how do they pursue well-being and healing? What does spirituality have to do with the body, and can religious practice promote health? How does faith or religious membership impact healthcare decision-making and health outcomes? How do social factors influence individual and public health, and what roles do religions play? We examine these and similar questions, and consider along the way how today's health systems can engage religious differences and collaborate with diverse partners with understanding and care.		
REL 220 RW	Intro to World Religions	Fall semester	3 credit hours
	This survey will focus on a particular theme or area of religious experience as a window into the world's major religious traditions. Possible themes include: death, the human condition, or worship and ritual. This course is designed to provide students with a basis for more advanced study of particular traditions or a place to begin making sense of religious diversity or different expressions of spirituality when they encounter them.		
Social World (SW)			
HIST 211 SW	Revolution!	Fall semester	3 credit hours
	How does radical social, political and economic change occur and what are its consequences? Examines the major political "revolutions" in world history from the French Revolution to Cuba and beyond, as well as addressing the larger revolutionary changes since 1500, from the abolition of slavery to women's rights and independence from imperialism.		
HIST 212 SW	Thinking about the Dead	Fall semester	3 credit hours
	Why do we remember the past? How do we talk about those that have died and can't talk back anymore? How do we judge their good and terrible choices that still affect us? This course explores how wrestling with these big questions moves us beyond our degree, and connects us to meaningful careers and empathetic leadership by understanding ourselves and others better. It includes hands-on study about how, and what, our home culture chooses to remember today — and what it prefers to forget — including an exploration of the local history that surrounds us in Elkhart County. And it provides opportunities to become skillful in library and internet research, and to improve our writing and speaking skills.		
HIST 214 SW	American Culture Wars	Spring semester	3 credit hours
	Supposedly, the United States is as divided as never before, we heard after the 2016 election. And we heard after Barack Obama's re-election. And after the murder of George Tiller. And Trayvon Martin. The fight over the Equal Rights Amendment. The rise of Rush Limbaugh. Of white suburbia. And of Louis Farrakhan, and Jerry Falwell. The shooting of Ronald Reagan, Roe vs. Wade, the Stonewall Riots, the Kent State Massacre. Christian Left. Christian Right. How come that America's most prosperous years are also perceived as its most divisive, since the Civil War? How in the world did the path lead to Trump? Or is the image of the "divided nation" not new after all, but a common theme in the ever-changing battles over what it means to be American?		
PSYC 210 SW	Developmental Psychology	Spring semester	3 credit hours
	A study of developmental processes across the life span. Physical, social and cognitive changes provide the basic organization for this course. A variety of developmental theories will be examined including Piaget, Vygotsky, Erickson, social learning and psychodynamic. Current research and an understanding of how to think about developmental processes will be emphasized. Prerequisite: PSYC 100		
SOWK 221 SW	Human Behavior	Fall semester	3 credit hours
	How do economic development policies impact the basic rights and qualities of life for men and women in different cultural contexts? This course will examine ways that different cultures construct gender roles and how these diverse constructs affect economic development issues in a global context.		

Global Education

One of the five core values at the foundation of Goshen College is Global Citizenship, so global education is an important component of the Goshen Core. There are two basic ways to meet the global education requirement: semester or sequential SST. All students are required to have two semesters of foreign language proficiency as part of the global education requirement.

I. Semester Study-Service Term (SST)

The SST program, launched by Goshen College in 1968, is designed to immerse students in a culture significantly different from dominant United States culture. Goshen faculty leaders arrange the academic program and give personal counsel to a group of up to 23 students. The first six weeks are spent studying the language and culture of the host country through host family relationships, lectures, discussion, field trips, reading, journal writing, and special projects. In the following six weeks, students work in a service-learning assignment, often in a rural area, and complete a major project to present during the last week of the term. You can also do your SST semester in the US with the first half for "study" on campus and the second for "service" in another location. Language competence equivalent to one semester of college-level study is required to participate in SST.

Currently, international units operate in these locations:

- **Ecuador** (Spanish) — every year in spring and summer
- **Tanzania** (Swahili) — every three years, spring of 2026-27
- **Indonesia** (Bahasa) — every other year, spring of 2027-28

Expect some extra cost (varied according to location) for international SST programs.

Foreign Languages:

- Fall: Spanish, American Sign Language (ASL), Swahili, or Bahasa
- Spring: Spanish, American Sign Language (ASL)

II. Sequential Study-Service Term (SST)

Students can choose to meet the global education requirement by completing four SST courses (GLST 241, GLST 251, GLST 271, GLST 300) one at a time during a regular semester on campus or in May or Summer terms. Students will take each of these courses within a series of sequenced courses focused around a global theme. Two of those courses are experiential, including some off-campus study, locally, in the U.S. or abroad.

1. Language requirement. Students must demonstrate competence at the 102 level of any world language by course credit, placement exam, or CLEP credit.

2. Current global themes are:

- Arts & Purpose
- Ecological Justice
- Global Health & Inequality
- Hispanic Identities & Resilience
- Indigenous Communities
- Inter-religious Relations
- Peace and Reconciliation
- The Global Heartland

3. GLST 300, Global Issues Seminar.

This course should be taken as a capstone, after completing three SST sequential courses.

Variation for Nursing majors

Because of significant intercultural education within each of these professional majors, education (both elementary and secondary) and nursing students have a reduced requirement for the on-campus sequential program:

1. Language competence at the 101 level (for nursing) or 102 level (for education)
2. Two courses from GLST 241, 251, and 271
3. GLST 300, Global Issues Seminar

Miscellaneous notes about course registration

- A full-time course load is 12-16 credit hours.
- In the course schedule, R = Thursday
- Nursing and elementary education majors have modified Goshen Core requirements. (See specifics in the course catalog)
- Music ensembles (choir, orchestra, jazz band) may be taken for 0 or 1 credit hour.
- Athletes can earn 1 credit hour per varsity sport per year, if desired.

Additional Graduation Requirement

Students at GC are required to attend and participate in convocation and chapel events that foster intellectual exploration and faith formation. Each semester students are asked to attend a set number of events. See events at goshen.edu/chapel

Credits Earned in High School

Advanced Placement and International Baccalaureate Scores

Goshen College awards credit for AP exam scores of three or higher; however, to meet a GC requirement, the score must be four or five. International Baccalaureate scores of four or higher may be counted toward Core requirements, majors or minors, or electives. Equivalency charts are found on the registrar's web page (goshen.edu/academics/registrars-office/ap-ib-dualcredit). In the advising questionnaire that you fill out as a pre-registration task,, please indicate if you will have an AP score of 3+ or IB score of 4+ to help plan your courses. After scores are received in July, your schedule will be reviewed. If adjustments are necessary, you will be notified via your Goshen College email address.

Dual Credit courses

Students entering with dual credit are required to submit official transcripts from the college or university granting the college credit. In the advising questionnaire that you fill out as a pre-registration task, please indicate if you will have dual credit courses with a grade of B- or higher to help plan your courses. All college transcripts will need to be sent to the GC Admissions office once grades have been posted. Transferable college credit earned from another institution will be added to the student course history within the first semester at GC.

Indiana College Core courses

Students who complete the Indiana College Core in high school will have the 30 credit hours transferred to Goshen College as a block toward general education requirements. Goshen College requires a B- for requirements to be waived. Students earning below a B- in any course may be required to retake a Core course in a corresponding area to demonstrate proficiency. The Goshen Core requirements for students earning the Indiana College Core are listed below:

- CORE 100: Identity, Culture, and Community, 3 credits
- CORE 115: Wellness for Life, 1 credit
- CORE 120: Engaging the Bible OR and Religious World (RW) Perspective, 3 credits
- Peacemaking Perspective (PX), 3 credits
- CORE 1XX: Research & Writing, 3 credits
- Two of the following: GLST 241, GLST 251, or GLST 271
- GLST 300: Global Issues
- World Language Proficiency to the 101 level

Course schedule worksheet for first-year students

FALL SEMESTER					
	Monday	Tuesday	Wednesday	Thursday	Friday
8 a.m.					
9 a.m.	CORE 100 Identity, Culture, Community		CORE 100 Identity, Culture, Community		CORE 100 Identity, Culture, Community
10 a.m.			convocation or chapel		
11 a.m.					
12 p.m.					
1 p.m.					
2 p.m.					
3 p.m.					
4 p.m.					
7 p.m.					

SPRING SEMESTER					
	Monday	Tuesday	Wednesday	Thursday	Friday
8 a.m.					
9 a.m.					
10 a.m.			convocation or chapel		
11 a.m.					
12 p.m.					
1 p.m.					
2 p.m.				CORE 104 Career & Calling	
3 p.m.					
4 p.m.					
7 p.m.					

MAY TERM	
<i>May term is free for students who were full-time in fall and spring semesters. Students take 3-4 credit hours.</i>	
MTWRF 8 - 9:30 a.m., 10:30 a.m. - 12 p.m.	

Academic and Student Life Resources

Academic Success Center

The ASC offers peer tutoring, assistance improving organizational & time management skills, and accommodations for students with documented disabilities.

Good Library, 1st floor
574-535-7576
success@goshen.edu

Bookstore (online)

The online bookstore opens on July 20 for ordering course materials. Textbooks can also be found on course reserve in the library.

online
bookstore@goshen.edu

Career Networks

Assists students with career decision-making, choosing a major, practicing interview techniques, finding internships, and job searches.

Wyse, 1st floor
574-535-7789
careers@goshen.edu

Dining Services

Enjoy a meal at the Westlawn Dining Hall or Leafraker Café. Download and use the GET app for placing online advance ordering from the Leaf Raker Cafe.

Westlawn
574-535-7580
jcorson@avifoodsystems.com

Global Education

All students devote 12 credits towards global citizenship and experiential learning. There are many opportunities locally and globally to meet the Global Education requirement.

Wyse, 1st floor
574-535-7347
sst@goshen.edu

Good Library

Access library materials for research or for a course, get writing support at the ASK desk, utilize quiet study areas and group study areas, along with a robust website for resources.

Good Library
574-535-7427
library@goshen.edu

ITS Help Desk

Provides information technology services and support to all Goshen College students, including access to an iPad.

Union building, ground floor
574-535-7700
helpdesk@goshen.edu

Orientation, Transition & Retention

We are excited to help you successfully begin your GC career and to get you more connected through a robust Orientation experience.

Good Library, 1st floor
574-535-7706
orientation@goshen.edu

Registrar's Office

The Registrar's Office is here to help you navigate your academic journey from day one all the way to graduation. Whether you need a hand with transferring credits, adjusting your class schedule, or understanding academic policies, our door is always open. Think of us as your go-to resource for keeping your academic records on track—please don't hesitate to reach out or stop by!

Administration building, 1st floor
574-535-7513
registrar@goshen.edu

Student Financial Services

The Student Financial Services Office manages tuition payments, helps students set up payment plans, and issues refunds. Contact for questions about FAFSA, scholarships, and using the net price calculator.

Administration building, 1st floor
574-535-7525
sfs@goshen.edu

Student Life

Whether it's Clubs and Activities, Residential and Commuter life, Health & Wellness, Spiritual Life, Dining, Campus Safety and Parking, we have you covered. Don't hesitate to get engaged and reach out with any question or need.

Wyse Hall, 1st floor
574-535-7543
studentservices@goshen.edu

Campus Safety

On duty 24 hours a day
574-535-7599
safety@goshen.edu

Health & Wellness

Campus counseling and health services
574-535-7474
health@goshen.edu

Housing & Residence Life

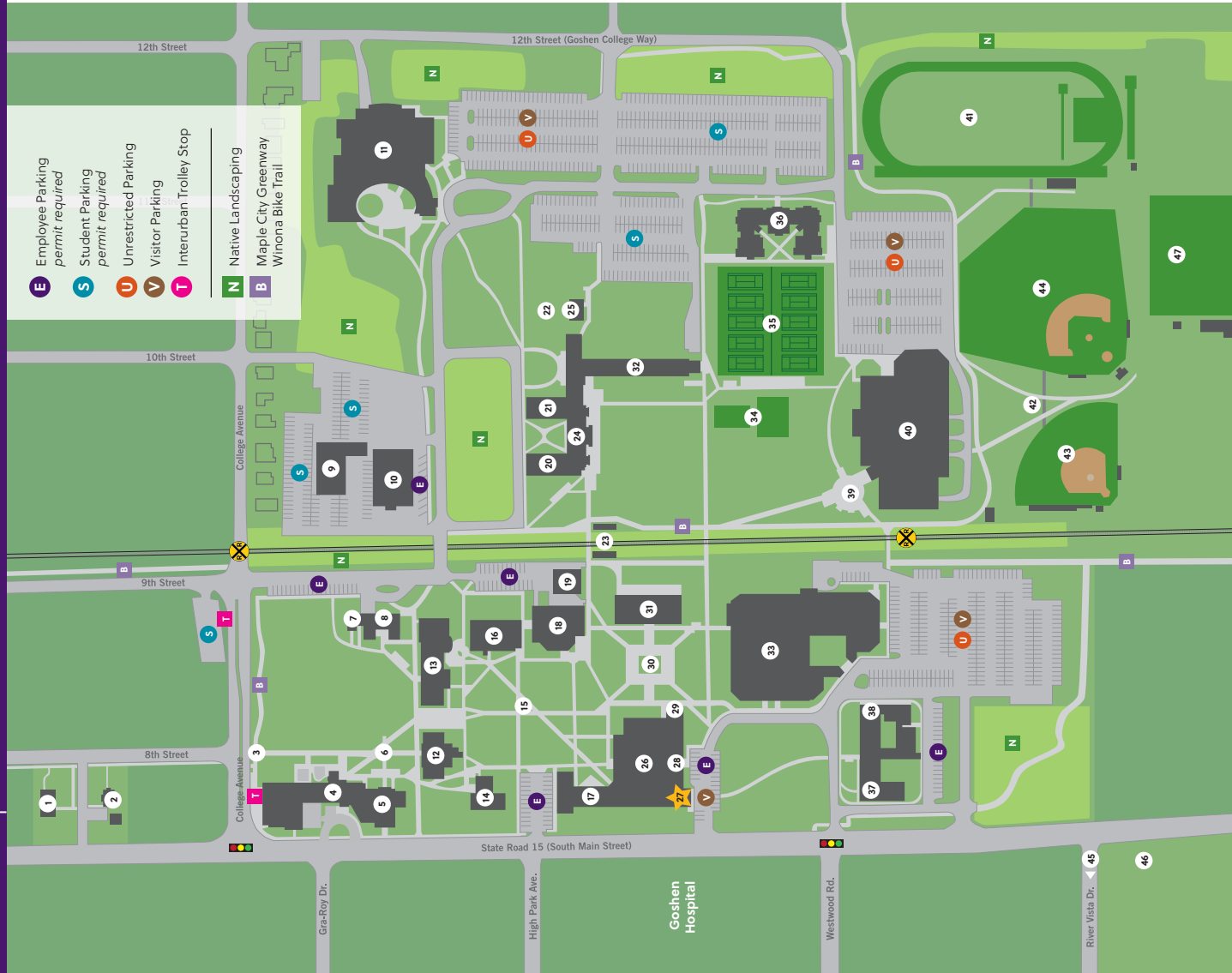
Housing options
RD on-call: **574-535-7273**

Parking

Parking Map and Registration

Title IX Office

Title IX Coordinator,
Patty Hartshorn
574-535-7484
titleix@goshen.edu



Academic Success Center.....	31	John Ingold Athletic Complex.....	42
Accounting Office.....	12	Juanita Lark Welcome Center.....	27
Adephian Fountain.....	6	Kenwood House (intentional living community).....	2
Administration Building (AD)	12	Kinesiology Department.....	40
Admissions Office.....	27	Kratz Residence Hall	21
Alumni Office.....	12	Kulp Residence Hall	5
Art Department.....	14	Labyrinth.....	22
Baseball Field.....	44	Leaf Raker Cafe.....	17
Biological & Environmental Sciences Department.....	13	Library Gallery.....	31
Bookstore (online only): goshen.edu/bookstore		Mathematics and Computer Science Department.....	13
Box Office.....	11	Mennonite Historical Library.....	31
"Broken Shield" Sculpture.....	15	Miller Residence Hall	20
Business Department.....	38	Music Center (MC)	11
Campus Center for Young Children (CCYC).....	33	Music Department.....	11
Campus Ministries Office.....	16	Newcomer Center (NC)	38
Campus Post (mail and package pick-up).....	16	Nyat Oyer Gamelan.....	26
Campus Safety Office (Emergencies: 574.535.7599).....	16	Octavio Romero Student Apartments	36
Career Networks Office.....	38	Physics & Pre-Engineering Department.....	13
Center for Communication Studies.....	38	President's Office.....	12
Center for Community Engagement.....	38	Printing and Mailing Services.....	7
Center for Nursing and Public Health.....	4	Psychology Department.....	13
Chairman Building	9	Quiet Place (prayer room).....	5
Chemistry Department.....	13	Radio Station: 91.1 FM – The Globe.....	37
Church-Chapel (CC) / College Mennonite Church	33	Registrar's Office.....	12
Coffman Residence Hall	8	Religion, Justice & Society Department.....	16
College Cabin	45	Rieth Recital Hall.....	11
Communication Department.....	38	Roman Gingerich Recreation-Fitness Center (RFC)	40
Communications and Marketing Office.....	5	Sand Volleyball / Outdoor Basketball Courts.....	34
Community School of the Arts.....	11	Sauder Concert Hall.....	11
Commuter Lounge.....	29	Schertz Computer Lab.....	29
Connector	24	Schrock Plaza.....	30
Counseling Office.....	16	Science Hall (SC)	13
Development Office.....	12	"Sky Rhythms" Sculpture.....	39
Dining Hall.....	4	Soccer Field.....	47
Diversity, Equity and Inclusion Office.....	38	Social Work Department.....	12
East Hall (intentional living community).....	25	Softball Field.....	43
Education and ASL Department.....	33	Student Life Office.....	16
Eighth Street Gate.....	3	Sustainability and Environmental Education Department.....	13
Eight: Track and Field Complex.....	41	Tennis Courts.....	35
English and Spanish Department.....	16	Title IX Office.....	16
Events Office.....	10	Theater Department.....	18
Facilities	10	Train Underpass.....	23
Fellowship Hall.....	33	Umbie Center (UC)	18
Financial Aid Office.....	12	Union Building (UN)	26
FiveCore Media.....	38	Visual Arts Building (VA)	14
Global Education Office (SST).....	38	Welcome Center.....	27
Good Library (GL)	31	Westlawn Hall	4
Heating Plant	19	Witmer Woods.....	46
Hershberger Art Gallery.....	11	Wyse Hall (WY)	16
History & Political Science Department.....	16	Yoder Baseball Field ("The Sarge").....	44
Howell House (intentional living community).....	1	Yoder Residence Hall	32
Human Resources Office.....	12		
Hunsberger Commons.....	27		
Information Technology Services (ITS).....	29		
ITS Media.....	28		
Java Junction Coffee Shop.....	24		

Bike racks are available at all building entrances.
Building names are bold.

New Student Checklist

A comprehensive list of what to do after you deposit

All new students complete a series of tasks before starting classes at GC. The New Student Checklist groups these items into two categories: tasks required for course registration, and tasks you need to complete before you begin classes. This list includes items you'll see in your list of Forms to Complete. Additional information for each list item can be found at oncampus.goshen.edu/student-experience/orientation/new-student-checklist.

Tasks required for course registration

New students must complete the following before the Registrar's Office will register them for classes.

- Complete the Advising Questionnaire
- Request to have your official final high school transcript sent to GC
- Request to have your official college transcript(s) sent to GC
- Request to have your AP/IB scores sent to GC
- Complete the online ALEKS Math Placement Test
- Complete the Online Foreign Language Placement Test (optional)
- Accept or decline your financial aid
- Submit the Financial Responsibility Agreement
- Submit the Laptop Selection Form (first-years only)
- Submit the Student Life Residence Form
- Submit the Student Health Information Form and upload immunization records

Tasks required before classes begin

New students must complete the following list of forms and tasks before the first day of classes.

Note: some items have a specific deadline listed.

- Download Yapp (orientation app)
- Set up Parent Access
- Review your estimated bill
- Pay the semester balance or set up a payment plan
- Complete the Master Promissory Note and Entrance Counseling for federal loans
- Submit the Laptop Usage Agreement Form (first-years only)
- Purchase your textbooks and course materials
- Complete the Emergency Contact Form
- Submit a photo for your GC ID card
- Request accommodations
- Register your vehicle
- Complete the Personal Information Update (PIU) (opens Aug 3) as the last task in this section.

GOSHEN  COLLEGE

Registrar's Office

1700 S. Main St. Goshen, IN 46526
800.348.7422 • 574.535.7517

registrar@goshen.edu