

Heritage

Medical Knowledge With a Heavy Dose of Wisdom

The Joseph R. and Elizabeth B. Hoover Scholarship Fund

A new Goshen College scholarship will help educate future scientists and doctors. Elizabeth Hoover established the scholarship for Northern Indiana students in memory of her husband, Dr. Joseph Hoover '55, a respected Fort Wayne physician who passed away in 2004.

Joseph Hoover was born in 1933 and grew up on an 80-acre farm in Elkhart County, Indiana. In school he excelled academically, but he and his siblings were the first generation to attend college, and their parents could not afford to help them. His older sister, Florence, interrupted her own study at Goshen College to take a job for two years to assist the family.

At Goshen, Hoover studied science and mathematics, graduating with a degree in physics. His wide-ranging interests included psychology, philosophy and theology. As a student, he wrote, "I believe God has given us our minds as well as all other gifts and that we have a responsibility to use them. Nevertheless, knowledge without wisdom is quite meaningless." At Goshen College, he seemed to find both. Elizabeth Hoover said, "Joseph held a deep appreciation for his Goshen College experience. His time at Goshen was eye-opening and mind-spreading."

Hoover met his future wife, Elizabeth Souder, the summer after his junior year. They were married in 1956 and during their 47 years of marriage, they raised two daughters, Lisa and Tina, and a son, Albert.



Elizabeth and Joseph Hoover

After graduation, Hoover had a draft obligation to fulfill. As a conscientious objector to the war in Korea, he performed alternate service to the military by working for two years as an aide in the Prairie View Psychiatric Hospital in Newton, Kan. "He was very open to that part of the medical profession," said Elizabeth, "and Prairie View was a cutting-edge facility." The experience left a deep impression, and Hoover considered psychiatry. Instead, medical school at Northwestern University (Chicago, Ill.) and an internship at Lutheran Hospital in Fort Wayne, Ind., led to a family practice.

"He was a doctor who spent time with his patients and made many house calls," said Elizabeth. "He had many occasions to use his psychiatric experiences in patient care." When their church sponsored refugee families from Chile and Laos, Dr. Hoover provided medical care and emotional support as well as more mundane assistance such as repairing a broken washer. Word of mouth brought additional refugee families as patients to this multi-talented doctor.

In 1982, Dr. Hoover was diagnosed with Parkinson's disease. Ultimately, the disease shortened both his career and his life. He retired at age 57, in 1990, after serving the Fort Wayne community for 27 years. "His ability as a physician and his quest for continuing knowledge never faltered," said Elizabeth. Now his name will live on at Goshen College, with a scholarship for science students who hope to follow in his footsteps.

— By Judy Weaver '81

To learn more about creating scholarship funds, contact the Development Office at (574) 535-7558 or e-mail pattyae@goshen.edu.

www.goshen.edu/give



Our students are saying...

"I like the campus, the people and the atmosphere. I like how friendly everybody is. In high school everybody had cliques, but here everybody talks to everybody. The professors are helpful. If you have a question, you don't have to be scared to ask it. They'll answer it."

I want to graduate from here and go to medical school and become an obstetrician ... for now! I think about other specialties because of my classes.

I recommend Goshen to my friends in high school. I'm on Admission's call team, and when I see names of friends from South Bend on the list, I call them and say, 'You should come here!'"



— Jaqueline Martinez is a first-year biology major from

South Bend, Ind. She was chosen for the Leadership Program of the Center for Intercultural Teaching and Learning (CITL), which provides students with scholarships, mentoring and educational enrichment programs and challenges them with service-learning activities and leadership opportunities.



Re-thinking estate planning in the 21st century

During the 20th century, two overriding concerns drove decisions on estate planning. The first was the effort to minimize estate transfer taxes. Much has changed in this arena in the last decade and under current law, all federal estate transfer taxes are eliminated starting in 2010. However, this law "sunset" on Dec. 31, 2010, so pay attention to what the U.S. Congress and President Obama do in the coming year. My guess is that federal estate transfer taxation will still be with us in 2011, but only applied to larger estates, maybe around \$3.5 million and above. Stay tuned.

The second estate planning issue of the last century was how to most effectively transfer farms and businesses to the next generation. Keeping the family farm or business intact and operating successfully for succeeding generations was the main goal. Certainly this issue is still primary for farmers and other business owners, but fewer and fewer of us own such businesses today. Instead, for those of us 50 years and older, our main assets are likely to be in tax-qualified retirement plans.

As we work at estate planning – Laurie and I are in our 50s and are now "empty nesters" – I continue to be challenged by something I learned years ago from Lynn Miller, then Stewardship Minister for Mennonite Mutual Aid. He routinely asked his audiences to consider the "inheritance" we leave our children to be all we gave them over the years as they were growing up and going off to college. We give so much to our kids in this way that we hope they are very well-prepared for adult life. And our children will likely be well-established and approaching retirement themselves by the time we pass away. If that is so, we have more flexibility than any previous generation to make charitable giving more central in our estate planning.

If you would like to talk with me further about this, send me an e-mail at rogeran@goshen.edu or call me at (574) 535-7797.

— Roger A. Nafziger, director of annual and planned giving

Heritage Newsletter, published three times each year, is a service for friends of Goshen College on developments in planned giving and estate planning. Each issue also focuses on a small number of participants in the college's special and deferred gifts program. Information in **Heritage Newsletter** should not be considered an interpretation of the law or of federal tax rules and regulations. Your own lawyer, bank trust officer or financial adviser can help you select the most advantageous way to give or bequeath funds or property to Goshen College. Litho in U.S.A.

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Heritage Circle: Gifts from the Heart

The Heritage Circle is our name for the alumni and friends who arrange for gifts that will benefit Goshen College students of the future. Their forward-looking giving is usually part of estate planning, and helps ensure that Goshen will continue to carry out its mission after they are gone. "This group of special people, numbering in the hundreds, is so very important to the college," said Roger Nafziger, director of annual and planned giving. "To see all the plans that were written or estate gifts that came to us from 2007 to 2009 is humbling – we have a great responsibility to see that these gifts are used wisely to provide for students for generations to come."

Estate gifts in 2007-2009

Goshen College gratefully acknowledges the following people, whose gifts came to us through a will, trust or other beneficiary designation between July 1, 2007 and June 30, 2009. The list includes where the donors lived and how they designated their gifts to be used.

William J. Allan '40, Louisville, Ohio – Goshen College Fund
 Dorothy L. Bender '56, Milford, Neb. – Dorothy L. Bender Scholarship Endowment
 Julia P. Blough, Johnstown, Pa. – general endowment
 Irene M. Britsch, Archbold, Ohio – Olen and Irene Britsch Scholarship
 Wilbert H. Budd, Elkhart, Ind. – Goshen College Fund
 James R. Clemens '35, Goshen – Goshen College Fund
 Charles L. Cocanower '44, Everett, Wash. – Charles L. & Mable Cocanower Endowed Scholarship
 Cora Crossgrove, Archbold, Ohio – Crossgrove Faculty & Student Research
 Paula Newell Culp '60, Albuquerque, N.M. – Paula N. Culp Scholarship for Music - Percussion
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 Olen Hershberger, Paris, Ohio – Olen Hershberger Scholarship Endowment
 Rosella Hershberger, Delphos, Ohio – Goshen College Fund
 Carl H. Holcomb, Goshen – Goshen College Fund
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 Veronica Jantzi, Kitchener, Ontario, Canada – Goshen College Fund
 Daniel E. Kauffman '44, Goshen – Daniel and Edith Kauffman Scholarship
 Ruby Jo Kauffman '55, Englewood, Colo. – Alumni Scholarship Endowment Fund
 Marie Kaufman '44, Glendale, Ariz. – general endowment
 Erma Mae Lapp, Lansdale, Pa. – Goshen College Fund
 Louise Y. Leatherman '43, Lititz, Pa. – Goshen College Fund
 Elkanah E. Lehman '46, Port Royal, Pa. – Samuel H. and Clara Kennel Lehman Scholarship
 Alice Gerig Martin '32, Goshen – Alice Gerig Martin Scholarship Endowment
 Mary J. Matthews '55, Goshen – Music Building Fund
 Martha E. Miller '45, Elkhart, Ind. – Samuel T. Miller Science Scholarship Endowment

Mabel K. Mininger, Elkhart, Ind. – Nursing Scholarship Endowment
 Verna Nafziger, Hopedale, Ill. – Goshen College Fund
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 Pauline G. Oyer '35, Goshen – Polly Oyer Multicultural Award Endowment
 Henry J. Pankratz, Goshen – CBEE Endowment
 Margie L. Pletcher '54, Goshen – Student Aid Fund
 Nadine Roose '39, Goshen – J. Earle & Nadine Roose International Scholarship
 Harley Sauder, Archbold, Ohio – Goshen College Fund
 Esther M. Schantz, Souderton, Pa. – Goshen College Fund
 Mildred M. Schertz, Metamora, Ill. – general endowment
 Esther M. Shank '49, Calico Rock, Ark. – Goshen College Fund
 Edna P. Shantz '48, Goshen – Olive G. Wyse Scholarship Endowment Fund
 Mary Carolyn Spencer '36, Temple, Texas – Memorials and Tributes
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 Bessie L. Yoder, Kalona, Iowa – GC Gang of the '50s Endowed Scholarship
 Martha V. Yoder '30, Goshen – Martha V. Yoder Scholarship Endowment

Deferred Gifts initiated in 2007-2009

We wish to thank the following Goshen College supporters, who joined the Heritage Circle between July 1, 2007 and June 30, 2009 by taking out a gift annuity or a life insurance plan, or by letting us know that they named Goshen College as a beneficiary in a will or trust or of a retirement plan.

Ivan '68 and Romona Beyeler, Leo, Ind.
 Cynthia and Clark Breeze, Champaign, Ill.
 Don '61 and Marie '81 Clemens, Goshen
 Arnold '41 and Wilmetta Dietzel, Hesston, Kan.
 Albert and Ann Fath, Dalton, Ohio
 Jayne '70 and James Gall, Mishawaka, Ind.
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 Ed and Mary Swartzendruber, Goshen
 Michael Yoder '73 and Mary Lehman Yoder '75, Goshen
 Sandra and James Yoder, Goshen

If you believe your name should have been included here, or you know of someone else we have omitted, please give us a call at (574) 535-7558 so that we can correct our records.

Then and Now

This fall the Registrar's Office reported 117 minority students enrolled in Goshen College undergraduate programs. Students from U.S. ethnic minority groups – African American, Latino, Asian/Pacific Islander or Native American – make up almost 13 percent of the student population at Goshen College. An additional 4 percent of international students bring global diversity to campus. Hispanics are the largest minority group at 7 percent, and African Americans make up 4 percent of GC students.

The first African-American and Latino graduates of Goshen College received their diplomas in the 1940s. After the civil rights movement of the 1950s and '60s, Goshen stepped up recruitment of African American students, reaching its goal of 5 percent African American enrollment in 1971. But in the decade after that high point, African American enrollment dropped by half.

Dominique Burgunder-Johnson '06, in *Black, White, Mennonite: African American Students at Goshen College 1968-1983* (Pinchpenny Press, 2008), observed that although the college expressed a commitment to diversity and made commendable efforts, "Goshen fell short of the institution's and the Mennonite church's mission to transform rather than conform to national trends."

Those trends are indeed a call for action. Minority groups are underserved in American higher education. Only 27 percent of Hispanics and 33 percent of African



Students in the Cross Cultural Relations Center in 1972.

Americans aged 18-24 are enrolled in college,

compared with 45 percent of white young Americans, according to the American Council on Education.

Goshen continues to seek ways to address this educational inequity. In the last two decades GC has also become the local college for an area where almost half of public



Center for Intercultural Teaching and Learning faculty and student in 2009.

school students are minority – mostly Latino. The number of minority students

at GC is growing again, and the college is showing its commitment with improved recruitment, financial aid and support services for minority students. The two offices that work together to make that effort central to campus life are the Multicultural Affairs Office (MAO) and the Center for Intercultural Teaching and Learning (CITL).

Odelet Nance, director of the MAO, says, "I'm hopeful because of increasing enrollment of multicultural students and overall a willingness to welcome them and support a multicultural environment."

– By Judy Weaver '81



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