



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Goshen College Baccalaureate Social Work Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Instructor Evaluation Instrument	Aggregated minimum 2 out of 3 on specified items.	90%
	Instrument 2: Integrated Senior Paper	Aggregated minimum 2 out of 3 on specified items.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Instructor Evaluation Instrument	Aggregated minimum 2 out of 3 on specified items.	90%
	Instrument 2: Integrated Senior Paper	Aggregated minimum 2 out of 3 on specified items.	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Instructor Evaluation Instrument	Aggregated minimum 2 out of 3 on specified items.	90%
	Instrument 2: Integrated Senior Paper	Aggregated minimum 2 out of 3 on specified items.	

<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practice-Based Research Project	Aggregated minimum 2 out of 3 on specified items.	90%
	Instrument 2: Integrated Senior Paper	Aggregated minimum 2 out of 3 on specified items.	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Instructor Evaluation Instrument	Aggregated minimum 2 out of 3 on specified items.	90%
	Instrument 2: Integrated Senior Paper	Aggregated minimum 2 out of 3 on specified items.	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation Instrument	Aggregated minimum 2 out of 3 on specified items.	90%
	Instrument 2: Integrated Senior Paper	Aggregated minimum 2 out of 3 on specified items.	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation Instrument	Aggregated minimum 2 out of 3 on specified items.	90%
	Instrument 2: Integrated Senior Paper	Aggregated minimum 2 out of 3 on specified items.	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation Instrument	Aggregated minimum 2 out of 3 on specified items.	90%
	Instrument 2: Integrated Senior Paper	Aggregated minimum 2 out of 3 on specified items.	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation Instrument	Aggregated minimum 2 out of 3 on specified items.	90%
	Instrument 2: Integrated Senior Paper	Aggregated minimum 2 out of 3 on specified items.	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/25 – 04/26**

**Date Publicly Posted on Program’s Website: 06/2026**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = ( 6 )</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90 %	100 %
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90 %	100 %
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	90 %	100 %
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90 %	100 %
<b>Competency 5:</b> Engage in Policy Practice	90 %	100 %
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	90 %	100 %
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	90 %	100 %
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	90 %	100 %
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90 %	100 %