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| **Program**:  | Library Services |
| **Department/Program Mission Statement:** | The library services program prepares graduates for leadership in 21st century libraries, with particular skills in understanding and managing best-practice technology platforms. |
| **Person Responsible for Assessment Plan:****Assessment Plan****Matrix** | Department chair |
| **Date:**  |  |



| **Student Learning Outcomes***What are students expected to learn?* | **Assessment Methods/ Measures***How and when will the data be collected? What students will be assessed?* | **Set Performance Target/Benchmark***How well should students be able to do on the assessment?* | **Data and Interpretation of Results/Findings***What do the data show?* | **Use of Results** *What changes were made after reviewing the results? How will you follow-up to measure improvement?* |
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| *Program Level Learning Outcomes Assessments**Assess the overarching program learning outcomes for all program completers, majors, or graduates only.**Potential Program Level Learning Outcomes Assessment Tools: Capstone Project or Comprehensive Exam Scores; Portfolio Scores; Student Certification or Licensure Exam Scores; etc.* |
| Example 1**Comprehensive Knowledge and Ability:** Graduates will demonstrate a comprehensive knowledge of library services.  | Final ProjectThis is a performance exam that will be posted to the student’s portfolio.All program completers will turn in a final project. [2015-16] | Our completers will average 80% on the final project.  |  |  |
| Example 2**Internship Success:** Students will be competent to perform entry-level work tasks. | Internship Director Survey We will collect surveys for all students who complete their internship this year. [2015-16] | 80% of our students who complete the internship will receive competent or highly competent ratings from their internship director. |  |  |
| Example 3**Capstone Project:** Program completers/graduates will produce professional level photographs. | Juried portfolio review at the end of spring semester. Experts from the profession will score portfolios using industry scoring standards.All students who complete the program this year must submit a portfolio of evaluation.[2016-17] | 80% of our program completers will achieve passing scores on their portfolios. |  |  |
| Example 4**External Knowledge and Skills Exam:** Graduates will pass the state certification exam. | All graduates must take the state certification exam before beginning practice. We will collect certification exam scores.[2016-17] | 90% of our students will pass the state certification exam. |  |  |
| Other Program Quality and Success Measures*Programs may decide to assess other program quality and success measures using tools that do not directly measure student learning.**Potential Program Outcomes Assessment Tools: Student Satisfaction Surveys; Employer Satisfaction Surveys; Four-year Institution Faculty Surveys; Gaining or Maintaining Special Program Accreditation; PAC Approvals; Curriculum and Other Alignment Studies; Action Research; Etc.* |
| *Example 1*Program completers will be employed or will be accepted into another educational program. | Employment and Acceptance Statistics for all students who leave our program this year (includes early exit students and graduates).  | 80% of our graduates will be employed or be accepted to another educational program within six months of graduation. |  |  |
| *Example 2*Student Satisfaction: Students will feel that the courses prepared them for their jobs. | Annual Alumni SurveyAll students who complete the program this year will be surveyed.We will use data from the IR office annual alumni survey.  | 80% of our students will report being satisfied or very satisfied.  |  |  |
| *Example 3*Quality of Advising: Seniors will report a high level of satisfaction with advising in the major. | Senior SurveyWe will the IR office’s senior survey results from the national senior survey (administered every other year). | 80% of employers will feel that our graduates were “well” or “very well” prepared for employment. |  |  |
| *Example 4***Alignment Study:** LIB 310 curriculum and exams will be aligned to national standards.  | Faculty will perform an alignment study that compares our syllabi, textbooks, and exams (from all sections of LIB 310) to the professional standards for our profession.  | Our curriculum and exams will align with at least 90% of the national standards  |  |  |
| *Example 5***Action Research:** Comparison of current classroom-based instruction to problem-based instruction.  | Comparison of completion rates and final exam scores between current sections of LIB 310 that use teacher led instruction and sections that have initiated problem-based instruction methods.We will collect data from all students who register for LIB 310 in the fall and spring semesters.  | Research Question – Will students in sections of LIB 310 who use problem-based instruction achieve and persist better than students who use current teacher led classroom instruction? |  |  |
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Form adapted January 2014 from assessment plan template developed by Salt Lake Community College (http://vvww.slcc.edu/assessment/help.aspx)